FERTILITY AND FAMILY SURVEYS
IN COUNTRIES OF THE ECE REGION

A Project Undertaken by
The Population Activities Unit of
The Economic Commission for Europe
with Financial Support from
The United Nations Population Fund

QUESTIONNAIRE AND CODEBOOK

PREFACE

This publication is an outgrowth of the project "Promotion of fertility and family surveys in developing ECE countries" carried out by the Population Activities Unit (PAU) of the United Nations Economic Commission for Europe during 1988-1991. The objectives of the project included the preparation of a framework paper as well as core and module questionnaires which could be used by countries wishing to conduct fertility and family surveys under the project. These objectives were to be achieved through close collaboration between the PAU and population centres or individual demographers from the various countries of Europe and North America interested in working together to collect and analyze internationally comparable sample survey information on fertility and the family. It is hoped this goal will be reached during 1992-1995 under the auspices of the project "Fertility and Family Surveys in Countries of the ECE Region" which is currently being implemented by the PAU.

The publication consists of four parts, the first of which includes instructions to the countries participating in the FFS project on the use of the FFS questionnaires. The second part presents the FFS questionnaire itself, which consists of a questionnaire for women and another for men, each with ten sections, which together make up the core of the FFS questionnaire, and four optional modules. The reader is alerted to the fact that the questionnaires in this second part, in addition to being numbered consecutively at the bottom of each page, follow their own page numbering system which appears at the top of each page. Part three includes instructions to FFS interviewers, among which are the following: general guidelines for conducting an interview, procedures for completing the FFS questionnaire, and specific instructions concerning selected questions. Part four contains all necessary information on how to prepare national FFS Standard Recode Files (SRFs), which will be submitted to the PAU for inclusion in the FFS data base. Possible changes in or additions to these instructions on the preparation of national FFS Standard Recode Files will be announced through the FFS Newsletter.

Much of this publication has been developed using ISSA, the Integrated System for Survey Analysis. This software package, which was developed at the Institute for Resource Development (Columbia, Maryland, United States of America) in connection with their work on Demographic Health Surveys (DHS) in developing countries, has enabled international comparability of DHS data sets. It is hoped that the use of ISSA by the PAU and participating countries will greatly contribute to the standardization of FFS survey procedures, comparability of FFS data and the preparation of FFS country reports. The countries currently participating in the FFS project are: Belgium, Bulgaria, Czechoslovakia, Estonia, Finland, France, Germany, Hungary, Italy, Latvia, Lithuania, Netherlands, Norway, Poland, Romania, Spain, Sweden, Switzerland, Turkey, United States of America, and Yugoslavia.

The Pau gratefully acknowledges the many individuals and institutions who have contributed to the development of the materials included in this publication. Mr. Robert Cliquet, Director, Population and Family Study Centre (CBGS, Brussels, Belgium), prepared the paper "Outline of the framework for fertility and family surveys in the early 1990s in the ECE region", which provided the theoretical and practical basis for drafting early versions of the FFS questionnaire. Mr. Cliquet, Mr. Freddy Deven, Mrs. Maitine Corijn, and Mr. Marc Callens, CBGS, have prepared two such versions of the questionnaire. The members of the FFS Informal Working Group met on two occasions (January 1990 and June 1991) and commented extensively on those drafts, thereby contributing to the development of the questionnaire. In addition, the extensive and thoughtful comments of the participants of the FFS expert group meeting (January 1991) have been a great help in the development of the questionnaire.

Contributions have also been made by Mr. Freddy Deven, who developed the module on values and beliefs, and by Mrs. Rosella Palomba, Institute for Population Research (Rome, Italy) and Mr. Hein Moors, Netherlands Interdisciplinary Demographic Institute (The Hague, Netherlands), who contributed the module on population policy acceptance. Mr. Martin Vaessen, Director, Institute for Resource Development, personally supervised a pretest of the FFS questionnaire (except for the modules on values and beliefs and population policy acceptance), which was conducted by the Institute for Resource Development in Chittenden County (Vermont, United States of America) in January 1992. On the basis of this pretest, Mr. Vaessen formulated a series of suggestions for the final revisions of the FFS questionnaire. Mrs. Jeanne Cushing, Institute for Resource Development, in addition to conducting an ISSA training workshop for the FFS project during 10 to 28 February 1992 in Warsaw (Poland), also provided many useful ideas and suggestions.

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CONTENTS

PART ONE

INSTRUCTIONS ON THE USE OF THE FFS QUESTIONNAIRE

| 502* | How old were you when you had sexual intercourse <u>for the very first time</u> in your life? DK = 97 | Age.. | ☐☐ |

| 503 | At this <u>very first</u> sexual intercourse, did you and/or the other person do or use anything to avoid her becoming pregnant, <u>anything at all</u>? | Yes...1 ──►506
No..2 |

| 504 | Have you and/or the other person ever done or used anything to avoid her becoming pregnant, <u>anything at all</u>? | Yes...1
No..2 ──►507 |

| 505* | How old were you when you and/or the other person <u>first</u> did or used something to avoid her becoming pregnant? DK = 97 | Age.. | ☐☐ |

| 506* | Which contraceptive method or combination of methods did you and/or the other person use <u>at that time</u>?

SEE BOTTOM CODES | Method A..

Method B if combination............................. | ☐☐☐☐ |

507* | CHECK 412 AND 504: <u>PARTNER</u> CURRENTLY PREGNANT? <u>EVER</u> USED CONTRACEPTION?

PARTNER ☐   NO PARTNER ☐ ──►512   PREGNANT ☐ ──►607   PREGNANT ☐ ──►607
NOT PREGNANT   (412 = BLANK)   (412 = 1),   (412 = 1),
(412 = 2)   EVER USED   NEVER USED
     │   (504 = 1 OR BLANK)   (504 = 2)
     ▼

| 508* | As far as you know, is it <u>physically</u> possible <u>for your partner personally</u> to have a child, supposing she wanted one? | Certainly yes.................................1
Probably yes..................................2 ──►512
Probably not..................................3
Certainly not.................................4
Don't know (for sure).........................7 |

| 509* | Has she had an operation that makes it difficult or impossible for her to have any (more) children? | Yes...1
No..2 ──►512 |

| 510* | In what month and year did she have that operation? | Month..

Year...

Age.. | ☐☐
☐☐
☐☐ |

| 511* | Did she have that operation for <u>contraceptive</u> or <u>medical</u> reasons? | Contraceptive.................................1 ──►609
Medical.......................................2
Both..3 ──►612 |

| 512 | Have you had sexual intercourse <u>in the last 4 weeks</u>? | Yes...1
No..2 |

513 | CHECK 504: <u>EVER</u> USED CONTRACEPTION?

          YES (504 = 1 OR BLANK) ☐   NO (504 = 2) ☐ ──►601
               │
               ▼

| 514 | Have you and/or your partner used any contraceptive method or combination of methods <u>in the last 4 weeks</u>? | Yes...1
No..2 ──►601 |

| 515* | Which contraceptive method or combination of methods have you and/or your partner used <u>in the last 4 weeks</u>?

SEE BOTTOM CODES | Method A..

Method B if combination............................. | ☐☐☐☐ |

516* | CHECK 515: STERILIZATION <u>SELF</u>?

          YES (515 = 01) ☐   NO (515 <> 01) ☐ ──►601
               │
               ▼

| 517* | In what month and year were you sterilized?

ENTER DATE AND SKIP TO 609 | Month..

Year...

Age.. ──►609 | ☐☐
☐☐
☐☐ |

Standard Recode for 506, 515

01 Sterilization <u>self</u>	07 Diaphragm, foam, jelly, sponge
02 Sterilization <u>current</u> partner	08 Condom
03 Sterilization <u>ex</u>-partner	09 Periodic abstinence, rhythm, safe period
04 Pill	10 Withdrawal
05 Intra-uterine device	11 Any other method(s)
06 Injections	99 Not applicable (no Method B)

* QUESTIONS MARKED WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

The FFS questionnaire consists of a questionnaire for women and a questionnaire for men, each of which includes 10 core sections and four modules. The questionnaires for women and men are identical except for some questions in Sections 2, 3, 6, and 9, and major differences between Sections 4 and 5.

Ten sections, which are strongly recommended for incorporation into the national FFS questionnaires of countries participating in the project are as follows:

Section 0: household characteristics
Section 1: parental home
Section 2: partnerships
Section 3: children
Section 4: other pregnancies
Section 5: fertility regulation
Section 6: views on having children
Section 7: other views
Section 8: education and occupation
Section 9: partner characteristics

Four modules, which are optional are as follows:

Module 1: migration history
Module 2: contraception history
Module 3: values and beliefs
Module 4: population policy acceptance

Modules 3 and 4 have not been included in the pretest of the FFS questionnaire in January 1992 by the Institute for Resource Development in Chittenden County, Vermont, United States of America. Countries wishing to implement modules 3 and/or 4 in their national FFS questionnaires are, therefore, urged to pretest them as part of their pilot studies before the main fieldwork begins. They should also consider re-allocating the following module 3 and 4 questions as suggested below:

709: probably best pooled with 902-915
714: probably best pooled with 916-919
715: may need a prior question on nationality
716-719: probably best pooled with 701-702
927: should probably replace core question 609
931: probably best pooled with 916-919
932: probably best placed immediately after 820
933: probably best placed immediately after 014

Countries planning to exclude one or more of the four proposed modules will have, in certain instances, to make appropriate adjustments in the FFS questionnaire. In particular, those wishing to exclude module 1 (migration history), will need to replace original page 2 in the questionnaire for women and men by a revised page 2, which is shown immediately after the last instruction on the use of the FFS questionnaire below. Countries planning to exclude module 2 (contraception history) should replace original page 9 in the questionnaires for women and men, respectively, by revised versions of page 9 (one for women and the other for men); the revised versions are shown below. Those wishing to exclude module 3 (values and beliefs) and/or module 4 (population policy acceptance) should only remove the relevant pages from the questionnaire; no special adjustments are required.

Questionnaires for women and men include 8 tables each, among which are the tables in modules 1 and 2. The numbers of columns provided in those tables for entering data are as follows:

household members: 5
migrations: 5
partnerships: 4
maternity/paternity: 5
other pregnancies: 4
contraceptive methods: 3
education: 5
occupation: 5

Countries are urged to provide additional sheets for each table at the back of their national FFS questionnaires. The above numbers of columns are for the sake of convenience and have nothing to do with the number of columns that may be required in any given interview or the number of columns allowed for by the ISSA data entry programme.

The design of the cover page for the national FFS questionnaire and of the cards to be shown to respondents is left to participating countries. The minimum information that must be collected on the cover page consists of the following 6 items, which are also mandatory for the FFS Standard Recode File (see Part Four):

Country code (2 digits);
Household identification number (10 digits);
City, town, or village of residence (1 digit);
Month in which the interview was conducted (2 digits);
Year in which the interview was conducted (2 digits); and
Caseweight (5 digits).

The Standard Recodes for city, town, or village of residence, for education, and for occupation are in agreement with international standard classifications fully endorsed by the United Nations, such as the International Standard Classification of Education (ISCED) in 1 or 2 digits and the International Standard Classification of Occupations (ISCO) in 2 or 4 digits. Countries are free to use their own coding schemes for these and other variables but are strongly urged to choose them in such a way that later conversion to these and other FFS Standard Recodes will not create any problems. In practice, this will mean that each country is free to opt for more refined classifications but not for ones cruder than those recommended for the FFS questionnaire.

For lack of agreement among members of the FFS Informal Working Group about the use of names in the FFS questionnaire, especially in Section 0, the formulation of questions 004 to 009 has been left to participating countries.

100	Now I would like to ask a few questions about your parental home.	
101	Including yourself, how many children has your mother had in all who were born alive? DK = 97	Number.. ☐☐
102*	In what month and year were you born?	Month.. ☐☐ Year... ☐☐
103*	In which city, town, or village did you live most of the time up to age 15? ENTER NAME LITERALLY: TO BE CODED LATER AS SHOWN BELOW	.... ☐
104*	With whom did you live most of that time: with both parents, with one parent only (if so, which one?), or with neither parent?	With both parents...............................1 With father only................................2 With mother only................................3 With neither parent.............................4
105	Did your parents ever separate or divorce?	Yes..1 No...2 Don't know....................................7 ──▶107
106*	How old were you when that occurred? DK = 97	Age... ☐☐
107*	Did you ever leave your (foster)parent(s) to start living on your own?	Yes..1 No...2 ──▶109
108*	In what month and year did you first leave your (foster)parent(s) to start living on your own? ENTER DATE AND SKIP TO 200.	Month.. ☐☐ Year... ☐☐ Age.. ☐☐ ──▶200
109	Does this mean that you are still living with your (foster)parent(s)?	Yes..1 No...2 ──▶112
110	Who is the head of the household?	Respondent or partner..........................1 (Foster)parent.................................2 Other..3 ──▶200
111*	Since when have you (or your partner) been the head of the household? ENTER DATE AND SKIP TO 200.	Month.. ☐☐ Year... ☐☐ Age.. ☐☐ ──▶200
112*	In what month and year did you stop living with your (foster)parent(s)?	Month.. ☐☐ Year... ☐☐ Age.. ☐☐

Standard Recode for 103

1 If	< 2,000 inhabitants	=	rural1
2 If	2,000 - 9,999	=	urban2
3 If	10,000 - 99,999	=	urban3
4 If	100,000 - 999,999	=	urban4
5 If	1,000,000 +	=	urban5

* QUESTIONS MARKED WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III

502*	How old were you when you had sexual intercourse <u>for the very first time</u> in your life? DK = 97	Age.	☐☐

503	At this <u>very first</u> sexual intercourse, did you and/or the other person do or use anything to avoid your becoming pregnant, <u>anything at all</u>?	Yes..1 →506 No...2

504	Have you and/or the other person <u>ever</u> done or used anything to avoid your becoming pregnant, <u>anything at all</u>?	Yes..1 No...2 →507

505*	How old were you when you and/or the other person <u>first</u> did or used something to avoid your becoming pregnant? DK = 97	Age... ☐☐

506*	Which contraceptive method or combination of methods did you and/or the other person use <u>at that time</u>? SEE BOTTOM CODES	Method A.................................... Method B if combination....................

507* CHECK 412 AND 504: <u>CURRENTLY</u> PREGNANT? <u>EVER</u> USED CONTRACEPTION?

NOT PREGNANT (412 = 2) ☐	PREGNANT (412 = 1), <u>EVER</u> USED (504 = 1 OR BLANK) ☐ →60	PREGNANT (412 = 1), <u>NEVER</u> USED (504 = 2)

508*	As far as you know, is it <u>physically</u> possible <u>for you personally</u> to have a child, supposing you wanted one?	Certainly yes..1 Probably yes..2 →512 Probably not..3 Certainly not..4 Don't know (for sure)...............................7

509*	Have you had an operation that makes it difficult or impossible for you to have any (more) children?	Yes..1 No...2 →512

510*	In what month and year did you have that operation?	Month..................................... Year...................................... Age.......................................

511*	Did you have that operation for <u>contraceptive</u> or <u>medical</u> reasons?	Contraceptive..1 →609 Medical..2 Both...3 →612

512	Have you had sexual intercourse <u>in the last 4 weeks</u>?	Yes..1 No...2

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513 CHECK 504: <u>EVER</u> USED CONTRACEPTION?

YES (504 = 1 OR BLANK) ☐	NO (504 = 2) ☐ →601

514	Have you and/or your partner used any contraceptive method or combination of methods <u>in the last 4 weeks</u>?	......1 ......2 →601

515*	Which contraceptive method or combination of methods have you and/or your partner used <u>in the last 4 weeks</u>? SEE BOTTOM CODES	Method A Method B if combination

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516 CHECK 515: STERILIZATION <u>CURRENT</u> PARTNER?

YES (515 = 02) ☐	NO (515 <> 02) ☐ →601

517*	In what month and year was your partner sterilized?	Year Age

ENTER DATE AND SKIP TO 609   →609

Standard Recode for 506, 515

01 Sterilization <u>self</u>	07 Diaphragm, foam, jelly, sponge
02 Sterilization <u>current</u> partner	08 Condom
03 Sterilization <u>ex</u>-partner	09 Periodic abstinence, rhythm, safe period
04 Pill	10 Withdrawal
05 Intra-uterine device	11 Any other method(s)
06 Injections	99 Not applicable (no Method B)

* QUESTIONS MARKED WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III

| 502* | How old were you when you had sexual intercourse <u>for the very first time</u> in your life? DK = 97 | Age.. |

| 503 | At this <u>very first</u> sexual intercourse, did you and/or the other person do or use anything to avoid her becoming pregnant, <u>anything at all</u>? | Yes..1 →506
No...2 |

| 504 | Have you and/or the other person ever done or used anything to avoid her becoming pregnant, <u>anything at all</u>? | Yes..1
No...2 →507 |

| 505* | How old were you when you and/or the other person <u>first</u> did or used something to avoid her becoming pregnant? DK = 97 | Age.. |

| 506' | Which contraceptive method or combination of methods did you and/or the other person use <u>at that time</u>?

SEE BOTTOM CODES | Method A................

Method B if combination. |

CHECK 412 AND 504: <u>PARTNER</u> CURRENTLY PREGNANT? <u>EVER</u> USED CONTRACEPTION?

| PARTNER
NOT PREGNANT
(412 = 2) | NO PARTNER
(412 = BLANK) →512 | PREGNANT
(412 = 1),
<u>EVER</u> USED
(504 = 1 OR BLANK) →607 | PREGNANT
(412 = 1),
NEVER USED
(504 = 2) →607 |

| 508* | As far as you know, is it <u>physically</u> possible <u>for your partner personally</u> to have a child, supposing she wanted one? | Certainly yes.......
Probably yes........
Probably not........
Certainly not........
Don't know (for sure) |

| 509* | Has she had an operation that makes it difficult or impossible for her to have any (more) children? | Yes..1
No...2 →512 |

| 510* | In what month and year did she have that operation? | Month.......................................

Year..

Age.. |

| 511* | Did she have that operation for <u>contraceptive</u> or <u>medical</u> reasons? | Contraceptive...1 →609
Medical...2
Both..3 →612 |

| 512 | Have you had sexual intercourse <u>in the last 4 weeks</u>? | Yes..
No... |

| 513 | CHECK 504: <u>EVER</u> USED CONTRACEPTION?

YES (504 = 1 OR BLANK)   NO (504 = 2) →601 |

| 514 | Have you and/or your partner used any contraceptive method or combination of methods <u>in the last 4 weeks</u>? | Yes.   .1
No..   .2 →601 |

| 515* | Which contraceptive method or combination of methods have you and/or your partner used <u>in the last 4 weeks</u>?

SEE BOTTOM CODES | Method A................

Method B if combination. |

| 516* | CHECK 515: STERILIZATION <u>SELF</u>?

YES (515 = 01)   NO (515 <> 01) →601 |

| 517* | In what month and year were you sterilized?

ENTER DATE AND SKIP TO 609 | Month...

Year..

Age... →609 |

Standard Recode for 506, 515

01 Sterilization <u>self</u>	07 Diaphragm, foam, jelly, sponge
02 Sterilization <u>current</u> partner	08 Condom
03 Sterilization <u>ex</u>-partner	09 Periodic abstinence, rhythm, safe period
04 Pill	10 Withdrawal
05 Intra-uterine device	11 Any other method(s)
06 Injections	99 Not applicable (no Method B)

* QUESTIONS MARKED WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

001	To begin, I would like to ask how many persons, <u>including yourself</u>, usually live in your household?	Number............................. ☐☐

002	CHECK 001: TOTAL NUMBER OF HOUSEHOLD MEMBERS

001 > 1 ☐ ↓   001 = 1 ☐ ──────────────→005

003	Now I would like some information about <u>each</u> member of your household, <u>starting with yourself</u> (005): NUMBER OF COLUMNS TO BE ENTERED = NUMBER 001!

		RESPONDENT	(2)	(3)	(4)	(5)
004*	TYPE OF RELATIONSHIP <u>TO RESPONDENT</u> SEE BOTTOM CODES	▓▓▓▓	.... ☐☐	.... ☐☐	.... ☐☐	.... ☐☐
005*	SEX	Male.........1 Female.......2	Male.........1 Female.......2	Male.........1 Female.......2	Male.........1 Female.......2	Male.........1 Female.......2
006*	AGE AT LAST BIRTHDAY	Age..... ☐☐	Age..... ☐☐	Age..... ☐☐	Age..... ☐☐	Age..... ☐☐
007	CHECK 006:	▓▓▓▓	<15..........1⌐ 011◄──┘ 15+.........2	<15..........1⌐ 011◄──┘ 15+.........2	<15..........1⌐ 011◄──┘ 15+.........2	<15..........1⌐ 011◄──┘ 15+.........2
008	MARITAL STATUS	Single.......1 Married......2 Widowed......3 Divorced.....4 Legally separated....5	Single.......1 Married......2 Widowed......3 Divorced.....4 Legally separated....5	Single.......1 Married......2 Widowed......3 Divorced.....4 Legally separated....5	Single.......1 Married......2 Widowed......3 Divorced.....4 Legally separated....5	Single.......1 Married......2 Widowed......3 Divorced.....4 Legally separated....5
009*	MAIN ACTIVITY	Employed.....1 Unemployed...2 Housewife/ Houseman.....3 Study........4 Retired......5 Other........6	Employed.....1 Unemployed...2 Housewife/ Houseman.....3 Study........4 Retired......5 Other........6	Employed.....1 Unemployed...2 Housewife/ Houseman.....3 Study........4 Retired......5 Other........6	Employed.....1 Unemployed...2 Housewife/ Houseman.....3 Study........4 Retired......5 Other........6	Employed.....1 Unemployed...2 Housewife/ Houseman.....3 Study........4 Retired......5 Other........6
010*	CHECK 001:	001 = 1......1⌐ 012◄──┘ 001 > 1......2	▓▓▓▓	▓▓▓▓	▓▓▓▓	▓▓▓▓
011*	REPEAT 004-009 FOR NEXT MEMBER; IF NO MORE MEMBERS, SKIP TO 013.					

012	Do you own or rent this dwelling unit?	Own...1 ⌐ Rent..2 ├→100 Other...3 ┘

013	Is this dwelling unit owned or rented?	Owned...1 Rented..2 Other...3 ──→100

014*	Who rents/owns this dwelling unit? ENTER COLUMN NUMBER(S) OF PERSON(S) RENTING/OWNING AND SKIP TO 100:	COLUMN NUMBER OF OWNER/TENANT 1........ ☐ COLUMN NUMBER OF OWNER/TENANT 2........ ☐ COLUMN NUMBER OF OWNER/TENANT 3........ ☐ COLUMN NUMBER OF OWNER/TENANT 4........ ☐ ──────────────────────────────→100

Standard Recode for 004

11 Grandparent	41 Son/daughter
21 Parent/step-parent	42 Son/daughter's partner
22 Partner's parent	43 Adopted child
31 Partner	44 Partner's child
32 Partner's brother/sister	45 Fosterchild
33 Brother/sister	51 Grandchild
34 Brother/sister's partner	61 Other relative
	71 Non-relative

* QUESTIONS MARKED WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

100	Now I would like to ask a few questions about your parental home.	
101	Including yourself, how many children has your mother had in all who were born alive? DK = 97	Number... ☐☐
102*	In what month and year were you born?	Month... Year..
103*	In which city, town, or village did you live most of the time up to age 15? ENTER NAME LITERALLY: TO BE CODED LATER AS SHOWN BELOW	.... ☐
104*	With whom did you live most of that time: with both parents, with one parent only (if so, which one?), or with neither parent?	With both parents...1 With father only..2 With mother only..3 With neither parent...4
105	Did your parents ever separate or divorce?	Yes...1 No..2 ⌐ Don't know..7 ⌐→107
106*	How old were you when that occurred? DK = 97	Age... ☐☐
107*	Did you ever leave your (foster)parent(s) to start living on your own?	Yes...1 No..2 →109
108*	In what month and year did you first leave your (foster)parent(s) to start living on your own? ENTER DATE AND SKIP TO 113.	Month... Year... Age... ──→113
109	Does this mean that you are still living with your (foster)parent(s)?	Yes...1 No..2 →112
110	Who is the head of the household?	Respondent or partner.......................................1 (Foster)parent..2 ⌐ Other...3 ⌐→113
111*	Since when have you (or your partner) been the head of the household? ENTER DATE AND SKIP TO 113.	Month... Year.. Age... ──→113
112*	In what month and year did you stop living with your (foster)parent(s)?	Month... Year.. Age...

Standard Recode for 103

```
1 If    < 2,000 inhabitants = rural1
2 If      2,000 -   9,999   = urban2
3 If     10,000 -  99,999   = urban3
4 If    100,000 - 999,999   = urban4
5 If  1,000,000 +           = urban5
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* QUESTIONS MARKED WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

113*	Now I would like you to think back to the time you were <u>15 years old</u>. In which city, town, or village did you live <u>at that time</u>? ENTER NAME LITERALLY: TO BE CODED LATER AS SHOWN BELOW	. . . . □
114*	Do you remember how many times you had changed address <u>before</u> reaching that age? DK = 97	Number. . . . . ☐☐ Never changed address. 00
115*	Next I would like to talk about <u>all</u> the different addresses at which you have lived <u>for 3 month or longer since reaching 15 years of age</u>. Can you tell me how many times you have changed address since then? NUMBER OF COLUMNS TO BE ENTERED IN MIGRATION TABLE = TOTAL 115!	Number. . . . . ☐☐ Never changed address. . . . . .00 ──▶120

		01	02	03	04	05
116*	In what month and year was your first/next change of address?	Month. . . . ☐☐ Year. . . . . ☐☐ Age. . . . . . ☐☐	Month. . . . ☐☐ Year. . . . . ☐☐ Age. . . . . . ☐☐	Month. . . . ☐☐ Year. . . . . ☐☐ Age. . . . . . ☐☐	Month. . . . ☐☐ Year. . . . . ☐☐ Age. . . . . . ☐☐	Month. . . . ☐☐ Year. . . . . ☐☐ Age. . . . . . ☐☐
117	Did you change address within the <u>same</u> city, town, or village, or did you move to an address in a <u>different</u> one?	Same. . . . . .1┐ 119◀────┘ Different. 2	Same. . . . . .1┐ 119◀────┘ Different. 2	Same. . . . . .1┐ 119◀────┘ Different. 2	Same. . . . . .1┐ 119◀────┘ Different. 2	Same. . . . . .1┐ 119◀────┘ Different. 2
118*	To which city, town, or village did you move? ENTER NAME: TO BE CODED LATER AS SHOWN BELOW	. . . . □	. . . . □	. . . . □	. . . . □	. . . . □
119*	Why did you move? SEE CODES BELOW FOR <u>MAIN</u> REASON	. . . . ☐☐	. . . . ☐☐	. . . . ☐☐	. . . . ☐☐	. . . . ☐☐
120*	Was/Is this a single room, a flat or apartment, or a house (that you moved in to at that time)?	Single room. . .1┐ 124◀────┘ Flat/apt. . . . . .2 House. . . . . . . .3 Intramural. . . .4┐ 125◀────┘	Single room. . .1┐ 124◀────┘ Flat/apt. . . . . .2 House. . . . . . . .3 Intramural. . . .4┐ 125◀────┘	Single room. . .1┐ 124◀────┘ Flat/apt. . . . . .2 House. . . . . . . .3 Intramural. . . .4┐ 125◀────┘	Single room. . .1┐ 124◀────┘ Flat/apt. . . . . .2 House. . . . . . . .3 Intramural. . . .4┐ 125◀────┘	Single room. . .1┐ 124◀────┘ Flat/apt. . . . . .2 House. . . . . . . .3 Intramural. . . .4┐ 125◀────┘
121*	Did you buy or rent it? FIRST RENT, THEN BUY = 1	Buy. . . . . .1 Rent. . . . . .2┐ Other. . . . . .3┐ 123◀────┘	Buy. . . . . .1 Rent. . . . . .2┐ Other. . . . . .3┐ 123◀────┘	Buy. . . . . .1 Rent. . . . . .2┐ Other. . . . . .3┐ 123◀────┘	Buy. . . . . .1 Rent. . . . . .2┐ Other. . . . . .3┐ 123◀────┘	Buy. . . . . .1 Rent. . . . . .2┐ Other. . . . . .3┐ 123◀────┘
122*	In what month and year did you buy it?	Month. . . . ☐☐ Year. . . . . ☐☐ Age. . . . . . ☐☐	Month. . . . ☐☐ Year. . . . . ☐☐ Age. . . . . . ☐☐	Month. . . . ☐☐ Year. . . . . ☐☐ Age. . . . . . ☐☐	Month. . . . ☐☐ Year. . . . . ☐☐ Age. . . . . . ☐☐	Month. . . . ☐☐ Year. . . . . ☐☐ Age. . . . . . ☐☐
123*	How many rooms did/does it have?	Number. . . ☐☐	Number. . . ☐☐	Number. . . ☐☐	Number. . . ☐☐	Number. . . ☐☐
124*	<u>Including your-self</u>, how many persons <u>maximum</u> live(d) here most of the time?	Max. . . . . . ☐☐	Max. . . . . . ☐☐	Max. . . . . . ☐☐	Max. . . . . . ☐☐	Max. . . . . . ☐☐
125	REPEAT 116-124 FOR NEXT MOVE; IF NO MORE MOVES, SKIP TO 200					

Standard Recode for 113, 118	Standard Recode for 119	
1 If < 2,000 inhabitants = rural1 2 If 2,000 - 9,999 = urban2 3 If 10,000 - 99,999 = urban3 4 If 100,000 - 999,999 = urban4 5 If 1,000,000 + = urban5	01 Moved with parent(s) 02 Left parent(s) 03 Returned to parent(s) 04 Start/end partnership 05 Arrival/departure children	06 Start/end own study 07 Start/end partner's study 08 Start/end own job 09 Start/end partner's job 10 Other reasons(s) (SPECIFY)

* QUESTIONS MARKED WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

200*	The following questions are about <u>partners with whom you have had an intimate relationship, whether you were married or not, and with whom you have lived for some time in the same household</u> (external conditions such as housing or work permitting). If you have lived twice with the same partner, that counts as two different partnerships!	
201	Let me first ask, have you ever been married?	Yes..1 No...2 ──►206
202	How many times have you been married <u>altogether</u>?	Number... ☐☐
203*	What is your marital status <u>at present</u>? CHECK ANSWER AGAINST 008, FIRST COLUMN!	Married..2 Widowed..3 Divorced...4 ──►206 Legally separated..5
204	Is your husband <u>currently</u> living with you in this household?	Yes..1 ──►206 Not any more...2 Not yet..3
205*	Why not, if I may ask?	Marital discord..1 Forced "living apart together"...2
206*	Have you ever lived in the <u>same household</u> with someone with whom you had an <u>intimate relationship</u> but did <u>not marry</u>?	Yes..1 No...2 ──►208
207	How many such partnerships have you had <u>altogether</u>, including multiple partnerships with the same partner?	Number... ☐☐

208	CHECK 204 AND 205: <u>CURRENTLY</u> LIVING WITH HUSBAND? IF NOT, <u>WHY</u> NOT?	
	204 = BLANK OR ☐ 205 = 1	204 = 1 OR ☐ 205 = 2 ──────────►215

209	CHECK 206: <u>EVER</u> IN NON-MARITAL PARTNERSHIP?	
	YES (206 = 1) ☐	NO (206 = 2) ☐ ──────────►211

210	Are you <u>currently</u> living in the <u>same household</u> with someone with whom you have an <u>intimate relationship</u> but to whom you are <u>not married</u>?	Yes..1 ──►214 No...2
211	Are you <u>currently</u> having an <u>intimate relationship</u> with someone who lives in a <u>separate household</u>?	Yes..1 No...2 ──►215
212	Are you living separately because you <u>want</u> to or because you <u>have</u> to?	Want to..1 Have to..2 Both...3
213	Do you intend to start living together <u>within the next 2 years, without being married</u>?	Yes..1 No...2 Don't know...7
214	Do you intend to marry <u>within the next 2 years</u>?	Yes..1 No...2 Don't know...7

215*	SUM ANSWERS TO 202 <u>AND</u> 207 (BLANK = 0) AND ENTER TOTAL:	TOTAL NUMBER OF <u>DIFFERENT</u> PARTNERSHIPS................. ☐☐

216	CHECK 215: TOTAL NUMBER OF <u>DIFFERENT</u> PARTNERSHIPS	
	TOTAL > 0 ☐	TOTAL = 0 ☐ ──────────►300

217	Now I would like to ask a few questions about (each of) your partnership(s) (starting with the first one). NUMBER OF COLUMNS TO BE ENTERED IN PARTNERSHIP TABLE = TOTAL 215!	

* QUESTIONS MARKED WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

		01	02	03	04
218*	In what month and year did you first start living with your (first, second, ...) partner in the same household? IF NOT YET, ENTER 3 X 99 AND SKIP TO 226.	Month........ ☐ Year......... ☐ Age......... ☐	Month........ ☐ Year......... ☐ Age......... ☐	Month........ ☐ Year......... ☐ Age......... ☐	Month........ ☐ Year......... ☐ Age......... ☐
219*	How old was your partner when you started living together? DK = 97	Age......... ☐	Age......... ☐	Age......... ☐	Age......... ☐

220	Did he already have children of his own at that time, including any adopted or foster children?	Yes...............1
		No................2⌐
		    223◄──────┘
			Yes...............1
			No................2⌐
			    223◄──────┘
				Yes...............1
				No................2⌐
				    223◄──────┘
					Yes...............1
					No................2⌐
					    223◄──────┘

221	How many children did he already have of his own?	Number.......... ☐	Number.......... ☐	Number.......... ☐	Number.......... ☐
222	How many children, if any, did he bring along with him when you started living together?	Number.......... ☐	Number.......... ☐	Number.......... ☐	Number.......... ☐

223*	CIRCLE 2 WITHOUT ASKING IF 201 = 2
	
	Were you married to him when you started living together?
		Yes...............1⌐
		    226◄──────┘
		No................2
			Yes...............1⌐
			    226◄──────┘
			No................2
				Yes...............1⌐
				    226◄──────┘
				No................2
					Yes...............1⌐
					    226◄──────┘
					No................2

224	What was his marital status then?	Single............1 Married...........2 Widowed...........3 Divorced..........4 Legally separated.5	Single............1 Married...........2 Widowed...........3 Divorced..........4 Legally separated.5	Single............1 Married...........2 Widowed...........3 Divorced..........4 Legally separated.5	Single............1 Married...........2 Widowed...........3 Divorced..........4 Legally separated.5

225*	CIRCLE 2 WITHOUT ASKING IF 201 = 2
	
	Did you later marry him?
		Yes...............1
		No................2⌐
		    227◄──────┘
			Yes...............1
			No................2⌐
			    227◄──────┘
				Yes...............1
				No................2⌐
				    227◄──────┘
					Yes...............1
					No................2⌐
					    227◄──────┘

226*	In what month and year did you marry him?	Month........ ☐ Year......... ☐ Age......... ☐	Month........ ☐ Year......... ☐ Age......... ☐	Month........ ☐ Year......... ☐ Age......... ☐	Month........ ☐ Year......... ☐ Age......... ☐

227*	CHECK 215:
	
	MORE PARTNERSHIPS?
		Yes...............1⌐
		    229◄──────┘
		No................2
			Yes...............1⌐
			    229◄──────┘
			No................2
				Yes...............1⌐
				    229◄──────┘
				No................2
					Yes...............1⌐
					    229◄──────┘
					No................2

228	CHECK 204 AND 210:
	
	CURRENTLY LIVING WITH PARTNER?
		Yes...............1⌐
		Not yet...........2⌐
		    300◄──────┘
		No................3
			Yes...............1⌐
			Not yet...........2⌐
			    300◄──────┘
			No................3
				Yes...............1⌐
				Not yet...........2⌐
				    300◄──────┘
				No................3
					Yes...............1⌐
					Not yet...........2⌐
					    300◄──────┘
					No................3

229*	In what month and year did you stop living with your partner in the same household?	Month........ ☐ Year......... ☐ Age......... ☐	Month........ ☐ Year......... ☐ Age......... ☐	Month........ ☐ Year......... ☐ Age......... ☐	Month........ ☐ Year......... ☐ Age......... ☐
230*	How did your partnership end at that time?	Divorce/separation1 Partner died......2 Forced L.A.T......3	Divorce/separation1 Partner died......2 Forced L.A.T......3	Divorce/separation1 Partner died......2 Forced L.A.T......3	Divorce/separation1 Partner died......2 Forced L.A.T......3
231	REPEAT 218-230 FOR NEXT PARTNERSHIP; IF NO MORE PARTNERSHIPS, SKIP TO 300				

* QUESTIONS MARKED WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

300	Now I would like to talk about children, <u>including</u> any adopted, step- or fosterchildren you may have had.	

301*	Have you ever given birth to a child <u>who was born alive</u>?	Yes...1 No..2 ———►303

302	How many children have you had altogether?	Number... ⬜⬜

303	Have you ever adopted a child as your own?	Yes...1 No..2 ———►305

304	How many children have you adopted altogether?	Number... ⬜⬜

305	Have you ever had a stepchild who lived with you for some time in the same household?	Yes...1 No..2 ———►307

306	How many such stepchildren have you had in all?	Number... ⬜⬜

307	Have you ever had a fosterchild who lived with you for some time in the same household?	Yes...1 No..2 ———►309

308	How many such fosterchildren have you had?	Number... ⬜⬜

309	SUM ANSWERS TO 302, 304, 306 <u>AND</u> 308 (BLANK = 0), AND ENTER TOTAL	TOTAL... ⬜⬜

310	CHECK 309: Just to make sure that I have this right: you have had in TOTAL ____ children at one time or another. Is that correct? NO ⬜ YES ⬜————————————————————►312

311	PROBE AND CORRECT 301-310 AS NECESSARY.

312	CHECK 309: TOTAL > 0 ⬜ TOTAL = 0 ⬜————————————————►405

313	Now I would like some information about (each of) your child(ren). NUMBER OF COLUMNS FIRST TO BE ENTERED IN MATERNITY TABLE = TOTAL 302 (BLANK = 0) NUMBER OF COLUMNS NEXT TO BE ENTERED IN MATERNITY TABLE = TOTAL 304 (BLANK = 0) NUMBER OF COLUMNS NEXT TO BE ENTERED IN MATERNITY TABLE = TOTAL 306 (BLANK = 0) NUMBER OF COLUMNS NEXT TO BE ENTERED IN MATERNITY TABLE = TOTAL 308 (BLANK = 0)

* QUESTIONS MARKED WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

		01	02	03	04	05
314*	In what month and year was the (first, second, ...) child born?	Month.... Year..... Age......	Month.... Year..... Age......	Month.... Year..... Age......	Month.... Year..... Age......	Month.... Year..... Age......
315	Was it a boy or a girl?	Boy...........1 Girl..........2	Boy...........1 Girl..........2	Boy...........1 Girl..........2	Boy...........1 Girl..........2	Boy...........1 Girl..........2
316	Does this child still live with you now?	Yes...........1⌐ 319◄─────┘ No............2	Yes...........1⌐ 319◄─────┘ No............2	Yes...........1⌐ 319◄─────┘ No............2	Yes...........1⌐ 319◄─────┘ No............2	Yes...........1⌐ 319◄─────┘ No............2
317*	What is the reason that this child does not live with you any longer? SEE CODES BELOW	....	....	....	....	....
318*	In what month and year did this happen?	Month.... Year..... Age......	Month.... Year..... Age......	Month.... Year..... Age......	Month.... Year..... Age......	Month.... Year..... Age......
319*	ENTER WITHOUT ASKING	Natural.......1 Adopted.......2⌐ Step..........3 Foster........4⌐ 322◄─────┘	Natural.......1 Adopted.......2⌐ Step..........3 Foster........4⌐ 322◄─────┘	Natural.......1 Adopted.......2⌐ Step..........3 Foster........4⌐ 322◄─────┘	Natural.......1 Adopted.......2⌐ Step..........3 Foster........4⌐ 322◄─────┘	Natural.......1 Adopted.......2⌐ Step..........3 Foster........4⌐ 322◄─────┘
320*	Before this child was born, did you have any pregnancy that miscarried, was aborted, or ended in a stillbirth?	Yes...........1 No............2⌐ 323◄─────┘	Yes...........1 No............2⌐ 323◄─────┘	Yes...........1 No............2⌐ 323◄─────┘	Yes...........1 No............2⌐ 323◄─────┘	Yes...........1 No............2⌐ 323◄─────┘
321*	How many such pregnancies did you have before this child was born? ENTER NO. AND SKIP TO 323	Number... ──────►323	Number... ──────►323	Number... ──────►323	Number... ──────►323	Number... ──────►323
322*	In what month and year did this child come to live with you?	Month.... Year..... Age......	Month.... Year..... Age......	Month.... Year..... Age......	Month.... Year..... Age......	Month.... Year..... Age......
323	REPEAT 314-322 FOR NEXT CHILD; IF NO MORE CHILDREN, SKIP TO 400.					

Standard Recode for 317

1 Child died
2 Child given up for adoption
3 Child moved out to live on his/her own
4 Child moved in with other parent
5 Respondent moved, child staying behind
6 Other

* QUESTIONS MARKED WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

400	CHECK 301: <u>ANY</u> LIVE BIRTHS?		
	YES (301 = 1) ☐		NO (301 = 2) ☐ ────────→405

401	After the birth of your <u>last</u> own child, did you have any pregnancy that miscarried, was aborted, or ended in a stillbirth?	Yes...1 No..2 ──→403

402	How many such pregnancies did you have <u>after</u> the birth of your <u>last</u> own child?	Number... ☐☐

403	SUM <u>ALL</u> ANSWERS TO 321 <u>PLUS</u> 402 (BLANK = 0), AND ENTER TOTAL:	TOTAL.. ☐☐

404	CHECK 403: TOTAL NUMBER OF OTHER PREGNANCIES?	
	TOTAL > 0 ☐───→407	TOTAL = 0 ☐ ──────────→412

405	Have you <u>ever</u> had a pregnancy that miscarried, was aborted, or ended in a stillbirth?	Yes...1 No..2 ──→412

406	How many such pregnancies did you have <u>in all</u>?	TOTAL.. ☐☐

407	Now I would like to ask a few questions about <u>each</u> of these pregnancies. *NUMBER OF COLUMNS TO BE ENTERED = TOTAL 403 OR 406!*

		01	02	03	04
408*	In what month and year did your (first, second, ...) such pregnancy end?	Month....... ☐☐ Year........ ☐☐ Age......... ☐☐	Month....... ☐☐ Year........ ☐☐ Age......... ☐☐	Month....... ☐☐ Year........ ☐☐ Age......... ☐☐	Month....... ☐☐ Year........ ☐☐ Age......... ☐☐
409*	How many months did it last? DK = 97	Number...... ☐☐	Number...... ☐☐	Number...... ☐☐	Number...... ☐☐
410*	Did it end in an abortion, a miscarriage, or a stillbirth?	Abortion.........1 Miscarriage......2 Stillbirth.......3	Abortion.........1 Miscarriage......2 Stillbirth.......3	Abortion.........1 Miscarriage......2 Stillbirth.......3	Abortion.........1 Miscarriage......2 Stillbirth.......3
411	REPEAT 408-410 FOR NEXT OTHER PREGNANCY IF NO MORE OTHER PREGNANCIES, SKIP TO 412				

412	Are you <u>currently</u> pregnant?	Yes...1 No..2 ──→415

413*	When is the baby expected to be born? *ENTER YEAR WITHOUT ASKING*	Month... ☐☐ Year.. ☐☐

414*	At the time you became pregnant, did you <u>want to become pregnant</u>, did you <u>want to wait until later</u>, or did you <u>not want to become pregnant at all</u>?	Wanted to become pregnant................................1 ⌐ Wanted to wait until later...............................2 ├→502 Did not want to become pregnant at all...................3 ⌐

415*	CHECK 215: <u>EVER</u> HAD A PARTNERSHIP?	
	NO (215 = 0) ☐	YES (215 > 0) ☐ ───────────→502

416*	CHECK 211: <u>CURRENTLY</u> LIVING APART TOGETHER?	
	NO (211 = 2) ☐	YES (211 = 1) ☐ ───────────→502

417*	CHECK 301: <u>ANY</u> LIVE BIRTHS?	
	NO (301 = 2) ☐	YES (301 = 1) ☐ ───────────→502

418*	CHECK 405: <u>ANY</u> OTHER PREGNANCIES?	
	NO (405 = 2) ☐	YES (405 = 1) ☐ ───────────→502

501*	To avoid unnecessary questions later I would like to ask: have you <u>ever</u> had sexual intercourse?	Yes...1 ──→502 No..2 ──→602

* QUESTIONS MARKED WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

502*	How old were you when you had sexual intercourse for the very first time in your life? DK = 97	Age... ☐☐

503	At this very first sexual intercourse, did you and/or the other person do or use anything to avoid your becoming pregnant, anything at all?	Yes..1 →506 No...2

504	Have you and/or the other person ever done or used anything to avoid your becoming pregnant, anything at all?	Yes..1 No...2 →507

505*	How old were you when you and/or the other person first did or used something to avoid your becoming pregnant? DK = 97	Age... ☐☐

506*	Which contraceptive method or combination of methods did you and/or the other person use at that time? SEE BOTTOM CODES	Method A.. ☐☐ Method B if combination.........................

507*	CHECK 412 AND 504: CURRENTLY PREGNANT? EVER USED CONTRACEPTION?

NOT PREGNANT ☐   PREGNANT (412 = 1), ☐ →518   PREGNANT (412 = 1), ☐ →607
(412 = 2)   EVER USED (504 = 1 OR BLANK)   NEVER USED (504 = 2)

508*	As far as you know, is it physically possible for you personally to have a child, supposing you wanted one?	Certainly yes...1 ⌐ Probably yes..2 →512 Probably not..3 Certainly not...4 Don't know (for sure)...................................7

509*	Have you had an operation that makes it difficult or impossible for you to have any (more) children?	Yes..1 No...2 →512

510*	In what month and year did you have that operation?	Month.. Year... Age.. ☐

511*	Did you have that operation for contraceptive or medical reasons?	Contraceptive..1 ⌐ Medical..2 →518 Both...3 ⌐

512	Have you had sexual intercourse in the last 4 weeks?	Yes..1 No...2

513	CHECK 504: EVER USED CONTRACEPTION?

YES (504 = 1 OR BLANK) ☐   NO (504 = 2) ☐ →528

514	Have you and/or your partner used any contraceptive method or combination of methods in the last 4 weeks?	Yes..1 No...2 →518

515*	Which contraceptive method or combination of methods have you and/or your partner used in the last 4 weeks? SEE BOTTOM CODES	Method A.. Method B if combination.........................

516*	CHECK 515: STERILIZATION CURRENT PARTNER?

YES (515 = 02) ☐   NO (515 <> 02) ☐ →518

517*	In what month and year was your partner sterilized?	Month.. Year... Age..

Standard Recode for 506, 515

01 Sterilization self	07 Diaphragm, foam, jelly, sponge
02 Sterilization current partner	08 Condom
03 Sterilization ex-partner	09 Periodic abstinence, rhythm, safe period
04 Pill	10 Withdrawal
05 Intra-uterine device	11 Any other method(s)
06 Injections	99 Not applicable (no Method B)

* QUESTIONS MARKED WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

| 518* | Now I would like to talk about all <u>main</u> methods of contraception that you and/or your partner(s) may ever have used, either to avoid or to delay your becoming pregnant. With "main" I mean any particular method or combination of methods that you and/or your partner(s) have relied on for contraceptive purposes <u>during 3 consecutive months or longer</u>. Have you ever used a particular method or combination of methods for so long? | Yes......................................1
No.......................................2 ──►528 |

| 519 | Could you please indicate which contraceptive methods or combinations of methods you have relied on, <u>starting with the first</u>? If you have used a particular method or combination of methods more than once, for example before and after the birth of a child, please mention each use separately. |

FIRST ENTER EACH METHOD OR COMBINATION MENTIONED, ONE PER COLUMN, IN 520 OF CONTRACEPTION TABLE:

```
        01 = STERILIZATION SELF                   07 = DIAPHRAGM, FOAM, JELLY, SPONGE
        02 = STERILIZATION CURRENT PARTNER        08 = CONDOM
        03 = STERILIZATION EX-PARTNER             09 = PERIODIC ABSTINENCE, RHYTHM, SAFE PERIOD
        04 = PILL                                 10 = WITHDRAWAL
        05 = INTRA-UTERINE DEVICE                 11 = ANY OTHER METHOD
        06 = INJECTIONS                           99 = NOT APPLICABLE (NO METHOD B)
```

AFTER LISTING ALL METHODS, CONTINUE WITH 521-527, FIRST COLUMN.

		01	02	03
520*	METHOD(S) USED:	Method A............ □ Method B if combi.... □	Method A............ □ Method B if combi.... □	Method A............ □ Method B if combi.... □
521*	IF 520 = 01 OR 02, COPY DATE FROM 510 OR 517; OTHERWISE ASK: In what month and year did you <u>first</u> start using (METHOD)?	Month............... □ Year................ □ Age................. □	Month............... □ Year................ □ Age................. □	Month............... □ Year................ □ Age................. □
522*	CHECK 520, <u>NEXT</u> COLUMN, FOR MORE METHODS:	MORE METHODS..........1┐ 525◄────────────┘ NO MORE METHODS...........2	MORE METHODS..........1┐ 525◄────────────┘ NO MORE METHODS...........2	MORE METHODS..........1┐ 525◄────────────┘ NO MORE METHODS...........2
523*	CHECK 520, <u>CURRENT</u> COLUMN:	520 = 01................1┐ 530◄────────┘ 520 = 02................2┐ 609◄────────┘ 520 = 03................3┐ 528◄────────┘ 520 > 03................4	520 = 01................1┐ 530◄────────┘ 520 = 02................2┐ 609◄────────┘ 520 = 03................3┐ 528◄────────┘ 520 > 03................4	520 = 01................1┐ 530◄────────┘ 520 = 02................2┐ 609◄────────┘ 520 = 03................3┐ 528◄────────┘ 520 > 03................4
524*	Are you <u>currently</u> still using (METHOD)?	Yes.....................1┐ 601◄────────┘ No........................2	Yes.....................1┐ 601◄────────┘ No........................2	Yes.....................1┐ 601◄────────┘ No........................2
525*	In what month and year did you <u>first</u> stop using (METHOD)?	Month............... □ Year................ □ Age................. □	Month............... □ Year................ □ Age................. □	Month............... □ Year................ □ Age................. □
526*	Why did you stop using (METHOD)? ONE REASON ONLY: <u>MAIN</u> REASON	Method failed: pregnancy.01 Wanted a child...........02 Partner disapproved......03 Side effects.............04 Health concerns..........05 Access/availability......06 Wanted other method......07 Inconvenient to use......08 No sexual relations......09 Cost.....................10 Other....................11	Method failed: pregnancy.01 Wanted a child...........02 Partner disapproved......03 Side effects.............04 Health concerns..........05 Access/availability......06 Wanted other method......07 Inconvenient to use......08 No sexual relations......09 Cost.....................10 Other....................11	Method failed: pregnancy.01 Wanted a child...........02 Partner disapproved......03 Side effects.............04 Health concerns..........05 Access/availability......06 Wanted other method......07 Inconvenient to use......08 No sexual relations......09 Cost.....................10 Other....................11
527	REPEAT 521-526 FOR NEXT METHOD; IF NO MORE METHODS, SKIP TO 528			

528*	CHECK 412: <u>CURRENTLY</u> PREGNANT? NO (412 = 2) □ YES (412 = 1) □ ────────────────►607
529*	CHECK 508: <u>SELF</u> FECUND? NO (508 > 2) □ YES (508 < 3) □ ────────────────►601
530*	CHECK 511: HAD OPERATION FOR <u>CONTRACEPTIVE</u> REASONS ONLY? YES (511 = 1) □ ──►609 NO (511 = BLANK, 2, OR 3) □ ────────────►612

* QUESTIONS MARKED WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

601	CHECK 301: ANY LIVE BIRTHS?	

NO (301 = 2) ☐   YES (301 = 1) ☐ _____ →605

602*	Do you want to have children of your own some time?	Yes...............................1
		No................................2 —→609
		Don't know.......................7 —→612

603*	How many children of your own do you want in all? ENTER EXACT NUMBER ("DK" = "97", "2 OR 3" = "23", ETC.).	Number................☐☐

604*	At what age do you want to have your first child, at the latest? ENTER EXACT AGE ("DK" = "97") AND SKIP TO 614.	Age....................☐☐ _____ →614

605*	Do you want to have another child sometime?	Yes...............................1
		No................................2 —→609
		Don't know.......................7 —→612

606*	How many more children do you want? ENTER EXACT NUMBER ("DK" = "97", "2 OR 3" = "23", ETC.) AND SKIP TO 613.	Number................☐☐ _____ →613

607*	In addition to the child you are now expecting, do you think that you would want to have another child sometime?	Yes...............................1
		No................................2
		Don't know.......................7 —→612

608*	In addition to the child you are now expecting, how many more children do you want to have? ENTER EXACT NUMBER ("DK" = "97", "2 OR 3" = "23", ETC.) AND SKIP TO 613.	Number................☐☐ _____ →613

609*	I am going to read out a number of possible reasons for not wanting a(nother) child. Could you please tell me for each of them whether, for you personally, that reason is important or not important at this time?			

		Important	Not important	DK
(A) Children are expensive, especially when they grow up	(A)	1	2	7
(B) Children make it harder for a woman to have a job	(B)	1	2	7
(C) Pregnancies, births, and the care of children are hard on a woman	(C)	1	2	7
(D) There would not be enough time for other important things in life	(D)	1	2	7
(E) Bringing up children entails many worries and problems	(E)	1	2	7
(F) My house is not suitable for a larger family	(F)	1	2	7

610	CHECK 609: HOW MANY REASONS IMPORTANT (CODE 1)?	

MORE THAN ONE ☐   ONLY ONE OR NONE ☐ _____ →612

611*	Of those reasons that you have indicated as important for not wanting a(nother) child, which one would you say is the single most important for you personally at this time? DK = 7	A,B,C,D,E,F................☐

612*	If you became unintentionally pregnant anyway, what would you do: (A) Have the baby and keep it yourself, (B) Have the baby and give it up for adoption, (C) Maybe have an abortion, or (D) Certainly have an abortion? (E) Don't know	(A).............................1
		(B).............................2
		(C).............................3 →617
		(D).............................4
		(E).............................7

613*	At what age do you want to have your next child, at the latest? ENTER EXACT AGE, "DK" = "97".	Age....................☐☐

614*	I am going to read out a number of possible reasons for wanting a(nother) child. Could you please tell me for each of them whether, for you personally, that reason is important or not important at this time?			

		Important	Not important	DK
(A) Children make it less likely that one will be lonely in his old age	(A)	1	2	7
(B) Children give a sense of responsibility and help a person to develop	(B)	1	2	7
(C) It is a fine thing to see children grow up and develop	(C)	1	2	7
(D) It gives satisfaction to see the family carried on	(D)	1	2	7
(E) Having children imparts a special feeling of joy	(E)	1	2	7
(F) Having children strengthens the relationship with the partner	(F)	1	2	7

615	CHECK 614: HOW MANY REASONS IMPORTANT (CODE 1)?	

MORE THAN ONE ☐   ONLY ONE OR NONE ☐ _____ →617

616*	Of those reasons that you have indicated as important for wanting a(nother) child, which one would you say is the single most important for you personally at this time? DK = 7	A,B,C,D,E,F................☐

617*	How many children do you think is the ideal number for a family to have in this country? ENTER EXACT NUMBER ("DK" = "97", "2 OR 3" = "23", ETC.).	Number................☐☐

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* QUESTIONS MARKED WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

700	Now I have a few questions on how you may look at some other things.	

| 701* | SHOW CARD B:

On this card 4 different <u>national goals</u> are listed. Which one of them would you say is the <u>most important</u> <u>for this country</u> to strive for in the <u>next 10 years</u>?

(E) Maintaining order in the nation
(F) Giving people more say in important government decisions
(G) Fighting inflation
(H) Protecting freedom of speech | E,F,G,H............................ ⬚ |

| 702 | And which would you say is the <u>second most important</u> goal <u>for this</u> <u>country</u> to strive for in the next 10 years?

(E) Maintaining order in the nation
(F) Giving people more say in important government decisions
(G) Fighting inflation
(H) Protecting freedom of speech | E,F,G,H............................ ⬚ |

| 703* | Do you tend to agree or disagree with each of the following statements?

(A) Marriage is an outdated institution
(B) If a woman wants to have a child as a single parent, and she does not want to have a stable relationship with a man, she should be able to have the child
(C) It would be a good thing if in the future more emphasis was placed on family life | |

Agree / Disagree / DK for 703:

	Agree	Disagree	DK
(A)...............	1	2	7
(B)...............	1	2	7
(C)...............	1	2	7

| 704* | Would you consider each of the following reasons sufficient or insufficient for <u>splitting up</u>?

(A) Partner drinks too much
(B) Lack of love from partner
(C) Personality clashes with partner
(D) Aggressive behaviour from partner
(E) Unsatisfactory division of household tasks with partner
(F) Unfaithful behaviour by partner
(G) Unsatisfactory sexual relationship with partner
(H) Inability to have children with partner
(I) Disagreement about the number of children to have | |

	Sufficient	Insufficient	DK
(A)......	1	2	7
(B)......	1	2	7
(C)......	1	2	7
(D)......	1	2	7
(E)......	1	2	7
(F)......	1	2	7
(G)......	1	2	7
(H)......	1	2	7
(I)......	1	2	7

| 705* | Do you approve or disapprove of <u>abortion</u> under the following circumstances?

(A) When the mother's health is at risk from the pregnancy
(B) When the child is likely to be born physically handicapped
(C) When the woman is not married
(D) When a married couple does not want to have any more children
(E) When the woman does not wish to have a child for the time being | |

	Approve	Disapprove	DK
(A)...........	1	2	7
(B)...........	1	2	7
(C)...........	1	2	7
(D)...........	1	2	7
(E)...........	1	2	7

| 706* | Which of the two following statements describes best your view about <u>parental responsibilities</u> towards children?

(A) It is the parents' duty to do their best for their children, even at the expense of their own well-being; or
(B) Parents have lives of their own and should not be asked to sacrifice their own well-being for the sake of their children.

IF "Neither", ENTER "C"
IF "Don't know", ENTER "D" | A,B............................... ⬚ |

| 707* | Do you tend to agree or disagree with each of the following statements?

(A) Having a successful partnership is the most important thing in life to me
(B) I work hard to build a good relationship with my partner, even if it means limiting my opportunities to pursue other personal goals
(C) It is important to me to have an occupational career where I can achieve something valuable
(D) I make as many sacrifices as necessary to advance in my occupational career | |

	Agree	Disagree	DK	NA
(A)...........	1	2	7	9
(B)...........	1	2	7	9
(C)...........	1	2	7	9
(D)...........	1	2	7	9

* QUESTIONS MARKED WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

708 Please indicate to what extent you agree or disagree with each of the following statements?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
(A) A married couple should have at least one child	1	2	3	4	5
(B) A woman/man has to have at least one child in order to be fulfilled	1	2	3	4	5
(C) I don't believe you can be really happy if you do not have children	1	2	3	4	5

709 Who would you say is the person in your relationship

	Almost excl. me	Mostly me	Both equally	Mostly partner	Almost excl. partner
(A) whose work/occupation is most important?	1	2	3	4	5
(B) who takes the initiative in resolving quarrels or conflicts?	1	2	3	4	5
(C) who makes the major decisions?	1	2	3	4	5
(D) who provides the emotional support?	1	2	3	4	5
(E) who has the major responsibility for earning money?	1	2	3	4	5

710 People talk about the changing roles of men and women today. Can you tell me how much you agree or disagree with each of the following statements?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
(A) A working mother can establish just as warm and secure a relationship with her children as a mother who does not work	1	2	3	4	5
(B) Having a job is the best way for a woman to be an independent person	1	2	3	4	5
(C) Being a housewife is just as fulfilling as working for pay	1	2	3	4	5
(D) Both the man and the woman should contribute to the household income	1	2	3	4	5
(E) A pre-school child is likely to suffer if his/her mother works	1	2	3	4	5
(F) A job is all right, but what most women really want is a home and children	1	2	3	4	5

711 Considering marriage and cohabitation, how do you evaluate the possibility of achieving the following by living together instead of being married?

	Very favour.	Favour.	Neither favour. nor unfavour.	Unfavour.	Very unfavour.
(A) Overall happiness	1	2	3	4	5
(B) Economic security	1	2	3	4	5
(C) Friendship with others	1	2	3	4	5
(D) Personal freedom	1	2	3	4	5
(E) A stable relationship	1	2	3	4	5
(F) Having a child	1	2	3	4	5
(G) Social acceptance	1	2	3	4	5

712 Do you tend to agree or disagree with each of the following statements?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
(A) Parents have lives of their own and should not be asked to sacrifice their own well-being for the sake of their children	1	2	3	4	5
(B) To grow up happily, a child needs a home with both a father and a mother	1	2	3	4	5
(C) It is acceptable for a woman to remain single and to have a child	1	2	3	4	5

713 | SHOW CARD D:

Here is a list of qualities children can be encouraged to learn at home. Which, if any, do you consider especially important? Please choose up to five.

(A) Good manners
(B) Independence
(C) Hard work
(D) Feeling of responsibility
(E) Imagination
(F) Tolerance and respect for other people
(G) Thrift, saving money and things
(H) Determination, perseverance
(I) Religious faith
(J) Unselfishness
(K) Obedience

ENTER UP TO 5 LETTERS CORRESP. TO CHOSEN QUALITIES.....

---

714 | Which of these statements comes closest to your beliefs?

(A) There is a personal God
(B) There is some sort of spirit or life force
(C) I don't really know what to think
(D) I don't really think there is any sort of spirit, God, or life force

A,B,C,D.......

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715 | How proud are you to be (NATIONALITY):

(A) Very proud,
(B) Quite proud,
(C) Not very proud, or
(D) Not proud at all?

(E) DK

A,B,C,D.......

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716 | SHOW CARD A:

There is a lot of talk about what the aims of this country should be for the next ten years. On this card are listed some of the goals different people would give top priority. Would you please say which one of these you, yourself, consider most important?

(A) Maintaining a high rate of economic growth
(B) Making sure that this country has strong defense forces
(C) Seeing that people have more say in how things are decided at work and in their communities
(D) Trying to make our cities and countryside more beautiful

A,B,C,D.......

---

717 | What would be your second choice?

A,B,C,D.......

| 718 | SHOW CARD C: |

Here is another list. In your opinion, which one of these is <u>most important</u>?

(I) Maintaining a stable economy
(J) Progress towards a less impersonal, more humane society
(K) The fight against crime
(L) Progress towards a society where ideas are more important than money

I,J,K,L................ [ ]

| 719 | Which is <u>second</u> most important? |

I,J,K,L................ [ ]

| 720 | How do you consider the following issues? |

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
(A) People are much too concerned with material things these days	1	2	3	4	5
(B) It isn't really my problem if others are in trouble and need help	1	2	3	4	5
(C) I would like to spend more time working with or helping younger children	1	2	3	4	5
(D) Finding purpose and meaning in life is what really matters	1	2	3	4	5

| 721 | How important or unimportant <u>to you personally</u> is each of the following work motivations? |

	Totally unimp.	Unimp.	Neither unimp. nor imp.	Imp.	Very imp.
(E) A job that gives me an opportunity to be directly helpful to others is	1	2	3	4	5
(F) A job which provides me with a chance to earn a good deal of money is	1	2	3	4	5
(G) A job where the chances for advancement and promotion are good is	1	2	3	4	5

| 800 | Next are a few questions on your educational and occupational careers. |

| 801 | What is the <u>highest</u> level/stage of education that you have <u>successfully completed</u>?

ENTER LITERALLY, TO BE CODED LATER AS SHOWN BELOW | .... ☐ |

| 802 | When you reached <u>15 years of age</u>, were you still attending school? | Yes..1 ——►805
No...2 |

| 803 | Did you attend school at a later age? | Yes..1
No...2 ——►812 |

| | | 01 | 02 | 03 | 04 | 05 |

| 804* | In what month and year did you start your <u>next</u> studies? | Month.... ☐☐
Year..... ☐☐
Age...... ☐☐ | Month.... ☐☐
Year..... ☐☐
Age...... ☐☐ | Month.... ☐☐
Year..... ☐☐
Age...... ☐☐ | Month.... ☐☐
Year..... ☐☐
Age...... ☐☐ | Month.... ☐☐
Year..... ☐☐
Age...... ☐☐ |

| 805* | At which level/stage of education did you study?

ENTER LITERALLY, TO BE CODED LATER AS SHOWN BELOW | .... ☐ | .... ☐ | .... ☐ | .... ☐ | .... ☐ |

| 806* | What was the subject-matter of your study?

ENTER LITERALLY, TO BE CODED LATER AS SHOWN BELOW | .... ☐☐ | .... ☐☐ | .... ☐☐ | .... ☐☐ | .... ☐☐ |

| 807 | Was this part-time or full-time study? | Part-time.....1
Full-time.....2 | Part-time.....1
Full-time.....2 | Part-time.....1
Full-time.....2 | Part-time.....1
Full-time.....2 | Part-time.....1
Full-time.....2 |

| 808 | Did you <u>successfully complete</u> this study? | Yes..........1
No...........2
Still study...3┐
810◄——┘ | Yes..........1
No...........2
Still study...3┐
810◄——┘ | Yes..........1
No...........2
Still study...3┐
810◄——┘ | Yes..........1
No...........2
Still study...3┐
810◄——┘ | Yes..........1
No...........2
Still study...3┐
810◄——┘ |

| 809* | In what month and year did you complete/stop this study? | Month.... ☐☐
Year..... ☐☐
Age...... ☐☐ | Month.... ☐☐
Year..... ☐☐
Age...... ☐☐ | Month.... ☐☐
Year..... ☐☐
Age...... ☐☐ | Month.... ☐☐
Year..... ☐☐
Age...... ☐☐ | Month.... ☐☐
Year..... ☐☐
Age...... ☐☐ |

| 810 | Have you <u>ever</u> taken any other education? | Yes..........1
No...........2┐
812◄——┘ | Yes..........1
No...........2┐
812◄——┘ | Yes..........1
No...........2┐
812◄——┘ | Yes..........1
No...........2┐
812◄——┘ | Yes..........1
No...........2┐
812◄——┘ |

| 811 | REPEAT 804-810 FOR NEXT STUDY |

Standard Recode for 801, 805, 909: ISCED1	Standard Recode for 806: ISCED2
0 Preceding first level 1 First level 2 Second level, first stage 3 Second level, second stage 4 Third level, first stage, vocational 5 Third level, first stage, graduate 6 Third level, second stage, postgraduate 7 Not classifiable by level/stage	01 General programmes 08 Literacy programmes 14 Teacher training and education science programmes 18 Fine and applied arts programmes 22 Humanities programmes 26 Religion and theology programmes 30 Social and behavioural science programmes 34 Commercial and business administration programmes 38 Law and jurisprudence programmes 42 Natural science programmes 46 Mathematics and computer science programmes 50 Medical and health programmes 52 Trade, craft, and industrial programmes 54 Engineering programmes 58 Architectural and town-planning programmes 62 Agriculture, forestry, and fishery programmes 66 Home economics (domestic science) programmes 70 Transport and communication programmes 78 Service trades programmes 84 Programmes in mass communication and documentation 89 Other programmes

* QUESTIONS MARKED WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

812*	Now I would like to talk about your <u>occupational</u> career. I am interested in periods of <u>3 consecutive months or longer</u> of paid employment, own-account work, unpaid work in family businesses or producers' cooperatives, and so on. Have you ever had a job for so long, whether you were paid or not?	Yes...........................1 No............................2 ——▶901

	01	02	03	04	05
813*	In what month and year did you start your first/next job?	Month.... Year..... Age......	Month.... Year..... Age......	Month.... Year..... Age......	Month.... Year..... Age......	Month.... Year..... Age......
814*	CHECK 813 FOR GAP WITH END <u>PREVIOUS</u> JOB (820)		GAP...........1 NO GAP........2⌐ 816◄————	GAP...........1 NO GAP........2⌐ 816◄————	GAP...........1 NO GAP........2⌐ 816◄————	GAP...........1 NO GAP........2⌐ 816◄————
815*	What was your <u>main</u> activity <u>before</u> this new job (and <u>after</u> the previous one)?		Employed......1 Unemployed....2 Housewife.....3 Study.........4 Other.........5	Employed......1 Unemployed....2 Housewife.....3 Study.........4 Other.........5	Employed......1 Unemployed....2 Housewife.....3 Study.........4 Other.........5	Employed......1 Unemployed....2 Housewife.....3 Study.........4 Other.........5
816*	What kind of work did/do you do exactly in this job? ENTER LITERALLY, TO BE CODED LATER AS SHOWN BELOW	..........☐☐	..........☐☐	..........☐☐	..........☐☐	..........☐☐
817*	What was/is your "status of employment" in this job?	Employer......1 Own-account...2 Employee......3 Unpaid........4 Cooperative...5 Other.........6	Employer......1 Own-account...2 Employee......3 Unpaid........4 Cooperative...5 Other.........6	Employer......1 Own-account...2 Employee......3 Unpaid........4 Cooperative...5 Other.........6	Employer......1 Own-account...2 Employee......3 Unpaid........4 Cooperative...5 Other.........6	Employer......1 Own-account...2 Employee......3 Unpaid........4 Cooperative...5 Other.........6
818*	How many hours per week <u>on average</u> did/do you work at this job?	<10 h/w.....0 10-24 h/w.....1 25-34 h/w.....2 35-44 h/w.....3 45+ h/w.....4 Variable......5	<10 h/w.....0 10-24 h/w.....1 25-34 h/w.....2 35-44 h/w.....3 45+ h/w.....4 Variable......5	<10 h/w.....0 10-24 h/w.....1 25-34 h/w.....2 35-44 h/w.....3 45+ h/w.....4 Variable......5	<10 h/w.....0 10-24 h/w.....1 25-34 h/w.....2 35-44 h/w.....3 45+ h/w.....4 Variable......5	<10 h/w.....0 10-24 h/w.....1 25-34 h/w.....2 35-44 h/w.....3 45+ h/w.....4 Variable......5

819	Do you still have this same job?	Yes...........1⌐
		   821◄————
		No............2
			Yes...........1⌐
			   821◄————
			No............2
				Yes...........1⌐
				   821◄————
				No............2
					Yes...........1⌐
					   821◄————
					No............2
						Yes...........1⌐
						   821◄————
						No............2

820*	In what month and year did you quit this job?	Month.... Year..... Age......	Month.... Year..... Age......	Month.... Year..... Age......	Month.... Year..... Age......	Month.... Year..... Age......

821*	Did you <u>ever</u> take another job (<u>for 3 months or longer</u>)?	Yes...........1
		No............2⌐
		  901◄————
			Yes...........1
			No............2⌐
			  901◄————
				Yes...........1
				No............2⌐
				  901◄————
					Yes...........1
					No............2⌐
					  901◄————
						Yes...........1
						No............2⌐
						  901◄————

822	REPEAT 813-821 FOR NEXT JOB					

Standard Recode for 816, 906: ISCO

01 Armed forces	51 Personal and protective services workers
11 Legislators and senior officials	52 Models, salespersons and demonstrators
12 Corporate managers	61 Market-oriented skilled agricultural and fishery workers
13 General managers	62 Subsistence agricultural and fishery workers
21 Physical, mathematical and engineering science pr.	71 Extraction and building trades workers
22 Life science and health professionals	72 Metal, machinery and related trades workers
23 Teaching professionals	73 Precision, handicraft, printing and related trades workers
24 Other professionals	74 Other craft and related trades workers
31 Physical and engineering science associate profess.	81 Stationary-plant and related operators
32 Life science and health associate professionals	82 Machine operators and assemblers
33 Teaching associate professionals	83 Drivers and mobile-plant operators
34 Other associate professionals	91 Sales and services elementary occupations
41 Office clerks	92 Agricultural, fishery and related labourers
42 Customer services clerks	93 Labourers in mining, construction, manufacturing and transport

* QUESTIONS MARKED WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

901	CHECK 204 AND 210: _CURRENTLY_ LIVING WITH PARTNER?

CURRENTLY   ☐   CURRENTLY NOT   ☐
LIVING WITH   LIVING WITH   →916
PARTNER   PARTNER

902*	To conclude this interview I would like to ask a few other questions about you and your partner. Could you indicate who _usually_ performs each of the following household activities: mostly yourself, mostly your partner, both of you equally, mostly other members of this household, or mostly other persons not belonging to this household?

	Self	Partner	Both	Members	Others	NA
(A) preparing the daily meals (A)...........	1	2	3	4	5	9
(B) vacuum-cleaning (B)...........	1	2	3	4	5	9
(C) shopping (C)...........	1	2	3	4	5	9
(D) keeping the household budget (D)...........	1	2	3	4	5	9
(E) filling out the tax forms (E)...........	1	2	3	4	5	9
(F) doing the dishes (F)...........	1	2	3	4	5	9
(G) looking after the elderly (G)...........	1	2	3	4	5	9

903	CHECK MATERNITY TABLE FOR PRESENCE OF OWN, STEP-, ADOPTED OR FOSTER CHILDREN, _UNDER 15 YEARS OF AGE_, OF RESPONDENT IN HOUSEHOLD:

ANY CHILD < 15 ☐   NO CHILD < 15 ☐   →905

904*	And what about the care of children? Could you indicate who _usually_ performs each of the following activities: mostly yourself, mostly your partner, both of you equally, mostly other members of this household, or mostly other persons not belonging to this household?

	Self	Partner	Both	Members	Others	NA
(A) taking care of infants' meals (A)...........	1	2	3	4	5	9
(B) getting them dressed (B)...........	1	2	3	4	5	9
(C) looking after them when ill (C)...........	1	2	3	4	5	9
(D) playing with them (D)...........	1	2	3	4	5	9
(E) helping them with their homework (E)...........	1	2	3	4	5	9

905	CHECK 009, _PARTNER_ COLUMN: PARTNER EMPLOYED?

PARTNER EMPLOYED ☐   PARTNER NOT EMPLOYED ☐
(009 = 1)   (009 > 1)   →909

906*	What kind of work does your partner do exactly? ENTER LITERALLY, TO BE CODED LATER AS IN 816	.... ☐☐

907*	What is the 'employment status' of your partner in this job?	Employer...1 Own-account worker...2 Employee...3 Unpaid family worker...4 Member of producers' cooperative.............................5 Other..6

908*	How many hours per week _on average_ does your partner work at this job?	<10 h/w..0 10-24 h/w..1 25-34 h/w..2 35-44 h/w..3 45+ h/w..4 Variable...5

909*	What is the _highest_ level/stage of education your partner has attended? ENTER LITERALLY, TO BE CODED LATER AS IN 801	.... ☐

910	Has he _successfully completed_ his studies at this level/stage?	Yes..1 No...2 Not yet, still studying......................................3

911*	We have talked about _your_ desire to have a(nother) child or not. Does your _partner_ want the _same_ number of children you want, or does he want _more_ or _fewer_ than you do?	Same...1 More...2 Fewer..3 Don't know...7 —→913

912*	Can you indicate how many children _your partner_ wants? ENTER EXACT NUMBER ("DK" = "97", "2 OR 3" = "23", ETC.)	Number.. ☐☐

* QUESTIONS MARKED WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

913	Is your partner religious?	Yes......1 Somewhat......2 No......3 Don't know......7 ─┐─►915
914	Which religion does he adhere to?	Catholic......1 Protestant......2 Christian orthodox......3 Freethinking......4 Jewish......5 Islamic......6 Other......7
915	How often does your partner attend religious services (apart from weddings, funerals, baptisms, and the like)?	More than once a week......1 Once a week......2 About once a month......3 Only at official holidays......4 Once a year......5 (practically) never......6
916*	Are you religious?	Yes......1 Somewhat......2 No......3 Don't know......7 ─┐─►918
917*	Which religion do you adhere to?	Catholic......1 Protestant......2 Christian orthodox......3 Freethinking......4 Jewish......5 Islamic......6 Other......7
918*	How often do you attend religious services (apart from weddings, funerals, baptisms, and the like)?	More than once a week......1 Once a week......2 About once a month......3 Only at official holidays......4 Once a year......5 (practically) never......6
919*	How important is God in your life?	Very important......1 Rather important......2 Neither unimportant nor important......3 Rather unimportant......4 Totally unimportant......5

* QUESTIONS MARKED WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

920 | The following questions are about some population problems and policies regularly discussed on radio, television, and in newspapers. We would be very interested to know your personal opinions on these issues.

921 | Nowadays women have fewer children than in previous generations. Do you think that the following circumstances have played a very important, a fairly important, or an unimportant role?

	Very important	Fairly important	Unimportant	DK
(A) The economic crisis and unemployment	1	2	3	7
(B) The increasing number of women working outside the home	1	2	3	7
(C) The large number of divorces	1	2	3	7
(D) The feeling of becoming overpopulated	1	2	3	7
(E) People want to live more comfortably than in the past	1	2	3	7
(F) Insufficient child-care facilities	1	2	3	7
(G) The financial burden of raising children	1	2	3	7
(H) The growing desire among men and women for independence and personal advancement	1	2	3	7
(I) Fear of problems with raising children	1	2	3	7
(J) Poor housing conditions	1	2	3	7
(K) Fear of the future	1	2	3	7
(L) The idea that a small family is better for the children	1	2	3	7
(M) The increased availability of contraception (OPTIONAL)	1	2	3	7

922 | Changes in society are everyone's concern. The government could play an important or a minor role in this. Please indicate whether you think that the government is completely, quite, slightly, or not responsible for the following issues?

	Completely resp.	Quite resp.	Slightly resp.	Not resp.	DK
(A) Looking after the elderly	1	2	3	4	7
(B) Making adequate housing conditions available to everyone	1	2	3	4	7
(C) Enabling couples to have the number of children they want	1	2	3	4	7
(D) Making it easier for women to participate in the labour force	1	2	3	4	7
(E) Providing opportunities for women to combine a job outside the home with raising children	1	2	3	4	7
(F) Taking care of young people looking for a job	1	2	3	4	7
(G) Providing adequate health care for everyone	1	2	3	4	7

923 | I will mention a number of things which could be important or unimportant in a person's life. How important are the following to you?

	Very important	Fairly important	Unimportant	DK
(A) Having enough time for yourself and for your own interests	1	2	3	7
(B) Not being neglected in old age	1	2	3	7
(C) Being satisfied and happy with your life	1	2	3	7
(D) A more equal division of household tasks between men and women	1	2	3	7
(E) Being appreciated and respected outside your family	1	2	3	7
(F) Having enough income/money	1	2	3	7
(G) Living according to the rules of your faith or religion	1	2	3	7
(H) Striving for self-fulfilment	1	2	3	7
(I) Being able to give enough care and attention to your children	1	2	3	7
(J) Having a professional career	1	2	3	7
(K) Having a complete and happy family life	1	2	3	7
(L) Having enough time for the household while also having a full-time job	1	2	3	7
(M) Living in a nice, spacious house	1	2	3	7
(N) Being able to give your children a proper education	1	2	3	7

924 I have just asked how important certain things in life are for you. Could you now tell me how many children someone could have and still achieve these things? Please give me your personal opinion.

	No children at all	1 child	2 children	3 or more	Doesn't matter	DK
(A) Having enough time for yourself and for your own interests	0	1	2	3	4	7
(B) Not being neglected in old age	0	1	2	3	4	7
(C) Being satisfied and happy with your own life	0	1	2	3	4	7
(D) A more equal division of household tasks between men and women	0	1	2	3	4	7
(E) Being appreciated and respected outside your family	0	1	2	3	4	7
(F) Having enough income/money	0	1	2	3	4	7
(G) Living according to the rules of your faith or religion	0	1	2	3	4	7
(H) Striving for self-fulfilment	0	1	2	3	4	7
(I) Being able to give enough care and attention to your children	0	1	2	3	4	7
(J) Having a professional career	0	1	2	3	4	7
(K) Having a complete and happy family life	0	1	2	3	4	7
(L) Having enough time for the household while also having a full-time job	0	1	2	3	4	7
(M) Living in a nice, spacious house	0	1	2	3	4	7
(N) Being able to give your children a proper education	0	1	2	3	4	7

925 Please indicate to what extent you agree or disagree with the following statements?

	Fully agree	Mostly agree	Don't really agree	Totally disagree	DK
(A) I believe that in our modern world the only place you can feel completely happy and at ease is at home with your children	1	2	3	4	7
(B) I always enjoy having children around me	1	2	3	4	7
(C) I believe you can be perfectly satisfied with life once you have proven to be a good mother or father	1	2	3	4	7
(D) I like having children because they really need you	1	2	3	4	7
(E) I believe it is your duty towards society to have children	1	2	3	4	7
(F) I do not believe you can be really happy if you do not have children	1	2	3	4	7
(G) I believe the closest relationship you can have with anyone is with your own child	1	2	3	4	7

926 There are many ways for women to combine a job and a family, or to choose either one. What would be your ideal choice? On this list are several possibilities. Please indicate for each whether it would have your first or your second preference?

	First preference	Second preference	DK
(A) A full-time job and no children	1	2	7
(B) A full-time job and one child	1	2	7
(C) A full-time job and two children	1	2	7
(D) A full-time job and more than two children	1	2	7
(E) A part-time job and no children	1	2	7
(F) A part-time job and one child	1	2	7
(G) A part-time job and two children	1	2	7
(H) A part-time job and more than two children	1	2	7
(I) No job as long as the children are young	1	2	7
(J) No job at all when there are children	1	2	7

927 There are different reasons for <u>not wanting</u> a(nother) child. To what extent are the following reasons important <u>to you personally</u> for (definitely or probably) <u>not wanting</u> a(nother) child?

	Very important	Fairly important	Unimportant	DK
(A) I am/my partner is too old	1	2	3	7
(B) My state of health does not allow it	1	2	3	7
(C) I already have all the children I want	1	2	3	7
(D) My partner is against it	1	2	3	7
(E) I live alone and I don't have a steady partner	1	2	3	7
(F) My job and professional activities would not allow it	1	2	3	7
(G) I would have to give up leisure-time interests	1	2	3	7
(H) I already have enough difficulties with my present child(ren)	1	2	3	7
(I) My house is not suitable	1	2	3	7
(J) I am afraid of another pregnancy and childbirth	1	2	3	7
(K) I will not be able to take proper care of my family and household	1	2	3	7
(L) I want to maintain my present standard of living	1	2	3	7
(M) Another child would cost too much	1	2	3	7
(N) I am too concerned about the future my children will have	1	2	3	7
(O) I would not be able to enjoy life as I have so far	1	2	3	7
(P) My other child(ren) would not get enough care and attention	1	2	3	7

928 On this CARD are various policy measures some European governments have actually implemented or are considering implementing to make it easier for people to have, look after, and raise children. For each of them, I would like to know whether you are strongly in favour, moderately in favour, against, or very much against their implementation?

	Strongly in favour	Moderately in favour	Against	Very much against	DK
(A) Improved maternity leave arrangements for working women who are having babies	1	2	3	4	7
(B) Lower income taxes for people with dependent children	1	2	3	4	7
(C) Better day-care facilities for children under three years of age	1	2	3	4	7
(D) Better day-care facilities for children three to five years old	1	2	3	4	7
(E) An allowance for families with children dependent on family income	1	2	3	4	7
(F) An allowance at the birth of each child	1	2	3	4	7
(G) An allowance for mothers or fathers who do not take a job because they want to take care of the children while they are young	1	2	3	4	7
(H) A substantial rise in child allowances of ... (7 % of GNP) per child per month	1	2	3	4	7
(I) Child-care facilities for school-going children before and after school and during school holidays	1	2	3	4	7
(J) Flexible working hours for working parents with young children	1	2	3	4	7
(K) More and better opportunities for parents with children to work part-time	1	2	3	4	7
(L) A substantial decrease in the cost of education (OPTIONAL)	1	2	3	4	7
(M) Better housing for people with children	1	2	3	4	7

929* If you had to choose, which of these measures would you <u>most</u> like to see implemented by the government? (Name no more than three).

ENTER UP TO 3 LETTERS CORRESP. TO CHOSEN MEASURES............

IF NONE, LEAVE BLANK AND SKIP TO 931.

* QUESTIONS WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

930* If the measures you consider desirable were introduced, would this have consequences for your personal life? Please indicate whether you agree or disagree with the following statements:

	Agree	Disagree	DK
(A) It would make it easier for me to have the number of children I intend to have	1	2	7
(B) It would then be possible for me to have my first/next child sooner	1	2	7
(C) I would then reconsider the possibility of having a(nother) child	1	2	7
(D) I would then probably decide to have a(nother) child	1	2	7
(E) I definitely do not want a(nother) child	1	2	7
(F) These measures should be a normal part of life's necessities in any case	1	2	7

931 What role does religion play in your life?

A very important role................1
An important role...................2
Not an important role...............3
No role at all......................4

932 Why did you stop working?

Because of marriage..........................01
I/my partner became pregnant, gave birth....02
Household duties became too taxing...........03
It became too difficult because of the children....04
It was no longer financially necessary......05
My partner did not want me to work any more.....06
I became unemployed..........................07
I was declared medically unfit..............08
(early) retirement..........................09
Other (SPECIFY).............................10

933 What is the major source of income for your household?

Income from employment......................01
Income from capital.........................02
State-financed old-age pension..............03
Private pension, life-annuity...............04
Social welfare..............................05
Unemployment benefit........................06
General disability benefit..................07
Other social security benefits.............08
Educational grant...........................09
Maintained by (foster)parent(s)............10
Alimony....................................11
Other (SPECIFY)............................12

* QUESTIONS WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

| 001 | To begin, I would like to ask how many persons, <u>including yourself</u>, usually live in your household? | Number.................................. ☐☐ |

002	CHECK 001: TOTAL NUMBER OF HOUSEHOLD MEMBERS
	001 > 1 ☐ 001 = 1 ☐ ─────────────────────→005

003	Now I would like some information about <u>each</u> member of your household, <u>starting with yourself</u> (005):
	NUMBER OF COLUMNS TO BE ENTERED = NUMBER 001!

		RESPONDENT	(2)	(3)	(4)	(5)
004*	TYPE OF RELATIONSHIP <u>TO RESPONDENT</u> SEE BOTTOM CODES	▓▓▓	........☐☐	........☐☐	........☐☐	........☐☐
005*	SEX	Male.........1 Female.......2	Male.........1 Female.......2	Male.........1 Female.......2	Male.........1 Female.......2	Male.........1 Female.......2
006*	AGE AT LAST BIRTHDAY	Age.....☐☐	Age.....☐☐	Age.....☐☐	Age.....☐☐	Age.....☐☐
007	CHECK 006:	▓▓▓	<15.........1┐ 011←─┘ 15+.........2	<15.........1┐ 011←─┘ 15+.........2	<15.........1┐ 011←─┘ 15+.........2	<15.........1┐ 011←─┘ 15+.........2
008	MARITAL STATUS	Single.......1 Married......2 Widowed......3 Divorced.....4 Legally separated....5	Single.......1 Married......2 Widowed......3 Divorced.....4 Legally separated....5	Single.......1 Married......2 Widowed......3 Divorced.....4 Legally separated....5	Single.......1 Married......2 Widowed......3 Divorced.....4 Legally separated....5	Single.......1 Married......2 Widowed......3 Divorced.....4 Legally separated....5
009*	MAIN ACTIVITY	Employed.....1 Unemployed...2 Housewife/ Houseman.....3 Study........4 Retired......5 Other........6	Employed.....1 Unemployed...2 Housewife/ Houseman.....3 Study........4 Retired......5 Other........6	Employed.....1 Unemployed...2 Housewife/ Houseman.....3 Study........4 Retired......5 Other........6	Employed.....1 Unemployed...2 Housewife/ Houseman.....3 Study........4 Retired......5 Other........6	Employed.....1 Unemployed...2 Housewife/ Houseman.....3 Study........4 Retired......5 Other........6
010*	CHECK 001:	001 = 1......1┐ 012←─┘ 001 > 1......2	▓▓▓	▓▓▓	▓▓▓	▓▓▓
011*	REPEAT 004-009 FOR NEXT MEMBER; IF NO MORE MEMBERS, SKIP TO 013.					

| 012 | Do you own or rent this dwelling unit? | Own...1 ┐
 Rent..2 ├→100
 Other...3 ┘ |

| 013 | Is this dwelling unit owned or rented? | Owned...1
 Rented..2
 Other...3 ──→100 |

| 014* | Who rents/owns this dwelling unit?

 ENTER COLUMN NUMBER(S) OF PERSON(S) RENTING/OWNING AND SKIP TO 100: | COLUMN NUMBER OF OWNER/TENANT 1........ ☐
 COLUMN NUMBER OF OWNER/TENANT 2........ ☐
 COLUMN NUMBER OF OWNER/TENANT 3........ ☐
 COLUMN NUMBER OF OWNER/TENANT 4........ ☐
 ──────────────────────→100 |

Standard Recode for 004

11 Grandparent	41 Son/daughter
21 Parent/step-parent	42 Son/daughter's partner
22 Partner's parent	43 Adopted child
31 Partner	44 Partner's child
32 Partner's brother/sister	45 Fosterchild
33 Brother/sister	51 Grandchild
34 Brother/sister's partner	61 Other relative
	71 Non-relative

* QUESTIONS MARKED WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

100	Now I would like to ask a few questions about your parental home.	

| 101 | Including yourself, how many children has your mother had in all who were born alive?

DK = 97 | Number.. ☐☐ |

| 102* | In what month and year were you born? | Month..

Year... ☐☐☐☐ |

| 103* | In which city, town, or village did you live most of the time up to age 15?

ENTER NAME LITERALLY:
TO BE CODED LATER AS SHOWN BELOW | .... ☐ |

| 104* | With whom did you live most of that time: with both parents, with one parent only (if so, which one?), or with neither parent? | With both parents..1
With father only...2
With mother only...3
With neither parent..4 |

| 105 | Did your parents ever separate or divorce? | Yes...1
No..2 ⌉
Don't know..7 ⌋→107 |

| 106* | How old were you when that occurred?

DK = 97 | Age... ☐☐ |

| 107* | Did you ever leave your (foster)parent(s) to start living on your own? | Yes...1
No..2 →109 |

| 108* | In what month and year did you first leave your (foster)parent(s) to start living on your own?

ENTER DATE AND SKIP TO 113. | Month..

Year..

Age... ☐☐☐☐☐☐

───→113 |

| 109 | Does this mean that you are still living with your (foster)parent(s)? | Yes...1
No..2 →112 |

| 110 | Who is the head of the household? | Respondent or partner...1
(Foster)parent..2 ⌉
Other...3 ⌋→113 |

| 111* | Since when have you (or your partner) been the head of the household?

ENTER DATE AND SKIP TO 113. | Month..

Year..

Age... ☐☐☐☐☐☐

───→113 |

| 112* | In what month and year did you stop living with your (foster)parent(s)? | Month..

Year..

Age... ☐☐☐☐☐☐ |

Standard Recode for 103

```
1 If    < 2,000 inhabitants  = rural1
2 If      2,000 -   9,999    = urban2
3 If     10,000 -  99,999    = urban3
4 If    100,000 - 999,999    = urban4
5 If 1,000,000 +             = urban5
```

* QUESTIONS MARKED WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

| 113* | Now I would like you to think back to the time you were <u>15 years old</u>. In which city, town, or village did you live <u>at that time</u>? ENTER NAME LITERALLY: TO BE CODED LATER AS SHOWN BELOW | .... ☐ |

| 114* | Do you remember how many times you had changed address <u>before</u> reaching that age? DK = 97 | Number.................. ☐☐ Never changed address......00 |

| 115* | Next I would like to talk about <u>all</u> the different addresses at which you have lived <u>for 3 month or longer since reaching 15 years of age</u>. Can you tell me how many times you have changed address since then? NUMBER OF COLUMNS TO BE ENTERED IN MIGRATION TABLE = TOTAL 115! | Number.................. ☐☐ Never changed address......00 ──▶120 |

		01	02	03	04	05
116*	In what month and year was your first/next change of address?	Month.... ☐☐ Year..... ☐☐ Age...... ☐☐	Month.... ☐☐ Year..... ☐☐ Age...... ☐☐	Month.... ☐☐ Year..... ☐☐ Age...... ☐☐	Month.... ☐☐ Year..... ☐☐ Age...... ☐☐	Month.... ☐☐ Year..... ☐☐ Age...... ☐☐
117	Did you change address within the <u>same</u> city, town, or village, or did you move to an address in a <u>different</u> one?	Same.........1┐ 119◀──── Different......2	Same.........1┐ 119◀──── Different.....2	Same.........1┐ 119◀──── Different.....2	Same.........1┐ 119◀──── Different.....2	Same.........1┐ 119◀──── Different.....2
118*	To which city, town, or village did you move? ENTER NAME: TO BE CODED LATER AS SHOWN BELOW	.... ☐	.... ☐	.... ☐	.... ☐	.... ☐
119*	Why did you move? SEE CODES BELOW FOR <u>MAIN</u> REASON	.... ☐☐	.... ☐☐	.... ☐☐	.... ☐☐	.... ☐☐
120*	Was/Is this a single room, a flat or apartment, or a house (that you moved in to at that time)?	Single room...1┐ 124◀──── Flat/apt......2 House........3 Intramural....4┐ 125◀────	Single room...1┐ 124◀──── Flat/apt......2 House........3 Intramural....4┐ 125◀────	Single room...1┐ 124◀──── Flat/apt......2 House........3 Intramural....4┐ 125◀────	Single room...1┐ 124◀──── Flat/apt......2 House........3 Intramural....4┐ 125◀────	Single room...1┐ 124◀──── Flat/apt......2 House........3 Intramural....4┐ 125◀────
121*	Did you buy or rent it? FIRST RENT, THEN BUY = 1	Buy..........1 Rent.........2┐ Other........3┐ 123◀────	Buy..........1 Rent.........2┐ Other........3┐ 123◀────	Buy..........1 Rent.........2┐ Other........3┐ 123◀────	Buy..........1 Rent.........2┐ Other........3┐ 123◀────	Buy..........1 Rent.........2┐ Other........3┐ 123◀────
122*	In what month and year did you buy it?	Month.... ☐☐ Year..... ☐☐ Age...... ☐☐	Month.... ☐☐ Year..... ☐☐ Age...... ☐☐	Month.... ☐☐ Year..... ☐☐ Age...... ☐☐	Month.... ☐☐ Year..... ☐☐ Age...... ☐☐	Month.... ☐☐ Year..... ☐☐ Age...... ☐☐
123*	How many rooms did/does it have?	Number... ☐☐	Number... ☐☐	Number... ☐☐	Number... ☐☐	Number... ☐☐
124*	<u>Including your-self</u>, how many persons <u>maximum</u> live(d) here most of the time?	Max...... ☐☐	Max...... ☐☐	Max...... ☐☐	Max...... ☐☐	Max...... ☐☐
125	REPEAT 116-124 FOR NEXT MOVE; IF NO MORE MOVES, SKIP TO 200					

Standard Recode for 113, 118	Standard Recode for 119	
1 If < 2,000 inhabitants = rural1	01 Moved with parent(s)	06 Start/end own study
2 If 2,000 - 9,999 = urban2	02 Left parent(s)	07 Start/end partner's study
3 If 10,000 - 99,999 = urban3	03 Returned to parent(s)	08 Start/end own job
4 If 100,000 - 999,999 = urban4	04 Start/end partnership	09 Start/end partner's job
5 If 1,000,000 + = urban5	05 Arrival/departure children	10 Other reason(s) (SPECIFY)

* QUESTIONS MARKED WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

200*	The following questions are about <u>partners with whom you have had an intimate relationship, whether you were married or not, and with whom you have lived for some time in the same household</u> (external conditions such as housing or work permitting). If you have lived twice with the same partner, that counts as two different partnerships!	
201	Let me first ask, have you ever been married?	Yes...1 No...2 ──►206
202	How many times have you been married <u>altogether</u>?	Number.. ☐☐
203*	What is your marital status <u>at present</u>? CHECK ANSWER AGAINST 008, FIRST COLUMN!	Married...2 Widowed...3 ┐ Divorced..4 ├──►206 Legally separated...5 ┘
204	Is your husband <u>currently</u> living with you in this household?	Yes...1 ──►206 Not any more..2 Not yet...3
205*	Why not, if I may ask?	Marital discord...1 Forced "living apart together"......................................2
206*	Have you ever lived in the <u>same household</u> with someone with whom you had an <u>intimate relationship</u> but did <u>not marry</u>?	Yes...1 No...2 ──►208
207	How many such partnerships have you had <u>altogether</u>, including multiple partnerships with the same partner?	Number.. ☐☐

208	CHECK 204 AND 205: <u>CURRENTLY</u> LIVING WITH HUSBAND? IF NOT, <u>WHY NOT</u>?
	
	    204 = BLANK OR ☐ 204 = 1 OR ☐
	    205 = 1 205 = 2 ──────────────►215	

209	CHECK 206: <u>EVER</u> IN NON-MARITAL PARTNERSHIP? YES (206 = 1) ☐ NO (206 = 2) ☐ ──────────────►211	
210	Are you <u>currently</u> living in the <u>same household</u> with someone with whom you have an <u>intimate relationship</u> but to whom you are <u>not married</u>?	Yes...1 ──►214 No...2
211	Are you <u>currently</u> having an <u>intimate relationship</u> with someone who lives in a <u>separate household</u>?	Yes...1 No...2 ──►215
212	Are you living separately because you <u>want</u> to or because you <u>have</u> to?	Want to...1 Have to...2 Both..3
213	Do you intend to start living together <u>within the next 2 years, without being married</u>?	Yes...1 No...2 Don't know..7
214	Do you intend to marry <u>within the next 2 years</u>?	Yes...1 No...2 Don't know..7
215*	SUM ANSWERS TO 202 <u>AND</u> 207 (BLANK = 0) AND ENTER TOTAL:	TOTAL NUMBER OF <u>DIFFERENT</u> PARTNERSHIPS................. ☐☐
216	CHECK 215: TOTAL NUMBER OF <u>DIFFERENT</u> PARTNERSHIPS TOTAL > 0 ☐ TOTAL = 0 ☐ ──────────────►300	
217	Now I would like to ask a few questions about (each of) your partnership(s) (starting with the first one). NUMBER OF COLUMNS TO BE ENTERED IN PARTNERSHIP TABLE = TOTAL 215!	

* QUESTIONS MARKED WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

	01	02	03	04
218* In what month and year did you <u>first</u> start living with your (first, second, ...) partner in the same household? IF NOT YET, ENTER 3 X 99 AND SKIP TO 226.	Month........ [ ] Year......... [ ] Age......... [ ]	Month........ [ ] Year......... [ ] Age......... [ ]	Month........ [ ] Year......... [ ] Age......... [ ]	Month........ [ ] Year......... [ ] Age......... [ ]
219* How old was your partner when you started living together? DK = 97	Age......... [ ]	Age......... [ ]	Age......... [ ]	Age......... [ ]

220 Did he already have children of his own at that time, including any adopted or foster children?	Yes...............1
	No................2⌐
	    223◄────┘
		Yes...............1
		No................2⌐
		    223◄────┘
			Yes...............1
			No................2⌐
			    223◄────┘
				Yes...............1
				No................2⌐
				    223◄────┘

221 How many children did he already have of his own?	Number.......... [ ]	Number.......... [ ]	Number.......... [ ]	Number.......... [ ]
222 How many children, if any, did he bring along with him when you started living together?	Number.......... [ ]	Number.......... [ ]	Number.......... [ ]	Number.......... [ ]

223* CIRCLE 2 WITHOUT ASKING IF 201 = 2
 	
Were you married to him when you started living together?
	Yes...............1⌐
	    226◄────┘
	No................2
		Yes...............1⌐
		    226◄────┘
		No................2
			Yes...............1⌐
			    226◄────┘
			No................2
				Yes...............1⌐
				    226◄────┘
				No................2

224 What was his marital status then?	Single............1 Married...........2 Widowed...........3 Divorced..........4 Legally separated.5	Single............1 Married...........2 Widowed...........3 Divorced..........4 Legally separated.5	Single............1 Married...........2 Widowed...........3 Divorced..........4 Legally separated.5	Single............1 Married...........2 Widowed...........3 Divorced..........4 Legally separated.5

225* CIRCLE 2 WITHOUT ASKING IF 201 = 2
 	
Did you later marry him?
	Yes...............1
	No................2⌐
	    227◄────┘
		Yes...............1
		No................2⌐
		    227◄────┘
			Yes...............1
			No................2⌐
			    227◄────┘
				Yes...............1
				No................2⌐
				    227◄────┘

226* In what month and year did you marry him?	Month........ [ ] Year......... [ ] Age......... [ ]	Month........ [ ] Year......... [ ] Age......... [ ]	Month........ [ ] Year......... [ ] Age......... [ ]	Month........ [ ] Year......... [ ] Age......... [ ]

227* CHECK 215:
 	
MORE PARTNERSHIPS?
	Yes...............1⌐
	    229◄────┘
	No................2
		Yes...............1⌐
		    229◄────┘
		No................2
			Yes...............1⌐
			    229◄────┘
			No................2
				Yes...............1⌐
				    229◄────┘
				No................2

228 CHECK 204 AND 210:
 	
<u>CURRENTLY</u> LIVING WITH PARTNER?
	Yes...............1⌐
	Not yet...........2⌐
	    300◄────┘
	No................3
		Yes...............1⌐
		Not yet...........2⌐
		    300◄────┘
		No................3
			Yes...............1⌐
			Not yet...........2⌐
			    300◄────┘
			No................3
				Yes...............1⌐
				Not yet...........2⌐
				    300◄────┘
				No................3

229* In what month and year did you stop living with your partner in the same household?	Month........ [ ] Year......... [ ] Age......... [ ]	Month........ [ ] Year......... [ ] Age......... [ ]	Month........ [ ] Year......... [ ] Age......... [ ]	Month........ [ ] Year......... [ ] Age......... [ ]
230* How did your partnership end at that time?	Divorce/separation1 Partner died......2 Forced L.A.T......3	Divorce/separation1 Partner died......2 Forced L.A.T......3	Divorce/separation1 Partner died......2 Forced L.A.T......3	Divorce/separation1 Partner died......2 Forced L.A.T......3
231 REPEAT 218-230 FOR NEXT PARTNERSHIP; IF NO MORE PARTNER-SHIPS, SKIP TO 300				

* QUESTIONS MARKED WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

300	Now I would like to talk about children, including any adopted, step- or fosterchildren you may have had.	

301*	Have you ever given birth to a child who was born alive?	Yes..1 No...2 ——►303

302	How many children have you had altogether?	Number.. ☐☐

303	Have you ever adopted a child as your own?	Yes..1 No...2 ——►305

304	How many children have you adopted altogether?	Number.. ☐☐

305	Have you ever had a stepchild who lived with you for some time in the same household?	Yes..1 No...2 ——►307

306	How many such stepchildren have you had in all?	Number.. ☐☐

307	Have you ever had a fosterchild who lived with you for some time in the same household?	Yes..1 No...2 ——►309

308	How many such fosterchildren have you had?	Number.. ☐☐

309	SUM ANSWERS TO 302, 304, 306 AND 308 (BLANK = 0), AND ENTER TOTAL	TOTAL.. ☐☐

310	CHECK 309: Just to make sure that I have this right: you have had in TOTAL ____ children at one time or another. Is that correct? NO ☐ YES ☐ ————————————————►312

311	PROBE AND CORRECT 301-310 AS NECESSARY.

312	CHECK 309: TOTAL > 0 ☐ TOTAL = 0 ☐ ————————————————►405

313	Now I would like some information about (each of) your child(ren). NUMBER OF COLUMNS FIRST TO BE ENTERED IN MATERNITY TABLE = TOTAL 302 (BLANK = 0) NUMBER OF COLUMNS NEXT TO BE ENTERED IN MATERNITY TABLE = TOTAL 304 (BLANK = 0) NUMBER OF COLUMNS NEXT TO BE ENTERED IN MATERNITY TABLE = TOTAL 306 (BLANK = 0) NUMBER OF COLUMNS NEXT TO BE ENTERED IN MATERNITY TABLE = TOTAL 308 (BLANK = 0)

*   QUESTIONS MARKED WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

		01	02	03	04	05
314*	In what month and year was the (first, second, ...) child born?	Month.... ☐☐ Year..... ☐☐ Age...... ☐☐	Month.... ☐☐ Year..... ☐☐ Age...... ☐☐	Month.... ☐☐ Year..... ☐☐ Age...... ☐☐	Month.... ☐☐ Year..... ☐☐ Age...... ☐☐	Month.... ☐☐ Year..... ☐☐ Age...... ☐☐
315	Was it a boy or a girl?	Boy...........1 Girl..........2	Boy...........1 Girl..........2	Boy...........1 Girl..........2	Boy...........1 Girl..........2	Boy...........1 Girl..........2
316	Does this child still live with you now?	Yes...........1┐ 319◄──┘ No............2	Yes...........1┐ 319◄──┘ No............2	Yes...........1┐ 319◄──┘ No............2	Yes...........1┐ 319◄──┘ No............2	Yes...........1┐ 319◄──┘ No............2
317*	What is the reason that this child does not live with you any longer? SEE CODES BELOW	............☐	............☐	............☐	............☐	............☐
318*	In what month and year did this happen?	Month.... ☐☐ Year..... ☐☐ Age...... ☐☐	Month.... ☐☐ Year..... ☐☐ Age...... ☐☐	Month.... ☐☐ Year..... ☐☐ Age...... ☐☐	Month.... ☐☐ Year..... ☐☐ Age...... ☐☐	Month.... ☐☐ Year..... ☐☐ Age...... ☐☐
319*	ENTER WITHOUT ASKING	Natural.......1 Adopted.......2┐ Step..........3 │ Foster........4┘ 322◄────┘	Natural.......1 Adopted.......2┐ Step..........3 │ Foster........4┘ 322◄────┘	Natural.......1 Adopted.......2┐ Step..........3 │ Foster........4┘ 322◄────┘	Natural.......1 Adopted.......2┐ Step..........3 │ Foster........4┘ 322◄────┘	Natural.......1 Adopted.......2┐ Step..........3 │ Foster........4┘ 322◄────┘
320*	Before this child was born, did you have any pregnancy that miscarried, was aborted, or ended in a stillbirth?	Yes...........1 No............2┐ 323◄────┘	Yes...........1 No............2┐ 323◄────┘	Yes...........1 No............2┐ 323◄────┘	Yes...........1 No............2┐ 323◄────┘	Yes...........1 No............2┐ 323◄────┘
321*	How many such pregnancies did you have before this child was born? ENTER NO. AND SKIP TO 323	Number... ☐☐ ──────►323	Number... ☐☐ ──────►323	Number... ☐☐ ──────►323	Number... ☐☐ ──────►323	Number... ☐☐ ──────►323
322*	In what month and year did this child come to live with you?	Month.... ☐☐ Year..... ☐☐ Age...... ☐☐	Month.... ☐☐ Year..... ☐☐ Age...... ☐☐	Month.... ☐☐ Year..... ☐☐ Age...... ☐☐	Month.... ☐☐ Year..... ☐☐ Age...... ☐☐	Month.... ☐☐ Year..... ☐☐ Age...... ☐☐
323	REPEAT 314-322 FOR NEXT CHILD; IF NO MORE CHILDREN, SKIP TO 400.					

Standard Recode for 317

1 Child died
2 Child given up for adoption
3 Child moved out to live on his/her own
4 Child moved in with other parent
5 Respondent moved, child staying behind
6 Other

* QUESTIONS MARKED WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

400	CHECK 301: <u>ANY</u> LIVE BIRTHS?	
	YES (301 = 1) ▢	NO (301 = 2) ▢ ──────→405

401	After the birth of your <u>last</u> own child, did you have any pregnancy that miscarried, was aborted, or ended in a stillbirth?	Yes..1 No...2 ──→403

402	How many such pregnancies did you have <u>after</u> the birth of your <u>last</u> own child?	Number.. ▢▢

403	SUM <u>ALL</u> ANSWERS TO 321 <u>PLUS</u> 402 (BLANK = 0), AND ENTER TOTAL:	TOTAL.. ▢▢

404	CHECK 403: TOTAL NUMBER OF OTHER PREGNANCIES?	
	TOTAL > 0 ▢ ──→407	TOTAL = 0 ▢ ──────→412

405	Have you <u>ever</u> had a pregnancy that miscarried, was aborted, or ended in a stillbirth?	Yes..1 No...2 ──→412

406	How many such pregnancies did you have <u>in all</u>?	TOTAL.. ▢▢

407	Now I would like to ask a few questions about <u>each</u> of these pregnancies. *NUMBER OF COLUMNS TO BE ENTERED = TOTAL 403 OR 406!*

		01	02	03	04
408*	In what month and year did your (first, second, ...) such pregnancy end?	Month....... ▢▢ Year........ ▢▢ Age......... ▢	Month....... ▢▢ Year........ ▢▢ Age......... ▢	Month....... ▢▢ Year........ ▢▢ Age......... ▢	Month....... ▢▢ Year........ ▢▢ Age......... ▢
409*	How many months did it last? DK = 97	Number...... ▢▢	Number...... ▢▢	Number...... ▢▢	Number...... ▢▢
410*	Did it end in an abortion, a miscarriage, or a stillbirth?	Abortion.........1 Miscarriage......2 Stillbirth.......3	Abortion.........1 Miscarriage......2 Stillbirth.......3	Abortion.........1 Miscarriage......2 Stillbirth.......3	Abortion.........1 Miscarriage......2 Stillbirth.......3
411	REPEAT 408-410 FOR NEXT OTHER PREGNANCY IF NO MORE OTHER PREGNANCIES, SKIP TO 412				

412	Are you <u>currently</u> pregnant?	Yes..1 No...2 ──→415

413*	When is the baby expected to be born? *ENTER YEAR WITHOUT ASKING*	Month.. ▢▢ Year... ▢▢

414*	At the time you became pregnant, did you <u>want to become pregnant</u>, did you <u>want to wait until later</u>, or did you <u>not want to become pregnant at all</u>?	Wanted to become pregnant...............................1 ⎤ Wanted to wait until later..............................2 ⎬→502 Did not want to become pregnant at all..................3 ⎦

415*	CHECK 215: <u>EVER</u> HAD A PARTNERSHIP?	
	NO (215 = 0) ▢	YES (215 > 0) ▢ ──────→502

416*	CHECK 211: <u>CURRENTLY</u> LIVING APART TOGETHER?	
	NO (211 = 2) ▢	YES (211 = 1) ▢ ──────→502

417*	CHECK 301: <u>ANY</u> LIVE BIRTHS?	
	NO (301 = 2) ▢	YES (301 = 1) ▢ ──────→502

418*	CHECK 405: <u>ANY</u> OTHER PREGNANCIES?	
	NO (405 = 2) ▢	YES (405 = 1) ▢ ──────→502

501*	To avoid unnecessary questions later I would like to ask: have you <u>ever</u> had sexual intercourse?	Yes..1 ──→502 No...2 ──→602

* QUESTIONS MARKED WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

| 502* | How old were you when you had sexual intercourse for the very first time in your life? DK = 97 | Age... ☐☐ |

| 503 | At this very first sexual intercourse, did you and/or the other person do or use anything to avoid your becoming pregnant, anything at all? | Yes...1 ──▶506
 No..2 |

| 504 | Have you and/or the other person ever done or used anything to avoid your becoming pregnant, anything at all? | Yes...1
 No..2 ──▶507 |

| 505* | How old were you when you and/or the other person first did or used something to avoid your becoming pregnant? DK = 97 | Age... ☐☐ |

| 506* | Which contraceptive method or combination of methods did you and/or the other person use at that time?

 SEE BOTTOM CODES | Method A.. ☐☐

 Method B if combination......................... |

| 507* | CHECK 412 AND 504: CURRENTLY PREGNANT? EVER USED CONTRACEPTION? |
| | NOT PREGNANT ☐   PREGNANT (412 = 1), ☐ ──▶518   PREGNANT (412 = 1), ☐ ──────────▶607
 (412 = 2)   EVER USED (504 = 1 OR BLANK)   NEVER USED (504 = 2) |

| 508* | As far as you know, is it physically possible for you personally to have a child, supposing you wanted one? | Certainly yes...1 ┐
 Probably yes..2 ├──▶512
 Probably not..3
 Certainly not...4
 Don't know (for sure)...................................7 |

| 509* | Have you had an operation that makes it difficult or impossible for you to have any (more) children? | Yes...1
 No..2 ──▶512 |

| 510* | In what month and year did you have that operation? | Month.. ☐☐

 Year... ☐☐

 Age.. ☐☐ |

| 511* | Did you have that operation for contraceptive or medical reasons? | Contraceptive...1 ┐
 Medical...2 ├──▶518
 Both..3 ┘ |

| 512 | Have you had sexual intercourse in the last 4 weeks? | Yes...1
 No..2 |

| 513 | CHECK 504: EVER USED CONTRACEPTION? |
| | YES (504 = 1 OR BLANK) ☐   NO (504 = 2) ☐ ──▶528 |

| 514 | Have you and/or your partner used any contraceptive method or combination of methods in the last 4 weeks? | Yes...1
 No..2 ──▶518 |

| 515* | Which contraceptive method or combination of methods have you and/or your partner used in the last 4 weeks?

 SEE BOTTOM CODES | Method A.. ☐☐

 Method B if combination......................... |

| 516* | CHECK 515: STERILIZATION CURRENT PARTNER? |
| | YES (515 = 02) ☐   NO (515 <> 02) ☐ ──▶518 |

| 517* | In what month and year was your partner sterilized? | Month.. ☐☐

 Year... ☐☐

 Age.. ☐☐ |

Standard Recode for 506, 515

01 Sterilization self	07 Diaphragm, foam, jelly, sponge
02 Sterilization current partner	08 Condom
03 Sterilization ex-partner	09 Periodic abstinence, rhythm, safe period
04 Pill	10 Withdrawal
05 Intra-uterine device	11 Any other method(s)
06 Injections	99 Not applicable (no Method B)

* QUESTIONS MARKED WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

518*	Now I would like to talk about all __main__ methods of contraception that you and/or your partner(s) may ever have used, either to avoid or to delay your becoming pregnant. With "main" I mean any particular method or combination of methods that you and/or your partner(s) have relied on for contraceptive purposes __during 3 consecutive months or longer__. Have you ever used a particular method or combination of methods for so long?	Yes............................1 No.............................2 ——▶528	

519   Could you please indicate which contraceptive methods or combinations of methods you have relied on, __starting with the first__? If you have used a particular method or combination of methods more than once, for example before and after the birth of a child, please mention each use separately.

    FIRST ENTER EACH METHOD OR COMBINATION MENTIONED, ONE PER COLUMN, IN 520 OF CONTRACEPTION TABLE:

01 = STERILIZATION SELF	07 = DIAPHRAGM, FOAM, JELLY, SPONGE
02 = STERILIZATION CURRENT PARTNER	08 = CONDOM
03 = STERILIZATION EX-PARTNER	09 = PERIODIC ABSTINENCE, RHYTHM, SAFE PERIOD
04 = PILL	10 = WITHDRAWAL
05 = INTRA-UTERINE DEVICE	11 = ANY OTHER METHOD
06 = INJECTIONS	99 = NOT APPLICABLE (NO METHOD B)

    AFTER LISTING ALL METHODS, CONTINUE WITH 521-527, FIRST COLUMN.

		01	02	03
520*	METHOD(S) USED:	Method A............. [ ][ ] Method B if combi.... [ ][ ]	Method A............. [ ][ ] Method B if combi.... [ ][ ]	Method A............. [ ][ ] Method B if combi.... [ ][ ]
521*	IF 520 = 01 OR 02, COPY DATE FROM 510 OR 517; OTHERWISE ASK: In what month and year did you __first__ start using (METHOD)?	Month............... [ ][ ] Year................ [ ][ ] Age................. [ ][ ]	Month............... [ ][ ] Year................ [ ][ ] Age................. [ ][ ]	Month............... [ ][ ] Year................ [ ][ ] Age................. [ ][ ]
522*	CHECK 520, __NEXT__ COLUMN, FOR MORE METHODS:	MORE METHODS...........1 ⌐ 525◀ NO MORE METHODS...........2	MORE METHODS...........1 ⌐ 525◀ NO MORE METHODS...........2	MORE METHODS...........1 ⌐ 525◀ NO MORE METHODS...........2
523*	CHECK 520, __CURRENT__ COLUMN:	520 = 01.................1⌐ 530◀ 520 = 02.................2⌐ 609◀ 520 = 03.................3⌐ 528◀ 520 > 03.................4	520 = 01.................1⌐ 530◀ 520 = 02.................2⌐ 609◀ 520 = 03.................3⌐ 528◀ 520 > 03.................4	520 = 01.................1⌐ 530◀ 520 = 02.................2⌐ 609◀ 520 = 03.................3⌐ 528◀ 520 > 03.................4
524*	Are you __currently__ still using (METHOD)?	Yes.....................1⌐ 601◀ No......................2	Yes.....................1⌐ 601◀ No......................2	Yes.....................1⌐ 601◀ No......................2
525*	In what month and year did you __first__ stop using (METHOD)?	Month............... [ ][ ] Year................ [ ][ ] Age................. [ ][ ]	Month............... [ ][ ] Year................ [ ][ ] Age................. [ ][ ]	Month............... [ ][ ] Year................ [ ][ ] Age................. [ ][ ]
526*	Why did you stop using (METHOD)? ONE REASON ONLY: MAIN REASON	Method failed: pregnancy.01 Wanted a child...........02 Partner disapproved......03 Side effects.............04 Health concerns..........05 Access/availability......06 Wanted other method......07 Inconvenient to use......08 No sexual relations......09 Cost.....................10 Other....................11	Method failed: pregnancy.01 Wanted a child...........02 Partner disapproved......03 Side effects.............04 Health concerns..........05 Access/availability......06 Wanted other method......07 Inconvenient to use......08 No sexual relations......09 Cost.....................10 Other....................11	Method failed: pregnancy.01 Wanted a child...........02 Partner disapproved......03 Side effects.............04 Health concerns..........05 Access/availability......06 Wanted other method......07 Inconvenient to use......08 No sexual relations......09 Cost.....................10 Other....................11
527	REPEAT 521-526 FOR NEXT METHOD; IF NO MORE METHODS, SKIP TO 528			

528*	CHECK 412: __CURRENTLY__ PREGNANT? NO (412 = 2) [ ] YES (412 = 1) [ ]————————▶607
529*	CHECK 508: __SELF__ FECUND? NO (508 > 2) [ ] YES (508 < 3) [ ]————————▶601
530*	CHECK 511: HAD OPERATION FOR __CONTRACEPTIVE__ REASONS ONLY? YES (511 = 1) [ ]——▶609 NO (511 = BLANK, 2, OR 3) [ ]————▶612

    * QUESTIONS MARKED WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

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601 | CHECK 301: <u>ANY LIVE BIRTHS?</u>

NO (301 = 2) ☐ YES (301 = 1) ☐ ────────────────────────►605

602* | Do you want to have children of your own <u>some time</u>?

Yes.............................1
No..............................2 ──►609
Don't know.....................7 ──►612

603* | How many children of your own do you want <u>in all</u>?

ENTER EXACT NUMBER ("DK" = "97", "2 OR 3" = "23", ETC.).

Number................ ☐☐

604* | At what age do you want to have your <u>first</u> child, <u>at the latest</u>?

ENTER EXACT AGE ("DK" = "97") AND SKIP TO 614.

Age.................... ☐☐

────────────────────────►614

605* | Do you want to have <u>another</u> child <u>sometime</u>?

Yes.............................1
No..............................2 ──►609
Don't know.....................7 ──►612

606* | <u>How many more</u> children do you want?

ENTER EXACT NUMBER ("DK" = "97", "2 OR 3" = "23", ETC.) AND SKIP TO 613.

Number................ ☐☐

────────────────────────►613

607* | <u>In addition to</u> the child you are now expecting, do you think that you would want to have <u>another</u> child <u>sometime</u>?

Yes.............................1
No..............................2 ┐
Don't know.....................7 ┘──►612

608* | <u>In addition to</u> the child you are now expecting, <u>how many more</u> children do you want to have?

ENTER EXACT NUMBER ("DK" = "97", "2 OR 3" = "23", ETC.) AND SKIP TO 613.

Number................ ☐☐

────────────────────────►613

609* | I am going to read out a number of possible reasons for <u>not wanting</u> a(nother) child. Could you please tell me for each of them whether, <u>for you personally</u>, that reason is important or not important <u>at this time</u>?

	Important	Not important	DK
(A) Children are expensive, especially when they grow up	1	2	7
(B) Children make it harder for a woman to have a job	1	2	7
(C) Pregnancies, births, and the care of children are hard on a woman	1	2	7
(D) There would not be enough time for other important things in life	1	2	7
(E) Bringing up children entails many worries and problems	1	2	7
(F) My house is not suitable for a larger family	1	2	7

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610 | CHECK 609: HOW MANY REASONS IMPORTANT (CODE 1)?

MORE THAN ONE ☐ ONLY ONE OR NONE ☐ ────────────────────────►612

611* | Of those reasons that you have indicated as important for <u>not wanting</u> a(nother) child, which one would you say is the <u>single most important</u> <u>for you personally</u> at this time? DK = 7

A,B,C,D,E,F................. ☐

612* | If you became <u>unintentionally</u> pregnant anyway, what would you do:
(A) Have the baby and keep it yourself,
(B) Have the baby and give it up for adoption,
(C) Maybe have an abortion, or
(D) Certainly have an abortion?

(E) Don't know

(A)..............................1 ┐
(B)..............................2
(C)..............................3 ├──►617
(D)..............................4
(E)..............................7 ┘

613* | At what age do you want to have your <u>next</u> child, <u>at the latest</u>?

ENTER EXACT AGE, "DK" = "97".

Age.................... ☐☐

614* | I am going to read out a number of possible reasons for <u>wanting</u> a(nother) child. Could you please tell me for each of them whether, <u>for you personally</u>, that reason is important or not important <u>at this time</u>?

	Important	Not important	DK
(A) Children make it less likely that one will be lonely in his old age	1	2	7
(B) Children give a sense of responsibility and help a person to develop	1	2	7
(C) It is a fine thing to see children grow up and develop	1	2	7
(D) It gives satisfaction to see the family carried on	1	2	7
(E) Having children imparts a special feeling of joy	1	2	7
(F) Having children strengthens the relationship with the partner	1	2	7

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615 | CHECK 614: HOW MANY REASONS IMPORTANT (CODE 1)?

MORE THAN ONE ☐ ONLY ONE OR NONE ☐ ────────────────────────►617

616* | Of those reasons that you have indicated as important <u>for wanting</u> a(nother) child, which one would you say is the <u>single most important</u> <u>for you personally</u> at this time? DK = 7

A,B,C,D,E,F................. ☐

617* | How many children do you think is the <u>ideal</u> number for a family to have in <u>this</u> country?

ENTER EXACT NUMBER ("DK" = "97", "2 OR 3" = "23", ETC.).

Number................ ☐☐

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* QUESTIONS MARKED WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

700	Now I have a few questions on how you may look at some other things.

701*	SHOW CARD B: On this card 4 different <u>national goals</u> are listed. Which one of them would you say is the <u>most important for this country</u> to strive for in the <u>next 10 years</u>? (E) Maintaining order in the nation (F) Giving people more say in important government decisions (G) Fighting inflation (H) Protecting freedom of speech	E,F,G,H............................ ☐

702	And which would you say is the <u>second most important</u> goal <u>for this country</u> to strive for in the next 10 years? (E) Maintaining order in the nation (F) Giving people more say in important government decisions (G) Fighting inflation (H) Protecting freedom of speech	E,F,G,H............................ ☐

703*	Do you tend to agree or disagree with each of the following statements? (A) Marriage is an outdated institution (B) If a woman wants to have a child as a single parent, and she does not want to have a stable relationship with a man, she should be able to have the child (C) It would be a good thing if in the future more emphasis was placed on family life			
		Agree	Disagree	DK
	(A)...............	1	2	7
	(B)...............	1	2	7
	(C)...............	1	2	7

704*	Would you consider each of the following reasons sufficient or insufficient for <u>splitting up</u>?			
		Sufficient	Insufficient	DK
	(A) Partner drinks too much (A)......	1	2	7
	(B) Lack of love from partner (B)......	1	2	7
	(C) Personality clashes with partner (C)......	1	2	7
	(D) Aggressive behaviour from partner (D)......	1	2	7
	(E) Unsatisfactory division of household tasks with partner (E)......	1	2	7
	(F) Unfaithful behaviour by partner (F)......	1	2	7
	(G) Unsatisfactory sexual relationship with partner (G)......	1	2	7
	(H) Inability to have children with partner (H)......	1	2	7
	(I) Disagreement about the number of children to have (I)......	1	2	7

705*	Do you approve or disapprove of <u>abortion</u> under the following circumstances?			
		Approve	Disapprove	DK
	(A) When the mother's health is at risk from the pregnancy (A)...........	1	2	7
	(B) When the child is likely to be born physically handicapped (B)...........	1	2	7
	(C) When the woman is not married (C)...........	1	2	7
	(D) When a married couple does not want to have any more children (D)...........	1	2	7
	(E) When the woman does not wish to have a child for the time being (E)...........	1	2	7

706*	Which of the two following statements describes best your view about <u>parental responsibilities</u> towards children? (A) It is the parents' duty to do their best for their children, even at the expense of their own well-being; or (B) Parents have lives of their own and should not be asked to sacrifice their own well-being for the sake of their children. IF "Neither", ENTER "C" IF "Don't know", ENTER "D"	A,B............................... ☐

707*	Do you tend to agree or disagree with each of the following statements? (A) Having a successful partnership is the most important thing in life to me (B) I work hard to build a good relationship with my partner, even if it means limiting my opportunities to pursue other personal goals (C) It is important to me to have an occupational career where I can achieve something valuable (D) I make as many sacrifices as necessary to advance in my occupational career				
		Agree	Disagree	DK	NA
	(A)...........	1	2	7	9
	(B)...........	1	2	7	9
	(C)...........	1	2	7	9
	(D)...........	1	2	7	9

* QUESTIONS MARKED WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

708 Please indicate to what extent you agree or disagree with each of the following statements?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
(A) A married couple should have at least one child	1	2	3	4	5
(B) A woman/man has to have at least one child in order to be fulfilled	1	2	3	4	5
(C) I don't believe you can be really happy if you do not have children	1	2	3	4	5

709 Who would you say is the person in your relationship

	Almost excl. me	Mostly me	Both equally	Mostly partner	Almost excl. partner
(A) whose work/occupation is most important?	1	2	3	4	5
(B) who takes the initiative in resolving quarrels or conflicts?	1	2	3	4	5
(C) who makes the major decisions?	1	2	3	4	5
(D) who provides the emotional support?	1	2	3	4	5
(E) who has the major responsibility for earning money?	1	2	3	4	5

710 People talk about the changing roles of men and women today. Can you tell me how much you agree or disagree with each of the following statements?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
(A) A working mother can establish just as warm and secure a relationship with her children as a mother who does not work	1	2	3	4	5
(B) Having a job is the best way for a woman to be an independent person	1	2	3	4	5
(C) Being a housewife is just as fulfilling as working for pay	1	2	3	4	5
(D) Both the man and the woman should contribute to the household income	1	2	3	4	5
(E) A pre-school child is likely to suffer if his/her mother works	1	2	3	4	5
(F) A job is all right, but what most women really want is a home and children	1	2	3	4	5

711 Considering marriage and cohabitation, how do you evaluate the possibility of achieving the following by living together instead of being married?

	Very favour.	Favour.	Neither favour. nor unfavour.	Unfavour.	Very unfavour.
(A) Overall happiness	1	2	3	4	5
(B) Economic security	1	2	3	4	5
(C) Friendship with others	1	2	3	4	5
(D) Personal freedom	1	2	3	4	5
(E) A stable relationship	1	2	3	4	5
(F) Having a child	1	2	3	4	5
(G) Social acceptance	1	2	3	4	5

712 Do you tend to agree or disagree with each of the following statements?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
(A) Parents have lives of their own and should not be asked to sacrifice their own well-being for the sake of their children	1	2	3	4	5
(B) To grow up happily, a child needs a home with both a father and a mother	1	2	3	4	5
(C) It is acceptable for a woman to remain single and to have a child	1	2	3	4	5

713 | SHOW CARD D:

Here is a list of qualities children can be encouraged to learn at home. Which, if any, do you consider especially important? Please choose up to five.

(A) Good manners
(B) Independence
(C) Hard work
(D) Feeling of responsibility
(E) Imagination
(F) Tolerance and respect for other people
(G) Thrift, saving money and things
(H) Determination, perseverance
(I) Religious faith
(J) Unselfishness
(K) Obedience

ENTER UP TO 5 LETTERS CORRESP. TO CHOSEN QUALITIES.......................

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714 | Which of these statements comes closest to your beliefs?

(A) There is a personal God
(B) There is some sort of spirit or life force
(C) I don't really know what to think
(D) I don't really think there is any sort of spirit, God, or life force

A,B,C,D..........

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715 | How proud are you to be (NATIONALITY):

(A) Very proud,
(B) Quite proud,
(C) Not very proud, or
(D) Not proud at all?

(E) DK

A,B,C,D..........

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716 | SHOW CARD A:

There is a lot of talk about what the aims of this country should be for the next ten years. On this card are listed some of the goals different people would give top priority. Would you please say which one of these you, yourself, consider most important?

(A) Maintaining a high rate of economic growth
(B) Making sure that this country has strong defense forces
(C) Seeing that people have more say in how things are decided at work and in their communities
(D) Trying to make our cities and countryside more beautiful

A,B,C,D..........

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717 | What would be your second choice?

A,B,C,D..........

718 | SHOW CARD C:

Here is another list. In your opinion, which one of these is **most important**?

(I) Maintaining a stable economy
(J) Progress towards a less impersonal, more humane society
(K) The fight against crime
(L) Progress towards a society where ideas are more important than money

I,J,K,L.. ☐

719 | Which is **second most important**?

I,J,K,L.. ☐

720 | How do you consider the following issues?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
(A) People are much too concerned with material things these days	1	2	3	4	5
(B) It isn't really my problem if others are in trouble and need help	1	2	3	4	5
(C) I would like to spend more time working with or helping younger children	1	2	3	4	5
(D) Finding purpose and meaning in life is what really matters	1	2	3	4	5

721 | How important or unimportant to you personally is each of the following work motivations?

	Totally unimp.	Unimp.	Neither unimp. nor imp.	Imp.	Very imp.
(E) A job that gives me an opportunity to be directly helpful to others is	1	2	3	4	5
(F) A job which provides me with a chance to earn a good deal of money is	1	2	3	4	5
(G) A job where the chances for advancement and promotion are good is	1	2	3	4	5

800	Next are a few questions on your educational and occupational careers.

801	What is the **highest** level/stage of education that you have **successfully completed**? ENTER LITERALLY, TO BE CODED LATER AS SHOWN BELOW	☐

802	When you reached **15 years of age**, were you still attending school?	Yes..1 ——►805 No...2

803	Did you attend school at a later age?	Yes..1 No...2 ——►812

		01	02	03	04	05
804*	In what month and year did you start your **next** studies?	Month.... ☐☐ Year..... ☐☐ Age...... ☐☐	Month.... ☐☐ Year..... ☐☐ Age...... ☐☐	Month.... ☐☐ Year..... ☐☐ Age...... ☐☐	Month.... ☐☐ Year..... ☐☐ Age...... ☐☐	Month.... ☐☐ Year..... ☐☐ Age...... ☐☐
805*	At which level/stage of education did you study? ENTER LITERALLY, TO BE CODED LATER AS SHOWN BELOW	.... ☐	.... ☐	.... ☐	.... ☐	.... ☐
806*	What was the subject-matter of your study? ENTER LITERALLY, TO BE CODED LATER AS SHOWN BELOW	.... ☐☐	.... ☐☐	.... ☐☐	.... ☐☐	.... ☐☐
807	Was this part-time or full-time study?	Part-time.....1 Full-time.....2	Part-time.....1 Full-time.....2	Part-time.....1 Full-time.....2	Part-time.....1 Full-time.....2	Part-time.....1 Full-time.....2
808	Did you **successfully complete** this study?	Yes..........1 No...........2 Still study...3┐ 810◄——┘	Yes..........1 No...........2 Still study...3┐ 810◄——┘	Yes..........1 No...........2 Still study...3┐ 810◄——┘	Yes..........1 No...........2 Still study...3┐ 810◄——┘	Yes..........1 No...........2 Still study...3┐ 810◄——┘
809*	In what month and year did you complete/stop this study?	Month.... ☐☐ Year..... ☐☐ Age...... ☐☐	Month.... ☐☐ Year..... ☐☐ Age...... ☐☐	Month.... ☐☐ Year..... ☐☐ Age...... ☐☐	Month.... ☐☐ Year..... ☐☐ Age...... ☐☐	Month.... ☐☐ Year..... ☐☐ Age...... ☐☐
810	Have you **ever** taken any other education?	Yes..........1 No...........2┐ 812◄——┘	Yes..........1 No...........2┐ 812◄——┘	Yes..........1 No...........2┐ 812◄——┘	Yes..........1 No...........2┐ 812◄——┘	Yes..........1 No...........2┐ 812◄——┘
811	REPEAT 804-810 FOR NEXT STUDY					

Standard Recode for 801, 805, 909: ISCED1	Standard Recode for 806: ISCED2
0 Preceding first level 1 First level 2 Second level, first stage 3 Second level, second stage 4 Third level, first stage, vocational 5 Third level, first stage, graduate 6 Third level, second stage, postgraduate 7 Not classifiable by level/stage	01 General programmes 08 Literacy programmes 14 Teacher training and education science programmes 18 Fine and applied arts programmes 22 Humanities programmes 26 Religion and theology programmes 30 Social and behavioural science programmes 34 Commercial and business administration programmes 38 Law and jurisprudence programmes 42 Natural science programmes 46 Mathematics and computer science programmes 50 Medical and health programmes 52 Trade, craft, and industrial programmes 54 Engineering programmes 58 Architectural and town-planning programmes 62 Agriculture, forestry, and fishery programmes 66 Home economics (domestic science) programmes 70 Transport and communication programmes 78 Service trades programmes 84 Programmes in mass communication and documentation 89 Other programmes

* QUESTIONS MARKED WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

812*	Now I would like to talk about your <u>occupational</u> career. I am interested in periods of <u>3 consecutive months or longer</u> of paid employment, own-account work, unpaid work in family businesses or producers' cooperatives, and so on. Have you ever had a job for so long, whether you were paid or not?	Yes...........................1 No............................2 ──►901

	01	02	03	04	05
813*	In what month and year did you start your first/next job?	Month.... Year..... Age......	Month.... Year..... Age......	Month.... Year..... Age......	Month.... Year..... Age......	Month.... Year..... Age......
814*	CHECK 813 FOR GAP WITH END <u>PREVIOUS</u> JOB (820)		GAP...........1 NO GAP........2┐ 816◄────	GAP...........1 NO GAP........2┐ 816◄────	GAP...........1 NO GAP........2┐ 816◄────	GAP...........1 NO GAP........2┐ 816◄────
815*	What was your <u>main</u> activity <u>before</u> this new job (and <u>after</u> the previous one)?		Employed......1 Unemployed....2 Housewife.....3 Study.........4 Other.........5	Employed......1 Unemployed....2 Housewife.....3 Study.........4 Other.........5	Employed......1 Unemployed....2 Housewife.....3 Study.........4 Other.........5	Employed......1 Unemployed....2 Housewife.....3 Study.........4 Other.........5
816*	What kind of work did/do you do exactly in this job? ENTER LITERALLY, TO BE CODED LATER AS SHOWN BELOW	....	....	....	....	....
817*	What was/is your "status of employment" in this job?	Employer......1 Own-account...2 Employee......3 Unpaid........4 Cooperative...5 Other.........6	Employer......1 Own-account...2 Employee......3 Unpaid........4 Cooperative...5 Other.........6	Employer......1 Own-account...2 Employee......3 Unpaid........4 Cooperative...5 Other.........6	Employer......1 Own-account...2 Employee......3 Unpaid........4 Cooperative...5 Other.........6	Employer......1 Own-account...2 Employee......3 Unpaid........4 Cooperative...5 Other.........6
818*	How many hours per week <u>on average</u> did/do you work at this job?	<10 h/w.....0 10-24 h/w.....1 25-34 h/w.....2 35-44 h/w.....3 45+ h/w.....4 Variable......5	<10 h/w.....0 10-24 h/w.....1 25-34 h/w.....2 35-44 h/w.....3 45+ h/w.....4 Variable......5	<10 h/w.....0 10-24 h/w.....1 25-34 h/w.....2 35-44 h/w.....3 45+ h/w.....4 Variable......5	<10 h/w.....0 10-24 h/w.....1 25-34 h/w.....2 35-44 h/w.....3 45+ h/w.....4 Variable......5	<10 h/w.....0 10-24 h/w.....1 25-34 h/w.....2 35-44 h/w.....3 45+ h/w.....4 Variable......5
819	Do you still have this same job?	Yes...........1┐ 821◄──── No............2	Yes...........1┐ 821◄──── No............2	Yes...........1┐ 821◄──── No............2	Yes...........1┐ 821◄──── No............2	Yes...........1┐ 821◄──── No............2
820*	In what month and year did you quit this job?	Month.... Year..... Age......	Month.... Year..... Age......	Month.... Year..... Age......	Month.... Year..... Age......	Month.... Year..... Age......
821*	Did you <u>ever</u> take another job <u>(for 3 months or longer)</u>?	Yes...........1 No............2┐ 901◄────	Yes...........1 No............2┐ 901◄────	Yes...........1 No............2┐ 901◄────	Yes...........1 No............2┐ 901◄────	Yes...........1 No............2┐ 901◄────
822	REPEAT 813-821 FOR NEXT JOB					

Standard Recode for 816, 906: ISCO

01 Armed forces	51 Personal and protective services workers
11 Legislators and senior officials	52 Models, salespersons and demonstrators
12 Corporate managers	61 Market-oriented skilled agricultural and fishery workers
13 General managers	62 Subsistence agricultural and fishery workers
21 Physical, mathematical and engineering science pr.	71 Extraction and building trades workers
22 Life science and health professionals	72 Metal, machinery and related trades workers
23 Teaching professionals	73 Precision, handicraft, printing and related trades workers
24 Other professionals	74 Other craft and related trades workers
31 Physical and engineering science associate profess.	81 Stationary-plant and related operators
32 Life science and health associate professionals	82 Machine operators and assemblers
33 Teaching associate professionals	83 Drivers and mobile-plant operators
34 Other associate professionals	91 Sales and services elementary occupations
41 Office clerks	92 Agricultural, fishery and related labourers
42 Customer services clerks	93 Labourers in mining, construction, manufacturing and transport

* QUESTIONS MARKED WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

901	CHECK 204 AND 210: <u>CURRENTLY</u> LIVING WITH PARTNER?		
	CURRENTLY LIVING WITH PARTNER ☐	CURRENTLY NOT LIVING WITH PARTNER ☐	→916

902*	To conclude this interview I would like to ask a few other questions about you and your partner. Could you indicate who <u>usually</u> performs each of the following household activities: mostly yourself, mostly your partner, both of you equally, mostly other members of this household, or mostly other persons not belonging to this household?

		Self	Partner	Both	Members	Others	NA
(A) preparing the daily meals	(A)...............	1	2	3	4	5	9
(B) vacuum-cleaning	(B)...............	1	2	3	4	5	9
(C) shopping	(C)...............	1	2	3	4	5	9
(D) keeping the household budget	(D)...............	1	2	3	4	5	9
(E) filling out the tax forms	(E)...............	1	2	3	4	5	9
(F) doing the dishes	(F)...............	1	2	3	4	5	9
(G) looking after the elderly	(G)...............	1	2	3	4	5	9

903	CHECK MATERNITY TABLE FOR PRESENCE OF OWN, STEP-, ADOPTED OR FOSTER CHILDREN, <u>UNDER 15 YEARS OF AGE</u>, OF RESPONDENT IN HOUSEHOLD:		
	ANY CHILD < 15 ☐	NO CHILD < 15 ☐	→905

904*	And what about the care of children? Could you indicate who <u>usually</u> performs each of the following activities: mostly yourself, mostly your partner, both of you equally, mostly other members of this household, or mostly other persons not belonging to this household?

		Self	Partner	Both	Members	Others	NA
(A) taking care of infants' meals	(A)...............	1	2	3	4	5	9
(B) getting them dressed	(B)...............	1	2	3	4	5	9
(C) looking after them when ill	(C)...............	1	2	3	4	5	9
(D) playing with them	(D)...............	1	2	3	4	5	9
(E) helping them with their homework	(E)...............	1	2	3	4	5	9

905	CHECK 009, <u>PARTNER</u> COLUMN: PARTNER EMPLOYED?		
	PARTNER EMPLOYED (009 = 1) ☐	PARTNER NOT EMPLOYED (009 > 1) ☐	→909

906*	What kind of work does your partner do exactly? ENTER LITERALLY, TO BE CODED LATER AS IN 816	.... ☐☐

907*	What is the 'employment status' of your partner in this job?	Employer...1 Own-account worker...2 Employee...3 Unpaid family worker...4 Member of producers' cooperative...............................5 Other..6

908*	How many hours per week <u>on average</u> does your partner work at this job?	<10 h/w...0 10-24 h/w...1 25-34 h/w...2 35-44 h/w...3 45+ h/w...4 Variable..5

909*	What is the <u>highest</u> level/stage of education your partner has attended? ENTER LITERALLY, TO BE CODED LATER AS IN 801	.... ☐

910	Has he <u>successfully completed</u> his studies at this level/stage?	Yes..1 No...2 Not yet, still studying..3

911*	We have talked about <u>your</u> desire to have a(nother) child or not. Does your <u>partner</u> want the <u>same</u> number of children you want, or does he want <u>more</u> or <u>fewer</u> than you do?	Same...1 More...2 Fewer..3 Don't know...7 →913

912*	Can you indicate how many children <u>your</u> <u>partner</u> wants? ENTER EXACT NUMBER ("DK" = "97", "2 OR 3" = "23", ETC.)	Number... ☐☐

* QUESTIONS MARKED WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

913	Is your partner religious?	Yes...1
		Somewhat..2
		No..3 ⌐
		Don't know...7 ⌐→915

914	Which religion does he adhere to?	Catholic..1
		Protestant..2
		Christian orthodox......................................3
		Freethinking..4
		Jewish..5
		Islamic...6
		Other...7

915	How often does your partner attend religious services (apart from weddings, funerals, baptisms, and the like)?	More than once a week...................................1
		Once a week...2
		About once a month......................................3
		Only at official holidays...............................4
		Once a year...5
		(practically) never....................................6

916*	Are you religious?	Yes...1
		Somewhat..2
		No..3 ⌐
		Don't know...7 ⌐→918

917*	Which religion do you adhere to?	Catholic..1
		Protestant..2
		Christian orthodox......................................3
		Freethinking..4
		Jewish..5
		Islamic...6
		Other...7

918*	How often do you attend religious services (apart from weddings, funerals, baptisms, and the like)?	More than once a week...................................1
		Once a week...2
		About once a month......................................3
		Only at official holidays...............................4
		Once a year...5
		(practically) never....................................6

919*	How important is God in your life?	Very important..1
		Rather important..2
		Neither unimportant nor important.......................3
		Rather unimportant......................................4
		Totally unimportant.....................................5

* QUESTIONS MARKED WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

920 | The following questions are about some population problems and policies regularly discussed on radio, television, and in newspapers. We would be very interested to know your personal opinions on these issues.

921 | Nowadays women have fewer children than in previous generations. Do you think that the following circumstances have played a very important, a fairly important, or an unimportant role?

	Very important	Fairly important	Unimportant	DK
(A) The economic crisis and unemployment	1	2	3	7
(B) The increasing number of women working outside the home	1	2	3	7
(C) The large number of divorces	1	2	3	7
(D) The feeling of becoming overpopulated	1	2	3	7
(E) People want to live more comfortably than in the past	1	2	3	7
(F) Insufficient child-care facilities	1	2	3	7
(G) The financial burden of raising children	1	2	3	7
(H) The growing desire among men and women for independence and personal advancement	1	2	3	7
(I) Fear of problems with raising children	1	2	3	7
(J) Poor housing conditions	1	2	3	7
(K) Fear of the future	1	2	3	7
(L) The idea that a small family is better for the children	1	2	3	7
(M) The increased availability of contraception (OPTIONAL)	1	2	3	7

922 | Changes in society are everyone's concern. The government could play an important or a minor role in this. Please indicate whether you think that the government is completely, quite, slightly, or not responsible for the following issues?

	Completely resp.	Quite resp.	Slightly resp.	Not resp.	DK
(A) Looking after the elderly	1	2	3	4	7
(B) Making adequate housing conditions available to everyone	1	2	3	4	7
(C) Enabling couples to have the number of children they want	1	2	3	4	7
(D) Making it easier for women to participate in the labour force	1	2	3	4	7
(E) Providing opportunities for women to combine a job outside the home with raising children	1	2	3	4	7
(F) Taking care of young people looking for a job	1	2	3	4	7
(G) Providing adequate health care for everyone	1	2	3	4	7

923 | I will mention a number of things which could be important or unimportant in a person's life. How important are the following to you?

	Very important	Fairly important	Unimportant	DK
(A) Having enough time for yourself and for your own interests	1	2	3	7
(B) Not being neglected in old age	1	2	3	7
(C) Being satisfied and happy with your life	1	2	3	7
(D) A more equal division of household tasks between men and women	1	2	3	7
(E) Being appreciated and respected outside your family	1	2	3	7
(F) Having enough income/money	1	2	3	7
(G) Living according to the rules of your faith or religion	1	2	3	7
(H) Striving for self-fulfilment	1	2	3	7
(I) Being able to give enough care and attention to your children	1	2	3	7
(J) Having a professional career	1	2	3	7
(K) Having a complete and happy family life	1	2	3	7
(L) Having enough time for the household while also having a full-time job	1	2	3	7
(M) Living in a nice, spacious house	1	2	3	7
(N) Being able to give your children a proper education	1	2	3	7

924   I have just asked how important certain things in life are for you. Could you now tell me how many children someone could have and still achieve these things? Please give me your personal opinion.

	No children at all	1 child	2 children	3 or more	Doesn't matter	DK
(A) Having enough time for yourself and for your own interests	0	1	2	3	4	7
(B) Not being neglected in old age	0	1	2	3	4	7
(C) Being satisfied and happy with your own life	0	1	2	3	4	7
(D) A more equal division of household tasks between men and women	0	1	2	3	4	7
(E) Being appreciated and respected outside your family	0	1	2	3	4	7
(F) Having enough income/money	0	1	2	3	4	7
(G) Living according to the rules of your faith or religion	0	1	2	3	4	7
(H) Striving for self-fulfilment	0	1	2	3	4	7
(I) Being able to give enough care and attention to your children	0	1	2	3	4	7
(J) Having a professional career	0	1	2	3	4	7
(K) Having a complete and happy family life	0	1	2	3	4	7
(L) Having enough time for the household while also having a full-time job	0	1	2	3	4	7
(M) Living in a nice, spacious house	0	1	2	3	4	7
(N) Being able to give your children a proper education	0	1	2	3	4	7

925   Please indicate to what extent you agree or disagree with the following statements?

	Fully agree	Mostly agree	Don't really agree	Totally disagree	DK
(A) I believe that in our modern world the only place you can feel completely happy and at ease is at home with your children	1	2	3	4	7
(B) I always enjoy having children around me	1	2	3	4	7
(C) I believe you can be perfectly satisfied with life once you have proven to be a good mother or father	1	2	3	4	7
(D) I like having children because they really need you	1	2	3	4	7
(E) I believe it is your duty towards society to have children	1	2	3	4	7
(F) I do not believe you can be really happy if you do not have children	1	2	3	4	7
(G) I believe the closest relationship you can have with anyone is with your own child	1	2	3	4	7

926   There are many ways for women to combine a job and a family, or to choose either one. What would be your ideal choice? On this list are several possibilities. Please indicate for each whether it would have your first or your second preference?

	First preference	Second preference	DK
(A) A full-time job and no children	1	2	7
(B) A full-time job and one child	1	2	7
(C) A full-time job and two children	1	2	7
(D) A full-time job and more than two children	1	2	7
(E) A part-time job and no children	1	2	7
(F) A part-time job and one child	1	2	7
(G) A part-time job and two children	1	2	7
(H) A part-time job and more than two children	1	2	7
(I) No job as long as the children are young	1	2	7
(J) No job at all when there are children	1	2	7

927 | There are different reasons for not wanting a(nother) child. To what extent are the following reasons important to you personally for (definitely or probably) not wanting a(nother) child?

	Very important	Pairly important	Fairly important	Unimportant	DK
(A) I am/my partner is too old	1	2	3	7
(B) My state of health does not allow it	1	2	3	7
(C) I already have all the children I want	1	2	3	7
(D) My partner is against it	1	2	3	7
(E) I live alone and I don't have a steady partner	1	2	3	7
(F) My job and professional activities would not allow it	1	2	3	7
(G) I would have to give up leisure-time interests	1	2	3	7
(H) I already have enough difficulties with my present child(ren)	1	2	3	7
(I) My house is not suitable	1	2	3	7
(J) I am afraid of another pregnancy and childbirth	1	2	3	7
(K) I will not be able to take proper care of my family and household	1	2	3	7
(L) I want to maintain my present standard of living	1	2	3	7
(M) Another child would cost too much	1	2	3	7
(N) I am too concerned about the future my children will have	1	2	3	7
(O) I would not be able to enjoy life as I have so far	1	2	3	7
(P) My other child(ren) would not get enough care and attention	1	2	3	7

928 | On this CARD are various policy measures some European governments have actually implemented or are considering implementing to make it easier for people to have, look after, and raise children. For each of them, I would like to know whether you are strongly in favour, moderately in favour, against, or very much against their implementation?

	Strongly in favour	Moderately in favour	Against	Very much against	DK
(A) Improved maternity leave arrangements for working women who are having babies	1	2	3	4	7
(B) Lower income taxes for people with dependent children	1	2	3	4	7
(C) Better day-care facilities for children under three years of age	1	2	3	4	7
(D) Better day-care facilities for children three to five years old	1	2	3	4	7
(E) An allowance for families with children dependent on family income	1	2	3	4	7
(F) An allowance at the birth of each child	1	2	3	4	7
(G) An allowance for mothers or fathers who do not take a job because they want to take care of the children while they are young	1	2	3	4	7
(H) A substantial rise in child allowances of ... (7 % of GNP) per child per month	1	2	3	4	7
(I) Child-care facilities for school-going children before and after school and during school holidays	1	2	3	4	7
(J) Flexible working hours for working parents with young children	1	2	3	4	7
(K) More and better opportunities for parents with children to work part-time	1	2	3	4	7
(L) A substantial decrease in the cost of education (OPTIONAL)	1	2	3	4	7
(M) Better housing for people with children	1	2	3	4	7

929* | If you had to choose, which of these measures would you most like to see implemented by the government? (Name no more than three).

ENTER UP TO 3 LETTERS CORRESP. TO CHOSEN MEASURES................

IF NONE, LEAVE BLANK AND SKIP TO 931.

* QUESTIONS WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

FFS MODULE 4: POPULATION POLICY ACCEPTANCE (OPTIONAL)

930* If the measures you consider desirable were introduced, would this have consequences for your personal life? Please indicate whether you agree or disagree with the following statements:

		Agree	Disagree	DK
(A)	It would make it easier for me to have the number of children I intend to have	1	2	7
(B)	It would then be possible for me to have my first/next child sooner	1	2	7
(C)	I would then reconsider the possibility of having a(nother) child	1	2	7
(D)	I would then probably decide to have a(nother) child	1	2	7
(E)	I definitely do not want a(nother) child	1	2	7
(F)	These measures should be a normal part of life's necessities in any case	1	2	7

931 What role does religion play in your life?

A very important role	1
An important role	2
Not an important role	3
No role at all	4

932 Why did you stop working?

Because of marriage	01
I/my partner became pregnant, gave birth	02
Household duties became too taxing	03
It became too difficult because of the children	04
It was no longer financially necessary	05
My partner did not want me to work any more	06
I became unemployed	07
I was declared medically unfit	08
(early) retirement	09
Other (SPECIFY)	10

933 What is the major source of income for your household?

Income from employment	01
Income from capital	02
State-financed old-age pension	03
Private pension, life-annuity	04
Social welfare	05
Unemployment benefit	06
General disability benefit	07
Other social security benefits	08
Educational grant	09
Maintained by (foster)parent(s)	10
Alimony	11
Other (SPECIFY)	12

* QUESTIONS WITH AN ASTERISK HAVE AN INSTRUCTION IN THE INTERVIEWER'S MANUAL (PART THREE), SECTION III.

PART THREE

THE FFS INTERVIEWER'S MANUAL

I CONDUCTING AN INTERV:

Successful interviewing is an art and should not be treated as a mechanical process. Each interview is a new source of information, so make it interesting and pleasant. The art of interviewing develops with practice but there are certain basic principles which are followed by every successful interviewer.

In this section you will find a number of general guidelines on how to build rapport with a respondent and conduct a successful interview. Section II provides more detailed instructions on using the questionnaire.

A   BUILDING RAPPORT WITH THE RESPONDENT

The interviewer and the respondent are strangers to each other and one of the main tasks of an interviewer is to establish rapport. The respondent's first impression of you will influence his/her willingness to cooperate with the survey. Be sure that your appearance is neat and your manner friendly as you introduce yourself.

Make a good first impression.

When first approaching the respondent, do your best to make him/her feel at ease. With a few well chosen words you can put the respondent in the right frame of mind for the interview. Open the interview with a smile and salutation like "Good afternoon" and then proceed with your introduction.

2   Always have a positive approach

Never adopt an apologetic manner, and do not use words such as "Are you too busy?", "Would you spare a few minutes?" or "Would you mind answering some questions?". Such questions invite refusal before you start. Rather, tell the respondent, "I would like to ask you a few questions" or "I would like to talk with you for a few moments".

Stress confidentiality of responses when necessary.

If the respondent is hesitant about responding to the interview or asks what the data will be used for, explain that the information you collect will remain confidential, no individual names will be used for any purpose and that all information will be pooled to write a report. Also, you should never mention other interviews or show completed questionnaires to other interviewers or supervisors in front of a respondent or any other person.

Answer any questions from the respondent frankly.

Before agreeing to be interviewed, the respondent may ask you some questions about the survey or how he/she was selected to be interviewed. Be direct and pleasant when you answer. However, if the respondent asks questions about family planning methods or medicines, tell him/her that you will try to answer them after you have finished the interview.

The respondent may also be concerned about the length of the interview. If he/she asks, tell him/her that the interview usually takes about 45 minutes. Indicate your willingness to return at another time if it is inconvenient for him/her to answer questions then.

Interview the respondent alone.

The presence of a third person during an interview can keep you from getting frank, honest answers from a respondent. It is, therefore, very important that the individual interview be conducted privately and that all questions are answered by the respondent him/herself.

If other people are present as you begin an interview, explain to the respondent that some of the questions are private and ask where is the best place you can talk with him/her alone. If the others do not "take the hint" and leave you and the respondent alone, you will have to use tact and ingenuity to "get rid" of them.

If it is impossible to get privacy, you may have to carry out the interview with the other people present. However, try to separate yourself and the respondent from the others as much as possible. Extra effort should be made to gain privacy if the other person is of the opposite sex.

B   TIPS IN CONDUCTING THE INTERVIEW

1   Be neutral throughout the interview

Most people are polite and will tend to give answers that they think you want to hear. It is therefore very important that you remain absolutely neutral as you ask the questions. Never, either by the expression on your face or by the tone of your voice, allow the respondent to think that he/she has given the "right" or "wrong" answer to the question. Never appear to approve or disapprove of any of the respondent's replies.

A respondent may ask you questions during the interview, for example, about certain contraceptive methods or treatments for diseases. Or he/she may ask you whether you use family planning or what you think the ideal family size is. Tell him/her that we are interested in his/her opinions and that you cannot answer the question because otherwise you would slow down the pace of work.

The questions are all carefully worded to be neutral. They do not suggest that one answer is more likely or preferable to another answer. If you fail to read the complete question, you may destroy that neutrality. For example, the following is an FFS question for pregnant women: "At the time you became pregnant, did you want to become pregnant, did you want to wait until later, or did you not want to become pregnant at all?" It is a neutral question. However, if you only ask the first part - "At the time you became pregnant, did you want to become pregnant?", you are more likely to get a "YES" answer. This is what is called a "leading question". That is why it is important that you read the whole question as it is written.

If the respondent gives an ambiguous answer, try to probe in a neutral way, asking questions such as:

"Can you explain a little more?"
"I did not quite hear you, could you please tell me again?'
"There is no hurry. Take a moment to think about it."

2.   Never suggest answers to the respondent

If a respondent's answer is not relevant to a question, do not prompt him/her by saying something like "I suppose you mean that....Is that right?" In many cases, he/she will agree with your interpretation of the answer, even when that is not what he/she meant. Rather, you should probe in such a manner that the respondent him/herself comes up with the relevant answer. You should never read out the list of coded answers to the respondent, even if he/she has trouble in answering.

3.   Do not change the wording or sequence of questions.

The wording of the questions and their sequence in the questionnaire must be maintained. If the respondent has misunderstood the question, you should repeat the question slowly and clearly. If he/she still does not understand, you may reword the question, being careful not to alter the meaning of the original question. Provide only the minimum information required to get an appropriate response.

4.   Handle hesitant respondents tactfully

There will be situations where the respondent simply says "I don't know", gives an irrelevant answer, acts very bored or detached, contradicts something he/she has already said, or refuses to answer the question. In these cases you must try to re-interest the respondent in the conversation. For example, if you sense that he/she is shy or afraid, try to remove the shyness or fear before asking the next question. Spend a few moments talking about things unrelated to the interview (for example, his/her town or village, the weather, daily activities, etc.).

If the respondent is giving irrelevant or elaborate answers, do not stop him/her abruptly or rudely, but listen to what he/she has to say. Then try to steer him/her gently back to the original question. A good atmosphere must be maintained throughout the interview. The best atmosphere for an interview is one in which the respondent sees the interviewer as a friendly, sympathetic and responsive person who does not intimidate and to whom he/she can say anything without feeling shy or embarrassed. As indicated earlier, the major problem in controlling the interview may be one of privacy. This problem can be prevented if you are able to obtain a private area in which to conduct the interview.

If the respondent is reluctant or unwilling to answer a question, try to overcome the reluctance, explaining once again that the same question is being asked of persons all over the country and that the answers will all be merged together. If the respondent still refuses, simply write REFUSED next to the

question and proceed as if nothing had happened. If you have successfully completed the interview, you may try to obtain the missing information at the end, but do not push too hard for an answer. Remember, the respondent cannot be forced to give an answer.

5   Do not form expectations.

You must not form expectations as to the ability and knowledge of the respondent. Do not assume persons from rural areas or those who are less educated or illiterate do not know about family planning or various family planning methods.

On the other hand, remember that differences between you and the respondent can influence the interview. The respondent, believing that you are different from him/her, may be afraid or mistrustful. You should always behave and speak in such a way that the respondent is put at ease and is comfortable talking to you.

6   Do not hurry the interview.

Ask the questions slowly to ensure the respondent understands what is being asked. After you have asked a question, pause and give him/her time to think. If the respondent feels hurried or is not allowed to formulate his/her own opinion, he/she may respond with "I don't know" or give an inaccurate answer. If you feel the respondent is answering without thinking, just to speed up the interview, say to the respondent, "There is no hurry. Your opinion is very important so consider your answers very carefully".

II GENERAL PROCEDURES FOR COMPLETING THE QUESTIONNAIRE

To collect the information needed, you must understand how to ask each question, what information the question is attempting to collect and how to handle problems which might arise during the interview. You must also know how to correctly record the answers the respondent gives and how to follow special instructions in the questionnaire. This part of the training manual is designed to familiarize you with the FFS questionnaire.

A. ASKING THE QUESTIONS

It is very important that you ask each question exactly as it is written in the questionnaire. When asking a question, be sure to speak slowly and clearly so that the respondent you are interviewing will have no difficulty in hearing or understanding the question. At times you may need to repeat the question in order to be sure the respondent understands it. In those cases, do not paraphrase the question but repeat it exactly as it is written.

If, after you have repeated a question, the respondent still does not understand it, you may have to restate the question. Be very careful when you change the wording, however, that you do not alter the meaning of the original question.

In some cases, you may have to ask additional questions to obtain a complete answer from a respondent. This is called "probing". If you do this, you must be careful that your probes are "neutral" and that they do not suggest an answer to the respondent. Probing requires both tact and skill and it will be one of the most challenging aspects of your work as an FFS interviewer.

B RECORDING THE RESPONSES

All interviewers will use pens with blue ink to complete all questionnaires. Supervisors and field editors will do all their work using pens with red ink. There are three types of questions in the questionnaire: (1) questions which have precoded responses, (2) questions which do not have precoded responses, these are open-ended, and (3) filters.

Questions with precoded responses

For some questions, we can predict the types of responses a respondent will give. The responses to these questions are listed in the questionnaire. To record a respondent's answer you merely circle the number (code) which corresponds to his/her reply. Make sure that each circle surrounds only a single number.

Example

201	Let me first ask, have you ever been married?	Yes...........................① No............................2 ──►206

Recording responses which are not precoded

The answers to some questions are not precoded; in entering the response for these questions you must write the respondent's answer in the space provided.

Usually you will record a number or date in the boxes provided.

Example

102	In what month and year were you born?	Month.............	0	9	 Year..............	8	5	

As in the example for the respondent's birth date, you record the month and year.

Notice that if the response has fewer digits than the number of boxes provided, you fill in leading zeroes. For example, code 9 for "september" is recorded "09" in the two boxes provided for the month; code 85 for "1985" is recorded "85" in the two boxes provided for the year.

3   Marking Filters

Filters require you to look back to the answer to a previous question and then mark an X in the box. (See section E.2 for a description of filters.)

xample

002	CHECK 001: TOTAL NUMBER OF HOUSEHOLD MEMBERS 001 > 1 [X] 001 = 1 [ ] ──►005

SPECIAL CODES

There are three special codes, to be used consistently throughout the questionnaire. One is for "Don't know" (DK) answers, which are to be coded as 7 if there is one digit provided and as 97 if there are two. The other special code is 8 or 98, respectively, which is to be used if the respondent refuses to answer (NR = no response). The third is 9 (99), which is reserved for not-applicable (NA) cases; for instance, if a couple does not have "infants", question 904(A) should be coded 9.

You will have to memorize these special codes because they are only present in precoded form on the questionnaire if their corresponding categories (DK, NR, NA) are likely to occur. Otherwise, you will have to provide them yourself. Make sure never to confuse codes 7, 8, and 9 (97, 98, and 99).

D.   CORRECTING MISTAKES

It is very important that you record all answers neatly. For precoded responses, be sure that you circle the code for the correct response carefully. For open-ended responses, the reply should be written legibly so that it can be easily read. If you made a mistake in entering a respondent's answer or he/she changes the reply, be sure that you cross out the incorrect response and enter the right answer. Do not try to erase an answer. Just put one or two lines through the incorrect answer. Remember that if there are two responses coded for a particular question, it may not be possible later, when the data are being entered, to determine which is the correct answer. Here is how to correct a mistake:

Example

201	Let me first ask, have you ever been married?	Yes.............................① → No..............................② —→206

E   FOLLOWING INSTRUCTIONS

1   Skip instructions

It is very important not to ask a respondent questions which are not relevant to his/her situation. For example, a respondent whose parents never separated or divorced should not be asked how old he/she was when that occurred. In cases where a particular response makes subsequent questions irrelevant, an instruction is written in the questionnaire directing you to skip to the next appropriate question. It is important that you carefully follow skip instructions.

Example:

105	Did your parents ever separate or divorce?	Yes.....................1 No.....................② ⌐ Don't know............7 —→107

Notice that if you circled either Code 2 or 7, you would skip to Question 107. Question 106 "How old were you when that occurred?" is only asked of respondents whose parents had at least one divorce or separation.

Filters

In order to ensure the proper flow of the questionnaire you will sometimes be directed to check a respondent's answer to an earlier question, indicate what the response was by marking a box, and then follow various skip instructions. Questions of this type are called "filters"; they are used to prevent a respondent from being asked irrelevant, and perhaps embarrassing or upsetting, questions. In filter questions it is important that you follow the instructions which ask you to check back to an earlier question. Do not rely on your memory. Remember that you do not need to ask the respondent the same question a second time. Check back and mark an "X" in the appropriate box in the filter; then, follow the skip instructions.

Example

513	CHECK 504: EVER USED CONTRACEPTION? YES (504 = 1 OR BLANK) ☐ NO (504 = 2) [X] —→528

Note that all instructions for the interviewer are printed in CAPITAL LETTERS, whereas questions to be asked of the respondent are printed in small letters

F.   CHECKING COMPLETED QUESTIONNAIRES

After you have completed an interview, you must review the questionnaire by carefully checking the answer to each question. It is important to check that you have followed all the appropriate skip patterns and that you have not omitted any sections. If necessary, you may correct your handwriting or clarify answers. You should review the questionnaire BEFORE you leave the household, so that if you need to question the respondent further, he/she is likely to still be available. You should write any comments about the interview that you feel would clarify the answers you recorded or that would be of interest to your supervisor. If you have any doubts about how to record an answer, feel free to write a note on the questionnaire, and then check with your supervisor. He/she is there to help you.

III. QUESTIONNAIRE INSTRUCTIONS

SECTION 0: HOUSEHOLD CHARACTERISTICS

In this section, we obtain some basic information about all the members of the household in which the respondent lives.

The definition of a "household" is largely up to the respondent. In case there is any discussion about this, a household is a person or group of persons who usually live(s) and eat(s) together. Members of a household do not need to be related, as family members do. For example, three unrelated men who live and cook meals together cannot be considered as one family, but they will be considered as one household.

004– With these questions, information is obtained about each usual member of the
009   household. If there are more than 5 members, use an additional sheet to register the additional usual members, renumbering columns 2, 3, 4, 5 of the additional sheet as columns 6, 7, 8, 9. Leave column 1 of the continuation sheet blank, as this column is reserved for the respondent and has already been completed on the original form. After having listed the respondent, try to list the rest of the household members in descending order of age.

004   This question is not asked for the respondent, as the requested information is self-evident. For persons other than the respondent, we need the relationship to the respondent. Codes at the bottom of the page show how to record this.

005   Enter without asking if obvious.

006   Ask for age in completed years.

009   See 812 for a definition of "employed" (code 1).

010   This filter needs only be checked for the respondent: if he/she is living alone, skip to 012; otherwise, proceed to the next column (via 011).

011   This indicates that 004–009 have to be collected for each member of the household. The highest column number should be the same as the number mentioned in 001 (total number of household members).

014   Here you should enter the column number(s) of one or more household members in whose name the dwelling unit is (co-)rented or (co-)owned. There are provisions for up to 4 persons (co-)renting or (co-)owning. If that is not sufficient, just enter the first four.

SECTION 1: PARENTAL HOME

This section collects information on the parental home situation (core) and the migratory history (module) of the respondent, in which a detailed history of all changes of address since his/her 15-year birthday is collected, provided that the periods of residence are at least 3 months.

102   You have to get the month and year of birth of the respondent; code 97 for "Don't know" is not permitted here. Memorize the year of birth of the respondent, which you may need later (see 108).

103   Write the name of the place, where the respondent lived most of the time. The information will be office-coded later using the Standard Recode shown at the bottom of the page.

104   Again, here the idea is to obtain the category which applied for most of the time. This question does not refer only to the natural parents. Stepfather and stepmother are also included in the parent category. The main aim of this question is to establish whether the respondent spent most of his/her early youth in a one-parent family or not.

106   If a respondent has gone through one or more experiences of parental separation/divorce, we want to know the time this occurred first.

107   The answer to this question may seem obvious in most cases but still it is important that you ask this question because some respondents may still live with their parent(s). Others will have left at a given point in time, no matter whether they ever returned or not. This point in time is determined in question 108. Still others will live independently, not because they themselves moved out, but because their parent(s) left or died. This is assessed through question 112. A third group consists of those who, while co-residing with their parent(s), live nonetheless on their own. For them is question 111. The skip pattern in 107–112 is therefore rather complicated. Make sure to follow the right instructions.

108, For this and all other dates in the questionnaire you have to get an estimate
111, for the year. The box for year of occurrence of an applicable event can never
112   be empty or 97! In case of serious doubts, try to help the respondent "narrow down" the range of possible years by referring to dates already recorded and asking, "Was this before or after event X?", etc. Extensive probing may sometimes be necessary.

In case the respondent has difficulty remembering the month of a particular event, enter 97 in the box for month and ask: "Do you remember how old you were at that time? Was it before or after your birthday?" Always remember that if the answer is "after", the exact age is calculated as "year of event minus year of birth"; if "before", the exact age is one year less than that. Enter the exact age in the box for age. If memory fails altogether, enter 97 for both month and age.

If the respondent remembers both the month and year, skip the age part as this will be automatically filled during data entry. All this means that there are three possibilities:

Month	9	7		Month...	9	7		Month.	0	7
Year.....	8	2		Year....	8	2		Year..	8	2
Age......	3	5		Age	9	7		Age		

113   Same as for 103

114   If the respondent never changed address before his/her 15th birthday, circle 00.

115   If the respondent never changed address since his/her 15th birthday, circle 00 and skip to 120, first column. It is important that you stress the words "for 3 months or longer". You do not wish to record a change of residence for students who move back to the parental home during summer holidays. Use additional sheets if the number of moves is larger than 5, renumbering the columns to 06, 07, 08, 09, and 10.

116-   In this series of questions, a full history of all changes of address since the
124   respondent's 15th birthday is obtained. Start with the first change of address (since the 15th birthday!) and end with the last. For the recording of dates, see 108.

Do not count multiple changes of address while in college or university for those cases where different addresses applied to the same college or university. If a change of town (university) is involved, it should be counted. Also, moves due to vacation from college/university are not to be considered; e.g., going home for summer vacation. Remember that you are only interested in moves to addresses where the respondent stayed at least 3 months. If the difference between 2 adjacent dates in 116 turns out to be less than that, continue as usual but remind the respondent to report only moves to addresses where he/she stayed 3 months or longer.

If questions 120-124 refer to the address at which the respondent currently lives, adjust their phrasing accordingly.

118   Same as for 103.

119   Code only the most important reason, using the codes shown at the bottom of the page.

120   If the single room was actually a studio apartment with an independent entrance, it should be considered a flat/apartment (code 2). Code 4 (intramural) applies if the respondent moved to a so-called "institutional" household (such as a sanatorium, a prison or military camp).

121   There may be instances where a flat/apartment or house was first rented and then owned during the same residence period. If that is the case, enter code 1 for "Buy" and continue with 122.

122   Same as for 108.

123   Do not count bathrooms, kitchens, and the like

124   If the respondent has lived here for a considerable period of time, this number may have varied a great deal. If this is the case, ask for the maximum number of persons and enter this in the box for Max.

SECTION 2: PARTNERSHIPS

In this section, the current marital status and a full history of all partnerships are obtained, including those not involving marriage. Note that we are

only interested in heterosexual partnerships.

200   Make sure to read the entire definition of what constitutes a "partnership".

203   Note that if a person is not legally separated, he/she should be considered as "married" in this question; the separation will be caught in 204.

205   The meaning of "forced 'living apart together'" is that a couple cannot live together because of housing or work conditions.

206   This question tries to ascertain whether the respondent has lived together with someone with whom there was a sexual relationship, although no marriage. Informal unions that are later legalized should therefore not be counted here as they are already recorded in 201.

215   This is the sum of all partnerships, including formal marriages and informal unions. A blank in 202 or 207 counts as zero. For those who have had one or more partnerships, details on each of these is obtained in 218-230.

218-   These questions ask for details about each of the partnerships the respondent
230   has had. Complete as many columns as there have been partnerships (see total 215).

        As in other sections, the year of each event cannot be missed. Try age if month is unknown. Make sure to check that one partnership did not begin before the previous one ended. The interest here is in living together, not in relations which do not involve cohabitation.

        Non-marital partners not yet living together because of housing or work conditions do not belong in this table! The instruction "IF NOT YET, ENTER 3 x 99 AND SKIP TO 226" applies, therefore, only to marital partners who due to housing or work conditions are not yet living together.

        Note that this question asks for the (ex-)partner's age, not the respondent's.

223,   Encircle code 2 without asking if already known from 201 = 2: never-married.
225

        Same as for 108.

227   This filter instructs you to check the number of columns already completed in the partnership table against the number of partnerships entered in 215. If it is still lower, skip to 229; otherwise continue with 228.

229   Same as for 108.

230   The most frequent answer to this question will be "divorce/separation" (code 1). Forced L.A.T (code 3) means that for work or housing reasons the couple stopped living together, although their relationship is still ongoing.

SECTION 3: CHILDREN

        This section collects information on all children the respondent has had, including natural, adopted, step- and foster children.

        The total number of children is obtained in 309.

        If there have been any children, details about each of them are obtained in 314-322 of the maternity/paternity table. There should be as many completed columns in this table as the number in 309.

        Start off with asking about natural children (if the respondent has had any!) and then move to adopted, step- and foster children, according to whether the respondent has had any of these children. Refer back to questions 301-308 for guidance about which children to ask about.

        Register children in ascending order of birth, from the oldest to the youngest, within each type of child.

301   It is important that you read out the part "born alive", because details about stillbirths are obtained elsewhere (in Section 4).

314,   Apply the same technique as before, asking for age if the month is not
318,   remembered. The year cannot be missing.
322

317   The distinction between code 4 ("Child moved in with other parent") and code

5 ("Respondent moved, child staying behind") is important for knowing what happened exactly to the child(ren) after the dissolution of a union. Make every effort you can to establish this. If the child left because of marriage, enter code 3. If a foster child moved on to live with another foster family, use code 6 unless his/her foster parents separated, in which case you must enter code 4.

319 There are special reasons for having this filter question in the middle and not at the beginning of the table, but you may wish to use 319 for entering all types of children before starting with 314, first column. Having come to 319 again, follow the skip instructions carefully.

320- These questions ascertain whether there have been other pregnancies, in each
321 birth interval, except the last open interval. For the last interval, this information is obtained in 401-403, and for those who have not had any children, in 405-406.

SECTION 4 OTHER PREGNANCIES

408- In this series of questions, there should be as many columns as there have been
410 pregnancies other than live births, as indicated in 403 or 406. Use additional sheets if necessary. Try your utmost to obtain a good estimate for the month of pregnancy termination. If this is not possible, try age; if still no success, enter 97 in the boxes for month and age. The year cannot be missing.

409 If the answer is "five", enter 05. Code 97 is for "Don't know", as usual.

413 Infer the year from the expected month of delivery and enter without asking.

414 Make sure to read the alternatives clearly and with the right emphasis. Also, make sure to have read them all before accepting an answer.

415- This series of filters is there to avoid asking 501 (if ever had sex) of those
418 who clearly have had sex.

SECTION 5: FERTILITY REGULATION

501- Self-evidently, sexual abuse at young ages is not of interest here. These
502 questions are about voluntary intercourse.

502, Try to obtain the best possible estimate for age.
505

506, You have to establish here which was the main method, using the information
515, shown at the bottom of the page, and enter the corresponding code in the box
520 for "Method A". If only one method was used at the time, enter 99 for NA in the box for "Method B if combination". If a combination of methods was used (e.g., safe period and withdrawal), enter the method with the lowest code (09) in the box for "Method A" and the method with the highest code (10) in the box for "Method B if combination". Note that a combination of methods indicated by 2 x 07 is also possible. If more than two methods were used, just enter the two with the lowest code. Methods have been ordered by their degree of effectiveness.

506 Sterilization may be not very likely as a first contraceptive method but remember that the codes mentioned at the bottom of the page are also to be used for entering 515 on current use.

507 Note that the skip pattern of this filter question is slightly different for male and female respondents!

508 Stress the terms "physically" and "for you personally" (female respondents) or "for your partner personally" (male respondents with partner). In this question, it does not matter whether the woman wants or does not want another child, but rather if she could have one if she wanted one. If the answer is "certainly yes" (code 1) or "probably yes" (code 2), skip to 512.

509- These questions are designed to establish whether the woman has had an operation
511 for contraceptive purposes or not. A hysterectomy, for instance, will result in the inability to bear another child, but it is not performed, in general, to prevent a pregnancy.

510 Obtain the best estimates possible. See 108

516, Note that these questions on sterilization refer to the current (male) partner

517 (code 02) in case of female respondents but to the respondent himself (code 01) in case of a male respondent! Obtain the best estimates for month and year of occurrence. If you have to make use of a question on age, remember that "age" always refers to the respondent's, never the partner's!

518 This question is similar to 514, except that the question refers to ever-use over the whole lifetime of the respondent. The restriction "during 3 consecutive months or longer" is meant to get rid off very short periods of use in the past but does not apply to the method(s) currently in use, which should always be entered last in the table, no matter what the period of use.

520- This series of questions is designed to obtain a full contraceptive use history
526 from the respondent. In 520, first obtain the series of all methods the respondent has ever used, starting with the first. If the respondent used two methods in combination, they should be entered in "Method A" and "Method B if combi" of the same column. Please note that a particular method/combination may have been used more than once. In such a case, there should be as many columns for this method/combination as there have been periods of use, provided each lasted at least 3 months.

The respondent may have problems remembering all the details exactly. Try to assist him/her, if necessary, by probing for contraceptive use before and after marriage, before and after births, etc.

You may need an additional sheet for recording all the methods or periods of use. If so, change the column numbers on the additional sheet to 04, 05, 06, etc.

521, It may be difficult to obtain the exact dates, especially for those cases where
526 methods have been used repeatedly, but for relatively short periods of time. Good probing will be essential to obtain the right information. See 108.

522- Follow these skip instructions carefully. Note in 523 that only if the last
524 method used does not involve sterilization, you go on to 524. In all other cases, you skip outside the table immediately. Note also that the skip pattern in 523 differs for men and women.

525 In case of "sterilization ex-partner" (code 03 in 520) followed by another contraceptive method, verify this date against the date of termination of the partnership and resolve any inconsistency between the two, if necessary.

526 Make sure to select the appropriate code. Code 09 ("No sexual relations") will often be applicable after a break-up of a union.

When a method has been used in different periods, the reason for discontinuation may be different for each period.

528- These filter questions provide proper entries to the following section. Question
530 528 differs for men and women.

SECTION 6: VIEWS ON HAVING CHILDREN

This section deals with the desire for having children and attitudes towards family size.

602, Respondents planning to adopt a child should be coded 1
605,
607

Note the final two words in this question, "in all". We want to know the total number of children the respondent would like to have. This question is for persons who, as yet, have not had any children.

If the answer is "two", enter 02. If the answer is a range or a choice, say, "two or three" or "between two and four", code the range; e.g., 23 or 24.

604 Probe for the exact age as there is no range possible here. If "Don't know", enter 97.

606 Is similar to 603, but for those who already have had children.

608 This is also similar to 603, but for those who are currently pregnant (female respondents or partners of male respondents).

609 Read out each reason and code the response for each. Note that we are looking for whether each reason is important or not important at this time. Be sure not to omit the last part of this sentence.

70

611   Code the letter corresponding to the most important reason in the box provided. You may have to reread the reasons the respondent noted as important, because he/she may not be able to remember them all.

612   Make sure to put the emphasis on the word "unintentionally". Read out all the alternatives except "Don't know" before accepting an answer. Encircle code 7 if the respondent cannot make a choice.

613   Same as for 604.

614   This is similar to 609, except that here we want to know which reasons are important to the respondent for having a(nother) child.

       Same as for 611.

       This question is different from the preceding ones in that we want the opinion of the respondent regarding the fertility behaviour of others and not him/herself. Stress the words "ideal" and "in this country". The coding is the same as for 603.

SECTION 7: OTHER VIEWS

       This section includes questions on views and opinions about things other than childbearing.

       Show the respondent the card and let him/her read it completely before posing the question.

703-   Make sure to read each of the alternatives and to record the answer for each.
707   Code "Don't know" only if the respondent really cannot make up his/her mind.

SECTION 8: EDUCATION AND OCCUPATION

       In this section, the educational history after age 15 is obtained for each respondent. If a respondent left school before age 15 and never went back, this section will be blank from 804 to 811.

804   Same as for 108.

805,   Rather than coding these questions, write the answer literally, as provided by
806   the respondent, in each applicable column. They will be coded later, using the codes shown at the bottom of the page.

809   Same as for 108.

812-   These questions aim at obtaining a full employment history of the respondent.
822   Pay special attention to obtaining correct dates. Jobs held for less than 3 months, e.g. summer jobs, are not to be considered. When reading out 812, therefore, stress the restriction of "periods of 3 consecutive months or longer". This does not apply to the current job, if any, which should always be considered. Be alert to the possibility of 2 (part-time) jobs held simultaneously; make clear that you want details on each of them separately.

813   Same as for 108.

814   This filter question does not apply to the first job. For all subsequent jobs, you have to determine whether there is any time lapse between the end of the previous job (820) and the start of the current job (813). If there is a gap, ask 815 before continuing. If the respondent simply changed jobs without interruption, there is no gap and you should skip to 816. If he/she started a new (part-time) job before ending the previous one, or if he/she never ended the previous one, there is also no gap; skip to 816.

815   This question does also not apply to the first job. For all subsequent jobs, if the respondent mentions more than one activity, ask for main activity and encircle the corresponding code. Code 5 for "Other" applies, for instance, if the time between jobs was spent travelling abroad. If employed for one or more periods of less than 3 months, encircle code 1.

816   Do not code this but write the type of work in the corresponding column.

817   You may have to read out the response alternatives in order for the respondent to understand this question. "Unpaid" stands for "unpaid worker in a family business or enterprise", "Cooperative" for "unpaid worker in a producers' cooperative". See introduction 812.

818   This question is about average working hours. If highly irregular working
       hours, encircle code 5.

820   Same as for 108

821   Current job must always be entered, even if started less than 3 months ago

SECTION 9: PARTNER CHARACTERISTICS

       This section obtains information on the partner for those who are currently
living with a partner.

902,   Make sure to read all response alternatives with the right emphasis: "mostly
904   yourself", "mostly your partner", etc. Encircle code 9 if a particular activity
       does not apply.

906   Write in the kind of work the partner does.

907   Same as for 817

       Same as for 818

       Write in the education of the partner

911   This question is introduced by the statement "We have talked about your desire
       to have a(nother) child or not", as verified in Section 6. The question then
       asks about the number of children that the partner wants. If the answer is
       "Same" (as respondent) but the desired number of children reported in 912 is
       different from what the respondent said earlier, make sure to probe and correct
       911 if necessary.

912   The coding scheme to be used is the same as for 603.

916–   These last few questions refer to the respondent again
919

929–   If the respondent does not want any measure to be implemented, leave these two
930   questions blank and skip to 931.

This part contains a detailed description of the FFS Standard Recode File (SRF) that each participating country will be required to submit to the ECE FFS data base for comparative analysis. Section I describes the various types of logical records in an FFS SRF. Section II gives illustrative information for an hypothetical male respondent in an FFS SRF. In Section III the attention is called to the various ways of recording dates of events in an FFS SRF. Section IV specifies the format under which FFS SRFs should be submitted to the ECE FFS data base. Section V discusses the various ways of constructing such FFS SRFs. Finally, Section VI provides the FFS SRF codebook based on the ECE FFS questionnaire.

I. THE VARIOUS TYPES OF LOGICAL RECORDS IN AN FFS SRF

National FFS SRFs will consist of several logical records for each respondent. A logical record is a row of numbers that represent the respondent's answers to various questions. The specific column location of each variable and the permitted range of values of the variable is defined in the FFS SRF codebook (Section VI). The value for the first variable in that codebook, COUNTRY, is to be repeated in columns 1 through 2 of each logical record of the national FFS SRF. The value for the second variable, HHNUM (household identification number), is to be repeated in columns 3 through 12 of each logical record of the same respondent.

A varying number of logical records will be required to store each respondent's data depending on how many life events that person has reported. For example, if a respondent has had 5 children, 5 logical records will be required to store the information corresponding to these children. Likewise, depending on a respondent's history of migration, partnerships, pregnancy outcomes other than live births, contraception, education, and occupations a varying number of logical records will be required to store the information on the respondent's corresponding event histories.

Furthermore, logical records associated with different sections or parts thereof in the ECE FFS questionnaire will contain different numbers of variables and, thus, be of different lengths. For example, each logical record corresponding to a pregnancy outcome other than a live birth is 26 columns long, whereas each logical record corresponding to a migration is 39 columns long. So, a woman who has had three pregnancy outcomes other than live births and who migrated four times will have, among all the other logical records comprising her case[1], three logical records of 26 columns each for her pregnancy outcomes other than live births and four logical records of 39 columns each for her migrations.

Each national FFS SRF will contain up to 23 different types of logical records. Each type is fully identified by the record's code number, which is a two-digit code to be entered in columns 13 and 14 of each record (see table below which summarizes information on different types of FFS SRF records). The first digit of this code number corresponds to the section identification number used in the ECE FFS questionnaire; the second digit is a counter for sub-sections, if any. (The code number also appears at the top of each page in the FFS SRF codebook.)

The first column of the table below shows the permitted values of the code number. A logical record with a 21 in columns 13 and 14 indicates that the record corresponds to the partnership history (see the column labelled record content in the table) and that the record length is 44 columns long (see the column labelled record length).

---

[1]A case is a set of logical records containing all information for a given respondent.

Six other pieces of information that further define the logical record structure comprising an FFS SRF are also contained in the table. These are the record class, the minimum and maximum number of occurrences, the ECE FFS status, the ECE FFS (sub-)section, and ECE FFS questions. None of these attributes along with the record length appear in the logical record itself as the code number uniquely identifies each record type. The record length, record class, minimum and maximum number of occurrences, ECE FFS status, ECE FFS (sub-)section, and ECE FFS questions are included in the table merely to provide additional information about various record types.

Record class indicates whether a record may appear only once or more than once in any individual case of an FFS SRF. If a record may appear once (and only once), its class is single (S). If a record may appear more than once, its class is multiple (M). Records corresponding to the household schedule (code number 01) or to one of the event histories (code numbers 11, 21, 31, 41, 51, 81, and 82) are always of class M. A two-digit index variable in columns 15-16 of multiple records corresponding to the household schedule indicates the sequence number of a given member of the household. A two-digit index variable in columns 15-16 of multiple records corresponding to an event history indicates the sequence number of a given event in that history. Index variables can be seen as extensions of the code number for multiple records.

TYPES OF LOGICAL RECORDS IN AN FFS SRF

code number	record length	record class	occurrences min	max	record content	ECE FFS status	ECE FFS (sub-)section	ECE FFS questions
00	39	S	1	1	Information from national FFS cover page	core	0	COUNTRY-ETHNOS, 001
01	23	M	1	20	Household schedule	core	0	INDEX01, 004-009
02	24	S	1	1	Other household characteristics	core	0	012-014
10	51	S	1	1	Parental home	core	1	101-115
11	39	M	0	15	Migration history	module	1	INDEX11, 116-124, IMP11
20	30	S	1	1	Partnerships	core	2	201-215
21	44	M	0	8	Partnership history	core	2	INDEX21, 218-230, IMP21
30	28	S	1	1	Children	core	3	301-309
31	42	M	0	20	Maternity/paternity history	core	3	INDEX31, 314-322, IMP31
40	22	S	1	1	Other pregnancies (women only)	core	4	401-406
41	26	M	0	8	Other pregnancies history (women only)	core	4	INDEX41, 408-410, IMP41
42	20	S	1	1	Current pregnancy	core	4	412-414
50	47	S	1	1	Fertility regulation	core	5	501-518

51	36	M	0	9	Contraception history	module	5	INDEX51, 520-526, IMP51
60	44	S	1	1	Views on children	core	6	602-617
70	38	S	1	1	Other views	core	7	701-707
71	61	S	1	1	Values and beliefs	module	7	708-721
80	18	S	1	1	Introduction to education	core	8	801-803, 812
81	35	M	0	10	Educational history	core	8	INDEX81, 804-810, IMP81
82	36	M	0	15	Occupational history	core	8	INDEX82, 813-821, IMP82
90	42	S	1	1	Current partner	core	9	902-919
91	62	S	1	1	Population policy acceptance	module	9	921A-924N
92	77	S	1	1	Population policy acceptance (continued)	module	9	925A-933

The <u>minimum</u> and <u>maximum</u> number of occurrences indicate the minimum and maximum number of times records of a certain class **may** appear in any given case. The minima and maxima indicated for each record type in the table above only apply if the corresponding ECE FFS (sub-)section is implemented, whether partially or fully, in the national FFS survey of a country. An ECE FFS (sub-)section is said to be **partially implemented** as long as only one or some (but not all) of the corresponding ECE FFS questions have been incorporated in the national FFS questionnaire of a country. An ECE FFS (sub-)section is said to be **fully implemented** if all ECE FFS questions corresponding to that record have been incorporated in the national FFS questionnaire of that country, whether modified or not. The minima and maxima indicated for each record type in the table above do not apply if none of the corresponding ECE FFS questions have been incorporated in the national FFS survey of a country, in which case the corresponding (sub-)section is said to be **not implemented.**

Records of class S corresponding to core or module (sub-)sections of the ECE FFS questionnaire that are **partially or fully implemented** in the national FFS survey of a particular country, always appear once and only once per case (minimum, maximum = 1) in its national FFS SRF. If, however, a given core or module (sub-)section corresponding to a record of this class is **not implemented** in the national FFS survey of that country, then all records with corresponding code number will be absent from its national FFS SRF.

Records of class M always correspond to the household schedule or to one of the event histories, whether from the core or from one of the modules of the ECE FFS questionnaire.

Records of class M corresponding to the household schedule, if **implemented partially or fully** in the national FFS survey of a particular country, will appear per case as many times as there are household members reported by the respondent, from a minimum of 1 for one-person households to a maximum of 20 for multi-person households[2]. If the household schedule is **not implemented** in the national FFS survey of that country, however, then records with code number 01 will all be absent from its national FFS SRF.

Records of class M corresponding to a given event history, if **implemented partially or fully** in the national FFS survey of a particular country, will appear per case as many times as there are corresponding events reported by the respondent, up to the maxima indicated in the table. If the number of corresponding events reported by the respondent happens to be zero, then there will be no records of class M with the corresponding code number for that particular respondent in the national FFS SRF (minimum = 0). If an event history is **not implemented** in the national FFS survey of that country, however, then all records of class M with the corresponding code number will be absent from its national FFS SRF.

The following table summarizes information on the number of times a record may appear in any given case of a particular FFS SRF, depending on its class and whether or not the corresponding (sub-)section was implemented in the national FFS survey of that country:

---

[2]Maxima as indicated in the table are for purposes of ISSA data entry only and are easily adjusted to particular country needs.

record class	corresponding (sub-)section	
	implemented	not implemented
single	1	0
multiple	N^{3}	0

The <u>ECE FFS status</u> of a record indicates whether it contains information that was recommended for the core or for one of the optional modules of the ECE FFS questionnaire. There are five different record types for modules (code numbers 11, 51, 71, 91 and 92), while all other types represent core sections.

The <u>ECE FFS (sub-)section</u> indicates for each logical record the number that was used in the ECE FFS questionnaire to identify the corresponding section. For greater transparency of FFS SRFs, some sections were sub-divided into sub-sections. For instance, ECE FFS questionnaire section 8 was split over logical records with code numbers 80 (Introduction to education), 81 (Educational history), and 82 (Occupational history).

---

[3] Where N stands for the number of household members (minimum = 1) or events (minimum = 0) reported by the respondent.

The ECE FFS questions identify for each type of logical record the questions from the ECE FFS questionnaire contained in it as variables. There are a total of 417 variables in the FFS Standard Recode File, 242 of which represent variables recommended for the core and 175 of which are optional module variables. All variables are numeric. As long as one of the questions of the ECE FFS questionnaire corresponding to a particular record has been implemented, the records with corresponding code number should all be included in the national FFS SRF. Questions of the ECE FFS questionnaire corresponding to that record that were not implemented should be represented in the appropriate columns of the national FFS SRF by codes 9 or 99 for "Not implemented" of one-digit or two-digit variables, respectively.

Blanks are to be reserved for variables skipped according to the routing of the ECE FFS questionnaire, whereas codes 8 or 98 represent "Missing values" due to item non-response[4]. Codes 7 or 97 are to be used consistently for "Don't know" answers.

II. ILLUSTRATIVE EXAMPLE OF AN HYPOTHETICAL MALE RESPONDENT

In order to illustrate the arrangement of information in a typical FFS SRF, provided below is an outline of logical records containing information for an hypothetical male respondent with household identification number 1234567890 in country 24. The respondent lives in the household with 4 other persons, has moved 7 times since reaching 15 years of age, has had 1 partnership, 3 children, 3 different educations, and 5 different jobs:

```
+---------------> country code, columns 1-2
|
| +-------------> household identification number, columns 3-12
| |
| |         +---> record code number, columns 13-14
| |         |
| |         | +-> index variable, columns 15-16 (multiple records only)
| |         | |
+-+---------+-+-
24123456789002412345678902 5921.0001 5
24123456789001 1  14421
24123456789001 23124323
24123456789001 34121514
24123456789001 441113
24123456789001 541110
24123456789002 2 1 2
24123456789010 2 548412  1 96719            4 0 7
24123456789011 1 9671924 61        12
24123456789011 29773251  422      2 22
24123456789011 3 6752724 832      4 32
24123456789011 4 6783024 832      5 42
```

_____

[4]Item non-response applies when a respondent refused to answer the question or the interviewer made a skip error and forgot to ask the question.

```
24123456789011 5 8793123 632        6 52
24123456789011 611823424 832        5 52
24123456789011 7 1914222 832        5 52
241234567890201 121 2          1
24123456789021 1977325242  211 47526        2
241234567890301 32  2  2    3
24123456789031 112762821       1          2
24123456789031 211783011       1          2
24123456789031 3 9813311       1          2
241234567890422
24123456789050 241    99932       11 199108234
24123456789060                777777 1          3
2412345678907024217221171221171121112
241234567890715553333212234524233331142 2 4 5 8114342411442544
241234567890806 1
24123456789081 1      2 121 6661812
24123456789081 2 8661853011 2752612
24123456789081 3 979316302110823422
24123456789082 1977097 333129772 97712
24123456789082 2 67527434332 5793112
24123456789082 3 2833442433297869712
24123456789082 4978697 2333212904212
24123456789082 5 19142 24331       22
2412345678909 0222333999233   511 02162262
```

Note that logical records of class Single contain individual variable values from column 15 onward, after the country, household, and code numbers in columns 1-2 (bold face), 3-12, and 13-14 (bold face), respectively. Logical records of class Multiple contain individual variable values from column 17 onward, after the extension code in columns 15-16 (bold face) specifying the sequence number of the household member or event recorded. Also note that, in this particular case, logical records with code numbers 40 and 41 are absent because the respondent is a man. Logical records with code numbers 51 (class Multiple), 91 and 92 (class Single) are absent because the corresponding modules on contraception history and population policy acceptance were not implemented by country 24.

Only information for respondents for whom the national FFS questionnaire was completed should be entered in the FFS SRF, although in FFS Standard Country Reports it should be clearly stated how many respondents were excluded from the national FFS SRF because of incomplete questionnaires.

III. VARIOUS WAYS OF RECORDING THE DATES OF EVENTS IN AN FFS SRF

Attention is also called in the illustrative information for an hypothetical male respondent above to the three ideal types of recording the date of an event in an FFS SRF (see underlining). They are referred to as ideal as they all assume that the year of the event is known. The first example is in the record with code number 10, columns 27-32, where both the month (9) and year ('67) of the event were reported by the respondent so that his corresponding age (19) could be computed during data entry from his birth date (May '48). The second example appears in the record with code number 21, columns 17-22, where the respondent remembered the year in which the event took place ('73) as well as his age at that time (25) but not the month (97). The third example is found in the first occurrence of the record with code number 82, columns 29-34, where the respondent remembered the year in which the event took place ('72), but neither the month (97) nor his age (97) at that time.

If the month and/or year of a given event have been imputed for a particular respondent, then this should be indicated by placing an 1 at the end of his or her corresponding record of class M; a 2 indicates that no imputation was used. This distinction will make it possible to check for possible bias, if any, introduced in results from imputed data.

IV. SUBMISSION OF AN FFS SRF

Disk space requirements for the hypothetical case in Section II are approximately 1 Kb so that about 1,000 of such FFS SRF cases would fit onto one 3.5 or 5.25 inch, double-sided, high density diskette of 1.4 or 1.2 Mb, respectively. Participating countries are kindly requested, therefore, to submit their national FFS SRFs as ASCII files through these media, labelling the Volume of each diskette consecutively. Volumes for an FFS SRF from country 24 with 6,000 respondents would be labelled as follows:

Volume label of diskette 1 containing cases   1-1,000: FFS24_01_06

```
Volume label of diskette 2 containing cases 1001-2,000: FFS24_02_06
Volume label of diskette 3 containing cases 2001-3,000: FFS24_03_06
Volume label of diskette 4 containing cases 3001-4,000: FFS24_04_06
Volume label of diskette 5 containing cases 4001-5,000: FFS24_05_06
Volume label of diskette 6 containing cases 5001-6,000: FFS24_06_06
```

V. VARIOUS WAYS OF CONSTRUCTING FFS STANDARD RECODE FILES

As becomes clear from the instructions above, a national FFS SRF is best defined as any national FFS data file that would result from (i) fielding exactly the ECE FFS questionnaire as presented in Part Two, without any questions modified, deleted, added or coding schemes or skip patterns altered, and (ii) entering and cleaning the data according to the rules laid down[5] in this part.

In actual practice, however, only a few national FFS SRFs may originate in this manner. It appears useful, therefore, to distinguish at least two different ways of constructing a national FFS SRF.

The first possibility exists when a country does indeed field exactly the ECE FFS questionnaire as presented in Part Two, without any questions modified, deleted, added or coding schemes or skip patterns altered. In this case, entering the national FFS data on a PC through the data entry programme of the PC-based Integrated System for Survey Analysis (ISSA) will automatically create a national FFS SRF as here described. This data entry programme follows exactly the skip pattern of the ECE FFS questionnaire and checks for permissable ranges of all variables. Built-in consistency controls are those developed at the ISSA training workshop in Warsaw (Poland), 10-28 February 1992. Copies of this ISSA data entry programme are available from the ECE Population Activities Unit.

The second possibility exists when a country fields a modified ECE FFS questionnaire. Modifications can be of various sorts, each of them requiring different types of corrective actions. In view of the importance of maintaining international comparability between national FFS SRFs, therefore, it is imperative that countries fielding a modified ECE FFS questionnaire provide the Population Activities Unit, together with their national FFS SRFs, with a back-translation in English, preferably done by a professional translator/copy-editor, of their national FFS questionnaires.

Without any claim to exhaustiveness, the following modifications of the ECE FFS questionnaire may be distinguished:

a) A question from the ECE FFS questionnaire is modified, e.g., the reference period in question 514 of the ECE FFS questionnaire on current contraceptive use is changed from 4 to 2 weeks. In such cases no corrective action would be required

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[5]It should be noted that this use of the term SRF is somewhat different from the one in the WFS and DHS projects, where the term originated. In the FFS project such a file is called SRF, among other things, because many countries will first have to recode variables from their national FFS data files to the standard of the ECE FFS questionnaire, before submitting their FFS SRFs to the ECE FFS data base.

because the back-translation of the national FFS questionnaire would enable the preparation of pertinent footnotes for insertion in the FFS Standard Country Report for that country.

b) A question from the ECE FFS questionnaire is deleted. As explained in connection with the table of Section I, if all questions corresponding to a particular record have been deleted because the core or module (sub-)section to which they belong was not implemented, then no action will be needed because records with the corresponding code number will simply be absent from the national FFS SRF. If only one or some questions corresponding to a particular record have been deleted, however, then those questions should be represented in the corresponding records of the national FFS SRF by codes 9 or 99, respectively, for "Not implemented".

c) A question is added to the national FFS questionnaire that is not part of the ECE FFS questionnaire. Information obtained in response to such a question should be excluded from the national FFS SRF.

d) The coding scheme for a particular question of the ECE FFS questionnaire is modified, e.g., the code for current contraceptive method "the pill" in the national version of question 515 of the ECE FFS questionnaire is not 4 but 2. In such a case, the responses obtained for the national version of question 515 of the ECE FFS questionnaire will first have to be recoded according to the coding scheme for question 515 in the ECE FFS questionnaire before they are entered into the national FFS SRF.

e) The skip pattern for a particular question of the ECE FFS questionnaire is modified. Three possibilities exist: (i) a skip from a particular question in the ECE FFS questionnaire is not implemented in the national FFS questionnaire or, if implemented, points to a target question that precedes the target question in the ECE FFS questionnaire; (ii) a skip from a particular question in the ECE FFS questionnaire is implemented in the national FFS questionnaire but points to a target question that follows the target question in the ECE FFS questionnaire; and, (iii) there is no skip from a particular question in the ECE FFS questionnaire but in the national FFS questionnaire there is one. Modifications of type (i) can be dealt with by inserting blanks for those questions that should have been skipped according to the routing of the ECE FFS questionnaire, as indicated in Section I. Modifications of types (ii) and (iii) can be dealt with as instances of item non-response, inserting codes 8 or 98 for those questions that should not have been skipped according to the routing of the ECE FFS questionnaire.

Countries participating in the FFS project are free to use software of their own choice for creating their national FFS SRFs. It should be pointed out, however, that whatever the modifications of the ECE FFS questionnaire in national FFS questionnaires, countries fielding a modified ECE FFS questionnaire can always apply for a copy of the ISSA dictionary of the ECE FFS questionnaire on diskette. In conjunction with the national FFS input dictionary, this ISSA dictionary can be used as an output device for creating the national FFS SRF on the basis of the national FFS data file, no matter its structure[6]. Countries that did not attend the ISSA

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[6] A data file with a varying number of records of different lengths per case, such as the FFS SRF, is said to have an _hierarchical_ structure. Other possible data structures are _flat_ or _rectangular_ data files.

training workshop referred to above but wish to use this ISSA programme for converting their national FFS data file into a national FFS SRF can apply to the PAU for technical assistance.

VI. THE FFS SRF CODEBOOK

A detailed description of each FFS SRF variable - its name[7], starting location in the logical record to which it belongs, its length, number of decimals, format (Numeric or Alphanumeric), class[8], permissable values for data entry and variable and value labels - is presented in the FFS SRF codebook below. The record and variable descriptions in this part were generated through the Integrated System for Survey Analysis on the basis of the ECE FFS questionnaire.

In a <u>flat</u> data file, each record represents one case, with all variables being placed one after the other in one and the same record. Multiple sections are also placed one after the other in the same record, with the maximum number of occurrences of each section being represented in the data file. The length of the records in a flat data file is fixed, easily exceeding 2,000 characters in total if there are many multiple sections. Flat files are mainly used with software designed for mainframe computers, which only support data structures containing records of fixed length, one per case.

In a <u>rectangular</u> file, each case contains a fixed number of records, with each record representing a particular section of the data file. For multiple sections there is one record for each occurrence of the section, with the maximum number of occurrences of each section being included in the data file. For rectangular data files on magnetic tape the record length of each record is fixed and equals the length of the longest record in the data file, but for PC users the record length may vary, with each record terminating with a CR/LF (Carriage Return/Line Feed) as for standard DOS text files. Rectangular files are especially designed for use on microcomputers with software that requires a fixed number of records per case, such as SPSS/PC+, but with a maximum record length of less than 200 characters.

An <u>hierarchical</u> data structure is identical to the rectangular data structure, with the exception that records for multiple sections exist only for the occurrences that are necessary. As an example of the difference, if a woman has 6 children against a maximum of 20, there will be 6 records in the birth history section of the hierarchical data structure, but 20 records in the rectangular data structure, with the last 14 occurrences filled with blanks. The record length will be the same as for the rectangular file. Needless to say, the advantage of an hierarchical data structure over flat or rectangular data structures is the considerable amount of disk space and processing time saved.

[7]Variable names in the FFS SRF codebook presented in this section were constructed by placing a V before the corresponding question numbers in the ECE FFS questionnaire, e.g., question 001 in the ECE FFS questionnaire becomes variable V001 in the FFS SRF codebook.

[8]Contrary to records, which may be of "Single" or "Multiple" class, variables in the FFS SRF are always of "Single" class. This means that they occur only once per record.

```
Record :    00


-------------------------------------------------------------------------------
Variable  Loca  Len   Deci  For   Class  Variable Label
Name      tion  gth   mals  mat                     Value  Label
-------------------------------------------------------------------------------


COUNTRY    15    2     0     N      S    Country code
                                                      1  Belgium
                                                      2  Bulgaria
                                                      3  Canada
                                                      4  Czech Republic
                                                      5  Estonia
                                                      6  Finland
                                                      7  France
                                                      8  Germany
                                                      9  Hungary
                                                     10  Italy
                                                     11  Latvia
                                                     12  Lithuania
                                                     13  Netherlands
                                                     14  Norway
                                                     15  Poland
                                                     16  Portugal
                                                     17  Romania
                                                     18  Slovenia
                                                     19  Spain
                                                     20  Sweden
                                                     21  Switzerland
                                                     22  Turkey
                                                     23  United States of America


HHNUM      17   10     0     N      S    Household identification number

RESID      27    1     0     N      S    Locality of current residence
                                                      1   Rural1 =  population <
2,000

                                                      2  Urban2 =        2,000-
9,999
                                                      3  Urban3 =       10,000-
99,999
                                                      4          Urban4       =
100,000-999,999
                                                      5  Urban5 =  1,000,000+

MONTH      28    2     0     N      S    Month of personal interview

YEAR       30    2     0     N      S    Year of personal interview

WEIGHT     32    5     3     N      S    Caseweight
```

13

```
ETHNOS     37  1  0  N  S  Ethnicity[9]

V001       38  2  0  N  S  Household size
```

---

[9]The coding scheme for ethnicity (or nationality, citizenship, mother tongue, country of birth, etc.) is left country-specific but should not occupy more than one digit.

Record :   01[10]

Variable Loca Len Deci For   Class Variable Label
Name   tion gth mals mat   Value Label

INDEX01   15   2   0   N   S   INDEX NUMBER HOUSEHOLD MEMBER

V004   17   2   0   N   S   Type of relationship to respondent[11]
                                            11 Grandparent

                                            21 Parent/step-parent
                                            22 Partner's parent

                                            31 Partner
                                            32 Partner's brother/sister
                                            33 Brother/sister
                                            34 Brother/sister's partner

                                            41 Son/daughter
                                            42 Son/daughter's partner
                                            43 Adopted child
                                            44 Partner's child
                                            45 Fosterchild

                                            51 Grandchild

                                            61 Other relative

                                            71 Non-relative

V005   19   1   0   N   S   Sex of household member
                                             1 Male
                                             2 Female

V006   20   2   0   N   S   Age of household member
                                            96 96 and older

                                            97 Don't know[12]
                                            98 Missing value
                                            99 Not implemented

----

[10]Note that filter questions like 002, 007, or 010, and "empty" questions like 003
or 011 in the ECE FFS questionnaire, conveying redundant or no information, have been
dropped from the FFS SRF.
    [11]Codes 11 through 51 of V004 have been grouped in such a way as to represent
successive generations.
    [12]Special codes 97, 98, and 99 for two-digit variables (or special codes 7, 8, and
9 for one-digit variables) apply in principle always and are, therefore, not repeated
for each variable separately in the codebook.

```
V008        22   1   0   N     S     Marital status household member
                                              1   Single
                                              2   Married
                                              3   Widowed
                                              4   Divorced
                                              5   Legally separated

V009        23   1   0   N     S     Main activity household member
                                              1   Employed
                                              2   Unemployed
                                              3   Housewife/houseman
                                              4   Study
                                              5   Retired
                                              6   Other
```

```
Record :    02

-----------------------------------------------------------------------------
Variable  Loca  Len   Deci  For   Class  Variable Label
Name      tion  gth   mals  mat                    Value  Label
-----------------------------------------------------------------------------


V012       15    1     0     N      S    Type of occupancy one-person household
                                                    1   Own
                                                    2   Rent
                                                    3   Other


V013       16    1     0     N      S    Type of occupancy multi-person household
                                                    1   Owned
                                                    2   Rented
                                                    3   Other


V014A      17    2     0     N      S    Column number owner/tenant 1


V014B      19    2     0     N      S    Column number owner/tenant 2


V014C      21    2     0     N      S    Column number owner/tenant 3


V014D      23    2     0     N      S    Column number owner/tenant 4
```

```
Record :    10


--------------------------------------------------------------------------------
Variable  Loca  Len   Deci  For   Class  Variable Label
Name      tion  gth   mals  mat                     Value  Label
--------------------------------------------------------------------------------


V101       15    2     0     N     S    Number of children by mother

V102M      17    2     0     N     S    Month of birth respondent
                                        ranges:   lower   upper
                                                      1      12

V102Y      19    2     0     N     S    Year of birth respondent

V103       21    1     0     N     S    Type of locality up to age 15
                                                      1   Rural1 = population <
2,000

                                                      2   Urban2 =        2,000-
9,999

                                                      3   Urban3 =       10,000-
99,999

                                                      4        Urban4       =
100,000-999,999

                                                      5   Urban5 =  1,000,000+

V104       22    1     0     N     S    Composition household of origin
                                                      1  With both parents
                                                      2  With father only
                                                      3  With mother only
                                                      4  With neither parent

V105       23    1     0     N     S    Separation/divorce parents?
                                                      1  Yes
                                                      2  No
                                                      7  Don't know

V106       24    2     0     N     S    Age at parents' separation/divorce

V107       26    1     0     N     S    Ever left parent(s)?
                                                      1  Yes
                                                      2  No

V108M      27    2     0     N     S    Month of first independence
                                        ranges:   lower   upper
                                                      1      12

V108Y      29    2     0     N     S    Year of first independence

V108A      31    2     0     N     S    Age at first independence
```

18

```
V109        33   1   0   N   S   Still with parent(s)?
                                           1  Yes
                                           2  No

V110        34   1   0   N   S   Head of household
                                           1  Respondent/partner
                                           2  (Foster)parent
                                           3  Other

V111M       35   2   0   N   S   Month headship household
                                 ranges:   lower   upper
                                             1      12

V111Y       37   2   0   N   S   Year headship household

V111A       39   2   0   N   S   Age headship household

V112M       41   2   0   N   S   Month of first independence
                                 ranges:   lower   upper
                                             1      12

V112Y       43   2   0   N   S   Year of first independence

V112A       45   2   0   N   S   Age at first independence
```

Record :   10[13]

Variable Loca Len Deci For   Class Variable Label
Name   tion gth mals mat   Value Label

V113   47   1   0   N   S   Type of locality at age 15
                                                  1   Rural1 = population <
2,000

                                                  2   Urban2 =   2,000-
9,999

                                                  3   Urban3 =   10,000-
99,999

                                                  4   Urban4   =
100,000-999,999

                                                  5   Urban5 = 1,000,000+

V114   48   2   0   N   S   Number of moves before age 15
                                                  0   Never moved

V115   50   2   0   N   S   Number of moves since age 15
                                                  0   Never moved

----

[13]If module 1 is not implemented, variables V113 to V115 are skipped and left
blank.

Record :   11[14]

```
--------------------------------------------------------------------------------
Variable  Loca  Len  Deci  For   Class  Variable Label
Name      tion  gth  mals  mat                       Value  Label
--------------------------------------------------------------------------------


INDEX11    15    2    0    N     S     INDEX NUMBER MIGRATION

V116M      17    2    0    N     S     Month change of address
                                       ranges:   lower   upper
                                                    1      12

V116Y      19    2    0    N     S     Year change of address

V116A      21    2    0    N     S     Age at change of address

V117       23    1    0    N     S     Same or different municipality?
                                           1  Same
                                           2  Different

V118       24    1    0    N     S     Type of locality since age 15
                                           1   Rural1 = population <
2,000

                                           2   Urban2 =        2,000-
9,999

                                           3   Urban3 =        10,000-
99,999

                                           4         Urban4       =
100,000-999,999
                                           5  Urban5 =  1,000,000+

V119       25    2    0    N     S     Main reason for moving
                                           1  Moved with parent(s)
                                           2  Left parent(s)
                                           3  Returned to parent(s)
                                           4  Start/end partnership
                                           5       Arrival/departure
children
                                           6  Start/end own study
                                           7    Start/end   partner's
study
                                           8  Start/end own job
                                           9  Start/end partner's job

                                          10  Other reasons(s)

V120       27    1    0    N     S     Flat, room or house?
```

[14]Records with code number 11 should only appear in a national FFS SRF if module 1
is implemented.

21

```
                                                       1  Single room
                                                       2  Flat/apartment
                                                       3  House
                                                       4  Intramural


V121        28    1    0    N      S    Type of occupancy
                                                       1  Buy
                                                       2  Rent
                                                       3  Other


V122M       29    2    0    N      S    Month of buying
                                        ranges:   lower   upper
                                                       1      12


V122Y       31    2    0    N      S    Year of buying


V122A       33    2    0    N      S    Age at buying


V123        35    2    0    N      S    Number of rooms


V124        37    2    0    N      S    Maximum number of persons


IMP11       39    1    0    N      S    Imputation
                                                       1  Imputation
                                                       2  No imputation
```

```
Record :    20


-------------------------------------------------------------------------------
Variable  Loca  Len  Deci  For   Class  Variable Label
Name      tion  gth  mals  mat                 Value  Label
-------------------------------------------------------------------------------


V201       15    1    0    N      S     Ever married?
                                                 1   Yes
                                                 2   No


V202       16    2    0    N      S     Number of marriages


V203       18    1    0    N      S     Current marital status
                                                 2   Married
                                                 3   Widowed
                                                 4   Divorced
                                                 5   Legally separated


V204       19    1    0    N      S     Marital cohabitation?
                                                 1   Yes
                                                 2   Not any more
                                                 3   Not yet


V205       20    1    0    N      S     Reason for not living together
                                                 1   Marital discord
                                                 2   Forced LAT


V206       21    1    0    N      S     Ever in a non-marital cohabitation?
                                                 1   Yes
                                                 2   No


V207       22    2    0    N      S     Number of non-marital cohabitations


V210       24    1    0    N      S     Currently in non-marital cohabitation?
                                                 1   Yes
                                                 2   No


V211       25    1    0    N      S     Living apart together (LAT)?
                                                 1   Yes
                                                 2   No


V212       26    1    0    N      S     Reason for not living together
                                                 1   Want to
                                                 2   Have to
                                                 3   Both


V213       27    1    0    N      S     Intention to cohabit?
                                                 1   Yes
                                                 2   No
                                                 7   Don't know
```

```
V214          28   1   0   N    S    Intention to marry?
                                            1  Yes
                                            2  No
                                            7  Don't know

V215          29   2   0   N    S    Total number of partnerships
```

```
Record :    21


-------------------------------------------------------------------------------
Variable  Loca  Len   Deci  For   Class  Variable Label
Name      tion  gth   mals  mat                    Value  Label
-------------------------------------------------------------------------------


INDEX21    15    2     0     N      W     INDEX NUMBER PARTNERSHIP

V218M      17    2     0     N      S     Month start living together
                                          ranges:    lower    upper
                                                        1        12

V218Y      19    2     0     N      S     Year start living together

V218A      21    2     0     N      S     Respondent's age start living together

V219       23    2     0     N      S     Partner's age start living together

V220       25    1     0     N      S     Partner's own children
                                                  1   Yes
                                                  2   No

V221       26    1     0     N      S     Number of partner's own children
                                                  6   6 or more

                                                  7   Don't know
                                                  8   Missing value
                                                  9   Not implemented

V222       27    1     0     N      S     Number of partner's own children brought
in
                                                  6   6 or more

                                                  7   Don't know
                                                  8   Missing value
                                                  9   Not implemented

V223       28    1     0     N      S     Married before living together?
                                                  1   Yes
                                                  2   No

V224       29    1     0     N      S     Partner's marital status at start
                                                  1   Single
                                                  2   Married
                                                  3   Widowed
                                                  4   Divorced
                                                  5   Legally separated

V225       30    1     0     N      S     Married after living together?
                                                  1   Yes
                                                  2   No
```

```
V226M        31    2    0    N    S    Month of marriage
                                       ranges:    lower    upper
                                                    1        12

V226Y        33    2    0    N    S    Year of marriage

V226A        35    2    0    N    S    Age at marriage

V229M        37    2    0    N    S    Month of partnership end
                                       ranges:    lower    upper
                                                    1        12

V229Y        39    2    0    N    S    Year of partnership end

V229A        41    2    0    N    S    Age at partnership end

V230         43    1    0    N    S    Type of partnership end
                                             1    Divorce/separation
                                             2    Partner died
                                             3    Forced L.A.T.

IMP21        44    1    0    N    S    Imputation
                                             1    Imputation
                                             2    No imputation
```

Record :   30

Variable Loca Len Deci For   Class Variable Label
Name   tion gth mals mat   Value Label

V301   15   1   0   N   S   Any live births?
                                                      1 Yes
                                                      2 No

V302   16   2   0   N   S   Number of live births

V303   18   1   0   N   S   Any adoptions?
                                                      1 Yes
                                                      2 No

V304   19   2   0   N   S   Number of adoptions

V305   21   1   0   N   S   Any stepchildren?
                                                      1 Yes
                                                      2 No

V306   22   2   0   N   S   Number of stepchildren

V307   24   1   0   N   S   Any fosterchildren?
                                                      1 Yes
                                                      2 No

V308   25   2   0   N   S   Number of fosterchildren

V309   27   2   0   N   S   Total number of children

Record :   31

Variable Loca Len Deci For   Class Variable Label
Name   tion gth mals mat   Value Label

INDEX31   15   2   0   N   S   INDEX NUMBER CHILD

V314M   17   2   0   N   S   Month of birth child
                                        ranges: lower   upper
                                                     1   12

V314Y   19   2   0   N   S   Year of birth child

V314A   21   2   0   N   S   Age at birth child

V315   23   1   0   N   S   Sex child
                                                     1 Boy
                                                     2 Girl

V316   24   1   0   N   S   Child currently co-resident?
                                                     1 Yes
                                                     2 No

V317   25   1   0   N   S   Why child no longer co-resident?
                                                     1 Child died
                                                     2   Child given up for
adoption
                                                     3 Child moved out, on its
own
                                                     4   Child moved in with
other
                                                     5 Child stayed behind
                                                     6 Other

V318M   26   2   0   N   S   Month of end co-residence child
                                        ranges: lower   upper
                                                     1   12

V318Y   28   2   0   N   S   Year of end co-residence child

V318A   30   2   0   N   S   Age at end co-residence child

V319   32   1   0   N   S   Type of child
                                                     1 Natural
                                                     2 Adopted
                                                     3 Step
                                                     4 Foster

```
V320          33   1   0   N   S   Any other pregnancy before?[15]
                                                1   Yes
                                                2   No


V321          34   2   0   N   S   Number of other pregnancies before[15]


V322M         36   2   0   N   S   Month start co-residence child
                                   ranges:    lower    upper
                                                1        12


V322Y         38   2   0   N   S   Year start co-residence child


V322A         40   2   0   N   S   Age start co-residence child


IMP31         42   1   0   N   S   Imputation
                                                1   Imputation
                                                2   No imputation
```

---

[15]Variables V320 and V321 are for women only and left blank for men.

Record :   40[16]

Variable Loca Len Deci For   Class Variable Label
Name   tion gth mals mat   Value Label

V401   15   1   0   N   S   Any other pregnancy after?
                                                      1   Yes
                                                      2   No

V402   16   2   0   N   S   Number of other pregnancies after

V403   18   2   0   N   S   Total number of other pregnancies
                                         before/after

V405   20   1   0   N   S   Ever any non-live birth pregnancy?
                                                      1   Yes
                                                      2   No

V406   21   2   0   N   S   Total number of non-live birth
pregnancies

----

[16]For women only.

```
Record :    41¹⁷


--------------------------------------------------------------------------------

Variable  Loca  Len   Deci  For   Class  Variable Label
Name      tion  gth   mals  mat                  Value  Label
--------------------------------------------------------------------------------


INDEX41    15    2     0     N      S     INDEX NUMBER OTHER PREGNANCY

V408M      17    2     0     N      S     Month of pregnancy termination
                                          ranges:   lower    upper
                                                       1       12

V408Y      19    2     0     N      S     Year of pregnancy termination

V408A      21    2     0     N      S     Age at pregnancy termination

V409       23    2     0     N      S     Pregnancy duration

V410       25    1     0     N      S     Type of pregnancy termination
                                                     1  Abortion
                                                     2  Miscarriage
                                                     3  Stillbirth

IMP41      26    1     0     N      S     Imputation
                                                     1  Imputation
                                                     2  No imputation
```

----

¹⁷For women only.

31

Record :   42

```
--------------------------------------------------------------------------------
Variable  Loca  Len   Deci  For   Class  Variable Label
Name      tion  gth   mals  mat                    Value  Label
--------------------------------------------------------------------------------


V412       15    1     0     N      S     (Partner) currently pregnant?
                                                     1   Yes
                                                     2   No


V413M      16    2     0     N      S     Expected month of delivery
                                          ranges:    lower    upper
                                                       1        12


V413Y      18    2     0     N      S     Expected year of delivery


V414       20    1     0     N      S     Wantedness current pregnancy (partner)
                                                     1   Wanted pregnancy
                                                     2    Wanted  to  wait  until
later
                                                     3   Did not want pregnancy
                                                         at all
```

Record :   50

Variable Loca Len Deci For   Class Variable Label
Name   tion gth mals mat   Value Label

V501   15   1   0   N   S   Ever sexual intercourse?
                                                    1 Yes
                                                    2 No

V502   16   2   0   N   S   Age at first sexual intercourse

V503   18   1   0   N   S   Contraception at first intercourse?
                                                    1 Yes
                                                    2 No

V504   19   1   0   N   S   Ever used contraception?
                                                    1 Yes
                                                    2 No

V505   20   2   0   N   S   Age at first contraception

V506A   22   2   0   N   S   First method A ever used
                                                    1 Sterilization self
                                                    2   Sterilization current
partner
                                                    3 Sterilization ex-partner
                                                    4 Pill
                                                    5 Intra-uterine device
                                                    6 Injections
                                                    7 Diaphragm, foam, jelly
                                                    8 Condom

                                                    9 Periodic abstinence
                                                   10 Withdrawal
                                                   11 Any other method(s)

V506B   24   2   0   N   S   First method B ever used
                                                    1 Sterilization self
                                                    2   Sterilization current
partner
                                                    3 Sterilization ex-partner
                                                    4 Pill
                                                    5 Intra-uterine device
                                                    6 Injections
                                                    7 Diaphragm, foam, jelly
                                                    8 Condom

                                                    9 Periodic abstinence
                                                   10 Withdrawal
                                                   11 Any other method(s)

```
                                             99   No method B

V508           26     1     0     N       S    Perceived fecundity
                                                    1   Certainly yes
                                                    2   Probably yes
                                                    3   Probably not
                                                    4   Certainly not
                                                    7   Don't know (for sure)


V509           27     1     0     N       S    Operation?
                                                    1   Yes
                                                    2   No


V510M          28     2     0     N       S    Month of operation
                                               ranges:    lower    upper
                                                            1        12


V510Y          30     2     0     N       S    Year of operation


V510A          32     2     0     N       S    Age at operation


V511           34     1     0     N       S    Operation reason
                                                    1   Contraceptive
                                                    2   Medical
                                                    3   Both
```

```
Record :    50


-------------------------------------------------------------------------------
Variable  Loca  Len  Deci  For   Class  Variable Label
Name      tion  gth  mals  mat                     Value  Label
-------------------------------------------------------------------------------


V512       35    1    0    N      S    Sexual intercourse last 4 weeks?
                                                      1  Yes
                                                      2  No


V514       36    1    0    N      S    Contraception last 4 weeks?
                                                      1  Yes
                                                      2  No


V515A      37    2    0    N      S    Method A last 4 weeks
                                                      1  Sterilization self
                                                      2   Sterilization current
partner

                                                      3  Sterilization ex-partner
                                                      4  Pill
                                                      5  Intra-uterine device
                                                      6  Injections
                                                      7  Diaphragm, foam, jelly
                                                      8  Condom

                                                      9  Periodic abstinence
                                                     10  Withdrawal
                                                     11  Any other method(s)


V515B      39    2    0    N      S    Method B last 4 weeks
                                                      1  Sterilization self
                                                      2   Sterilization current
partner

                                                      3  Sterilization ex-partner
                                                      4  Pill
                                                      5  Intra-uterine device
                                                      6  Injections
                                                      7  Diaphragm, foam, jelly
                                                      8  Condom

                                                      9  Periodic abstinence
                                                     10  Withdrawal
                                                     11  Any other method(s)

                                                     99  No method B


V517M      41    2    0    N      S    Month of sterilization
                                       ranges:   lower   upper
                                                      1      12


V517Y      43    2    0    N      S    Year of sterilization




                                       35
```

```
V517A          45    2    0    N      S      Age at sterilization

V518           47    1    0    N      S      Contraceptive use of 3 or more months?[18]
                                                    1  Yes
                                                    2  No
```

---

[18]If module 2 is not implemented, variable V518 is skipped and left blank.

```
Record :    51[19]


--------------------------------------------------------------------------------
Variable  Loca  Len  Deci  For   Class  Variable Label
Name      tion  gth  mals  mat                 Value  Label
--------------------------------------------------------------------------------


INDEX51    15    2    0    N     S     INDEX NUMBER CONTRACEPTIVE METHOD(S)

V520A      17    2    0    N     S     Method A
                                                   1  Sterilization self
                                                   2   Sterilization  current
partner
                                                   3  Sterilization ex-partner
                                                   4  Pill
                                                   5  Intra-uterine device
                                                   6  Injections
                                                   7  Diaphragm, foam, jelly
                                                   8  Condom
                                                   9  Periodic abstinence
                                                  10  Withdrawal
                                                  11  Any other method(s)


V520B      19    2    0    N     S     Method B
                                                   1  Sterilization self
                                                   2   Sterilization  current
partner
                                                   3  Sterilization ex-partner
                                                   4  Pill
                                                   5  Intra-uterine device
                                                   6  Injections
                                                   7  Diaphragm, foam, jelly
                                                   8  Condom
                                                   9  Periodic abstinence
                                                  10  Withdrawal
                                                  11  Any other method(s)

                                                  99  No method B


V521M      21    2    0    N     S     Month start using method
                                       ranges:   lower   upper
                                                    1      12


V521Y      23    2    0    N     S     Year start using method


V521A      25    2    0    N     S     Age start using method


V524       27    1    0    N     S     Currently still using method?
                                                   1  Yes
```

---

[19]Records with code number 51 should only appear in a national FFS SRF if module 2 is implemented.

```
                                                          2  No

V525M       28   2   0   N       S   Month stop using method
                                     ranges:   lower   upper
                                                   1      12

V525Y       30   2   0   N       S   Year stop using method

V525A       32   2   0   N       S   Age stop using method

V526        34   2   0   N       S   Reason for discontinuation method
                                              1  Method failed: pregnancy
                                              2  Wanted a child
                                              3  Partner disapproved
                                              4  Side effects
                                              5  Health concerns
                                              6  Access/availability
                                              7  Wanted other method
                                              8  Inconvenient to use
                                              9  No sexual relations
                                             10  Cost
                                             11  Other

IMP51       36   1   0   N       S   Imputation
                                              1  Imputation
                                              2  No imputation
```

```
Record :    60


--------------------------------------------------------------------------------
Variable  Loca  Len  Deci  For   Class  Variable Label
Name      tion  gth  mals  mat                    Value  Label
--------------------------------------------------------------------------------


V602       15    1    0    N      S     Childless: children wanted?
                                                   1   Yes
                                                   2   No
                                                   7   Don't know


V603       16    2    0    N      S      Childless: total number of children
wanted
                                                  97   Don't know


V604       18    2    0    N      S     Childless: age at birth first child
                                                  97   Don't know


V605       20    1    0    N      S     Parent: more children wanted?
                                                   1   Yes
                                                   2   No
                                                   7   Don't know


V606       21    2    0    N      S      Parent: additional number of children
wanted
                                                  97   Don't know


V607       23    1    0    N      S     Pregnant (partner): more children wanted?
                                                   1   Yes
                                                   2   No
                                                   7   Don't know


V608       24    2    0    N      S      Pregnant (partner): additional number
wanted
                                                  97   Don't know


V609A      26    1    0    N      S      Reason (A) for not wanting a(nother)
child
                                                   1   Important
                                                   2   Not important
                                                   7   Don't know


V609B      27    1    0    N      S      Reason (B) for not wanting a(nother)
child
                                                   1   Important
                                                   2   Not important
                                                   7   Don't know


V609C      28    1    0    N      S      Reason (C) for not wanting a(nother)
child
                                                   1   Important
```

```
                                            2   Not important
                                            7   Don't know


V609D        29   1    0    N      S    Reason (D) for not wanting a(nother)
child
                                        1   Important
                                        2   Not important
                                        7   Don't know


V609E        30   1    0    N      S    Reason (E) for not wanting a(nother)
child
                                        1   Important
                                        2   Not important
                                        7   Don't know


V609F        31   1    0    N      S    Reason (F) for not wanting a(nother)
child
                                        1   Important
                                        2   Not important
                                        7   Don't know


V611         32   1    0    N      S    Most important reason for not wanting
                                        1   Reason (A)
                                        2   Reason (B)
                                        3   Reason (C)
                                        4   Reason (D)
                                        5   Reason (E)
                                        6   Reason (F)
                                        7   Don't know


V612         33   1    0    N      S    What to do if unintentionally pregnant?
                                        1   Choice (A)
                                        2   Choice (B)
                                        3   Choice (C)
                                        4   Choice (D)
                                        7   Don't know
```

```
Record :    60


--------------------------------------------------------------------------------
Variable  Loca  Len   Deci  For   Class  Variable Label
Name      tion  gth   mals  mat                   Value  Label
--------------------------------------------------------------------------------


V613        34    2    0     N      S     Age at birth next child
                                                   97  Don't know


V614A       36    1    0     N      S     Reason (A) for wanting a(nother) child
                                                    1  Important
                                                    2  Not important
                                                    7  Don't know


V614B       37    1    0     N      S     Reason (B) for wanting a(nother) child
                                                    1  Important
                                                    2  Not important
                                                    7  Don't know


V614C       38    1    0     N      S     Reason (C) for wanting a(nother) child
                                                    1  Important
                                                    2  Not important
                                                    7  Don't know


V614D       39    1    0     N      S     Reason (D) for wanting a(nother) child
                                                    1  Important
                                                    2  Not important
                                                    7  Don't know


V614E       40    1    0     N      S     Reason (E) for wanting a(nother) child
                                                    1  Important
                                                    2  Not important
                                                    7  Don't know


V614F       41    1    0     N      S     Reason (F) for wanting a(nother) child
                                                    1  Important
                                                    2  Not important
                                                    7  Don't know


V616        42    1    0     N      S     Most important reason for wanting
                                                    1  Reason (A)
                                                    2  Reason (B)
                                                    3  Reason (C)
                                                    4  Reason (D)
                                                    5  Reason (E)
                                                    6  Reason (F)
                                                    7  Don't know


V617        43    2    0     N      S     Ideal number of children in this country
                                                   97  Don't know
```

```
Record :    70


-------------------------------------------------------------------------------
Variable Loca  Len   Deci  For   Class  Variable Label
Name     tion  gth   mals  mat                   Value  Label
-------------------------------------------------------------------------------
V701       15   1    0     N      S    (Post)materialism B1
                                                    1  Goal (E)
                                                    2  Goal (F)
                                                    3  Goal (G)
                                                    4  Goal (H)
                                                    7  Don't know


V702            16      1     0      N      S      (Post)materialism B2
                                                    1  Goal (E)
                                                    2  Goal (F)
                                                    3  Goal (G)
                                                    4  Goal (H)
                                                    7  Don't know


V703A      17   1    0     N      S    Statement (A)
                                                    1  Agree
                                                    2  Disagree
                                                    7  Don't know


V703B      18   1    0     N      S    Statement (B)
                                                    1  Agree
                                                    2  Disagree
                                                    7  Don't know


V703C      19   1    0     N      S    Statement (C)
                                                    1  Agree
                                                    2  Disagree
                                                    7  Don't know


V704A      20   1    0     N      S    Reason (A) for splitting up
                                                    1  Sufficient
                                                    2  Insufficient
                                                    7  Don't know


V704B      21   1    0     N      S    Reason (B) for splitting up
                                                    1  Sufficient
                                                    2  Insufficient
                                                    7  Don't know


V704C      22   1    0     N      S    Reason (C) for splitting up
                                                    1  Sufficient
                                                    2  Insufficient
                                                    7  Don't know


V704D      23   1    0     N      S    Reason (D) for splitting up
                                                    1  Sufficient
```

```
                                                      2  Insufficient
                                                      7  Don't know


V704E        24    1    0    N    S    Reason (E) for splitting up
                                                      1  Sufficient
                                                      2  Insufficient
                                                      7  Don't know


V704F        25    1    0    N    S    Reason (F) for splitting up
                                                      1  Sufficient
                                                      2  Insufficient
                                                      7  Don't know


V704G        26    1    0    N    S    Reason (G) for splitting up
                                                      1  Sufficient
                                                      2  Insufficient
                                                      7  Don't know


V704H        27    1    0    N    S    Reason (H) for splitting up
                                                      1  Sufficient
                                                      2  Insufficient
                                                      7  Don't know


V704I        28    1    0    N    S    Reason (I) for splitting up
                                                      1  Sufficient
                                                      2  Insufficient
                                                      7  Don't know
```

Record :   70

Variable Loca Len   Deci For   Class   Variable Label
Name   tion gth   mals mat   Value Label

V705A   29   1   0   N   S   Abortion (A)
                                                       1   Approve
                                                       2   Disapprove
                                                       7   Don't know

V705B   30   1   0   N   S   Abortion (B)
                                                       1   Approve
                                                       2   Disapprove
                                                       7   Don't know

V705C   31   1   0   N   S   Abortion (C)
                                                       1   Approve
                                                       2   Disapprove
                                                       7   Don't know

V705D   32   1   0   N   S   Abortion (D)
                                                       1   Approve
                                                       2   Disapprove
                                                       7   Don't know

V705E   33   1   0   N   S   Abortion (E)
                                                       1   Approve
                                                       2   Disapprove
                                                       7   Don't know

V706   34   1   0   N   S   Parental responsibilities
                                                       1   Responsibility (A)
                                                       2   Responsibility (B)
                                                       3   Neither
                                                       7   Don't know

V707A   35   1   0   N   S   Statement (A)
                                                       1   Agree
                                                       2   Disagree
                                                       7   Don't know
                                                       9   Not applicable

V707B   36   1   0   N   S   Statement (B)
                                                       1   Agree
                                                       2   Disagree
                                                       7   Don't know
                                                       9   Not applicable

V707C   37   1   0   N   S   Statement (C)
                                                       1   Agree

44

```
                                                  2  Disagree
                                                  7  Don't know
                                                  9  Not applicable


V707D           38   1   0    N    S    Statement (D)
                                                  1  Agree
                                                  2  Disagree
                                                  7  Don't know
                                                  9  Not applicable
```

```
Record :    71[20]


-------------------------------------------------------------------------------
Variable  Loca  Len  Deci  For   Class  Variable Label
Name      tion  gth  mals  mat                   Value  Label
-------------------------------------------------------------------------------


V708A     15    1    0     N     S      Value of children (A)
                                                  1  Strongly agree
                                                  2  Agree
                                                  3    Neither   agree   nor
disagree
                                                  4  Disagree
                                                  5  Strongly disagree


V708B     16    1    0     N     S      Value of children (B)
                                                  1  Strongly agree
                                                  2  Agree
                                                  3    Neither   agree   nor
disagree
                                                  4  Disagree
                                                  5  Strongly disagree


V708C     17    1    0     N     S      Value of children (C)
                                                  1  Strongly agree
                                                  2  Agree
                                                  3    Neither   agree   nor
disagree
                                                  4  Disagree
                                                  5  Strongly disagree


V709A     18    1    0     N     S      Provider role (A)
                                                  1    Almost  exclusively  me

                                                  2  Mostly me
                                                  3  Both equally
                                                  4  Mostly partner
                                                  5     Almost    exclusively
partner


V709B     19    1    0     N     S      Provider role (B)
                                                  1    Almost  exclusively  me

                                                  2  Mostly me
                                                  3  Both equally
                                                  4  Mostly partner
                                                  5     Almost    exclusively
partner
```

---

[20]Records with code number 71 should only appear in a national FFS SRF if module 3 is implemented.

```
V709C        20   1   0    N    S    Provider role (C)
                                               1    Almost  exclusively  me

                                               2  Mostly me
                                               3  Both equally
                                               4  Mostly partner
                                               5     Almost    exclusively
partner


V709D        21   1   0    N    S    Provider role (D)
                                               1    Almost  exclusively  me

                                               2  Mostly me
                                               3  Both equally
                                               4  Mostly partner
                                               5     Almost    exclusively
partner


V709E        22   1   0    N    S    Provider role (E)
                                               1    Almost  exclusively  me

                                               2  Mostly me
                                               3  Both equally
                                               4  Mostly partner
                                               5     Almost    exclusively
partner


V710A        23   1   0    N    S    Traditionalism/modernism (A)
                                               1  Strongly agree
                                               2  Agree
                                               3     Neither   agree   nor
disagree

                                               4  Disagree
                                               5  Strongly disagree
```

```
Record :    71


-------------------------------------------------------------------------------
Variable  Loca  Len  Deci  For   Class  Variable Label
Name      tion  gth  mals  mat                      Value  Label
-------------------------------------------------------------------------------


V710B       24    1    0    N      S    Traditionalism/modernism (B)
                                                    1  Strongly agree
                                                    2  Agree
                                                    3    Neither   agree   nor
disagree
                                                    4  Disagree
                                                    5  Strongly disagree


V710C       25    1    0    N      S    Traditionalism/modernism (C)
                                                    1  Strongly agree
                                                    2  Agree
                                                    3    Neither   agree   nor
disagree
                                                    4  Disagree
                                                    5  Strongly disagree


V710D       26    1    0    N      S    Traditionalism/modernism (D)
                                                    1  Strongly agree
                                                    2  Agree
                                                    3    Neither   agree   nor
disagree
                                                    4  Disagree
                                                    5  Strongly disagree


V710E       27    1    0    N      S    Traditionalism/modernism (E)
                                                    1  Strongly agree
                                                    2  Agree
                                                    3    Neither   agree   nor
disagree
                                                    4  Disagree
                                                    5  Strongly disagree


V710F       28    1    0    N      S    Traditionalism/modernism (F)
                                                    1  Strongly agree
                                                    2  Agree
                                                    3    Neither   agree   nor
disagree
                                                    4  Disagree
                                                    5  Strongly disagree


V711A       29    1    0    N      S    Marriage/cohabitation (A)
                                                    1  Very favourable
                                                    2  Favourable
                                                    3   Neither  favourable  nor
unf.
```

```
                                        4  Unfavourable
                                        5  Very unfavourable


V711B         30     1     0     N     S     Marriage/cohabitation (B)
                                        1  Very favourable
                                        2  Favourable
                                        3   Neither  favourable  nor
unf.
                                        4  Unfavourable
                                        5  Very unfavourable


V711C         31     1     0     N     S     Marriage/cohabitation (C)
                                        1  Very favourable
                                        2  Favourable
                                        3   Neither  favourable  nor
unf.
                                        4  Unfavourable
                                        5  Very unfavourable


V711D         32     1     0     N     S     Marriage/cohabitation (D)
                                        1  Very favourable
                                        2  Favourable
                                        3   Neither  favourable  nor
unf.
                                        4  Unfavourable
                                        5  Very unfavourable


V711E         33     1     0     N     S     Marriage/cohabitation (E)
                                        1  Very favourable
                                        2  Favourable
                                        3   Neither  favourable  nor
unf.
                                        4  Unfavourable
                                        5  Very unfavourable
```

```
Record :      71


--------------------------------------------------------------------------------
Variable  Loca  Len   Deci  For   Class  Variable Label
Name      tion  gth   mals  mat                        Value  Label
--------------------------------------------------------------------------------
V711F       34    1    0     N      S    Marriage/cohabitation (F)
                                                        1  Very favourable
                                                        2  Favourable
                                                        3   Neither  favourable  nor
unf.
                                                        4  Unfavourable
                                                        5  Very unfavourable


V711G       35    1    0     N      S    Marriage/cohabitation (G)
                                                        1  Very favourable
                                                        2  Favourable
                                                        3   Neither  favourable  nor
unf.
                                                        4  Unfavourable
                                                        5  Very unfavourable


V712A       36    1    0     N      S    Childrearing (A)
                                                        1  Strongly agree
                                                        2  Agree
                                                        3    Neither   agree   nor
disagree
                                                        4  Disagree
                                                        5  Strongly disagree


V712B       37    1    0     N      S    Childrearing (B)
                                                        1  Strongly agree
                                                        2  Agree
                                                        3    Neither   agree   nor
disagree
                                                        4  Disagree
                                                        5  Strongly disagree


V712C       38    1    0     N      S    Childrearing (C)
                                                        1  Strongly agree
                                                        2  Agree
                                                        3    Neither   agree   nor
disagree
                                                        4  Disagree
                                                        5  Strongly disagree


V713A       39    2    0     N      S    Parental socialization value 1
                                                        1  Value (A)
                                                        2  Value (B)
                                                        3  Value (C)
                                                        4  Value (D)
                                                        5  Value (E)
```

```
                                        6  Value (F)
                                        7  Value (G)
                                        8  Value (H)
                                        9  Value (I)
                                       10  Value (J)
                                       11  Value (K)


 V713B        41    2    0    N    S    Parental socialization value 2
                                        1  Value (A)
                                        2  Value (B)
                                        3  Value (C)
                                        4  Value (D)
                                        5  Value (E)
                                        6  Value (F)
                                        7  Value (G)
                                        8  Value (H)
                                        9  Value (I)
                                       10  Value (J)
                                       11  Value (K)


 V713C        43    2    0    N    S    Parental socialization value 3
                                        1  Value (A)
                                        2  Value (B)
                                        3  Value (C)
                                        4  Value (D)
                                        5  Value (E)
                                        6  Value (F)
                                        7  Value (G)
                                        8  Value (H)
                                        9  Value (I)
                                       10  Value (J)
                                       11  Value (K)
```

```
Record :    71


--------------------------------------------------------------------------------
Variable Loca Len  Deci  For  Class  Variable Label
Name     tion gth  mals  mat                     Value  Label
--------------------------------------------------------------------------------


V713D      45   2    0    N     S    Parental socialization value 4
                                                    1  Value (A)
                                                    2  Value (B)
                                                    3  Value (C)
                                                    4  Value (D)
                                                    5  Value (E)
                                                    6  Value (F)
                                                    7  Value (G)
                                                    8  Value (H)
                                                    9  Value (I)
                                                   10  Value (J)
                                                   11  Value (K)


V713E      47   2    0    N     S    Parental socialization value 5
                                                    1  Value (A)
                                                    2  Value (B)
                                                    3  Value (C)
                                                    4  Value (D)
                                                    5  Value (E)
                                                    6  Value (F)
                                                    7  Value (G)
                                                    8  Value (H)
                                                    9  Value (I)
                                                   10  Value (J)
                                                   11  Value (K)


V714       49   1    0    N     S    Religiosity
                                                    1  Statement (A)
                                                    2  Statement (B)
                                                    3  Statement (C)
                                                    4  Statement (D)


V715       50   1    0    N     S    National pride
                                                    1  Very proud
                                                    2  Quite proud
                                                    3  Not very proud
                                                    4  Not proud at all
                                                    7  Don't know


V716       51   1    0    N     S    (Post)materialism A1
                                                    1  Goal (A)
                                                    2  Goal (B)
                                                    3  Goal (C)
                                                    4  Goal (D)
                                                    7  Don't know
```

```
V717          52    1    0    N    S    (Post)materialism A2
                                              1  Goal (A)
                                              2  Goal (B)
                                              3  Goal (C)
                                              4  Goal (D)
                                              7  Don't know


V718          53    1    0    N    S    (Post)materialism C1
                                              1  Goal (I)
                                              2  Goal (J)
                                              3  Goal (K)
                                              4  Goal (L)
                                              7  Don't know


V719          54    1    0    N    S    (Post)materialism C2
                                              1  Goal (I)
                                              2  Goal (J)
                                              3  Goal (K)
                                              4  Goal (L)
                                              7  Don't know
```

```
Record :     71


--------------------------------------------------------------------------------
Variable  Loca  Len  Deci  For   Class  Variable Label
Name      tion  gth  mals  mat                 Value  Label
--------------------------------------------------------------------------------


V720A      55    1    0    N     S      Individualism (A)
                                                1  Strongly agree
                                                2  Agree
                                                3    Neither   agree   nor
disagree
                                                4  Disagree
                                                5  Strongly disagree


V720B      56    1    0    N     S      Individualism (B)
                                                1  Strongly agree
                                                2  Agree
                                                3    Neither   agree   nor
disagree
                                                4  Disagree
                                                5  Strongly disagree


V720C      57    1    0    N     S      Individualism (C)
                                                1  Strongly agree
                                                2  Agree
                                                3    Neither   agree   nor
disagree
                                                4  Disagree
                                                5  Strongly disagree


V720D      58    1    0    N     S      Individualism (D)
                                                1  Strongly agree
                                                2  Agree
                                                3    Neither   agree   nor
disagree
                                                4  Disagree
                                                5  Strongly disagree


V721E      59    1    0    N     S      Individualism (E)
                                                1  Totally unimportant
                                                2  Unimportant
                                                3  Neither unimportant nor
imp.
                                                4  Important
                                                5  Very important


V721F      60    1    0    N     S      Individualism (F)
                                                1  Totally unimportant
                                                2  Unimportant
                                                3  Neither unimportant nor
imp.
```

```
                                          4  Important
                                          5  Very important

V721G         61   1    0    N    S    Individualism (G)
                                          1  Totally unimportant
                                          2  Unimportant
                                          3  Neither unimportant nor
imp.
                                          4  Important
                                          5  Very important
```

Record :   80

Variable Loca Len Deci For   Class Variable Label
Name   tion gth mals mat   Value Label

V801   15   1   0   N   S   Highest level of education (ISCED)
                                              0 Preceding level 1
                                              1 Level 1
                                              2 Level 2, stage 1
                                              3 Level 2, stage 2
                                              4   Level 3, stage 1,
vocational
                                              5   Level 3, stage 1,
graduate
                                              6 Level 3, stage 2, post-
grad.
                                              7 Not classifiable

V802   16   1   0   N   S   School attendance at age 15?
                                              1 Yes
                                              2 No

V803   17   1   0   N   S   School attendance at age 15+?
                                              1 Yes
                                              2 No

V812   18   1   0   N   S   Ever had a job of 3 or more months?[21]
                                              1 Yes
                                              2 No

---

[21]Note that variable V812 corresponding to question 812 of the ECE FFS
questionnaire follows variable V803 in the FFS SRF.

```
Record :     81


-------------------------------------------------------------------------------
Variable  Loca  Len  Deci  For   Class  Variable Label
Name      tion  gth  mals  mat                   Value  Label
-------------------------------------------------------------------------------


INDEX81    15    2    0    N      S     INDEX NUMBER EDUCATION


V804M      17    2    0    N      S     Month start studies
                                        ranges:   lower   upper
                                                    1      12


V804Y      19    2    0    N      S     Year start studies


V804A      21    2    0    N      S     Age start studies


V805       23    1    0    N      S     Level/stage of education (ISCED)
                                              0  Preceding level 1
                                              1  Level 1
                                              2  Level 2, stage 1
                                              3  Level 2, stage 2
                                              4    Level  3,  stage  1,
vocational
                                              5    Level  3,  stage  1,
graduate
                                              6  Level 3, stage 2, post-
grad.
                                              7  Not classifiable


V806       24    2    0    N      S     Subject-matter of study (ISCED)
                                              1  General programmes
                                              8  Literacy programmes
                                             14  Teacher training
                                             18  Fine/applied arts
                                             22  Humanities
                                             26  Religion/theology
                                             30  Social sciences
                                             34  Business administration
                                             38  Law and jurisprudence
                                             42  Natural sciences
                                             46      Mathematics/computer
science
                                             50  Medical/health sciences
                                             52  Trade/craft/industry
                                             54  Engineering
                                             58      Architecture,   town
planning
                                             62
Agriculture/forestry/fishery
                                             66  Home economics
                                             70        Transport     and
```

communication

							78	Service trades
							84	Mass communication
							89	Other programmes

V807   26   1   0   N   S   Part-time/full-time study
                                              1   Part-time
                                              2   Full-time

V808   27   1   0   N   S   Study successfully completed?
                                              1   Yes
                                              2   No
                                              3   Still studying

V809M   28   2   0   N   S   Month of completing/stopping study
                               ranges: lower   upper
                                              1   12

V809Y   30   2   0   N   S   Year of completing/stopping study

V809A   32   2   0   N   S   Age at completing/stopping study

V810   34   1   0   N   S   Ever any other education?
                                              1   Yes
                                              2   No

IMP81   35   1   0   N   S   Imputation
                                              1   Imputation
                                              2   No imputation

```
Record :     82


------------------------------------------------------------------------------
Variable Loca Len  Deci For   Class Variable Label
Name     tion gth  mals mat                   Value  Label
------------------------------------------------------------------------------


INDEX82    15   2    0    N     S    INDEX NUMBER OCCUPATION


V813M      17   2    0    N     S    Month start job
                                     ranges:  lower   upper
                                                  1      12


V813Y      19   2    0    N     S    Year start job


V813A      21   2    0    N     S    Age start job


V815       23   1    0    N     S    Main activity between jobs
                                                  1  Employed < 3 months
                                                  2  Unemployed
                                                  3  Housewife/houseman
                                                  4  Study
                                                  5  Other


V816       24   2    0    N     S    Kind of work (ISCO)
                                                  1  Armed forces

                                                 11  Legislators
                                                 12  Corporate managers
                                                 13  General managers

                                                 21  Phys./math./eng. prof.
                                                 22    Life   science/health
prof.
                                                 23  Teaching professionals
                                                 24  Other professionals

                                                 31  Phys./math./eng. ass.
                                                 32  Life science/health ass.
                                                 33  Teaching associates
                                                 34  Other associates

                                                 41  Office clerks
                                                 42  Customer services

                                                 51      Personal/protective
services
                                                 52  Models, salespersons

                                                 61         Market-oriented
agriculture
                                                 62  Subsistence agriculture




                                59
```

```
                                          71        Extraction/building
trades
                                          72  Metal, machinery trades
                                          73  Precision/handicraft
                                          74  Other crafts and trades

                                          81          Stationary-plant
operators
                                          82  Machine operators
                                          83   Mobile-plant  operators


                                          91              Elementary
sales/services
                                          92   Agricultural  labourers

                                          93  Mining/construction

V817      26    1    0    N    S    Status of employment
                                    1  Employer
                                    2  Own-account worker
                                    3  Employee
                                    4  Unpaid family worker
                                    5  Cooperative's member
                                    6  Other


V818      27    1    0    N    S    Average number of hours worked weekly
                                    0    <10 h/w
                                    1  10-24 h/w
                                    2  25-34 h/w
                                    3  35-44 h/w
                                    4  45+   h/w
                                    5  Variable working hours
```

```
Record :    82

--------------------------------------------------------------------------------

Variable  Loca  Len   Deci  For   Class  Variable Label
Name      tion  gth   mals  mat                 Value  Label
--------------------------------------------------------------------------------


V819       28    1     0     N      S     Currently still at this job?
                                                    1   Yes
                                                    2   No


V820M      29    2     0     N      S     Month end job
                                          ranges:    lower    upper
                                                    1       12


V820Y      31    2     0     N      S     Year end job


V820A      33    2     0     N      S     Age end job


V821       35    1     0     N      S     Ever any other job?
                                                    1   Yes
                                                    2   No


IMP82      36    1     0     N      S     Imputation
                                                    1   Imputation
                                                    2   No imputation
```

61

```
Record :    90


-------------------------------------------------------------------------------
Variable Loca Len  Deci For   Class  Variable Label
Name     tion gth  mals mat                          Value  Label
-------------------------------------------------------------------------------


V902A      15   1    0    N     S    Household activity (A)
                                                     1  Self
                                                     2  Partner
                                                     3  Both
                                                     4  Other members
                                                     5  Others
                                                     9  Not applicable


V902B      16   1    0    N     S    Household activity (B)
                                                     1  Self
                                                     2  Partner
                                                     3  Both
                                                     4  Other members
                                                     5  Others
                                                     9  Not applicable


V902C      17   1    0    N     S    Household activity (C)
                                                     1  Self
                                                     2  Partner
                                                     3  Both
                                                     4  Other members
                                                     5  Others
                                                     9  Not applicable


V902D      18   1    0    N     S    Household activity (D)
                                                     1  Self
                                                     2  Partner
                                                     3  Both
                                                     4  Other members
                                                     5  Others
                                                     9  Not applicable


V902E      19   1    0    N     S    Household activity (E)
                                                     1  Self
                                                     2  Partner
                                                     3  Both
                                                     4  Other members
                                                     5  Others
                                                     9  Not applicable


V902F      20   1    0    N     S    Household activity (F)
                                                     1  Self
                                                     2  Partner
                                                     3  Both
                                                     4  Other members
```

```
                                         5  Others
                                         9  Not applicable

  V902G         21   1    0    N    S    Household activity (G)
                                         1  Self
                                         2  Partner
                                         3  Both
                                         4  Other members
                                         5  Others
                                         9  Not applicable
```

| Variable | Loca | Len | Deci | For | Class | Variable Label | | |
| Name | tion | gth | mals | mat | | | Value | Label |

```
V904A       22   1   0    N     S     Child care activity (A)
                                                    1  Self
                                                    2  Partner
                                                    3  Both
                                                    4  Other members
                                                    5  Others
                                                    9  Not applicable


V904B       23   1   0    N     S     Child care activity (B)
                                                    1  Self
                                                    2  Partner
                                                    3  Both
                                                    4  Other members
                                                    5  Others
                                                    9  Not applicable


V904C       24   1   0    N     S     Child care activity (C)
                                                    1  Self
                                                    2  Partner
                                                    3  Both
                                                    4  Other members
                                                    5  Others
                                                    9  Not applicable


V904D       25   1   0    N     S     Child care activity (D)
                                                    1  Self
                                                    2  Partner
                                                    3  Both
                                                    4  Other members
                                                    5  Others
                                                    9  Not applicable


V904E       26   1   0    N     S     Child care activity (E)
                                                    1  Self
                                                    2  Partner
                                                    3  Both
                                                    4  Other members
                                                    5  Others
                                                    9  Not applicable
```

```
Record :    90


-------------------------------------------------------------------------
Variable  Loca  Len  Deci  For   Class  Variable Label
Name      tion  gth  mals  mat                  Value  Label
-------------------------------------------------------------------------


V906        27    2    0    N      S    Kind of work partner (ISCO)
                                                     1  Armed forces

                                                    11  Legislators
                                                    12  Corporate managers
                                                    13  General managers

                                                    21  Phys./math./eng. prof.
                                                    22    Life   science/health
prof.
                                                    23  Teaching professionals
                                                    24  Other professionals

                                                    31  Phys./math./eng. ass.
                                                    32  Life science/health ass.
                                                    33  Teaching associates
                                                    34  Other associates

                                                    41  Office clerks
                                                    42  Customer services

                                                    51     Personal/protective
services
                                                    52  Models, salespersons

                                                    61        Market-oriented
agriculture
                                                    62  Subsistence agriculture

                                                    71        Extraction/building
trades
                                                    72  Metal, machinery trades
                                                    73  Precision/handicraft
                                                    74  Other crafts and trades

                                                    81         Stationary-plant
operators
                                                    82  Machine operators
                                                    83   Mobile-plant  operators


                                                    91             Elementary
sales/services
                                                    92   Agricultural  labourers




                                    65
```

93   Mining/construction

V907   29   1   0   N   S   Employment status partner
                                             1   Employer
                                             2   Own-account worker
                                             3   Employee
                                             4   Unpaid family worker
                                             5   Cooperative's member
                                             6   Other

V908   30   1   0   N   S   Average working hours/week partner
                                             0   <10 h/w
                                             1   10-24 h/w
                                             2   25-34 h/w
                                             3   35-44 h/w
                                             4   45+ h/w
                                             5   Variable working hours

V909   31   1   0   N   S   Highest level/stage education partner
(ISCED)
                                             0   Preceding level 1
                                             1   Level 1
                                             2   Level 2, stage 1
                                             3   Level 2, stage 2
                                             4   Level 3, stage 1,
vocational
                                             5   Level 3, stage 1,
graduate
                                             6   Level 3, stage 2, post-
grad.
                                             7   Not classifiable

V910   32   1   0   N   S   Education partner successfully completed?
                                             1   Yes
                                             2   No
                                             3   Still studying

Record :   90

Variable Loca Len Deci For   Class Variable Label
Name   tion gth mals mat   Value Label

V911   33   1   0   N   S   Children wish partner
                                              1 Same
                                              2 More
                                              3 Fewer
                                              7 Don't know

V912   34   2   0   N   S   Number of children wanted by partner
                                             97 Don't know

V913   36   1   0   N   S   Religiousness partner
                                              1 Yes
                                              2 Somewhat
                                              3 No
                                              7 Don't know

V914   37   1   0   N   S   Religion partner
                                              1 Catholic
                                              2 Protestant
                                              3 Christian orthodox
                                              4 Freethinking
                                              5 Jewish
                                              6 Islamic
                                              7 Other

V915   38   1   0   N   S   Frequency attendance partner
                                              1 More than once a week
                                              2 Once a week
                                              3 About once a month
                                              4   Only   at   official
holidays
                                              5 Once a year
                                              6 (practically) never

V916   39   1   0   N   S   Religiousness respondent
                                              1 Yes
                                              2 Somewhat
                                              3 No
                                              7 Don't know

V917   40   1   0   N   S   Religion respondent
                                              1 Catholic
                                              2 Protestant
                                              3 Christian orthodox
                                              4 Freethinking

```
                                        5  Jewish
                                        6  Islamic
                                        7  Other


V918           41   1    0    N    S    Frequency attendance respondent
                                        1  More than once a week
                                        2  Once a week
                                        3  About once a month
                                        4    Only    at    official
holidays
                                        5  Once a year
                                        6  (practically) never


V919           42   1    0    N    S    Importance God
                                        1  Very important
                                        2  Rather important
                                        3  Neither important
                                           nor unimportant
                                        4  Rather unimportant
                                        5  Totally unimportant
```

```
Record :    91²²


-------------------------------------------------------------------------------
Variable  Loca  Len  Deci  For  Class  Variable Label
Name      tion  gth  mals  mat                     Value  Label
-------------------------------------------------------------------------------


V921A      15    1    0    N     S    Circumstance (A)
                                                     1  Very important
                                                     2  Fairly important
                                                     3  Unimportant
                                                     7  Don't know


V921B      16    1    0    N     S    Circumstance (B)
                                                     1  Very important
                                                     2  Fairly important
                                                     3  Unimportant
                                                     7  Don't know


V921C      17    1    0    N     S    Circumstance (C)
                                                     1  Very important
                                                     2  Fairly important
                                                     3  Unimportant
                                                     7  Don't know


V921D      18    1    0    N     S    Circumstance (D)
                                                     1  Very important
                                                     2  Fairly important
                                                     3  Unimportant
                                                     7  Don't know


V921E      19    1    0    N     S    Circumstance (E)
                                                     1  Very important
                                                     2  Fairly important
                                                     3  Unimportant
                                                     7  Don't know


V921F      20    1    0    N     S    Circumstance (F)
                                                     1  Very important
                                                     2  Fairly important
                                                     3  Unimportant
                                                     7  Don't know


V921G      21    1    0    N     S    Circumstance (G)
                                                     1  Very important
                                                     2  Fairly important
                                                     3  Unimportant
                                                     7  Don't know
```

---

[22]Records with code number 91 should only appear in a national FFS SRF if module 4 is implemented.

```
V921H        22    1    0    N    S    Circumstance (H)
                                            1  Very important
                                            2  Fairly important
                                            3  Unimportant
                                            7  Don't know


V921I        23    1    0    N    S    Circumstance (I)
                                            1  Very important
                                            2  Fairly important
                                            3  Unimportant
                                            7  Don't know


V921J        24    1    0    N    S    Circumstance (J)
                                            1  Very important
                                            2  Fairly important
                                            3  Unimportant
                                            7  Don't know


V921K        25    1    0    N    S    Circumstance (K)
                                            1  Very important
                                            2  Fairly important
                                            3  Unimportant
                                            7  Don't know
```

```
Record :    91


--------------------------------------------------------------------------------
Variable  Loca  Len  Deci  For   Class  Variable Label
Name      tion  gth  mals  mat                       Value  Label
--------------------------------------------------------------------------------


V921L      26    1    0    N     S     Circumstance (L)
                                                 1  Very important
                                                 2  Fairly important
                                                 3  Unimportant
                                                 7  Don't know


V921M      27    1    0    N     S     Circumstance (M)
                                                 1  Very important
                                                 2  Fairly important
                                                 3  Unimportant
                                                 7  Don't know


V922A      28    1    0    N     S     Government responsibility (A)
                                                 1   Completely  responsible

                                                 2  Quite responsible
                                                 3  Slightly responsible
                                                 4  Not responsible
                                                 7  Don't know


V922B      29    1    0    N     S     Government responsibility (B)
                                                 1   Completely  responsible

                                                 2  Quite responsible
                                                 3  Slightly responsible
                                                 4  Not responsible
                                                 7  Don't know


V922C      30    1    0    N     S     Government responsibility (C)
                                                 1   Completely  responsible

                                                 2  Quite responsible
                                                 3  Slightly responsible
                                                 4  Not responsible
                                                 7  Don't know


V922D      31    1    0    N     S     Government responsibility (D)
                                                 1   Completely  responsible

                                                 2  Quite responsible
                                                 3  Slightly responsible
                                                 4  Not responsible
                                                 7  Don't know


V922E      32    1    0    N     S     Government responsibility (E)
```

```
                                        1   Completely  responsible

                                        2  Quite responsible
                                        3  Slightly responsible
                                        4  Not responsible
                                        7  Don't know

V922F        33   1   0    N     S   Government responsibility (F)
                                        1   Completely  responsible

                                        2  Quite responsible
                                        3  Slightly responsible
                                        4  Not responsible
                                        7  Don't know

V922G        34   1   0    N     S   Government responsibility (G)
                                        1   Completely  responsible

                                        2  Quite responsible
                                        3  Slightly responsible
                                        4  Not responsible
                                        7  Don't know
```

Record :   91

Variable Loca Len   Deci For   Class Variable Label
Name   tion gth   mals mat   Value Label

V923A   35   1   0   N   S   Thing (A)
                                                          1 Very important
                                                          2 Fairly important
                                                          3 Unimportant
                                                          7 Don't know

V923B   36   1   0   N   S   Thing (B)
                                                          1 Very important
                                                          2 Fairly important
                                                          3 Unimportant
                                                          7 Don't know

V923C   37   1   0   N   S   Thing (C)
                                                          1 Very important
                                                          2 Fairly important
                                                          3 Unimportant
                                                          7 Don't know

V923D   38   1   0   N   S   Thing (D)
                                                          1 Very important
                                                          2 Fairly important
                                                          3 Unimportant
                                                          7 Don't know

V923E   39   1   0   N   S   Thing (E)
                                                          1 Very important
                                                          2 Fairly important
                                                          3 Unimportant
                                                          7 Don't know

V923F   40   1   0   N   S   Thing (F)
                                                          1 Very important
                                                          2 Fairly important
                                                          3 Unimportant
                                                          7 Don't know

V923G   41   1   0   N   S   Thing (G)
                                                          1 Very important
                                                          2 Fairly important
                                                          3 Unimportant
                                                          7 Don't know

V923H   42   1   0   N   S   Thing (H)
                                                          1 Very important
                                                          2 Fairly important

```
                                                          3   Unimportant
                                                          7   Don't know


V923I        43    1    0    N    S    Thing (I)
                                                          1   Very important
                                                          2   Fairly important
                                                          3   Unimportant
                                                          7   Don't know


V923J        44    1    0    N    S    Thing (J)
                                                          1   Very important
                                                          2   Fairly important
                                                          3   Unimportant
                                                          7   Don't know


V923K        45    1    0    N    S    Thing (K)
                                                          1   Very important
                                                          2   Fairly important
                                                          3   Unimportant
                                                          7   Don't know


V923L        46    1    0    N    S    Thing (L)
                                                          1   Very important
                                                          2   Fairly important
                                                          3   Unimportant
                                                          7   Don't know
```

```
Record :    91


-------------------------------------------------------------------------------
Variable  Loca  Len  Deci  For   Class  Variable Label
Name      tion  gth  mals  mat                          Value  Label
-------------------------------------------------------------------------------


V923M       47    1    0    N      S     Thing (M)
                                                       1  Very important
                                                       2  Fairly important
                                                       3  Unimportant
                                                       7  Don't know


V923N       48    1    0    N      S     Thing (N)
                                                       1  Very important
                                                       2  Fairly important
                                                       3  Unimportant
                                                       7  Don't know


V924A       49    1    0    N      S     Thing (A)
                                                       0  No children at all
                                                       1  1 child
                                                       2  2 children
                                                       3  3 or more children
                                                       4  Doesn't matter
                                                       7  Don't know


V924B       50    1    0    N      S     Thing (B)
                                                       0  No children at all
                                                       1  1 child
                                                       2  2 children
                                                       3  3 or more children
                                                       4  Doesn't matter
                                                       7  Don't know


V924C       51    1    0    N      S     Thing (C)
                                                       0  No children at all
                                                       1  1 child
                                                       2  2 children
                                                       3  3 or more children
                                                       4  Doesn't matter
                                                       7  Don't know


V924D       52    1    0    N      S     Thing (D)
                                                       0  No children at all
                                                       1  1 child
                                                       2  2 children
                                                       3  3 or more children
                                                       4  Doesn't matter
                                                       7  Don't know


V924E       53    1    0    N      S     Thing (E)
```

```
                                          0   No children at all
                                          1   1 child
                                          2   2 children
                                          3   3 or more children
                                          4   Doesn't matter
                                          7   Don't know


V924F       54   1   0   N   S   Thing (F)
                                          0   No children at all
                                          1   1 child
                                          2   2 children
                                          3   3 or more children
                                          4   Doesn't matter
                                          7   Don't know


V924G       55   1   0   N   S   Thing (G)
                                          0   No children at all
                                          1   1 child
                                          2   2 children
                                          3   3 or more children
                                          4   Doesn't matter
                                          7   Don't know
```

Record :   91

Variable Loca Len Deci For   Class Variable Label
Name   tion gth mals mat   Value Label

V924H   56   1   0   N   S   Thing (H)
                                                        0   No children at all
                                                        1   1 child
                                                        2   2 children
                                                        3   3 or more children
                                                        4   Doesn't matter
                                                        7   Don't know

V924I   57   1   0   N   S   Thing (I)
                                                        0   No children at all
                                                        1   1 child
                                                        2   2 children
                                                        3   3 or more children
                                                        4   Doesn't matter
                                                        7   Don't know

V924J   58   1   0   N   S   Thing (J)
                                                        0   No children at all
                                                        1   1 child
                                                        2   2 children
                                                        3   3 or more children
                                                        4   Doesn't matter
                                                        7   Don't know

V924K   59   1   0   N   S   Thing (K)
                                                        0   No children at all
                                                        1   1 child
                                                        2   2 children
                                                        3   3 or more children
                                                        4   Doesn't matter
                                                        7   Don't know

V924L   60   1   0   N   S   Thing (L)
                                                        0   No children at all
                                                        1   1 child
                                                        2   2 children
                                                        3   3 or more children
                                                        4   Doesn't matter
                                                        7   Don't know

V924M   61   1   0   N   S   Thing (M)
                                                        0   No children at all
                                                        1   1 child
                                                        2   2 children
                                                        3   3 or more children

4 Doesn't matter
                                            7 Don't know

V924N   62   1   0   N   S   Thing (N)
                                            0 No children at all
                                            1 1 child
                                            2 2 children
                                            3 3 or more children
                                            4 Doesn't matter
                                            7 Don't know

```
Record :     92[23]


--------------------------------------------------------------------------------
Variable Loca  Len   Deci  For   Class  Variable Label
Name     tion  gth   mals  mat                      Value  Label
--------------------------------------------------------------------------------


V925A      15   1    0     N     S      Statement (A)
                                                      1  Fully agree
                                                      2  Mostly agree
                                                      3  Don't really agree
                                                      4  Totally disagree
                                                      7  Don't know


V925B      16   1    0     N     S      Statement (B)
                                                      1  Fully agree
                                                      2  Mostly agree
                                                      3  Don't really agree
                                                      4  Totally disagree
                                                      7  Don't know


V925C      17   1    0     N     S      Statement (C)
                                                      1  Fully agree
                                                      2  Mostly agree
                                                      3  Don't really agree
                                                      4  Totally disagree
                                                      7  Don't know


V925D      18   1    0     N     S      Statement (D)
                                                      1  Fully agree
                                                      2  Mostly agree
                                                      3  Don't really agree
                                                      4  Totally disagree
                                                      7  Don't know


V925E      19   1    0     N     S      Statement (E)
                                                      1  Fully agree
                                                      2  Mostly agree
                                                      3  Don't really agree
                                                      4  Totally disagree
                                                      7  Don't know


V925F      20   1    0     N     S      Statement (F)
                                                      1  Fully agree
                                                      2  Mostly agree
                                                      3  Don't really agree
                                                      4  Totally disagree
                                                      7  Don't know
```

----

[23]Records with code number 92 should only appear in a national FFS SRF if module 4 is implemented.

```
V925G          21   1   0   N   S   Statement (G)
                                            1  Fully agree
                                            2  Mostly agree
                                            3  Don't really agree
                                            4  Totally disagree
                                            7  Don't know


V926A          22   1   0   N   S   Possibility (A)
                                            1  First preference
                                            2  Second preference
                                            7  Don't know


V926B          23   1   0   N   S   Possibility (B)
                                            1  First preference
                                            2  Second preference
                                            7  Don't know


V926C          24   1   0   N   S   Possibility (C)
                                            1  First preference
                                            2  Second preference
                                            7  Don't know
```

```
Record :    92


-------------------------------------------------------------------------------
Variable  Loca  Len   Deci  For   Class  Variable Label
Name      tion  gth   mals  mat                      Value  Label
-------------------------------------------------------------------------------


V926D     25    1     0     N     S     Possibility (D)
                                                      1  First preference
                                                      2  Second preference
                                                      7  Don't know


V926E     26    1     0     N     S     Possibility (E)
                                                      1  First preference
                                                      2  Second preference
                                                      7  Don't know


V926F     27    1     0     N     S     Possibility (F)
                                                      1  First preference
                                                      2  Second preference
                                                      7  Don't know


V926G     28    1     0     N     S     Possibility (G)
                                                      1  First preference
                                                      2  Second preference
                                                      7  Don't know


V926H     29    1     0     N     S     Possibility (H)
                                                      1  First preference
                                                      2  Second preference
                                                      7  Don't know


V926I     30    1     0     N     S     Possibility (I)
                                                      1  First preference
                                                      2  Second preference
                                                      7  Don't know


V926J     31    1     0     N     S     Possibility (J)
                                                      1  First preference
                                                      2  Second preference
                                                      7  Don't know


V927A      32    1     0      N       S     Reason (A) for not wanting a(nother)
child
                                                      1  Very important
                                                      2  Fairly important
                                                      3  Unimportant
                                                      7  Don't know


V927B      33    1     0      N       S     Reason (B) for not wanting a(nother)
child
                                                      1  Very important
```

```
                                                      2  Fairly important
                                                      3  Unimportant
                                                      7  Don't know


V927C           34    1    0    N    S    Reason (C) for not wanting a(nother)
child
                                                1  Very important
                                                2  Fairly important
                                                3  Unimportant
                                                7  Don't know


V927D           35    1    0    N    S    Reason (D) for not wanting a(nother)
child
                                                1  Very important
                                                2  Fairly important
                                                3  Unimportant
                                                7  Don't know


V927E           36    1    0    N    S    Reason (E) for not wanting a(nother)
child
                                                1  Very important
                                                2  Fairly important
                                                3  Unimportant
                                                7  Don't know


V927F           37    1    0    N    S    Reason (F) for not wanting a(nother)
child
                                                1  Very important
                                                2  Fairly important
                                                3  Unimportant
                                                7  Don't know
```

Record :   92

Variable Loca Len Deci For Class Variable Label
Name   tion gth mals mat   Value Label

V927G   38   1   0   N   S   Reason (G) for not wanting a(nother)
child

                                              1 Very important
                                              2 Fairly important
                                              3 Unimportant
                                              7 Don't know

V927H   39   1   0   N   S   Reason (H) for not wanting a(nother)
child

                                              1 Very important
                                              2 Fairly important
                                              3 Unimportant
                                              7 Don't know

V927I   40   1   0   N   S   Reason (I) for not wanting a(nother)
child

                                              1 Very important
                                              2 Fairly important
                                              3 Unimportant
                                              7 Don't know

V927J   41   1   0   N   S   Reason (J) for not wanting a(nother)
child

                                              1 Very important
                                              2 Fairly important
                                              3 Unimportant
                                              7 Don't know

V927K   42   1   0   N   S   Reason (K) for not wanting a(nother)
child

                                              1 Very important
                                              2 Fairly important
                                              3 Unimportant
                                              7 Don't know

V927L   43   1   0   N   S   Reason (L) for not wanting a(nother)
child

                                              1 Very important
                                              2 Fairly important
                                              3 Unimportant
                                              7 Don't know

V927M   44   1   0   N   S   Reason (M) for not wanting a(nother)
child

                                              1 Very important
                                              2 Fairly important

83

```
                                              3   Unimportant
                                              7   Don't know


V927N         45    1    0    N     S    Reason (N) for not wanting a(nother)
child
                                              1   Very important
                                              2   Fairly important
                                              3   Unimportant
                                              7   Don't know


V927O         46    1    0    N     S    Reason (O) for not wanting a(nother)
child
                                              1   Very important
                                              2   Fairly important
                                              3   Unimportant
                                              7   Don't know


V927P         47    1    0    N     S    Reason (P) for not wanting a(nother)
child
                                              1   Very important
                                              2   Fairly important
                                              3   Unimportant
                                              7   Don't know


V928A         48    1    0    N     S    Policy measure (A)
                                              1   Strongly in favour
                                              2   Moderately in favour
                                              3   Against
                                              4   Very much against
                                              7   Don't know


V928B         49    1    0    N     S    Policy measure (B)
                                              1   Strongly in favour
                                              2   Moderately in favour
                                              3   Against
                                              4   Very much against
                                              7   Don't know
```

```
Record :     92


--------------------------------------------------------------------------------
Variable  Loca Len  Deci For   Class  Variable Label
Name      tion gth  mals mat                          Value  Label
--------------------------------------------------------------------------------


V928C      50   1    0    N     S    Policy measure (C)
                                                       1  Strongly in favour
                                                       2  Moderately in favour
                                                       3  Against
                                                       4  Very much against
                                                       7  Don't know


V928D      51   1    0    N     S    Policy measure (D)
                                                       1  Strongly in favour
                                                       2  Moderately in favour
                                                       3  Against
                                                       4  Very much against
                                                       7  Don't know


V928E      52   1    0    N     S    Policy measure (E)
                                                       1  Strongly in favour
                                                       2  Moderately in favour
                                                       3  Against
                                                       4  Very much against
                                                       7  Don't know


V928F      53   1    0    N     S    Policy measure (F)
                                                       1  Strongly in favour
                                                       2  Moderately in favour
                                                       3  Against
                                                       4  Very much against
                                                       7  Don't know


V928G      54   1    0    N     S    Policy measure (G)
                                                       1  Strongly in favour
                                                       2  Moderately in favour
                                                       3  Against
                                                       4  Very much against
                                                       7  Don't know


V928H      55   1    0    N     S    Policy measure (H)
                                                       1  Strongly in favour
                                                       2  Moderately in favour
                                                       3  Against
                                                       4  Very much against
                                                       7  Don't know


V928I      56   1    0    N     S    Policy measure (I)
                                                       1  Strongly in favour
                                                       2  Moderately in favour
```

```
                                    3  Against
                                    4  Very much against
                                    7  Don't know


V928J        57    1    0    N    S    Policy measure (J)
                                    1  Strongly in favour
                                    2  Moderately in favour
                                    3  Against
                                    4  Very much against
                                    7  Don't know


V928K        58    1    0    N    S    Policy measure (K)
                                    1  Strongly in favour
                                    2  Moderately in favour
                                    3  Against
                                    4  Very much against
                                    7  Don't know


V928L        59    1    0    N    S    Policy measure (L)
                                    1  Strongly in favour
                                    2  Moderately in favour
                                    3  Against
                                    4  Very much against
                                    7  Don't know
```

```
Record :     92


--------------------------------------------------------------------------
Variable  Loca  Len  Deci  For   Class  Variable Label
Name      tion  gth  mals  mat                  Value  Label
--------------------------------------------------------------------------


V928M      60    1    0    N     S     Policy measure (M)
                                                   1  Strongly in favour
                                                   2  Moderately in favour
                                                   3  Against
                                                   4  Very much against
                                                   7  Don't know


V929A      61    2    0    N     S     First policy measure to be implemented
                                                   1  Policy measure (A)
                                                   2  Policy measure (B)
                                                   3  Policy measure (C)
                                                   4  Policy measure (D)
                                                   5  Policy measure (E)
                                                   6  Policy measure (F)
                                                   7  Policy measure (G)
                                                   8  Policy measure (H)
                                                   9  Policy measure (I)
                                                  10  Policy measure (J)
                                                  11  Policy measure (K)
                                                  12  Policy measure (L)
                                                  13  Policy measure (M)
                                                  97  Don't know


V929B      63    2    0    N     S     Second policy measure to be implemented
                                                   1  Policy measure (A)
                                                   2  Policy measure (B)
                                                   3  Policy measure (C)
                                                   4  Policy measure (D)
                                                   5  Policy measure (E)
                                                   6  Policy measure (F)
                                                   7  Policy measure (G)
                                                   8  Policy measure (H)
                                                   9  Policy measure (I)
                                                  10  Policy measure (J)
                                                  11  Policy measure (K)
                                                  12  Policy measure (L)
                                                  13  Policy measure (M)
                                                  97  Don't know


V929C      65    2    0    N     S     Third policy measure to be implemented
                                                   1  Policy measure (A)
                                                   2  Policy measure (B)
                                                   3  Policy measure (C)
                                                   4  Policy measure (D)
                                                   5  Policy measure (E)
```

```
                                            6   Policy measure (F)
                                            7   Policy measure (G)
                                            8   Policy measure (H)
                                            9   Policy measure (I)
                                           10   Policy measure (J)
                                           11   Policy measure (K)
                                           12   Policy measure (L)
                                           13   Policy measure (M)


V930A       67    1    0    N    S    Consequence (A)
                                            1   Agree
                                            2   Disagree
                                            7   Don't know


V930B       68    1    0    N    S    Consequence (B)
                                            1   Agree
                                            2   Disagree
                                            7   Don't know


V930C       69    1    0    N    S    Consequence (C)
                                            1   Agree
                                            2   Disagree
                                            7   Don't know
```

```
Record :    92


--------------------------------------------------------------------------------
Variable  Loca  Len  Deci  For   Class  Variable Label
Name      tion  gth  mals  mat                      Value  Label
--------------------------------------------------------------------------------


V930D      70    1    0    N     S     Consequence (D)
                                                     1   Agree
                                                     2   Disagree
                                                     7   Don't know


V930E      71    1    0    N     S     Consequence (E)
                                                     1   Agree
                                                     2   Disagree
                                                     7   Don't know


V930F      72    1    0    N     S     Consequence (F)
                                                     1   Agree
                                                     2   Disagree
                                                     7   Don't know


V931       73    1    0    N     S     Role religion
                                                     1   Very important role
                                                     2   Important role
                                                     3   Not an important role
                                                     4   No role at all


V932       74    2    0    N     S     Reason for stopping this job
                                                     1   Marriage
                                                     2   Pregnancy/birth
                                                     3     Household   duties   too
taxing
                                                     4   Too difficult (children)
                                                     5   No longer necessary
                                                     6   Partner opposed
                                                     7   Unemployed
                                                     8   Medically unfit
                                                     9   (early) retirement
                                                    10   Other reason(s)


V933       76    2    0    N     S     Major source of household income
                                                     1   Employment
                                                     2   Capital
                                                     3   State pension
                                                     4   Private pension
                                                     5   Social welfare
                                                     6   Unemployment benefit
                                                     7   Disability benefit
                                                     8   Other social benefit
                                                     9   Educational grant
                                                    10   (foster)parent(s)
```

11 Alimony
12 Other source(s)