

Global Survey ICPD Beyond 2014

COUNTRY QUESTIONNAIRE

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ACRONYMS

AIDS	Acquired Immune Deficiency Syndrome
ASRH	Adolescent Sexual Reproductive Health
CD	Communicable Disease
CEDAW	Convention on the Elimination of all forms of Discrimination Against Women
CRC	Convention on the Rights of the Child
CSCs	Citizen Service Centers
BCC	Behaviour Change Communication
EmOC	Emergency Obstetric Care
FBOs	Faith Based Organisations
FGM/C	Female Genital Mutilation/Cutting
GBV	Gender-Based Violence
HIV	Human Immunodeficiency Virus
ICPD	International Conference on Population and Development <i>(held in Cairo Egypt in 1994)</i>
ICPD+5	5 th Anniversary of the ICPD <i>(which was marked in 1999)</i>
ICPD+10	10 th Anniversary of the ICPD <i>(which was marked in 2004)</i>
ICPD+15	15 th Anniversary of the ICPD <i>(which was marked in 2009)</i>
IDP	Internally Displaced Person
INGO	International Non-Governmental Organisation
M&E	Monitoring and Evaluation
MDGs	Millennium Development Goals
MSM	Men having Sex with Men
NCD	Non-Communicable Disease
NDS	National Development Strategy
NGO	Non-Governmental Organisation
ODA	Official Development Assistance
OiC	Officer-in-Charge
PETS	Public Expenditure Tracking Survey
PoA	Programme of Action
PLHIV	People Living with HIV
PMTCT	Preventing Mother-to-Child Transmission (PMTCT) to HIV
PRSP	Poverty Reduction Strategy Paper
QSDS	Quantitative Service Delivery Surveys
RHCS	Reproductive Health Commodity Security
SRH	Sexual and Reproductive Health
STI	Sexually Transmitted Infection
VCT	Voluntary Counselling and Testing

SECTION 1: POPULATION, SUSTAINED ECONOMIC GROWTH AND SUSTAINABLE DEVELOPMENT (CHAPTER III)

Name(s) of the primary respondent(s) and position(s): Dr. Jiri Bendl, Secretary of the Government Council for Sustainable Development
Name(s) of institution(s)/department(s): Ministry of Environment, Strategy and Environmental Policy
E-mail address(es):
Phone number(s) – Landline: +Mobile:
Fax(es):
Interview date(s): 10/10/2012

1.1. Does the country have a national policy, programme and/or strategy that explicitly addresses the interaction between population and sustainable development?

- 1) Yes
 2) No (if no, skip to 1.3)

1.2. If YES, please provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)
Name of policy, programme and/or strategy addressing the interaction between population and sustainable development	Type	Status	Main responsible institution	Implementation timeframe or year of inception/revision
a) Strategic Framework for Sustainable Development in the Czech Republic	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Government Council for Sustainable Development, Ministry of the Environment of the Czech Republic	The Government adopted Strategic Framework by Government resolution No. 37 in January 2010
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>		
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>		
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>		
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>		

1.3. Has the country established any institutional entities to address issues related to the interaction between population and sustainable development?

- 1) Yes
 2) No (if no, skip to 1.5)

1.4. If YES, please indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing issues related to the interaction between population and sustainable development	Year of establishment
a) Government Council for Sustainable Development	2003
b)	
c)	
d)	
e)	

1.5. Addressing ICPD issues regarding in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues related to the interaction of population and sustainable development	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Has the country taken concrete implementation measures to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Eradication of poverty with special attention to income generation and employment strategies	<p>1) Yes <input checked="" type="checkbox"/> National Reform Programme of the Czech Republic (2011, 2012)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>The chapter Functioning Labour Market and Social System as a Prerequisite for a Competitive Economy focuses on a modern social system and labour laws, integration into the labour market and social inclusion and poverty reduction measures.</p> <p>Active Employment Policy tools (Support to employment and</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

			employability). 2) No <input type="checkbox"/> (Go to the next issue)	
b) Strengthening food security	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Common Agricultural Policy Programme: EU programme - Scheme for the distribution of food to the most deprived persons in the Union Institution: Ministry of Agriculture and State Agricultural Intervention Fund Activities based on the Council Regulation (EC) No 1234/2007 and Commission Regulation (EU) No. 807/2010</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Governmental regulation No. 306/2006 Coll., laying down certain conditions for the supply of food from intervention stocks for the benefit of the most deprived persons (as the most deprived persons are defined those who are “homeless”)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
c) Promoting Environmental resources management	<p>1) Yes <input checked="" type="checkbox"/></p> <p>State Environmental Policy of the Czech Republic</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Operational Program Environment, State Environmental Fund of the Czech Republic, European Ecological Network of Protected Areas</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
d) Reducing territorial inequalities	<p>1) Yes <input checked="" type="checkbox"/></p> <p>1. Strategy for Combating Social Exclusion for the period 2011-2015 2. Regional Development Strategy of the Czech Republic 2007 - 2013</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>1. Support the social inclusion of people in socially excluded localities in the Czech Republic, which are currently</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/></p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

	2) No <input type="checkbox"/> (Go to the next issue)		<p>mainly populated by the Roma. The Strategy has a form of an action plan with 77 measures in the fields of education, employment, housing, social services, family policy, healthcare, security and regional development.</p> <p>2. Regionally oriented development programmes focused on structurally afflicted, economically weak regions and regions with high unemployment</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
e) Achieving fair trade relations	<p>1) Yes <input checked="" type="checkbox"/></p> <p>The issue of achieving fair trade relations is an integral cross-cutting aspect of all EU Common Trade Policy strategies and programmes both on multilateral and bilateral levels – see e. g. the Council Conclusions on the EU’s approach to trade, growth and development in the next decade adopted in March 2012.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Budget allocated to several development programmes, especially in the specific field of Aid for Trade (both on the EU and national levels).</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Several national Aid for Trade projects every year.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
f) Improving solid Waste management	<p>1) Yes <input checked="" type="checkbox"/></p> <p>State Environmental Policy of the Czech Republic, Sustainable Development Strategy of the Czech Republic</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Waste management legislation is regularly updated. Particular goals in waste</p>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

	2) No <input type="checkbox"/> (Go to the next issue)		management sector are introduced in Waste Management Plan of the Czech Republic. Implementation of Waste Management Plan has been evaluated every year. 2) No <input type="checkbox"/> (Go to the next issue)	
g) Foster sustainable resource use and preventing environmental degradation	1) Yes <input checked="" type="checkbox"/> Strategic Framework for Sustainable Development in the Czech Republic, State Environmental Policy, NATURA 2000 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Operational Program Environment, State Environmental Fund of the Czech Republic, NATURA 2000 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
h) Address the population trends/dynamics in ecologically vulnerable areas.	1) Yes <input type="checkbox"/> Name___ 2) No <input checked="" type="checkbox"/> In some ecologically vulnerable areas there has been favourable reduction of population density but not in all of them	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe___ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Address the implications of population trends in large urban agglomerations	1) Yes <input checked="" type="checkbox"/> Ministry for Regional Development issued a publication Cohesion Policy: Settlement in the Czech Republic 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> The publication is dealing with population trends in urban agglomerations and describes urban- rural partnership issues 2) No <input type="checkbox"/> (Go to the	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

			next issue)	
j) Addressing the needs of people living within or on the edge of fragile ecosystems	1) Yes <input checked="" type="checkbox"/> There is no policy, but some measures are provided by nature protection authorities. 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Consultation, agricultural and other subsidies, taxes. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Other , specify:	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

1.6. Areas of progress in addressing issues related to the interaction between population and sustainable development.

Among the issues related to the interaction between population and development that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding population and sustainable development of relevance to the national context	
a) Name of the issue (mentioned in question 1.5 above)	Letters g, h, i, j) Sustainable density of population and ecological footprint
b) Key achievements	Stable density of population with prediction of population density reduction by natural development into sustainability "Progress Report on the Czech Republic SustainableDevelopmentStrategy 2012" GovernmentCouncilforSustainableDevelopment . http://www.mzp.cz/C1257458002F0DC7/cz/situacni_zprava_2012/\$FILE/EPZP-Sit_zpr_11_web_an_optimal-20120810.pdf
c) Facilitators*	Good healthcare system, good education, equality for women and men, high quality of life, environmental progress, high density of population
d) Barriers*	Infelicitous pro-population measures in the past, big ecological footprint, low degree of commitment from certain groups

ICPD issues regarding population and sustainable development of relevance to the national context	
e) Name of the issue (mentioned in question 2.5 above)	Eradication of poverty with special attention to income generation and employment strategies.
f) Key achievements	1. Strategy for Combating Social Exclusion for the years 2011 – 2015 2. National Action Plans of Social Inclusion 2004-2006, 2006-2008, 2008-2010 3. National Action Plans of Employment for the years 1999-2006 4. National Programme for Preparation for Aging for the years 2008-2012 5. National Plan of Creation of Equal Chances for Handicapped People for the years 2010-2014 6. Council for Health and Environment (by the Ministry of Environment) 7. The National Reform Programme of the Czech Republic (NRP) which includes the aim of combating poverty and social exclusion to keep the number of people at risk at a level of year 2008, resp. reduce the number by 30,000 people. Measures in the social and employment areas are interrelated and contribute to overall low level of poverty and social exclusion (14.4% in 2010).
g) Facilitators*	1,2, 3, 4
h) Barriers*	4,5,9,11

*See list of facilitators and barriers in the questionnaire interviewer's guide

ICPD issues regarding population and sustainable development of relevance to the national context	
i) Name of the issue (mentioned in question 2.5 above)	Reducing territorial inequalities
j) Key achievements	Regional Development Strategy of the Czech Republic for the Period 2007-2013 http://www.mmr.cz/CMSPages/GetFile.aspx?guid=cda6fbcb-f89c-4c88-b876-0313593c67b0
k) Facilitators*	Relatively small size of the country, good infrastructure, ethnic homogeneity, high level of urbanisation
l) Barriers*	Lack of comparable data in the social inclusion area.

1.7. Considering the national context, what are the most relevant issues regarding the interaction between population and sustainable development, that the country considers priority for public policy for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the interaction between population and development that should receive further public policy priority for the next five (5) to ten (10) years
a) Reducing poverty
b) Social inclusion of excluded communities, intergenerational cohesion
c) Environmental education to sustainability
d) Protection of biodiversity, landscape and ecosystems
e) Reducing the health risks associated with negative environmental factors (emissions from diesel engines, local heating, risk chemicals) and food safety, improving lifestyle and health status of population

1.8. Has the country carried out research on population dynamics for planning purposes at the national and/or subnational level in the last five (5) years?

- 1) Yes At the national level only, please cite report(s):
- *Census of Population and Housing (Czech Statistical Office, 2011)*
 - *Projection of population in the Czech Republic until the year 2065 (Czech Statistical Office, 2009)*
- 2) Yes At the national and at the subnational level, please cite report(s):
- *Analysis of socially excluded Roma localities and the absorption capacity of the organizations involved in this area (Gabal for MOLSA, 2006)*
 - *Projection of population in the Czech Republic (regions) until the year 2065 (Czech Statistical Office, 2009)*
- 3) Yes At the subnational level please cite report(s):
- *Population dynamics for education and schools planning*
- 4) No

1.9. Has the country allocated resources for research and capacity development for research regarding the following population-related issues in the last five years? If YES, provide examples.

Allocation of resources for research and capacity development for research regarding population-related issues
<p>a) Monitor population trends and prepare population projections / scenarios</p> <p>1) Yes <input checked="" type="checkbox"/></p> <p>Cite example(s): The main institutions in the Czech Republic carrying out projections and research are: Czech Statistical Office and Charles University in Prague (Faculty of Science, Department of Demography and Geodemography). Many research of population trends were undertaken due to planned pension reform in the Czech Republic.</p> <ul style="list-style-type: none"> • <i>Census of Population and Housing (Czech Statistical Office, 2011)</i> • <i>Projection of population in the Czech Republic until the year 2065 (Czech Statistical Office, 2009)</i> <p>2) No <input type="checkbox"/></p>
<p>b) Linkages between population and poverty</p> <p>1) Yes <input checked="" type="checkbox"/></p> <p>Research projects:</p> <ul style="list-style-type: none"> • Recipients of benefits in material need (2008) • Possibilities and limits of poverty elements of state social benefits (2008) • Evaluation the case of housing costs and housing benefits in relation to recipients of benefits in material need (2011) <p>2) No <input type="checkbox"/></p>
<p>c) Linkages between population, the environment and natural resources</p> <p>1) Yes <input checked="" type="checkbox"/></p> <p>Cite example(s): Ecological footprint, carbon footprint, energy footprint, ecological services</p> <p>2) No <input type="checkbox"/></p>
<p>d) Linkages between population trends and sustained economic growth</p> <p>1) Yes <input checked="" type="checkbox"/></p> <p>Cite example(s): Progress Report on the Czech Republic Sustainable Development Strategy</p>

2) No

e) Linkages between population trends and employment
 1) Yes
 Cite example(s):

- Health and safety at work and risk factors in case of workers 50+ (participation of older workers in the labour market with proposals for sectors and companies) (2008)
- New trends in employment structure in the Czech Republic (2010)
- Assessment of challenges in the labour market and efficient measures in changing conditions (2010)

2) No

1.10. If yes, on a scale of 0 to 5 where 0 is low and 5 is high, to what extent has research on population dynamics informed resource allocation decisions?

Low					High
0	1	2	3	4	5

5 – High – the Czech Republic has currently introduced major reforms of the pension scheme based on the demographic predictions – parametric changes have been made to the PAYG pillar, new funded pillar is to be launched in 2013.

1.11. If yes, on a scale of 0 to 5 where 0 is low and 5 is high, to what extent it has informed other policies /strategies?

Low					High
0	1	2	3	4	5

5 – National Strategy Promoting Active Ageing 2013 – 2017 and the previous similar programmes/strategies

1.12. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of sustainable development. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Healthy Cities of the Czech Republic	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input checked="" type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify <input type="checkbox"/>	Government Council for Sustainable Development	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Strategic planning and management in municipalities, intergenerational solidarity
b) Charles University, Environment Center	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research	Government Council for Sustainable Development	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/>	Progress Reports on Sustainable Development

	centers <input checked="" type="checkbox"/> 9) Other, specify <input type="checkbox"/>		5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c) Population Action International	1) National NGO <input type="checkbox"/> 2) International NGO <input checked="" type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify <input type="checkbox"/>	Government Council for Sustainable Development	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

1.13 Does the country have a policy or strategy that promotes information, education and communication on issues related to sustainable development?

- 1) Yes Describe _____
2) No

1.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area sustainable development. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) The Czech Republic, Ministry of Environment, Implementing agency: Aquatest, Ltd.	Ethiopia Ministry of Mines	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	The exploration of water resources in Ethiopia, focused on areas affected by drought
b) The Czech Republic, Ministry of Environment, Implementing agency: Civil Association Irbis	Kazakhstan Ministry of Environment Protection	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Protecting biodiversity in southern Altaj in context of current environmental and socio-economic development transformation
c) Czech Republic/ Ministry of Foreign Affairs/Czech Development Agency	Cambodia	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Subsidising biogas construction

SECTION 2: POPULATION GROWTH AND STRUCTURE (CHAPTER VI)

Name(s) of the primary respondent(s) and position(s): Jiřina Pipková, Expert
Name(s) of institution(s)/department(s): Department for Family and Child Rights Protection, Ministry of Labour and Social Affairs
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Phone number(s) – Landline: +420 221 923 023 **Mobile:** -
Fax(es): +420 221 922 223
Interview date(s): 17 October 2012

Addressing the needs of adolescents and youth

2.1. Does the country have a national policy, programme and/or strategy addressing the needs of adolescents and youth (10-24 years) that is/are currently being drafted or implemented?

- 1) Yes
 2) No (if no, skip to 2.3)

2.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1) Name of policy, programme and/or strategy addressing the needs of adolescents and youth (10-24 years)	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) Action plan for the Fulfilment of the National Strategy to Protect Children's Rights 2012-2015	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of Labour and Social Affairs	Children and Families	2012-2015
b) National Youth Policy on Working with Children and Youth http://www.msmt.cz/file/19774	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Cross-sectoral document, coordinates Ministry of Education, Youth and Sport	Children and young people up to 26 years of age	For the period of 2007 - 2013

*See targeted population groups list in the questionnaire interviewer's guide

2.3. Has the country established any institutional entities to address issues regarding the needs of adolescents and youth (10-24 years)?

- 1) Yes
 2) No (if no, skip to 2.5)

2.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Institutional entities addressing the needs of adolescents and youth (10-24 years)	Year of establishment
a) Interdepartmental Commission of Transformation of System of Children's care (MoLSA)	2010
b) National Institut for Children and Youth	2005
c) Czech Council for Children and Youth	2006
d) Youth Chamber – advisory body of the minister responsible for youth	1998
e)	

2.5. Addressing ICPD issues regarding the needs of adolescents and youth (10-24 years) in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding adolescents and youth (10-24 years)	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Creating employment opportunities for youth	1) Yes <input checked="" type="checkbox"/> Labour Office of the Czech Republic – Active labour market policy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Financial support to create jobs, counselling, apprenticeships for school leavers and young people aged 15 -25 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Addressing the adverse effects of poverty on adolescents and youth	1) Yes <input checked="" type="checkbox"/> Assistance in material need 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Social assistance financial benefits for persons in material need 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

b)	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Strategic document “The Long-term vision of MoLSA for the area of social inclusion”; action plan with concrete measures will be prepared for the period 2014-2020</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe____</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p> <p>The strategic document has not been prepared yet</p>
c) Addressing the violence, exploitation and abuse of children, adolescents and youth, including sexual exploitation and commercial sexual exploitation	<p>1) Yes <input checked="" type="checkbox"/></p> <ul style="list-style-type: none"> • National Plan against Commercial Sexual Exploitation of Children for 2006 – 2008 • National Strategy for Violence Prevention in the Czech Republic (2009 – 2010) <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Establishment and equipment of special examining rooms (SER) for traumatized victims, especially children and women</p> <p>Action plans elaborated and implemented</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
d) Instituting concrete procedures and mechanisms for adolescents and youth to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	<p>1) Yes <input checked="" type="checkbox"/></p> <p>New Civil Code (effective from 2014)</p> <p>“participation of children and young people” has been covered in the national youth policy</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>National working groups on “Structured Dialogue with Young People” and on “Children and Youth Participation” have been established and are active.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/></p>
e) Ensuring that adolescents and youth have the same rights and access to sexual and reproductive health services, including HIV prevention services	<p>1) Yes <input checked="" type="checkbox"/></p> <p>National Programme for addressing HIV/AIDS in the Czech Republic 2008-2012</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

	issue)			
f) Collecting age and sex disaggregated data on the socio-economic status of adolescents and youth	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Other, specify <i>Child related family benefits</i>	1) Yes <input checked="" type="checkbox"/> State Social Support 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> F inacial benefit for children living in low-income families - Child Allowance 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

2.6. Achievements in addressing issues related adolescents and youth (10-24 years).

Among the issues related to the needs of adolescents and youth (10-24 years) that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs of adolescents and youth (10-24 years) relevant to the national context	
a) Name of the issue (mentioned in question 2.5 above)	e) Ensuring that adolescents and youth have the same rights and access to sexual and reproductive health services, including HIV prevention services
b) Achievements (cite the reports)	Early Intervention System(SVI) Based on the Czech Republic Government Resolution of 6 October 1999 No. 1032 for "Design a systematic approach to the care of children and juvenile delinquents", in 2011 the the Ministry of Interiour successfully implemented SVI in 30 towns and cities (about 25% of the population of the CzechRepublic).
c) Facilitators*	Cooperation between various authorities in field of social-legal protection of children and youth , crime prevention managers, schools, police.
d) Barriers*	In some cases 1 and/or 11, unwillingness to create information network on local level.

*See list of facilitators and barriers in the questionnaire interviewer's guide

2.7. Considering the national context, what are the most relevant issues regarding the needs of adolescents and youth (10-24 years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the needs of adolescents and youth (10-24 years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
Increasing the general awareness of children's rights among adults as well as children
Tackling unemployment of young people
Recognition of the results of non-formal education and informal learning
Creation of opportunities for children and young people to participate in the decisions on matters that concern and

influence them, identification of children's needs
Ensuring equal opportunities for children and young people from disadvantaged social environments and those with disabilities and their inclusion in the society
Promoting positive parenthood
Elaboration of the alternatives of care for vulnerable children and the deinstitutionalisation of care

2.8 Has the country conducted an assessment/situation analysis on the needs of adolescents and youth (10-24 years) at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s):
- *Analysis of legislation, management and funding of system concerning disadvantaged children (Research Institute for Labour and Social Affairs, 2010);*
 - *Analysis of current situation in field work of authorities for socio-legal protection of children and designation of optimal conditions for output of socio-legal protection of children in connection to number of clients in the Czech Republic (Research Institute for Labour and Social Affairs, 2009);*
 - *Analysis of the status and further development of young people after leaving the facility for institutional or protective education for the period 1995-2004 (Ministry of Interior in cooperation with the Ministry of Education in the years 2006 - 2007).*
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) *Evaluation of two-year Action Plans within the National Youth Policy (2007-2013) which are approved by the Government; National Youth Report 2010 – 2012 submitted to the European Commission (available in English)*
- 4) No

2.9. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of adolescents and youth (10-24 years) over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Czech Council for Children and Youth (umbrella organisation for children and youth NGOs)	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Youth Department, Ministry of Education, Youth and Sports	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify _____ <input checked="" type="checkbox"/>	This umbrella organisation is our main partner represented in

				the Youth Chamber, all thematic working groups within the National youth Policy
b) Lumos	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	MoLSA	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Education, training, Conferences, working groups
c) Association for Probation and Mediation in Justice	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Ministry of Interior Ministry of Justice CR	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Cooperation with Roma communities – Roma counsellor, Assistance in crime prevention

2.10 Name up to three (3) private sector partners whom the government has partnered with in the area of adolescents and youth (10-24 years) over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) AUTOCONT	Ministry of Interior	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Software for Early Intervention System project (see 2.6)
b)-		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/>	

		9) Other, specify _____ <input type="checkbox"/>	
c)-		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

2.11. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of adolescents and youth over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) EU – European Social Fund (ESF), European Commission’s of Parliament (Belgium)	Czech Republic	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Preparing strategic documents, funding social field by operational programs of ESF
b) Norway-Financial Mechanism Office	Czech Republic	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Modernization of schools
a) Germany - Federal Ministry for Family Affairs, Senior Citizens, Women and Youth	CZ Ministry of education, Youth and Sports – Youth Department	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Peer-learning on youth Policy

Addressing ageing and the needs of older persons

Name(s) of the primary respondent(s) and position(s): Marta Koucká, expert
Name(s) of institution(s)/department(s): Social inclusion policy unit, Ministry of Labour and Social Affairs
E-mail address(es):
Phone number(s) – Landline: + _____ Mobile: + _____
Fax(es): + _____
Interview date(s): 17 October 2012

2.12 Does the country have a national policy, programme and/or strategy addressing ageing and/or the needs of older persons (60+ years) that is/are currently being drafted or implemented?

- 1) Yes
 2) No (if no, skip to 2.14)

2.13. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the ageing and/or the needs of older persons (60+ years)	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) National Programme of Preparation for Ageing for the period 2008 – 2012	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of Labour and Social Affairs	Population 65+ 99-generally all category of old people	2008 - 2012
b) National Strategy Supporting positive Ageing for the period 2013 – 2017	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1) Drafted <input checked="" type="checkbox"/> 2) Implemented <input type="checkbox"/>	Ministry of Labour and Social Affairs	Population 50 + 65+ 99-generally all category of old people	expected adoption 2012 2013-2017
c) Concept for dealing with Alzheimer's disease and related disorders	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1) Drafted <input checked="" type="checkbox"/> 2) Implemented <input type="checkbox"/>	Ministry of Health	99 - with dementia and other disorders	Continuously from 2013
d) Concept for technology development and assisted living services for seniors	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1) Drafted <input checked="" type="checkbox"/> 2) Implemented <input type="checkbox"/>	Ministry of Labour and Social Affairs	99 – all seniors	Continuously from 2013
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

2.14. Has the country established any institutional entities to address issues regarding ageing and/or the needs of older persons (60+ years)?

- 1) Yes
 2) No (if no, skip to 2.16)

2.15. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Institutional entities addressing ageing and/or the needs of older persons (60+ years)	Year of establishment
a) The Government Council for ageing and intergenerational dialogue	2006
b)	
c)	
d)	
e)	

2.16. Addressing ICPD issues regarding ageing and/or the needs of older persons (60+ years) in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding ageing and/or the needs of older persons (60+ years)	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Enabling older persons to live independently as long as possible	1) Yes <input checked="" type="checkbox"/> National Programme of Preparation for Ageing for the period 2008 – 2012 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> It is a part of social services, which do	1) Yes <input checked="" type="checkbox"/> - Support independent living and increase the availability of services and goods to older	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

		<p>have allocated budget as a whole</p>	<p>persons. -Support the development of emergency home care services and their links to emergency intervention services. - Transform residential social services for older persons (“seniors’ homes”) to provide sheltered housing and individualized services, - Support local government and non-profit organizations in establishing community centres and counselling contact points for older persons.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>b) Providing social services including long-term care</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>National Programme of Preparation for Ageing for the period 2008 – 2012</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p> <p>dtto</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Support the development of emergency care and crisis intervention, transform residential facilities services – availability, specialization. Support NGOs in the establishing of community and counseling centers for the elderly, support education from gerontology, increase safety Seniors</p> <p>2) No <input type="checkbox"/> (Go to</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

			the next issue)	
c) Enabling older persons to make full use of their skills and abilities	<p>1) Yes <input checked="" type="checkbox"/></p> <ul style="list-style-type: none"> National Programme of Preparation for Ageing for the period 2008 – 2012 Active labour market policy <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>d) 1) Yes <input checked="" type="checkbox"/></p> <ul style="list-style-type: none"> Media coverage of volunteering, participation of older people in volunteering, support the activities of non-profit organizations Financial support, counseling, VET training <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
d) Extending or improving old age allowances / pensions and/or other income support schemes for older persons, including non-contributory pensions	<p>1) Yes <input checked="" type="checkbox"/></p> <p>National Programme of Preparation for Ageing for the period 2008 – 2012</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p> <p>Pension scheme is an integral part of the state budget, the same pertains to other social protection in cash benefits</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Changes in pension system, adaptation of the pension system to demographic trends, adjustment of the retirement age. Regular pension valorization in the CZ is based on economic situation, inflation and wages development. Other available social benefits are within the State Social Support Scheme and Assistance in Material Need Scheme + there are special benefits for persons with disabilities</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

<p>e) Providing affordable, appropriate and accessible health care to meet the needs of older persons</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>National Programme of Preparation for Ageing for the period 2008 – 2012</p> <p>Act No. 372/2011 Coll. on health services</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p> <p>It is not separated from the general budget / health insurance</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Linking of health and social care, definition of long-term care including its financial provision, integration of care services and home health services, support of rehabilitation development, support of activities in people's own social environment</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>f) Addressing neglect, abuse and violence against older persons</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>1. National Programme of Preparation for Ageing for the period 2008 – 2012</p> <p>2. Crime Prevention Strategy of the Czech Republic for the period 2008-2011</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1.</p> <p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p> <p>2.</p> <p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>1. Measures to protect human rights of mentally ill, including people with dementia</p> <p>2. The funds are allocated by the Committee for Crime Prevention in accordance with "Principles for provision of subsidies from the state budget for the expenditure incurred under the Crime Prevention Programme"</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>g) Preventing discrimination against older persons, especially widows</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>National Programme of Preparation for Ageing for the period 2008 – 2012</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe: support research for causes of discrimination</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

	2) No <input type="checkbox"/> (Go to the next issue)		and abuse of the elderly, raise awareness of professionals, lawyers about the issue of abuse of older people, take measures to protect the dignity of the provision of health and social care, 2) No <input type="checkbox"/> (Go to the next issue)	
h) Promoting employment opportunities for older workers	1) Yes <input checked="" type="checkbox"/> Name: National Programme of Preparation for Ageing for the period 2008 – 2012 Active labour market policy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Financial motivation for employers to educate older people, exploit the flexibility of employment contracts, age diversity on the workplace, use knowledge of older people, raise awareness of seniors about the possibilities to work, job counseling, VET training. Older workers are one of the groups which are treated with greater care by the Public Employment Service. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Providing support to families caring for older persons	1) Yes <input checked="" type="checkbox"/> National Programme of Preparation for Ageing for	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> - Support the development and availability of respite social and	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

	<p>the period 2008 – 2012</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>		<p>health services providing support, information and assistance to carers and families. Support projects and organizations focused on the provision of counselling services and assistance to older persons and caring families.</p> <p>- As part of the funding programmes provide financial support primarily to such providers of social and health services that support independent living in home and facilitate carers' participation in the labour market.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4</p>
<p>j) Collecting age and sex-disaggregated data on the socio-economic status and living conditions of older persons</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>National Programme of Preparation for Ageing for the period 2008 – 2012</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>The analysis was focused on situation of older persons</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>k) Instituting concrete procedures and mechanisms for older persons to participate in the planning, implementation and evaluation of development activities</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>National Programme of Preparation for Ageing for the period 2008 – 2012</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe: process performance indicators of individual activities, promote</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

that have a direct impact on their lives	2) No <input type="checkbox"/> (Go to the next issue)		forms of collaboration between the government, the regions and local governments, promote the participation of citizens and non-profit organizations and professionals in the implementation of the program 2) No <input type="checkbox"/> (Go to the next issue)	
1) Other, specify____	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

2.17. Achievements in addressing issues related to ageing and/or the needs of older persons (60+ years).

Among the issues related ageing and/or the needs of older persons (60+ years) that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding ageing and/or the needs of older persons (60+ years) relevant to the national context	
a) Name of the issue (mentioned in question 2.16 above)	g) Preventing discrimination against older persons, especially widows
b) Achievements (cite the reports)	Inclusion of the principle of non-discrimination among the tasks of the governmental ministries, adoption of the Anti-Discrimination Act in 2009
c) Facilitators*	1 - effective partnership with stakeholders at national level, 99 - change the attitude of society, employers
d) Barriers*	Prevailing local customs/social practices

**See list of facilitators and barriers in the questionnaire interviewer's guide*

2.18. Considering the national context, what are the most relevant issues regarding ageing and/or the needs of older persons (60+ years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding ageing and/or the needs of older persons (60+ years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
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a) Life-long learning
b) Employment of older workers
c) Quality life environment for seniors
d) Volunteering and intergenerational cooperation
e) Care of the elderly

2.19. Has the country conducted an assessment/situation analysis on ageing and/or the needs of older persons (60+ years) at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s):
- *Regular implementation of the National Programme of Preparation for Ageing for the period 2008 –2012*
 - *Statistical Yearbook of the Czech Republic*
 - *Annual report on the Implementation of the national Program*
 - *Project “Active Healthy and Dignified Ageing and on the Provision Of longterm Care Medical Services for 2011 - 2013*
- 2) Yes At the subnational level only, cite the report(s)
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

2.20. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) ŽIVOT 90 (LIFE 90)	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____	Ministry of Labour and Social Affairs, The Government Council for Ageing and intergenerational dialogue	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify__ <input type="checkbox"/>	Organization of IFA 11th Global Conference on Ageing, providing patronage during conferences, -lectures on legislation
b) Hestia, s.r. Czech	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____	Ministry of Labour and Social Affairs	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify - volunteer programs for seniors, <input type="checkbox"/>	Volunteering activities

			intergenerational approach	
c) Third-Age Academy	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centers <input checked="" type="checkbox"/> 9) Other, specify_____		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify_____	Life-long learning courses

2.21. Name up to three (3) private sector partners whom the government has partnered with in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) Association of Christian Democrats	Ministry of Labour and Social Affairs, Council for Ageing and intergenerational dialogue	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify_____	Settlement of differences between rural and urban conditions for retirement, parenting, support of socially disadvantaged, pensioners and disabled
b) Retirement Association	Ministry of Labour and Social Affairs, Council for Ageing and intergenerational dialogue	1) Service Delivery <input checked="" type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify_____	Activities to support seniors (social, sports, legal support...)
b)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____	

2.22. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of ageing and/or the needs of older persons (60+ years) over the past

five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) EU	Ministry of Labour and Social Affairs of the Czech Republic	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Project: Support for employment of older persons - Operational Programme Human Resources and Employment
b) Czech Republic, Ministry of Labour and Social Affairs	Moldova Ministry of Labour, Family, and Social Protection	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Increase in quality and accessibility of professional home care services, strengthening Moldavian professional capacities and promotion of home care as an equivalent to institutional social and health care
c)Czech Republic/ Ministry of Foreign Affairs/Czech Development Agency	Georgia (Khashuri Region)	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Day Services Centre for Senior Citizens

Addressing the needs of persons with disabilities

Name(s) of the primary respondent(s) and position(s): Klara Vitkova Rulikova, expert
Name(s) of institution(s)/department(s): Social Inclusion Policy Unit, Ministry of Labour and Social Affairs
E-mail address(es):
Phone number(s) – Landline: + Mobile: +
Fax(es):
Interview date(s): 17th October 2012

2.23. Does the country have a national policy, programme and/or strategy addressing the needs of persons with disabilities that is/are currently being drafted or implemented?

- 1) Yes
 2) No (if no, skip to 2.25)

2.24. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1) Name of policy, programme and/or strategy addressing the needs of persons with disabilities	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) National Plan for Creation of Equal Opportunities for Persons with Disabilities 2010–2014	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Government Board for People with Disabilities	7-Persons with disabilities	Approved by Resolution of the Government of the Czech Republic No. 253 (29 March 2010)
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

2.25. Has the country established any institutional entities to address issues regarding the needs persons with disabilities?

- 1) Yes
 2) No (if no, skip to 2.27)

2.26. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Institutional entities addressing issues regarding the needs of persons with disabilities	Year of establishment
a) Government Board for People with Disabilities	1991
b)	
c)	
d)	
e)	

2.27. Addressing ICPD issues regarding the needs of persons with disabilities in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding adolescents and youth (10-24 years)	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Ensuring a general education system where children are not excluded on the basis of disability	1) Yes <input type="checkbox"/> Name___ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe___ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Creating employment opportunities for persons living with disabilities	1) Yes <input checked="" type="checkbox"/> Act No. 435/2004 Coll, on employment Active labour market policy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> - People with disabilities receive a higher degree of protection in the labour market; -Financial contributions provided to employers; -Sheltered jobs; -Mandatory proportion of	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

			<p>employment of persons with disabilities.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>c) Ensuring that persons with disabilities have the same rights and access to sexual and reproductive health care, including family planning information and services and HIV prevention services</p>	<p>1) Yes <input checked="" type="checkbox"/> Patients law based on Convention on Human Rights and Biomedicine and supplementary protocol to Convention for the protection of Human Rights and Dignity of the Human Being with regard to the Application of Biology and Medicine, which was implemented to law N. 372/2011</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Concrete implementation measures were taken by the Act No. 372/2011 and following regulations.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>d) Developing infrastructure to ensure that persons with disabilities have access, on an equal basis with others, to the physical environment, to transportation, to information and communications, and to other facilities and services open or provided to the public</p>	<p>1) Yes <input checked="" type="checkbox"/> Name: National Plan for the Creation of Equal Opportunities for Persons with Disabilities 2010–2014</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> 1. Monitor and evaluate the effectiveness of Czech technical standards concerning the barrier-free use of buildings when applied in practice. 2. In accordance with the evaluation of the technical standards, propose the elimination of any conflicts with the laws relating to the barrier-free use of buildings. 3. Propose a change to the financing of the National Development Programme of Mobility for All to make it simpler, less burdensome and more transparent for the submitters of barrier-free route plans. 4. Within the scope of their competence, monitor and evaluate the effectiveness</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/></p>

			of the decree on general technical requirements ensuring the barrier-free use of buildings when applied in practice. 2) No <input type="checkbox"/> (Go to the next issue)	
e) Strengthening and extend comprehensive habilitation and rehabilitation services and programmes for persons with disabilities	1) Yes <input checked="" type="checkbox"/> 1. National Plan of the Support and Integration of Persons with Disabilities 2006 – 2009 2. National Plan for the Creation of Equal Opportunities for Persons with Disabilities 2010–2014 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> In National Plan 2010 – 2014: Develop the social and vocational rehabilitation of persons with disabilities and create legislative and material conditions for better cooperation and coordination with other areas of comprehensive rehabilitation. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
f) Instituting concrete procedures and mechanisms for persons with disabilities to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	1) Yes <input checked="" type="checkbox"/> National Plan for the Creation of Equal Opportunities for Persons with Disabilities 2010–2014 New Civil Code (effective in 2014) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> New Civil Code was adopted which addresses this issue and increases the level of participation of such persons. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
g) Guaranteeing to persons with disabilities equal and effective legal protection against discrimination on all grounds	1) Yes <input checked="" type="checkbox"/> National Plan for the Creation of Equal Opportunities for Persons with Disabilities 2010–2014 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Promoting equality by taking all appropriate steps to ensure that reasonable accommodation is	1) Yes <input checked="" type="checkbox"/> National Plan for the Creation of Equal Opportunities for Persons with Disabilities 2010–2014	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 1. Prepare and run an appropriate promotional campaign to support the formation and	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>

<p>provided in all aspects of economic, social, political and cultural life</p>	<p>2) No <input type="checkbox"/> (Go to the next issue)</p>		<p>development of social enterprises. 2. Use evaluations of MoLSA global grants to draft support and infrastructure for development of social entrepreneurship as an opportunity and means of providing full-valued work for people with disabilities. 3. Draw up the optimal form and structure of an advice and support network for the formation and development of social enterprises. 4. Evaluate the results of an individual project focusing on the process of transformation of residential social service facilities and use these findings in practice in the provision of social services. 5. By reference to the results of a comprehensive analysis of social services, take legislative and other action for the stability and sustainable development of social services.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>i) Providing support to families caring for persons with disabilities</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <ol style="list-style-type: none"> 1. National Plan of the Support and Integration of Persons with Disabilities 2006 – 2009 2. National Plan for the Creation of Equal Opportunities for Persons with Disabilities 2010–201 3. Concept for Supporting the Transformation of Residential Social Services into other types 	<p>1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> Financial support (care allowance) is provided to the disabled person, he/she can choose, whether the care provider is a member of the family (it is quite often so) or it is a social services provider.</p>	<p>1) Yes <input type="checkbox"/> Describe ___ 2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

	<p>of social services, provided in the user's natural community and for supporting social inclusion of the user into the community.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>			
j) Collecting data on the civil, political and socio-economic status of persons with disabilities disaggregated on the basis of sex, age, place of residence, ethnic, social origin or any other status.	<p>1) Yes <input checked="" type="checkbox"/> National Plan for the Creation of Equal Opportunities for Persons with Disabilities 2010–2014</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> The Czech Statistical Office, in cooperation with the Institute of Health Information and Statistics will carry out further sample surveys on the number and structure of persons with disabilities.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
k) Other, specify <i>Benefits for People with Disabilities</i>	<p>1) Yes <input checked="" type="checkbox"/> Benefits for People with disabilities</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Benefits aimed at reduction of social consequences of disability and support of social inclusion</p> <p>2) No <input type="checkbox"/></p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

2.28. Achievements in addressing issues related to the needs of persons with disabilities.

Among the issues related to the needs of persons with disabilities that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs persons with disabilities relevant to the national context	
a) Name of the issue (mentioned in question 2.27 above)	Propose the formulation of legislation protecting the rights of particularly vulnerable groups of persons with disabilities (persons with mental disabilities and persons with mental illness) by strengthening the rights of such persons in those proceedings that concern them (notably the concept of legal capacity) and by adopting more detailed provisions on the rights and duties of these persons' guardians.
b) Achievements (cite the reports)	The new Civil Code, which will come into force on the first of January 2014 will bring the conception of assisted decision support, based on the fact that each person is able to take decisions, but may need a larger or smaller degree of support.
c) Facilitators*	1
d) Barriers*	5

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*See list of facilitators and barriers in the questionnaire interviewer's guide

ICPD issues regarding the needs persons with disabilities relevant to the national context	
e) Name of the issue (mentioned in question 2.27 above)	h) Promoting equality by taking all appropriate steps to ensure that reasonable accommodation is provided in all aspects of economic, social, political and cultural life
f) Achievements (cite the reports)	Continuous installation modern elevators, lifting platforms or adjustments for disabled citizens in public buildings (or privately owned buildings used by the public, e.g. shopping malls), increasing proportion of barrier-free mass transport vehicles.
g) Facilitators*	1, 2, 3, 4 + 99 – legislation, funding from the European structural funds
h) Barriers*	5, 9, 10 (sometimes)

2.29. Considering the national context, what are the most relevant issues regarding the needs of persons with disabilities that are anticipated to receive further public policy priority for the next five (5) to ten years (10)? Cite up to five (5) issues.

Issues regarding the needs of persons with disabilities that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) Inclusive education
b) Supported decision
c) Deinstitutionalization
d) Accessibility
e) Mobility

2.30. Has the country conducted an assessment/situation analysis on persons with disabilities at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s): *Sample survey of disabled people*
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

2.31. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of persons with disabilities over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Czech National Disability Council	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/>	Government Board for People with Disabilities	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/>	Member of the Government Board for People

	4) Academic/research centers <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>		5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	with Disabilities – taking part in decisions
b) Association of Employers of disabled Czech Republic	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Government Board for People with Disabilities	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Member of the Government Board for People with Disabilities – taking part in decisions
b) Lumos	1) National NGO <input type="checkbox"/> 2) International NGO <input checked="" type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Ministry of Labour and Social Affairs (MoLSA)	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Seminars, information on good practices

2.32. Name up to three (3) private sector partners whom the government has partnered with in the area of persons with disabilities over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) DC Vision, ltd	MoLSA	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Cooperated in creation of community planning methods
b) QQT, ltd	MoLSA	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Cooperation in implementation a project Support of Processes in Social services.
c) 3P Consulting, ltd	MoLSA	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Ensure the National Centre for Support of the Transformation of Social Services.

2.33. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area(s) of persons with disabilities over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a) Czech Republic/ Ministry of Foreign Affairs/Czech Development Agency	Kosovo	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Integration of visually impaired into society
b) Czech Republic/ Ministry of Foreign Affairs/ Czech Development Agency	Cambodia (Takeo Province)	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Strengthening community support of disabled children
c) Czech Republic/ Ministry of Labour and Social Affairs, Ministry of Foreign Affairs	Mongolia	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Promoting Livelihoods for Persons with Disabilities: Enhanced Skills for Employability and Policy Application (training, strengthening of national capacities to provide services for people with disabilities, career counselling services, etc.)

Addressing the needs of indigenous people

Not relevant for the Czech Republic

Name(s) of the primary respondent(s) and position(s):

Name(s) of institution(s)/department(s):

E-mail address(es):

Phone number(s) – Landline:

Mobile:

Fax(es):

Interview date(s):

2.34. Does the country have a national policy, programme and/or strategy addressing the needs of indigenous peoples that is/are currently being drafted or implemented?

1) Yes

2) No (if no, skip to 2.36)

2.35. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the needs of indigenous peoples	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

2.36. Has the country established any institutional entities to address issues regarding the needs of indigenous peoples?

1) Yes

2) No (if no, skip to 2.38)

2.37. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Institutional entities addressing the needs of indigenous peoples	Year of establishment
a)	
b)	
c)	
d)	
e)	

2.38. Addressing ICPD issues regarding the needs of indigenous peoples in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding the needs of indigenous peoples	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Creating educational conditions for indigenous peoples to have access to an education in their own language and respecting their culture	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Ensuring that indigenous individuals, particularly children, have access to all levels and forms of public education of the state without discrimination	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Creating decent work opportunities for indigenous peoples without discrimination	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

	issue)		2) No <input type="checkbox"/> (Go to the next issue)	
d) Ensuring that indigenous peoples have the access to culturally appropriate sexual and reproductive health care, including HIV prevention services	1) Yes <input type="checkbox"/> Name___ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Enabling indigenous peoples to have tenure and manage their lands	1) Yes <input type="checkbox"/> Name___ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Protecting and restoring the natural ecosystems on which indigenous communities depend for their survival and wellbeing	1) Yes <input type="checkbox"/> Name___ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Instituting concrete procedures and mechanisms for indigenous peoples to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	1) Yes <input type="checkbox"/> Name___ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Seeking free, prior and informed consent of indigenous peoples in trade agreements, foreign direct investment agreements, and concessions agreements affecting their lives and environment	1) Yes <input type="checkbox"/> Name___ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Protecting indigenous peoples from discrimination	1) Yes <input type="checkbox"/> Name___	1) Yes <input type="checkbox"/>	1) Yes <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

	2) No <input type="checkbox"/> (Go to the next issue)	2) No <input type="checkbox"/>	Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	
j) Collecting data on the socio-economic status of indigenous peoples disaggregated on the basis of sex, age, place of residence	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Other, specify_____	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

2.39. Achievements in addressing issues related to the needs of indigenous peoples.

Among the issues related to the needs of indigenous peoples that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs indigenous peoples	
a) Name of the issue (mentioned in question 2.38 above)	
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

**See list of facilitators and barriers in the questionnaire interviewer's guide*

2.40. Considering the national context, what are the most relevant issues regarding the needs of indigenous peoples that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the needs of indigenous peoples that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a)
b)
c)

d)
e)

2.41. Has the country conducted an assessment/situation analysis on the needs of indigenous peoples at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
 2) Yes At the subnational level only, cite the report(s) _____
 3) Yes At both the national and at the subnational level, cite the report(s) _____
 4) No

2.42. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of indigenous peoples over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

2.43. Name up to three (3) private sector partners with whom the government has partnered with in the area of indigenous peoples over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

2.44. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of indigenous peoples over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a)-		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)-		1) Financial <input type="checkbox"/>	

		2) Technical <input type="checkbox"/>	
		9) Other, specify__ <input type="checkbox"/>	
c)-		1) Financial <input type="checkbox"/>	
		2) Technical <input type="checkbox"/>	
		9) Other, specify__ <input type="checkbox"/>	

SECTION 3: URBANIZATION AND INTERNAL MIGRATION (CHAPTER IX)

Name(s) of the primary respondent(s) and position(s): Jan Jeřábek	
Name(s) of institution(s)/department(s): Ministry of Regional Development, Department for Regional Policy Strategies	
E-mail address(es)	
Phone number(s) – Landline: +	Mobile: -
Fax(es): -	
Interview date(s): 18 th October 2012	

3.1. Does the country have a national policy, programme and/or strategy addressing urbanization and internal migration issues that is/are currently being drafted or implemented?

- 1) Yes
 2) No (If no, skip to 3.3)

3.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing urbanization and internal migration	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) Integrated Urban Development Plan approved by the Government in 2007. The plan is an instrument for urban policy coordination of sectoral and territorial policies in urban areas. It does not tackle internal migration issues.	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry for Regional Development of the Czech Republic	Deprived urban areas, long term unemployment, socially excluded population groups	Programming period 2007 – 2013 and 2014+
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

3.3. Has the country established any institutional entities to address issues regarding urbanization and internal distribution?

- 1) Yes
 2) No (if no, skip to 3.5)

3.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing urbanization and internal distribution	Year of establishment
a) N.A.	
b)	
c)	
d)	
e)	

3.5. Addressing ICPD issues regarding urbanization and internal migration in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding urbanization and internal migration	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Promoting the growth of small or medium-sized urban centres	1) Yes <input checked="" type="checkbox"/> Principles of Urban Policy. Document approved by Government of the Czech Republic in 2010. Regional Development Programmes of particular self-governing regions 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
b) Promoting rural development strategies to decrease push factors on	1) Yes <input checked="" type="checkbox"/> Rural Development Plan	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> The Rural Development Plan aims at the	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

urbanization	2) No <input type="checkbox"/> (Go to the next issue)		development of rural areas and takes into consideration rural – urban linkages 2) No <input type="checkbox"/> (Go to the next issue)	
c) Promoting decentralization	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Ensuring land, housing, services and livelihood of urban poor	1) Yes <input checked="" type="checkbox"/> Regional Development Strategy of the Czech Republic 2007 - 2013 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> The programme is focused on regions with concentrated state support (regions that are structurally afflicted, economically weak and areas with high unemployment) 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
e) Facilitating the integration of rural-to-urban migrants	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Promoting environmental management of urban agglomerations	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Promoting health, education, training and employment support for IDPs (where relevant)	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

	issue)		2) No <input type="checkbox"/> (Go to the next issue)	
h) Proactive planning for urban population growth	1) Yes <input checked="" type="checkbox"/> Regional Development Strategy of the Czech Republic 2007 - 2013 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> The programme is focused on regions with concentrated state support (regions that are structurally afflicted, economically weak and areas with high unemployment) 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
i) Other, specify _____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

3.6. Achievements in addressing issues related to urbanization and internal migration.

Among the issues related to urbanization and internal migration that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding urbanization and internal migration relevant to the national context	
a) Name of the issue (mentioned in question 3.5 above)	
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

*See list of facilitators and barriers in the questionnaire interviewer's guide

3.7. Considering the national context, what are the most relevant issues regarding urbanization and internal migration that the country considers priority for public policy for the next five (5) to ten (10) years?

Issues regarding internal migration and urbanisation relevant to the national context that should be the focus for the next five (5) to ten years (10)

- | |
|--|
| a) Development of rural areas |
| b) Strengthening of regional policy |
| c) Development of infrastructure |
| d) Increasing of geographical mobility of workeres |
| e) |

3.8. Are there any legal or practical restrictions on the movement of people within the country, including the need for a work permit, proof of identity, and proof of employment or legal address at the place of destination, based on HIV status, or, in the cases of women the need to be authorized by the husband or a legal guardian/tutor?

- 1) Yes, legal (List the kind of restriction(s): _____)
- 2) Yes, practical (List the kind of restriction(s): _____)
- 3) Yes, legal and practical (List the kind of restriction(s): _____)
- 4) No

3.9. Has the country conducted an assessment/ situation analysis on internal migration and/or urbanisation at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s):
- *Possibilities for disparity solutions for chosen regions (2007 – 2011)*
 - *Processes of regional development management at local and microregional level in the Czech Republic (2007 – 2011)*
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

3.10. Has the country conducted an assessment/ situation analysis on internally displaced persons and/or refugees in the last five (5) years?

- 1) Yes Initial assessment to address post-crisis/disaster population displacements
- 2) Yes Internally displaced persons profiling exercise
- 3) Yes Surveys conducted covering refugee populations
- 4) No None of the above (if no, skip to 3.12)

3.11. If YES, describe the key actions taken to protect and assist refugees and displaced persons based on the above assessments/situation analyses.

N.A.

3.12. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of urbanisation and internal migration over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)-	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other,specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)-	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other,specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)-	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other,specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

3.13. Name up to three (3) private sector partners with whom the government has partnered with in the area of urbanisation and internal migration over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)-		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/>	

		4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)-		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)-		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

3.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of urbanization and internal migration over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a) Czech Republic/ Ministry of Foreign Affairs/Czech Development Agency	Ethiopia (Addis Ababa)	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Creating system of social protection for migrant workers, especially for women
b)) Czech Republic/ Ministry of Foreign Affairs/ Czech Development Agency	Mongolia (Ulaanbaatar)	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Building water supply system in newly built suburbs
c)-		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

SECTION 4: INTERNATIONAL MIGRATION AND DEVELOPMENT (CHAPTER X)

Name(s) of the primary respondent(s) and position(s): Zdeněk Bělonožník, expert
Name(s) of institution(s)/department(s): Ministry of Interior, Department for asylum and migration policy
E-mail address(es):
Phone number(s) – Landline: + **Mobile:** -
Fax(es): -
Interview date(s): 26th October 2012

4.1. Does the country have a national policy, programme and/or strategy addressing international migration and development that is/are currently being drafted or implemented?

- 1) Yes
 2) No (If no, skip to 4.3)

4.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1) Name of policy, programme and/or strategy addressing international migration and development	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) The Czech Development Cooperation – broad and comprehensive policy covering various forms of development cooperation, including work with migrants, their communities, returnees etc.	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Czech Development Cooperation Agency; Ministry of Foreign Affairs	Migrants, returnees	Part of foreign politics of the Czech Republic
b) New System of Economic Migration – national concept of immigration promoting principles of circular migration; in 2012 the concept was endorsed by the government and embodied in new bill On stay of foreigners which is expected to come into force on 1 st January 2014.	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input checked="" type="checkbox"/> 2) Implemented <input type="checkbox"/>	The Ministry of Interior, Department for asylum and migration policy	11	In force from 2014
c) Various elements of external migration policy of the Czech Republic – many development related activities have been carried out in terms of bilateral/multilateral cooperation	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	The Ministry of Interior, Department for asylum and migration policy	11,12	Continuously

with third countries in area of asylum and migration					
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

4.3. Has the country established any institutional entities to address issues regarding international migration and development?

- 1) Yes
2) No (If no, skip to 4.5)

4.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing international migration and development	Year of establishment
a) N.A.	
b)	
c)	
d)	
e)	

4.5. Addressing ICPD issues regarding international migration and development in the national context during the last five years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding international migration and development	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Addressing the root causes of migration so migration is by choice not necessity	1) Yes <input checked="" type="checkbox"/> Projects on stabilization of potential migrants, projects on support of reintegration of returnees, on informing potential migrants about possibilities for legal and risks of illegal migration and trafficking in human beings	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Beneficiary countries: Ukraine, Moldova, Georgia, North Caucasus. Implemented in terms of Czech Development Cooperation by	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>

	(THB). 2) No <input type="checkbox"/> (Go to the next issue)		Ministry of Interior in cooperation with nongovernmental and international organizations, in years 2004-2007. 2) No <input type="checkbox"/> (Go to the next issue)	
b) Protecting migrants against human rights abuses, racism, ethnocentrism and xenophobia	1) Yes <input checked="" type="checkbox"/> 1. The Updated Conception of the Foreigners' Integration "Living Together" 2. Strategy for combating extremism (updated every year) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Strategy for combating extremism: For further information see: http://www.mvcr.cz/mvc/en/article/documents-on-the-fight-against-extremism.aspx 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
c) Taking gender and age into account in formulating immigration policies	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Addressing the factors that contribute to forced internal displacement	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Strengthening support for international activities to protect and assist refugees and displaced persons	1) Yes <input checked="" type="checkbox"/> Programmes of resettlement of refugees. Regions: South East Asia, Near East. 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Refugees provided with resettlement to the Czech Republic as a durable solution to their situation. In close cooperation with UNHCR. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>

<p>f) Combat trafficking and/or smuggling of migrants</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <ul style="list-style-type: none"> - National strategy to combat trafficking in human beings for the period 2012 – 2015 (since 2003) - Crime Prevention Strategy for the period 2012 – 2015 (since 2000) - Section 168 of Penal Code No. 40/2009 Coll. governmental Program of Support and Protection for Victims of Human Trafficking <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Measures: prevention, protection, prosecution and partnership.</p> <p>- In August 2008 on the basis of the Government Resolution the Inter-ministerial Coordination Group on the Fight Against Trafficking in Human Beings was established.</p> <p>- Several prevention and awareness raising campaigns were launched (e.g. educational activities focused on relevant groups of professional – police officers, prosecutors, judges, consular officers, of the Refugee Facility Administration).</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>g) Facilitate the flow and use of remittances to support development</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p> <p>There is no policy or program on remittances issue but interagency cooperation has taken place with aims to identify ways to ensure transparent system of money transfers from the Czech Republic to relevant third countries and possible ways of price reduction of money transfer services</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

<p>h) Strengthening of dialogue and cooperation between countries of origin, transit and destination</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>- National strategy to combat trafficking in human beings for the period 2012 – 2015 (conceptual document drafted since 2003)</p> <p>- Building of Migration Partnerships between EU, WB, Turkey, CIS including Russia and Central Asia under the Prague process. Action Plan of the process reflects main pillars of the Global approach to migration. In that respect the policy of Migration and development receives sufficient attention in the Action Plan.</p> <p>- Action-Oriented Paper on strengthening the EU external dimension on action against trafficking in human beings; Towards Global EU Action against Trafficking in Human Beings (11450/5/09)</p> <p>- Council Conclusions from the 4th June 2009 on establishing an informal EU network of National Rapporteurs.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Regarding THB: The Czech Republic is also involved in several international projects and cooperates with important source countries, e.g. project ZERO with Ukraine, expert missions to Ukraine and Romania and international organisations (OSCE, ICMPD etc.).</p> <p>Migration Partnerships: Implementation of relevant parts of the Action Plan of the Prague process has taken place. Pilot project on Migration circular migration launched in September 2012.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/></p>
<p>i) Improving disaggregated data on international migration (including forced migration) taking age, sex and other equity and vulnerability variables into account</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>The concept of selection and processing of statistical data on migration and integration of foreigners in the Czech Republic</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe___</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

j) Other, specify: <i>Measures focused on reintegration</i>	1) Yes <input checked="" type="checkbox"/> Since 2011, the Czech Republic leads EC Targeted Initiative on Reintegration of Georgian Returnees which addresses the issue of effective and sustainable reintegration in a very comprehensive manner. Among others, the EU Mobility Centre was established in Tbilisi which provides services to both returned and potential migrants. 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> See column two. 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
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4.6. Achievements in addressing issues related to international migration and development.

Among the issues related to international migration and development that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding international migration and development relevant to the national context	
a) Name of the issue (mentioned in question 4.5 above)	Strengthening of dialogue and cooperation between countries of origin, transit and destination
b) Achievements (cite the reports)	Establishment of the Migration and Development policy in the international cooperation between EU and its (broader) Eastern and South Eastern partners. Migration and development has been incorporated as one of the four pillars of the Action Plan of the Prague process, endorsed at Ministerial conference in Poznan, November 2011. Pilot project on Circular migration has been launched in September 2012. The project gathers countries from the following regions: EU, WB, Western CIS, Southern Caucasus, Russia and Central Asia. Process of brain circulation boosted in terms of the Czech led EC Targeted on Reintegration of Georgian Returnees. Hundreds of returnees were helped in their successful reintegration by the EU Mobility centre, established in Tbilisi in May 2011. The returnees were, i.a. assisted to find qualified jobs in local labor markets or to utilize acquired skills in small business
c) Facilitators*	99 – international cooperation
d) Barriers*	

*See list of facilitators and barriers in the questionnaire interviewer's guide

4.7. On a scale of 1-4, indicate to what extent the following international migration priorities are addressed in the current national context

(1)	(2)
International migration priorities	Level of priority (1=low; 2=somewhat low 3=somewhat high; 4=high)
Sending countries	
a) Address the root causes of migration and make remaining in one's country a viable option for all people.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
b) Facilitate inflows of remittances by sound economic policies and adequate banking facilities.	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Make provisions for voluntary repatriation and safe return of migrants, including forced migrants	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
d) Facilitating exchange of information on migration policies	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
e) Facilitate the reintegration of migrants	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
f) Creating mechanisms for promoting diaspora investments and contributions to the communities of origin	1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
Receiving countries	
g) Ensure the same treatment to documented migrants and members of their family accorded to nationals with regard to basic human rights	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
h) Protect women and children who migrate as family members from abuse and denial of their human rights.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
i) Work towards integration of family reunification into national legislation	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
j) Prevent racist and xenophobic actions and policies.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
k) Prevent the exploitation of undocumented migrants and protect their basic human rights	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
l) Prevent international trafficking in migrants; and protect them against racism, ethnocentrism and xenophobia.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
m) Making potential migrants aware of the legal conditions for entry, stay and employment in host countries	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
n) Facilitate the integration of migrants, including forced migrants	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
o) Preventing discrimination of migrants on the basis of age, sex, race, HIV status, religion or disability	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
All countries	
p) Engaging in bilateral or multilateral negotiations on, inter alia, readmission agreements that protect the basic human rights of undocumented migrants in accordance with relevant international instruments.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
q) Strengthen support for international activities to protect and assist refugees and displaced persons.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

r) Provide access to health services, including sexual and reproductive health services, to migrants, IDPs and Refugees.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
s) Support 5.5 t) the data gathering and monitoring of stocks and flows of migrants	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

4.8. Considering the national context, what are the most relevant issues regarding international migration and development that the country considers priority for public policy for the next five (5) to ten (10) years?

Issues regarding international migration and development that are anticipated to receive further public policy priority for the next five to ten years
a) Priority given to highly qualified migrants
b) Successful integration of migrants into the labour market and society
c) Circular migration, skills recognition
d) Remittances
e)

4.9. Has the country conducted an assessment/situation analysis on international migration and development at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

1) Yes At the national level only, cite the report(s):

- *In recent two-three years, two researches on remittances from the Czech Republic have been conducted. The first one, prepared by Sociological institute of Academia of Science covered money transfers of all migrant nationalities living and working in the CZ. The other one, conducted by Faculty of Natural Sciences of the Charles University Prague focused specifically on issue of Ukrainian migrants residing in the Czech Republic. Both quantitative (statistics) and qualitative (interviewing of migrants, migrants' diaries etc.) methods have been used in the researches.*

*Most studies addressing the issue of migration and integration of migrants are available at :
<http://www.cizinci.cz/clanek.php?lg=1&id=96>:*

- *Immigrants and National Integration Strategies: Developing a Trans-European Framework for Analysing Cultural and Employment-Related Integration (2010)*
- *Indicators of Immigrant Integration -Pilot study (2011)*
- *Immigrants and National Integration Strategies: Developing a Trans-European Framework for Analysing Cultural and Employment-Related Integration (2010)*
- *Indicators of Immigrant Integration -Pilot study (2011)*
- *Intercultural opening of Labour-market and employment institutions in the Czech Republic (2011)*
- *Intercultural opening of the labour market and employment institutions in the Czech Republic (2010)*

2) Yes At the subnational level only, cite the report(s) _____

3) Yes At both the national and at the subnational level, cite the report(s) _____

4) No

4.10. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of international migration and development over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) People in need	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Ministry of the Interior - Department for Asylum and Migration Policy	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	The stabilisation of the populations (potential asylum applicants) of the relevant countries
b) International Organisation for Migration	1) National NGO <input type="checkbox"/> 2) International NGO <input checked="" type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Supporting the development of immigration and asylum systems
c) Organisation for Aid to Refugees	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Assistance to IDP immigrants in relevant countries

4.11. Name up to three (3) private sector partners with whom the government has partnered with in the area of international migration and development over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private	Area of involvement	Activities conducted

	sector		
a)-		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)-		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)-		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

4.12. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of international migration and development over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) Czech Republic/ Ministry of Foreign Affairs/Czech Development Agency	Moldova	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Supporting of remittance investment, creating new jobs
b) Czech Republic/ Ministry of Foreign Affairs/ Czech Development Agency	Armenia	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Strengthening of migration flows management
c) Czech Republic/ Ministry of Foreign Affairs/ Czech Development Agency	Moldova/Ministry of Labor, Social Protection and Family	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	support of children left behind as a consequence of migration

SECTION 5: FAMILY, WELLBEING OF INDIVIDUALS AND SOCIETIES (CHAPTER V)

<p>Name(s) of the primary respondent(s) and position(s): Jiřina Pipková, Expert</p> <p>Name(s) of institution(s)/department(s): Department for Family and Child Rights Protection, Ministry of Labour and Social Affairs</p> <p>E-mail address(es):</p> <p>Phone number(s) – Landline: + Mobile: -</p> <p>Fax(es): +</p> <p>Interview date(s): 17 October 2012</p>

5.1. Does the country have a national policy, programme and/or strategy addressing the needs of the family and the wellbeing of individuals that is/are currently being drafted or implemented?

- 1) Yes
 2) No (If no, skip to 5.3)

5.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1) Name of policy, programme and/or strategy addressing the needs the family and the wellbeing of individuals	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) National Concept of Family Policy	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of Labour and Social Affairs	1,2,3,8,10,11	2005 inception
b) Action Plan for the Support of Families with Children for the years 2006-2009	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of Labour and Social Affairs	3,4,11	2006 – 2009, revision prepared in 2012
c) Grant programme “Family and Protection of Children’s Rights”, for NGOs	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of Labour and Social Affairs	3,4,11	2005 inception
d) National strategy of the Protection of Children’s Rights “A right to Childhood” for the years 2012-2015	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of Labour and Social Affairs	3,4,5	2012 inception
e) National Action Plan for Transformation and Unification of the System of Care for Children at Risk for the years 2009-2011	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of Labour and Social Affairs	3,4,5	2009-2011
f) National strategy of the Prevention of Violence against Children for the years 2008-2018	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Government	3,4,5	2008-2018
g) National Action Plan for the Prevention of Domestic Violence for the years 2011-2014	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of Labour and Social	2,3,6,7,	2011 – 2014

			Affairs, Government Commission- er for Human Rights	10	
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*See targeted population groups list in the questionnaire interviewer's guide

5.3. Has the country established any institutional entities to address issues regarding the needs of the family and the wellbeing of individuals?

- 1) Yes
 2) No (If no, skip to 5.5)

5.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing the needs of the family and the wellbeing of individuals	Year of establishment
a) Government Council for Equal Opportunities of Women and Men (a part of it is a Committee for Reconciliation of Work, family and private life, an advisory body)	2001
b) Standing Committee for Family and Equal Opportunities by the Chamber of Deputies of the Parliament of the Czech Republic	2010
c) Inter-Ministry Commission of Transformation of System of Children's care (MoLSA)	2010
d) Government Council for Minorities (advisory body)	1998
e) Government Council for Seniors and Population Aging (advisory body)	2006
f) Government Council for Roma Minority Affairs (advisory body)	1997
g) Agency for Social Inclusion in Roma Localities – a section of the Department for Human Rights at the Czech Government Office	2008
h) Committee for Social Inclusion by the Ministry of Labour and Social Affairs	2003
i) Government Committee for Disabled Citizens	1991

5.5. Addressing ICPD issues regarding the needs of the family and the wellbeing of individuals in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding the needs of the family and the wellbeing of individuals	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule

				4-ahead of schedule
a) Increasing efforts to ensure health, education and welfare services function collaboratively and effectively	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
b) Facilitating compatibility between labour force participation and parental responsibilities	<p>1) Yes <input checked="" type="checkbox"/> National Concept for Support of Family with Children</p> <p>Policy Statement from the Government of the Czech Republic (and other documents – e.g. National Reforms Programme)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <ul style="list-style-type: none"> -Introduction of new type of child care service – a bill was drafted on Child Group -Support of childcare services under trade licence business - Changes in parental allowance in order to reconciling work and family life - Support cooperation and partnership of state with regional and local authorities - a project supporting active fatherhood -The Family & work Audit, it is a management tool to optimise personnel corporate policy, also brings qualified consulting for employers and informs them about benefits of family-friendly corporate policy. -Encourage employers to realization of pro-family measures -Developing awareness of measures to support of families with children -Competition Family Friendly Municipality <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
c) Providing	<p>1) Yes <input checked="" type="checkbox"/> Grant programme supporting</p>	<p>1) Yes <input checked="" type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

<p>financial and social protection schemes to single parent families</p>	<p>NGOs providing family services aimed at families with special needs, including single parent families (see item j)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>2) No <input type="checkbox"/></p>	<p>Grant programme included following grant schemes:</p> <p>I. Support of services preventing social exclusion of parents caring for children;</p> <p>II. Improving of relationships between partners and spouses and strengthening of parental competences;</p> <p>III. Support of alternative family care;</p> <p>IV. Accompanying of youth in alternative family care and educational care. In 2012 the dotation scheme changed, the first two grant schemes merged into I. Preventive programs supporting families, the III. and IV. dotation schemes also merged into one (II.) and a new dotation scheme called III. Services in the area of social-legal protection of children was established.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>d) Developing the capacity to monitor the impact of policies on the wellbeing of families</p>	<p>1) Yes <input checked="" type="checkbox"/> Single Information System of Labour and Social Affairs</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Single Information System of Labour and Social Affairs incorporates data on social benefits and their recipients</p> <p>Several research projects focused on well-being of families (return from parental leave back to work, family behaviour, interaction of tax and benefit system in case of families, etc.)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

			2) No <input type="checkbox"/> (Go to the next issue)	
e) Providing effective assistance to families and the individuals within them who are affected by specific problems	<p>1) Yes <input checked="" type="checkbox"/></p> <ul style="list-style-type: none"> State Social Support, Assistance in Material Need, Benefits for People with Disabilities National Action Plan of Transformation of System Care of Children 2010-2012 <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>- Financial benefit schemes for families with children, families in material need and persons with disabilities</p> <p>- Country wide network of social services and authorities of social and legal protection of children provided to families or children at risk</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
f) Preventing children's abuse and neglect and provide assistance to children victims of abuse, neglect or abandonment, including orphans	<p>1) Yes <input checked="" type="checkbox"/></p> <p>National strategy of the Prevention of Violence against Children for the years 2008-2018</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
g) Assisting families caring for family members with disabilities, and family members living with HIV	<p>1) Yes <input checked="" type="checkbox"/></p> <p>National Plan for the Creation of Equal Opportunities for Persons with Disabilities 2010–2014</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe</p> <p>- financial support through care allowance (recipient is the person with disability);</p> <p>- social services are supported which provide such assistance;</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
h) Ensuring good quality early	<p>1) Yes <input checked="" type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

<p>childhood care and education for working families, including extended day programs</p>	<p>see item b) 2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>2) No <input type="checkbox"/></p>	<p>See item b) 2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>i) Supporting and assisting vulnerable families (very poor, victims of humanitarian crisis, drought, etc.)</p>	<p>1) Yes <input checked="" type="checkbox"/> Strategy for Combating Social Exclusion for the period 2011-2015 2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Tasks are the following: - To define an obligation for municipalities with extended authority to plan the development of social services. - To create parameters for setting up a network of social services in socially excluded localities. - To interconnect the planning of social service development and their funding. - To revise current definitions of social services. - The support of creation, extension and innovation of services in socially excluded localities. - To implement the method of case management as the standard of direct work with socially excluded clients. 2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>i)</p>	<p>1) Yes <input checked="" type="checkbox"/> Assistance in Material Need 2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Financial benefit schemes for people in material need, including extraordinary immediate assistance</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

			2) No <input type="checkbox"/> (Go to the next issue)	
j) Supporting educational programmes concerning parental roles, parental skills and child development	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Grant programme supporting NGO's providing family services</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>The methodology for implementation of the dotation programme has changed during the last five years, the programme priorities changed towards educational activities and consultancy services. Before the change in 2012 activities preventing the social exclusion of parents on parental leave were supported, mostly leisure-time activities for parents and their children.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
k) Other, specify _____	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/></p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

5.6. Achievements in addressing issues related to the needs of families and the wellbeing of individuals.

Among the issues related to the needs of families and the wellbeing of individuals that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context	
a) Name of the issue (mentioned in question 5.5 above)	Supporting and assisting vulnerable families (very poor, victims of humanitarian crisis, drought, etc.)

b) Achievements (cite the reports)	Relatively low child poverty due to effective social protection benefits schemes
c) Facilitators*	Clearly defined conditions in the legislation, long tradition
d) Barriers*	1, 4 (difficulties when combining work and family life), 9 (Fiscal restrictions)

*See list of facilitators and barriers in the questionnaire interviewer's guide

ICPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context	
e) Name of the issue (mentioned in question 5.5 above)	Facilitating compatibility between labour force participation and parental responsibilities
f) Achievements (cite the reports)	<ul style="list-style-type: none"> - Draft Law on Child Group (approved by The Government of Czech Republic in August 2012) - Introduction new type of child care service for reconciliation of work, private and family life, a support of earlier return of caring parents back to labour market more flexible working arrangements for parents with children up to six years, development of childcare services, especially the alternative types compared with crèches and kindergartens. Profamily tax measures are also included concerning the childcare and supporting working parents and profamily employers. - Support of childcare under trade licence business: “securing childcare for children up to 3 years of age” by extending of expertise(qualification) of entrepreneurs and carers (Amendment to Trade Act in 2012) - State Social Support Act No. 117/1995 was amended. Parents can work while receiving parental allowance, but this implies certain restrictions on their access to institutional childcare: children under the age of two years can attend a nursery or other facility for pre-school children for a maximum of 46 hours in a month. Children over the age of two can attend a kindergarten or similar facility without any limitation. - “Methodological recommendations for regional nad local authorities in family policy area” were issued. - Project supported from European Social Fund was finished focusing on promoting active fatherhood and thus support of participation of mothers in the labour market (goals:to increase the participation of fathers in child care – to activate and motivate men, to increase social support to fathers, to strengthen parental skills and awareness of fathers, to ensure equal opportunities of parents in terms of childcare and working life;activities: sociological research „Forms of Fatherhood in Czech Republic“, web portal www.tatojaknato.cz , Informational media campaign - Project on Sharing European Best Practice Examples- Reconciliation of work and Family inspired by European Best Practices - Project supported from European Social Fund is realised focusing on more pro-family measures in the workplace through cooperation with parents' employers. - The support of pro-family NGO's services oriented on promoting reconciliation of work and family life realized through grants from state budget and from European Social Fund. - Support to employers in realization of pro-family measures (European Social Found – Area of Support 3.4 - Equal Opportunities of Women and Men on the Labour Market and Reconciliation of Family and Working Life, for example in 2009 38 projects aimed at this objective were supported by CZK 140 372 189) - Competition Family Friendly Municipality This competition has been organized by Ministry of Labour and Social Affairs since 2008. It aims to support municipalities to provide family friendly

	<p>environment and measures to its families. The best municipalities receive a grant for other family friendly measures. From 2008 to 2012 almost CZK 26 000 000 in total granted 54 municipalities - winners of this competition.</p>
g) Facilitators*	1. Effective partnership with stakeholders at national level
h) Barriers*	<p>1. Low degree of commitment from politicians.</p> <p>99. financial cuts as consequences of economic crisis, existing economic environment legislation process</p> <p>historical experience and cultural aspect, stereotypes, conservatism</p> <p>The capacity of childcare facilities (especially for children up to 3 years) is considered insufficient</p>

*See list of facilitators and barriers in the questionnaire interviewer's guide

*See list of facilitators and barriers in the q

ICPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context	
a) Name of the issue (mentioned in question 5.5 above)	Providing effective assistance to families and the individuals within them who are affected by specific problems (incl. single parent families)
b) Achievements (cite the reports)	<p>National Action Plan 2010-2012</p> <p>National Strategy to Protect Children's Rights 2012-2015 (was accepted by The Czech Government in January 2012)</p> <p>Grant programme supporting NGO's providing family services –scheme No. I. Preventive activities supporting families. The grant scheme includes support of families with a special need, including e.g. support groups and programmes aimed at single parent families.</p>
c) Facilitators*	Effective partnership with stakeholders at national level, involvement of civil society
d) Barriers*	Political and financial instabilities, low degree of support from politicians, interrupting of family, children legislation process

ICPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context	
a) Name of the issue (mentioned in question 5.5 above)	Preventing children's abuse and neglect and provide assistance to children victims of abuse, neglect or abandonment, including orphans
b) Achievements (cite the reports)	<p>National Action Plan 2010-2012</p> <p>National Strategy to Protect Children's Rights 2012-2015 (was accepted by The Czech Government in January 2011)</p> <p>The number of cases revealed by the Police has increased, i.e. the latency has been reduced.</p>
c) Facilitators*	Effective partnership with stakeholders at national level, involvement of civil society
d) Barriers*	Political and financial instabilities, low degree of support from politicians, interrupting of family, the very nature of the problem

ICPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context	
i) Name of the issue (mentioned in question 5.5 above)	Supporting educational programmes concerning parental roles, parental skills and child development
j) Achievements (cite the reports)	According to the research paper <i>Non-governmental organizations and their involvement in family support</i> the grant programme is the main source of finance among the NGO's providing family services (mostly support groups of parents and educational programmes).
k) Facilitators*	1. Effective partnership with stakeholders at national level. 2. Involvement of civil society and community based organizations at local level. 4. Actions taken/support provided by the government to different organizations.(funding).
l) Barriers*	1. Low degree of commitment from politicians. 5. Prevailing local customs/ social practices. 11. Work within the bureaucracy. 99. Low degree of interest among the target group.

5.7. Does the country provide special support (monetary or in kind) through social protection programmes/schemes to disadvantaged families and individuals?

(1)	(2)	(3)	(4)
Name of social protection programme/scheme	Targeted groups*	Monetary support	In kind support
a) social services	1,2,3,4,5,6,7,8, 10,11,13,15,16	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) State Social Support	1, 3, 4, 5, 99(parents)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
c) Assistance in Material Need	1	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
d) Benefits for people with Disabilities	7	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
e) Grant programme supporting NGO's providing family services_- is aimed also at families with special needs, including single parent families	Children and families with specific needs	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> indirectly
f)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
g)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
h)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
i)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
j)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
l)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
m)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

*See targeted population groups list in the questionnaire interviewer's guide

5.8. Considering the national context, what are the most relevant issues regarding the family and the wellbeing of individuals that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the family and the wellbeing of individuals that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) Reconciliation of family and work
b) Support of development and availability of childcare services
c) New legislation in agenda of child's protection and childrens' rights
d) Increase in efficiency of financial support to families with children
e)
f)

5.9. Has the country conducted an assessment/situation analysis on the family, its needs and composition / structure at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) *National census*
 2) Yes At the subnational level only, cite the report(s) _____
 3) Yes At both the national and at the subnational level, cite the report(s) _____
 4) No

5.10. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of the family and the wellbeing of individuals over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Lumos, Amalthea, Sirius	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Department for Family and Child Rights Protection of MoLSA CZ	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Education, training, Conferences, working groups
b) National Centre for Family	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Department for Family and Child Rights Protection of MoLSA CZ	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Education, training, Conferences, working groups

a) Organization concerned with child care services and reconciliation of work and family life	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Department for Family and Child Rights Protection of MoLSA CZ	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Cooperation on the draft law, conferences, round tables, objections to prepare materials and transfer to best practise
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5.11. Name up to three (3) private sector partners with whom the government has partnered with in the area of the family and the well-being of individuals over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1) Name private sector partner	(2) Name of the Government unit which partnered with the private sector	(3) Area of involvement	(4) Activities conducted
a)-		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)-		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)-		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

5.12. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of the needs of the family and wellbeing of individuals over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of

the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) Czech Republic/ Ministry of Foreign Affairs/Czech Development Agency (CzDA)	Moldova	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Supporting home care services, education of home care workers, opening of daily centre
b) Czech Republic/ Ministry of Foreign Affairs/CzDA	Moldova/ Ministry of Labor, Social Protection and Family	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	support of children left behind as a consequence of migration
c) Czech Republic/ Ministry of Foreign Affairs/CzDA	Zambia (Western Province)	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Sustainable care of orphaned and vulnerable children
d) EU – European Social Fund (ESF) e) Commissions of European Parliament	MoLSA	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Reconciling work and family life by operational programs of ESF

SECTION 6 : REPRODUCTIVE RIGHTS AND REPRODUCTIVE HEALTH (CHAPTER VII) AND HEALTH, MORBIDITY AND MORTALITY (CHAPTER VIII)

Name(s) of the primary respondent(s) and position(s): Mirka Pragen	
Name(s) of institution(s)/department(s): Ministry of Health, Department for international affairs and EU	
E-mail address(es):	
Phone number(s) – Landline: +	Mobile: -
Fax(es): +	
Interview date(s): 20 th October 2012	

6.1. Does the country have a national policy, programme and/or strategy addressing sexual and reproductive health and reproductive rights that is/are currently being drafted or implemented?

- 1) Yes
 2) No (if no, skip to 6.4)

6.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1) Name of policy, programme and/or strategy addressing sexual and reproductive health and reproductive rights	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) Act No. 372/2011 Coll. on health services, conditions on their supply and relevant implementing regulations	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of Health of the Czech Republic	Whole population	As needed
b) Act No. 373/2011 Sb. on specific health services and relevant implementing regulations	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of Health of the Czech Republic	Whole population	As needed
c) Act No. 48/1997, on public health insurance and relevant implementing regulations	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of Health of the Czech Republic	Whole population	As needed
d) Act No. 66/1986 Sb., on abortion and relevant implementing regulations	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input checked="" type="checkbox"/> 2) Implemented <input type="checkbox"/>	Ministry of Health of the Czech Republic	Whole population	As needed
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

6.3. If YES, indicate whether the national policy, programme and or strategy addressing sexual and reproductive health and reproductive rights include the following HIV prevention, treatment, care and support issues?

HIV prevention, treatment, care and support issues	
a) VCT within family planning	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
b) BCC on HIV within SRH services	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
c) PMTCT within maternal health services	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
d) HIV treatment for people living with HIV	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
e) STI and HIV prevention services	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

6.4. Has the country established any institutional entities to address issues regarding sexual and reproductive health and reproductive rights?

- 1) Yes
 2) No (If no, skip to 6.6)

6.5. If YES, indicate the name(s) of the institutional entity(ies).

(1)	(2)
Other institutional entities addressing sexual and reproductive health and reproductive rights	Year of establishment
a) Health service providers	
b) Legal support for service providers provides Ministry of Health	
c) Responsibility for health care on regional level is in jurisdiction of the respective region	
d) National Institute of Health	1925
e)	

6.6. Addressing ICPD issues regarding sexual and reproductive health and reproductive rights in the national context during the last five (5) years –

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding sexual and reproductive health and reproductive rights	Was this issue included in any policy/programme/strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule

a)	Increasing women's accessibility to information and counselling on sexual and reproductive health	1) Yes <input checked="" type="checkbox"/> Comprehensive education system, in the preventive examinations, media campaign, internet 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
b)	Increasing women's access to comprehensive sexual and reproductive health services, regardless of marital status and age	1) Yes <input checked="" type="checkbox"/> Name____ See a) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
c)	Increasing indigenous people's and cultural minorities' access to comprehensive sexual and reproductive health services, regardless of marital status and age, including access to contraception	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue) <i>Irrelevant</i>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
d)	Increasing access of persons with disability to comprehensive sexual and reproductive health services, regardless of marital status and age, including access to contraception	1) Yes <input checked="" type="checkbox"/> Name____ See a) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
e)	Increasing men's access to sexual and reproductive health information, counselling, and services	1) Yes <input checked="" type="checkbox"/> Name____ See a) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
f)	Provision of adequate food and nutrition to pregnant women (including nutrition supplementation)	1) Yes <input checked="" type="checkbox"/> Name____ See a) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
g)	Referrals to essential and comprehensive emergency obstetric care	1) Yes <input checked="" type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>

(EmOC)			the next issue)	
h) Access to antenatal care	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
i) Increasing access to comprehensive sexual and reproductive health services for adolescents	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
j) Providing social protection and medical support for adolescent pregnant women	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue) <i>No special treatment, general rules are applied</i>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Increasing access to STI/HIV prevention, treatment and care services for vulnerable population groups and populations at risk	1) Yes <input checked="" type="checkbox"/> National Programme for addressing HIV/AIDS in the Czech Republic 2008-2012 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe VCT, BCC 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
l) Increasing access to voluntary and confidential HIV testing	1) Yes <input checked="" type="checkbox"/> Name National Programme for addressing HIV/AIDS in the Czech Republic 2008-2012 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
m) Eliminating mother-to-child transmission of HIV and treatment for improving the life expectancy of HIV-positive mothers	1) Yes <input checked="" type="checkbox"/> Name National Programme for addressing HIV/AIDS in the Czech Republic 2008-2012 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
n) Integration of SRH and HIV services	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
o) Breast cancer screening and treatment	1) Yes <input checked="" type="checkbox"/> Programme Screening of breast cancer 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
p) Prevention and management of the consequences	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>

of unsafe abortion	issue)		2) No <input type="checkbox"/> (Go to the next issue)	
q) Cervical cancer screening and treatment	1) Yes <input checked="" type="checkbox"/> Programme MoH Screening of cancer of the cervix 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
r) Access to safe abortion services to the extent of the law	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
s) Other , specify_____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

6.7. Achievements in addressing issues related to sexual and reproductive health and reproductive rights.

Among the issues related to sexual and reproductive health and reproductive rights that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding sexual and reproductive health and reproductive rights relevant to the national context	
a) Name of the issue (mentioned in question 6.6 above)	Increasing women's access to comprehensive sexual and reproductive health services, regardless of marital status and age
b) Achievements (cite the reports)	- There is very low perinatal mortality in the Czech Republic; - preventive medical checks for the whole population are in place; - Relatively low incidence of HIV/AIDS.
c) Facilitators*	
d) Barriers*	Financial constraints

*See list of facilitators and barriers in the questionnaire interviewer's guide

6.8. Considering the national context, what are the most relevant issues regarding sexual and reproductive health and reproductive rights that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding sexual and reproductive health and reproductive rights that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) Screening programmes – preventive medical controls, carcinoma, mammy and cervical cancer screening, plans about mass media campagne to support screening programmes (within 5 years)
b)
c)

d)
e)

6.9. Have the following accountability mechanisms been used to address peoples' claims on sexual and reproductive health and reproductive rights?

Accountability mechanisms	Response
a) Judiciary	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) National Human Rights Institutions	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
c) Parliamentary commissions	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
d) Administrative mechanisms of protection	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Other, specify _____	

6.10. If YES to 6.9, explain what issues have been dealt with and what different kinds of remedies have they provided? (if no to 6.9, skip to 6.11)

<p>Ad a) – specific criminal complaints</p> <p>Ad d) – possibility of filling complaints according to Act No. 372/2011</p>
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6.11. Has the country conducted an assessment/ situation analysis on sexual and reproductive health and reproductive rights at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s): *Institute of Health Information and Statistics of the Czech Republic – Annual publications: Mother and newborn, Abortions, Venereal diseases, Health Yearbook CZ*
- 2) Yes At the subnational level only, cite the report(s): *Health Yearbooks of all regions*
- 3) Yes At both the national and at the subnational level, cite the report(s) *all kind of publications concerning health care*
- 4) No

6.12. Has the country conducted an assessment of unmet needs for family planning at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
 2) Yes At the subnational level only, cite the report(s) _____
 3) Yes At the national and at the subnational level, cite the report(s) _____
 4) No (if no, skip to 6.14)

6.13. If YES either/both 6.11 and/or 6.12, explain what priorities were identified:

N.A.

6.14. Has the country promulgated and/or enforced national laws responding to the following ICPD priority areas related to sexual and reproductive health and reproductive rights?

(1)	(2)	(3)
ICPD Priority area	Promulgation	Enforcement
a) National law protecting the right to the highest attainable standard of physical and mental health, including sexual and reproductive health	1) Yes <input checked="" type="checkbox"/> Act No.372/2011 Sb., on health services and conditions of their providing; Act No. 373/2011 Sb., on specific health services 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Access to safe abortion	1) Yes <input checked="" type="checkbox"/> Act No. 66/1986 Sb., on abortion 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Non-discrimination in access to comprehensive sexual and reproductive health services, including HIV services	1) Yes x Name Anti-discrimination law , Act on health services 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Protection against coercion, including forced sterilization, forced marriage, etc.	1) Yes <input checked="" type="checkbox"/> Act on specific health services, Civil Code 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Protecting the rights of people living with HIV	1) Yes <input checked="" type="checkbox"/> Name National Programme for addressing HIV/AIDS in the Czech Republic 2008-2012 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

6.15. Indicate which of the following sexual and reproductive health services are currently being offered through the primary health care system in the public sector.

Service	Response
Contraceptive Services	
a. Counseling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b. Information	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c. Access to at least 3 contraceptive methods	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

d. Access to emergency contraception	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e. Access to male condoms	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f. Access to female condoms	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
Maternity Care	
g. Information about maternity care, including delivery with a skilled attendant	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h. Prenatal care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
i. Essential obstetric care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
j. Emergency obstetric care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
k. Post-natal care including contraceptive services.	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
l. Infertility Services (including prevention, diagnosis, treatment and referral)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
m. Safe abortion to the extent of the law	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
n. Post-abortion counseling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
o. Post abortion care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Sexually Transmitted Infections	
p. Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
q. Detection/testing	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
r. Treatment and care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
HIV	
s. Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
t. Voluntary counseling and testing	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
u. Treatment	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
v. Care and support	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
w. Prevention of mother-to-child transmission and treatment for improving the life expectancy of HIV-positive mothers	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
x. Contraceptive services for people living with HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Reproductive cancers: (including breast, cervical and prostate)	
y. Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
z. Detection/testing	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
aa. Treatment and care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
bb. HPV vaccination	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
cc. Services to detect and treat the consequences of sexual violence	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Obstetric fistula services	
dd. Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
ee. Detection	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
ff. Referral for treatment	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
gg. Reintegration for women who undergo fistula repairs	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Adolescent sexual and reproductive health, including HIV	
hh. Information and counseling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
ii. Services (including access to contraceptives)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
jj. Adolescent and youth friendly comprehensive SRH services (that are confidential, private and affordable by adolescents and youth)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

Female Genital Mutilation/Cutting N.A. – there is no genital mutilation in the Czech Republic	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
kk. Prevention	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
ll. Treatment and care	
mm. Other (specify) _____	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

6.16. Indicate the existence and availability of the following to address sexual and reproductive health as an integral part of primary health care system

Strategies/actions	Response
a) Standards for SRH service delivery, including maternity care, family planning and STIs/HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Guidelines for SRH service delivery, including maternity care, family planning and STIs/HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Existence of an SRH costed package integrated into primary health care provision	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Referral mechanisms for SRH services	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Health information system disaggregated by age	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f) Health information system disaggregated by sex	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
g) Health personnel trained in SRH, including midwifery skills	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h) Health personnel trained in HIV/AIDS counselling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
i) Health personnel trained in reproductive rights	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
j) Health personnel trained in GBV screening (including FGM/C)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
k) Mechanisms to monitor quality of SRH service delivery	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
l) Health personnel trained in elimination of stigma and discrimination towards key populations, including young people, people living with HIV, sex workers and clients, men having sex with men, transgender people and people who use drugs	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
m) Mechanisms to guarantee participation of community-based organizations	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
n) Standards, guidelines and training for health care providers on informed contraceptive choice and provision of non-coercive services	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
o) Other, specify _____	

6.17. Does the national essential medicine list include the full range of sexual and reproductive health medicines defined by WHO?

- 1) Yes
 2) No

6.18. Are there special sexual and reproductive health programmes and initiatives, including those related to HIV, to reach the below listed groups?

Group	Response	Type of service provided*
-------	----------	---------------------------

a) Adolescents and youth	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	Primary Health Care
b) Extremely poor	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	dtto
c) Indigenous people	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	Irrelevant in the Czech Republic
d) Ethnic minorities	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	
e) Documented migrants	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	
f) Undocumented migrants	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	
g) IDPs	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	
h) Refugees	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	
i) People living with HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	
j) Key populations at higher risk of HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	
k) Persons with disabilities	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	
l) Older persons	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	
m) Other, specify	SW	

*See type of service provided in the questionnaire interviewer's guide

6.19. Which of the following strategies are being used under the current national policy/programme on sexual and reproductive health to reduce financial barriers to services?

Strategies	Response
a) Cross-subsidization	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
b) Government taxation (tobacco, alcohol)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Targeted pro-poor subsidies	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
d) Social marketing	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
e) Community-based services	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
f) Peer outreach	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
g) Demand creation (e.g. conditional cash transfers)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
h) National health insurance	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
i) Community insurance schemes	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
j) Free services at point of care	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
k) Universal free care	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
l) Other (specify)	

6.20. Does the country have specific programmes to ensure the access of adolescents and youth to sexual and reproductive health information and services that warrant and respect privacy, confidentiality and informed consent?

- 1) Yes Name of the programme _____
 2) No (if no, skip to question 6.22)

6.21. If YES, in which of the following areas? – N.A.

Area	Response
a) Contraceptives	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
b) Sexual violence/sexual exploitation	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
c) STIs, including HIV	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
d) Gender-based violence and harmful traditional practices	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
e) Respect, tolerance and non-discrimination of sexual minorities	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
f) Intimate partner violence	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

g) Safer sex	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
h) Other, specify	

6.22. Does the country have any official legislation and/or regulation to promote ethical standards in research design in the area of sexual and reproductive health?

- 1) Yes school education law and health care law
 2) No

6.23. Is the geographic distribution of emergency obstetric care facilities adequate*?

- 1) Yes
 2) No

** Adequate: All subnational areas have at least five emergency obstetric care facilities (including at least one comprehensive facility) for every 500 000 population*

6.24. What mechanisms does the country have in place to ensure implementation of policies and programmes to monitor maternal morbidity and mortality?

Monitoring mechanisms	Response
a) National health information system	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Direct obstetric case fatality rate monitoring	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Mandatory notification of maternal deaths	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Routine maternal death reports at the national level If YES, provide date of last report _____	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
e) Routine data collection on obstetric fistula (indicators collected in national health information system)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
f) Routine data collection on post-partum care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
g) Public independent inquiries (by National Human Rights Institutions, Parliamentary Commissions, Commissions on Women, etc)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
h) Policy and budget monitoring surveys (PETS, QSDS, CSCs, social audits, etc)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
i) Other, specify _____	

6.25. Does the national health strategy/plan include training curricula for health care workers to prevent and treat/manage obstetric fistula?

- 1) Yes
 2) No

6.26. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of sexual reproductive health and reproductive rights over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
-----	-----	-----	-----	-----

Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Czech Gynaecological and Obstetrical Society of the Czech Medical Society JEP	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	Ministry of Health	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
b) Czech Neonatological Society of the Czech Medical Society JEP	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	Ministry of Health	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
c) Institute of Medical Informatics and Statistics	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input checked="" type="checkbox"/>	Ministry of Health	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	

6.27. Name up to three (3) private sector partners with whom the government has partnered with in the area of sexual and reproductive health and reproductive rights over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)-		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
b)-		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
c)-		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/>	

		4) Awareness Raising and social mobilisation <input type="checkbox"/>	
		5) Monitoring and legal counsel <input type="checkbox"/>	
		6) Education and training <input type="checkbox"/>	
		9) Other, specify_____ <input type="checkbox"/>	

6.28 Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of sexual and reproductive health and reproductive rights over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a)Czech Republic/Ministry of Foreign Affairs/CzDA + German Embassy	Georgia (regions Samegrelo and Shida Kartli) Ministry of Health, Labor and Social Affairs of Georgia	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	prevention and early detection of breast and cervical cancer among women
b)Czech Republic/Ministry of Foreign Affairs/CzDA	Zambia (Western Province)	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	opening new midwifery study program
c) Czech Republic/Ministry of Foreign Affairs/CzDA	Kambodia (Takeo Province)	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	improving the quality and accessibility of the maternal and child health care

6.29. On a scale from 1-4, indicate the level of priority of the following ICPD issues regarding HIV in national programming

(1)	(2)
ICPD issues regarding HIV	Level of priority 1-4 (1= low; 2=somewhat low; 3=somewhat high; 4= high)
a) Protection and promotion of the human rights of individuals:	
1) People living with HIV	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
2) Key populations at higher risk*	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
3) Adolescents and youth	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
4) HIV orphans	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
5) People with disabilities	not relevant 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

6) Racial, religious, ethnic, linguistic or other minorities	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
7) Indigenous people	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
8) Prisoners and other detained persons	not relevant			
9) Migrants/ un-documented migrants / mobile populations	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
10) Refugees	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
11) Internally displaced persons	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
b) Voluntary and confidential HIV testing and counselling	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
c) Increase of female condom access and use	not relevant			
d) Increase of male condom access and use	1 <input checked="" type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e) Elimination of mother-to-child transmission of HIV and improving the life expectancy of HIV-positive women	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
f) Provision of antiretroviral therapy for adults	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
g) Provision of antiretroviral therapy for children in paediatric formulation	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
h) HIV prevention services, primary healthcare services and other health services, provide non-judgemental, non-stigmatizing and relevant services for people living with HIV, key populations at higher risk and young people	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
i) Provision of services for the comprehensive management of sexually transmitted infections (STIs)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
j) Access to user-friendly prevention, treatment, care and support services for key populations at higher risk	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
k) Management of TB/HIV co-infection	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
l) Outreach to key populations at higher risk	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
m) Support community-led organizations of key populations at higher risk of HIV, young people, people living with HIV and people affected by HIV are partners in HIV programming	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
n) Prevention of stigma and discrimination towards people living with HIV and people affected by HIV through awareness raising	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

***categories to include ;** : sex workers and clients, men who have sex with men, transgender people and people who use drugs

6.30. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of HIV over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)-	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Networks of people living with HIV <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other <input type="checkbox"/> specify____		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input type="checkbox"/> 9) Other <input type="checkbox"/> specify____	
b)-	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Networks of people living with HIV <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify____		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input type="checkbox"/> 9) Other <input type="checkbox"/> specify____	
c)-	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Networks of people living with HIV <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify____		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input type="checkbox"/> 9) Other <input type="checkbox"/> specify____	

6.31. Name up to three (3) private sector partners with whom the government has partnered with in the area of HIV over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)-		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/>	

		3) Advocacy and Policy Formulation <input type="checkbox"/>	
		4) Awareness Raising and social mobilisation <input type="checkbox"/>	
		5) Monitoring and legal counsel <input type="checkbox"/>	
		6) Education and training <input type="checkbox"/>	
		9) Other, specify _____ <input type="checkbox"/>	
b)-		1) Service Delivery <input type="checkbox"/>	
		2) Research and Data Collection <input type="checkbox"/>	
		3) Advocacy and Policy Formulation <input type="checkbox"/>	
		4) Awareness Raising and social mobilisation <input type="checkbox"/>	
		5) Monitoring and legal counsel <input type="checkbox"/>	
		6) Education and training <input type="checkbox"/>	
		9) Other, specify _____ <input type="checkbox"/>	
c)-		1) Service Delivery <input type="checkbox"/>	
		2) Research and Data Collection <input type="checkbox"/>	
		3) Advocacy and Policy Formulation <input type="checkbox"/>	
		4) Awareness Raising and social mobilisation <input type="checkbox"/>	
		5) Monitoring and legal counsel <input type="checkbox"/>	
		6) Education and training <input type="checkbox"/>	
		9) Other, specify _____ <input type="checkbox"/>	

6.32. Which of the following areas on health, morbidity and mortality are considered priorities in the country's national health policy framework or strategy?

(1)	(2)	(3)
Area	Response	Targeted group(s)*
a) Prevention of maternal mortality	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
b) Prevention of maternal morbidity	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
c) STIs	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
d) HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
e) Prevention/elimination of gender-based violence	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
f) Child mortality	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
g) Immunization	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
h) Malaria	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
i) Tuberculosis	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
j) Communicable diseases	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
k) Non-communicable diseases	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
l) Neglected tropical diseases	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
m) Nutrition	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
n) Obesity	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	

o) Mental health	1) Yes <input checked="" type="checkbox"/>	
	2) No <input type="checkbox"/> (go to next issue)	
p) Other, specify	1) Yes <input type="checkbox"/>	

**See targeted population groups list in the questionnaire interviewer's guide*

SECTION 7: GENDER EQUALITY, EQUITY AND EMPOWERMENT OF WOMEN (CHAPTER IV)

<p>Name(s) of the primary respondent(s) and position(s): Lucia Zachariášová, expert</p> <p>Name(s) of institution(s)/department(s): Gender Equality Unit, Ministry of Labour and Social Affairs</p> <p>E-mail address(es):</p> <p>Phone number(s) – Landline: + Mobile: +</p> <p>Fax(es):</p> <p>Interview date(s): 18 October 2012</p>
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7.1. Does the country have a national policy, programme and/or strategy addressing gender equality and empowerment of women that are currently being implemented?

- 1) Yes
- 2) No (if no, skip to 7.3)

7.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing gender equality and empowerment of women	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) Priorities and Policies of the Government in promoting Equal Opportunities for Women and men	1) Policy <input checked="" type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of Labour and Social Affairs – Gender Equality Unit	2, 99 (all people in the Czech Republic)	Implemented from 1998, revision and update annually.
b) National Action Plan for the Prevention of Domestic Violence for Years 2011 - 2014	1) Policy <input checked="" type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of Labour and Social Affairs – Gender Equality Unit, Ministry of the Interiors	2, 3, 4, 5, 6, 99 (all people in the Czech Republic)	Implemented in 2011, revision and update annually until 2014.
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			

d)	1) Policy <input type="checkbox"/>	1)Drafted <input type="checkbox"/>			
	2) Programme <input type="checkbox"/>	2)Implemented <input type="checkbox"/>			
	3) Strategy <input type="checkbox"/>				
e)	1) Policy <input type="checkbox"/>	1)Drafted <input type="checkbox"/>			
	2) Programme <input type="checkbox"/>	2)Implemented <input type="checkbox"/>			
	3) Strategy <input type="checkbox"/>				

*See targeted population groups list in the questionnaire interviewer's guide

7.3. Has the country established any institutional entities to address issues regarding gender equality and empowerment of women?

- 1) Yes
 2) No (if no, skip to 7.5)

7.4. If YES, indicate the name(s) of the institutional entity(ies).

(1)	(2)
Other institutional entities addressing gender equality and empowerment of women	Year of establishment
a) Government Council for Equal Opportunities of Women and Men (the Council)	2001
b) Committee for the Prevention of Domestic Violence (committee of the Council)	2007
c) Committee for Reconciliation of Working, Private and Family Life (committee of the Council)	2009
d) Committee for Institutional Implementation of Equal Opportunities of Women and Men (committee of the Council)	2009
e) Committee for Balanced Representation of Women and Men in Politics and Decision-making Positions (committee of the Council)	2009
f) Working Group – Men and Equal Opportunities of Women and Men	2011
g) Gender Equality Unit (Ministry of Labour and Social Affairs, secretariat of the Council)	1998
h) Gender Focal Points (in each ministry)	2001
i) Permanent Commission for Family and Equal Opportunities of the Chamber of Deputies of the Parliament of the Czech Republic	2010
j) Committee on Education, Science, Culture, Human Rights and Petitions of the Senate of the Parliament of the Czech Republic	-

k) Public Defender of Rights	2000
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7.5. Addressing ICPD issues regarding gender equality and empowerment of women in the national context during the last five (5) years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding gender equality and empowerment of women	Was this issue included in any policy/programme /strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Increasing women's participation in the formal and informal economy	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Priorities and Policies of the Government in promoting Equal Opportunities for Women and Men, Government Council for Equal Opportunities of Women and Men, Committee for Balanced Representation of Women and Men in Politics and Decision-making Positions</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Rising awareness actions e.g. seminars or conferences, preparation of the draft legislation concerning new types of child-care services, measures in the Priorities and Policies of the Government in promoting Equal Opportunities for Women and Men (promotion of flexible working arrangements, re-training for women, support of child-care services and social services etc.) recommendations of the Committee for Balanced Representation of Women and Men in Politics and Decision-making Positions</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
b) Increasing women's representation in political processes and public life	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Priorities and Policies of the Government in</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Same as in a)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

	<p>promoting Equal Opportunities for Women and Men, Government Council for Equal Opportunities of Women and Men, Committee for Balanced Representation of Women and Men in Politics and Decision-making Positions</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>		<p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
c) Ending gender based violence	<p>1) Yes <input checked="" type="checkbox"/> Priorities and Policies of the Government in promoting Equal Opportunities for Women and Men, National Action Plan for the Prevention of Domestic Violence for Years 2011 – 2014, Government Council for Equal Opportunities of Women and Men, Committee for the Prevention of Domestic Violence</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Measures in the National Actio Plan for the Prevention of Domestic Violence for Years 2011 – 2014, measures in the Priorities and Policies of the Government in promoting Equal Opportunities for Women and Men (adopt measures for preventinig gender-based violence, include gender-based violence into migration politics, Report on situation of migrant women in the Czech Republic), recommendations of the Committee for the Prevention of Domestic Violence</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
d) Improving the collection, analysis, dissemination and use of sex and age disaggregated data	<p>1) Yes <input checked="" type="checkbox"/> Priorities and Policies of the Government in promoting Equal Opportunities for Women and Men, Government Council for Equal Opportunities of Women and Men, Committee for Institutional Implemetation of Equal Opportunities of Women and Men</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Periodical measure in Priorities and Policies of the Government in promoting Equal Opportunities for Women and Men for the Czech Statistical Office, brochure Focused on Women and Men yearly published by the Czech Statistical Office, other brochures of the Czech Statistical Office</p> <p>2) No <input type="checkbox"/> (Go to the</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

			next issue)	
e) Collection and analysis of data on the social and economic status of women	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Priorities and Policies of the Government in promoting Equal Opportunities for Women and Men, Government Council for Equal Opportunities of Women and Men, Committee for Institutional Implementation of Equal Opportunities of Women and Men</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Periodical measure in Priorities and Policies of the Government in promoting Equal Opportunities for Women and Men for the Czech Statistical Office, collection of data of the Ministry of Labour and Social Affairs. Recommendations of the Committee for Institutional Implementation of Equal Opportunities of Women and Men</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
f) Ending child marriage/forced marriage	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue) <i>Irrelevant – child marriages are banned and forced marriage is invalid</i></p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
g) Preventing trafficking and smuggling in persons, particularly girls and women	<p>1) Yes <input checked="" type="checkbox"/> Name</p> <p>National strategy to combat trafficking in human beings for the period 2012 – 2015 (since 2003)</p> <p>Crime Prevention Strategy for the period 2012 – 2015 (since 2000)</p> <p>The updated priorities and procedures of the Ministry of Interior in promoting equal opportunities for women and men in 2012 (since 2007)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>See answer 4.5 f), h)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
h) Improving the welfare of the girl child, especially with regards to health, nutrition and education	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
i) Improving the situation of and addressing the needs of rural	<p>1) Yes <input checked="" type="checkbox"/> Name</p> <p>Priorities and Policies of the Government in</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Measures in the Priorities and Policies</p>	<p>1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

women	promoting Equal Opportunities for Women and Men 2) No <input type="checkbox"/> (Go to the next issue)		of the Government in promoting Equal Opportunities for Women and Men 2) No <input type="checkbox"/> (Go to the next issue)	
j) Engaging men and boys to promote male participation, equal sharing of responsibilities such as care work	1) Yes <input checked="" type="checkbox"/> Government Council for Equal Opportunities of Women and Men, Working Group – Men and Equal Opportunities of Women and Men 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Establishment of the Working Group – Men and Equal Opportunities of Women and Men 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
k) Ending Female Genital Mutilation/Cutting	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue) <i>Irrelevant for the Czech Republic</i>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
l) Other, specify <i>Equal opportunities of women and men on the labour market (including gender pay gap), reconciliation of working, private and family life, education and equal opportunities of women and men, equal opportunities in external relations, gender and environment etc.</i>	1) Yes <input checked="" type="checkbox"/> Priorities and Policies of the Government in promoting Equal Opportunities for Women and Men, Government Council for Equal Opportunities of Women and Men, Committee for Reconciliation of Working, Private and Family Life 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Measures in the Priorities and Policies of the Government in promoting Equal Opportunities for Women and Men (may measures yearly approved by the government of the Czech Republic concerning the relevant areas), recommendations of the Committee for Reconciliation of Working, Private and Family Life 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

7.6. Achievements in addressing issues related to gender equality and empowerment of women.

Among the issues related to gender equality and empowerment of women that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding gender equality and empowerment of women relevant to the national context	
a) Name of the issue (mentioned in	Ending gender based violence

question 7.5 above)	
b) Achievements (cite the reports)	National Actio Plan for the Prevention of Domestic Violence for Years 2011 – 2014; its summary report for 2011 (in progress)
c) Facilitators*	1, 2, 3, 4, 99 (Committee for the Prevention of Domestic Violence, wide collection of statistical data)
d) Barriers*	1, 99 (Gender stereotyopes, complexity of the issue, high rate of latency of domestic violence)

ICPD issues regarding gender equality and empowerment of women relevant to the national context	
e) Name of the issue (mentioned in question 7.5 above)	Equal opprotunities of women and men on the labour market (including gender pay gap)
f) Achievements (cite the reports)	Antidiscrimination Act, Priorities and Policies of the Government in promoting Equal Opportunities for Women and Men
g) Facilitators*	2, 3, 4, 99 (Committee for Reconciliation of Working, Private and Family Life, effort to increase employment of women on the national level)
h) Barriers*	4, 9 (economic), 99 (Gender stereotyopes, discrimination on the labour market)

ICPD issues regarding gender equality and empowerment of women relevant to the national context	
i) Name of the issue (mentioned in question 7.5 above)	Increasing women’s representation in political processes and public life
j) Achievements (cite the reports)	<p>Priorities and Policies of the Government in promoting Equal Opportunities for Women and Men</p> <p>Reccomendations of the Committee for Balanced Representation of Women and Men in Politics and Decision-making Positions</p> <p>The participation rate of women in all types of election has increased (depending on the type of election it is now between 22 – 27 %)</p>
k) Facilitators*	1, 2, 3, 4, 99 (Committee for Balanced Representation of Women and Men in Politics and Decision-making Positions and its proposals)
l) Barriers*	1, 4, 9, 99 (Gender stereotyopes)

ICPD issues regarding gender equality and empowerment of women relevant to the national context	
m) Name of the issue (mentioned in question 7.5 above)	Engaging men and boys to promote male participation, equal sharing of responsibilities such as care work
n) Achievements (cite the reports)	Establishment of Working Group – Men and Equality of Women and Men Project called How to, Dad?
o) Facilitators*	1, 2, 4, 99 (Working Group – Men and Equality of Women and Men)
p) Barriers*	1, 99 (Gender stereotyopes, opposition by some individuals)

**See list of facilitators and barriers in the questionnaire interviewer’s guide*

7.7. Considering the national context, what are the most relevant issues regarding gender equality and empowerment of women that are anticipated to receive further public policy priority for the next five to ten years? Cite up to five issues.

Issues regarding gender equality and empowerment of women relevant to the national context that should be the focus for the next five to ten years
a) Combating gender stereotypes
b) Equal opportunities of women and men on the labour market, especially gender pay gap and lower employment of women with small children and low use of flexible working arrangements
c) Gender-based violence, especially domestic violence
d) Increasing women's representation in political processes and public life
e) Engaging men and boys to promote male participation

7.8. What monitoring mechanisms are in place in the country to ensure the implementation of policies and programmes promoting gender equality and empowerment of women and addressing gender based violence?

(1)	(2)
Mechanisms	Gender equality and empowerment of women (including gender-based violence)
a) National commissions on women (Government Council for Equal Opportunities for Women and Men)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) National human rights institutions	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
c) Parliamentary commissions	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Social accountability mechanisms and/or administrative mechanisms	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Gender statistics dissemination and publications/gender statistics integrated into management information systems	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f) Conducting periodic population-based surveys	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
g) Other mechanisms, specify Council of Equal Opportunities of Women and Men and its four Committees and one Working Group (see above),	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

7.9. Has the country conducted an assessment/situation analysis on gender equality and empowerment of women at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s): *Report on Equality of Women and Men, Focusing on Women and Men (statistical yearbook), Shadow Report on Gender Equality (report of NGOs and public society)*
- 2) Yes At the subnational level only, cite the report(s): *Some municipalities adopted European Charter for equality of women and men in local life*
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

7.10. Has the country promulgated and/or enforced national laws responding to the following ICPD priority areas related to gender equality and the empowerment of women?

(1)	(2)	(3)
ICPD Priority area	Promulgation	Enforcement
a) Women's property rights, including right to own, buy, and sell properties or other assets equally with men	1) Yes <input checked="" type="checkbox"/> Name Constitution, Civil Code 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Access to financial services, including credit and negotiation of contracts in woman's own name	1) Yes <input checked="" type="checkbox"/> Name Constitution, Antidiscrimination Act, Civil Code 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Legal equal rights for women to inheritance	1) Yes <input checked="" type="checkbox"/> Name Constitution, Civil Code 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Protection of women's property through harmonized laws on marriage, divorce, succession and inheritance	1) Yes <input checked="" type="checkbox"/> Name Constitution, Civil Code, Family Act 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Provision against gender discrimination at work (in hiring, wages, benefits, etc.)	1) Yes <input checked="" type="checkbox"/> Name Antidiscrimination Act, Labour Code, Employment Act 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f) Provision against sexual harassment	1) Yes <input checked="" type="checkbox"/> Name Antidiscrimination Act, Labour Code 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
g) Measures against trafficking and smuggling of persons, particularly women and girls	1) Yes <input checked="" type="checkbox"/> Name: - National strategy to combat trafficking in human beings for the period 2012 – 2015 (since 2003) - Crime Prevention Strategy for the period 2012 – 2015 (since 2000) - The updated priorities and procedures of the Ministry of Interior in promoting equal opportunities for women and men in 2012 (since 2007)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

	2) No <input type="checkbox"/> (Go the next ICPD priority area)	
h) Provision for paid maternity leave	1) Yes <input checked="" type="checkbox"/> Name: Act No. 187/2006 on sickness insurance 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
i) Provision for paid paternity leave	1) Yes <input checked="" type="checkbox"/> Name: Act No. 187/2006 on sickness insurance 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
j) Criminalization of rape and other forms of sexual exploitation	1) Yes <input checked="" type="checkbox"/> Name: Criminal Code 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
k) Criminalization of marital rape	1) Yes <input checked="" type="checkbox"/> Name: Criminal Code 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
l) Criminalization of intimate partner violence	1) Yes <input checked="" type="checkbox"/> Name: Criminal Code 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
m) Ensuring men's financial support to their children	1) Yes <input checked="" type="checkbox"/> Name: Family Act 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
n) Provision regarding minimum legal age at marriage for females of less than 18	1) Yes <input checked="" type="checkbox"/> Name: Family Act 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
o) Criminalization of sexual exploitation of young people, particularly girls	1) Yes <input checked="" type="checkbox"/> Name: Criminal Code 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
p) Preventing the use of children in pornography	1) Yes <input checked="" type="checkbox"/> Name Criminal Code 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
q) Protecting the girl child against harmful practices, including FGM/C	1) Yes <input type="checkbox"/> Name Criminal Code 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
r) Day-care centres /facilities for breast-feeding mothers (public sector)	1) Yes <input type="checkbox"/> Name: 2) No <input checked="" type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
s) Day-care centres /facilities breast-feeding mothers (private sector)	1) Yes <input type="checkbox"/> Name: Labour Code 2) No <input checked="" type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
t) Discourage polygamy <i>Irrelevant – Polygamy is prohibited</i>	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

7.11. On a scale of 1-4, indicate to what extent the following priorities on gender equality and empowerment of women are addressed in the current national context

(1)	(2)
Priorities on gender equality and empowerment of women	Level of priority (1=low; 2=somewhat low 3=somewhat high; 4=high)

a) Increasing women's access to banking and credit	1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Institutionalizing gender responsive budgeting	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Eliminating discrimination against working women, including pregnant working women	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
d) Increasing provisions to enable both spouses to take family leave	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Promoting equal access and control over household resources	1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Increasing participation of men and boys in promoting gender equality and empowerment of women (including prevention of GBV and FGM/C)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
g) Promoting policies to encourage involved fatherhood including for care work	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
h) Addressing skewed sex ratios	1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Promoting grass roots and community-based participation in the implementation of policies/programmes on gender equality	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Informing communities about the consequences of child marriage and early childbearing	1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

7.12. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of gender equality and empowerment of women over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Czech Women's Lobby	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Women's Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify <input checked="" type="checkbox"/> <i>Platform of NGOs</i>	The Office of the Government, Ministry of Labour and Social affairs, Ministry of Health	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Participation in Government Council for Equal Opportunities of Women and Men, initiation of establishment of working group concerning obstetrics
b) League of Open Men	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Women's Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/>	Ministry of Labour and Social affairs	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/>	Participation in Government Council for Equal

	9) Other, specify____ <input type="checkbox"/>		6) Education and training <input checked="" type="checkbox"/> 9) Other, specify <input checked="" type="checkbox"/> <i>Share of good practice</i>	Opportunities of Women and Men, initiation of project Dad's know how!
c)Institute of Sociology of the Academy of Science of the Czech Republic	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Women's Groups <input type="checkbox"/> 4) Academic/research centers <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Ministry of Labour and Social Affairs, others	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input checked="" type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Participation in Government Council for Equal Opportunities of Women and Men, researches concerning gender issues

7.13. Name up to three (3) private sector partners with whom the government has partnered with in the area of gender equality and the empowerment of women over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)Business for Society (platform of private companies)	Ministry of Labour and Social Affairs	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input checked="" type="checkbox"/> 3)Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Consultations, participation of Business for Society on workshops and seminars
b)McKinsey& Company	Ministry of Labour and Social Affairs	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input checked="" type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Presentation of their study concerning Unlocking the full potential of women in Czech business
c)LMC		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/>	Consultations

		6) Education and training <input type="checkbox"/>	
		9) Other, specify____ <input type="checkbox"/>	

7.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of gender equality and empowerment of women over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a) Norway (will be granted in few weeks/months)	The Czech Republic	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Combating Domestic Violence, reconciliation of private and family life
a) Czech Republic/ Ministry of Foreign Affairs/CzDA	Ethiopia (Addis Ababa)	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Creating system of social protection for migrant workers, especially for women
c)-		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

SECTION 8: POPULATION, DEVELOPMENT AND EDUCATION (CHAPTER XI)

<p>Name(s) of the primary respondent(s) and position(s): Renata Uhlíková, Miroslava Hájková, senior official Name(s) of institution(s)/department(s): Department of Primary Education, Ministry of Education, Youth and Sports E-mail address(es):</p> <p>Phone number(s) – Landline: + Mobile: + Fax(es): + Interview date(s): between November 10 - 20</p>
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8.1. Does the country have a national policy, programme and/or strategy addressing education issues that is/are currently being drafted or implemented?

- 1) Yes
 2) No (if no, skip to 8.3)

8.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1) Name of policy, programme and/or strategy addressing education	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) National curricula for education	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input checked="" type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of Education, Youth and Sport	All	Continuous
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

8.3. Has the country established any institutional entities to address issues regarding education?

- 1) Yes
 2) No (if no, skip to 8.5)

8.4. If YES, indicate the name(s) of the institutional entity(ies).

(1)	(2)
Other institutional entities addressing education	Year of establishment
a) International Institution for Education (NUOV 1950, VUP 1945, IPPP 1994)	connetion 2011
b) National Institution for Education of Teachers	2005
c) National Institution of Children and Youth	1991
d) Centre for Evaluation of Educational	1999
e) House of Foreign Services	1993

8.5. Addressing ICPD issues regarding education in the national context during the last five (5) years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding education	Was this issue included in any policy/programme/ strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Keeping more girls and adolescents in secondary schools	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
b) Ensuring equal access of girls to education at all levels (primary, secondary and tertiary)	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe – 52% of the new enrolled college students are girls (and 60 % of graduates – i. e. they have lower drop-out rate) 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
c) Improving educational infrastructure, such as separate toilet facilities and adequate transportation	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>

d) Facilitating school completion for pregnant girls	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue) Depends on the individual agreement with the school	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
e) Improving the safety of pupils, especially girls, in and on their way to school	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue) Depends on the concrete municipality	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
f) Revising the contents of curricula to make them more gender-sensitive	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
g) Revising the contents of curricula to incorporate population issues, where appropriate	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
h) Promoting non-formal opportunities for education and literacy	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe i.e. through re-training courses for jobseekers (through the Labour Office of the Czech Republic) 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
i) Providing training and employment opportunities to out-of-school girls and illiterate adults	1) Yes <input checked="" type="checkbox"/> Name National Reform Programme Active Labour Market Policy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe re-training courses, subsidised employment 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
j) Promoting age-appropriate sexuality education and counselling in schools	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
k) Incorporating population and SRH information into the teachers' training curricula	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
l) Conducting information campaigns on population issues in the context of a national population policy	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
m) Addressing gender-based violence and bullying in schools	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
n) Incorporating	1) Yes <input checked="" type="checkbox"/> Name__	1) Yes <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

comprehensive sexuality education into young people's formal education	2) No <input type="checkbox"/> (Go to the next issue)	2) No <input type="checkbox"/>	Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	
o) Incorporating life planning skills into young people's formal education	1) Yes <input checked="" type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
p) Incorporating sexual and reproductive health and life planning skills into non-formal education and vocational training for young people	1) Yes <input checked="" type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
q) Reaching out-of-school youth with SRH information and services	1) Yes <input checked="" type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe Through regular medical check-ups (available to everyone) 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
r) Other, specify_____	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

ICPD issues related education are included in governmental and departmental materials (legislation of the Czech Republic, state curriculum, action plans, strategies, European programs and projects, etc.).

8.6. Achievements in addressing issues related to education.

Among the issues related to education that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding education relevant to the national context	
a) Name of the issue (mentioned in question 8.5 above)	
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

*See list of facilitators and barriers in the questionnaire interviewer's guide

8.7. Considering the national context, what are the most relevant issues regarding education that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding education that are anticipated to receive further public policy priority for the next five (5) to

ten (10) years
a) Streamlining of secondary schools
b) Innovation of national curriculums
c) State graduation
d) Testing - evaluations
e) Support training, focus on technical education

8.8 Has the country conducted an assessment/situation analysis on education at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) - *optimalization of curriculum, changes in school legislative, revision of secondary education, revision of state graduation, analysis of equal access to education, international surveys of learning outcomes*
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

8.9 Does the country have a national programme on comprehensive sexuality education in school curricula?

- 1) Yes, being implemented
- 2) Yes, not yet implemented
- 3) No (if no, skip to question 8.11)

8.10 If YES, from what age ____ or grade)? Primary schools (6-15 years of age)

8.11. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of education over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
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8.12. Name up to three (3) private sector partners with whom the government has partnered with in the area of education over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

8.13. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of education over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a) Czech Republic/ Ministry of Foreign Affairs/CzDA	Angola (Bié Province)/Ministry of Education	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Basic Education: Construction of schools, training of teachers, literacy courses for adults
b) Czech Republic/ Ministry of Foreign Affairs/CzDA	Angola (Bié Province)/ Ministry of Education	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Secondary agricultural education: capacity building
c) Czech Republic/ Ministry of Foreign Affairs/CzDA	Afghanistan/Ministry of Education	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Secondary agricultural education: capacity building