

# Global Survey ICPD Beyond 2014

## COUNTRY QUESTIONNAIRE

**Name of Country / Territory: Denmark**

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**Interview date(s):**

**Brief summary of Global Survey completion process:**

**The Global Survey was sent out to relevant ministries and institutions, who then answered within their fields of expertise. It has not been possible to reply to all questions either due to the nature of the question, due to Danish public structure or due to difficulty of answering within the ministries.**

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## ACRONYMS

AIDS	Acquired Immune Deficiency Syndrome
ASRH	Adolescent Sexual Reproductive Health
CD	Communicable Disease
CEDAW	Convention on the Elimination of all forms of Discrimination Against Women
CRC	Convention on the Rights of the Child
CSCs	Citizen Service Centers
BCC	Behaviour Change Communication
EmOC	Emergency Obstetric Care
FBOs	Faith Based Organisations
FGM/C	Female Genital Mutilation/Cutting
GBV	Gender-Based Violence
HIV	Human Immunodeficiency Virus
ICPD	International Conference on Population and Development <i>(held in Cairo Egypt in 1994)</i>
ICPD+5	5 <sup>th</sup> Anniversary of the ICPD <i>(which was marked in 1999)</i>
ICPD+10	10 <sup>th</sup> Anniversary of the ICPD <i>(which was marked in 2004)</i>
ICPD+15	15 <sup>th</sup> Anniversary of the ICPD <i>(which was marked in 2009)</i>
IDP	Internally Displaced Person
INGO	International Non-Governmental Organisation
M&E	Monitoring and Evaluation
MDGs	Millennium Development Goals
MSM	Men having Sex with Men
NCD	Non-Communicable Disease
NDS	National Development Strategy
NGO	Non-Governmental Organisation
ODA	Official Development Assistance
OiC	Officer-in-Charge
PETS	Public Expenditure Tracking Survey
PoA	Programme of Action
PLHIV	People Living with HIV
PMTCT	Preventing Mother-to-Child Transmission (PMTCT) to HIV
PRSP	Poverty Reduction Strategy Paper
QSDS	Quantitative Service Delivery Surveys
RHCS	Reproductive Health Commodity Security
SRH	Sexual and Reproductive Health
STI	Sexually Transmitted Infection
VCT	Voluntary Counselling and Testing

## SECTION 1: POPULATION, SUSTAINED ECONOMIC GROWTH AND SUSTAINABLE DEVELOPMENT (CHAPTER III)

**Name(s) of the primary respondent(s) and position(s):** Jane Kragh Andersen  
**Name(s) of institution(s)/department(s):** Danish Ministry of the Environment  
**E-mail address(es):**  
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**Fax(es):**  
**Interview date(s):**

**1.1. Does the country have a national policy, programme and/or strategy that explicitly addresses the interaction between population and sustainable development?**

- 1) Yes   
 2) No  (if no, skip to 1.3)

**1.2. If YES, please provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the implementation timeframe or the year of inception/revision.**

(1) Name of policy, programme and/or strategy addressing the interaction between population and sustainable development	(2) Type	(3) Status	(4) Main responsible institution	(5) Implementation timeframe or year of inception/revision
a)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>		
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>		
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>		
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>		
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>		

**1.3. Has the country established any institutional entities to address issues related to the interaction between population and sustainable development?**

- 1) Yes   
 2) No  (if no, skip to 1.5)

**1.4. If YES, please indicate the name(s) of the institutional entity(ies) and the year of establishment.**

(1)	(2)
Other institutional entities addressing issues related to the interaction between population and sustainable development	Year of establishment
a)	
b)	
c)	
d)	
e)	

**1.5. Addressing ICPD issues regarding in the national context during the last five (5) years.**

(1)	(2)	(3)	(4)	(5)
ICPD issues related to the interaction of population and sustainable development	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Has the country taken concrete implementation measures to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Eradication of poverty with special attention to income generation and employment strategies	1) Yes <input type="checkbox"/> Name___  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe___  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Strengthening food security	1) Yes <input type="checkbox"/> Name___  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe___  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Promoting Environmental resources management	1) Yes <input checked="" type="checkbox"/> "Report on Natur and Environment" by DCE Danish Centre for Environment and Energy 2009/14  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  Government strategy for sustainable development 2009	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>

			2) No <input type="checkbox"/> (Go to the next issue)	
d) Reducing territorial inequalities	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Achieving fair trade relations	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Improving solid Waste management	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Foster sustainable resource use and preventing environmental degradation	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Address the population trends/dynamics in ecologically vulnerable areas.	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Address the implications of population trends in large urban agglomerations	1) Yes <input checked="" type="checkbox"/> National planning report  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> implemented in the regional and municipal planning  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
j) Addressing the needs of people living within or on	1) Yes <input type="checkbox"/> Name__	1) Yes <input type="checkbox"/>	1) Yes <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

the edge of fragile ecosystems	2) No <input type="checkbox"/> (Go to the next issue)	2) No <input type="checkbox"/>	Describe____  2) No <input type="checkbox"/> (Go to the next issue)	
k) Other , specify_____	1) Yes <input type="checkbox"/> Name____  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

**1.6. Areas of progress in addressing issues related to the interaction between population and sustainable development.**

Among the issues related to the interaction between population and development that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding population and sustainable development of relevance to the national context	
a) Name of the issue (mentioned in question 2.5 above)	
b) Key achievements	
c) Facilitators*	
d) Barriers*	

*\*See list of facilitators and barriers in the questionnaire interviewer’s guide*

**1.7. Considering the national context, what are the most relevant issues regarding the interaction between population and sustainable development, that the country considers priority for public policy for the next five (5) to ten (10) years? Cite up to five (5) issues.**

Issues regarding the interaction between population and development that should receive further public policy priority for the next five (5) to ten (10) years
a)
b)
c)
d)
e)

**1.8. Has the country carried out research on population dynamics for planning purposes at the national and/or subnational level in the last five (5) years?**

- 1) Yes  At the national level only, please cite report(s) : National planning report
- 2) Yes  At the national and at the subnational level, please cite report(s): The Regional spatial planning plans
- 3) Yes  At the subnational level please cite report(s): Municipal plans for 98 municipalities
- 4) No

**1.9. Has the country allocated resources for research and capacity development for research regarding the following population-related issues in the last five years? If YES, provide examples.**

Allocation of resources for research and capacity development for research regarding population-related issues	
a) Monitor population trends and prepare population projections / scenarios	1) Yes <input type="checkbox"/> Cite example(s) _____ 2) No <input type="checkbox"/>
b) Linkages between population and poverty	1) Yes <input type="checkbox"/> Cite example(s) _____ 2) No <input type="checkbox"/>
c) Linkages between population, the environment and natural resources	1) Yes <input type="checkbox"/> Cite example(s) _____ 2) No <input type="checkbox"/>
d) Linkages between population trends and sustained economic growth	1) Yes <input type="checkbox"/> Cite example(s) _____ 2) No <input type="checkbox"/>
e) Linkages between population trends and employment	1) Yes <input type="checkbox"/> Cite example(s) _____ 2) No <input type="checkbox"/>

**1.10. If yes, on a scale of 0 to 5 where 0 is low and 5 is high, to what extent has research on population dynamics informed resource allocation decisions?**

<b>Low</b>					<b>High</b>
<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

**1.11. If yes, on a scale of 0 to 5 where 0 is low and 5 is high, to what extent it has informed other policies /strategies?**

<b>Low</b>					<b>High</b>
<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>



**1.12. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of sustainable development. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

**1.13 Does the country have a policy or strategy that promotes information, education and communication on issues related to sustainable development?**

- 1) Yes  Local Agenda 21 report by the 98 municipalities (every 4 year) and the National Report on Nature and Environment (every 4 year)  
 2) No

**1.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area sustainable development. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted

a)		1) Financial <input type="checkbox"/>	
		2) Technical <input type="checkbox"/>	
		9) Other, specify___ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/>	
		2) Technical <input type="checkbox"/>	
		9) Other, specify___ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/>	
		2) Technical <input type="checkbox"/>	
		9) Other, specify___ <input type="checkbox"/>	

## SECTION 2:POPULATION GROWTH AND STRUCTURE (CHAPTER VI)

**Name(s) of the primary respondent(s) and position(s):** Jørgen Witsø-Lund (Senior Advisor) and Nadja Lundholm Olsen (Administrator)  
**Name(s) of institution(s)/department(s):** The Ministry of Social Affairs and Integration  
**E-mail address(es):**  
**Phone number(s) – Landline:** **Mobile:**  
**Fax(es):**  
**Interview date(s):**

The Danish society is characterized by a universal approach to welfare aimed at providing equal opportunities for all citizens. The Danish welfare system is based on a platform of sound government finances, high employment rates and a well-functioning labour market combined with an efficient and well-operating public sector.

It is important to underline that the Act on Social Service (Serviceloven) regulates, in a comprehensive way, benefits in cash or benefits in kind vis-à-vis older persons, persons with disabilities and children and young people who for a broad variety of reasons are in need of assistance.

Thus, the objects of the Act are:

- to offer counselling and support so as to prevent social problems;
- to offer a number of general services designed to serve as preventive measures at the same time; and
- to satisfy needs resulting from impaired physical or mental function or special social problems.

This is done with the purpose of improving the capability of the individual recipient to be self-reliant, or to facilitate his/her daily life and enhance the quality of life.

All benefits provided for in this piece of legislation are financed by public taxes and are granted in accordance with a concrete assessment of the individual needs of the person concerned. The social services are carried out by the 98 municipalities throughout Denmark ensuring that the service is carried out as close to the citizen as possible.

On this background the term "project" in the questionnaire is as a general rule not relevant in a Danish context where the right of the individual is derived directly from binding legislation.

### Addressing the needs of adolescents and youth

**2.1. Does the country have a national policy, programme and/or strategy addressing the needs of adolescents and youth (10-24 years) that is/are currently being drafted or implemented?**

- 1) Yes   
 2) No  (if no, skip to 2.3)

**2.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.**

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme	Type	Status	Main	Targeted	Implementation

and/or strategy addressing the needs of adolescents and youth (10-24 years)			responsible institution	population groups*	timeframe or year of inception/revision
a) The Youth Effort	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	The Ministry of Employment	Young people without an education	Running according to the public budget
b) Better quality in the youth education and education guarantee for all young people	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	The Government	Young people	By 2015, 95 percent of a year group should complete at least one youth education
c) Better protection of young people and children	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	The Government	Children and young people under the age of 18	The Government has created a committee which is to identify the possibility of protecting the consumer protection of young people better.
d) The Child's Reform. The Reform includes a range of changes aimed at strengthening the early effort, children's rights and the quality in the effort.	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	The Ministry of Social Affairs and Integration	Children	January 1st 2011
e) Extensive agreement regarding the principles monitoring of children in vulnerable situations	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	The Ministry of Social Affairs and Integration and the municipalities	Children and young people	Fall 2012

\*See targeted population groups list in the questionnaire interviewer's guide

### 2.3. Has the country established any institutional entities to address issues regarding the needs of adolescents and youth (10-24 years)?

- 1) Yes   
2) No  (if no, skip to 2.5)

### 2.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Institutional entities addressing the needs of adolescents and youth (10-24 years)	Year of establishment
a) The Social Board (Det sociale nævn)	Not applicable
b) The jobcentres which has a special effort related to people under the aged of 30 (see 2.2.a)	Not applicable
c) The municipalities	Not applicable

d)	
e)	

**2.5. Addressing ICPD issues regarding the needs of adolescents and youth (10-24 years) in the national context during the last five (5) years.**

(1)	(2)	(3)	(4)	(5)
<b>ICPD issues regarding adolescents and youth (10-24 years)</b>	<b>Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?</b>	<b>Was budget allocated to this issue?</b>	<b>Were concrete implementation measures taken to address this issue?</b>	<b>In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule</b>
a) Creating employment opportunities for youth	1) Yes <input checked="" type="checkbox"/> The Youth Effort  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Young people without the basic preconditions needs a specialised and individual effort. The effort consists of an upgrading programme like a bridge building programme for an ordinary education or an upgrading course in writing, reading or calculation. Also, if needed a mentor can be provided for to support the structure of the everyday life.  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
b) Addressing the adverse effects of poverty on adolescents and youth	1) Yes <input checked="" type="checkbox"/> A reform of the cash benefits system which came into force on the 1st of January 2012. This reform implies that the lowest cash benefits have been discontinued which	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input checked="" type="checkbox"/> (Go to the	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

	<p>is expected to lead to increased levels of benefits for approx. 16,000 all-year recipients of the benefits positively. Additionally, the ceiling with respect to support for children and youngsters has been abolished. This implies that families are entitled to full benefits for all children regardless of the number of children in the family. These initiatives will have a positive effect on the maintenance of low income families and thus contribute to greater equality.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>		<p>next issue)</p>	
<p>c) Addressing the violence, exploitation and abuse of children, adolescents and youth, including sexual exploitation and commercial sexual exploitation</p>	<p>1) Yes <input checked="" type="checkbox"/> Extensive agreement regarding the principles monitoring of children in vulnerable situations</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>The agreement includes a range of initiatives and amendments aimed at ensuring improved monitoring of these services. The monitoring task is moved from the municipalities, because they had a questionable dual role, both paying for and monitoring the institutions.</p> <p>5 new supervisory authorities are instead established in order to ensure professional sustainability and independency from the individual municipality.</p> <p>A whistleblower</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

			function is created, where citizens, relatives and employees can approach an authority in case of suspicion of inappropriate or unacceptable conditions.  2) No <input type="checkbox"/> (Go to the next issue)	
d) Instituting concrete procedures and mechanisms for adolescents and youth to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	1) Yes <input checked="" type="checkbox"/> Legislation on dialogue with children when the local authorities are examining their needs (børnesamtale ved § 50 undersøgelse)  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes  Process consultation, campaigns and education regarding implementation of legislation etc.  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
e) Ensuring that adolescents and youth have the same rights and access to sexual and reproductive health services, including HIV prevention services	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input checked="" type="checkbox"/> Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Collecting age and sex disaggregated data on the socio-economic status of adolescents and youth	1) Yes <input checked="" type="checkbox"/> SFI Survey  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
g) Other, specify____	1) Yes <input type="checkbox"/> Name____  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

## 2.6. Achievements in addressing issues related adolescents and youth (10-24 years).

Among the issues related to the needs of adolescents and youth (10-24 years) that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and

barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs of adolescents and youth (10-24 years) relevant to the national context	
a) Name of the issue (mentioned in question 2.5 above)	2.5.c. Addressing the violence, exploitation and abuse of children, adolescents and youth, including sexual exploitation and commercial sexual exploitation
b) Achievements (cite the reports)	An extensive agreement on the principles regarding monitoring of children in vulnerable situations. The agreement includes a range of initiatives and amendments aimed at ensuring improved monitoring of these services: <ul style="list-style-type: none"> <li>• The monitoring task is moved from the municipalities, because they had a questionable dual role, both paying for and monitoring the institutions.</li> <li>• 5 new supervisory authorities are instead established in order to ensure professional sustainability and independency from the individual municipality.</li> <li>• A whistleblower function is created, where citizens, relatives and employees can approach an authority in case of suspicion of inappropriate or unacceptable conditions.</li> </ul>
c) Facilitators*	Code 99 – the municipalities
d) Barriers*	

\*See list of facilitators and barriers in the questionnaire interviewer's guide

**2.7. Considering the national context, what are the most relevant issues regarding the needs of adolescents and youth (10-24 years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.**

Issues regarding the needs of adolescents and youth (10-24 years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) Education – see 2.2.b
b) Employment – see 2.2.a
c) Monitoring efforts for marginalised adolescents and youth– see 2.2.e
d)
e)

**2.8 Has the country conducted an assessment/situation analysis on the needs of adolescents and youth (10-24 years) at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s) Lausten, M. et. Al. (2012), Forebyggende foranstaltninger 18-22 år, Dialoggruppe – Om forebyggelse som alternativ til anbringelse. Delrapport 6, Denmark: SFI
- 2) Yes  At the subnational level only, cite the report(s) \_\_\_\_\_
- 3) Yes  At both the national and at the subnational level, cite the report(s), Lausten, M. et. al. (2012), Forebyggende foranstaltninger 14-17 år, Dialoggruppe – om forebyggelse som alternativ til anbringelse. Delrapport 5, Denmark: SFI



4) No

**2.9. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of adolescents and youth (10-24 years) over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Dansk Børne- og Ungdomspsykiatrisk Selskab	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	The Ministry of Social Affairs and Integration, The Ministry of Children and Education and The Ministry of Science, innovation and Higher Education	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Various informative and counselling related activities.
b) Dansk Ungdoms Fællesråd (Danish Youth Council)	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	See a	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Various informative and counselling related activities.
c) Ungdommens Røde Kors (Red Cross Youth)	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	See a	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Various informative and counselling related activities.

**2.10 Name up to three (3) private sector partners whom the government has partnered with in the area of adolescents and youth (10-24 years) over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

The Danish social model is universal in covering all who have a legal stay in Denmark irrespective of age, sex and affiliation with the labour market. Social services are delivered by local authorities by and large. On this background, this section is not relevant in a Danish context.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

**2.11. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of adolescents and youth over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) Denmark, Danida	African Medical and Research Foundation, AMREF	1) Financial <input checked="" type="checkbox"/> X 2) Technical <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Promoting SRHR for young girls and women in Turkana district in northern Kenya, Gulu and Kitgum districts in Northern Uganda, and Shinyanga

			<p>Region in northern Tanzania (Kahama, Kishapu, Maswa and Shinyanga Rural districts).</p> <p>The project runs from 2010-2013 and amounts to DKK 40 mio.</p>
b) Denmark, Danida	The International Planned Parenthood Federation, IPPF	1) Financial <input checked="" type="checkbox"/> X 2) Technical <input type="checkbox"/> 9) Other, specify <input type="checkbox"/>	<p>Program on Adolescents and Advocacy for Sexual and Reproductive Health and Rights. Promoting adolescent access to SRHR services (contraception, information, safe abortion etc.) with the aim to reduce the risk of unwanted pregnancies, unsafe abortion and HIV-infection.</p> <p>The Danish grant will be allocated to projects in Afghanistan, Bangladesh, Bolivia, Burkina Faso, Kenya, Mali, Mozambique, Nepal, Nicaragua, Tanzania and Uganda.</p> <p>The project runs from 2009-2011 and amounts to</p>

			DKK 35 mio.
c) Denmark, Danida	UNICEF Nepal	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	UNICEF Nepal's programme of support for children and adolescents affected by conflict in Nepal.

Addressing ageing and the needs of older persons

<b>Name(s) of the primary respondent(s) and position(s):</b> Helle Hammond Jensen (Head of Section) and Nadja Lundholm Olsen (Administrator) <b>Name(s) of institution(s)/department(s):</b> The Ministry of Social Affairs and Integration <b>E-mail address(es):</b> <b>Phone number(s) – Landline: +</b> _____ <b>Mobile:</b> _____ <b>Fax(es):</b> <b>Interview date(s):</b>
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**2.12 Does the country have a national policy, programme and/or strategy addressing ageing and/or the needs of older persons (60+ years) that is/are currently being drafted or implemented?**

- 1) Yes
- 2) No  (if no, skip to 2.14)

The general objective of Danish ageing policy in the social sector is to enhance the individual's possibility of living an independent life or to ease his or her everyday existence and improve his or her quality of life. Danish ageing policy in the social sector is based on the general principles of:

- Continuity in the individual's life.
- Use of personal resources.
- Autonomy and influence on own circumstances – including options

**2.13. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.**

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the ageing and/or the needs of older persons (60+ years)	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) Identification of 5 key values: "Impact on own life", "Respect for difference", "Humanity",	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	The Government via the	Elderly people in nursing	2012

<p>“Good experiences every day” and “A dignified end of life”. Commission on Elderly Affairs – “Quality of live and self-determination in nursing homes”</p>			Commission on Elderly Affairs	homes	
<p>b) As part of the ‘European Year of Active Ageing and Solidarity Between Generations’, the Government is focused on supporting elderly people in staying healthy, active and in control of their own lives.</p>	<p>1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/></p>	<p>1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/></p>	The Government	Elderly people	2012
<p>c) The universal pension system covers all citizens irrespective of their former affiliation with the labour market. Thus, everybody receives the basic amount of the social pension from the age of 65. Elderly people with special needs are granted supplementary cash benefits or benefits in kind in accordance with their need. There is no distinction between men and women.</p>	<p>1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/></p>	<p>1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/></p>	The Government	Retired people	Not applicable
<p>d) The Danish Government aims to create equal opportunities for all citizens. For older persons this implies financial support, free health care, rehabilitation measures etc.</p> <p>In spring 2012 the Danish Government decided to establish a Commission on Home care services. The purpose of the commission is to make recommendations for a better utilization of the resources. The commission will focus on rehabilitation, use of welfare technologies and involvement of relatives and volunteers. The Commission will present their findings in 2013.</p>	<p>1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/></p>	<p>1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/></p>	The Government	Elderly people	2012
	<p>1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/></p>	<p>1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/></p>	The Ministry of Transportati on etc.		Open ended

*\*See targeted population groups list in the questionnaire interviewer’s guide*

**2.14. Has the country established any institutional entities to address issues regarding ageing and/or the needs of older persons (60+ years)?**

- 1) Yes   
 2) No  (if no, skip to 2.16)

**2.15. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.**

(1)	(2)
Institutional entities addressing ageing and/or the needs of older persons (60+ years)	Year of establishment
a) The National Board of Social Services (Socialstyrelsen)	2007
b) The National Association of Senior Citizens Council (Dansk Ældreråd)	1996
c) The 98 Danish Municipalities organized in Local Government Denmark (KL)	-
d)	
e)	

**2.16. Addressing ICPD issues regarding ageing and/or the needs of older persons (60+ years) in the national context during the last five (5) years.**

Point 3-5 is addressed in the Act on Social Services from 1997 which is described in the introduction with consecutive changes. The legislation has been carried out and the municipalities has been allocated money in the cases which have led to extra costs. Therefore, point 3-5 in this section has not been filed out.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding ageing and/or the needs of older persons (60+ years)	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Enabling older persons to live independently as long as possible	1) Yes <input checked="" type="checkbox"/> See Act on Social Services (2.12) which is carried out in cooperation with the 98 municipalities of Denmark. The Act provides for	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

	<p>multifaceted efforts with respect to meeting the need of older people in accordance with a specific assessment of the persons situation. The actions are tax financed.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>		<p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
b) Providing social services including long-term care	<p>1) Yes <input checked="" type="checkbox"/> see point a</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/>x</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
c) Enabling older persons to make full use of their skills and abilities	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/>x</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
d) Extending or improving old age allowances / pensions and/or other income support schemes for older persons, including non-contributory pensions	<p>1) Yes <input checked="" type="checkbox"/> A generous pension system as existed for many years but was in the 1990s supplemented by an occupational pension scheme which is maturing at the time being. When the system has fully matured, people at pensionable age will receive the basic amount of the social pension, the occupational pension and as a further supplement the labour market supplementary pension.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
e) Providing affordable, appropriate and accessible health care to meet the needs of older persons	<p>1) Yes <input checked="" type="checkbox"/> The Danish Health Care Act provides universal health care free of charge.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
f) Addressing neglect, abuse and violence against older persons	<p>1) Yes <input checked="" type="checkbox"/> The Act on Social Service. See point g.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

<p>g) Preventing discrimination against older persons, especially widows</p>	<p>1) Yes <input checked="" type="checkbox"/> The Act on Social Service provides a framework which ensures decent living conditions for elderly people.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe___</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>h) Promoting employment opportunities for older workers</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe___</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>i) Providing support to families caring for older persons</p>	<p>1) Yes <input checked="" type="checkbox"/> <u>Special assistance to persons who take care of family-members</u></p> <p>The municipal council shall offer substitute or respite services to a spouse, parents or other close relatives caring for a person with impaired physical or mental function.</p> <p>The municipal council may provide temporary accommodation for persons with temporary special needs for care and attendance.</p> <p><u>Cash benefits to a person who takes care of a family-member who is in the terminal phase of his or her life.</u></p> <p>A person caring for a closely connected person who wishes to die in his/her own home is entitled to constant care allowance. The payment of constant care allowance shall be subject to the condition that hospital treatment must be assumed to be futile on medical grounds, and that the patient's condition does not require hospital admission or extended hospitalisation, admission to a nursing home, care home, etc.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe___</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>j) Collecting age and sex-disaggregated data on the socio-economic status and living conditions of older persons</p>	<p>1) Yes <input checked="" type="checkbox"/> Statistics Denmark regularly collects and analyses impartial statistics on society as the basis for democracy and the national economy.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>



k) Instituting concrete procedures and mechanisms for older persons to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	1) Yes <input checked="" type="checkbox"/> The National Association of Senior Citizens Council representing the 98 individual Councils spread throughout the country.  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
1) Other, specify_____	1) Yes <input type="checkbox"/> Name____  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

**2.17. Achievements in addressing issues related to ageing and/or the needs of older persons (60+ years).**

**Among the issues related ageing and/or the needs of older persons (60+ years) that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.**

<b>ICPD issues regarding ageing and/or the needs of older persons (60+ years) relevant to the national context</b>	
a) Name of the issue (mentioned in question 2.16 above)	Rehabilitation: Enabling older persons to live independently as long as possible Enabling older persons to make full use of their skills and abilities
b) Achievements (cite the reports)	For 2012 - 2015, DKK 26.5 million are allocated to qualify the work with rehabilitation in the municipalities. This is done by mapping and communicating the best methods for rehabilitation. Furthermore support is given to implementation in the municipalities and to upgrade the employees. Finally it is an objective of the project to create a foundation for documentation of the effects of everyday rehabilitation.
c) Facilitators*	4 - The National Board of Social Services and the municipalities.
d) Barriers*	99 - One challenge to a successful implementation of the project could be the motivation of the citizens themselves.

*\*See list of facilitators and barriers in the questionnaire interviewer's guide*

**2.18. Considering the national context, what are the most relevant issues regarding ageing and/or the needs of older persons (60+ years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.**

<b>Issues regarding ageing and/or the needs of older persons (60+ years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years</b>
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a) Rehabilitation
b) Prevention measures
c) The National Diet Action Plan (National Kosthandlingsplan)
d) The Danish Public Welfare Technology Fund (Fonden for Velfærdsteknologi) renews the Danish public system through the promulgation of technology that ensures better service for fewer resources
e) The Home Care Commission (Hjemmehjælpskommission)

**2.19. Has the country conducted an assessment/situation analysis on ageing and/or the needs of older persons (60+ years) at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s)  
 - Commission on Elderly Affairs (2012), 'Quality of live and self-determination in nursing homes', Silkeborg Bogtryk: Denmark  
 - Lauritzen, H. H., Brüner, R. Thomsen, P. and Wüst, M. (2012), 'Ældres ressourcer og behov - status og udvikling på baggrund af Ældredatabasen.', SFI: Denmark  
 - Rostgaard, T. Brüner, R.N. Fridberg, T. (2012), 'Omsorg og Livskvalitet i Plejeboligen', SFI: Denmark
- 2) Yes  At the subnational level only, cite the report(s) \_\_\_\_\_
- 3) Yes  At both the national and at the subnational level, cite the report(s) \_\_\_\_\_
- 4) No

**2.20. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	The DaneAge Association (Ældresagen) is a national membership organisation founded in 1986 which has 609,000 members.	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, Volunteer work _____ <input type="checkbox"/>	Projects related to IT education and within the volunteer area
b)	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	The Mobilization of the Elderly (Ældremobilisering)	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify _____	Projects and teaching within IT
c)	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research	The National Institute for Analyses and Research on the Municipalities and	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/>	Rehabilitation projects - see 2.17a

	centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify____	the Regions (KORA)	6) Education and training <input type="checkbox"/> 9) Other, specify____	
--	--	--------------------	---	--

**2.21. Name up to three (3) private sector partners whom the government has partnered with in the area of ageing and/or the needs of older persons (60+ years)over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

The Danish social model is universal in covering all who have a legal stay in Denmark irrespective of age, sex and affiliation with the labour market. Social services are delivered by local authorities by and large. On this background, this section is not relevant in a Danish context.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____	

**2.22. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of ageing and/or the needs of older persons (60+ years)over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of**

**the recipient country/government unit, the type of international cooperation and the activities conducted.** Denmark does not provide focused development cooperation in the area of ageing, but gives core funding to UNFPA and thereby the needs of older persons.

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	



<p>under 18 with substantial and impaired physical or mental function or serious, chronic or long-term illness. It is a condition that the extra costs are incurred as a result of the impaired function</p> <p>The municipal council shall pay compensation for loss of earnings to persons maintaining a child under 18 in the home whose physical or mental function is substantially and permanently impaired, or who is suffering from serious, chronic or long-term illness. Compensation shall be subject to the condition that the child is cared for at home as a necessary consequence of the impaired function, and that it is most expedient for the mother or father to care for the child.</p>					
<p>c)</p> <p>The municipal council shall offer special initiatives for adults with impaired physical or mental function or with special social problems. The purpose of such initiatives is</p> <p>(i) to prevent a deterioration of the problems facing the individual;</p> <p>(ii) to improve the individual's social and personal functions and development potential;</p> <p>(iii) to improve the individual's potential for self-expression through contact, social and other activities, treatment, care and attendance; and</p> <p>(iv) to provide all-round services addressing the particular needs of the individual in his/her own home</p> <p>The municipal council shall</p>	<p>1) Policy <input checked="" type="checkbox"/></p> <p>2) Programme <input type="checkbox"/></p> <p>3) Strategy <input type="checkbox"/></p>	<p>1)Drafted <input type="checkbox"/></p> <p>2)Implemented <input checked="" type="checkbox"/></p>	<p>The municipalities</p>	<p>All disabled</p>	

grant assistance to persons with substantial impairment of mental function who are unable to attend to their own interests, whether or not the individual has consented. However, assistance shall not be granted by the use of physical coercion.					
e) The municipal council pays any necessary extra costs relating to the personal day-to-day maintenance of persons with permanent impairment of physical or mental function.  The subsidy shall be calculated on the basis of the probable extra costs incurred by the individual person, e.g. extra costs for individual transportation, assistance and leisure-time activities.	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	The municipalities	All disabled	
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

\*See targeted population groups list in the questionnaire interviewer's guide

**2.25. Has the country established any institutional entities to address issues regarding the needs persons with disabilities?**

- 1) Yes   
2) No  (if no, skip to 2.27)

**2.26. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.**

(1)	(2)
Institutional entities addressing issues regarding the needs of persons with disabilities	Year of establishment
a) It is the responsibility of the municipalities to address issues regarding the need of persons with disabilities, in accordance with the Act of Social Services etc.	
b)	
c)	
d)	
e)	

**2.27. Addressing ICPD issues regarding the needs of persons with disabilities in the national context during the last five (5) years.**

(1) ICPD issues regarding adolescents and youth (10-24 years)	(2) Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	(3) Was budget allocated to this issue?	(4) Were concrete implementation measures taken to address this issue?	(5) In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Ensuring a general education system where children are not excluded on the basis of disability	1) Yes <input checked="" type="checkbox"/> The universal education system covers everyone regardless of functionality.  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  Compulsory legislation  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
b) Creating employment opportunities for persons living with disabilities	1) Yes <input checked="" type="checkbox"/> Anticipatory pensions are discontinued for persons under the age of 40. Instead, vulnerable and disadvantaged young people will be supported through a more holistic approach in so-called resource-courses. However, if all other possibilities have been exhausted, young people under 40 can still be granted anticipatory pension. An important prerequisite for the reform is that the coordination of the efforts across the many different departments and sectors is improved considerably. Therefore, rehabilitation teams will be established in all municipalities to ensure that the interdisciplinary	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  Compulsory legislation  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>



	<p>effort will function in practice. Investment in resource-courses will be undertaken so that municipalities will have the capacity to put the right measures in place and to give the individual time to participate in relevant treatments.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>			
c) Ensuring that persons with disabilities have the same rights and access to sexual and reproductive health care, including family planning information and services and HIV prevention services	<p>1) Yes <input checked="" type="checkbox"/> The Danish health care system is based on a principle of free and equal access for all citizens, and the vast majority of health services in Denmark are free of charge for the users. Thus, persons with disabilities have the same rights and access to sexual and reproductive health care, incl. family planning information and services and HIV-prevention.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Compulsary legislation</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
d) Developing infrastructure to ensure that persons with disabilities have access, on an equal basis with others, to the physical environment, to transportation, to information and communications, and to other facilities and services open or provided to the public	<p>1) Yes <input checked="" type="checkbox"/> The Danish policy vis-à-vis persons with disabilities are based on the UN's standard rules on equal opportunities for persons with disabilities and encompasses the following:</p> <ul style="list-style-type: none"> <li>• The principle of compensation</li> <li>• The principle of sector responsibility</li> <li>• The principle of solidarity</li> <li>• The principle of equal opportunities</li> </ul> <p>The Regulation on Construction lays down rules on accessibility including access to buildings, special toilets, lifts and parking zones.</p> <p>Further more, persons with disabilities have the possibility of receiving support for purchasing a car.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Compulsary legislation</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

<p>e) Strengthening and extend comprehensive habilitation and rehabilitation services and programmes for persons with disabilities</p>	<p>1) Yes <input checked="" type="checkbox"/> See point d</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Compulsary legislation</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>f) Instituting concrete procedures and mechanisms for persons with disabilities to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives</p>	<p>1) Yes <input checked="" type="checkbox"/> See point d</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Compulsary legislation</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>g) Guaranteeing to persons with disabilities equal and effective legal protection against discrimination on all grounds</p>	<p>1) Yes <input checked="" type="checkbox"/> See point d</p> <p>The Danish Parliament has urged all public and private authorities and organisations to comply with the principle of equal rights. The Danish Ombudsman monitors the implementation hereof. It is a fundamental principle in Danish administrative law that cases of the same nature should be dealt with equally.</p> <p>The Act on Discrimination on the labour market etc. explicitly prohibits discrimination on the labour market on grounds of disability.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Compulsary legislation</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>h) Promoting equality by taking all appropriate steps to ensure that reasonable accommodation is provided in all aspects of economic, social, political and cultural life</p>	<p>1) Yes <input checked="" type="checkbox"/> See point d.</p> <p>Persons with disabilities may, in accordance with individual assessment, be granted an anticipatory pension.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Compulsary legislation</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>i) Providing support to families caring for persons with disabilities</p>	<p>1) Yes <input checked="" type="checkbox"/> See 2.24 c and d</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Compulsary legislation</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

			2) No <input type="checkbox"/> (Go to the next issue)	
j) Collecting data on the civil, political and socio-economic status of persons with disabilities disaggregated on the basis of sex, age, place of residence, ethnic, social origin or any other status.	1) Yes <input checked="" type="checkbox"/> Statistiques Denmark and certain research centers currently collect data on the matter.  National Social Appeals Board (Ankestyrelsen)  The National Research Centre for Welfare (SFI)  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  Compulsary legislation  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
k) Other, specify____	1) Yes <input type="checkbox"/> Name____  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

## 2.28. Achievements in addressing issues related to the needs of persons with disabilities.

Among the issues related to the needs of persons with disabilities that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs persons with disabilities relevant to the national context	
a) Name of the issue (mentioned in question 2.27 above)	Citizenship involvement
b) Achievements (cite the reports)	STIBO 2010-2012 <u>The target group:</u> First, leaders and personnel at the homes of mentally retarded residents located in the municipalities of Kolding and Billund (300 people). Second, the mentally retarded residents at these homes (350 people). <u>The aim of the project:</u> To improve the influence of the citizens and the co-determination of the mentally retarded residents at the homes and motivate them to take charge of the positive changes in their lives. <u>Results:</u> A minimum of 70 percent of the target group experience increased codetermination and involvement.
c) Facilitators*	4- The Government via the National Board of Social Services (Socialstyrelsen) 4 - The Municipalities of Billund and Kolding 2 – Social Development Centre Greater Copenhagen (SUS) 2- The National Federation of the Mentally Disabled (ULF)
d) Barriers*	

\*See list of facilitators and barriers in the questionnaire interviewer's guide

**2.29. Considering the national context, what are the most relevant issues regarding the needs of persons with disabilities that are anticipated to receive further public policy priority for the next five (5) to ten years (10)? Cite up to five (5) issues.**

Issues regarding the needs of persons with disabilities that are anticipated to receive further public policy priority for the next five (5) to ten (10) years	
a)	Rehabilitation (enabling persons with disability to live as close to a “normal” life as possible).
b)	
c)	
d)	
e)	

**2.30. Has the country conducted an assessment/situation analysis on persons with disabilities at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s):  
 - Bengtsson, S. (2006), ‘Handicap: Levevilkår og Personlig Velfærd’, SFI: Denmark (to be updated in 2013)  
 - SFI - Disability and employment (2010). <http://www.sfi.dk/resultater-4726.aspx?Action=1&NewsId=3057&PID=9422>  
 - SFI -Disability and employment - development 2002-2010: <http://www.sfi.dk/resultater-4726.aspx?Action=1&NewsId=2936&PID=9422>  
 - SFI -Disability and citizenship involvement (2006): <http://www.sfi.dk/resultater-4726.aspx?Action=1&NewsId=1161&PID=9422>

- 2) Yes  At the subnational level only, cite the report(s) \_\_\_\_\_  
 3) Yes  At both the national and at the subnational level, cite the report(s) \_\_\_\_\_  
 4) No

**2.31. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of persons with disabilities over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Disabled Peoples Organisations Denmark (DH) - the national NGO-umbrella which represents 32 Danish organizations within disability.	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	The Ministry of Social Affairs and Integration	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	DH conducts responses to consultations and holds meetings with Governme

				nt representa tives and thereby feeds into the disability policy fo the Governme nt.
b) The Danish Association for Disabled (DHF) is a user-managed organization that with its 10,000 members is one of the largest organizations for the disabled in the country	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify____	The Ministry of Social Affairs and Integration	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	DHF conducts responses to consultation documents and holds meetings with Government representatives and thereby feeds into the disability policy for the Government.
c) The Danish Disability Council (DCH)	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify____	The Ministry of Social Affairs and Integration	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Monitoring the situation of disabled people in society in view of UN Convention on Rights for Persons with Disabilities.

**2.32. Name up to three (3) private sector partners whom the government has partnered with in the area of persons with disabilities over the past five (5) years. Cite the name of the**

**government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

The Danish social model is universal in covering all who have a legal stay in Denmark irrespective of age, sex and affiliation with the labour market. Social services are delivered by local authorities by and large. On this background, this section is not relevant in a Danish context.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

**2.33. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area(s) of persons with disabilities over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify__ <input type="checkbox"/>	
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**2.35. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.**

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the needs of indigenous peoples	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

*\*See targeted population groups list in the questionnaire interviewer's guide*

**2.36. Has the country established any institutional entities to address issues regarding the needs of indigenous peoples?**

- 1) Yes   
2) No  (if no, skip to 2.38)

**2.37. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.**

(1)	(2)
Institutional entities addressing the needs of indigenous peoples	Year of establishment
a)	
b)	
c)	
d)	
e)	

**2.38. Addressing ICPD issues regarding the needs of indigenous peoples in the national context during the last five (5) years.**

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding the needs of indigenous peoples	Was this issue addressed in any existing policy/programme/strategy or through an	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of,

	<b>institutional entity? If yes, in which one(s)?</b>			<b>how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule</b>
a) Creating educational conditions for indigenous peoples to have access to an education in their own language and respecting their culture	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Ensuring that indigenous individuals, particularly children, have access to all levels and forms of public education of the state without discrimination	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Creating decent work opportunities for indigenous peoples without discrimination	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Ensuring that indigenous peoples have the access to culturally appropriate sexual and reproductive health care, including HIV prevention services	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Enabling indigenous peoples to have tenure and manage their lands	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Protecting and restoring the natural ecosystems on which	1) Yes <input type="checkbox"/> Name__	1) Yes <input type="checkbox"/>	1) Yes <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

indigenous communities depend for their survival and wellbeing	2) No <input type="checkbox"/> (Go to the next issue)	2) No <input type="checkbox"/>	Describe____  2) No <input type="checkbox"/> (Go to the next issue)	
g) Instituting concrete procedures and mechanisms for indigenous peoples to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	1) Yes <input type="checkbox"/> Name____  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Seeking free, prior and informed consent of indigenous peoples in trade agreements, foreign direct investment agreements, and concessions agreements affecting their lives and environment	1) Yes <input type="checkbox"/> Name____  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Protecting indigenous peoples from discrimination	1) Yes <input type="checkbox"/> Name____  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Collecting data on the socio-economic status of indigenous peoples disaggregated on the basis of sex, age, place of residence	1) Yes <input type="checkbox"/> Name____  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Other, specify_____	1) Yes <input type="checkbox"/> Name____  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

**2.39. Achievements in addressing issues related to the needs of indigenous peoples.**

Among the issues related to the needs of indigenous peoples that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs indigenous peoples	
a) Name of the issue (mentioned in question 2.38 above)	
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

\*See list of facilitators and barriers in the questionnaire interviewer's guide

**2.40. Considering the national context, what are the most relevant issues regarding the needs of indigenous peoples that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.**

Issues regarding the needs of indigenous peoples that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a)
b)
c)
d)
e)

**2.41. Has the country conducted an assessment/situation analysis on the needs of indigenous peoples at the national and/or subnational level in the last five(5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s) \_\_\_\_\_
- 2) Yes  At the subnational level only, cite the report(s) \_\_\_\_\_
- 3) Yes  At both the national and at the subnational level, cite the report(s) \_\_\_\_\_
- 4) No

**2.42. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of indigenous peoples over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
-----	-----	-----	-----	-----

Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify ____		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify ____		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify ____		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

**2.43. Name up to three (3) private sector partners with whom the government has partnered with in the area of indigenous peoples over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/>	

		5) Monitoring and legal counsel <input type="checkbox"/>	
		6) Education and training <input type="checkbox"/>	
		9) Other, specify___ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/>	
		2) Research and Data Collection <input type="checkbox"/>	
		3) Advocacy and Policy Formulation <input type="checkbox"/>	
		4) Awareness Raising and social mobilisation <input type="checkbox"/>	
		5) Monitoring and legal counsel <input type="checkbox"/>	
		6) Education and training <input type="checkbox"/>	
		9) Other, specify___ <input type="checkbox"/>	

**2.44. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of indigenous peoples over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a) Denmark	International Working Group on Indigenous Affairs	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Denmark provides core funding amounting (47 mio. DKK) in the period 2011-2013.
b) Denmark	UN Trust Fund on Indigenous Issues	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Danish support (4. mio. DKK) is direct to the Trust Fund for the period of 2010-2013. 70 % of the contribution should be earmarked to the small grants programme under the Second Decade of the World's Indigenous Peoples in support of indigenous peoples' organizations. The additional 30 % is dedicated for general activities. The objectives of the Second International Decade are described in General Assembly Resolution A/RES/59/174 adopted on 22 December 2004.
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	



d)	1) Policy <input type="checkbox"/>	1)Drafted <input type="checkbox"/>			
	2) Programme <input type="checkbox"/>	2)Implemented <input type="checkbox"/>			
	3) Strategy <input type="checkbox"/>				
e)	1) Policy <input type="checkbox"/>	1)Drafted <input type="checkbox"/>			
	2) Programme <input type="checkbox"/>	2)Implemented <input type="checkbox"/>			
	3) Strategy <input type="checkbox"/>				

\*See targeted population groups list in the questionnaire interviewer's guide

### 3.3. Has the country established any institutional entities to address issues regarding urbanization and internal distribution?

- 1) Yes   
 2) No  (if no, skip to 3.5)

### 3.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
<b>Other institutional entities addressing urbanization and internal distribution</b>	<b>Year of establishment</b>
a) Ministry of Housing, Urban and Rural Affairs	2011
b) (A number of other ministries deal with related issues, e.g. Ministry of Economic Affairs and the Interiors and the Ministry of Social Affairs and Integration).	
c) (In addition the Danish municipalities are dealing with related issues).	
d)	
e)	

### 3.5. Addressing ICPD issues regarding urbanization and internal migration in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
<b>ICPD issues regarding urbanization and internal migration</b>	<b>Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?</b>	<b>Was budget allocated to this issue?</b>	<b>Were concrete implementation measures taken to address this issue?</b>	<b>In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient</b>



				<b>2-behind schedule</b> <b>3-on schedule</b> <b>4-ahead of schedule</b>
a) Promoting the growth of small or medium-sized urban centres	1) Yes <input checked="" type="checkbox"/> Name: Subsidies to promote economic growth etc.  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  Describe: See 2  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
b) Promoting rural development strategies to decrease push factors on urbanization	1) Yes <input checked="" type="checkbox"/> Name: Subsidies to promote economic growth etc.  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  Describe: See 2  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
c) Promoting decentralization	1) Yes <input checked="" type="checkbox"/> Name: Municipalities with strong autonomy  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  Describe: See 2  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
d) Ensuring land, housing, services and livelihood of urban poor	1) Yes <input checked="" type="checkbox"/> Name: Provision of social housing and policies to combat urban segregation  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  Describe: See 2  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
e) Facilitating the integration of rural-to-urban migrants	1) Yes <input type="checkbox"/> Name___  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe___  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Promoting environmental management of urban agglomerations	1) Yes <input checked="" type="checkbox"/> Name: A number of policy measures, e.g. in the field of transportation.  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  Describe: See 2  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
g) Promoting health, education, training and employment support for IDPs (where relevant)	1) Yes <input type="checkbox"/> Name___  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe___	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

	issue)		2) No <input type="checkbox"/> (Go to the next issue)	
h) Proactive planning for urban population growth	1) Yes <input checked="" type="checkbox"/> Name: The fastest growing urban region (Greater Copenhagen) has initiated a number of planning measures.  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: See 2  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
i) Other, specify	1) Yes <input type="checkbox"/> Name____  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

### 3.6. Achievements in addressing issues related to urbanization and internal migration.

Among the issues related to urbanization and internal migration that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding urbanization and internal migration relevant to the national context	
a) Name of the issue (mentioned in question 3.5 above)	General remark: In Denmark the pace of urbanization and internal migration is comparatively low.  A major issue: Provision of social housing and policies to combat urban segregation.
b) Achievements (cite the reports)	The provision of social housing is conducted by social housing organizations and public subsidy to new is granted by the local municipality. In 2012 more social houses where it is needed have been made possible by reducing the cost for the municipality and increasing the grant financed by the state. The reduced cost for the municipality I in effect from July 1 2012 – December 31 2016.  The National Building Fund runs major programmes to renovate and modernize deprived social housing and support social activities to empower the inhabitants. The programmes are important initiatives in combatting urban segregation.
c) Facilitators*	The government, the municipalities and the social housing associations.
d) Barriers*	Costly programmes.

\*See list of facilitators and barriers in the questionnaire interviewer's guide

**3.7. Considering the national context, what are the most relevant issues regarding urbanization and internal migration that the country considers priority for public policy for the next five (5) to ten (10) years?**

Issues regarding internal migration and urbanisation relevant to the national context that should be the focus for the next five (5) to ten years (10)	
a)	-
b)	
c)	
d)	
e)	

**3.8. Are there any legal or practical restrictions on the movement of people within the country, including the need for a work permit, proof of identity, and proof of employment or legal address at the place of destination, based on HIV status, or, in the cases of women the need to be authorized by the husband or a legal guardian/tutor?**

- 1) Yes, legal  (List the kind of restriction(s): \_\_\_\_\_)
- 2) Yes, practical  (List the kind of restriction(s): \_\_\_\_\_)
- 3) Yes, legal and practical  (List the kind of restriction(s): \_\_\_\_\_)
- 4) No

**3.9. Has the country conducted an assessment/ situation analysis on internal migration and/or urbanisation at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s) E.g. “Regional- og Landdistriktpolitisk Redegørelse 2012”
- 2) Yes  At the subnational level only, cite the report(s) \_\_\_\_\_
- 3) Yes  At both the national and at the subnational level, cite the report(s) \_\_\_\_\_
- 4) No

**3.10. Has the country conducted an assessment/ situation analysis on internally displaced persons and/or refugees in the last five (5) years?**

- 1) Yes  Initial assessment to address post-crisis/disaster population displacements
- 2) Yes  Internally displaced persons profiling exercise
- 3) Yes  Surveys conducted covering refugee populations
- 4) No  None of the above (*if no, skip to 3.12*)

**3.11. If YES, describe the key actions taken to protect and assist refugees and displaced persons based on the above assessments/situation analyses.**

The government and municipalities closely monitors the situation of refugees. A number of measures are taken, e.g. in the field of social policy, to assist refugees.

**3.12. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of urbanisation and internal migration over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted. [There are many examples of this. Below the ministry has listed one.]**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Danish Refugee Council	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other,specify____ <input type="checkbox"/>	Ministry of Social Affairs and Integration	1) Service Delivery <input checked="" type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other,specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other,specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

**3.13. Name up to three (3) private sector partners with whom the government has partnered with in the area of urbanisation and internal migration over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)
-----	-----	-----	-----

Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

**3.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of urbanization and internal migration over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

## SECTION 4: INTERNATIONAL MIGRATION AND DEVELOPMENT (CHAPTER X)

<b>Name(s) of the primary respondent(s) and position(s):</b> Thomas Thomsen <b>Name(s) of institution(s)/department(s):</b> Ministry of Foreign Affairs <b>E-mail address(es):</b> <b>Phone number(s) – Landline:</b> <b>Mobile:</b> <b>Fax(es):</b> <b>Interview date(s):</b>
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**4.1. Does the country have a national policy, programme and/or strategy addressing international migration and development that is/are currently being drafted or implemented?**

- 1) Yes   
 2) No X (If no, skip to 4.3)

**4.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.**

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing international migration and development	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

\*See targeted population groups list in the questionnaire interviewer's guide

**4.3. Has the country established any institutional entities to address issues regarding international migration and development?**

- 1) Yes   
 2) No X (If no, skip to 4.5)

**4.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.**

(1)	(2)
<b>Other institutional entities addressing international migration and development</b>	<b>Year of establishment</b>
a)	
b)	
c)	
d)	
e)	

**4.5. Addressing ICPD issues regarding international migration and development in the national context during the last five years**

(1)	(2)	(3)	(4)	(5)
<b>ICPD issues regarding international migration and development</b>	<b>Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?</b>	<b>Was budget allocated to this issue?</b>	<b>Were concrete implementation measures taken to address this issue?</b>	<b>In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule</b>
a) Addressing the root causes of migration so migration is by choice not necessity	1) Yes <input type="checkbox"/> Name__  2) No X (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Protecting migrants against human rights abuses, racism, ethnocentrism and xenophobia	1) Yes <input type="checkbox"/> Name__  2) No X (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Taking gender and age into account in formulating immigration policies	1) Yes <input type="checkbox"/> Name__  2) No X (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

<p>d) Addressing the factors that contribute to forced internal displacement</p>	<p>1) Yes X Danish Strategy for Humanitarian Action 2010-2015  2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes X  2) No <input type="checkbox"/></p>	<p>1) Yes X Major parts of Danish humanitarian assistance responds to internal displacement.  2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X 4 <input type="checkbox"/></p>
<p>e) Strengthening support for international activities to protect and assist refugees and displaced persons</p>	<p>1) Yes X Danish Strategy for Humanitarian Action 2010-2015  2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes X  2) No <input type="checkbox"/></p>	<p>1) Yes X Major parts of Danish humanitarian assistance responds to internal displacement.  2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X 4 <input type="checkbox"/></p>
<p>f) Combat trafficking and/or smuggling of migrants</p>	<p>1) Yes <input type="checkbox"/> Name__  2) No X (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe__  2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>g) Facilitate the flow and use of remittances to support development</p>	<p>1) Yes <input type="checkbox"/> Name__  2) No X (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe__  2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>h) Strengthening of dialogue and cooperation between countries of origin, transit and destination</p>	<p>1) Yes <input type="checkbox"/> Name__  2) No X (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe__  2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>i) Improving disaggregated data on international migration (including forced migration) taking age, sex and other equity and vulnerability variables into account</p>	<p>1) Yes <input type="checkbox"/> Name__  2) No X (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe__  2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>



a) Other, specify_____	1) Yes <input type="checkbox"/> Name__  2) No X	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
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#### 4.6. Achievements in addressing issues related to international migration and development.

Among the issues related to international migration and development that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding international migration and development relevant to the national context	
a) Name of the issue (mentioned in question 4.5 above)	Addressing the factors that contribute to forced internal displacement
b) Achievements (cite the reports)	A substantial part of Danish Humanitarian assistance addresses root causes of internal displacement as does overall Danish policy initiatives and assistance to selected fragile states. There are numerous internal and partner reports on this.
c) Facilitators*	Effective partnership with stakeholders at national level Involvement of civil society, including CBOs
d) Barriers*	All types of restrictions on humanitarian space.

\*See list of facilitators and barriers in the questionnaire interviewer's guide

ICPD issues regarding international migration and development relevant to the national context	
e) Name of the issue (mentioned in question 4.5 above)	Strengthening support for international activities to protect and assist refugees and displaced persons
f) Achievements (cite the reports)	A substantial part of Danish Humanitarian assistance seeks to strengthen protection of and assistance to displaced people, this being a key priority for Denmark. There are numerous internal and partner reports on this.
g) Facilitators*	Effective partnership with stakeholders at national and international level Involvement of civil society, including CBOs
h) Barriers*	All types of restrictions on humanitarian space.

\*See list of facilitators and barriers in the questionnaire interviewer's guide

#### 4.7. On a scale of 1-4, indicate to what extent the following international migration priorities are addressed in the current national context

(1)	(2)
International migration priorities	Level of priority (1=low; 2=somewhat low 3=somewhat high; 4=high)
<b>Sending countries</b>	
a) Address the root causes of migration and make remaining in one's country a viable option for all people.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> x 4 <input type="checkbox"/>
b) Facilitate inflows of remittances by sound economic policies and adequate banking facilities.	1 x 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Make provisions for voluntary repatriation and safe return of migrants, including forced migrants	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 x
d) Facilitating exchange of information on migration policies	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 x 4 <input type="checkbox"/>
e) Facilitate the reintegration of migrants	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 x
f) Creating mechanisms for promoting diaspora investments and contributions to the communities of origin	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 x 4 <input type="checkbox"/>
<b>Receiving countries</b>	
g) Ensure the same treatment to documented migrants and members of their family accorded to nationals with regard to basic human rights	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 x 4 <input type="checkbox"/>
h) Protect women and children who migrate as family members from abuse and denial of their human rights.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 x 4 <input type="checkbox"/>
i) Work towards integration of family reunification into national legislation	1 x 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Prevent racist and xenophobic actions and policies.	1 <input type="checkbox"/> 2 x 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Prevent the exploitation of undocumented migrants and protect their basic human rights	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 x 4 <input type="checkbox"/>
l) Prevent international trafficking in migrants; and protect them against racism, ethnocentrism and xenophobia.	1 x 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
m) Making potential migrants aware of the legal conditions for entry, stay and employment in host countries	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 x 4 <input type="checkbox"/>
n) Facilitate the integration of migrants, including forced migrants	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 x
o) Preventing discrimination of migrants on the basis of age, sex, race, HIV status, religion or disability	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 x
<b>All countries</b>	
p) Engaging in bilateral or multilateral negotiations on, inter alia, readmission agreements that protect the basic human rights of undocumented migrants in accordance with relevant international instruments.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 x 4 <input type="checkbox"/>
q) Strengthen support for international activities to protect and assist refugees and displaced persons.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 x

r) Provide access to health services, including sexual and reproductive health services, to migrants, IDPs and Refugees.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> x 4 <input type="checkbox"/>
s) Support the data gathering and monitoring of stocks and flows of migrants	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> x 4 <input type="checkbox"/>

**4.8. Considering the national context, what are the most relevant issues regarding international migration and development that the country considers priority for public policy for the next five (5) to ten (10) years?**

Issues regarding international migration and development that are anticipated to receive further public policy priority for the next five to ten years	
a)	Protection of and assistance to forced migrants
b)	Durable solutions (voluntary return and reintegration, local integration, self reliance)
c)	Addressing the development challenge of forced migration
d)	
e)	

**4.9. Has the country conducted an assessment/situation analysis on international migration and development at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s) \_\_\_\_\_
- 2) Yes X - At the subnational level only, cite the report(s) The impact of Somali refugees on local communities in and around Dadaab, Kenya
- 3) Yes  At both the national and at the subnational level, cite the report(s) \_\_\_\_\_
- 4) No

**4.10. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of international migration and development over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Danish Refugee Council	1) National NGO <input type="checkbox"/> 2) International NGO X 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Humanitarian Unit, Danida	1) Service Delivery X 2) Research and Data Collection X 3) Advocacy and Policy Formulation X 4) Awareness Raising and social mobilisation X 5) Monitoring and legal counsel X 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b) DanChurchAid	1) National NGO <input type="checkbox"/> 2) International NGO X	Humanitarian Unit, Danida	1) Service Delivery X 2) Research and Data Collection <input type="checkbox"/>	

	3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>		3) Advocacy and Policy Formulation X 4) Awareness Raising and social mobilisation X 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training X 9) Other, specify_____ <input type="checkbox"/>	
c) Save the Children	1) National NGO <input type="checkbox"/> 2) International NGO X 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	Humanitarian Unit, Danida	1) Service Delivery X 2) Research and Data Collection X 3) Advocacy and Policy Formulation X 4) Awareness Raising and social mobilisation X 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training X <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	

**4.11. Name up to three (3) private sector partners with whom the government has partnered with in the area of international migration and development over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	

**4.12. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical**

assistance in the area of international migration and development over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a) Humanitarian Unit, Danida	Secretariat for Global Forum for Migration and Development	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Support GFMD participation from the South
b) Humanitarian Unit, Danida	RSC Bursaries programme Oxford	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	



needs the family and the wellbeing of individuals			institution	groups*	year of inception/revision
a) Act on Social Services	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	The Municipalities	All people with special needs	Open ended
b) Act on Family Allowances and Child's benefits	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	The state	All families with children and special allowances for orphans and single mothers	Open ended
c) Several additional programmes on social assistance and social security, i.a. in case of illness, unemployment, occupational disease etc	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Municipalities and state	People in specific situations	Open ended
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			

\*See targeted population groups list in the questionnaire interviewer's guide

**5.3. Has the country established any institutional entities to address issues regarding the needs of the family and the wellbeing of individuals?**

- 1) Yes   
2) No  (If no, skip to 5.5)

**5.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.**

(1)	(2)
<b>Other institutional entities addressing the needs of the family and the wellbeing of individuals</b>	<b>Year of establishment</b>
a) The Municipalities	
b)	
c)	
d)	
e)	

**5.5. Addressing ICPD issues regarding the needs of the family and the wellbeing of individuals in the national context during the last five (5) years.**

(1)	(2)	(3)	(4)	(5)
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ICPD issues regarding the needs of the family and the wellbeing of individuals	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Increasing efforts to ensure health, education and welfare services collaboratively and effectively	1) Yes <input checked="" type="checkbox"/>  Re a) to k): We have legislation covering the situations mentioned. It is part of the overall comprehensive social protection system in Denmark which covers a broad fan of situations where people are in a fragile or vulnerable situation.  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  The Health Care Act  The cooperation with Local Government Denmark (KL)  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
b) Facilitating compatibility between labour force participation and parental responsibilities	1) Yes <input checked="" type="checkbox"/> Day-care facilities cooperate with parents to provide care for the children and support the comprehensive development and self-esteem of the individual child and contribute to the proper and safe upbringing of children.  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  The day-care system provides the families with flexibility and options as regards various types of facilities and subsidies. That makes it possible to plan family and working life according to each family's needs and wishes.  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
c) Providing financial and social protection schemes to single parent families	1) Yes <input checked="" type="checkbox"/> Act on Family Allowances and Child's benefits and special programmes for low income families with respect to reduction of fees in day care institutions.  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  See (2)  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
d) Developing the capacity to monitor the	1) Yes <input checked="" type="checkbox"/> The National Center for Social research (SFI) carries out research on the subject matter.	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> The SFI continuously undertakes reports on the matter of welfare	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>



<p>impact of policies on the wellbeing of families</p>	<p>2) No <input type="checkbox"/> (Go to the next issue)</p>		<p>in Denmark.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>e) Providing effective assistance to families and the individuals within them who are affected by specific problems</p>	<p>1) Yes <input checked="" type="checkbox"/> Please see introductory comment on the Social Service Act I Section 2.12</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>A reform of the compensation for lost wages to families with children and young people with disabilities. The compensation is given when the child or young person has severely and permanently reduced physical or mental functional capability or an impairing chronic or longterm illness. The lost wages compensation will be raised by 7,000 DKK per month (approx. 935 €) effectuated from July 1st 2012. Thus, the amendment will improve the terms of families with children with disabilities or invasive disease.</p> <p>An improvement of marginalized citizens' living conditions and a decrease of the negative consequences of poverty and social exclusion. Initiatives amounting to 130 million DKK (approx. 17,500,000 €) in the period of 2012-2015 include:</p> <ul style="list-style-type: none"> <li>- An expansion of the volunteer debt counseling service aimed at improving the terms of citizens with low income, debt and a low allowance;</li> <li>- a strengthened and preventive counseling effort in housing areas aimed at preventing evictions of tenants who have not paid their rent;</li> <li>- a strengthened</li> </ul>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

			<p>effort in the disadvantaged housing sector aimed at creating equal opportunities for children in socially vulnerable families</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>f) Preventing children's abuse and neglect and provide assistance to children victims of abuse, neglect or abandonment, including orphans</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Where there is an obvious risk that the health or development of the child or young person will suffer major damage due to</p> <p>(i) inadequate care for or treatment of the child or young person;</p> <p>(ii) violence or other serious ill-treatment;</p> <p>(iii) substance abuse, criminal conduct or other serious social difficulties on the part of the child or young person; or</p> <p>(iv) other behavioural or adjustment problems in the child or young person,</p> <p>the children and young persons committee may decide, without the consent of the custodial parent or other person having custody and the young person over the age of 15, that the child or young person is to be placed in care. A decision under the first sentence hereof shall only be available where there is a reasonable presumption that the problems cannot be resolved during the child's or young person's continued stay in the home.</p> <p>Where it is in the child's or young person's best interests, the children and young persons committee may decide that the child or young person is to be placed in care notwithstanding that the custodial parent or other person having custody and the young person may have consented to a placement.</p> <p>Where a young person over the age of 15 agrees to be placed in care, the children and young persons committee may decide – notwithstanding the conditions to place the young person in care where such placement must be deemed to be of material importance, having regard to the special needs of the young person, and where the problems cannot be resolved during the young person's continued stay in</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>The monitoring effort (see 2.5.c)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

	his/her home. 2) No <input type="checkbox"/> (Go to the next issue)			
g) Assisting families caring for family members with disabilities, and family members living with HIV	1) Yes <input checked="" type="checkbox"/> Please see introductory comment on the Social Service Act in Section 2.12 and 2.27 (i).  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  Please see e  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
h) Ensuring good quality early childhood care and education for working families, including extended day programs	1) Yes <input checked="" type="checkbox"/> Denmark has a comprehensive day care system with the aim of facilitating reconciliation of working and family life.  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Supporting and assisting vulnerable families (very poor, victims of humanitarian crisis, drought, etc.)	1) Yes <input checked="" type="checkbox"/> Please see introductory comment on the Social Service Act in Section 2.12  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input checked="" type="checkbox"/>  (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Supporting educational programmes concerning parental roles, parental skills and child development	1) Yes <input checked="" type="checkbox"/>  The municipal council shall decide to issue a parenting order against the custodial parent or other person having custody where there is a risk that the development of a child or young person is in danger, and this is considered to be due to the failure on the part of the custodial parent or other person having custody to live up to his/her parental responsibilities.  The issue of a parenting order is subject to the availability of information  (i) that the child or young person has unauthorised absences from school, or that the compulsory education requirement is not generally met;  (ii) that the child or young person has engaged in criminal	1) Yes X  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

	<p>conduct of a certain extent or seriousness;</p> <p>(iii) that the child or young person has serious behavioural or adjustment problems; or</p> <p>(iv) that the custodial parent or other person having custody refuses to cooperate with the relevant authorities in solving the problems of the child or young person.</p> <p>A parenting order specifies one or more duties to act for the custodial parent or other person having custody which must be conducive to a resolution of the child's or young person's problems, and must be reasonably proportionate to the purpose. In this connection, it may be stipulated that the custodial parent or other person having custody shall</p> <p>(i) secure the school attendance of the child or young person by personally accompanying the child or young person to school;</p> <p>(ii) attend parents' meetings and consultations concerning the schooling of the child or young person;</p> <p>(iii) secure the attendance of the child or young person at specific leisure-time activities by accompanying the child or young person to the relevant place;</p> <p>(iv) ensure that the child or young person is at home at specified times;</p> <p>(v) attend a parenting programme offered by the municipal council; or</p> <p>(vi) attend meetings with relevant authorities about finding solutions to the problems of the child or young person.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>			
k) Other, specify _____	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe____</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

			2) No <input type="checkbox"/>	
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**5.6. Achievements in addressing issues related to the needs of families and the wellbeing of individuals.**

Among the issues related to the needs of families and the wellbeing of individuals that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context	
a) Name of the issue (mentioned in question 5.5 above)	Code 99. The Government prioritizes the conditions of vulnerable children highly. Social, economic and health related limits are continuously being carried on from one generation to the next. The Government aims to fight poverty and prevent social problems. Everybody must have equal opportunities regardless of which family they come from.
b) Achievements (cite the reports)	Code 99. The reform of the Monitoring Mechanisms (Tilsynsreformen). Essential improvement of the monitorial system for children who for social reasons are placed outside their home.  See: <a href="http://www.sm.dk/data/Dokumentertilnyheder/2012/Faktaark%20om%20tilsynsreformen.pdf">http://www.sm.dk/data/Dokumentertilnyheder/2012/Faktaark%20om%20tilsynsreformen.pdf</a>
c) Facilitators*	Code 99. The municipalities
d) Barriers*	

\*See list of facilitators and barriers in the questionnaire interviewer's guide

**5.7. Does the country provide special support (monetary or in kind) through social protection programmes/schemes to disadvantaged families and individuals?**

(1)	(2)	(3)	(4)
Name of social protection programme/scheme	Targeted groups*	Monetary support	In kind support
a) The act on social services and the act on active social policy provides support (monetary or in kind) in accordance with an individual assessment of the persons needs.	Persons in a vulnerable situation adults, children, young people, older people,	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
c)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
d)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

e)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
f)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
g)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
h)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
i)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
j)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
l)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
m)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

\*See targeted population groups list in the questionnaire interviewer's guide

**5.8. Considering the national context, what are the most relevant issues regarding the family and the wellbeing of individuals that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.**

Issues regarding the family and the wellbeing of individuals that are anticipated to receive further public policy priority for the next five (5) to ten (10) years	
a)	The situation of families have been and is being assessed on a regular basis, inter alia by the Danish National Center of Social Research.
b)	
c)	
d)	
e)	

**5.9. Has the country conducted an assessment/situation analysis on the family, its needs and composition / structure at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

1) Yes  At the national level only, cite the report(s) Deding, M. (2006), 'BØRNEFAMILIERNES BALANCE MELLEM FAMILIE- OG ARBEJDSLIV, DENMARK: SFI

2) Yes  At the subnational level only, cite the report(s) \_\_\_\_\_

3) Yes  At both the national and at the subnational level, cite the report(s) \_\_\_\_\_

4) No

**5.10. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of the family and the wellbeing of individuals over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) The National Council for Children (Børnerådet)	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/>	Ministry of Social Affairs and Integration	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4)	1) Investigation of placed

works to safeguard the rights of children and focus and provide information on conditions for children in society.	9) Other, <input type="checkbox"/> specify____		Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	childrens conditions 2) An improvement of the activities related to spokespersons 3) A webpage for children and youngsters rights
b) Children's Welfare (Børns vilkår)	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify____	Ministry of Social Affairs and Integration	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input checked="" type="checkbox"/> Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 4) 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	1) The Childs Help Line (Børnetelefonen) where children can call everyday for free anonymous counselling 2) Assessor offer for children and youngsters who in involved in a social case within the municipality

				<p>2) Councillign offer to children and youngsters about compensation in case the municipality effort has not been sufficient</p> <p>3) School service where children and youngsters are informed about the Child Help Line.</p>
c) Children and youngsters in battered families	<p>1) National NGO <input checked="" type="checkbox"/></p> <p>2) International NGO <input type="checkbox"/></p> <p>4) Academic/research centers <input type="checkbox"/></p> <p>9) Other, <input type="checkbox"/>specify_____</p>	Ministry of Social Affairs and Integration	<p>1) Service Delivery <input checked="" type="checkbox"/></p> <p>2)Research and Data Collection <input checked="" type="checkbox"/></p> <p>3)Advocacy and Policy Formulation <input type="checkbox"/></p> <p>4) Awareness Raising and social mobilisation <input type="checkbox"/></p> <p>5) Monitoring and legal counsel <input type="checkbox"/></p> <p>6) Education and training <input type="checkbox"/></p> <p>9) Other, specify_____ <input type="checkbox"/></p>	Teaching of teachers and social education workers about the legal framework related to violence within the family.

**5.11. Name up to three (3) private sector partners with whom the government has partnered with in the area of the family and the well-being of individuals over the past five**



**(5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

The Danish social model is universal in covering all who have a legal stay in Denmark irrespective of age, sex and affiliation with the labour market. Social services are delivered by local authorities by and large. On this background, this section is not relevant in a Danish context.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

**5.12. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of the needs of the family and wellbeing of individuals over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted. Denmark supports several multilateral organisations, who help in securing the different needs of the family and the wellbeing of individuals with various areas of the ICPD.**

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted

a)		1) Financial <input type="checkbox"/>	
		2) Technical <input type="checkbox"/>	
		9) Other, specify___ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/>	
		2) Technical <input type="checkbox"/>	
		9) Other, specify___ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/>	
		2) Technical <input type="checkbox"/>	
		9) Other, specify___ <input type="checkbox"/>	

## SECTION 6 : REPRODUCTIVE RIGHTS AND REPRODUCTIVE HEALTH (CHAPTER VII) AND HEALTH, MORBIDITY AND MORTALITY (CHAPTER VIII)

**Name(s) of the primary respondent(s) and position(s):** Special advisor Anna Skat Nielsen  
**Name(s) of institution(s)/department(s):** Ministry of Health  
**E-mail address(es):**  
**Phone number(s) – Landline: +Mobile:**  
**Fax(es):**  
**Interview date(s):** 25 October 2012

**6.1. Does the country have a national policy, programme and/or strategy addressing sexual and reproductive health and reproductive rights that is/are currently being drafted or implemented?**

- 1) Yes   
 2) No  (if no, skip to 6.4)

**6.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.**

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing sexual and reproductive health and reproductive rights	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) Promotion of sexual and reproductive health targeted at social vulnerable groups, ethnic minorities and young persons	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Danish Health and Medicines Authority  The participating regions, municipalities and NGO's	Social vulnerable groups, ethnic minorities and young persons: 1, 4, 5, 10, 17, 18, 19.	2010-2013
b) Prevention packages regarding sexual and reproductive health	1) Policy <input type="checkbox"/>	1)Drafted <input type="checkbox"/>	The strategy	Citizens/yo	Will be updated regularly when

	2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	2) Implemented <input checked="" type="checkbox"/>	(catalogue over recommended initiatives) is available for the municipalities	uth: 2, 4, 5	relevant
c) Focused initiative on maternity care for social vulnerable groups	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Danish Health and Medicines Authority  The participating municipalities	social vulnerable families: 1, 99, 17, 18	2013-2016
d) National guidelines to Maternity care in Denmark	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Danish Health and Medicines Authority, and Municipalities	Women and families: 2, 3, 4, 5	Revision 2009 and 2012
e) Special hospital care units for pregnant women addicted to drugs	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Regional Governments	Pregnant woman with drug abuse; 17	Ongoing

\*See targeted population groups list in the questionnaire interviewer's guide

**6.3. If YES, indicate whether the national policy, programme and or strategy addressing sexual and reproductive health and reproductive rights include the following HIV prevention, treatment, care and support issues?**

HIV prevention, treatment, care and support issues	
a) VCT within family planning	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
b) BCC on HIV within SRH services	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
c) PMTCT within maternal health services	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
d) HIV treatment for people living with HIV	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
e) STI and HIV prevention services	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

**6.4. Has the country established any institutional entities to address issues regarding sexual and reproductive health and reproductive rights?**

- 1) Yes   
 2) No  (If no, skip to 6.6)

**6.5. If YES, indicate the name(s) of the institutional entity(ies).**

(1)	(2)
<b>Other institutional entities addressing sexual and reproductive health and reproductive rights</b>	<b>Year of establishment</b>
Ministry of Health and Danish Health and Medicines Authority	
Regional governments	Reform in 2007
Municipalities	Reform in 2007
NGO: "Sex og samfund"	1956
NGO: "Sex og sundhed"	1985
NGO: "Forældre og fødsel"	1972

**6.6. Addressing ICPD issues regarding sexual and reproductive health and reproductive rights in the national context during the last five (5) years**

(1)	(2)	(3)	(4)	(5)
<b>ICPD issues regarding sexual and reproductive health and reproductive rights</b>	<b>Was this issue included in any policy/programme/strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?</b>	<b>Was budget allocated to this issue?</b>	<b>Were concrete implementation measures taken to address this issue?</b>	<b>In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule</b>
a) Increasing women's accessibility to information and	1) Yes <input checked="" type="checkbox"/> National Guidelines to Maternity care in Denmark 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe___	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

	counselling on sexual and reproductive health			2) No <input checked="" type="checkbox"/> (Go to the next issue)	
b)	Increasing women's access to comprehensive sexual and reproductive health services, regardless of marital status and age	1) Yes <input checked="" type="checkbox"/> National Guidelines to Maternity care in Denmark  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
c)	Increasing indigenous people's and cultural minorities' access to comprehensive sexual and reproductive health services, regardless of marital status and age, including access to contraception	1) Yes <input checked="" type="checkbox"/> National Guidelines to Maternity care in Denmark  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d)	Increasing access of persons with disability to comprehensive sexual and reproductive health services, regardless of marital status and age, including access to contraception	1) Yes <input checked="" type="checkbox"/> National Guidelines to Maternity care in Denmark  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e)	Increasing men's access to sexual and reproductive health information, counselling, and services	1) Yes <input checked="" type="checkbox"/> National Guidelines to Maternity care in Denmark  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f)	Provision of adequate food and nutrition to pregnant women (including	1) Yes <input type="checkbox"/> Name____  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

	nutrition supplementation )			2) No <input checked="" type="checkbox"/> (Go to the next issue)	
g)	Referrals to essential and comprehensive emergency obstetric care (EmOC)	1) Yes <input checked="" type="checkbox"/> National Guidelines to Maternity care in Denmark  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h)	Access to antenatal care	1) Yes <input checked="" type="checkbox"/> National Guidelines to Maternity care in Denmark  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
i)	Increasing access to comprehensive sexual and reproductive health services for adolescents	Yes <input checked="" type="checkbox"/> National Guidelines to Maternity care in Denmark  access to HPV vaccine for all women under 26 years. Agreements with Regional government/GP's.  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe  National Guidelines to Maternity care in Denmark  access to HPV vaccine for all women under 26 years. Agreements with Regional government/GP's.  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
j)	Providing social protection and medical support for adolescent pregnant women	1) Yes <input checked="" type="checkbox"/> National Guidelines to Maternity care in Denmark  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe_ National Guidelines to Maternity care in Denmark ____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
k)	Increasing access to STI/HIV prevention, treatment and care services for vulnerable population groups and populations at	1) Yes <input checked="" type="checkbox"/> National guidelines to antenatal care  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Guidelines and agreements with Regional Governments/GP's on treatments  Check points (HIV-testing and counselling by peers	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

risk			outside health care  2) No <input type="checkbox"/> (Go to the next issue)	
l) Increasing access to voluntary and confidential HIV testing	1) Yes <input checked="" type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Guidelines and agreements with Regional Governments/GP's on treatments.  Check points  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
m) Eliminating mother-to-child transmission of HIV and treatment for improving the life expectancy of HIV-positive mothers	1) Yes <input checked="" type="checkbox"/> National Guidelines to Maternity care in Denmark 2) Screening of all pregnant women  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  1) National Guidelines to Maternity care in Denmark 2) Screening of all pregnant women  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
n) Integration of SRH and HIV services	1) Yes <input checked="" type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  Guidelines and agreements with Regional Governments/GP's on treatments  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
o) Breast cancer screening and treatment	1) Yes <input checked="" type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  Guidelines and agreements with Regional Governments on implementation  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
p) Prevention and management of	1) Yes <input type="checkbox"/> Name__	1) Yes <input type="checkbox"/>	1) Yes <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>



the consequences of unsafe abortion	2) No <input checked="" type="checkbox"/> (Go to the next issue)	2) No <input type="checkbox"/>	Describe____  2) No <input type="checkbox"/> (Go to the next issue)	
q) Cervical cancer screening and treatment	1) Yes <input checked="" type="checkbox"/> Name____  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  SMEAR screening for all women and access to HPV vaccine for all women under 26 years. Agreements with Regional government/GP's.  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
r) Access to safe abortion services to the extent of the law	1) Yes <input checked="" type="checkbox"/> The Danish Health Care Act  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
s) Other , specify_____	1) Yes <input checked="" type="checkbox"/> Syphilis screening of all pregnant women  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

**6.7. Achievements in addressing issues related to sexual and reproductive health and reproductive rights.**

**Among the issues related to sexual and reproductive health and reproductive rights that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.**

ICPD issues regarding sexual and reproductive health and reproductive rights relevant to the national context	
a) Name of the issue (mentioned in question 6.6 above)	
b) Achievements (cite the reports)	

c) Facilitators*	
d) Barriers*	

\*See list of facilitators and barriers in the questionnaire interviewer's guide

**6.8. Considering the national context, what are the most relevant issues regarding sexual and reproductive health and reproductive rights that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.**

Issues regarding sexual and reproductive health and reproductive rights that are anticipated to receive further public policy priority for the next five (5) to ten (10) years	
a)	Promotion of sexual health in the municipalities
b)	Maternity care of vulnerable families
c)	Diagnose persons unaware of being HIV positive
d)	
e)	

**6.9. Have the following accountability mechanisms been used to address peoples' claims on sexual and reproductive health and reproductive rights?**

Accountability mechanisms	Response
a) Judiciary	1) Yes <input type="checkbox"/> 2) No X
b) National Human Rights Institutions	1) Yes <input type="checkbox"/> 2) No X
c) Parliamentary commissions	1) Yes <input type="checkbox"/> 2) No X
d) Administrative mechanisms of protection	1) Yes <input type="checkbox"/> 2) No X
e) Other, specify: National health and medicines authority _____	

**6.10. If YES to 6.9, explain what issues have been dealt with and what different kinds of remedies have they provided? (if no to 6.9, skip to 6.11)**

Continuos focus on reproductive rights – in civil society and in parliament.
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**6.11. Has the country conducted an assessment/ situation analysis on sexual and reproductive health and reproductive rights at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s) Monitoring of HIV/STI's. See SSI.dk, EPI-News \_\_\_\_\_
- 2) Yes  At the subnational level only, cite the report(s) Surveys on Patient-Perceived quality of maternity care in Denmark (2010), NIP indicators (Obstetrics)
- 3) Yes  At both the national and at the subnational level, cite the report(s) 1."An assessment of Young people, Sex and Opinions" (2012), various statistics on sexual and reproductive health, Surveys on Patient-Perceived quality of maternity care in Denmark (2012)
- 4) No

**6.12. Has the country conducted an assessment of unmet needs for family planning at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s) \_\_\_\_\_
- 2) Yes  At the subnational level only, cite the report(s) \_\_\_\_\_
- 3) Yes  At the national and at the subnational level, cite the report(s) "Status of the implementation of National Guidelines to Maternity care in Denmark at a regional and local level" (2011)
- 4) No  (if no, skip to 6.14)

**6.13. If YES either/both 6.11 and/or 6.12, explain what priorities were identified:**

<p><b>A need for a revision of the National Guidelines to postnatal care in Denmark.</b></p>
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**6.14. Has the country promulgated and/or enforced national laws responding to the following ICPD priority areas related to sexual and reproductive health and reproductive rights?**

(1)	(2)	(3)
ICPD Priority area	Promulgation	Enforcement
a) National law protecting the right to the highest attainable standard of physical and mental health, including sexual and reproductive health	1) Yes <input checked="" type="checkbox"/> Name The Danish Health Care Act 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Access to safe abortion	1) Yes <input checked="" type="checkbox"/> The Danish Health Care Act 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Non-discrimination in access to comprehensive sexual and reproductive health services, including HIV services	1) Yes <input checked="" type="checkbox"/> The Danish Health Care Act 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
d) Protection against coercion, including forced sterilization, forced marriage, etc.	1) Yes <input checked="" type="checkbox"/> The Danish Health Care Act 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Protecting the rights of people living with HIV	1) Yes <input checked="" type="checkbox"/> The Danish Health Care Act 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

**6.15. Indicate which of the following sexual and reproductive health services are currently being offered through the primary health care system in the public sector.**

Service	Response
<b>Contraceptive Services</b>	
a. Counseling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b. Information	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c. Access to at least 3 contraceptive methods	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d. Access to emergency contraception	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e. Access to male condoms	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f. Access to female condoms	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
<b>Maternity Care</b>	
g. Information about maternity care, including delivery with a skilled attendant	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h. Prenatal care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
i. Essential obstetric care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
j. Emergency obstetric care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
k. Post-natal care including contraceptive services.	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
<b>l. Infertility Services (including prevention, diagnosis, treatment and referral)</b>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
<b>m. Safe abortion to the extent of the law</b>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
<b>n. Post-abortion counseling</b>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
<b>o. Post abortion care</b>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
<b>Sexually Transmitted Infections</b>	
p. Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
q. Detection/testing	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
r. Treatment and care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
<b>HIV</b>	
s. Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
t. Voluntary counseling and testing	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
u. Treatment	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
v. Care and support	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

w. Prevention of mother-to-child transmission and treatment for improving the life expectancy of HIV-positive mothers	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
x. Contraceptives services for people living with HIV	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
<b>Reproductive cancers: (including breast, cervical and prostate)</b>	
y. Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
z. Detection/testing	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
aa. Treatment and care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
bb. HPV vaccination	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
<b>cc. Services to detect and treat the consequences of sexual violence</b>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
<b>Obstetric fistula services (Not a substantial problem in DK)</b>	
dd. Prevention	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
ee. Detection	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
ff. Referral for treatment	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
gg. Reintegration for women who undergo fistula repairs	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
<b>Adolescent sexual and reproductive health, including HIV</b>	
hh. Information and counseling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
ii. Services (including access to contraceptives)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
jj. Adolescent and youth friendly comprehensive SRH services (that are confidential, private and affordable by adolescents and youth)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
<b>Female Genital Mutilation/Cutting</b>	
kk. Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
ll. Treatment and care	
mm. Other (specify) _____	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

**6.16. Indicate the existence and availability of the following to address sexual and reproductive health as an integral part of primary health care system**

Strategies/actions	Response
a) Standards for SRH service delivery, including maternity care, family planning and STIs/HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Guidelines for SRH service delivery, including maternity care, family planning and STIs/HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Existence of an SRH costed package integrated into primary health care provision	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

d) Referral mechanisms for SRH services	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Health information system disaggregated by age	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f) Health information system disaggregated by sex	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
g) Health personnel trained in SRH, including midwifery skills	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h) Health personnel trained in HIV/AIDS counselling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
i) Health personnel trained in reproductive rights	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
j) Health personnel trained in GBV screening (including FGM/C)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
k) Mechanisms to monitor quality of SRH service delivery	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
l) Health personnel trained in elimination of stigma and discrimination towards key populations, including young people, people living with HIV, sex workers and clients, men having sex with men, transgender people and people who use drugs	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
m) Mechanisms to guarantee participation of community-based organizations	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
n) Standards, guidelines and training for health care providers on informed contraceptive choice and provision of non-coercive services	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
o) Other, specify _____	

**6.17. Does the national essential medicine list include the full range of sexual and reproductive health medicines defined by WHO?**

- 1) Yes   
 2) No

**6.18. Are there special sexual and reproductive health programmes and initiatives, including those related to HIV, to reach the below listed groups?**

Group	Response	Type of service provided*
a) Adolescents and youth	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	Education and/or treatment in sexual and reproductive health and family planning

b) Extremely poor	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	<b>Free access to health services</b>
c) Indigenous people	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	<b>Free access to health services</b>
d) Ethnic minorities	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	<b>Free access to health services</b>
e) Documented migrants	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	<b>Free access to health services</b>
f) Undocumented migrants	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	<b>Special clinics and free access to acute treatment at any hospital</b>
g) IDPs	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	<b>Free access to health services</b>
h) Refugees	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	<b>Free access to health services, often special services provided</b>
i) People living with HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	<b>Free access to health services</b>
j) Key populations at higher risk of HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	<b>Free access to health services</b>
k) Persons with disabilities	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	<b>Free access to health services</b>
l) Older persons	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	<b>Free access to health services</b>
m) Other, specify		

*\*See type of service provided in the questionnaire interviewer's guide*

**6.19. Which of the following strategies are being used under the current national policy/programme on sexual and reproductive health to reduce financial barriers to services?**

Strategies	Response
a) Cross-subsidization	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
b) Government taxation (tobacco, alcohol)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
c) Targeted pro-poor subsidies	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
d) Social marketing	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

e) Community-based services	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
f) Peer outreach	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
g) Demand creation (e.g. conditional cash transfers)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
h) National health insurance	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
i) Community insurance schemes	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
j) Free services at point of care	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
k) Universal free care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
l) Other (specify)	

**6.20. Does the country have specific programmes to ensure the access of adolescents and youth to sexual and reproductive health information and services that warrant and respect privacy, confidentiality and informed consent?**

1) Yes  All care and treatment (but not general educational programmes) in the health care sector warrant and respect privacy, confidentiality and informed consent

2) No  (if no, skip to question 6.22)

**6.21. If YES, in which of the following areas**

Area	Response
a) Contraceptives	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Sexual violence/sexual exploitation	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) STIs, including HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Gender-based violence and harmful traditional practices	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Respect, tolerance and non-discrimination of sexual minorities	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f) Intimate partner violence	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
g) Safer sex	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h) Other, specify	

**6.22. Does the country have any official legislation and/or regulation to promote ethical standards in research design in the area of sexual and reproductive health?**



- 1) Yes  Act on Research Ethics Review of Health Research  
Projects \_\_\_\_\_
- 2) No

**6.23. Is the geographic distribution of emergency obstetric care facilities adequate\*?**

- 1) Yes
- 2) No

*\* Adequate: All subnational areas have at least five emergency obstetric care facilities (including at least one comprehensive facility) for every 500 000 population*

**6.24. What mechanisms does the country have in place to ensure implementation of policies and programmes to monitor maternal morbidity and mortality?**

Monitoring mechanisms	Response
a) National health information system	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Direct obstetric case fatality rate monitoring	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Mandatory notification of maternal deaths	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Routine maternal death reports at the national level If YES, provide date of last report _____	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
e) Routine data collection on obstetric fistula (indicators collected in national health information system)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
f) Routine data collection on post-partum care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
g) Public independent inquiries (by National Human Rights Institutions, Parliamentary Commissions, Commissions on Women, etc)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h) Policy and budget monitoring surveys (PETS, QSDS, CSCs, social audits, etc)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
i) Other, specify _____	

**6.25. Does the national health strategy/plan include training curricula for health care workers to prevent and treat/manage obstetric fistula?**

- 1) Yes
- 2) No

**6.26. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of sexual reproductive health and reproductive rights over the**

past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) "Sex og Samfund" (Sex and society)	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	The Ministry of Health /Danish Health and Medicines authority	1) Service Delivery <input checked="" type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
b) "Forældre og Fødsel" (Parents and Birth)	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	The Ministry of Health /Danish Health and Medicines authority	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
c)Relevant professional societies (medical, nursing and midwifery)	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	The Ministry of Health /Danish Health and Medicines authority	1) Service Delivery <input checked="" type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	

6.27. Name up to three (3) private sector partners with whom the government has partnered with in the area of sexual and reproductive health and reproductive rights over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/>	

		2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

**6.28 Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of sexual and reproductive health and reproductive rights over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) DANIDA (Danish Development Agency)	Safe Abortion Action Fund (managed by IPPF).	1) Financial X (DKK 20 mio.) 2) Technical 9) Other, specify ____	Supporting national organisations to improve access to safe abortion and contraception.  Focussing on the poorest and most vulnerable girls and women.  The program runs from 2012-2014.
b) DANIDA (Danish Development Agency)	UNFPA	1) Financial X (DKK 50 mio.) 2) Technical 9) Other, specify ____	Global Programme for Reproductive Health Commodity Security (GPRHCS). Advocacy, improved

			<p>procurement of contraceptives (male/female condoms) and training with focus on family planning, maternal health, prevention of STI's. Focus on countries with high ration of HIV.</p> <p>The program runs from 2012-2014.</p>
c) DANIDA (Danish Development Agency)	International Women's Health Coalition.	<p>1) Financial X (DKK 15 mio.)</p> <p>2) Technical</p> <p>9) Other, specify____</p>	<p>Mentor scheme for young female leaders and activists from the South. Capacity building of rights organisations to improve documentation and advocacy towards national governments. Collaboration with UN agencies, governments and private foundations in order to develop policies, programmes and technical guidelines for SRHR. Strategic communication on SRHR.</p> <p>The program runs from 2012-2015.</p>

**6.29. On a scale from 1-4, indicate the level of priority of the following ICPD issues regarding HIV in national programming**

(1)	(2)			
ICPD issues regarding HIV	Level of priority 1-4 (1= low; 2=somewhat low; 3=somewhat high; 4= high)			
a) Protection and promotion of the human rights of individuals:				
1) People living with HIV	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
2) Key populations at higher risk*	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
3) Adolescents and youth	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
4) HIV orphans	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
5) People with disabilities,	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
6) Racial, religious, ethnic, linguistic or other minorities	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
7) Indigenous people	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
8) Prisoners and other detained persons,	1 <input checked="" type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
9) Migrants/ un-documented migrants / mobile populations	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
10) Refugees	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
11) Internally displaced persons	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b) Voluntary and confidential HIV testing and counselling	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
c) Increase of female condom access and use	1 <input checked="" type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d) Increase of male condom access and use	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
e) Elimination of mother-to-child transmission of HIV and improving the life expectancy of HIV-positive women	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
f) Provision of antiretroviral therapy for adults	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
g) Provision of antiretroviral therapy for children in paediatric formulation	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
h) HIV prevention services, primary healthcare services and other health services, provide non-judgemental, non-stigmatizing and relevant services for people living with HIV, key populations at higher risk and young people	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
i) Provision of services for the comprehensive management of sexually transmitted infections (STIs)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
j) Access to user-friendly prevention, treatment, care and	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>

support services for key populations at higher risk				
k) Management of TB/HIV co-infection	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
l) Outreach to key populations at higher risk	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
m) Support community-led organizations of key populations at higher risk of HIV, young people, people living with HIV and people affected by HIV are partners in HIV programming	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
n) Prevention of stigma and discrimination towards people living with HIV and people affected by HIV through awareness raising	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>

**\*categories to include ;** : sex workers and clients, men who have sex with men, transgender people and people who use drugs

**6.30. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of HIV over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) AIDS - Foundation	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Networks of people living with HIV <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other <input type="checkbox"/> specify_____	The Ministry of Health /Danish Health and Medicines authority	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input checked="" type="checkbox"/> 9) Other <input type="checkbox"/> specify_____	For general population
b) STOP AIDS	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Netowrks of people living with HIV <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify_____	The Ministry of Health /Danish Health and Medicines authority	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input checked="" type="checkbox"/> 9) Other <input type="checkbox"/> specify_____	For MSM

c) HIV- Denm ark	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Networks of people living with HIV x <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	The Ministry of Health /Danish Health and Medicines authority	1) Service Delivery <input checked="" type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input type="checkbox"/> 9) Other specify____ <input type="checkbox"/>	For HIV+
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**6.31. Name up to three (3) private sector partners with whom the government has partnered with in the area of HIV over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1) Name private sector partner	(2) Name of the Government unit which partnered with the private sector	(3) Area of involvement	(4) Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

**6.32. Which of the following areas on health, morbidity and mortality are considered priorities in the country's national health policy framework or strategy?**

(1)	(2)	(3)
Area	Response	Targeted group(s)*
a) Prevention of maternal mortality	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	Marginalized women and families  Women with already existing diseases, which are in risk of growing worse  Women in risk of preeclampsia
b) Prevention of maternal morbidity	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	As b)
c) STIs	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	Youth, MSM
d) HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	MSM, immignats, IDU's
e) Prevention/elimination of gender-based violence	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	Marginalized women who have already experienced violence and women living in families with drug and/or alcohol abuse
f) Child mortality	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	Prenatal diagnostics programme  Reducing smoking amongst pregnant women due to offering stop smoking programmes in pregnancy
g) Immunization	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	Pregnant women are offered vaccination against flu in 2. and 3. trimester



h) Malaria	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> (go to next issue)	
i) Tuberculosis	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> (go to next issue)	
j) Communicable diseases	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
k) Non-communicable diseases	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
l) Neglected tropical diseases	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> (go to next issue)	
m) Nutrition	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
n) Obesity	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	Obese women are offered different kind of efforts to reduce weight gaining during pregnancy
o) Mental health	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	All professionals are trained to observe the parents mental health during pregnancy, including the father
p) Other, specify	1) Yes <input type="checkbox"/>	IUGR Preterm birth

*\*See targeted population groups list in the questionnaire interviewer's guide*



			Ministry of Foreign Affairs of Denmark.		
c) National Strategy to Prevent Violence in Intimate Relations	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy x	1)Drafted <input type="checkbox"/> 2)Implemented x	The Ministry for Gender Equality and Ecclesiastical Affairs, the Ministry of Justice, The Ministry of Social Affairs and Integration, The Ministry of Health, Ministry of Science, Innovation and Higher Education.	2,3,4,5,6, 10	2010-2012
d) The Danish Inter-Ministerial Gender Mainstreaming Project, Action Plan 2007-2011	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy x	1)Drafted <input type="checkbox"/> 2)Implemented x	The Ministry for Gender Equality and Ecclesiastical Affairs is coordinating the implementation which involves all ministries.	2,3,4,5,6, 10	2007-2010. Certain elements are still being implemented. The Ministry for Gender Equality and Ecclesiastical Affairs is preparing new initiatives which will be presented in december 2012.
Employment, participation and equal opportunities for all - the government's action plan to break down gender barriers to education and work among women and men with different ethnic background	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy x	1)Drafted <input type="checkbox"/> 2)Implemented x	The Ministry for Gender Equality and Ecclesiastical Affairs	10	2006-2010

\*See targeted population groups list in the questionnaire interviewer's guide

### 7.3. Has the country established any institutional entities to address issues regarding gender equality and empowerment of women?

- 1) Yes x  
2) No  (if no, skip to 7.5)

**7.4. If YES, indicate the name(s) of the institutional entity(ies).**

(1)	(2)
Other institutional entities addressing gender equality and empowerment of women	Year of establishment
The Ministry for Gender Equality	1999
The Board of Equal Treatment	2009
The Danish Institute for Human Rights	1987
Women's council in Denmark	1899
KVINFO - the Danish Centre for Information on Gender, Equality and Diversity	1987

**7.5. Addressing ICPD issues regarding gender equality and empowerment of women in the national context during the last five (5) years**

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding gender equality and empowerment of women	Was this issue included in any policy/programme /strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Increasing women's participation in the formal and informal economy	1) Yes x: Women in Denmark are represented as well as men in education and workforce. This is mainly due to the Danish welfare system.  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X  2) No <input type="checkbox"/>	1) Yes X  Describe: The Finance budget  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X 4 <input type="checkbox"/>
b) Increasing women's representation in political processes and public life	1) Yes x The Ministry for Gender Equality: Perspective and Action Plan 2012  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes x  2) No <input type="checkbox"/>	1) Yes X  Describe: The Danish model for more women in top management  2) No <input type="checkbox"/> (Go to the	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X 4 <input type="checkbox"/>

			next issue)	
c) Ending gender based violence	1) Yes x: The Ministry for Gender Equality: National Strategy to Prevent Violence in Intimate Relations  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes x  Describe: Different initiatives in the national strategy  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 4 X
d) Improving the collection, analysis, dissemination and use of sex and age disaggregated data	1) Yes X Statistics Denmark  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X  Describe: Statistics  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 4 X
e) Collection and analysis of data on the social and economic status of women	1) Yes X Statistics Denmark  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes x 2) No <input type="checkbox"/>	1) Yes X  Describe: Statistics  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X 4 <input type="checkbox"/>
f) Ending child marriage/forced marriage	1) Yes X According to law you are not entitled to get married under the age of 18 without exemption / dispensation.  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X  Describe: Law  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 X
g) Preventing trafficking and smuggling in persons, particularly girls and women	1) Yes x: Action Plan against human trafficking 2011-2014  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes x 2) No <input type="checkbox"/>	1) Yes x  Describe: Many different initiatives in the action plan; including support for victims, laws on trafficking, prosecution of perpetrators, increasing knowledge, national awarenessraising campaigns, campaigns aimed at the buyers/users of trafficked victims	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X 4 <input type="checkbox"/>

			2) No <input type="checkbox"/> (Go to the next issue)	
h) Improving the welfare of the girl child, especially with regards to health, nutrition and education	1) Yes x: The Ministry for Gender Equality: Perspective and Action Plan 2012, legislation within the Ministry of Children and Education, the Ministry of health ect.  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X  2) No <input type="checkbox"/>	1) Yes X  Describe: Different initiatives in cooperation with the ministry of children and education and the Ministry of Science, Innovation and Higher Education  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 X
i) Improving the situation of and addressing the needs of rural women	1) Yes  The Danish welfare society / system ensures that both women and men have equal access to education, work etc. The problem in Denmark is not rural women but the increasingly rural men.  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X  2) No <input type="checkbox"/>	1) Yes X  Describe: The finance budget  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 X
j) Engaging men and boys to promote male participation, equal sharing of responsibilities such as care work	1) Yes X  The Ministry for Gender Equality: Perspective and Action Plan 2012  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X  2) No <input type="checkbox"/>	1) Yes X  Describe: Focus on boys who drop out of the educational, focus on the social challenges that men face, a European Men's Health Forum, Project: We Need Every Young Person' and a panel of men engaging in the challenges that men face.  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 X
k) Ending Female Genital Mutilation/Cutting	1) Yes x  The Ministry of Health	1) Yes x	1) Yes X  Professionals are	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 X

	<p>has launched guidance-material.</p> <p>According to Danish law female genital mutilation is illegal.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	2) No <input type="checkbox"/>	<p>aware if they meet women with other ethnic background who might have had a genital mutilation done in their homeland.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
1) Other, specify _____	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No X</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/></p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

### 7.6. Achievements in addressing issues related to gender equality and empowerment of women.

Among the issues related to gender equality and empowerment of women that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding gender equality and empowerment of women relevant to the national context	
a) Name of the issue (mentioned in question 7.5 above)	<p>Domestic Violence Human Trafficking Gender Equality is also about Boys and Men Gender Mainstreaming in the Public Sphere Equal Opportunities for Girls and Boys Women and Men Should be Afforded Equal Rights in Terms of Parental Leave, Wages and Careers Equal Access to Management and Boards of Directors</p> <p>Also;</p> <p>Breaking down of gender stereotypes, including in the educational system and at the labour market. Focusing on improving the situation of vulnerable groups of women in society, including health issues and ensuring all women's sexual and reproductive rights.</p>
b) Achievements (cite the reports)	Strategy
c) Facilitators*	<p>1</p> <p>1</p> <p>1,3,4</p> <p>1</p> <p>1,3,4</p> <p>1,2, 3,4</p> <p>1,2,3</p>
d) Barriers*	

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e) Name of the issue (mentioned in question 7.5 above)	Human Trafficking
f) Achievements (cite the reports)	Programme
g) Facilitators*	1
h) Barriers*	

i) Name of the issue (mentioned in question 7.5 above)	Gender Equality is also about Boys and Men
j) Achievements (cite the reports)	Initiatives
k) Facilitators*	1,3,4
l) Barriers*	

m) Name of the issue (mentioned in question 7.5 above)	Gender Mainstreaming in the Public Sphere
n) Achievements (cite the reports)	Programme
o) Facilitators*	1
p) Barriers*	

q) Name of the issue (mentioned in question 7.5 above)	Equal Opportunities for Girls and Boys
r) Achievements (cite the reports)	Initiatives



s) Facilitators*	1,3,4
t) Barriers*	

u) Name of the issue (mentioned in question 7.5 above)	Women and Men Should be Afforded Equal Rights in Terms of Parental Leave, Wages and Careers
v) Achievements (cite the reports)	Initiatives
w) Facilitators*	1,2, 3,4
x) Barriers*	

y) Name of the issue (mentioned in question 7.5 above)	Equal Access to Management and Boards of Directors
z) Achievements (cite the reports)	Law
aa) Facilitators*	1,2,3
bb) Barriers*	

*\*See list of facilitators and barriers in the questionnaire interviewer's guide*

**7.7. Considering the national context, what are the most relevant issues regarding gender equality and empowerment of women that are anticipated to receive further public policy priority for the next five to ten years? Cite up to five issues.**

<b>Issues regarding gender equality and empowerment of women relevant to the national context that should be the focus for the next five to ten years</b>
Partner Violence
Human Trafficking
Gender Mainstreaming
Gender equality for and with men
Women and Men Should be Afforded Equal Rights in Terms of Parental Leave, Wages and Careers

**7.8. What monitoring mechanisms are in place in the country to ensure the implementation of policies and programmes promoting gender equality and empowerment of women and addressing gender based violence?**

(1)	(2)
Mechanisms	Gender equality and empowerment of women (including gender-based violence)
a) National commissions on women	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
b) National human rights institutions	1) Yes x 2) No <input type="checkbox"/>
c) Parliamentary commissions	1) Yes x 2) No <input type="checkbox"/>
d) Social accountability mechanisms and/or administrative mechanisms	1) Yes x 2) No <input type="checkbox"/>
e) Gender statistics dissemination and publications/gender statistics integrated into management information systems	1) Yes x 2) No <input type="checkbox"/>
f) Conducting periodic population-based surveys	1) Yes x 2) No <input type="checkbox"/>
g) Other mechanisms, specify _____	1) Yes <input type="checkbox"/> 2) No X

**7.9. Has the country conducted an assessment/situation analysis on gender equality and empowerment of women at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes x At the national level only, cite the report(s): Annual reports on the percentage on women in top management, statistics on partner violence, statistics on gender mainstreaming, statistics on girls and boys in the educational system.  
All ministries, local and regional authorities are obliged by law to send to reports about gender equality every second year to the minister for gender equality.
- 2) Yes x At the subnational level only, cite the report(s): All ministries, local and regional authorities are obliged by law to send to reports about gender equality every second year to the minister for gender equality.
- 3) Yes x At both the national and at the subnational level, cite the report(s): All ministries, local and regional authorities are obliged by law to send to reports about gender equality every second year to the minister for gender equality.

4) No

**7.10. Has the country promulgated and/or enforced national laws responding to the following ICPD priority areas related to gender equality and the empowerment of women?**

(1)	(2)	(3)
ICPD Priority area	Promulgation	Enforcement
a) Women's property rights, including right to own, buy, and sell properties or other assets equally with men	1) Yes X Name Women have formal equal rights in Denmark regarding all laws  2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes X 2) No <input type="checkbox"/>

b) Access to financial services, including credit and negotiation of contracts in woman's own name	1) Yes X Name Women have formal equal rights in Denmark regarding all laws 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes X 2) No <input type="checkbox"/>
c) Legal equal rights for women to inheritance	1) Yes X Name Women have formal equal rights in Denmark regarding all laws 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes X 2) No <input type="checkbox"/>
d) Protection of women's property through harmonized laws on marriage, divorce, succession and inheritance	1) Yes X Name Women have formal equal rights in Denmark regarding all laws 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes X 2) No <input type="checkbox"/>
e) Provision against gender discrimination at work (in hiring, wages, benefits, etc.)	1) Yes x Name: Act on the Board of Equal Treatment, and The Act on Gender Equality 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes x 2) No <input type="checkbox"/>
f) Provision against sexual harassment	1) Yes x Name: Act on the Board of Equal Treatment, and The Act on Gender Equality 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes x 2) No <input type="checkbox"/>
g) Measures against trafficking and smuggling of persons, particularly women and girls	1) Yes X . Section 262a was added to the Criminal Code in 2002. This section was worded based on and concerning simultaneous implementation of the UN protocol concerning combating human trafficking (the so-called Palermo protocol) from 2000 and the EU framework decision of 19th July 2002 regarding human trafficking. Thus, the section covers any type of human trafficking as defined in these two legal acts. 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes X 2) No <input type="checkbox"/>
h) Provision for paid maternity leave	1) Yes x Name: Consolidation Act on Entitlement to Leave and Benefits in the Event of Childbirth. 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes x 2) No <input type="checkbox"/>
i) Provision for paid paternity leave	1) Yes x Name: Consolidation Act on Entitlement to Leave and Benefits in the Event of Childbirth 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes x 2) No <input type="checkbox"/>
j) Criminalization of rape and other forms of sexual exploitation	1) Yes x Name: The Penal Code 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes X 2) No <input type="checkbox"/>

k) Criminalization of marital rape	1) Yes X Name: The Penal Code 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes X 2) No <input type="checkbox"/>
l) Criminalization of intimate partner violence	1) Yes x Name violence against women is a violation of the penal code, including domestic violence 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes X 2) No <input type="checkbox"/>
m) Ensuring men's financial support to their children	1) Yes X Name: Bekendtgørelse af lov om børns forsørgelse (Børnebidragsloven) 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes X 2) No <input type="checkbox"/>
n) Provision regarding minimum legal age at marriage for females of less than 18	1) Yes X Name: Ægteskabsloven 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes X 2) No <input type="checkbox"/>
o) Criminalization of sexual exploitation of young people, particularly girls	1) Yes x: The Penal Code 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes x 2) No <input type="checkbox"/>
p) Preventing the use of children in pornography	1) Yes x: The Penal Code 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes x 2) No <input type="checkbox"/>
q) Protecting the girl child against harmful practices, including FGM/C	1) Yes x: The Penal Code 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes x 2) No <input type="checkbox"/>
r) Day-care centres /facilities for breast-feeding mothers (public sector)	1) Yes 2) No x (Go the next ICPD priority area)	1) Yes x 2) No <input type="checkbox"/>
s) Day-care centres /facilities breast-feeding mothers (private sector)	1) Yes 2) No x (Go the next ICPD priority area)	1) Yes x 2) No <input type="checkbox"/>
t) Discourage polygamy	1) Yes x: The Penal Code 2) No <input type="checkbox"/>	1) Yes x 2) No <input type="checkbox"/>

**7.11. On a scale of 1-4, indicate to what extent the following priorities on gender equality and empowerment of women are addressed in the current national context**

(1)	(2)
<b>Priorities on gender equality and empowerment of women</b>	<b>Level of priority (1=low; 2=somewhat low 3=somewhat high; 4=high)</b>
a) Increasing women's access to banking and credit	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 x 4 <input type="checkbox"/>
b) Institutionalizing gender responsive budgeting	1 <input type="checkbox"/> 2 x 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Eliminating discrimination against working women, including pregnant working women	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 x
d) Increasing provisions to enable both spouses to take family leave	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 x
e) Promoting equal access and control over household resources	1 <input type="checkbox"/> 2 3 <input type="checkbox"/> 4 x

f) Increasing participation of men and boys in promoting gender equality and empowerment of women (including prevention of GBV and FGM/C)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3X 4 <input type="checkbox"/>
g) Promoting policies to encourage involved fatherhood including for care work	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3X 4 <input type="checkbox"/>
h) Addressing skewed sex ratios	1 <input type="checkbox"/> 2X 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Promoting grass roots and community-based participation in the implementation of policies/programmes on gender equality	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4X
j) Informing communities about the consequences of child marriage and early childbearing	1 <input type="checkbox"/> 2X 3 <input type="checkbox"/> 4 <input type="checkbox"/>

**7.12. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of gender equality and empowerment of women over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
The Danish Institute for Human Rights	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Women's Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, X Specify: National human rights institution	The Ministry for Gender Equality	1) Service Delivery x 2) Research and Data Collection x 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation x 5) Monitoring and legal counsel x 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
Women's council in Denmark	1) National NGO x 2) International NGO <input type="checkbox"/> 3) Women's Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify ____	The Ministry for Gender Equality	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection x 3) Advocacy and Policy Formulation x 4) Awareness Raising and social mobilisation x 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
KVINFO - the Danish Centre for Information on Gender, Equality and Diversity	1) National NGO x 2) International NGO <input type="checkbox"/> 3) Women's Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify ____	The Ministry for Gender Equality	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection x 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation x 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

**7.13. Name up to three (3) private sector partners with whom the government has partnered with in the area of gender equality and the empowerment of women over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
IDA, The Danish Society of Engineers	The Ministry for Gender Equality	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation x 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	
The conederation of Danish Industry	The Ministry for Gender Equality	1) Service Delivery x 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation x 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify: Awarness about getting more women in management	
A campaign with the Danish football-leauge to raise awarness about partner-violence.	The Ministry for Gender Equality	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation x 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	

**7.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of gender equality and empowerment of women over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) A wide range of initiatives within the	The Ministry for Gender	1) Financial <input type="checkbox"/>	

Nordic council of ministries – including: the issue of body image and the representation of women in the media, gender mainstreaming, gender stereotypes etc.	Equality	2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	
b) European Institute for Gender Equality. Project about gender equality and climate change.	The Ministry for Gender Equality	1) Financial <input type="checkbox"/> 2) Technical x 9) Other, specify___ <input type="checkbox"/>	
c) EU project on Gender Mainstreaming and the collection of best practises	The Ministry for Gender Equality	1) Financial X 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	

## SECTION 8: POPULATION, DEVELOPMENT AND EDUCATION (CHAPTER XI)

**Name(s) of the primary respondent(s) and position(s):** Irene Holse & Ditte Mesick  
**Name(s) of institution(s)/department(s):** The Ministry of Children and Education & The Ministry of Science, Innovation and Higher Education  
**E-mail address(es):**  
**Phone number(s) – Landline:** **Mobile:**  
**Fax(es):**  
**Interview date(s):**

**8.1. Does the country have a national policy, programme and/or strategy addressing education issues that is/are currently being drafted or implemented?**

- 1) Yes   
 2) No  (if no, skip to 8.3)

**8.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.**

(1) Name of policy, programme and/or strategy addressing education	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) Folkeskolen (Primary and Lower Secondary public education)	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of Children and Education	Whole population in age bracket 6-16/17 (Plus life long learning)	Ongoing
b) Gymnasiet (General Upper Secondary public education)	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of Children and Education	Whole population in age bracket 16-19/20 (Plus life long learning)	Ongoing
c) Erhvervsskoler (Vocational Upper Secondary public education)	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of Children and Education	Whole population in age bracket 16-19/20 (Plus life long learning)	Ongoing



				learning)	
d) Erhvervsakademier (Academies of Professional Higher Education)	1) Policy <input type="checkbox"/> 2) Programme X <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented X	Ministry of Science, Innovation and Higher Education	Whole population	Ongoing
e) Professionshøjskoler (University Colleges)	1) Policy <input type="checkbox"/> 2) Programme X <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented X	Ministry of Science, Innovation and Higher Education		Ongoing
a) Universiteter (Universities)	1) Policy <input type="checkbox"/> 2) Programme X <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented X	Ministry of Science, Innovation and Higher Education		Ongoing

\*See targeted population groups list in the questionnaire interviewer's guide

### 8.3. Has the country established any institutional entities to address issues regarding education?

- 1) Yes   
2) No  (if no, skip to 8.5)

### 8.4. If YES, indicate the name(s) of the institutional entity(ies).

The Ministry of Children and Education  
The Ministry of Science, Innovation and Higher Education

(1)	(2)
<b>Other institutional entities addressing education</b>	<b>Year of establishment</b>
a) Municipalities (school owners)	
b) Technical colleges (self-owned, self-governed institutions)	
c) Colleges of general upper secondary education (self-owned, self-governed institutions)	
d)	
e)	

### 8.5. Addressing ICPD issues regarding education in the national context during the last five (5) years

(1)	(2)	(3)	(4)	(5)
<b>ICPD issues regarding education</b>	<b>Was this issue included in any policy/programme/strategy or addressed through an existing institutional arrangement? If</b>	<b>Was budget allocated to this issue?</b>	<b>Were concrete implementation measures taken to address this issue?</b>	<b>In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a</b>

	yes, in which one(s)?			scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Keeping more girls and adolescents in secondary schools	1) Yes <input checked="" type="checkbox"/> Integral part of all secondary education (lower secondary is compulsory)  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  Describe___A range of different initiatives have been taken to address the drop out rates of adolescents, with a particular focus on boys, since girls have very high completion rates.  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
b) Ensuring equal access of girls to education at all levels (primary, secondary and tertiary)	1) Yes <input checked="" type="checkbox"/> Integral part of all education laws  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe___  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
c) Improving educational infrastructure, such as separate toilet facilities and adequate transportation	1) Yes <input type="checkbox"/> Name___  2) No <input checked="" type="checkbox"/> (Go to the next issue)  Not a significant challenge	1) Yes <input type="checkbox"/>  2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe___  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
d) Facilitating school completion for pregnant girls	1) Yes <input checked="" type="checkbox"/> Part of overall social policies  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe___  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
e) Improving the safety of pupils, especially girls, in and on their way to school	1) Yes <input checked="" type="checkbox"/> Name___Included in numerous local infrastructure initiatives and policies  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> (local)  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  Describe___Locally implemented  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

f) Revising the contents of curricula to make them more gender-sensitive	1) Yes <input checked="" type="checkbox"/> Ongoing policy effort  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
g) Revising the contents of curricula to incorporate population issues, where appropriate	1) Yes <input checked="" type="checkbox"/> Name__Ongoing part of curriculum development  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
h) Promoting non-formal opportunities for education and literacy	1) Yes <input checked="" type="checkbox"/> Name__Different initiatives for low-achieving groups  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> (local)  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> (local) Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
i) Providing training and employment opportunities to out-of-school girls and illiterate adults	1) Yes <input type="checkbox"/> Name__  2) No <input checked="" type="checkbox"/> (Go to the next issue)  Nothing specifically for girls- part of mainstream activities	1) Yes <input type="checkbox"/>  2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
j) Promoting age-appropriate sexuality education and counselling in schools	1) Yes <input checked="" type="checkbox"/> Name__Integral part of mainstream curriculum and activities  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
k) Incorporating population and SRH information into the teachers' training curricula	1) Yes <input checked="" type="checkbox"/> Name__ Integral part of mainstream curriculum  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
l) Conducting information campaigns on population issues in the	1) Yes <input type="checkbox"/> Name__	1) Yes <input type="checkbox"/>  2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

context of a national population policy	2) No <input checked="" type="checkbox"/> (Go to the next issue)		2) No <input checked="" type="checkbox"/> (Go to the next issue)	
m) Addressing gender-based violence and bullying in schools	1) Yes <input checked="" type="checkbox"/> Name__ Campaigns against bullying. Establishing a national centre for a safer educational environment.  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  Camaping funding. Funding for centre.  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
n) Incorporating comprehensive sexuality education into young people's formal education	1) Yes <input checked="" type="checkbox"/> Name__ Integral part of mainstream curriculum and activities  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe__  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
o) Incorporating life planning skills into young people's formal education	1) Yes <input checked="" type="checkbox"/> Name__ Integral part of mainstream curriculum and activities  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe__  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
p) Incorporating sexual and reproductive health and life planning skills into non-formal education and vocational training for young people	1) Yes <input type="checkbox"/> Name__  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe__  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
q) Reaching out-of-school youth with SRH information and services	1) Yes <input type="checkbox"/> Name__  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe__  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
r) Other, specify_____	1) Yes <input type="checkbox"/> Name__  2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/>  2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe__	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

			2) No <input type="checkbox"/>	
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**8.6. Achievements in addressing issues related to education.**

Among the issues related to education that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding education relevant to the national context	
a) Name of the issue (mentioned in question 8.5 above)	Empowerment for democratic understanding and participation
b) Achievements (cite the reports)	In the latest ICCS survey, Danish youth came in a shared first with Finland in the level of knowledge of society and democracy and democratic participation
c) Facilitators*	<ul style="list-style-type: none"> <li>• A strong focus on critical thinking in the mainstream curriculum.</li> <li>• A shared focus between actors on all levels on the importance of promoting a culture of participation and shared responsibilities as well as respect and tolerance</li> </ul>
d) Barriers*	

\*See list of facilitators and barriers in the questionnaire interviewer's guide

**8.7. Considering the national context, what are the most relevant issues regarding education that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.**

Issues regarding education that are anticipated to receive further public policy priority for the next five (5) to ten (10) years	
a)	Raising the level of academic achievement for all pupils
b)	Reducing drop out rates in upper secondary education
c)	Reducing the impact of social background on achievement in education, including migration background
d)	Reducing the gender gap in academic results, thus improving the conditions for boys, who are currently lagging behind.
e)	Ensure that more youths achieve a tertiary education: 60 percent of youth cohort should have a tertiary education in 2020
f)	Reduce study delays in tertiary education through better incentives, guidance etc.

**8.8 Has the country conducted an assessment/situation analysis on education at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s)
  - Participation in international surveys like PISA, TIMMS, PIRLS.
  - Participation in a review of the system for compulsory education by OECD as well as thematic reviews.
  - Competing a national 360 degrees assessment of the compulsory education system in connection with a reform process (2010) \_\_\_\_\_
- 2) Yes  At the subnational level only, cite the report(s) \_\_\_\_\_
- 3) Yes  At both the national and at the subnational level, cite the report(s) \_\_\_\_\_

4) No

**8.9 Does the country have a national programme on comprehensive sexuality education in school curricula?**

- 1) Yes, being implemented   
 2) Yes, not yet implemented   
 3) No  (if no, skip to question 8.11)

**8.10 If YES, from what age \_\_\_ or grade 1 \_\_\_?**

**8.11. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of education over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Danish Teachers' Association (DLF)	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify ____	The Ministry of Children and Education	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Programme for improving reading skills
b) Association of Danish Pupils (DS)	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify ____	The Ministry of Children and Education	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	A campaign against bullying
c) Danish Students' Union (DSF)	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify ____	The Ministry of Science, Innovation and Higher Education	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

**8.12. Name up to three (3) private sector partners with whom the government has partnered with in the area of education over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	

**8.13. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of education over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) Denmark – Ministry of Foreign Affairs	Afghanistan – Ministry of Education	1) Financial X 2) Technical X 9) Other, specify ___ <input type="checkbox"/>	Denmark finances building of schools, printing of schoolbooks and education and remuneration of teachers.
b) Denmark – Ministry of Foreign Affairs	Nepal	1) Financial X 2) Technical X 9) Other, specify ___ <input type="checkbox"/>	Denmark has been a leading supporter of the education sector in Nepal since 1992. About 90 pct. of the Danish financial support to the Sector Wide Approach Program

			is channelled through the Government of Nepal budget based on a Joint Financing Arrangement (JFA) between the Government of Nepal and nine development partners. The remaining part of the Danish support is allocated to capacity development, technical assistance and monitoring and evaluation.
c) Denmark – Ministry of Foreign Affairs	Benin	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify <input type="checkbox"/>	Among other things Denmark supports education of teachers, building of schools, and development of school curriculums and teaching resources.