

Global Survey ICPD Beyond 2014

COUNTRY QUESTIONNAIRE

Name of Country / Territory: Finland

Name of Global Survey Coordinator: Ministry for Foreign Affairs of Finland/Unit for UN Development Issues

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Interview date(s):

Brief summary of Global Survey completion process:

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ACRONYMS

AIDS	Acquired Immune Deficiency Syndrome
ASRH	Adolescent Sexual Reproductive Health
CD	Communicable Disease
CEDAW	Convention on the Elimination of all forms of Discrimination Against Women
CRC	Convention on the Rights of the Child
CSCs	Citizen Service Centers
BCC	Behaviour Change Communication
EmOC	Emergency Obstetric Care
FBOs	Faith Based Organisations
FGM/C	Female Genital Mutilation/Cutting
GBV	Gender-Based Violence
HIV	Human Immunodeficiency Virus
ICPD	International Conference on Population and Development <i>(held in Cairo Egypt in 1994)</i>
ICPD+5	5 th Anniversary of the ICPD <i>(which was marked in 1999)</i>
ICPD+10	10 th Anniversary of the ICPD <i>(which was marked in 2004)</i>
ICPD+15	15 th Anniversary of the ICPD <i>(which was marked in 2009)</i>
IDP	Internally Displaced Person
INGO	International Non-Governmental Organisation
M&E	Monitoring and Evaluation
MDGs	Millennium Development Goals
MSM	Men having Sex with Men
NCD	Non-Communicable Disease
NDS	National Development Strategy
NGO	Non-Governmental Organisation
ODA	Official Development Assistance
OiC	Officer-in-Charge
PETS	Public Expenditure Tracking Survey
PoA	Programme of Action
PLHIV	People Living with HIV
PMTCT	Preventing Mother-to-Child Transmission (PMTCT) to HIV
PRSP	Poverty Reduction Strategy Paper
QSDS	Quantitative Service Delivery Surveys
RHCS	Reproductive Health Commodity Security
SRH	Sexual and Reproductive Health
STI	Sexually Transmitted Infection
VCT	Voluntary Counselling and Testing

MFA	Ministry of Foreign Affairs of Finland
MSAH/MoSH	Ministry of Social Affairs and Health
MoE	Ministry of the Environment
MEE	Ministry of Employment and the Economy
THL	The National Institute for Health and Welfare
EK	Confederation of Finnish Industries
IOM	International Organisation for Migration
UNODC	United Nations Office on Drugs and Crime
GFMD	Global Forum on Migration and Development
KOKO	Cohesion and Competitiveness Programme
KASTE	The National Development Plan for Social Welfare and Health Care (Kaste Programme)
EU URBACT	European exchange and learning programme promoting sustainable urban development.
KIVA-KOULU	Anti-bullying programme in schools
IDU	Injecting Drug Users
CSW	Commercial Sex Workers
TB	Tuberculosis

SECTION 1: POPULATION, SUSTAINED ECONOMIC GROWTH AND SUSTAINABLE DEVELOPMENT (CHAPTER III)

Name(s) of the primary respondent(s) and position(s): Eija Lumme, Counsellor	
Name(s) of institution(s)/department(s): Ministry of the Environment, Unit for International Affairs	
E-mail address(es):	
Phone number(s) – Landline:	Mobile:
Fax(es):	
Interview date(s):	

1.1. Does the country have a national policy, programme and/or strategy that explicitly addresses the interaction between population and sustainable development?

- 1) Yes
 2) No (if no, skip to 1.3)

1.2. If YES, please provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)
Name of policy, programme and/or strategy addressing the interaction between population and sustainable development	Type	Status	Main responsible institution	Implementation timeframe or year of inception/revision
a) Towards sustainable choices. A nationally and globally sustainable Finland. The National strategy for sustainable development	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/> And evaluated in 2009	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Coordination in the MoE, all Government Ministries responsible for implementation	Timeframe up till 2030, next revision expected to occur in 2013
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>		
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>		
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>		
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>		

1.3. Has the country established any institutional entities to address issues related to the interaction between population and sustainable development?

- 1) Yes
 2) No (if no, skip to 1.5)

1.4. If YES, please indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing issues related to the interaction between population and sustainable development	Year of establishment
a) Finland's National Commission on Sustainable Development (FNCSD)	1993
b)	
c)	
d)	
e)	

1.5. Addressing ICPD issues regarding in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues related to the interaction of population and sustainable development	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Has the country taken concrete implementation measures to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Eradication of poverty with special attention to income generation and employment strategies	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue) NEITHER	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Strengthening food security	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

	NEITHER		next issue)	
c) Promoting Environmental resources management	<p>1) Yes <input checked="" type="checkbox"/> Name__ Strategy of the Ministry of the Environment (where the main national goals are set on the basis of the Government's programme)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__ Drafting and implementing sector-specific action plans and strategic projects on f.ex. sustainable consumption and production, protection of the Baltic Sea and waste management</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
d) Reducing territorial inequalities	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p> <p>NEITHER</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
e) Achieving fair trade relations	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p> <p>NEITHER</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
f) Improving solid Waste management	<p>1) Yes <input checked="" type="checkbox"/> Name__ Finland's National Waste Plan to the year 2016</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
g) Foster sustainable resource use and preventing environmental degradation	<p>1) Yes <input checked="" type="checkbox"/> Name__ Programme of Action for Sustainable Consumption and production, proposal for a programme on May 2012 (to be adopted in December 2012)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__ To support the strategy, funding will be provided for pilot projects testing eco-efficient solutions related to modes of transport, housing and eating. These pilot projects will involve municipalities,</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

			companies and research institutions. 2) No <input type="checkbox"/> (Go to the next issue)	
h) Address the population trends/dynamics in ecologically vulnerable areas.	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue) NEITHER	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Address the implications of population trends in large urban agglomerations	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue) NEITHER	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Addressing the needs of people living within or on the edge of fragile ecosystems	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue) NEITHER	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Other , specify_____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> NEITHER	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

1.6. Areas of progress in addressing issues related to the interaction between population and sustainable development.

Among the issues related to the interaction between population and development that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding population and sustainable development of relevance to the national context	
a) Name of the issue (mentioned in question 2.5 above)	

b) Key achievements	
c) Facilitators*	
d) Barriers*	

*See list of facilitators and barriers in the questionnaire interviewer's guide

1.7. Considering the national context, what are the most relevant issues regarding the interaction between population and sustainable development, that the country considers priority for public policy for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the interaction between population and development that should receive further public policy priority for the next five (5) to ten (10) years
a)
b)
c)
d)
e)

1.8. Has the country carried out research on population dynamics for planning purposes at the national and/or subnational level in the last five (5) years?

- 1) Yes At the national level only, please cite report(s) _____
- 2) Yes At the national and at the subnational level, please cite report(s) _____
- 3) Yes At the subnational level please cite report(s) _____
- 4) No

1.9. Has the country allocated resources for research and capacity development for research regarding the following population-related issues in the last five years? If YES, provide examples.

Allocation of resources for research and capacity development for research regarding population-related issues
a) Monitor population trends and prepare population projections / scenarios 1) Yes <input type="checkbox"/> Cite example(s) _____ 2) No <input type="checkbox"/>
b) Linkages between population and poverty 1) Yes <input type="checkbox"/> Cite example(s) _____ 2) No <input type="checkbox"/>
c) Linkages between population, the environment and natural resources 1) Yes <input type="checkbox"/> Cite example(s) _____ 2) No <input type="checkbox"/>
d) Linkages between population trends and sustained economic growth 1) Yes <input type="checkbox"/> Cite example(s) _____ 2) No <input type="checkbox"/>
e) Linkages between population trends and employment 1) Yes <input type="checkbox"/> Cite example(s) _____ 2) No <input type="checkbox"/>

1.10. If yes, on a scale of 0 to 5 where 0 is low and 5 is high, to what extent has research on population dynamics informed resource allocation decisions?

Low					High
0	1	2	3	4	5

1.11. If yes, on a scale of 0 to 5 where 0 is low and 5 is high, to what extent it has informed other policies /strategies?

Low					High
0	1	2	3	4	5

1.12. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of sustainable development. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Finnish Association for Nature Conservation	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	Ministry of the Environment	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	Cooperation in the formulation of the sustainable development strategies
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	

1.13 Does the country have a policy or strategy that promotes information, education and communication on issues related to sustainable development?

1) Yes Describe Strategy for Education and Training for Sustainable Development and Implementation Plan 2006-2014

2) No

1.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area sustainable development. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

Finland's Development Policy Programme 2012, as well as the previous Development Policy Programme 2007, aim at sustainable development as an overarching principle thus is not possible or meaningful point out separate cooperation projects.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify__ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify__ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify__ <input type="checkbox"/>	

SECTION 2: POPULATION GROWTH AND STRUCTURE (CHAPTER VI)

Name(s) of the primary respondent(s) and position(s): Mr Hannu Vainonen, Planning Officer
Name(s) of institution(s)/department(s): Ministry of Education and Culture, International Relations
E-mail address(es):
Phone number(s) – Landline: + Mobile:
Fax(es):
Interview date(s):

Addressing the needs of adolescents and youth

2.1. Does the country have a national policy, programme and/or strategy addressing the needs of adolescents and youth (10-24 years) that is/are currently being drafted or implemented?

- 1) Yes Child and Youth Policy Programme 2012–2015
http://www.minedu.fi/OPM/Julkaisut/2012/Lapsi-_ja_nuorisopolitiikan_kehittamisohjelma_2012_2015?lang=en
- 2) No (if no, skip to 2.3)

2.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the needs of adolescents and youth (10-24 years)	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) Child and Youth Policy Programme 2012-2015	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/> <input type="checkbox"/>	Ministry of Education and Culture	99: 0-29 year-olds	4 years (the Government’s term), annual review and evaluation every 4 years (before the preparation of the new programme)
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/> <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/> <input type="checkbox"/>			

d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

2.3. Has the country established any institutional entities to address issues regarding the needs of adolescents and youth (10-24 years)?

- 1) Yes
2) No (if no, skip to 2.5)

2.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Institutional entities addressing the needs of adolescents and youth (10-24 years)	Year of establishment
a) Advisory Council for Youth Affairs http://www.minedu.fi/OPM/Nuoriso/nuorisoasiain_neuvottelukunta/?lang=en	
b) Ombudsman for Children http://www.lapsiasia.fi/en/frontpage	2005
c)	
d)	
e)	

2.5. Addressing ICPD issues regarding the needs of adolescents and youth (10-24 years) in the national context during the last five (5) years.

One of the main actions of the Programme of Prime Minister Jyrki Katainen's Government is a so-called social guarantee for young people, according to which all young persons (under 25 years) and all under 30-year-old graduates will be offered a place of study, traineeship, a job, a workshop or rehabilitation placement within 3 months of unemployment. The aim is to combat youth unemployment, inequality and social exclusion.

<http://valtioneuvosto.fi/hallitus/hallitusohjelma/en.jsp>

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding adolescents and youth (10-24 years)	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule

<p>a) Creating employment opportunities for youth</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__ Employment opportunities for youth have been promoted as part of the employment strategy</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>Describe__ Cooperation across the administrative boarders has been improved in order to support young people,that are at risk of exclusion. Legislative measures have also been used (amendment to the Youth Act from 1.1.2011). Outreach youth work is has been made permanent. The guidelines for the youth guarantee that are the responsibility of the Ministry of Employment and the Economy have been renewed in the spring of 2010. The Youth Guarantee aims to improve young people's chances of finding work or training. Employment plans are now being made within 2 weeks after the start of job seeking. In addition, each less than 25-year-old unemployed job-seeker, must be provided with employment-promoting services and actions before a three-month period of unemployment. The measure may be a job-search training, coaching or professional labor market training, trial work, job training, employment training, start-up or a wage-subsidized work.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
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<p>b) Addressing the adverse effects of poverty on adolescents and youth</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p> <p>NEITHER</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>c) Addressing the violence, exploitation and abuse of children, adolescents and youth, including sexual exploitation and commercial sexual exploitation Answered by: Riitta Martikainen/Ministry of Social Affairs and Health (contact information in section7)</p>	<p>1) Yes X <input type="checkbox"/> Name__ The Action Plan to Reduce Violence Against Women, The Action Plan for Gender Equality 2012-2015 of the Finnish Government</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes X <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes X <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>d) Instituting concrete procedures and mechanisms for adolescents and youth to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p> <p>NEITHER</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>e) Ensuring that adolescents and youth have the same rights and access to sexual and reproductive health services, including HIV prevention services Answered by: Taneli Puumalainen, Ministry of Social Affairs and Health(Contact information in section 6)</p>	<p>1) Yes X <input type="checkbox"/> Name__ Promotion of sexual and reproductive health. Action programme 2007–2011, SRH, National HIV strategy</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No X <input type="checkbox"/></p>	<p>1) Yes X <input type="checkbox"/></p> <p>Describe__</p> <p>Improved access to counselling and other preventive services in school and student health care and other primary health care based on legislative changes; expanded internet and phone services to young people by NGO's, improved surveys on sexual and other violence and improved emotional and safety skills to young people; improved treatment of the victims of sexual violence;</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X <input type="checkbox"/> 4 <input type="checkbox"/></p>

			review of the contents of sexual education in school curricula 2) No <input type="checkbox"/> (Go to the next issue)	
f) Collecting age and sex disaggregated data on the socio-economic status of adolescents and youth	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue) NEITHER	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Other, specify__	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

2.6. Achievements in addressing issues related adolescents and youth (10-24 years).

Among the issues related to the needs of adolescents and youth (10-24 years) that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs of adolescents and youth (10-24 years) relevant to the national context	
a) Name of the issue (mentioned in question 2.5 above)	
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

*See list of facilitators and barriers in the questionnaire interviewer's guide

2.7. Considering the national context, what are the most relevant issues regarding the needs of adolescents and youth (10-24 years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the needs of adolescents and youth (10-24 years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) Promoting participation (new forms, all groups etc)
b) Promoting social empowerment/preventing exclusion (education, training, employment)
c) Promoting health
d) Youth guarantee, from 2013: EUR 60 million annually. Each person under 25 and recently graduated under 30 will be offered a job, on-the-job training, a study place, or a period in a workshop or rehabilitation within three months of becoming unemployed.
e) Temporary "Skill programme" for young adults: EUR 27 million in 2013, EUR 52 million every year in 2014-16

2.8 Has the country conducted an assessment/situation analysis on the needs of adolescents and youth (10-24 years) at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _ annual barometers regarding values and attitudes of young people, studies of the Youth Research Network (funded by the Ministry of Education and Culture)
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

2.9. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of adolescents and youth (10-24 years) over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

The Ministry of Education has set up a structure organisations, acting as service and development organisations in the field of national youth work. There are 14 organisations in the network in question. These are NGO's, public organisations and foundations. The aim is to strengthen coordination and administration at national level.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/>	

	specify_____		9) Other, specify_____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	

2.10 Name up to three (3) private sector partners whom the government has partnered with in the area of adolescents and youth (10-24 years) over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	

2.11. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of adolescents and youth over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	

Addressing ageing and the needs of older persons

<p>Name(s) of the primary respondent(s) and position(s): Päivi Voutilainen, Ministerial Councillor, Social Affairs</p> <p>Name(s) of institution(s)/department(s): Ministry of Social Affairs and Health / Department for Social and Health Services</p> <p>E-mail address(es):</p> <p>Phone number(s) – Landline: _____ Mobile: + _____</p> <p>Fax(es):</p> <p>Interview date(s):</p>

2.12 Does the country have a national policy, programme and/or strategy addressing ageing and/or the needs of older persons (60+ years) that is/are currently being drafted or implemented?

- 1) Yes
2) No (if no, skip to 2.14)

2.13. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the ageing and/or the needs of older persons (60+ years)	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) National framework for high-quality services for older people Available at: http://www.stm.fi/en/publications/publication/	1) Policy 2) Programme 3) Strategy <input checked="" type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of Social Affairs and Health (MSAH)	99: Senior citizens in general	The framework will be up-dated by May 2013

/_julkaisu/1063089#en			National Institute for Health and Welfare (THL) Association of Finnish Local and Regional Authorities Municipalities		
b) Kaste Programme Available at: http://www.stm.fi/en/publications/publication/-/_julkaisu/1582307#en includes sub-programme the target of which is to improve the quality of services targeted to older persons	1) Policy 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	National Institute of Health and Welfare (THL) Association of Finnish Local and Regional Authorities Municipalities	99: older persons in general	2012-2015
c) Government program	1) Policy X <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted X <input type="checkbox"/> 2)Implemented <input type="checkbox"/>	Government	99: ageing population	2011-2014
d) Housing policy action plan	1) Policy X <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented X	Government	99: ageing population	2012-2015
e) Housing development programme for ageing population	1) Policy <input type="checkbox"/> 2)Programme <input checked="" type="checkbox"/> <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> <input type="checkbox"/> 2)Implemented <input type="checkbox"/>	Ministry of Environment	99: ageing population	2013-

**See targeted population groups list in the questionnaire interviewer's guide*

2.14. Has the country established any institutional entities to address issues regarding ageing and/or the needs of older persons (60+ years)?

- 1) Yes
2) No (if no, skip to 2.16)

The National Institute for Health and Welfare (THL; http://www.thl.fi/en_US/web/en) is a research and development institute under the Finnish Ministry of Social Affairs and Health. THL seeks to serve the broader society in addition to the scientific community, actors in the field and decision-makers in central government and municipalities. The aim is to promote health and welfare in Finland. The institute addresses also issues regarding ageing and the needs of older persons.

In addition, the Draft for an Act on Promoting Functional Ability of and Ensuring Social and Health Care for Older suggests to give the councils for older people a stronger entitlement to make the voice of older

people heard in all such decision-making that regards older people. These councils should be set up by the local authorities to monitor and influence decision-making in the different municipal sectors of operation.

2.15. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Institutional entities addressing ageing and/or the needs of older persons (60+ years)	Year of establishment
a)	
b)	
c)	
d)	
e)	

2.16. Addressing ICPD issues regarding ageing and/or the needs of older persons (60+ years) in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
<p>ICPD issues regarding ageing and/or the needs of older persons (60+ years)</p>	<p>Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?</p>	<p>Was budget allocated to this issue?</p>	<p>Were concrete implementation measures taken to address this issue?</p>	<p>In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule</p>
<p>a) Enabling older persons to live independently as long as possible</p>	<p>1) Yes <input checked="" type="checkbox"/> Name</p> <p>a) National Framework for high-quality services for older people</p> <p>b) Kaste Programme</p> <p>c) A Draft for an Act on Promoting Functional Ability of and Ensuring Social and Health Care for Older Persons (further information available at: http://www.stm.fi/en/pressreleases/pressrelease/-/view/1794724#en)</p> <p>d) The Housing Finance and Development Centre of Finland (ARA), Municipalities</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe</p> <p>Follow-up indicators available for evaluation and monitoring a) & b) (available at: http://uusi.sotkanet.fi/portal/page/portal/etusivu)</p> <p>Evaluation reports available b)</p> <p>State subsidies reserved in the state budget c)</p> <p>Financing of grants for repairs and lift construction of rented and owner-occupied housing stock d)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> a) & b)</p>
<p>b) Providing social services including long-term care</p>	<p>1) Yes <input checked="" type="checkbox"/> Name</p> <p>a) National Framework for high-quality services for older people</p> <p>b) Reform of 24-hour care - The Working Group (Ikähoiva) Proposal: From Three-Tier to One-Tier System in 24-hour Care</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe____</p> <p>See above mentioned</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> a) & b)</p>

	<p>(English abstract available at: http://www.stm.fi/c/document_library/get_file?folderId=2872962&name=DLE-14929.pdf)</p> <p>c) A Draft for an Act on Promoting Functional Ability of and Ensuring Social and Health Care for Older Persons + the existing legislation, such as Social welfare act (available at: http://www.finlex.fi/en/laki/kaannokset/1982/en19820710) and Finnish Constitution</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>			
c) Enabling older persons to make full use of their skills and abilities	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>The same documents as mentioned above</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes X <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p> <p>See above</p>	<p>1) Yes X <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p> <p>See above</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X <input type="checkbox"/> 4 <input type="checkbox"/></p> <p>See above</p>
d) Extending or improving old age allowances / pensions and/or other income support schemes for older persons, including non-contributory pensions	<p>1) Yes <input checked="" type="checkbox"/> Name</p> <p>The list available at: http://www.stm.fi/en/income_security/benefits with links to further information .</p> <p>Benefits for pensioners → further information available at: http://www.kela.fi/in/internet/english.nsf/NET/081101151613EH?OpenDocument</p> <p>Guarantee pension system revised in 2011 → further information available at: http://www.kela.fi/in/internet/english.nsf/NET/260810152359HN?OpenDocument</p> <p>The spectrum of the allowances and pensions is extensive - the fact that makes answering with 'yes/no' - options impossible!!!</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes X <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X <input type="checkbox"/> 4 <input type="checkbox"/></p>
e) Providing affordable, appropriate and accessible health	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>A Draft for an Act on Promoting Functional Ability of and Ensuring Social and Health Care for Older</p>	<p>1) Yes X <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes X <input type="checkbox"/></p> <p>Describe__</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X <input type="checkbox"/> 4 <input type="checkbox"/></p>

<p>care to meet the needs of older persons</p>	<p>Persons (further information available at: http://www.stm.fi/en/pressreleases/pressrelease/-/view/1794724#en) + the existing legislation concerns the older persons as well:</p> <ul style="list-style-type: none"> • the Health care act • the Social welfare act • the act on client fees in social and health care <p>2) No <input type="checkbox"/> (Go to the next issue)</p>		<p>The implementation plan will be drawn up when the proposals are ready</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>f) Addressing neglect, abuse and violence against older persons</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>Recommendations for the prevention of interpersonal and domestic violence. Recognise, protect and act. How to guide and lead local and regional activities in social and health care services. Available at: http://pre20090115.stm.fi/aa1227249975369/passthru.pdf</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>g) Preventing discrimination against older persons, especially widows</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p> <p>no with special focus on widows</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>h) Promoting employment opportunities for older workers</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>The theme year gives special attention to this → European Year 2012: Always at the optimal age (further information on MSAH actions available at: http://www.stm.fi/en/pressreleases/pressrelease/-/view/1577189)</p> <p>Age management / Best practices has been gathered and tools developed (further information available at: http://www.ttl.fi/en/research/research_projects/best_practices/Pages/default.aspx)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p> <p>Ongoing activities</p>
<p>i) Providing support to families caring for older persons</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>The act on informal care support (came into force in 2006) exists</p> <p>The steering group on developing</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__</p> <p>the legislation has been</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

	<p>informal care is currently preparing proposals in order to develop supporting informal care further; the proposals will be available by the end of 2013</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>		<p>implemented;</p> <p>the development proposals by the steering group are currently being prepared</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>j) Collecting age and sex-disaggregated data on the socio-economic status and living conditions of older persons</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>The national SOTKANet database includes indicators e.g. on service needs, service use and socio-economic factors; data are available by age, sex, municipality etc.; further information available at: http://uusi.sotkanet.fi/portal/page/portal/etusivu</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__</p> <p>Ongoing activity</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>k) Instituting concrete procedures and mechanisms for older persons to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>a) National Framework for high-quality services for older people</p> <p>b) A Draft for an Act on Promoting Functional Ability of and Ensuring Social and Health Care for Older Persons (further information available at: http://www.stm.fi/en/pressreleases/pressrelease/-/view/1794724#en)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> a)</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__</p> <p>a) Implemented; will be up-dated by the end of May 2013</p> <p>b) will be implemented - the plan for implementation is currently being prepared</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>l) Other, specify__</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/></p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

2.17. Achievements in addressing issues related to ageing and/or the needs of older persons (60+ years).

Among the issues related ageing and/or the needs of older persons (60+ years) that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and

barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

NB! Only two examples are provided on this - information is also offered above

ICPD issues regarding ageing and/or the needs of older persons (60+ years) relevant to the national context	
a) Name of the issue (mentioned in question 2.16 above)	Enabling older persons to live independently as long as possible (Promoting healthy ageing)
b) Achievements (cite the reports)	a) National Framework for high-quality services for older people b) Kaste Programme c) A Draft for an Act on Promoting Functional Ability of and Ensuring Social and Health Care for Older Persons (further information available at: http://www.stm.fi/en/pressreleases/pressrelease/-/view/1794724#en)
c) Facilitators*	99: Support for implementation offered, among others: nation-wide training, indicators for follow-up & comparisons; research evidence available
d) Barriers*	99: The outcomes - better health - are achieved with time, not immediately; the political decision making must take this into account

*See list of facilitators and barriers in the questionnaire interviewer's guide

ICPD issues regarding ageing and/or the needs of older persons (60+ years) relevant to the national context	
a) Name of the issue (mentioned in question 2.16 above)	Providing social services including long-term care (Reforming of 24-hour care)
b) Achievements (cite the reports)	a) National Framework for high-quality services for older people b) Reform of 24-hour care - The Working Group (Ikähoiva) Proposal: From Three-Tier to One-Tier System in 24-hour Care (English abstract available at: http://www.stm.fi/c/document_library/get_file?folderId=2872962&name=DLFE-14929.pdf) c) A Draft for an Act on Promoting Functional Ability of and Ensuring Social and Health Care for Older Persons
c) Facilitators*	99: The need for reform is obvious & understood in the municipalities - the reasons are both human and economical
d) Barriers*	99: The economic depression makes the implementation of the service structure change difficult. In addition to this, the ability to 'see' the situation in e.g. 2020 (~far enough), is always difficult.

2.18. Considering the national context, what are the most relevant issues regarding ageing and/or the needs of older persons (60+ years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding ageing and/or the needs of older persons (60+ years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) Promotion of healthy ageing, preventive measures & rehabilitation
b) Supporting inclusion & active participation
c) Safeguarding high-quality and effective services, Reform of the service structure: from institutional to

community-based services
d) Memory disorders as a public health priority
e) The high number of disability pensions and that the number of disability pensions due to depression is 1.5 times the number during the mid-1990s

2.19. Has the country conducted an assessment/situation analysis on ageing and/or the needs of older persons (60+ years) at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

NB! There's an extensive body of research available – below only some examples on national level

1) Yes At the national level only, cite the report(s):

The ageing report by the Prime Minister's Office in 2009 (available at:

<http://www.vnk.fi/julkaisut/julkaisusarja/julkaisu/en.jsp?oid=258437>) + The state of the basic services 2012 (in Finnish; includes a chapter on services for older persons). The Ministry of Finance Publications 12/2012.

2) Yes At the subnational level only, cite the report(s)

3) Yes At both the national and at the subnational level, cite the report(s) _____

4) No

2.20. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) The Central Union for the Welfare of the Aged (http://www.vtkl.fi/fin/in_english/)	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b) VALLI - The Union for Senior Services (http://valli.webfellows.fi/english.htm)	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c) Eetu - The Union of the Finnish Pensioners' Associations	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

2.21. Name up to three (3) private sector partners whom the government has partnered with in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
The Confederation of		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/>	

Finnish Industries EK (http://www.ek.fi/ek/en/index.php)		4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____	
b) Associations of the housing providers and service providers	Ministry of the Environment The Housing Finance and Development Centre of Finland (ARA)	1) Service Delivery x <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation x <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____	co-operation, negotiation
c) Companies	The Housing Finance and Development Centre of Finland (ARA)	1) Service Delivery x <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____	funding

2.22. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

2.26. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Institutional entities addressing issues regarding the needs of persons with disabilities	Year of establishment
a) National Council on Disability	1986
b) Local disability councils	Varies
c)	
d)	
e)	

2.27. Addressing ICPD issues regarding the needs of persons with disabilities in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding adolescents and youth (10-24 years)	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Ensuring a general education system where children are not excluded on the basis of disability	<p>1) Yes <input checked="" type="checkbox"/> Name Finland's Disability Policy Programme</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe</p> <p>The realisation and development of education in such way that all citizens in different stages of life have equal possibilities to strengthen their independence and social participation through education and study.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
b) Creating employment opportunities for persons living with disabilities	<p>1) Yes <input checked="" type="checkbox"/> Name Finland's Disability Policy Programme</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe</p> <p>Better support from</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

	<p>Action Program to enforce the employment of people with partial working ability</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>		<p>employment services, support measures to employers, reasonable accommodation, better cooperation between different administrative sectors</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>c) Ensuring that persons with disabilities have the same rights and access to sexual and reproductive health care, including family planning information and services and HIV prevention services</p>	<p>1) Yes X Name</p> <p>Finland's Disability Policy Programme</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No X</p>	<p>1) Yes X</p> <p>Describe</p> <p>Direct the new health care legislation (2010) so that health services are equally available for disabled people. Ensure the availability of the special know-how in basic health services. Monitor the delivery and fees of care appliances. Inform about the services and support measures in sexual and reproductive health care. Renew the legislation concerning adoption.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X 4 <input type="checkbox"/></p>
<p>d) Developing infrastructure to ensure that persons with disabilities have access, on an equal basis with others, to the physical environment, to transportation, to information and communications, and to other facilities and services open or provided to the public</p>	<p>1) Yes X Name</p> <p>Finland's Disability Policy Programme</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No X</p>	<p>1) Yes X</p> <p>Describe</p> <p>Take design for all into account in developing legislation. Accelerate the accessibility targets in new building stock. Fix unaccessible premises in different administrative sectors. Promote the principle of design for all in building renovations. Promote the development and use of accessibility</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X 4 <input type="checkbox"/></p>

			surveys. Guarantee the accessibility of acquired premises. 2) No <input type="checkbox"/> (Go to the next issue)	
e) Strengthening and extend comprehensive habilitation and rehabilitation services and programmes for persons with disabilities	1) Yes X Name Finland's Disability Policy Programme 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No X	1) Yes X Describe Assess the connection between disability benefits and medical rehabilitation. Strengthen the cooperation between occupational health care and medical rehabilitation. Raise the age-limit of medical rehabilitation of severely disabled people to 67 years. Develop the monitoring system for assistive technology services. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X 4 <input type="checkbox"/>
f) Instituting concrete procedures and mechanisms for persons with disabilities to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	1) Yes X Name National Council on Disability Local disability councils 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No	1) Yes X Describe The National Council on Disability is a co-operative organ for authorities, disability organisations and organisations for relatives of disabled people. It closely follows the decision-making in the society, gives statements and promotes the real implementation of human rights of disabled people. The Council operates in close connection with the Ministry of Social	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X 4 <input type="checkbox"/>

			Affairs and Health. Local disability councils are the cooperative bodies between disabled people and their organisations and local authorities. 2) No <input type="checkbox"/> (Go to the next issue)	
g) Guaranteeing to persons with disabilities equal and effective legal protection against discrimination on all grounds	1) Yes X Name__ Finland's Disability Policy Programme 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No X	1) Yes X Describe Secure the resources, including disability expertise, to the possible authority on equality. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X <input type="checkbox"/> 4 <input type="checkbox"/>
h) Promoting equality by taking all appropriate steps to ensure that reasonable accommodation is provided in all aspects of economic, social, political and cultural life	1) Yes X Name__ Finland's Disability Policy Programme 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No X	1) Yes X Describe__ Reasonable accommodation should be provided in all aspects of life to strengthen the independence and social inclusion of disabled people. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X <input type="checkbox"/> 4 <input type="checkbox"/>
i) Providing support to families caring for persons with disabilities	1) Yes X Name__ Finland's Disability Policy	1) Yes <input type="checkbox"/> 2) No X	1) Yes X Describe__	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X <input type="checkbox"/> 4 <input type="checkbox"/>

	Programme 2) No <input type="checkbox"/> (Go to the next issue)		Inform about the services and support mechanisms and supervise their delivery so that families caring for persons with disabilities get the support they need and family members are not separated because of the service. 2) No <input type="checkbox"/> (Go to the next issue)	
j) Collecting data on the civil, political and socio-economic status of persons with disabilities disaggregated on the basis of sex, age, place of residence, ethnic, social origin or any other status.	1) Yes <input type="checkbox"/> Name___ 2) No X (Go to the next issue) Not legally possible in Finland	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe___ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Other, specify___ Supporting provision of housing service facilities	1) Yes X <input type="checkbox"/> Name___ The Housing Finance and Development Centre of Finland (ARA) 2) No <input type="checkbox"/>	1) Yes X <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes X <input type="checkbox"/> Describe___ Investment grants for construction and refurbishment of housing facilities for the disabled people 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X <input type="checkbox"/> 4 <input type="checkbox"/>

2.28. Achievements in addressing issues related to the needs of persons with disabilities.

Among the issues related to the needs of persons with disabilities that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs persons with disabilities relevant to the national context	
a) Name of the issue (mentioned in	Creating employment opportunities for persons living with disabilities

question 2.27 above)	
b) Achievements (cite the reports)	The Ministry of Social Affairs and Health has, together with the Ministry of Employment and Economics, set up a working group to prepare an Action Programme for the employment of people with partial working ability. The working group should deliver its suggestion for the contents of the Action Programme by the end of November 2012.
c) Facilitators*	1
d) Barriers*	99 Complex legislation, the nature of job market, attitudes towards disabled people

*See list of facilitators and barriers in the questionnaire interviewer's guide

a) Name of the issue (mentioned in question 2.27 above)	Developing infrastructure to ensure that persons with disabilities have access, on an equal basis with others, to the physical environment, to transportation, to information and communications, and to other facilities and services open or provided to the public
b) Achievements (cite the reports)	<p>Finland's Disability Policy Programme 2010-2015 calls for strong inputs in the accessibility of the Finnish society over the next few years. With this programme, the aim is to strengthen the social, cultural, ecological and economic sustainability of the society as well as its justice and fairness. The objective is to ensure the design, realisation and implementation of services, environments and products in such a way that all people can use them. Some of the measures included in the programme require the removal of existing barriers, whereas others call for functioning solutions for the future. The former set of measures is represented by the measure obligating all sectors of administration to reconstruct inaccessible facilities by the year 2020. The latter measures include the development of the monitoring of an accessible communications policy as well as the further development of accessibility of the electronic services of public administration and accessibility of public transport. Examples of the latter kind of measures also include guidance for accessible planning, development of legislation concerning new buildings, harmonisation of the interpretation of the accessibility legislation, the work to develop new and innovative solutions as well as the development of accessibility in relation to work and learning environments, social and health services and sports and culture.</p> <p>The Ministry of Transport and Communications submitted a transport policy report to Parliament in spring 2012. The section concerning public transport emphasises the importance of accessibility in accordance with the accessibility strategy published by the Ministry in 2003.</p> <p>The Government is carrying out the Action Programme towards a barrier-free information society for 2011-2015. The primary target groups of the Action Programme include government actors, product developers, service providers, R&D centres and different kinds of organisations. In addition, the programme can be used as a guideline by any other information society actor. The programme represents a step forward in implementing a barrier-free information society, and it will play a major role in developing the Finnish information society and communications policy over the next years.</p>
c) Facilitators*	1
d) Barriers*	6, 99 (financial constraints, lack of knowledge, attitudes)

*See list of facilitators and barriers in the questionnaire interviewer's guide

a) Name of the issue (mentioned in question 2.27 above)	Guaranteeing to persons with disabilities equal and effective legal protection against discrimination on all grounds
b) Achievements (cite the reports)	The Ministry of Justice has formed a working group to revise Non-Discrimination Act during the current governmental period (2011-2014).
c) Facilitators*	1
d) Barriers*	99 Possible cost of new legislation

*See list of facilitators and barriers in the questionnaire interviewer's guide

2.29. Considering the national context, what are the most relevant issues regarding the needs of persons with disabilities that are anticipated to receive further public policy priority for the next five (5) to ten years (10)? Cite up to five (5) issues.

Issues regarding the needs of persons with disabilities that are anticipated to receive further public policy priority for the next five (5) to ten (10) years	
a)	Ratification of the UN Convention of the Rights of People with Disabilities and its Optional Protocol
b)	Improving the socio-economic status of persons with disabilities and combating poverty
c)	The availability and high quality of special services and support measures will be ensured across the country
d)	Accessibility in society needs to be strengthen and increased
e)	Disability research should be reinforced, the information base improved and diversified high-quality methods developed in support of disability policy and monitoring.

2.30. Has the country conducted an assessment/situation analysis on persons with disabilities at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) ___ Finland's Disability Policy Programme
- 2) Yes At the subnational level only, cite the report(s) Regional State Administrative Agencies report on the delivery of basic social and health services, including services for disabled people. _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

2.31. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of persons with disabilities over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) The Threshold Association	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research	Ministry of the Environment	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/>	research and development funding

	centers 9) Other, <input type="checkbox"/> specify_____		5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify_____		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify_____		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	

2.32. Name up to three (3) private sector partners whom the government has partnered with in the area of persons with disabilities over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

The government consults the private sector in the matters concerning the employment of disabled people, for example. Private sector also provides many services for disabled people, but these services are mostly administrated by the local authorities, not by the government.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) several housing and service providers	The Housing Finance and Development Centre of Finland (ARA)	1) Service Delivery <input checked="" type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ housing <input checked="" type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	

c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
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2.33. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area(s) of persons with disabilities over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

Addressing the needs of indigenous people

Name(s) of the primary respondent(s) and position(s): Viveca Arrhenius, Ministerial Counsellor Name(s) of institution(s)/department(s): Ministry of Social Affairs and Health; Department for Promotion of Welfare and Health E-mail address(es): Phone number(s) – Landline: Mobile: Fax(es): Interview date(s):

2.34. Does the country have a national policy, programme and/or strategy addressing the needs of indigenous peoples that is/are currently being drafted or implemented?

- 1) Yes
 2) No (if no, skip to 2.36)

2.35. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the needs of indigenous peoples	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) Programme on revitalising the Sami language	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input checked="" type="checkbox"/> 2) Implemented <input type="checkbox"/>	Ministry of Education and Culture	all Sami groups in Finland	Government period 2012-2015
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

2.36. Has the country established any institutional entities to address issues regarding the needs of indigenous peoples?

- 1) Yes
 2) No (if no, skip to 2.38)

2.37. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Institutional entities addressing the needs of indigenous peoples	Year of establishment
a) The Sami Council.	1996
b)	
c)	
d)	
e)	

2.38. Addressing ICPD issues regarding the needs of indigenous peoples in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding the needs of indigenous peoples	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Creating educational conditions for indigenous peoples to have access to an education in their own language and respecting their culture	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue) NEITHER	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Ensuring that indigenous individuals, particularly children, have access to all levels and forms of public education of the state without discrimination	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue) NEITHER	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Creating decent work opportunities for	1) Yes <input type="checkbox"/> Name__	1) Yes <input type="checkbox"/>	1) Yes <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

indigenous peoples without discrimination	2) No <input type="checkbox"/> (Go to the next issue) NEITHER	2) No <input type="checkbox"/>	Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	
d) Ensuring that indigenous peoples have the access to culturally appropriate sexual and reproductive health care, including HIV prevention services	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue) NEITHER	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Enabling indigenous peoples to have tenure and manage their lands	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue) ADDITIONAL INFORMATION PROVIDED BELOW	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Protecting and restoring the natural ecosystems on which indigenous communities depend for their survival and wellbeing	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue) NEITHER	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Instituting concrete procedures and mechanisms for indigenous peoples to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue) NEITHER	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Seeking free, prior and informed consent of indigenous peoples in trade agreements, foreign direct investment agreements, and concessions agreements affecting their lives and	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue) NEITHER	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

environment				
i) Protecting indigenous peoples from discrimination	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue) NEITHER	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Collecting data on the socio-economic status of indigenous peoples disaggregated on the basis of sex, age, place of residence	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue) NEITHER	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Other, specify__ Special State Grant to municipalities in the Sami homeland area in order to arrange social and health services in the three Sami languages	1) Yes X <input type="checkbox"/> Name Through agreements between the Sami Council and the municipalities. 2) No <input type="checkbox"/>	1) Yes X 600 000 euro in 2012 2) No <input type="checkbox"/>	1) Yes X The Sami Council makes a yearly plan on to which type of social and health services in each of the four municipalities money is allocated. 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X 4 <input type="checkbox"/>

2.38. e)

Finland has, for a long time, tried to settle the rights of the Sámi to the regions traditionally used by them in a manner acceptable to all parties, but without success. The objective has been to reach a balanced solution that would comply with Finland's international obligations and ensure that not only the Sámi but also the other inhabitants can influence the way the use of their living areas is arranged. However, the question has proved to be very complex and difficult.

The Finnish Government, appointed after the parliamentary elections of 2007, was committed to ensuring the right of the Sámi to maintain and develop their language and culture based on their self-government prescribed by the Constitution. There were negotiations within the Government on a framework for further legislative work concerning the development of the indigenous rights of the Sámi. The aim was to examine whether the proposals made in the course of the years be used as a basis for administering state-owned land areas in the Sámi Homeland and for supporting traditional sources of Sámi livelihood, or whether different approach is necessary.

The intention to ratify the International Labour Organisation's Convention 169 concerning Indigenous and Tribal Peoples during the sitting Government's term of office has been included in the Programme of this Government, appointed after the parliamentary election of 2011. Finland's National Human Rights Action Plan 2012 - 2013 includes projects that seek to improve the rights of the Sámi by clarifying legislation on their right to participate in policymaking and planning concerning the use of State-owned lands and waters in their homeland. The complexity of the issue has had its influence on this work, too; the work has not yet completed.

Regarding land rights, the new Mining Act and Water Act were adopted in March 2011. Both of these laws prohibit measures that impair the opportunities of the Sámi as an indigenous people to engage in their culture and related traditional livelihoods. They also include provisions on hearing the Sámi Parliament, and on the right of the Sámi Parliament to appeal against decisions made pursuant to these laws.

2.39. Achievements in addressing issues related to the needs of indigenous peoples.

Among the issues related to the needs of indigenous peoples that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs indigenous peoples	
a) Name of the issue (mentioned in question 2.38 above)	Social and health services of Sami people
b) Achievements (cite the reports)	According to the report by the Sami Council in 2010 on the use of the allocated funds to the municipalities in the Sami homeland area the allocation has promoted the linguistic and cultural rights of Sami people. The Sami Council has influenced the way the funds have been used.
c) Facilitators*	4: Government funding , 2: involvement of local stakeholders
d) Barriers*	99: Inadequate amount of funding; lack of trained personell that masters Sami languages

**See list of facilitators and barriers in the questionnaire interviewer's guide*

2.40. Considering the national context, what are the most relevant issues regarding the needs of indigenous peoples that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the needs of indigenous peoples that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) Early education services, including day care for children, in Sami languages outside the Sami homeland area
b)
c)
d)
e)

2.41. Has the country conducted an assessment/situation analysis on the needs of indigenous peoples at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No A survey on the need of welfare and health services for Sami people in the homeland area is currently being carried out by the University of Lapland

2.42. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of indigenous peoples over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) SamiSoster ry	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups X 4) Academic/research centers <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Ministry of Social Affairs and Health, different departments	1) Service Delivery X 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation X 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	SamiSoster is widely consulted when preparing national legislation and programmes.
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

2.43. Name up to three (3) private sector partners with whom the government has partnered with in the area of indigenous peoples over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/>	

		3) Advocacy and Policy Formulation <input type="checkbox"/>	
		4) Awareness Raising and social mobilisation <input type="checkbox"/>	
		5) Monitoring and legal counsel <input type="checkbox"/>	
		6) Education and training <input type="checkbox"/>	
		9) Other, specify_____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/>	
		2) Research and Data Collection <input type="checkbox"/>	
		3) Advocacy and Policy Formulation <input type="checkbox"/>	
		4) Awareness Raising and social mobilisation <input type="checkbox"/>	
		5) Monitoring and legal counsel <input type="checkbox"/>	
		6) Education and training <input type="checkbox"/>	
		9) Other, specify_____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/>	
		2) Research and Data Collection <input type="checkbox"/>	
		3) Advocacy and Policy Formulation <input type="checkbox"/>	
		4) Awareness Raising and social mobilisation <input type="checkbox"/>	
		5) Monitoring and legal counsel <input type="checkbox"/>	
		6) Education and training <input type="checkbox"/>	
		9) Other, specify_____ <input type="checkbox"/>	

2.44. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of indigenous peoples over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	

SECTION 3: URBANIZATION AND INTERNAL MIGRATION (CHAPTER IX)

Name(s) of the primary respondent(s) and position(s): Olli Voutilainen, Senior Officer Name(s) of institution(s)/department(s): Ministry of Employment and the Economy, regional dep. E-mail address(es):
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Phone number(s) – Landline:	Mobile:
Fax(es):	
Interview date(s): 15 Nov 2012	

3.1. Does the country have a national policy, programme and/or strategy addressing urbanization and internal migration issues that is/are currently being drafted or implemented?

- 1) Yes X
 2) No (If no, skip to 3.3)

3.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1) Name of policy, programme and/or strategy addressing urbanization and internal migration	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) KOKO – Cohesion and competitiveness programme	1) Policy <input type="checkbox"/> 2) Programme X <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented X <input type="checkbox"/>	Ministry of Employment and the Economy (MEE)	Vitality and quality of life in ALL regions in the county	2009-2011 (ended)
b) Metropolitan policy	1) Policy X <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented X <input type="checkbox"/>	Ministry of the Environment	Competitiveness and welfare of the Helsinki region	2007-ongoing
c) Growth agreements for major cities	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy X <input type="checkbox"/>	1)Drafted X <input type="checkbox"/> 2)Implemented <input type="checkbox"/>	Ministry of Employment and the Economy (MEE)	12 major city regions	drafted at the moment, start in 2013
d) Urban neighbourhood Programme	1) Policy <input type="checkbox"/> 2) Programme X <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted X <input type="checkbox"/> 2)Implemented <input type="checkbox"/>	Min of Environment	Open to 12 major cities	Start in 2013 (previous generation “sub-urbs” programme” was executed in 2007-2011)
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer’s guide

3.3. Has the country established any institutional entities to address issues regarding urbanization and internal distribution?

- 1) Yes

2) No X (if no, skip to 3.5)

3.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing urbanization and internal distribution	Year of establishment
a)	
b)	
c)	
d)	
e)	

3.5. Addressing ICPD issues regarding urbanization and internal migration in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding urbanization and internal migration	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Promoting the growth of small or medium-sized urban centres	1) Yes <input checked="" type="checkbox"/> Name__ KOKO Programme 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe_ Development projects 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
b) Promoting rural development strategies to decrease push factors on urbanization	1) Yes <input checked="" type="checkbox"/> Name__ Rural policy implementation programme 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe_ Development projects, Local action groups 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

c) Promoting decentralization	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__ Government institutions/jobs relocation to regional centres 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
d) Ensuring land, housing, services and livelihood of urban poor	1) Yes <input checked="" type="checkbox"/> Name__1) Programme for suburbs, 2) Letter of intent (gov and municipalities in Helsinki metroregion) on homelessness 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__ Development projects, supported housing 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
e) Facilitating the integration of rural-to-urban migrants	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__ National thematic working group for urban-rural interaction 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Promoting environmental management of urban agglomerations	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Promoting health, education, training and employment support for IDPs (where relevant)	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__ Employment initiatives in cities 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
h) Proactive planning for urban population growth	1) Yes <input checked="" type="checkbox"/> Name__ Letters of intent on landuse, housing and transportation in 4 piloting city regions	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__ Letter-of intent as agreement of	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

	2) No <input type="checkbox"/> (Go to the next issue)		spearhead projects 2) No <input type="checkbox"/> (Go to the next issue)	
i) Other, specify _____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

3.6. Achievements in addressing issues related to urbanization and internal migration.

Among the issues related to urbanization and internal migration that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding urbanization and internal migration relevant to the national context	
a) Name of the issue (mentioned in question 3.5 above)	Promoting decentralization (Promoting polycentricity in regional development policies)
b) Achievements (cite the reports)	In 2000's, relatively improved polycentric development, i.e. spread of growth outside the major regional growth poles
c) Facilitators*	99: Regional Centre Programme, KOKO Programme
d) Barriers*	no answer

*See list of facilitators and barriers in the questionnaire interviewer's guide

3.7. Considering the national context, what are the most relevant issues regarding urbanization and internal migration that the country considers priority for public policy for the next five (5) to ten (10) years?

Issues regarding internal migration and urbanisation relevant to the national context that should be the focus for the next five (5) to ten years (10)
a)
b)
c)
d)
e)

3.8. Are there any legal or practical restrictions on the movement of people within the country, including the need for a work permit, proof of identity, and proof of employment or legal address at

the place of destination, based on HIV status, or, in the cases of women the need to be authorized by the husband or a legal guardian/tutor?

- 1) Yes, legal (List the kind of restriction(s): _____)
- 2) Yes, practical (List the kind of restriction(s): _____)
- 3) Yes, legal and practical (List the kind of restriction(s): _____)
- 4) No

3.9. Has the country conducted an assessment/ situation analysis on internal migration and/or urbanisation at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) __ OECD Territorial Review 2005 and Rural Review 2008
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

3.10. Has the country conducted an assessment/ situation analysis on internally displaced persons and/or refugees in the last five (5) years?

- 1) Yes Initial assessment to address post-crisis/disaster population displacements
- 2) Yes Internally displaced persons profiling exercise
- 3) Yes Surveys conducted covering refugee populations
- 4) No None of the above (*if no, skip to 3.12*)

3.11. If YES, describe the key actions taken to protect and assist refugees and displaced persons based on the above assessments/situation analyses.

3.12. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of urbanisation and internal migration over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

General answer: the partnerships with CSO's and private sector are more random than systematic at the national level. Occasionally, such organisations as labour unions and unions' of entrepreneurs participate. At the local level, academia, companies and other stakeholders participate closely into urban development actions.

(1)	(2)	(3)	(4)	(5)
-----	-----	-----	-----	-----

Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other,specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other,specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other,specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

3.13. Name up to three (3) private sector partners with whom the government has partnered with in the area of urbanisation and internal migration over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1) Name private sector partner	(2) Name of the Government unit which partnered with the private sector	(3) Area of involvement	(4) Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/>	

		2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

3.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of urbanization and internal migration over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a) EU URBACT Programme	MEE, Finnish cities	1) Financial X <input type="checkbox"/> 2) Technical X <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Exchange and learning
b) EU Structural Funds	Finnish cities	1) Financial X <input type="checkbox"/> 2) Technical X <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Development projects
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

SECTION 4: INTERNATIONAL MIGRATION AND DEVELOPMENT (CHAPTER X)

Name(s) of the primary respondent(s) and position(s): Päivi Pietarinen, Senior Officer Name(s) of institution(s)/department(s): Ministry of the Interior, International Affairs Unit E-mail address(es): Phone number(s) – Landline: + Mobile: Fax(es): Interview date(s):
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4.1. Does the country have a national policy, programme and/or strategy addressing international migration and development that is/are currently being drafted or implemented?

- 1) Yes
 2) No X (If no, skip to 4.3)

4.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1) Name of policy, programme and/or strategy addressing international migration and development	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

4.3. Has the country established any institutional entities to address issues regarding international migration and development?

- 1) Yes
 2) No X (If no, skip to 4.5)

4.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing international migration and development	Year of establishment
a)	
b)	
c)	
d)	
e)	

4.5. Addressing ICPD issues regarding international migration and development in the national context during the last five years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding international migration and development	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Addressing the root causes of migration so migration is by choice not necessity	1) Yes X <input type="checkbox"/> Name__ development policy and cooperation (not directly but indirectly) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No X <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Protecting migrants against human rights abuses, racism, ethnocentrism and xenophobia	1) Yes X <input type="checkbox"/> Name__ development policy and cooperation 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes X <input type="checkbox"/> Describe____ concrete programmes/projects supporting migrants human rights implemented through international organisations such as the IOM 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3X <input type="checkbox"/> 4 <input type="checkbox"/>

<p>c) Taking gender and age into account in formulating immigration policies</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>d) Addressing the factors that contribute to forced internal displacement</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>e) Strengthening support for international activities to protect and assist refugees and displaced persons</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__ humanitarian aid and development cooperation</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__ through international organisations programmes</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>f) Combat trafficking and/or smuggling of migrants</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__ development policy and cooperation</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__ designated projects addressing trafficking</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>g) Facilitate the flow and use of remittances to support development</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__ EU policy</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>h) Strengthening of dialogue and cooperation between countries of origin, transit and destination</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__ MFA and MoI participating in international discussion for example in the GFMD</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__ supporting GFMD and its work both through financial assistance and through expertise</p> <p>2) No <input type="checkbox"/> (Go to the</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

			next issue)	
i) Improving disaggregated data on international migration (including forced migration) taking age, sex and other equity and vulnerability variables into account	1) Yes X <input type="checkbox"/> Name__ MFA and MoI through the GFMD 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes X <input type="checkbox"/> Describe__ support to the GFMD's work on policy coherence, data and research which is Finland's traditional emphasis in the GFMD 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X <input type="checkbox"/> 4 <input type="checkbox"/>
j) Other, specify_____	1) Yes <input type="checkbox"/> Name__ 2) No x <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe_____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

4.6. Achievements in addressing issues related to international migration and development.

Among the issues related to international migration and development that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding international migration and development relevant to the national context	
a) Name of the issue (mentioned in question 4.5 above)	
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

*See list of facilitators and barriers in the questionnaire interviewer's guide

4.7. On a scale of 1-4, indicate to what extent the following international migration priorities are addressed in the current national context

(1)	(2)
International migration priorities	Level of priority (1=low; 2=somewhat low 3=somewhat high; 4=high)

Sending countries				
a) Address the root causes of migration and make remaining in one's country a viable option for all people.	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b) Facilitate inflows of remittances by sound economic policies and adequate banking facilities.	1 <input checked="" type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c) Make provisions for voluntary repatriation and safe return of migrants, including forced migrants	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
d) Facilitating exchange of information on migration policies	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
e) Facilitate the reintegration of migrants	1 <input checked="" type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f) Creating mechanisms for promoting diaspora investments and contributions to the communities of origin	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Receiving countries				
g) Ensure the same treatment to documented migrants and members of their family accorded to nationals with regard to basic human rights	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
h) Protect women and children who migrate as family members from abuse and denial of their human rights.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
i) Work towards integration of family reunification into national legislation	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
j) Prevent racist and xenophobic actions and policies.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
k) Prevent the exploitation of undocumented migrants and protect their basic human rights	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
l) Prevent international trafficking in migrants; and protect them against racism, ethnocentrism and xenophobia.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
m) Making potential migrants aware of the legal conditions for entry, stay and employment in host countries	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
n) Facilitate the integration of migrants, including forced migrants	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
o) Preventing discrimination of migrants on the basis of age, sex, race, HIV status, religion or disability	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
All countries				
p) Engaging in bilateral or multilateral negotiations on, inter alia, readmission agreements that protect the basic human rights of undocumented migrants in accordance with relevant international instruments.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
q) Strengthen support for international activities to protect and assist refugees and displaced persons.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
r) Provide access to health services, including sexual and reproductive health services, to migrants, IDPs and Refugees.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>

s) Support the data gathering and monitoring of stocks and flows of migrants	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
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4.8. Considering the national context, what are the most relevant issues regarding international migration and development that the country considers priority for public policy for the next five (5) to ten (10) years?

Issues regarding international migration and development that are anticipated to receive further public policy priority for the next five to ten years
a) Protection of human rights of migrants
b) Policy coherence on migration and development and practical tools to advance this including improved collection of data and research on migration and development
c) Gender perspectives related to migration and development
d) Climate change and migration and development
e) Contribution and role of diaspora to migration and development

4.9. Has the country conducted an assessment/situation analysis on international migration and development at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

4.10. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of international migration and development over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) KEHYS - The Finnish NGDO Platform to the EU	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	MFA, Development Policy Department	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Meetings, seminars, inclusion in the official government delegations to the GFMD
b) Finland-Somalia Association	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/>	MFA, Development Policy	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/>	Support to the organization

(Suomi – Somalia seura ry)	4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Department	4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	ions development projects in Somalia in the field of health
c) Institute of Migration (Siirtolaisuusinstituutti)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers X <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	MFA, Development Policy Department	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection X <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	provided a contribution to the organization of an international workshop in the field of policy coherence, data and research in Helsinki in 2008.

4.11. Name up to three (3) private sector partners with whom the government has partnered with in the area of international migration and development over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/>	

		6) Education and training <input type="checkbox"/>	
		9) Other, specify____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/>	
		2) Research and Data Collection <input type="checkbox"/>	
		3) Advocacy and Policy Formulation <input type="checkbox"/>	
		4) Awareness Raising and social mobilisation <input type="checkbox"/>	
		5) Monitoring and legal counsel <input type="checkbox"/>	
		6) Education and training <input type="checkbox"/>	
		9) Other, specify____ <input type="checkbox"/>	

4.12. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of international migration and development over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) FINLAND; MFA	Afghanistan (IOM programme)	1) Financial X <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Project in Afghanistan in capacity building on migration management
b) FINLAND; MFA	Nigeria (UNODC programme)	1) Financial X <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Project on combating human trafficking in Nigeria
c) FINLAND; MFA	Yemen, Egypt (IOM programme)	1) Financial X <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Project in Egypt and Yemen for the promotion of better health and well being amongst migrants transiting through Egypt and Yemen

SECTION 5: FAMILY, WELLBEING OF INDIVIDUALS AND SOCIETIES (CHAPTER V)

Name(s) of the primary respondent(s) and position(s): Ms. Tarja Kahiluoto, Ministerial Adviser Name(s) of institution(s)/department(s): Department for Social and Health Services, Social Services group, Ministry of Social Affairs and Health E-mail address(es): Phone number(s) – Landline: Mobile: Fax(es): Interview date(s):
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5.1. Does the country have a national policy, programme and/or strategy addressing the needs of the family and the wellbeing of individuals that is/are currently being drafted or implemented?

- 1) Yes
 2) No (If no, skip to 5.3)

5.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the needs the family and the wellbeing of individuals	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) Child and Youth Policy Programme 2012-2015 For further information http://www.minedu.fi/export/sites/default/OPM/Julkaisut/2012/liitteet/OKM8.pdf?lang=en	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/> 3) <input type="checkbox"/>	Ministry of Education and Culture	99: Youth under 29 years	2012-2015
b) National Development Programme for Social Welfare and Health Care (KASTE) 2012-2015 For further information http://www.stm.fi/en/strategies_and_programmes/kaste	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input checked="" type="checkbox"/> 2) Implemented <input type="checkbox"/> 3) <input type="checkbox"/>	Ministry of Social Affairs and Health	99: The programme covers the whole social and health care sector, but it also includes part for developing the services of children, youth and	2012-2015

				families	
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

5.3. Has the country established any institutional entities to address issues regarding the needs of the family and the wellbeing of individuals?

- 1) Yes x
2) No (If no, skip to 5.5)

5.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing the needs of the family and the wellbeing of individuals	Year of establishment
a) The National Institute for Health and Welfare, Department of Children, Young People and Families	2009
b) Advisory Board on the Health and Welfare of Children and Young People	2007
c) Advisory Board on Early Childhood Education and Care	2004
d) Child Advisory Board	2005
e) Advisory Council for Youth Affairs	2006

5.5. Addressing ICPD issues regarding the needs of the family and the wellbeing of individuals in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding the needs of the family and the wellbeing of individuals	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Increasing efforts to ensure	1) Yes x <input type="checkbox"/> Name National Development Programme for Social Welfare and Health Care	1) Yes x <input type="checkbox"/>	1) Yes x <input type="checkbox"/> Describe_Local	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 x <input type="checkbox"/> 4 <input type="checkbox"/>

health, education and welfare services function collaboratively and effectively	(KASTE) 2012-2015 2) No <input type="checkbox"/> (Go to the next issue)	2) No <input type="checkbox"/>	development projects in the municipalities 2) No <input type="checkbox"/> (Go to the next issue)	
b) Facilitating compatibility between labour force participation and parental responsibilities	1) Yes x <input type="checkbox"/> Name_Reform of paternal leave bill passed to the government September 2012 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes x <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes X <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 x <input type="checkbox"/> 4 <input type="checkbox"/>
c) Providing financial and social protection schemes to single parent families	1) Yes <input type="checkbox"/> Name____ 2) No x <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Developing the capacity to monitor the impact of policies on the wellbeing of families	1) Yes <input type="checkbox"/> Name____ 2) No x <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Providing effective assistance to families and the individuals within them who are affected by specific problems	1) Yes <input type="checkbox"/> Name____ 2) No x <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Preventing children's abuse and neglect and provide assistance to children victims of abuse, neglect or abandonment, including orphans	1) Yes x <input type="checkbox"/> Name_House of Children's Affairs - in the planning phase 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes x <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes x <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 x <input type="checkbox"/> 4 <input type="checkbox"/>
g) Assisting families caring for family members with	1) Yes x <input type="checkbox"/> Name_Developing the support for informal care	1) Yesx <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes x <input type="checkbox"/> Describe____	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 x <input type="checkbox"/> 4 <input type="checkbox"/>

disabilities, and family members living with HIV	2) No <input type="checkbox"/> (Go to the next issue)		2) No <input type="checkbox"/> (Go to the next issue)	
h) Ensuring good quality early childhood care and education for working families, including extended day programs	1) Yes x <input type="checkbox"/> Name_ Universal right for day care services for all children under school-age 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes x <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes x <input type="checkbox"/> Describe_state subsidies were allocated to municipalities 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 x <input type="checkbox"/> 4 <input type="checkbox"/>
i) Supporting and assisting vulnerable families (very poor, victims of humanitarian crisis, drought, etc.)	1) Yes <input type="checkbox"/> Name__ 2) No x <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Supporting educational programmes concerning parental roles, parental skills and child development	1) Yes x <input type="checkbox"/> Name__These are included in the operations of maternity clinics. In addition the parenthood is supported in the family centres 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X <input type="checkbox"/> 2) No <input type="checkbox"/>	1) YesX <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X <input type="checkbox"/> 4 <input type="checkbox"/>
k) Other, specify_____	1) Yes <input type="checkbox"/> Name__ 2) No x <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

5.6. Achievements in addressing issues related to the needs of families and the wellbeing of individuals.

Among the issues related to the needs of families and the wellbeing of individuals that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context

a) Name of the issue (mentioned in question 5.5 above)	
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

*See list of facilitators and barriers in the questionnaire interviewer's guide

5.7. Does the country provide special support (monetary or in kind) through social protection programmes/schemes to disadvantaged families and individuals?

(1)	(2)	(3)	(4)
Name of social protection programme/scheme	Targeted groups*	Monetary support	In kind support
a)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
b)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
c)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
d)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
e)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
f)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
g)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
h)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
i)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
j)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
l)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
m)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

*See targeted population groups list in the questionnaire interviewer's guide

5.8. Considering the national context, what are the most relevant issues regarding the family and the wellbeing of individuals that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the family and the wellbeing of individuals that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a)
b)
c)
d)
e)

5.9. Has the country conducted an assessment/situation analysis on the family, its needs and composition / structure at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
 2) Yes At the subnational level only, cite the report(s) _____
 3) Yes At both the national and at the subnational level, cite the report(s) _____
 4) No

5.10. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of the family and the wellbeing of individuals over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Lastensuojelun Keskusliitto-Central Union For Child Welfare	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b) Mannerheimin Lastensuojeluliitto - The Mannerheim League for Child Welfare	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

5.11. Name up to three (3) private sector partners with whom the government has partnered with in the area of the family and the well-being of individuals over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
-----	-----	-----	-----

Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

5.12. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of the needs of the family and wellbeing of individuals over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

SECTION 6 : REPRODUCTIVE RIGHTS AND REPRODUCTIVE HEALTH (CHAPTER VII) AND HEALTH, MORBIDITY AND MORTALITY (CHAPTER VIII)

Name(s) of the primary respondent(s) and position(s): Heidi Manns-Haatanen, Senior Officer, Marjaana Pelkonen, Senior Officer; Taneli Puumalainen, Medical Officer
Name(s) of institution(s)/department(s): Ministry of Social Affairs and Health
E-mail address:
Phone number(s) – Landline: +Mobile:
Fax(es): +
Interview date(s): October 1, 2012

6.1. Does the country have a national policy, programme and/or strategy addressing sexual and reproductive health and reproductive rights that is/are currently being drafted or implemented?

- 1) Yes
 2) No (if no, skip to 6.4)

6.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing sexual and reproductive health and reproductive rights	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) Promotion of sexual and reproductive health. Action programme 2007–2011	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	The Ministry of Social Affairs and Health (MoSH) together with the National Institute for Health and Welfare (THL)	2,3,4,5,6,10,11, 21, 99: the whole population, couples, boys and men	2007-2011 The programme will be updated by the end of the year 2012.
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/>	1)Drafted <input type="checkbox"/>			

	2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	2) Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

6.3. If YES, indicate whether the national policy, programme and or strategy addressing sexual and reproductive health and reproductive rights include the following HIV prevention, treatment, care and support issues?

HIV prevention, treatment, care and support issues	
a) VCT within family planning	Yes x No
b) BCC on HIV within SRH services	Yes <input type="checkbox"/> No X
c) PMTCT within maternal health services	Yes x No
d) HIV treatment for people living with HIV	Yes <input type="checkbox"/> No X
e) STI and HIV prevention services	Yes x No

6.4. Has the country established any institutional entities to address issues regarding sexual and reproductive health and reproductive rights?

- 1) Yes
2) No (If no, skip to 6.6)

6.5. If YES, indicate the name(s) of the institutional entity(ies).

(1)	(2)
Other institutional entities addressing sexual and reproductive health and reproductive rights	Year of establishment
a) Sexual and Reproductive Health Unit (The National Institute for Health and Welfare) www.thl.fi/seli/en	2010
b)	
c)	
d)	
e)	

6.6. Addressing ICPD issues regarding sexual and reproductive health and reproductive rights in the national context during the last five (5) years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding sexual and reproductive health	Was this issue included in any policy/programme/strateg	Was budget allocated to this issue?	Were concrete implementation measures taken	In your assessment, and based on most concrete evidence at

and reproductive rights	y or addressed through an existing institutional arrangement? If yes, in which one(s)?		to address this issue?	your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Increasing women's accessibility to information and counselling on sexual and reproductive health	1) Yes x <input type="checkbox"/> Name SRH__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No x <input type="checkbox"/>	1) Yes x <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 x <input type="checkbox"/> 4 <input type="checkbox"/>
b) Increasing women's access to comprehensive sexual and reproductive health services, regardless of marital status and age	1) Yes x <input type="checkbox"/> Name SRH__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No x <input type="checkbox"/>	1) Yes x <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 x <input type="checkbox"/> 4 <input type="checkbox"/>
c) Increasing indigenous people's and cultural minorities' access to comprehensive sexual and reproductive health services, regardless of marital status and age, including access to contraception	1) Yes x <input type="checkbox"/> Name SRH__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No x <input type="checkbox"/>	1) Yes x <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 x <input type="checkbox"/> <input type="checkbox"/> 4 <input type="checkbox"/>
d) Increasing access of persons with disability to comprehensive sexual and reproductive health services, regardless of marital status and age,	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue) NEITHER	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

	including access to contraception				
e)	Increasing men's access to sexual and reproductive health information, counselling, and services	1) Yes x <input type="checkbox"/> Name SRH__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No x <input type="checkbox"/>	1) Yes x <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 x <input type="checkbox"/> 4 <input type="checkbox"/>
f)	Provision of adequate food and nutrition to pregnant women (including nutrition supplementation)	1) Yes x <input type="checkbox"/> Name Child, family and nutrition. MoSH 2004 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No x <input type="checkbox"/>	1) Yes x <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 x <input type="checkbox"/>
g)	Referrals to essential and comprehensive emergency obstetric care (EmOC)	1) Yes x <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No x <input type="checkbox"/>	1) Yes x <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 x <input type="checkbox"/>
h)	Access to antenatal care	1) Yes x <input type="checkbox"/> Name Health care act 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No x <input type="checkbox"/>	1) Yes x <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 x <input type="checkbox"/>
i)	Increasing access to comprehensive sexual and reproductive health services for adolescents	1) Yes x <input type="checkbox"/> Name_SRH_ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No x <input type="checkbox"/>	1) Yes x <input type="checkbox"/> Describe Recommendations to municipalities 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3x <input type="checkbox"/> 4 <input type="checkbox"/>
j)	Providing social protection and medical support for adolescent pregnant women	1) Yes x <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No x <input type="checkbox"/>	1) Yes x <input type="checkbox"/> Describe Comprehensive care 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3x <input type="checkbox"/> 4 <input type="checkbox"/>
k)	Increasing access to	1) Yes X Name National HIV Strategy (2002)	1) Yes x	1) Yes x <input type="checkbox"/> Describe__Well	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X 4 <input type="checkbox"/>

<p>STI/HIV prevention, treatment and care services for vulnerable population groups and populations at risk</p>	<p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>2) No <input type="checkbox"/></p>	<p>functioning easy access systems created for most of the risk/vulnerable groups</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>l) Increasing access to voluntary and confidential HIV testing</p>	<p>1) Yes <input checked="" type="checkbox"/> Name_National HIV strategy (2002), National guidelines for HIV testing (2010)_</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe___Voluntary, confidential HIV testing available in all public sector health care facilities, targeted testing services for special risk groups</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>m) Eliminating mother-to-child transmission of HIV and treatment for improving the life expectancy of HIV-positive mothers</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__ National HIV Strategy (2002), Testing guidelines (2010)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe___Public, free, high coverage antenatal screening, free enhanced follow up of risk pregnancies, national guidelines for the management of delivery and follow up for 2 years post delivery</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/></p>
<p>n) Integration of SRH and HIV services</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe___</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/></p>
<p>o) Breast cancer screening and treatment</p>	<p>1) Yes <input checked="" type="checkbox"/> Name Decree on national screenings</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe Running for a long time</p> <p>2) No <input type="checkbox"/> (Go to the</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/></p>

			next issue)	
p) Prevention and management of the consequences of unsafe abortion	1) Yes X <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No x <input type="checkbox"/>	1) Yes x <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 x <input type="checkbox"/> 4 <input type="checkbox"/>
q) Cervical cancer screening and treatment	1) Yes X <input type="checkbox"/> Name Decree on national screenings 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No x <input type="checkbox"/>	1) Yes x <input type="checkbox"/> Describe Hav e been running for a long time 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3x <input type="checkbox"/> 4 <input type="checkbox"/>
r) Access to safe abortion services to the extent of the law	1) Yes x <input type="checkbox"/> Name Abortion act 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No x <input type="checkbox"/>	1) Yes x <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 x <input type="checkbox"/> 4 <input type="checkbox"/>
s) Other , specify_____	1) Yes <input type="checkbox"/> Name__ 2) No x <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

6.7. Achievements in addressing issues related to sexual and reproductive health and reproductive rights.

Among the issues related to sexual and reproductive health and reproductive rights that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding sexual and reproductive health and reproductive rights relevant to the national context	
a) Name of the issue (mentioned in question 6.6 above)	Eliminating mother-to-child transmission of HIV and treatment for improving the life expectancy of HIV-positive mothers (PMTCT within maternal health services)
b) Achievements (cite the reports)	No HIV positive babies born in Finland since the start of the program (National infectious diseases registry, annual reports)

c) Facilitators*	99. Nearly 100% coverage in antenatal services including HIV testing
d) Barriers*	no answer

*See list of facilitators and barriers in the questionnaire interviewer's guide

6.8. Considering the national context, what are the most relevant issues regarding sexual and reproductive health and reproductive rights that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding sexual and reproductive health and reproductive rights that are anticipated to receive further public policy priority for the next five (5) to ten (10) years	
a)	Young people, especially those at risk of social exclusion, those taken into custody
b)	Sexual minorities, Immigrants
c)	Sexual violence
d)	Sexual needs of older people and disabled
e)	STI's, recurrent abortions

6.9. Have the following accountability mechanisms been used to address peoples' claims on sexual and reproductive health and reproductive rights?

Accountability mechanisms	Response
a) Judiciary	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> ?
b) National Human Rights Institutions	1) Yes x 2) No
c) Parliamentary commissions	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
d) Administrative mechanisms of protection	1) Yes x 2) No <input type="checkbox"/>
e) Other, specify _____	

6.10. If YES to 6.9, explain what issues have been dealt with and what different kinds of remedies have they provided? (if no to 6.9, skip to 6.11)

<p>In Finland there are some mechanisms available to address people's claims on SRHS.</p> <p>b) ombudsman for equality, parliamentary ombudsman</p> <p>d) patient ombudsman in health care settings; Regional State Administrative Agencies deal with the complaints of people</p>

6.11. Has the country conducted an assessment/ situation analysis on sexual and reproductive health and reproductive rights at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

1) Yes At the national level only, cite the report(s) Ritamo M, Pelkonen M. Nikula M. Promotion of sexual and reproductive health. Interim evaluation of the action programme 2007-2011. THL 2010:6.

2) Yes At the subnational level only, cite the report(s) _____

3) Yes At both the national and at the subnational level, cite the report(s) _____

4) No

6.12. Has the country conducted an assessment of unmet needs for family planning at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

1) Yes At the national level only, cite the report(s) _____

2) Yes At the subnational level only, cite the report(s) Sannisto Tuire. Sexual health in health centres. 2010. Dissertation. Acta Universitatis Tamperensis; 1576

3) Yes At the national and at the subnational level, cite the report(s) _____

4) No (if no, skip to 6.14)

6.13. If YES either/both 6.11 and/or 6.12, explain what priorities were identified:

6.11
Many of the problems identified are related to deficiencies in the prevention of pregnancies and prevention of STI's
Sexual health has to be integrated into health counselling and treatment of major national diseases
Prevention of violence and care of the victims have to be intensified
More attention to sexual minorities in the development of services and the skills of professionals
To intensify children's and young people's sexual education, the basics of sexual education has to be integrated into trainging of the teachers in early educion and primary education.
In young people's services other risk factors such as abuse of alcohol, violence and mental helah problems have to be taken into account in addition to the risk factors in SRH
Promotion of SRH of the immigranta has to be continued based on the plan jointly prepared by the THL and the Family Federation

6.14. Has the country promulgated and/or enforced national laws responding to the following ICPD priority areas related to sexual and reproductive health and reproductive rights?

(1)	(2)	(3)
ICPD Priority area	Promulgation	Enforcement
a) National law protecting the right to the highest attainable standard of physical and mental health, including sexual and reproductive health	1) Yes <input checked="" type="checkbox"/> Name_Constitution_____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

b) Access to safe abortion	1) Yes x Name Abortion Act 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
c) Non-discrimination in access to comprehensive sexual and reproductive health services, including HIV services	1) Yes x Name__Act on equality____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
d) Protection against coercion, including forced sterilization, forced marriage, etc.	1) Yes x Name_Constitution_____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
e) Protecting the rights of people living with HIV	1) Yes <input type="checkbox"/> Name_____ 2) No X	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

6.15. Indicate which of the following sexual and reproductive health services are currently being offered through the primary health care system in the public sector.

Service	Response
Contraceptive Services	
a. Counseling	1) Yes x 2) No <input type="checkbox"/>
b. Information	1) Yes x 2) No <input type="checkbox"/>
c. Access to at least 3 contraceptive methods	1) Yes x 2) No <input type="checkbox"/>
d. Access to emergency contraception	1) Yes x 2) No <input type="checkbox"/>
e. Access to male condoms	1) Yes x 2) No <input type="checkbox"/>
f. Access to female condoms	1) Yes <input type="checkbox"/> 2) No x
Maternity Care	
g. Information about maternity care, including delivery with a skilled attendant	1) Yes x 2) No <input type="checkbox"/>
h. Prenatal care	1) Yes x 2) No <input type="checkbox"/>
i. Essential obstetric care	1) Yes x 2) No <input type="checkbox"/>
j. Emergency obstetric care	1) Yes x 2) No <input type="checkbox"/>
k. Post-natal care including contraceptive services.	1) Yes x 2) No <input type="checkbox"/>
l. Infertility Services (including prevention, diagnosis, treatment and referral)	1) Yes x 2) No <input type="checkbox"/>
m. Safe abortion to the extent of the law	1) Yes x 2) No <input type="checkbox"/>
n. Post-abortion counseling	1) Yes x 2) No <input type="checkbox"/>
o. Post abortion care	1) Yes x 2) No <input type="checkbox"/>
Sexually Transmitted Infections	
p. Prevention	1) Yes x 2) No <input type="checkbox"/>
q. Detection/testing	1) Yes x 2) No <input type="checkbox"/>
r. Treatment and care	1) Yes x 2) No <input type="checkbox"/>
HIV	
s. Prevention	1) Yes X 2) No <input type="checkbox"/>
t. Voluntary counseling and testing	1) Yes X 2) No <input type="checkbox"/>
u. Treatment	1) Yes <input type="checkbox"/> 2) No X
v. Care and support	1) Yes X 2) No <input type="checkbox"/>
w. Prevention of mother-to-child transmission and treatment for improving the life expectancy of HIV-positive mothers	1) Yes X 2) No <input type="checkbox"/>
x. Contraceptives services for people living with HIV	1) Yes X 2) No <input type="checkbox"/>

Reproductive cancers: (including breast, cervical and prostate)	
y. Prevention	1) Yes x 2) No <input type="checkbox"/>
z. Detection/testing	1) Yes x 2) No <input type="checkbox"/>
aa. Treatment and care	1) Yes x 2) No <input type="checkbox"/>
bb. HPV vaccination since 2013	1) Yes <input type="checkbox"/> 2) No x
cc. Services to detect and treat the consequences of sexual violence	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
Obstetric fistula services	
dd. Prevention	1) Yes x 2) No
ee. Detection	1) Yes x 2) No <input type="checkbox"/>
ff. Referral for treatment	1) Yes x 2) No <input type="checkbox"/>
gg. Reintegration for women who undergo fistula repairs	1) Yes x 2) No <input type="checkbox"/>
Adolescent sexual and reproductive health, including HIV	
hh. Information and counseling	1) Yes x 2) No <input type="checkbox"/>
ii. Services (including access to contraceptives)	1) Yes x 2) No <input type="checkbox"/>
jj. Adolescent and youth friendly comprehensive SRH services (that are confidential, private and affordable by adolescents and youth)	1) Yes x 2) No <input type="checkbox"/>
Female Genital Mutilation/Cutting	1) Yes x 2) No <input type="checkbox"/>
kk. Prevention	1) Yes x 2) No <input type="checkbox"/>
ll. Treatment and care	
mm. Other (specify) _____	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

6.16. Indicate the existence and availability of the following to address sexual and reproductive health as an integral part of primary health care system

Strategies/actions	Response
a) Standards for SRH service delivery, including maternity care, family planning and STIs/HIV	1) Yes x 2) No <input type="checkbox"/>
b) Guidelines for SRH service delivery, including maternity care, family planning and STIs/HIV	1) Yes x 2) No <input type="checkbox"/>
c) Existence of an SRH costed package integrated into primary health care provision	1) Yes <input type="checkbox"/> 2) No x
d) Referral mechanisms for SRH services	1) Yes x 2) No <input type="checkbox"/>
e) Health information system disaggregated by age	1) Yes x 2) No <input type="checkbox"/>
f) Health information system disaggregated by sex	1) Yes x 2) No <input type="checkbox"/>
g) Health personnel trained in SRH, including midwifery skills	1) Yes x 2) No <input type="checkbox"/>
h) Health personnel trained in HIV/AIDS counselling	1) Yes x 2) No <input type="checkbox"/>
i) Health personnel trained in reproductive rights	1) Yes x 2) No <input type="checkbox"/>
j) Health personnel trained in GBV screening (including FGM/C)	1) Yes x 2) No <input type="checkbox"/>
k) Mechanisms to monitor quality of SRH service delivery	1) Yes x 2) No <input type="checkbox"/>
l) Health personnel trained in elimination of stigma and discrimination towards key populations, including young people, people living with HIV, sex workers and clients, men having sex with men, transgender people and people who use drugs	1) Yes x 2) No <input type="checkbox"/>

m) Mechanisms to guarantee participation of community-based organizations	1) Yes x 2) No <input type="checkbox"/>
n) Standards, guidelines and training for health care providers on informed contraceptive choice and provision of non-coercive services	1) Yes x 2) No <input type="checkbox"/>
o) Other, specify _____	

6.17. Does the national essential medicine list include the full range of sexual and reproductive health medicines defined by WHO?

- 1) Yes X
 2) No

6.18. Are there special sexual and reproductive health programmes and initiatives, including those related to HIV, to reach the below listed groups?

Group	Response	Type of service provided*
a) Adolescents and youth	1) Yes x <input type="checkbox"/> 2) No <input type="checkbox"/>	no answer
b) Extremely poor	1) Yes <input type="checkbox"/> 2) No x <input type="checkbox"/>	
c) Indigenous people	1) Yes <input type="checkbox"/> 2) No x <input type="checkbox"/>	
d) Ethnic minorities	1) Yes x <input type="checkbox"/> 2) No <input type="checkbox"/>	no answer
e) Documented migrants	1) Yes <input type="checkbox"/> 2) No x <input type="checkbox"/>	
f) Undocumented migrants	1) Yes <input type="checkbox"/> 2) No x <input type="checkbox"/>	
g) IDPs	1) Yes <input type="checkbox"/> 2) No x <input type="checkbox"/>	
h) Refugees	1) Yes <input type="checkbox"/> 2) No x <input type="checkbox"/>	
i) People living with HIV	1) Yes <input type="checkbox"/> 2) No X <input type="checkbox"/>	
j) Key populations at higher risk of HIV	1) Yes X <input type="checkbox"/> 2) No <input type="checkbox"/>	Easy access counselling, STI/HIV prevention, testing, treatment, drug rehab services, social support
k) Persons with disabilities	1) Yes <input type="checkbox"/> 2) No x <input type="checkbox"/>	
l) Older persons	1) Yes <input type="checkbox"/> 2) No x <input type="checkbox"/>	
m) Other, specify _____		

*See type of service provided in the questionnaire interviewer's guide

6.19. Which of the following strategies are being used under the current national policy/programme on sexual and reproductive health to reduce financial barriers to services?

Strategies	Response
a) Cross-subsidization	1) Yes <input type="checkbox"/> 2) No x <input type="checkbox"/>

b) Government taxation (tobacco, alcohol)	1) Yes x 2) No <input type="checkbox"/>
c) Targeted pro-poor subsidies	1) Yes <input type="checkbox"/> 2) No x
d) Social marketing	1) Yes x 2) No <input type="checkbox"/>
e) Community-based services	1) Yes <input type="checkbox"/> 2) No x
f) Peer outreach	1) Yes <input type="checkbox"/> 2) No x
g) Demand creation (e.g. conditional cash transfers)	1) Yes <input type="checkbox"/> 2) No x
h) National health insurance	1) Yes x 2) No <input type="checkbox"/>
i) Community insurance schemes	1) Yes 2) No x
j) Free services at point of care	1) Yes x 2) No <input type="checkbox"/>
k) Universal free care	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
l) Other (specify)	

6.20. Does the country have specific programmes to ensure the access of adolescents and youth to sexual and reproductive health information and services that warrant and respect privacy, confidentiality and informed consent?

- 1) Yes Name of the programme School and student health care programme based on the Decree and National Guidance books
 2) No (if no, skip to question 6.22)

6.21. If YES, in which of the following areas?

Area	Response
a) Contraceptives	1) Yes x <input type="checkbox"/> 2) No <input type="checkbox"/>
b) Sexual violence/sexual exploitation	1) Yes x <input type="checkbox"/> 2) No <input type="checkbox"/>
c) STIs, including HIV	1) Yes x <input type="checkbox"/> 2) No <input type="checkbox"/>
d) Gender-based violence and harmful traditional practices	1) Yes x <input type="checkbox"/> 2) No <input type="checkbox"/>
e) Respect, tolerance and non-discrimination of sexual minorities	1) Yes x <input type="checkbox"/> 2) No <input type="checkbox"/>
f) Intimate partner violence	1) Yes x <input type="checkbox"/> 2) No <input type="checkbox"/>
g) Safer sex	1) Yes x <input type="checkbox"/> 2) No <input type="checkbox"/>
h) Other, specify	

6.22. Does the country have any official legislation and/or regulation to promote ethical standards in research design in the area of sexual and reproductive health?

- 1) Yes X Name General ethical standards for research
 2) No

6.23. Is the geographic distribution of emergency obstetric care facilities adequate*?

- 1) Yes X
 2) No

* Adequate: All subnational areas have at least five emergency obstetric care facilities (including at least one comprehensive facility) for every 500 000 population

6.24. What mechanisms does the country have in place to ensure implementation of policies and programmes to monitor maternal morbidity and mortality?

Monitoring mechanisms	Response
a) National health information system	1) Yes X 2) No <input type="checkbox"/>
b) Direct obstetric case fatality rate monitoring	1) Yes 2) No X
c) Mandatory notification of maternal deaths	1) Yes X 2) No <input type="checkbox"/>
d) Routine maternal death reports at the national level If YES, provide date of last report _____	1) Yes 2) No X
e) Routine data collection on obstetric fistula (indicators collected in national health information system)	1) Yes 2) No X
f) Routine data collection on post-partum care	1) Yes X 2) No <input type="checkbox"/>
g) Public independent inquiries (by National Human Rights Institutions, Parliamentary Commissions, Commissions on Women, etc)	1) Yes 2) No X
h) Policy and budget monitoring surveys (PETS, QSDS, CSCs, social audits, etc)	1) Yes X 2) No <input type="checkbox"/>
i) Other, specify _____	

6.25. Does the national health strategy/plan include training curricula for health care workers to prevent and treat/manage obstetric fistula?

- 1) Yes
2) No X

6.26. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of sexual reproductive health and reproductive rights over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) The Family Federation of Finland	1) National NGO X 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	MoSH - Dpt for promotion of health and welfare MoSH - THL	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation x <input type="checkbox"/> 4) Awareness Raising and social mobilisation x <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training x <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	e.g training in sexual violence issues
b) Mannerheim League for	1) National NGO x 2) International NGO <input type="checkbox"/>	MoSH - Dpt for promotion	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection x <input type="checkbox"/>	e.g research

Child Welfare	3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	of health and welfare MoSH - THL	3) Advocacy and Policy Formulation x <input type="checkbox"/> 4) Awareness Raising and social mobilisation x <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	and development parent education
c) Finnish Association for Sexology	1) National NGO x <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	MoSH - Dpt for promotion of health and welfare MoSH - THL	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection x <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation x <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training x <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	research in SRH

6.27. Name up to three (3) private sector partners with whom the government has partnered with in the area of sexual and reproductive health and reproductive rights over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	

6.28 Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of sexual and reproductive health and reproductive rights over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) Finland: MoSH: international unit	Russia, Muurmansk Regional Health Committee	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	To minimize harm from HIV and TB
b), Finland: THL, funded by Ministry for Foreign Affairs of Finland, 2010-2012	Russian Federation,	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	HIV Prevention among Reproductive Age Women in Karelia
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	

6.29. On a scale from 1-4, indicate the level of priority of the following ICPD issues regarding HIV in national programming

(1)	(2)
ICPD issues regarding HIV	Level of priority 1-4 (1= low; 2=somewhat low; 3=somewhat high; 4= high)
a) Protection and promotion of the human rights of individuals:	
1) People living with HIV	1 <input type="checkbox"/> 2 x 3 <input type="checkbox"/> 4 <input type="checkbox"/>
2) Key populations at higher risk*	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 x 4 <input type="checkbox"/>
3) Adolescents and youth	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 x 4 <input type="checkbox"/>
4) HIV orphans	1 x 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
5) People with disabilities,	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 x 4 <input type="checkbox"/>
6) Racial, religious, ethnic, linguistic or other minorities	1 x 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
7) Indigenous people	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 x 4 <input type="checkbox"/>
8) Prisoners and other detained persons,	1 x 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
9) Migrants/ un-documented migrants / mobile populations	1 x 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
10) Refugees	1 <input type="checkbox"/> 2 x 3 <input type="checkbox"/> 4 <input type="checkbox"/>
11) Internally displaced persons	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 x	4 <input type="checkbox"/>
	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 x	4 <input type="checkbox"/>
	1 x	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b) Voluntary and confidential HIV testing and counselling	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 x	4 <input type="checkbox"/>
c) Increase of female condom access and use	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 x	4 <input type="checkbox"/>
d) Increase of male condom access and use	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 x	4 <input type="checkbox"/>
e) Elimination of mother-to-child transmission of HIV and improving the life expectancy of HIV-positive women	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 x
f) Provision of antiretroviral therapy for adults	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 x	4 <input type="checkbox"/>
g) Provision of antiretroviral therapy for children in paediatric formulation	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 x	4 <input type="checkbox"/>
h) HIV prevention services, primary healthcare services and other health services, provide non-judgemental, non-stigmatizing and relevant services for people living with HIV, key populations at higher risk and young people	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 x	4 <input type="checkbox"/>
i) Provision of services for the comprehensive management of sexually transmitted infections (STIs)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 x	4 <input type="checkbox"/>
j) Access to user-friendly prevention, treatment, care and support services for key populations at higher risk	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 x	4 <input type="checkbox"/>
k) Management of TB/HIV co-infection	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 x	4 <input type="checkbox"/>
l) Outreach to key populations at higher risk	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 x
m) Support community-led organizations of key populations at higher risk of HIV, young people, people living with HIV and people affected by HIV are partners in HIV programming	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 x	4 <input type="checkbox"/>
n) Prevention of stigma and discrimination towards people living with HIV and people affected by HIV through awareness raising	1 <input type="checkbox"/>	2 x	3 <input type="checkbox"/>	4 <input type="checkbox"/>

***categories to include ;** : sex workers and clients, men who have sex with men, transgender people and people who use drugs

6.30. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of HIV over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the	Type of CSO	Name of the Government unit which	Area of CSO involvement	Activities conducted

CSO		partnered with the CSO		
a) Finnish AIDS Council	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Networks of people living with HIV <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other specify_____ <input type="checkbox"/>	National Institute for Health and Welfare, Ministry of Social Affairs and Health	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input checked="" type="checkbox"/> 9) Other specify_____ <input type="checkbox"/>	HIV prevention and testing among MSM
b) A clinic Foundation	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Networks of people living with HIV <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	National Institute for Health and Welfare, Ministry of Social Affairs and Health	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input checked="" type="checkbox"/> 9) Other specify_____ <input type="checkbox"/>	HIV prevention, testing and treatment services for IDUs
c) Pro Centre Finland	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Networks of people living with HIV <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	National Institute for Health and Welfare, Ministry of Social Affairs and Health	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input checked="" type="checkbox"/> 9) Other specify_____ <input type="checkbox"/>	HIV counselling, testing, social support services for CSWs

6.31. Name up to three (3) private sector partners with whom the government has partnered with in the area of HIV over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/>	

		3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

6.32. Which of the following areas on health, morbidity and mortality are considered priorities in the country's national health policy framework or strategy?

column 3: Finland has a universal healthcare system, providing all citizens with access to care.

(1)	(2)	(3)
Area	Response	Targeted group(s)*
a) Prevention of maternal mortality	1) Yes <input type="checkbox"/> 2) No x (go to next issue)	
b) Prevention of maternal morbidity	1) Yes <input type="checkbox"/> 2) No x (go to next issue)	
c) STIs	1) Yes x 2) No <input type="checkbox"/> (go to next issue)	see above
d) HIV	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
e) Prevention/elimination of gender-based violence	1) Yes x 2) No <input type="checkbox"/> (go to next issue)	see above
f) Child mortality	1) Yes <input type="checkbox"/> 2) No x (go to next issue)	
g) Immunization	1) Yes x <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	see above
h) Malaria	1) Yes <input type="checkbox"/> 2) No x (go to next issue)	
i) Tuberculosis	1) Yes <input type="checkbox"/> 2) No x (go to next issue)	
j) Communicable diseases	1) Yes x <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	see above
k) Non-communicable diseases	1) Yes x 2) No <input type="checkbox"/> (go to next issue)	see above

	<input type="checkbox"/> 3) Strategy <input type="checkbox"/>	<input type="checkbox"/>	and the social partners, Gender Equality Unit		
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

**See targeted population groups list in the questionnaire interviewer's guide*

7.3. Has the country established any institutional entities to address issues regarding gender equality and empowerment of women?

- 1) Yes
2) No (if no, skip to 7.5)

7.4. If YES, indicate the name(s) of the institutional entity(ies).

(1)	(2)
Other institutional entities addressing gender equality and empowerment of women	Year of establishment
a) Gender Equality Unit, Ministry of Social Affairs and Health	2001
b) The Ombudsman for Equality	1987
c) The Council for Gender Equality	1972
d) Equality Board	1987
e)	

7.5. Addressing ICPD issues regarding gender equality and empowerment of women in the national context during the last five (5) years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding gender equality and empowerment of women	Was this issue included in any policy/programme /strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows:

				1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Increasing women's participation in the formal and informal economy	1) Yes <input checked="" type="checkbox"/> Name Government Policy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: Day care, free school meals, individual taxation etc. make possible for women and men to be active in the labour market. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
b) Increasing women's representation in political processes and public life	1) Yes <input checked="" type="checkbox"/> Name The Action Plan for Gender Equality 2012 - 2015 of the Finnish Government 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: Amongst others legislation concerning quotas in public bodies has increased women's representation in political processes. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
c) Ending gender based violence	1) Yes <input checked="" type="checkbox"/> Name The action plan to reduce violence against women. 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: Several measures are targeted to offers of sexual violence, vulnerable groups (disabled, immigrants, sexual minorities). http://www.stm.fi/julkaisut/julkaisuja-sarja/nayta/_julkaisu/1522973#en 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
d) Improving the collection, analysis, dissemination and use of sex and age disaggregated data	1) Yes <input checked="" type="checkbox"/> Name__ The Action Plan for Gender Equality 2012 - 2015 of the Finnish Government	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: Ministries and Statistics Finland produce a lot of sex and sex disaggregated	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

	2) No <input type="checkbox"/> (Go to the next issue)		data. 2) No <input type="checkbox"/> (Go to the next issue)	
e) Collection and analysis of data on the social and economic status of women	1) Yes <input checked="" type="checkbox"/> Name: The Action Plan for Gender Equality 2012 - 2015 of the Finnish Government 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: Data is collected by Statistics Finland and relevant ministries. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
f) Ending child marriage/forced marriage	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: Child marriage and forced marriage are forbidden by law. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
g) Preventing trafficking and smuggling in persons, particularly girls and women	1) Yes <input checked="" type="checkbox"/> Name: Government Programme 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: Ministry of the Interior and Ministry of Social Affairs and Health have several measures in preventing trafficking and smuggling. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
h) Improving the welfare of the girl child, especially with regards to health, nutrition and education	1) Yes <input checked="" type="checkbox"/> Name: Government Policy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: Maternity and child health clinics, free pre - school and school education for girls and boys. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

i) Improving the situation of and addressing the needs of rural women	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Engaging men and boys to promote male participation, equal sharing of responsibilities such as care work	1) Yes <input checked="" type="checkbox"/> Name: The Government Programme 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: Paternity leaves, several measures and campaigns to share family responsibilities more equally between spouses. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
k) Ending Female Genital Mutilation/Cutting	1) Yes <input checked="" type="checkbox"/> Name: Action Plan of Circumcision of girls and women 2012-2016 (FGM) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: Several measures in the Action Plan: training of the health care personnel, producing information material etc. Forbidden by law. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
l) Other, specify_____	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

7.6. Achievements in addressing issues related to gender equality and empowerment of women.

Among the issues related to gender equality and empowerment of women that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding gender equality and empowerment of women relevant to the national context	
a) Name of the issue	Increasing women's participation in political processes and public life.

(mentioned in question 7.5 above)	
b) Achievements (cite the reports)	More women on all levels of the political life: in the government, in parliament and in the local decision making bodies.
c) Facilitators*	99: The commitment of the government (and earlier governments) has had a crucial importance.
d) Barriers*	99: On the local level the progress has been some slower for several reasons.
ICPD issues regarding gender equality and empowerment of women relevant to the national context	
a) Name of the issue (mentioned in question 7.5 above)	Engaging men and boys to promote male participation, equal sharing of responsibilities such as care work.
b) Achievements (cite the reports)	Parental leaves taken by fathers have increased during last years.
c) Facilitators*	99: Attitudes of the politicians and of the people has changed, legislation of the parental leaves has been changed. The commitment of the government (and earlier governments) has had a crucial importance.
d) Barriers*	99: Money: Lengthening of the leaves is expensive for the government.

*See list of facilitators and barriers in the questionnaire interviewer's guide

7.7. Considering the national context, what are the most relevant issues regarding gender equality and empowerment of women that are anticipated to receive further public policy priority for the next five to ten years? Cite up to five issues.

Issues regarding gender equality and empowerment of women relevant to the national context that should be the focus for the next five to ten years	
a)	Reconciling work and family life, strengthening fathers role in families
b)	Equal pay and the position of women in the labour market
c)	Preventing violence against women
d)	Improving the position of women belonging to ethnic and other minorities
e)	Gender equality issues concerning men.

7.8. What monitoring mechanisms are in place in the country to ensure the implementation of policies and programmes promoting gender equality and empowerment of women and addressing gender based violence?

(1)	(2)
Mechanisms	Gender equality and empowerment of women (including gender-based violence)
a) National commissions on women	1) Yes <input type="checkbox"/> 2) No X <input checked="" type="checkbox"/>
b) National human rights institutions	1) Yes X <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Parliamentary commissions	1) Yes X <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Social accountability mechanisms and/or administrative mechanisms	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
e) Gender statistics dissemination and publications/gender statistics	1) Yes X <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

integrated into management information systems	
f) Conducting periodic population-based surveys	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
g) Other mechanisms, specify _____	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

7.9. Has the country conducted an assessment/situation analysis on gender equality and empowerment of women at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) Government report on gender equality
2) Yes At the subnational level only, cite the report(s) _____
3) Yes At both the national and at the subnational level, cite the report(s) _____
4) Yes At the national level: Gender Equality Barometer every 4-5 years (experiences and attitudes of Finns on gender equality)

7.10. Has the country promulgated and/or enforced national laws responding to the following ICPD priority areas related to gender equality and the empowerment of women?

(1)	(2)	(3)
ICPD Priority area	Promulgation	Enforcement
a) Women's property rights, including right to own, buy, and sell properties or other assets equally with men	1) Yes <input checked="" type="checkbox"/> Name: The Constitution of Finland, Code of Real Estate 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Access to financial services, including credit and negotiation of contracts in woman's own name	1) Yes <input checked="" type="checkbox"/> Name: The Constitution of Finland 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Legal equal rights for women to inheritance	1) Yes <input checked="" type="checkbox"/> Name: Inheritance Code 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Protection of women's property through harmonized laws on marriage, divorce, succession and inheritance	1) Yes <input checked="" type="checkbox"/> Name: Marriage Act, Inheritance Code 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Provision against gender discrimination at work (in hiring, wages, benefits, etc.)	1) Yes <input checked="" type="checkbox"/> Name: The Constitution of Finland, Employment contracts, Act Equality Act 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f) Provision against sexual harassment	1) Yes <input checked="" type="checkbox"/> Name: Equality Act 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
g) Measures against trafficking and smuggling of persons, particularly women and girls	1) Yes <input checked="" type="checkbox"/> Name: Criminal Law 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h) Provision for paid maternity leave	1) Yes <input type="checkbox"/> Name _____ 2) No <input checked="" type="checkbox"/> (Go the next ICPD priority area) The right to paid maternity leave depends on the collective agreement. All working women are entitled to fully or partly compensated maternity leave according to collective agreements. Minimum allowance is paid according to Health	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

	Insurance Act for those mothers who have not been working before the birth of the child (students, unemployed etc.).	
i) Provision for paid paternity leave	1) Yes X <input type="checkbox"/> Name: _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area) The right to paid paternity leave depends on the collective agreement. Minimum allowance is paid according to Health Insurance Act for those fathers who have not been working before the birth of the child (students, unemployed etc.)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
j) Criminalization of rape and other forms of sexual exploitation	1) Yes X <input type="checkbox"/> Name: Criminal Law 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes X <input type="checkbox"/> 2) No <input type="checkbox"/>
k) Criminalization of marital rape	1) Yes X <input type="checkbox"/> Name: Criminal Law 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes X <input type="checkbox"/> 2) No <input type="checkbox"/>
l) Criminalization of intimate partner violence	1) Yes X <input type="checkbox"/> Name: Criminal Law 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes X <input type="checkbox"/> 2) No <input type="checkbox"/>
m) Ensuring men's financial support to their children	1) Yes X <input type="checkbox"/> Name: Law Applicable to Maintenance Obligations in Respect of Children 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes X <input type="checkbox"/> 2) No <input type="checkbox"/>
n) Provision regarding minimum legal age at marriage for females of less than 18	1) Yes X <input type="checkbox"/> Name: Marriage Act 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes X <input type="checkbox"/> 2) No <input type="checkbox"/>
o) Criminalization of sexual exploitation of young people, particularly girls	1) Yes X <input type="checkbox"/> Name: Criminal Act 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes X <input type="checkbox"/> 2) No <input type="checkbox"/>
p) Preventing the use of children in pornography	1) Yes <input type="checkbox"/> Name: Criminal Act 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes X <input type="checkbox"/> 2) No <input type="checkbox"/>
q) Protecting the girl child against harmful practices, including FGM/C	1) Yes <input type="checkbox"/> Name: Criminal Act 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes X <input type="checkbox"/> 2) No <input type="checkbox"/>
r) Day-care centres /facilities for breast-feeding mothers (public sector)	1) Yes <input type="checkbox"/> Name: Employment Contracts Act, Public Servants Act 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes X <input type="checkbox"/> 2) No <input type="checkbox"/>
s) Day-care centres /facilities breast-feeding mothers (private sector)	1) Yes X <input type="checkbox"/> Name: Employment Contracts Act 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes X <input type="checkbox"/> 2) No <input type="checkbox"/>
t) Discourage polygamy	1) Yes X <input type="checkbox"/> Name: Marriage Act 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

7.11. On a scale of 1-4, indicate to what extent the following priorities on gender equality and empowerment of women are addressed in the current national context

(1)	(2)
Priorities on gender equality and empowerment of women	Level of priority (1=low; 2=somewhat low)

	3=somewhat high; 4=high)
a) Increasing women's access to banking and credit	1 X <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Institutionalizing gender responsive budgeting	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X <input type="checkbox"/> 4 <input type="checkbox"/>
c) Eliminating discrimination against working women, including pregnant working women	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 X <input type="checkbox"/>
d) Increasing provisions to enable both spouses to take family leave	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X <input type="checkbox"/> 4 <input type="checkbox"/>
e) Promoting equal access and control over household resources	1 <input type="checkbox"/> 2 x <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Increasing participation of men and boys in promoting gender equality and empowerment of women (including prevention of GBV and FGM/C)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 X <input type="checkbox"/>
g) Promoting policies to encourage involved fatherhood including for care work	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 X <input type="checkbox"/>
h) Addressing skewed sex ratios	1 X <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Promoting grass roots and community-based participation in the implementation of policies/programmes on gender equality	1 <input type="checkbox"/> 2 x <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Informing communities about the consequences of child marriage and early childbearing	1 <input type="checkbox"/> 2 x <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

7.12. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of gender equality and empowerment of women over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Women's Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, X <input type="checkbox"/> specify: Social partners	Ministry of social welfare and health, Gender Equality Unit	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify X <input type="checkbox"/> Promoting equal pay	Several activities of the Equal Pay Programme
b) Centre for Gender Equality Information in Finland	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Women's Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify: Centre for gender	Ministry of social welfare and health, Gender equality unit	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection X <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Public funding for the centre organized

	equality information			
c)	1) National NGOs X <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Women's Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Ministry of social welfare and health, Gender equality unit	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation X <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Co-operation with Women's and men's organizations

7.13. Name up to three (3) private sector partners with whom the government has partnered with in the area of gender equality and the empowerment of women over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) World of Management WOM	Gender Equality Unit	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training X <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Training courses for civil servants, teachers etc.
b) Koulutusavain	Gender Equality Unit	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training X <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Training for school teachers on gender issues
c) Ekvälita	Gender Equality Unit	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training X <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Training courses for civil servants on gender mainstreaming

7.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of gender equality and empowerment of women over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the

and/or strategy addressing education			responsible institution	population groups*	timeframe or year of inception/revision
a) Education and Research 2011-2016	1) Policy <input checked="" type="checkbox"/> <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/> <input type="checkbox"/>	Ministry of Education and Culture	99: all citizens	2011-16
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

8.3. Has the country established any institutional entities to address issues regarding education?

- 1) Yes
2) No (if no, skip to 8.5)

8.4. If YES, indicate the name(s) of the institutional entity(ies).

(1)	(2)
Other institutional entities addressing education	Year of establishment
a) National Board of Education	1991
b) The Finnish Higher Education Evaluation Council (FINHEEC)	1996
c) CIMO Centre for International Mobility	1991
d)	
e)	

8.5. Addressing ICPD issues regarding education in the national context during the last five (5) years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding education	Was this issue included in any policy/programme/strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule

				3-on schedule 4-ahead of schedule
a) Keeping more girls and adolescents in secondary schools	1) Yes <input type="checkbox"/> Name__ 2) No X <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Ensuring equal access of girls to education at all levels (primary, secondary and tertiary)	1) Yes <input type="checkbox"/> Name__ 2) No X <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Improving educational infrastructure, such as separate toilet facilities and adequate transportation	1) Yes <input type="checkbox"/> Name__ 2) No X <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Facilitating school completion for pregnant girls	1) Yes <input type="checkbox"/> Name__ 2) No X <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Improving the safety of pupils, especially girls, in and on their way to school	1) Yes <input type="checkbox"/> Name__ 2) No X <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Revising the contents of curricula to make them more gender-sensitive	1) Yes X <input type="checkbox"/> Name__ Recommendations in teacher education (Higher Education); Elina Lahelma's article: https://wiki.helsinki.fi/download/attachments/63126500/inquiry_lahelma.pdf?version=1&modificationDate=1323346032747 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes X <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X <input type="checkbox"/> 4 <input type="checkbox"/>

<p>g) Revising the contents of curricula to incorporate population issues, where appropriate</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>h) Promoting non-formal opportunities for education and literacy</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p> <p>NEITHER</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>i) Providing training and employment opportunities to out-of-school girls and illiterate adults</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p> <p>NEITHER</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>j) Promoting age-appropriate sexuality education and counselling in schools</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p> <p>NEITHER</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>k) Incorporating population and SRH information into the teachers' training curricula</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__Health Education was included in the Matriculation Examination in 2007. Prior to that, health education was included in the teachers' education in primary education and lower and upper secondary (general) education. Also, continuing education for teachers already functioning in schools was introduced</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>l) Conducting information campaigns on population issues in the context of a national population policy</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

	issue) NEITHER		2) No <input type="checkbox"/> (Go to the next issue)	
m) Addressing gender-based violence and bullying in schools	1) Yes <input checked="" type="checkbox"/> Name__ Kiva-koulu http://www.kivakoulu.fi/there-is-no-bullying-in-kiva-school 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
n) Incorporating comprehensive sexuality education into young people's formal education	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue) NEITHER	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
o) Incorporating life planning skills into young people's formal education	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue) NEITHER	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
p) Incorporating sexual and reproductive health and life planning skills into non-formal education and vocational training for young people	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue) NEITHER	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
q) Reaching out-of-school youth with SRH information and services	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue) NEITHER	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
r) Other, specify_____	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

8.6. Achievements in addressing issues related to education.

Among the issues related to education that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding education relevant to the national context	
a) Name of the issue (mentioned in question 8.5 above)	Addressing gender-based violence and bullying in schools
b) Achievements (cite the reports)	Kiva-koulu (anti-bullying programme in schools) for more information: http://www.kivakoulu.fi/there-is-no-bullying-in-kiva-school
c) Facilitators*	no answer
d) Barriers*	no answer

*See list of facilitators and barriers in the questionnaire interviewer's guide

8.7. Considering the national context, what are the most relevant issues regarding education that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding education that are anticipated to receive further public policy priority for the next five (5) to ten (10) years	
a)	Action programme for equal opportunity in education
b)	Educational guarantee as part of the social guarantee for young people
c)	Active citizenship
d)	Student welfare services to be improved
e)	The expansion/continuation of the KiVa-koulu anti-bullying programme

8.8 Has the country conducted an assessment/situation analysis on education at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

8.9 Does the country have a national programme on comprehensive sexuality education in school curricula?

- 1) Yes, being implemented
- 2) Yes, not yet implemented
- 3) No (if no, skip to question 8.11)

8.10 If YES, from what age ___ or grade __1__?

8.11. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of education over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

8.12. Name up to three (3) private sector partners with whom the government has partnered with in the area of education over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/>	

		9) Other, specify_____	<input type="checkbox"/>	
b)		1) Service Delivery	<input type="checkbox"/>	
		2) Research and Data Collection	<input type="checkbox"/>	
		3) Advocacy and Policy Formulation	<input type="checkbox"/>	
		4) Awareness Raising and social mobilisation	<input type="checkbox"/>	
		5) Monitoring and legal counsel	<input type="checkbox"/>	
		6) Education and training	<input type="checkbox"/>	
		9) Other, specify_____	<input type="checkbox"/>	
c)		1) Service Delivery	<input type="checkbox"/>	
		2) Research and Data Collection	<input type="checkbox"/>	
		3) Advocacy and Policy Formulation	<input type="checkbox"/>	
		4) Awareness Raising and social mobilisation	<input type="checkbox"/>	
		5) Monitoring and legal counsel	<input type="checkbox"/>	
		6) Education and training	<input type="checkbox"/>	
		9) Other, specify_____	<input type="checkbox"/>	

8.13. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of education over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a)		1) Financial <input type="checkbox"/>	
		2) Technical <input type="checkbox"/>	
		9) Other, specify_____ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/>	
		2) Technical <input type="checkbox"/>	
		9) Other, specify_____ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/>	
		2) Technical <input type="checkbox"/>	
		9) Other, specify_____ <input type="checkbox"/>	