

# Global Survey ICPD Beyond 2014

## COUNTRY QUESTIONNAIRE

**Name of Country / Territory:** Ireland

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**Brief summary of Global Survey completion process:**

The Department Foreign Affairs and Trade coordinated the interdepartmental response to this questionnaire between Dec. 2012 and Jan2013. Departments consulted included Foreign Affairs and Trade; Children and Youth Affairs; Education and Skills; Environment, Community and Local Government; Health; Justice and Equality; and Social Protection.

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## ACRONYMS

AIDS	Acquired Immune Deficiency Syndrome
ASRH	Adolescent Sexual Reproductive Health
CD	Communicable Disease
CEDAW Women	Convention on the Elimination of all forms of Discrimination Against Women
CRC	Convention on the Rights of the Child
CSCs	Citizen Service Centers
BCC	Behaviour Change Communication
EmOC	Emergency Obstetric Care
FBOs	Faith Based Organisations
FGM/C	Female Genital Mutilation/Cutting
GBV	Gender-Based Violence
HIV	Human Immunodeficiency Virus
ICPD	International Conference on Population and Development <i>(held in Cairo Egypt in 1994)</i>
ICPD+5	5 <sup>th</sup> Anniversary of the ICPD <i>(which was marked in 1999)</i>
ICPD+10	10 <sup>th</sup> Anniversary of the ICPD <i>(which was marked in 2004)</i>
ICPD+15	15 <sup>th</sup> Anniversary of the ICPD <i>(which was marked in 2009)</i>
IDP	Internally Displaced Person
INGO	International Non-Governmental Organisation
M&E	Monitoring and Evaluation
MDGs	Millennium Development Goals
MSM	Men having Sex with Men
NCD	Non-Communicable Disease
NDS	National Development Strategy
NGO	Non-Governmental Organisation
ODA	Official Development Assistance
OiC	Officer-in-Charge
PETS	Public Expenditure Tracking Survey
PoA	Programme of Action
PLHIV	People Living with HIV
PMTCT	Preventing Mother-to-Child Transmission (PMTCT) to HIV
PRSP	Poverty Reduction Strategy Paper
QSDS	Quantitative Service Delivery Surveys
RHCS	Reproductive Health Commodity Security
SRH	Sexual and Reproductive Health
STI	Sexually Transmitted Infection
VCT	Voluntary Counselling and Testing

SECTION 1: POPULATION, SUSTAINED ECONOMIC GROWTH AND SUSTAINABLE DEVELOPMENT (CHAPTER III)

<b>Name(s) of the primary respondent(s) and position(s):</b> <b>Name(s) of institution(s)/department(s):</b> Dept. of Environment Community and Local Government <b>E-mail address(es):</b> <b>Phone number(s) – Landline:</b> _____ <b>Mobile:</b> _____ <b>Fax(es):</b> <b>Interview date(s):</b>
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**1.1. Does the country have a national policy, programme and/or strategy that explicitly addresses the interaction between population and sustainable development?**

- 1) Yes   
 2) No  (if no, skip to 1.3)

**1.2. If YES, please provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the implementation timeframe or the year of inception/revision.**

(1)	(2)	(3)	(4)	(5)
Name of policy, programme and/or strategy addressing the interaction between population and sustainable development	Type	Status	Main responsible institution	Implementation timeframe or year of inception/revision
a)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>		
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>		
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>		
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>		
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>		

**1.3. Has the country established any institutional entities to address issues related to the interaction between population and sustainable development?**

- 1) Yes   
 2) No  (if no, skip to 1.5)

**1.4. If YES, please indicate the name(s) of the institutional entity(ies) and the year of establishment.**

(1)	(2)
<b>Other institutional entities addressing issues related to the interaction between population and sustainable development</b>	<b>Year of establishment</b>
a)	
b)	
c)	
d)	
e)	

**1.5. Addressing ICPD issues regarding in the national context during the last five (5) years.**

(1)	(2)	(3)	(4)	(5)
<b>ICPD issues related to the interaction of population and sustainable development</b>	<b>Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?</b>	<b>Was budget allocated to this issue?</b>	<b>Has the country taken concrete implementation measures to address this issue?</b>	<b>In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule</b>
a) Eradication of poverty with special attention to income generation and employment strategies	1) Yes <input checked="" type="checkbox"/> National Action Plan for Social Inclusion 2007 – 2016 National Reform Programme under the Europe 2020 Strategy  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> Resources are provided as part of annual Budget	1) Yes <input checked="" type="checkbox"/> The National Action Plan for Social Inclusion specifies over 150 actions 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Strengthening food security	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Promoting Environmental resources management	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Reducing territorial inequalities	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Achieving fair trade relations	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Improving solid Waste management	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Foster sustainable	1) Yes <input type="checkbox"/> Name__	1) Yes <input type="checkbox"/>	1) Yes <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

resource use and preventing environmental degradation	2) No <input type="checkbox"/> (Go to the next issue)	2) No <input type="checkbox"/>	Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	
h) Address the population trends/dynamics in ecologically vulnerable areas.	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Address the implications of population trends in large urban agglomerations	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Addressing the needs of people living within or on the edge of fragile ecosystems	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Other , specify_____	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

**1.6. Areas of progress in addressing issues related to the interaction between population and sustainable development.**

**Among the issues related to the interaction between population and development that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.**

ICPD issues regarding population and sustainable development of relevance to the national context	
a) Name of the issue (mentioned in question 2.5 above)	
b) Key achievements	
c) Facilitators*	
d) Barriers*	

*\*See list of facilitators and barriers in the questionnaire interviewer's guide*

**1.7. Considering the national context, what are the most relevant issues regarding the interaction between population and sustainable development, that the country considers priority for public policy for the next five (5) to ten (10) years? Cite up to five (5) issues.**

Issues regarding the interaction between population and development that should receive further public policy priority for the next five (5) to ten (10) years
a)
b)
c)
d)
e)

**1.8. Has the country carried out research on population dynamics for planning purposes at the national and/or subnational level in the last five (5) years?**

- 1) Yes  At the national level only, please cite report(s) \_\_\_\_\_  
 2) Yes  At the national and at the subnational level, please cite report(s) \_\_\_\_\_  
 3) Yes  At the subnational level please cite report(s) \_\_\_\_\_  
 4) No

**1.9. Has the country allocated resources for research and capacity development for research regarding the following population-related issues in the last five years? If YES, provide examples.**

Allocation of resources for research and capacity development for research regarding population-related issues	
a) Monitor population trends and prepare population projections / scenarios	1) Yes <input type="checkbox"/> Cite example(s) _____ 2) No <input type="checkbox"/>
b) Linkages between population and poverty	1) Yes <input checked="" type="checkbox"/> Cite example(s) a) annual Survey on Income and Living Conditions by the national statistical body, the Central Statistics Office b) annual research programme to monitor poverty trends between the Department of Social Protection and the Economic and Social Research Institute 2) No <input type="checkbox"/>
c) Linkages between population, the environment and natural resources	1) Yes <input type="checkbox"/> Cite example(s) _____ 2) No <input type="checkbox"/>
d) Linkages between population trends and sustained economic growth	1) Yes <input type="checkbox"/> Cite example(s) _____ 2) No <input type="checkbox"/>
e) Linkages between population trends and employment	1) Yes <input type="checkbox"/> Cite example(s) _____ 2) No <input type="checkbox"/>

**1.10. If yes, on a scale of 0 to 5 where 0 is low and 5 is high, to what extent has research on population dynamics informed resource allocation decisions?**

<b>Low</b>					<b>High</b>
<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

**1.11. If yes, on a scale of 0 to 5 where 0 is low and 5 is high, to what extent it has informed other policies /strategies?**

<b>Low</b>					<b>High</b>
<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

**1.12. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of sustainable development. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
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Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

**1.13 Does the country have a policy or strategy that promotes information, education and communication on issues related to sustainable development?**

- 1) Yes  Describe \_\_\_\_\_  
 2) No

**1.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area sustainable development. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a) Ireland, Department of Foreign Affairs and Trade, Irish Aid	1. Malawi, Ministry of Agriculture and Food Security  2. Dedza and Ntcheu traditional authorities	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	<i>1. Farm Input Subsidy Programme (FISP):</i> In an effort to improve crop productivity and soil fertility management, Irish Aid supports Malawian government's FISP which helps resource poor smallholder farmers access affordable fertilisers and quality maize and legume seeds. Hoped that in the long run this will promote



			<p>adoption of these improved technologies.</p> <p><i>2. Local Development Support Programme</i></p> <p>Three year funding to Clioma ltd who provide technical assistance on the implementation of a stove programme which promotes use of fuel efficient stoves in 32,000 households in Dedza and Ntcheu.</p>
b) Ireland, Department of Foreign Affairs and Trade, Irish Aid	Mozambique, ProAgri (Government of Mozambique's sector support programme in Agriculture)	<p>1) Financial <input checked="" type="checkbox"/></p> <p>2) Technical <input type="checkbox"/></p> <p>9) Other, specify____ <input type="checkbox"/></p>	<p>Activities under the sector programme included adaptive practices related to Forestry, Environmental Education and Training, Environmental Policy and Administrative Management, actions to reduce slash and burn and the monitoring of reforestation country-wide; increasing technical knowledge of extension workers on mitigation and adaptation, studies on environmental issues in relation to the agriculture sector in Mozambique among others.</p>
c) Ireland, Department of Foreign Affairs and Trade, Irish Aid	Tanzania, Ministry of Agriculture, Food Security and Cooperatives	<p>1) Financial <input checked="" type="checkbox"/></p> <p>2) Technical <input checked="" type="checkbox"/></p> <p>9) Other, specify____ <input type="checkbox"/></p>	<p><i>Agriculture Sector Development Programme:</i> This programme has a sub component on national irrigation development that focuses on increasing the area under irrigation as well as adopting water saving technologies such as drip irrigation, lining of all main canals and identification of areas suitable for water storage reservoirs in all irrigation interventions. Irish Aid effectively engaged into the sector reviews and dialogue and contributed in the discussions on climate change adaptation issues. Irish Aid contributed €4.25m in 2010 and €4.00m in 2011 to support the implementation of ASDP.</p>

## SECTION 2: POPULATION GROWTH AND STRUCTURE (CHAPTER VI)

Name(s) of the primary respondent(s) and position(s):	
Name(s) of institution(s)/department(s): Dept. Children Youth and Adolescents; Dept of Health; Dept. of Justice	
E-mail address(es):	
Phone number(s) – Landline:	Mobile:
Fax(es):	
Interview date(s):	

### Addressing the needs of adolescents and youth

**2.1. Does the country have a national policy, programme and/or strategy addressing the needs of adolescents and youth (10-24 years) that is/are currently being drafted or implemented?**

- 1) Yes   
 2) No  (if no, skip to 2.3)

**2.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.**

(1) Name of policy, programme and/or strategy addressing the needs of adolescents and youth (10-24 years)	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) Initial work being progressed on the development of a Youth Policy Framework	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	Department of Children and Youth Affairs		To be finalised late 2013
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

\*See targeted population groups list in the questionnaire interviewer's guide

**2.3. Has the country established any institutional entities to address issues regarding the needs of adolescents and youth (10-24 years)?**

- 1) Yes   
 2) No  (if no, skip to 2.5)

**2.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.**

(1)	(2)
Institutional entities addressing the needs of adolescents and youth (10-24 years)	Year of establishment
a) Child and Family Support Agency to be established	2013
b)	
c)	
d)	
e)	

**2.5. Addressing ICPD issues regarding the needs of adolescents and youth (10-24 years) in the national context during the last five (5) years.**

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding adolescents and youth (10-24 years)	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Creating employment opportunities for youth	1) Yes <input checked="" type="checkbox"/> Name Aspects of the Youth in Action Programme and the Special Projects for Youth Funding schemes have regard to this issue  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> Not specifically for this issue, however funding provided is occasionally used to address this issue by service providers 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe ___  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
b) Addressing the adverse effects of poverty on adolescents and youth	1) Yes <input checked="" type="checkbox"/> Name___ Special Projects for Youth Scheme; the Young People's Facilities and Services Funds 1 & 2; and Drugs Funding  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Via monitoring and regular progress reports: quantitative and qualitative and via the National Quality Standards Framework for youth work Describe ___  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
c) Addressing the violence, exploitation and abuse of children, adolescents and youth, including sexual exploitation and commercial sexual	1) Yes <input checked="" type="checkbox"/> Name___ Funding for national youth work organisations and also for a dedicated Child Protection Unit based in the National Youth Council of Ireland_  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Via monitoring and regular progress reports: quantitative and qualitative and via the National Quality Standards Framework for	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

exploitation			youth work Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	
d) Instituting concrete procedures and mechanisms for adolescents and youth to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	1) Yes <input checked="" type="checkbox"/> Name____ Via Youth Affairs funding schemes and programmes and also through the Innovative work of the Participation Unit within the DCYA which runs the national youth parliament and other local structures 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Via monitoring and regular progress reports: quantitative and qualitative and via the National Quality Standards Framework for youth work Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
e) Ensuring that adolescents and youth have the same rights and access to sexual and reproductive health services, including HIV prevention services	1) Yes <input checked="" type="checkbox"/> Name____ Not specifically, however aspects of this would be covered by the work of the National Youth Health Programme which provides advice, training and resource development to the youth sector in the area of health 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Via monitoring and regular progress reports: quantitative and qualitative and via the National Quality Standards Framework for youth work Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
f) Collecting age and sex disaggregated data on the socio-economic status of adolescents and youth	1) Yes <input checked="" type="checkbox"/> Name____ Such information is collected centrally via the Central Statistics Office through periodic census returns 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Other, specify____	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

**2.6. Achievements in addressing issues related adolescents and youth (10-24 years).**  
**Among the issues related to the needs of adolescents and youth (10-24 years) that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.**

ICPD issues regarding the needs of adolescents and youth (10-24 years) relevant to the national context	
a) Name of the issue (mentioned in question 2.5 above)	
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

\*See list of facilitators and barriers in the questionnaire interviewer's guide

**2.7. Considering the national context, what are the most relevant issues regarding the needs of adolescents and youth (10-24 years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.**

Issues regarding the needs of adolescents and youth (10-24 years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) Ensuring quality youth provision
b) Ensuring an enhanced focus on addressing youth unemployment
c) Ensuring greater coordination in responses to the needs of young people
d)
e)

**2.8 Has the country conducted an assessment/situation analysis on the needs of adolescents and youth (10-24 years) at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s) \_\_\_\_\_
- 2) Yes  At the subnational level only, cite the report(s) \_\_\_\_\_
- 3) Yes  At both the national and at the subnational level, cite the report(s) At both the national and at the subnational level, cite the report(s) A consultation process was carried out at national level with young people under 18 which is informing the development of a national overarching Children and Young People’s Strategy. Subsequent to this a Youth Policy Framework will be developed which will comprehend the themes and trends pertinent to the 10 – 24 age range \_\_\_\_\_
- 4) No  \_\_\_\_\_

**2.9. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of adolescents and youth (10-24 years) over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Youth Work Ireland; Foroige; National Youth Council etc	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input checked="" type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify _____	DCYA	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Provision of services to young people
b) National University of Ireland (UCC, NUIM and	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups	DCYA	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/>	Research in the areas of youth

NUIG)	<input type="checkbox"/> 4) Academic/research centers <input checked="" type="checkbox"/> 9) Other, <input type="checkbox"/> specify ____		3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c) Centre for Effective Services	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input checked="" type="checkbox"/> 9) Other, <input type="checkbox"/> specify ____	DCYA	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Development and implementation of national quality standards for youth and research and training on enhancing the evidence base for youth work

**2.10 Name up to three (3) private sector partners whom the government has partnered with in the area of adolescents and youth (10-24 years) over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/>	

		9) Other, specify _____ <input type="checkbox"/>	
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**2.11. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of adolescents and youth over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) EU Commission	DCYA as national authority via Leargas as national agency	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Implementation of the EU Youth in Action programme
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

### Addressing ageing and the needs of older persons

<b>Name(s) of the primary respondent(s) and position(s):</b> <b>Name(s) of institution(s)/department(s):</b> <b>E-mail address(es):</b> <b>Phone number(s) – Landline:</b> _____ <b>Mobile:</b> _____ <b>Fax(es):</b> _____ <b>Interview date(s):</b> _____
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**2.12 Does the country have a national policy, programme and/or strategy addressing ageing and/or the needs of older persons (60+ years) that is/are currently being drafted or implemented?**

- 1) Yes   
 2) No  (if no, skip to 2.14)

**2.13. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.**

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the ageing and/or the needs of older persons (60+ years)	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision

a) National Positive Ageing Strategy	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	All Government Departments that have responsibility for policies and services relevant to older people	All older people	To be published in 2013
b) National Carers' Strategy	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	All Government Departments that have responsibility for policies and services relevant to carers	All older people	Published in 2012 – implementation has commenced
c) National Housing Strategy for People with a Disability (2011 – 2016)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Department of Environment, Community and Local Government	7	Published in 2011 – implementation has commenced
d)Garda Strategy for Older People	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	An Garda Siochana	All older people	Published in 2010 – implementation has commenced
e) Nursing Home Support Scheme	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Department of Health/ Health Service Executive (HSE)	All older people	Commenced in 2009

\*See targeted population groups list in the questionnaire interviewer's guide

**2.14. Has the country established any institutional entities to address issues regarding ageing and/or the needs of older persons (60+ years)?**

- 1) Yes   
2) No  (if no, skip to 2.16)

**2.15. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.**

(1)	(2)
Institutional entities addressing ageing and/or the needs of older persons (60+ years)	Year of establishment
a) Office for Older People, Department of Health	2008
b)	
c)	
d)	
e)	



**2.16. Addressing ICPD issues regarding ageing and/or the needs of older persons (60+ years) in the national context during the last five (5) years.**

(1)	(2)	(3)	(4)	(5)
<p><b>ICPD issues regarding ageing and/or the needs of older persons (60+ years)</b></p>	<p><b>Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?</b></p>	<p><b>Was budget allocated to this issue?</b></p>	<p><b>Were concrete implementation measures taken to address this issue?</b></p>	<p><b>In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule</b></p>
<p>a) Enabling older persons to live independently as long as possible</p>	<p>1) Yes <input checked="" type="checkbox"/> The aim of Government policy for older people is to enable to remain in their own homes for as long as possible and practicable. Departments addressing older people's needs in this regard include; Department of Health; Department of Social Protection; Department of Environment, Community and Local Government; Department of Transport, Tourism and Sport;</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> As described under 2.13 2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>b) Providing social services including long-term care</p>	<p>1) Yes <input checked="" type="checkbox"/> The Nursing Home Support Scheme; Home Care Packages, Community services (e.g. home help, meals on wheels, day care centres etc)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> The Nursing Homes Support Scheme; is a system of financial support for people who require long-term nursing home care. Under the Scheme, people contribute towards the cost of their care and the State pays the balance. The Health Service Executive carries out a financial assessment, which takes account of a persons income and assets, to determine their contribution.</p> <p>Home Care Packages; were introduced in 2006 and are <b>Enhanced</b> supports, over and above existing mainstream community services. This is essentially a</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

			<p>suite of supports, including Home Help in most cases, and an appropriate professional skills mix to support the most vulnerable older people. A key feature of HCPs is to be as flexible as possible to best meet the needs of each individual, in the context of available resources.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
c) Enabling older persons to make full use of their skills and abilities	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
d) Extending or improving old age allowances / pensions and/or other income support schemes for older persons, including non-contributory pensions	<p>1) Yes <input checked="" type="checkbox"/> The two main pensions for older people in Ireland are the non-means tested State Pension (Contributory), which is paid to people from the age of 66 who have enough Irish social insurance contributions and the means-tested State Pension (Non-Contributory), which is available to all residents (subject to habitual residence condition) and is currently payable at 66 years of age.</p> <p>There are also a number of other social protection benefits; which include; free travel; household benefits package; the national fuel allowance; the Carers' Allowance and Benefit and Respite Care Grant</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Between 2004 and 2012, the State Pension (Contributory) was raised from €167.30 to €230.30 per week - an increase of 38%. Similarly, the State Pension (Non-Contributory) was increased from €154 to €219 per week - an increase of 42%.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
e) Providing affordable, appropriate and accessible health care to meet the needs of older persons	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> As at b) above</p> <p>Medical Card: allow people to access a Family Doctor or GP services, community health services, dental services, hospital care and a range of other benefits <b>free of charge</b>. Everyone aged over 70 who applies for a medical card will be subject to a means test. The majority of those aged 70 years and over who apply for the medical card qualify for it after means testing.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
f) Addressing neglect, abuse and violence against older	<p>1) Yes <input checked="" type="checkbox"/> The Health Service Executive (HSE) Elder Abuse Service</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> The Health Service Executive (HSE) Elder Abuse Service is</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

persons			<p>comprised of a dedicated staffing structure throughout the country, unified data collection, national and regional oversight mechanisms and awareness raising programmes. A national elder abuse research facility – the National Centre for the Protection of Older People (NCPOP) was established in 2008 and is funded by the HSE. In recent years, the HSE has conducted public awareness raising campaigns to raise awareness of elder abuse in the community. A National Working Group on Financial Abuse was established in 2010.</p> <p>—</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
g) Preventing discrimination against older persons, especially widows	<p>1) Yes <input type="checkbox"/> Anti-discrimination legislation - Employment Equality Acts (1998-2008); Equal Status Acts (2000, 2011)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Under this legislation, discrimination is prohibited in relation to employment and access to goods and services under 9 grounds, one of which is age.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
h) Promoting employment opportunities for older workers	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
i) Providing support to families caring for older persons	<p>1) Yes <input checked="" type="checkbox"/> National Carers' Strategy 'Recognised, Supported, Empowered' (2012). This is a cost-neutral, cross Department Strategy that addresses carer specific services.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> The Strategy was launched in July 2012. Progress reports on the implementation of the Strategy will be presented to the Cabinet Committee on Social Policy, which is chaired by An Taoiseach. The first progress report will be presented to the Cabinet Committee in December 2012.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
j) Collecting age and sex-disaggregated data on the socio-economic status and living conditions of	<p>1) Yes <input checked="" type="checkbox"/> Census 2011; The Irish Longitudinal Study on Ageing (TILDA)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> The Census of Population is conducted every four years, with disaggregated data being published on a periodic basis.</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

older persons			<p>The Irish Longitudinal Study on Ageing (TILDA) is a nationally representative survey of the older population of Ireland that will act as the foundation on which to plan appropriate health, medical, social and economic policies. The study provides a comprehensive and accurate picture of the characteristics, needs and contributions of older persons in Ireland. Data collection for TILDA takes place every two years and data is published on a periodic basis. The dataset is lodged in the Irish Social Sciences Data Archive and can be accessed by bona fide researchers who wish to conduct their own analysis. The results of the first wave were published in 2011.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>k) Instituting concrete procedures and mechanisms for older persons to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives</p>	<p>1) Yes <input checked="" type="checkbox"/> Public Consultation Process to inform the preparation of the National Positive Ageing Strategy</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Between June 2009 and June 2010 this consultation process comprised:</p> <ul style="list-style-type: none"> <li>-a public call for written submissions (190 written submissions were received from statutory agencies, organisations in the community and voluntary sectors, academic and cultural institutions, as well as from older people themselves);</li> <li>-a series of public regional consultation meetings which were attended by over 1,100 people;</li> <li>-face to face meetings between the Minister for Older People and groups representing vulnerable and marginalised older people to discuss in greater detail issues raised in their submissions;</li> </ul> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>l) Other, specify _____</p>	<p>1) Yes <input type="checkbox"/> Name _____</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe _____</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

			2) No <input type="checkbox"/>	
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**2.17. Achievements in addressing issues related to ageing and/or the needs of older persons (60+ years).**

**Among the issues related ageing and/or the needs of older persons (60+ years) that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.**

ICPD issues regarding ageing and/or the needs of older persons (60+ years) relevant to the national context	
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Name of the issue (mentioned in question 2.16 above)	a) Enabling older persons to live independently as long as possible
Achievements (cite the reports)	Approximately 4.6% of the older population are in residential care, with the vast majority that need care being cared for in the community.  <i>Long Stay Activity Statistics</i> (Department of Health, 2008;2009;2010)
Facilitators*	
Barriers*	Financial constraints due to economic crisis

Name of the issue (mentioned in question 2.16 above)	f) Addressing neglect, abuse and violence against older persons
Achievements (cite the reports)	HSE Elder Abuse Service <i>Open your Eyes; Elder Abuse Services</i> (2009; 2010; 2011)
Facilitators*	
Barriers*	Awareness, under-reporting of abuse

Name of the issue (mentioned in question 2.16 above)	i) Providing support to families caring for older persons
Achievements (cite the reports)	Publication of the National Carers Strategy – Recognised, Supported, Empowered (2012)
Facilitators*	Endorsement by national organisations representing the interests of carers and their acknowledgement that, in the short to medium term, actions arising from the Strategy must be cost-neutral.
Barriers*	

Name of the issue	j) Collecting age and sex-disaggregated data on the socio-
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(mentioned in question 2.16 above)	economic status and living conditions of older persons
Achievements (cite the reports)	Government co-funding of The Irish Longitudinal Study On Ageing (TILDA) <i>Fifty Plus in Ireland – First Results of the Irish Longitudinal Study on Ageing</i> (2011)
Facilitators*	Government acknowledgement of the importance of evidence-based policy making and the need to increase the quantity and quality of information available on the older population
Barriers*	

**2.18. Considering the national context, what are the most relevant issues regarding ageing and/or the needs of older persons (60+ years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.**

Issues regarding ageing and/or the needs of older persons (60+ years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) Access to and quality of community-based health and personal social services and long term residential care services
b) Income security
c) Age discrimination
d) Age friendly housing and the built environment
e) Safety and Security

**2.19. Has the country conducted an assessment/situation analysis on ageing and/or the needs of older persons (60+ years) at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s)
- Madrid International Plan of Action on Ageing: National Report for the Second Review 2007 – 2012;
  - In Our Own Words: Report of the Consultation Process on the National Positive Ageing Strategy (2010)
- 2) Yes  At the subnational level only, cite the report(s) \_\_\_\_\_
- 3) Yes  At both the national and at the subnational level, cite the report(s)
- 4) No  \_\_\_\_\_

**2.20. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with	Area of CSO involvement	Activities conducted

		the CSO		
a) Trinity College Dublin	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centers <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Department of Health on behalf of Government	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	The Irish Longitudinal Study on Ageing (TILDA)
b) Ageing Well Network	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input checked="" type="checkbox"/> The Ageing Well Network is an independently convened leadership policy network. The Network is not an advocacy body and does not seek to have a public profile. It is funded by Atlantic Philanthropies. The sixty five members include CEOs, Secretaries General/Assistant Secretaries, Professors and Heads of units with dedicated responsibility for older peoples' issues across the relevant agencies in areas such as health and community care services, transport, social welfare, marketing, research and life-long learning, etc.		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____	Influencing the development and implementation of the proposed National Ageing Strategy and to this end has produced six Position Papers  Promoting the roll out of the The Age Friendly County Programme. Partnering the Department of Health in relation to activities in support of the European Year for Active Ageing and Solidarity Between Generations 2012
c) Age Action Ireland	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Department of Health	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____	Represented on National Steering Committee convened by the Department of Health to assist in progressing the European Year for Active Ageing and Solidarity Between Generations 2012

**2.21. Name up to three (3) private sector partners whom the government has partnered with in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) Several private home care providers (e.g. Home Instead, Comfort Keepers etc)	Health Service Executive	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____	Home Care services for older people
b) Intel and GE Healthcare	St James's Hospital, Dublin	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____	Conducting research to advance the understanding of behavioural markers of disease, and how technology can be applied to produce positive interventions
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____	

**2.22. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
Ireland, Department of Foreign Affairs and Trade, Irish Aid	Ghana via HelpAge International	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	1. Organised constituency of older peoples groups to monitor access to and delivery of cash transfer and health services. 2. Older people proactively engaging with policy makers to respond to their commitments under the Madrid International Plan of Action on



			Ageing.
b) Ireland, Department of Foreign Affairs and Trade, Irish Aid	Uganda via Help Age International	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	1. Engage with public service providers so that their policies and practices reflect the needs of older people. 2. Provision of socio-legal support to people needing documentation and guidance for accessing services.
c) Ireland, Department of Foreign Affairs and Trade, Irish Aid	Columbia via Help Age international	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	1. Older people participating in the design, monitoring and implementation of social protection and health programmes at district level. 2 Ensure that Government departments and non-state actors are providing accessible information and raising awareness amongst older people on existing benefits.

**2.19. Has the country conducted an assessment/situation analysis on ageing and/or the needs of older persons (60+ years) at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s) \_\_\_\_\_  
 2) Yes  At the subnational level only, cite the report(s) \_\_\_\_\_  
 3) Yes  At both the national and at the subnational level, cite the report(s) \_\_\_\_\_  
 4) No

**2.20. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

**2.21. Name up to three (3) private sector partners whom the government has partnered with in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)
-----	-----	-----	-----

Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

**2.22. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

## Addressing the needs of persons with disabilities

<b>Name(s) of the primary respondent(s) and position(s):</b> <b>Name(s) of institution(s)/department(s):</b> <b>E-mail address(es):</b> <b>Phone number(s) – Landline:</b> _____ <b>Mobile:</b> _____ <b>Fax(es):</b> _____ <b>Interview date(s):</b> _____
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**2.23. Does the country have a national policy, programme and/or strategy addressing the needs of persons with disabilities that is/are currently being drafted or implemented?**

- 1) Yes   
 2) No  (if no, skip to 2.25)

**2.24. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.**

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the needs of persons with disabilities	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a)Disability Act 2005	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Government	People with disabilities	2005
b)Disability Strategy 2004	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Multiple Departments as part of National Disability Strategy Implementation Group	People with disabilities	2004
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

\*See targeted population groups list in the questionnaire interviewer's guide

**2.25. Has the country established any institutional entities to address issues regarding the needs persons with disabilities?**

- 1) Yes   
 2) No  (if no, skip to 2.27)

**2.26. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.**

(1)	(2)
Institutional entities addressing issues regarding the needs of persons with disabilities	Year of establishment
a) National Disability Authority	1999
b)	
c)	
d)	
e)	

**2.27. Addressing ICPD issues regarding the needs of persons with disabilities in the national context during the last five (5) years.**

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding adolescents and youth (10-24 years)	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
(1)	(2)	(3)	(4)	(5)
(e) re rehab services	1) Yes Name: National Policy & Strategy for the Provision of Neuro Rehabilitation Services 2011 à 2015	2) No	1) Yes, establishment of Implementation Group	2
(k) other:				
(i) Ensuring that the policies for the provision of health and personal support services meet the needs of people with disabilities	1)Yes Name: Value for Money and Policy Review of Disability Services	2)No	1)Yes, Implementation Plan being drafted	Not applicable as Implementation Plan is currently being drafted.
(ii) Ensuring that Policies across Government support people with disabilities living in residential	(1) Yes Name: Time to Move on from Congregated Settings Report 2012-	(1) Yes €1m for social housing options in 2013	(1) Yes, Implementation Plan being drafted	2

institutions to move into the community.				
(iii) Ensuring that adult day services meet the needs of people with disabilities.	1)Yes Name: New Directions â Review of Adult Day Services Report	2)No	1)Yes, Implementation Plan being drafted	2.

**2.28. Achievements in addressing issues related to the needs of persons with disabilities.**

Among the issues related to the needs of persons with disabilities that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs persons with disabilities relevant to the national context	
a) Name of the issue (mentioned in question 2.27 above)	
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

\*See list of facilitators and barriers in the questionnaire interviewer's guide

**2.29. Considering the national context, what are the most relevant issues regarding the needs of persons with disabilities that are anticipated to receive further public policy priority for the next five (5) to ten years (10)? Cite up to five (5) issues.**

Issues regarding the needs of persons with disabilities that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) Migration towards a person-centred supports model
b) Creation of a more accountable needs assessment and resource allocation model
c) Move to community living from residential institutions
d) Demographics - Aging

**2.30. Has the country conducted an assessment/situation analysis on persons with disabilities at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

1) Yes  At the national level only, cite the report(s) \_\_ Value for Money and Policy Review of Disability Services in Ireland.

2) Yes  At the subnational level only, cite the report(s) \_\_\_\_\_

3) Yes  At both the national and at the subnational level, cite the report(s) \_\_\_\_\_

4) No

**2.31. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of persons with disabilities over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)HRB	1) National NGO	Dept of Health, Disability Unit	2) Research & Data Collection	
b)Voluntary Agencies providing disability services	3)Groups of person with disabilities	HSE	1)Service delivery 3)Advocacy and Policy Formation 6)Education & Training	

**2.32. Name up to three (3) private sector partners whom the government has partnered with in the area of persons with disabilities over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

**2.33. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area(s) of persons with disabilities over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
Ireland, Department of Foreign Affairs and Trade, Irish Aid	Through support to ILO's Decent Work Programme - Uganda, Tanzania, Kenya	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Financial support to ILO who undertake advocacy, advisory, legal and technical work. Focus includes disabled women - entrepreneurship and getting to work.
Ireland, Department of Foreign Affairs and Trade, Irish Aid	Tanzania (through NGO) CCBRT works in close collaboration and in partnership with the Government of Tanzania	1) Financial x <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Financial support for a national NGO (CCBRT) that treats disabilities and rehabilitates disabled people - a range of disabilities. They also repair fistula in women.
Ireland, Department of Foreign Affairs and Trade, Irish Aid	DRC (through NGO)	1) Financial x <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Financial support to the Christian Blind Mission for community based rehabilitation - they provide technical assistance for broad social, physical and economic development for disabled.





(1)	(2)
<b>Institutional entities addressing the needs of indigenous peoples</b>	<b>Year of establishment</b>
a)	
b)	
c)	
d)	
e)	

**2.38. Addressing ICPD issues regarding the needs of indigenous peoples in the national context during the last five (5) years.**

(1)	(2)	(3)	(4)	(5)
<b>ICPD issues regarding the needs of indigenous peoples</b>	<b>Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?</b>	<b>Was budget allocated to this issue?</b>	<b>Were concrete implementation measures taken to address this issue?</b>	<b>In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule</b>
a) Creating educational conditions for indigenous peoples to have access to an education in their own language and respecting their culture	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Ensuring that indigenous individuals, particularly children, have access to all levels and forms of public education of the state without discrimination	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Creating decent work opportunities for indigenous peoples without discrimination	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Ensuring that indigenous peoples have the access to culturally appropriate sexual and	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

reproductive health care, including HIV prevention services				
e) Enabling indigenous peoples to have tenure and manage their lands	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Protecting and restoring the natural ecosystems on which indigenous communities depend for their survival and wellbeing	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Instituting concrete procedures and mechanisms for indigenous peoples to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Seeking free, prior and informed consent of indigenous peoples in trade agreements, foreign direct investment agreements, and concessions agreements affecting their lives and environment	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Protecting indigenous peoples from discrimination	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Collecting data on the socio-economic status of indigenous peoples disaggregated on the basis of sex, age, place of residence	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Other, specify____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

**2.39. Achievements in addressing issues related to the needs of indigenous peoples.**

Among the issues related to the needs of indigenous peoples that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs indigenous peoples	
a) Name of the issue (mentioned in question 2.38 above)	
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

\*See list of facilitators and barriers in the questionnaire interviewer's guide

**2.40. Considering the national context, what are the most relevant issues regarding the needs of indigenous peoples that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.**

Issues regarding the needs of indigenous peoples that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a)
b)
c)
d)
e)

**2.41. Has the country conducted an assessment/situation analysis on the needs of indigenous peoples at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s) \_\_\_\_\_
- 2) Yes  At the subnational level only, cite the report(s) \_\_\_\_\_
- 3) Yes  At both the national and at the subnational level, cite the report(s) \_\_\_\_\_
- 4) No  \_\_\_\_\_

**2.42. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of indigenous peoples over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups <input type="checkbox"/> 4) Academic/research <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/>	

	centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>		6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	

**2.43. Name up to three (3) private sector partners with whom the government has partnered with in the area of indigenous peoples over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	

**2.44. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of indigenous peoples over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a) Ireland, Department of Foreign Affairs and Trade, Irish Aid	Vietnam - Vietnam's Programme, Socio-economic Development of the Most Vulnerable Communes in Ethnic Minority and Mountainous Areas (more commonly known as P-135)	1) Financial      x <input checked="" type="checkbox"/> 2) Technical      x <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	P-135 addresses the economic gap between the general population and the country's ethnic minority groups. Irish Aid first got involved in 2006, contributing to phase two P135-II of the programme. P135-II's aim was to reduce poverty and promote economic growth in marginalised ethnic minority communities. It is the most decentralised programme in Vietnam with communes nominated to manage significant financial resources. The programme is made up of three components:- (i) Commune infrastructure such as access roads, irrigation and classrooms; (ii) Agricultural inputs and (iii) Training and capacity building, legal assistance and cultural promotion.
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

## SECTION 3: URBANIZATION AND INTERNAL MIGRATION (CHAPTER IX)

**Name(s) of the primary respondent(s) and position(s):**  
**Name(s) of institution(s)/department(s):** Dept of Environment  
**E-mail address(es):**  
**Phone number(s) – Landline:** \_\_\_\_\_ **Mobile:** \_\_\_\_\_  
**Fax(es):** \_\_\_\_\_  
**Interview date(s):** \_\_\_\_\_

**3.1. Does the country have a national policy, programme and/or strategy addressing urbanization and internal migration issues that is/are currently being drafted or implemented?**

- 1) Yes   
 2) No  (If no, skip to 3.3)

**3.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.**

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing urbanization and internal migration	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) National Spatial Strategy 2002-2020	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Department of Environment Community and Local Government		2002-2020
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

*\*See targeted population groups list in the questionnaire interviewer's guide*

**3.3. Has the country established any institutional entities to address issues regarding urbanization and internal distribution?**

- 1) Yes   
 2) No  (if no, skip to 3.5)

**3.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.**

(1)	(2)
Other institutional entities addressing urbanization and internal distribution	Year of establishment
a)	
b)	
c)	
d)	
e)	

**3.5. Addressing ICPD issues regarding urbanization and internal migration in the national context during the last five (5) years.**

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding urbanization and internal migration	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Promoting the growth of small or medium-sized urban centres	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Promoting rural development strategies to decrease push factors on urbanization	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Promoting decentralization	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Ensuring land, housing, services and livelihood of urban poor	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Facilitating the integration of rural-to-urban migrants	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>



	issue)		2) No <input type="checkbox"/> (Go to the next issue)	
f) Promoting environmental management of urban agglomerations	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Promoting health, education, training and employment support for IDPs (where relevant)	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Proactive planning for urban population growth	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Other, specify _____	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

**3.6. Achievements in addressing issues related to urbanization and internal migration. Among the issues related to urbanization and internal migration that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.**

ICPD issues regarding urbanization and internal migration relevant to the national context	
a) Name of the issue (mentioned in question 3.5 above)	
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

*\*See list of facilitators and barriers in the questionnaire interviewer's guide*

**3.7. Considering the national context, what are the most relevant issues regarding urbanization and internal migration that the country considers priority for public policy for the next five (5) to ten (10) years?**

Issues regarding internal migration and urbanisation relevant to the national context that should be the focus for the next five (5) to ten years (10)
a)
b)
c)
d)
e)

**3.8. Are there any legal or practical restrictions on the movement of people within the country, including the need for a work permit, proof of identity, and proof of employment or legal address at the place of destination, based on HIV status, or, in the cases of women the need to be authorized by the husband or a legal guardian/tutor?**

- 1) Yes, legal  (List the kind of restriction(s): \_\_\_\_\_)
- 2) Yes, practical  (List the kind of restriction(s): \_\_\_\_\_)
- 3) Yes, legal and practical  (List the kind of restriction(s): \_\_\_\_\_)
- 4) No

**3.9. Has the country conducted an assessment/ situation analysis on internal migration and/or urbanisation at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s) \_\_\_\_\_
- 2) Yes  At the subnational level only, cite the report(s) \_\_\_\_\_
- 3) Yes  At both the national and at the subnational level, cite the report(s) \_\_\_\_\_
- 4) No

**3.10. Has the country conducted an assessment/ situation analysis on internally displaced persons and/or refugees in the last five (5) years?**

- 1) Yes  Initial assessment to address post-crisis/disaster population displacements
- 2) Yes  Internally displaced persons profiling exercise
- 3) Yes  Surveys conducted covering refugee populations
- 4) No  None of the above (*if no, skip to 3.12*)

**3.11. If YES, describe the key actions taken to protect and assist refugees and displaced persons based on the above assessments/situation analyses.**

**3.12. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of urbanisation and internal migration over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/>	

	3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other,specify____ <input type="checkbox"/>		3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other,specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other,specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

**3.13. Name up to three (3) private sector partners with whom the government has partnered with in the area of urbanisation and internal migration over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

**3.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of urbanization and internal migration over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**

<b>(1) Name of country and government unit providing international cooperation</b>	<b>(2) Name of the country and government unit receiving international cooperation</b>	<b>(3) Type of international cooperation</b>	<b>(4) Activities conducted</b>
a Ireland, Department of Foreign Affairs and Trade, Irish Aid	Myanmar (Burma) Support provided through Non-Governmental Organisations	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Support to internally displaced persons in Kachin and Northern Shan States of Myanmar through i) provision of food assistance; ii) provision of basic sanitation facilities iii)provision of safe areas, play areas, and temporary day care for children iv) trauma counselling for conflict affected people
b Ireland, Department of Foreign Affairs and Trade, Irish Aid	Democratic Republic of Congo (DRC) Support provided through Non-Governmental Organisations	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Support to internally displaced persons in Eastern DRC through i) provision of non food items (blankets, mosquito nets, soap, cooking utensils etc) ii)• Strengthen capacity in self-protection for IDPs, returnees and host families with specific reference to addressing Gender Based Violence (GBV), human rights, woman & child protection and HIV/AIDS prevention
c Ireland, Department of Foreign Affairs and Trade, Irish Aid	South Sudan Support provided through Non-Governmental Organisations	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Support provided to returnees, internally displaced persons and other vulnerable populations in Greater Bahr el Ghazal & Lakes States through i) provision of cash grants to enable returning populations to purchase materials for shelter; ii) the provision of seeds & tools; iii) the provision of small livestock ; iv) the establishment of vegetable gardens; v) the provision of safety nets through conditional cash grants to vulnerable households; vi) the provision of boreholes to enable access to water.

## SECTION 4: INTERNATIONAL MIGRATION AND DEVELOPMENT (CHAPTER X)

<b>Name(s) of the primary respondent(s) and position(s):</b> <b>Name(s) of institution(s)/department(s):</b> Dept of Justice <b>E-mail address(es):</b> <b>Phone number(s) – Landline:</b> _____ <b>Mobile:</b> _____ <b>Fax(es):</b> <b>Interview date(s):</b>
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**4.1. Does the country have a national policy, programme and/or strategy addressing international migration and development that is/are currently being drafted or implemented?**

- 1) Yes   
 2) No  (If no, skip to 4.3)

**4.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.**

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing international migration and development	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

\*See targeted population groups list in the questionnaire interviewer's guide

**4.3. Has the country established any institutional entities to address issues regarding international migration and development?**

- 1) Yes   
 2) No  (If no, skip to 4.5)

**4.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.**

(1)	(2)
Other institutional entities addressing international migration and development	Year of establishment
a) Inter-Departmental Committee for Development (which deals with the full spectrum of development and development aid issues)	2007
b)	
c)	
d)	
e)	

**4.5. Addressing ICPD issues regarding international migration and development in the national context during the last five years**

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding international migration and development	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Addressing the root causes of migration so migration is by choice not necessity	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Protecting migrants against human rights abuses, racism, ethnocentrism and xenophobia	1) Yes <input checked="" type="checkbox"/> Name Department of Justice and Equality 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe :National Action Plan Against Racism (NPAR) 2005-2008, and the Equal Status Acts 2000-2011 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
c) Taking gender and age into account in formulating immigration policies	1) Yes <input type="checkbox"/> Name 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Addressing the factors that contribute to forced internal displacement	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

e) Strengthening support for international activities to protect and assist refugees and displaced persons	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Combat trafficking and/or smuggling of migrants	1) Yes <input checked="" type="checkbox"/> Name Department of Justice and Equality 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe Criminal Law (Human Trafficking) Act 2008 and the National Action Plan to Prevent and Combat Trafficking of Human Beings in Ireland 2009-2012 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
g) Facilitate the flow and use of remittances to support development	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Strengthening of dialogue and cooperation between countries of origin, transit and destination	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Improving disaggregated data on international migration (including forced migration) taking age, sex and other equity and vulnerability variables into account	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
a) Other, specify_____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

#### 4.6. Achievements in addressing issues related to international migration and development.

Among the issues related to international migration and development that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding international migration and development relevant to the national context	
a) Name of the issue (mentioned in question 4.5 above)	
b) Achievements (cite the reports)	
c) Facilitators*	

d) Barriers*	
--------------	--

\*See list of facilitators and barriers in the questionnaire interviewer's guide

**4.7. On a scale of 1-4, indicate to what extent the following international migration priorities are addressed in the current national context**

(1)	(2)			
International migration priorities	Level of priority (1=low; 2=somewhat low 3=somewhat high; 4=high)			
<b>Sending countries</b>				
a) Address the root causes of migration and make remaining in one's country a viable option for all people.	1 <input checked="" type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b) Facilitate inflows of remittances by sound economic policies and adequate banking facilities.	1 <input checked="" type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c) Make provisions for voluntary repatriation and safe return of migrants, including forced migrants	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
d) Facilitating exchange of information on migration policies	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
e) Facilitate the reintegration of migrants	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
f) Creating mechanisms for promoting diaspora investments and contributions to the communities of origin	1 <input checked="" type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>Receiving countries</b>				
g) Ensure the same treatment to documented migrants and members of their family accorded to nationals with regard to basic human rights	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
h) Protect women and children who migrate as family members from abuse and denial of their human rights.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
i) Work towards integration of family reunification into national legislation	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
j) Prevent racist and xenophobic actions and policies.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
k) Prevent the exploitation of undocumented migrants and protect their basic human rights	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
l) Prevent international trafficking in migrants; and protect them against racism, ethnocentrism and xenophobia.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
m) Making potential migrants aware of the legal conditions for entry, stay and employment in host countries	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
n) Facilitate the integration of migrants, including forced migrants	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
o) Preventing discrimination of migrants on the basis of age, sex, race, HIV status, religion or disability	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
<b>All countries</b>				
p) Engaging in bilateral or multilateral negotiations on, inter alia, readmission agreements that protect the basic human rights of undocumented migrants in accordance	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>



with relevant international instruments.				
q) Strengthen support for international activities to protect and assist refugees and displaced persons.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
r) Provide access to health services, including sexual and reproductive health services, to migrants, IDPs and Refugees.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
s) Support the data gathering and monitoring of stocks and flows of migrants	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>

**4.8. Considering the national context, what are the most relevant issues regarding international migration and development that the country considers priority for public policy for the next five (5) to ten (10) years?**

Issues regarding international migration and development that are anticipated to receive further public policy priority for the next five to ten years
a) Prioritising initiatives to reform the immigration system to contribute to investment in the State and to assist in economic development
b) Providing State protection to persons who are in genuine need of such protection
c) Facilitating the voluntary repatriation of persons whose permission to remain in the State has expired
d)
e)

**4.9. Has the country conducted an assessment/situation analysis on international migration and development at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s) \_\_\_\_\_
- 2) Yes  At the subnational level only, cite the report(s) \_\_\_\_\_
- 3) Yes  At both the national and at the subnational level, cite the report(s) \_\_\_\_\_
- 4) No

**4.10. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of international migration and development over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) International Organisation for Migration	1) National NGO <input type="checkbox"/> 2) International NGO <input checked="" type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Department of Justice and Equality	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/>	Voluntary Repatriation

			<input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

**4.11. Name up to three (3) private sector partners with whom the government has partnered with in the area of international migration and development over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/>	

		9) Other, specify ____	<input type="checkbox"/>
c)		1) Service Delivery 2) Research and Data Collection 3) Advocacy and Policy Formulation 4) Awareness Raising and social mobilisation 5) Monitoring and legal counsel 6) Education and training 9) Other, specify ____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

**4.12. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of international migration and development over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a Ireland, Department of Foreign Affairs and Trade, Irish Aid	Libya, Egypt, Tunisia and other third countries Multilateral support provided through International Organisation for Migration (IOM)	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Support to the IOM's Libya Evacuation and Stabilisation Unit to: i) facilitate the evacuation of Egyptian nationals from Libya; ii) support the provision of reception and emergency assistance to Egyptians, Tunisians, Libyans and Third Country Nationals at the Egyptian and Tunisian borders; iii) to facilitate the onward repatriation of Third Country Nationals already evacuated to Egypt and Tunisia
b Ireland, Department of Foreign Affairs and Trade, Irish Aid	Syria, Jordan, Lebanon Support provided on multilateral basis through UN agencies (UNHCR, UNWRA, WFP), through the International Committee of the Red Cross and through Non-Governmental Organisations	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Support to agencies listed in (2) to i) facilitate the operation of reception centres and refugee camps; ii) to ensure the provision of basic essential requirements, including shelter, food assistance and access to water, both to refugees within Syria and refugees from Syria fleeing to Lebanon and Jordan.
c Ireland, Department of Foreign Affairs and Trade	Liberia Multilateral support provided through UN agencies (UNHCR, UNICEF)	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Support to UNHCR and UNICEF to assist the Government of Liberia in hosting significant numbers of Ivoirian refugees fleeing 2011 political unrest. Financial contribution targeted at: i) establishment of refugee camps; ii) provision of basic essential

			requirements and services to refugees, including shelter, food assistance and access to water
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## SECTION 5: FAMILY, WELLBEING OF INDIVIDUALS AND SOCIETIES (CHAPTER V)

**Name(s) of the primary respondent(s) and position(s):**  
**Name(s) of institution(s)/department(s):** Department of Education and Skills  
**E-mail address(es):**  
**Phone number(s) – Landline:** \_\_\_\_\_ **Mobile:** \_\_\_\_\_  
**Fax(es):**  
**Interview date(s):**

**5.1. Does the country have a national policy, programme and/or strategy addressing the needs of the family and the wellbeing of individuals that is/are currently being drafted or implemented?**

- 1) Yes   
 2) No  (If no, skip to 5.3)

**5.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.**

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the needs the family and the wellbeing of individuals	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

*\*See targeted population groups list in the questionnaire interviewer's guide*

**5.3. Has the country established any institutional entities to address issues regarding the needs of the family and the wellbeing of individuals?**

- 1) Yes   
 2) No  (If no, skip to 5.5)

**5.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.**

(1)	(2)
Other institutional entities addressing the needs of the family and the wellbeing of individuals	Year of establishment
a) Department of Children and Youth Affairs (a dedicated Government Department)	2011
b)	
c)	
d)	
e)	

**5.5. Addressing ICPD issues regarding the needs of the family and the wellbeing of individuals in the national context during the last five (5) years.**

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding the needs of the family and the wellbeing of individuals	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Increasing efforts to ensure health, education and welfare services function collaboratively and effectively	1) Yes x Name: Health Service Executive (HSE) - Children and Family Services 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Facilitating compatibility between labour force participation and parental responsibilities	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Providing financial and social protection schemes to single parent families	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Developing the capacity to	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

monitor the impact of policies on the wellbeing of families			2) No <input type="checkbox"/> (Go to the next issue)	
e) Providing effective assistance to families and the individuals within them who are affected by specific problems	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Preventing children's abuse and neglect and provide assistance to children victims of abuse, neglect or abandonment, including orphans	1) Yes x Name: Health Service Executive (HSE) - Children and Family Services 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Assisting families caring for family members with disabilities, and family members living with HIV	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Ensuring good quality early childhood care and education for working families, including extended day programs	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Supporting and assisting vulnerable families (very poor, victims of humanitarian crisis, drought, etc.)	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Supporting educational programmes concerning	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

parental roles, parental skills and child development				
k) Other, specify _____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

**5.6. Achievements in addressing issues related to the needs of families and the wellbeing of individuals.**

Among the issues related to the needs of families and the wellbeing of individuals that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context	
a) Name of the issue (mentioned in question 5.5 above)	
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

\*See list of facilitators and barriers in the questionnaire interviewer's guide

**5.7. Does the country provide special support (monetary or in kind) through social protection programmes/schemes to disadvantaged families and individuals?**

(1)	(2)	(3)	(4)
Name of social protection programme/scheme	Targeted groups*	Monetary support	In kind support
a)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
b)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
c)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
d)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
e)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
f)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
g)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
h)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
i)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
j)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
l)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
m)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

\*See targeted population groups list in the questionnaire interviewer's guide

**5.8. Considering the national context, what are the most relevant issues regarding the family and the wellbeing of individuals that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.**



Issues regarding the family and the wellbeing of individuals that are anticipated to receive further public policy priority for the next five (5) to ten (10) years	
a)	The establishment of the Child and Family Support Agency (scheduled for early 2012), which will take over responsibility for the HSE's Children and Family Services, the Family Support Agency and the National Educational Welfare Board.
b)	
c)	
d)	
e)	

**5.9. Has the country conducted an assessment/situation analysis on the family, its needs and composition / structure at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s) \_\_\_\_\_
- 2) Yes  At the subnational level only, cite the report(s) \_\_\_\_\_
- 3) Yes  At both the national and at the subnational level, cite the report(s) \_\_\_\_\_
- 4) No

**5.10. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of the family and the wellbeing of individuals over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

**5.11. Name up to three (3) private sector partners with whom the government has partnered with in the area of the family and the well-being of individuals over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

**5.12. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of the needs of the family and wellbeing of individuals over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) Ireland, Department of Foreign Affairs and Trade, Irish Aid	Zambia, Ministry of Community Development, Mother and Child Health	1) Financial YES 2) Technical YES 9) Other	a) Financial and technical support to the Ministry of Community Development, Mother and Child Health in rolling out the Zambia Social Protection Expansion

		State Here: _____ –	Programme. b) Through a pooled fund in UNICEF financial support is provided for the M&E/MIS and capacity building component of the social protection programme
b) Ireland, Department of Foreign Affairs and Trade, Irish Aid	Mozambique, Ministry of Women and Social Action (MMAS) and National Institute of Social Action (INAS	1) Financial YES 2) Technical YES 9) Other State Here: _____ –	Support via UNICEF to Government to strengthening capacity at all levels to roll out and manage the social protection programmes in a quality manner and in coordination with other sectors and creating linkages between social protection programmes, social services and child protection through community case management
c) Ireland, Department of Foreign Affairs and Trade, Irish Aid	Ethiopia, Ministry of Agriculture and Rural Development (MOARD)		Productive Safety Nets Programme which provides some of the most vulnerable people in Ethiopia wit cash or food on a regular basis in return for work on projects such as land rehabilitation.

## **SECTION 6: REPRODUCTIVE RIGHTS AND REPRODUCTIVE HEALTH (CHAPTER VII) AND HEALTH, MORBIDITY AND MORTALITY (CHAPTER VIII)**

*PLEASE NOTE THAT THIS DOCUMENT RESPONDS ONLY TO ISSUES RELATING TO SEXUAL HEALTH, AS SEXUAL HEALTH AND REPRODUCTIVE HEALTH ARE NOT DEALT WITH AS A SINGLE POLICY AREA IN IRELAND. WHERE QUESTIONS ARE NOT DEEMED RELEVANT THEY HAVE NOT BEEN TRANSCRIBED AND WHERE AN ANSWER IS NOT PROVIDED THIS IS ALSO DUE TO THE QUESTION NOT BEING RELEVANT OR MEANINGFUL FROM THE IRISH PERSPECTIVE.*

**6.1. Does the country have a national policy, programme and/or strategy addressing sexual and reproductive health and reproductive rights that is/are currently being drafted or implemented?**

[Yes]

**6.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.**

The Department of Health is in the process of developing a National Sexual Health Strategy that will address sexual health. It will target all population groups and will be published in 2013.

**6.3. If YES, indicate whether the national policy, programme and or strategy addressing sexual and reproductive health and reproductive rights include the following HIV prevention, treatment, care and support issues?**

<b>HIV prevention, treatment, care and support issues</b>	
a) VCT within family planning	Yes
b) BCC on HIV within SRH services	Yes
c) PMTCT within maternal health services	Yes
d) HIV treatment for people living with HIV	Yes
e) STI and HIV prevention services	Yes

**6.4. Has the country established any institutional entities to address issues regarding sexual and reproductive health and reproductive rights?**

[Yes]

**6.5. If YES, indicate the name(s) of the institutional entity(ies).**

The National AIDS Strategy Committee is an institutional entity which was set up by the Department of Health in 1992 to advise on policy and practice in relation to HIV and AIDS.

The Crisis Pregnancy Agency was established initially in 2001 and integrated into the Health Service Executive in 2010 as the Crisis Pregnancy Programme.

**6.6.**

Addressing ICPD issues re. sexual and reproductive health and reproductive rights in the national context over the last 5 years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding sexual and reproductive health and reproductive rights	Was this issue included in any policy/programme/strategy or addressed through an existing institutional arrangement?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on scale...
a) Increasing women's accessibility to information & counselling on sexual & reproductive health	1) Yes Name: Health Service Executive Crisis Pregnancy Programme (HSE CPP) mandates and strategic plans	1). Yes	1). Yes The Crisis Pregnancy Agency was established initially in 2001 and integrated into the Health Service Executive in 2010. A new Strategy has been published 2012-2016 which sets out a number of key actions relevant to this area (this represents its 3 <sup>rd</sup> National Strategy). Main awareness raising campaigns to highlight information on contraception (prevention mandate) and the availability of free counselling services nationwide (supports during and after a crisis pregnancy mandate) include Think	3. On schedule

			Contraception, Positive Options and Abortion Aftercare. The HSE CPP has increased the availability of free CPC and PTC by over 50% nationally since it was established.	
b) Increasing women's access to comprehensive sexual and reproductive health services, regardless of marital status or age	1. Yes All HSE CPP funded services are open to all women, their partners and families regardless of marital status or age.	1. Yes	1. Yes Part of the mandate of the HSE Crisis Pregnancy Programme is to fund organisations that provide free, non-judgemental crisis pregnancy and post-abortion counselling services and post-abortion medical check-ups.	3. On schedule
c) Increasing indigenous people's and cultural minorities' access to comprehensive sexual and reproductive health services, regardless of marital status and age, including access to contraception	1) Yes - in part through the work of the HSE CPP's Funding and Research Programmes. 2) No	1) Yes 2) No	1) Yes Yes - Grant Aid Agreements in place to deliver relevant services. All HSE CPP funded services, both crisis pregnancy prevention and support services are open to all people. Specific funding relevant to c) HSE CPP provides funding to Pavee Point for relationships and sexual health education training (organisation representing Irish Travellers), HSE CPP provided funding to AkiDwA (Migrant Women's Network) to provide relationships and sexuality information workshops for	3 on schedule

			<p>asylum seekers/ migrant women which included information on contraception and crisis pregnancy services. HSE CPP funded National University of Ireland, Maynooth to deliver a Masterclass to Service Providers on how to work in a culturally appropriate way with non Irish nationals.</p> <p>Funded research on Attitudes to Fertility, Sexual Health and Motherhood amongst a Sample of Non-Irish National Ethnic Minority Women Living in Ireland and delivering on dissemination strategy for this research.</p>	
d) Increasing access of persons with disability to comprehensive sexual and reproductive health services, regardless of marital status and age, including access to contraception	1) Yes Name__ Research relevant to the area initiated by HSE CPP. Relevant submissions made to progress work in this area.	1) Yes 2) No	<p>1) Yes All HSE funded services are open to all women, their partners and families. Published a literature review on the provision of accessible and appropriate support for women with an intellectual disability experiencing a crisis pregnancy and organised seminar for practitioners to disseminate and</p>	3 on schedule

			discuss findings. Commitments in place to carry out further research.	
e) Increasing men's access to sexual and reproductive health information, counselling, and services	1) Yes Name__ All HSE CPP funded services are open to all women, their partners and families.	1) Yes 2) No	1) Yes Specific promotional campaigns carried out to promote crisis pregnancy counselling services to men. Services have reported seeing more men at their services. A number of services received specific allocations to provide parenting support classes for fathers.	3 on schedule
f) Provision of adequate food and nutrition to pregnant women (including nutrition supplementation)	2) No	1) Yes 2) No	1) Yes Describe__ 2) No (Go to the next issue)	1 2 3 4
g) Referrals to essential and comprehensive emergency obstetric care (EmOC)	Emergency obstetric care is addressed through the HSE's primary care, acute hospitals and maternity hospitals network	1) Yes	1) The overall health services are undergoing major reform which will address all aspects of healthcare including obstetrics. An Obstetric & Gynaecological national clinical programme has been established which will drive service quality. This programme has been working on developing national clinical guidelines; those guidelines that deal with acute emergencies have been prioritised.	3) On schedule
h) Access to antenatal care	Obstetric care is delivered through the HSE's primary	1) Yes	The overall health services are undergoing major	3) On schedule



	care system and maternity hospitals network. It is a very comprehensive service which offers mothers various options in how they structure their		reform which will address all aspects of healthcare including obstetrics. An Obstetric & Gynaecological national clinical programme has been established which will drive service quality. In addition to this there is a commitment to work with the HSE to implement the recommendations arising from an independent comprehensive review of Dublin maternity services completed in 2008. This will see the co-location of these three stand-alone hospitals with Acute Hospitals and the expansion of primary and community based ante natal services as part of the future configuration of maternity and gynaecology services in Dublin	
i) Increasing access to comprehensive sexual and reproductive health services for adolescents	1) Yes Name__ Specific initiatives identified in previous strategies and current Strategy 2012-2016 re working with adolescents and their parents in relation to	1) Yes 2) No	1) Yes - HSE CPP have a number of funding arrangements in place with Services to provide relationships and sexuality education to adolescents in both formal and non	3 on schedule

	relationships and sexuality education.		formal education settings. The HSE CPP also funds a number of Youth Health Advice Cafes and Youth friendly Health Services which provide positive models for possible replication. HSE CPP also funds training for parents and youth workers in this area. A number of educational resources have also been developed by the HSE CPP and others to assist Parents/Youth Workers/Teachers and other Health Care Professionals in communicating with young people about RSE and increasing awareness of local services.	
j) Providing social protection and medical support for adolescent pregnant women	1) Yes Name__ HSE CPP mandates facilitate delivery of a national funding programme which supports the delivery of certain medical services for adolescent pregnant women Other relevant HSE funded services include the Teen Parent Support Programme (information, support and referral service for teen parents)	1) Yes 2) No	1) Yes In the case of medical support a number of services receive grant funding to provide medical services (including contraception services) to young women during and after a crisis pregnancy. This includes the availability of free post termination medical check-ups.	3. On schedule
k) Increasing access to STI/HIV prevention,	1) Yes Name HIV Prevention Programme for	Yes	1) Yes – a widespread information and	3

treatment and care services for vulnerable population groups and populations at risk	MSM		awareness raising campaign was conducted to promote testing and safer sex	
l) Increasing access to voluntary and confidential HIV testing	No	1) Yes 2) No	1) Yes Describe____ 2) No (Go to the next issue)	1 2 3 4
m) Eliminating mother-to-child transmission of HIV and treatment for improving the life expectancy of HIV-positive mothers	Yes – Antenatal screening of all pregnant women is conducted in all maternity hospitals and appropriate treatment provided where required.	No – this is a routine programme	Yes – the programme was piloted and launched nationally	3
n) Integration of SRH and HIV services	No	1) Yes 2) No	1) Yes Describe____ 2) No (Go to the next issue)	1 2 3 4
o) Breast cancer screening and treatment	1) Yes X 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes 2) No	1) Yes Describe_ Expansion of age range of existing breast screening programme to 50-69 years._ 2) No (Go to the next issue)	1 2 X 4
p) Prevention and management of the consequences of unsafe abortion	1. Yes	1. Yes	1. Yes Part of the mandate of the HSE Crisis Pregnancy Programme is to fund organisations that provide free, non-judgemental crisis pregnancy and post-abortion counselling services and post-abortion medical check-ups. The Crisis Pregnancy Programme also funds organisations and services that support crisis pregnancy prevention, by providing e.g. youth work, information,	3. On schedule

			counselling and healthcare services.	
q) Cervical cancer screening and treatment	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes 2) No	1) Yes Describe____ 2) No (Go to the next issue)	1 2 3 4
r) Access to safe abortion services to the extent of the law	1. Yes On foot of the judgment in the European Court of Human Rights in the <i>A, B and C v Ireland</i> case, and to fulfil a commitment included in the Programme for Government, an Expert Group was set up to make recommendations on how this matter should be properly addressed.	2. No	3. The Government recently approved the implementation of the judgment of the European Court of Human Rights in the <i>A, B and C v Ireland</i> case by way of legislation with regulations, within the parameters of Article 40.3.3 of the Constitution as interpreted by the Supreme Court in the <i>X</i> case. They also agreed to make appropriate amendments to the criminal law in this area.	2.
s) Other , specify_____				

### 6.7 Achievements in addressing issues related to sexual and reproductive health and reproductive rights.

Among the issues related to sexual and reproductive health and reproductive rights that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding sexual and reproductive health and reproductive rights relevant to the national context	
a) Name of the issue (mentioned in 6.6. above)	Increasing access to comprehensive sexual and reproductive health services for adolescents - <b>Teenage Pregnancy</b>
b) achievements	Reduction in the teenage pregnancy (and teenage abortion) rates - a

	decrease in the birth rate from 20 per 1000 females aged 15-19 in 2001 to 12 per 1000 females aged 15-19 in 2011. This equates to a reduction of 44% in the number of births to teenagers between 2011 and 2001 (establishment of the former CPA – now HSE CPP).
c) facilitators	Better Relationships and Sexuality education due to a required RSE Programme in all schools, increased subject inspections, the development of standardised resources for use by Teachers, Youth Workers and parents in talking to young people about RSE, funding of training to support professionals and parents in this area, provision of training for young people on RSE in formal and non formal education settings, information on and access to contraception services.
d) barriers	Issues in relation to accessing sexual health services when a person is below the age of consent for sexual intercourse/age to consent to medical treatment. Need to improve delivery of RSE in non formal education settings for early school leavers.

**ICPD issues regarding sexual and reproductive health and reproductive rights relevant to the national context**

a) Name of the issue (mentioned in 6.6. above)	Increasing women’s accessibility to information & counselling on sexual & reproductive health – <b>crisis pregnancy counselling</b>
b) achievements	Increasing the availability of free State funded crisis pregnancy counselling services by over 50% for women experiencing a crisis pregnancy, their partners or family members. This facilitates space for considering their options, provides for a short waiting time for counselling services which is important in this context, choice of service type and allows for equity of access to services.
c) facilitators	Grant funding, well established and experienced Service Providers and strategic oversight and planning.
d) barriers	Maintaining grant assistance at a level to support availability into the future. Providing access for young people below the age of consent to counselling services. Improving uptake of available Services by those who need them most.

**ICPD issues regarding sexual and reproductive health and reproductive rights relevant to the national context**

a) Name of the issue (mentioned in 6.6. above)	Increasing women’s accessibility to information & counselling on sexual & reproductive health .
b) achievements	Decrease in the number of women giving Irish addresses at UK abortion clinics by 38% since 2001 (2011 data). 10 <sup>th</sup> year that this decrease has been recorded.
c) facilitators	Prevention Services: Relationships and sexuality education, information on and access to contraception services. Support Services: Crisis Pregnancy Counselling Services and follow on support services for those considering adoption or opting to parent. Grant funding and strategic oversight and planning of CPC services nationwide
d) barriers	Maintaining focus on RSE, improving access to contraception services and continuing to provide grant assistance to support availability into the future of CPC Services and other follow on support services (including parenting supports). Ensuring those who need the Services most access them.

**Q. 6.8**

Considering the national context, what are the most relevant issues regarding sexual & reproductive health & reproductive rights to receive further public policy priority over next five years

a) Introducing legislation to bring clarity and certainty in relation to the process for the determination of whether a termination of pregnancy is permissible, i.e. where there is a real and substantial risk to the life, as opposed to the health, of a woman as a result of a pregnancy.
b) Publication of the Sexual Health Strategy
c) Introducing legislation to regulate assisted human reproduction
d) HIV/STI screening and prevention for MSM
e)

**Q. 6.9.**

Have the following accountability mechanisms been used to address peoples' claims on sexual and reproductive health and reproductive rights

a) Judiciary	1. Yes
b) National Human Rights Institutions	2. No
c) Parliamentary commissions	1. No
d) Administrative mechanisms of protection	2. No
e) Other, specify_	

**Q. 6.10**

What issues have been dealt with and what different kinds of remedies have they provided?

Judiciary – A number of cases around abortion and assisted human reproduction have been heard by the Courts in Ireland, two examples are provided in the attached note.*

**Q. 6.11**

Has Ireland conducted an assessment/situation analysis on sexual and reproductive health and reproductive rights...in the last five years?

3) yes – at both national and subnational level – cite the report(s)  
HSE CPP Strategy 2012-2016 Three large scale population surveys have been carried out since 2003 to provide reliable national data establishing baseline measures and allowing trends to be examined over the past seven years. The most recent is the Irish Contraception and Crisis Pregnancy Study - 2010 (ICCP-2010) – the findings of which have been used extensively to inform the development of the HSE Crisis Pregnancy Programme's third national strategy.

**Q. 6.12**

Has Ireland conducted an assessment of unmet needs for family planning...in the last five years?

1) Yes – at the national level

The Irish Contraception and Crisis Pregnancy Study - 2010 (ICCP-2010) - a nationally representative survey.

**Q. 6.13**

If yes, either/both 6.11 or 6.12, explain what priorities were identified.

Improve knowledge and awareness of sexual health and relationships through the delivery of targeted communication campaigns, customised information and educational programmes, and other initiatives across a range of settings.

Ensure high levels of awareness and availability of contraception and contraceptive services so as to increase consistent and correct use of contraception for at-risk groups.

Improve access to consistent, high-quality crisis pregnancy counselling and post-abortion services and promote the availability of community-based post-natal and family supports

Foster the development of strategic partnerships and alliances to increase the participation, resources and collective commitment in improving sexual health in Ireland and the reduction of crisis pregnancy.

Sustain a high-quality research base and increase the application of existing and new research through a comprehensive knowledge transfer strategy directly targeting developments in policy and practice.

**Q. 6.14**

Has the country promulgated and/or enforced national laws responding to the following ICPD priority areas related to sexual and reproductive health and reproductive rights?

(1)	(2)	(3)
ICPD Priority Area	Promulgation	Enforcement
a) National law protecting the right to the highest attainable standard of physical and mental health, including sexual and reproductive health		
b) Access to abortion	1) The Government recently approved the implementation of the judgment of the European Court of Human Rights in the <i>A, B and C v Ireland</i> case by way of legislation with regulations, within the parameters of Article 40.3.3 of the Constitution as interpreted by the Supreme Court in the <i>X</i> case. They also agreed to make appropriate amendments to the criminal law in this area.	

c) non-discrimination to comprehensive sexual and reproductive health service, including HIV services	1) Yes – Equality Act 2004	1) Yes
d) Protection against coercion, including forced sterilisation, forced marriage, etc.	1) Yes, various criminal justice acts to protect women from gender-based violence (e.g. Family Law Act 1995, Criminal Justice (FGM) Act 2012, Criminal Law Sexual Offences Act (1993), Domestic Violence Act (1996), Criminal Law (Rape) Act 1981)	1) Yes
e) Protecting the right of people living with HIV	1) Yes – Equality Act 2004	1) Yes

**Q. 6.15.**

Which of the following sexual & reproductive health services are currently offered through the primary care system

<b>Service</b>	<b>Response</b>
<b>Contraceptive services</b>	1) Yes
a. Counselling	1) Yes
b. Information	1) Yes
c. Access to at least 3 contraceptive methods	1) Yes
d. Access to emergency contraception	1) Yes
e. Access to male condoms	1) Yes
f). Access to female condoms	2) Yes
g) information about maternity care, including delivery with a skilled attendant.	1) Yes
h) prenatal care	1) Yes
i) essential obstetric care	2) No – hospital provision
j.) emergency obstetric care	2) No – hospital provision
k) post-natal care including contraceptive services	1) Yes
<b>l. Infertility services*</b>	2) No
<b>m. Safe abortion to the extent of the law</b>	2) No
<b>n. Post-abortion counselling</b>	1) Yes
<b>o. Post-abortion care</b>	1) Yes
<b>STIs</b>	
p. prevention	Yes
q. Detection/testing	Yes
r. Treatment and care	Yes
<b>HIV</b>	
s. Prevention	YES
t. Voluntary counselling and testing	YES
u. Treatment	NO – hospital provision
v. Care and support	YES
w. Prevention of mother to child transmission and treatment for improving the life expectancy of HIV-positive mothers	NO – hospital provision



x. Contraceptives services for PLWHIV	1) yes
<b>Reproductive Cancers (including breast, cervical and prostate)</b>	
p. Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
q. Detection/testing	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
aa. Treatment and care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
bb. HPV vaccination	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
<b>cc. Services to detect and treat the consequences of sexual violence</b>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
<b>Obstetric fistula services**</b>	2) No
<b>Female Genital Mutilation/Cutting***</b>	
kk. Prevention	1) Yes
ll. Treatment and care	2) No

*\*Primary care services in Ireland would deal with preliminary testing and referral for infertility services; however, diagnosis is usually dealt with in a secondary care setting by a specialist, and treatment in the form of assisted reproduction services is only available from private providers.*

*\*\*Obstetric fistula is not a major issue in Ireland; treatment would be provided in an acute setting by a specialist, e.g. an Obstetrician/Gynaecologist, rather than in primary care.*

*\*\*\*Primary care services would only deal with minor symptoms. Care for serious symptoms would be provided by a specialist, e.g. an Obstetrician/Gynaecologist, in an acute setting.*

<b>6.16. Indicate the existence and availability of the following to address sexual and reproductive health as an integral part of primary health care system Strategies/actions</b>	<b>Response</b>
a) Standards for SRH service delivery, including maternity care, family planning and STIs/HIV	Yes. Development of national standardised resources on relationships and sexuality education for use by teachers and youth workers which are disseminated through training (Trust and b4udecide.ie lesson plans). Development of a national website for young people called b4udecide.ie to support young people to make healthy, responsible decisions about relationships and sex. Parents, Teachers and Youth Workers are also encouraged to access this site. Standardised Framework for Crisis Pregnancy Counselling - A Practice Guide. Disseminated through training.
b) Guidelines for SRH service delivery, including maternity care, family planning and STIs/HIV	Yes. Concealed Pregnancy Guidelines developed and

	published by former CPA, now HSE CPP - for use in maternity settings. Guideline on the prevention and management of crisis pregnancies developed with ICGP and due for publication shortly (for use by GPs and crisis pregnancy counsellors nationwide). This is an update of two previous Guidelines published by the former CPA in partnership with the ICGP in this area
c) Existence of an SRH costed package integrated into primary health care provision	No
d) Referral mechanisms for SRH services	1) Yes
e) Health information system disaggregated by age	Yes - The Health Protection Surveillance Centre (HPSC) collects data on the number of sexually transmitted infections notified.
f) Health information system disaggregated by sex	Yes - The Health Protection Surveillance Centre (HPSC) collects data on the number of sexually transmitted infections notified.
g) Health personnel trained in SRH, including midwifery skills	1) Yes but not midwifery skills – hospital provision
h) Health personnel trained in HIV/AIDS counselling	1) Yes - HIV/AIDS counselling is available in all state funded HIV/STI clinical settings.
i) Health personnel trained in reproductive rights	2) No
j) Health personnel trained in GBV screening (including FGM/C)	1) Yes The HSE launched its own Policy on Domestic, Sexual and Gender-Based Violence in 2010. One of its objectives is to ensure that all HSE frontline staff are aware of their obligations to recognise and respond to Domestic and/or Sexual Violence.

	<p>In relation to FGM specifically, the HSE has funded numerous initiatives, including:</p> <p>The development of professional supports for those involved with providing care and support for women and girls who have undergone FGM.</p> <p>The development and dissemination of information for health care professionals working in Ireland on FGM, <i>Female Genital Mutilation: Information for Health Care Professionals Working Ireland</i>.</p> <p>The delivery of numerous training sessions to up to 500 health professionals working in relevant service provision areas, including midwives, GPs, public health nurses and social workers.</p> <p>The introduction of the National Maternity Healthcare Record. This new form will be used for all women booking for maternity care and includes for the first time at a national level FGM as a risk factor for obstetric care.</p>
k) Mechanisms to monitor quality of SRH service delivery	2) No
l) Health personnel trained in elimination of stigma and discrimination towards key populations, including young people, people living with HIV, sex workers and clients, men having sex with men, transgender people and people who use drugs	2) No
m) Mechanisms to guarantee participation of community-based organizations	Yes
n) Standards, guidelines and training for health care providers on informed contraceptive choice and provision of non-coercive services	1) Yes – through Irish College of General Practitioners and professional development HSE CPP in partnership with ICGP has funded

	training for tutors to assist in training for GPs/Family Planning Practitioners in the use of Long Acting Reversible Contraception (LARC) to support patient choices in this area.
o) Other, specify	

**6.17. Does the national essential medicine list include the full range of sexual and reproductive health medicines defined by WHO?**

- 1) Yes
- 2) No

**6.18. Are there special sexual and reproductive health programmes and initiatives, including those related to HIV, to reach the below listed groups?**

Group	Response	Type of service provided*
a) Adolescents and youth	Yes – b4udecide campaign/training for youth workers on encouraging young people to make healthy, responsible decisions and to delay early sex. /'Real u' training for Youth Workers and for young people/'Real Deal' peer led sexual health education programme in formal and non formal settings, Youth Health Advice Cafes amongst others Research underway on the sexual health and sexual education needs of young people in State residential care and foster care placements	
b) Extremely poor	Yes – All HSE CPP funded services and sex education resources are available free of charge to members of the public. A number of specific RSE and parenting support projects are funded that are targeted at young people, including early school leavers and parents from lower SES backgrounds. Current research project aimed at identifying the sexual health needs of young people in care.	
c) Indigenous people	N/A	
d) Ethnic minorities	RSE Workshops for asylum seekers and migrant women/their partners	
e) Documented migrants	RSE Workshops for asylum seekers and migrant women/their partners	
f) Undocumented migrants	Not specifically	
g) IDPs	N/A	
h) Refugees	RSE Workshops for asylum seekers and migrant women/their partners	

i) People living with HIV	YES – Targeted prevention programmes
j) Key populations at higher risk of HIV	YES – Targeted prevention programmes
k) Persons with disabilities	No specific HSE CPP funding in this area at present – funded the development of a sexual health resource library for Health Promotion Officers to access relevant resources on working with people with disabilities around relationships and sexual health (HSE South)
l) Older persons	National Sexual Health Strategy is to take life cycle approach

**6.19. Which of the following strategies are being used under the current national policy/programme on sexual and reproductive health to reduce financial barriers to services?**

For Finance Unit

Strategies	Response
a) Cross-subsidization	No
b) Government taxation (tobacco, alcohol)	Yes
c) Targeted pro-poor subsidies	No
d) Social marketing	No
e) Community-based services	No
f) Peer outreach	No
g) Demand creation (e.g. conditional cash transfers)	No
h) National health insurance	No
i) Community insurance schemes	No
j) Free services at point of care	Yes
k) Universal free care	No

**6.20. Does the country have specific programmes to ensure the access of adolescents and youth to sexual and reproductive health information and services that warrant and respect privacy, confidentiality and informed consent?**

There are a number of youth friendly health services available in certain locations across the country which are facilitated through HSE CPP funding – Cork, Donegal, Waterford.

**6.21. If YES, in which of the following areas?**

Area	Response
a) Contraceptives	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
b) Sexual violence/sexual exploitation	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
c) STIs, including HIV	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
d) Gender-based violence and harmful traditional practices	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
e) Respect, tolerance and non-discrimination of sexual minorities	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
f) Intimate partner violence	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
g) Safer sex	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
h) Other, specify	

**6.22. Does the country have any official legislation and/or regulation to promote ethical standards in research design in the area of sexual and reproductive health?**

No

**6.23. Is the geographic distribution of emergency obstetric care facilities adequate\*?**

Yes

**6.24. What mechanisms does the country have in place to ensure implementation of policies and programmes to monitor maternal morbidity and mortality?**

Monitoring mechanisms	Response
a) National health information system	1) Yes X 2) No <input type="checkbox"/> The Hospital Inpatient Enquiry (HIPE) system exists and collects data on every discharge from public acute hospitals in Ireland.
b) Direct obstetric case fatality rate monitoring	1) Yes X 2) No <input type="checkbox"/> fatalities from direct obstetric causes would be recorded in both HIPE and the CSO's mortality statistics. This would be recorded as Complications of Pregnancy, Childbirth and Puerperium (codes O00-O99) under the International Classification of Diseases (ICD10).
c) Mandatory notification of maternal deaths	1) Yes X 2) No <input type="checkbox"/> Mandatory notification of direct obstetric deaths would be recorded in the CSO's mortality statistics as code O00-O99.
d) Routine maternal death reports at the national level If YES, provide date of last report _____	The Confidential Maternal Death Enquiry in Ireland Report was published for the first time in 2012. This covered the period 2009-2011. I am unsure, though, if this is considered a "routine" report. See <a href="http://www.mdeireland.com/pub/MDE_report_w_2012.pdf">http://www.mdeireland.com/pub/MDE_report_w_2012.pdf</a> for more details.
e) Routine data collection on obstetric fistula (indicators collected in national health information system)	1) Yes X 2) No <input type="checkbox"/> Data on this would be collected under the Hospital Inpatient Enquiry (HIPE) system
f) Routine data collection on post-partum care	The ESRI publishes a Perinatal Statistics report every year, though this mainly focusses on the outcomes of the infant. The HSE also collects quarterly data on the % of newborn babies visited by a public health nurse. Presumably the visit of a public health nurse would be considered post-partum care?
g) Public independent inquiries (by National Human Rights Institutions, Parliamentary Commissions, Commissions on Women, etc)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
h) Policy and budget monitoring surveys (PETS, QSDS, CSCs, social audits, etc)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
i) Other, specify _____	

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**6.25. Does the national health strategy/plan include training curricula for health care workers to prevent and treat/manage obstetric fistula?**

- 1) Yes   
 2) No

**6.26. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of sexual reproductive health and reproductive rights over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	

**6.27. Name up to three (3) private sector partners with whom the government has partnered with in the area of sexual and reproductive health and reproductive rights over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted

a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

**6.28 Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of sexual and reproductive health and reproductive rights over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) Ireland, Department of Foreign Affairs and Trade, Irish Aid	Ethiopia, Ministry of Health	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Improved family planning through health extension worker programme; Expanded social marketing of reproductive health commodities through traditional and non-traditional outlets;
b) Ireland, Department of Foreign Affairs and Trade, Irish Aid	Mozambique, Ministry of Health	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Improved access to reproductive health services as part of essential and basic health care packages
c) Ireland, Department of Foreign Affairs and Trade, Irish Aid	Lesotho, Ministry of Health	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	In partnership with Clinton Health Access Initiative improving access to reproductive health services and HIV services in remote rural areas



**6.29. On a scale from 1-4, indicate the level of priority of the following ICPD issues regarding HIV in national programming**

ICPD issues regarding HIV	Level of priority 1-4 (1= low; 2=somewhat low; 3=somewhat high; 4= high)
a) Protection and promotion of the human rights of individuals: <ol style="list-style-type: none"> <li>1) People living with HIV</li> <li>2) Key populations at higher risk*</li> <li>3) Adolescents and youth</li> <li>4) HIV orphans</li> <li>5) People with disabilities,</li> <li>6) Racial, religious, ethnic, linguistic or other minorities</li> <li>7) Indigenous people</li> <li>8) Prisoners and other detained persons,</li> <li>9) Migrants/ un-documented migrants / mobile populations</li> <li>10) Refugees</li> <li>11) Internally displaced persons</li> </ol>	<ol style="list-style-type: none"> <li>1) 4</li> <li>2) 4</li> <li>3) 4</li> <li>4) 1</li> <li>5) 1</li> <li>6) 1</li> <li>7) 1</li> <li>8) 4</li> <li>9) 3</li> <li>10) 4</li> <li>11) 1</li> </ol>
b) Voluntary and confidential HIV testing and counselling	4
c) Increase of female condom access and use	4
d) Increase of male condom access and use	4
e) Elimination of mother-to-child transmission of HIV and improving the life expectancy of HIV-positive women	4
f) Provision of antiretroviral therapy for adults	4
g) Provision of antiretroviral therapy for children in paediatric formulation	4
h) HIV prevention services, primary healthcare services and other health services, provide non-judgemental, non-stigmatizing and relevant services for people living with HIV, key populations at higher risk and young people	4
i) Provision of services for the comprehensive management of sexually transmitted infections (STIs)	4
j) Access to user-friendly prevention, treatment, care and support services for key populations at higher risk	4
k) Management of TB/HIV co-infection	4
l) Outreach to key populations at higher risk	4
m) Support community-led organizations of key populations at higher risk of HIV, young people, people living with HIV and people affected by HIV are partners in HIV programming	4
n) Prevention of stigma and discrimination towards people living with HIV and people affected by HIV through awareness raising	4

**6.30. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of HIV over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1) Name of the CSO	(2) Type of CSO	(3) Name of the Government unit which partnered with the CSO	(4) Area of CSO involvement	(5) Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Networks of people living with HIV <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other <input type="checkbox"/> specify____		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input type="checkbox"/> 9) Other <input type="checkbox"/> specify____	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Networks of people living with HIV <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify____		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input type="checkbox"/> 9) Other <input type="checkbox"/> specify____	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Networks of people living with HIV <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify____		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input type="checkbox"/> 9) Other <input type="checkbox"/> specify____	

**6.31. Name up to three (3) private sector partners with whom the government has partnered with in the area of HIV over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

**6.32. Which of the following areas on health, morbidity and mortality are considered priorities in the country's national health policy framework or strategy?**

(1)	(2)	(3)
Area	Response	Targeted group(s)*
a) Prevention of maternal mortality	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
b) Prevention of maternal morbidity	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
c) STIs	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
d) HIV	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
e) Prevention/elimination of gender-based violence	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
f) Child mortality	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
g) Immunization	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
h) Malaria	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
i) Tuberculosis	1) Yes <input type="checkbox"/>	

	2) No <input type="checkbox"/> (go to next issue)	
j) Communicable diseases	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
k) Non-communicable diseases	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
l) Neglected tropical diseases	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
m) Nutrition	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
n) Obesity	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
a) Mental health	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
p) Other, specify	1) Yes <input type="checkbox"/>	

*\*See targeted population groups list in the questionnaire interviewer's guide*

## SECTION 7: GENDER EQUALITY, EQUITY AND EMPOWERMENT OF WOMEN (CHAPTER IV)

Name(s) of the primary respondent(s) and position(s):	
Name(s) of institution(s)/department(s):	
E-mail address(es):	
Phone number(s) – Landline:	Mobile:
Fax(es):	
Interview date(s):	

**7.1. Does the country have a national policy, programme and/or strategy addressing gender equality and empowerment of women that are currently being implemented?**

- 1) Yes   
 2) No  (if no, skip to 7.3)

**7.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.**

(1) Name of policy, programme and/or strategy addressing gender equality and empowerment of women	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) National Women’s Strategy	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Department of Justice and Equality		2007-2016
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

*\*See targeted population groups list in the questionnaire interviewer’s guide*

**7.3. Has the country established any institutional entities to address issues regarding gender equality and empowerment of women?**

- 1) Yes   
 2) No  (if no, skip to 7.5)

**7.4. If YES, indicate the name(s) of the institutional entity(ies).**

(1)	(2)
Other institutional entities addressing gender equality and empowerment of women	Year of establishment
a) Gender Equality Division in Department of Justice and Equality	
b) Equality Authority	1999
c)	
d)	
e)	

**7.5. Addressing ICPD issues regarding gender equality and empowerment of women in the national context during the last five (5) years**

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding gender equality and empowerment of women	Was this issue included in any policy/programme /strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Increasing women's participation in the formal and informal economy	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Increasing women's representation in political processes and public life	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Ending gender based violence	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__ Establishment of the National Office for the Prevention of Domestic, Sexual and Gender-based Violence 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Improving the collection, analysis, dissemination and use of sex and age disaggregated data	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Collection and analysis of data on the social and economic status of women	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

			next issue)	
f) Ending child marriage/forced marriage	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Preventing trafficking and smuggling in persons, particularly girls and women	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Improving the welfare of the girl child, especially with regards to health, nutrition and education	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Improving the situation of and addressing the needs of rural women	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Engaging men and boys to promote male participation, equal sharing of responsibilities such as care work	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Ending Female Genital Mutilation/Cutting	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
l) Other, specify_____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

### 7.6. Achievements in addressing issues related to gender equality and empowerment of women.

Among the issues related to gender equality and empowerment of women that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding gender equality and empowerment of women relevant to the national context	
a) Name of the issue (mentioned in question 7.5 above)	
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

\*See list of facilitators and barriers in the questionnaire interviewer's guide

### 7.7. Considering the national context, what are the most relevant issues regarding gender equality and empowerment of women that are anticipated to receive further public policy priority for the next five to ten years? Cite up to five issues.

Issues regarding gender equality and empowerment of women relevant to the national context that should be the focus for the next five to ten years	
a)	
b)	

c)
d)
e)

**7.8. What monitoring mechanisms are in place in the country to ensure the implementation of policies and programmes promoting gender equality and empowerment of women and addressing gender based violence?**

(1)	(2)
<b>Mechanisms</b>	<b>Gender equality and empowerment of women (including gender-based violence)</b>
a) National commissions on women	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
b) National human rights institutions	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
c) Parliamentary commissions	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
d) Social accountability mechanisms and/or administrative mechanisms	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
e) Gender statistics dissemination and publications/gender statistics integrated into management information systems	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
f) Conducting periodic population-based surveys	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
g) Other mechanisms, specify _____	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

**7.9. Has the country conducted an assessment/situation analysis on gender equality and empowerment of women at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s) \_\_\_\_\_
- 2) Yes  At the subnational level only, cite the report(s) \_\_\_\_\_
- 3) Yes  At both the national and at the subnational level, cite the report(s) \_\_\_\_\_
- 4) No

**7.10. Has the country promulgated and/or enforced national laws responding to the following ICPD priority areas related to gender equality and the empowerment of women?**

(1)	(2)	(3)
<b>ICPD Priority area</b>	<b>Promulgation</b>	<b>Enforcement</b>
a) Women's property rights, including right to own, buy, and sell properties or other assets equally with men	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
b) Access to financial services, including credit and negotiation of contracts in woman's own name	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
c) Legal equal rights for women to inheritance	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
d) Protection of women's property through harmonized laws on marriage, divorce, succession and inheritance	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
e) Provision against gender discrimination at work (in	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>



	hiring, wages, benefits, etc.)	area)	
f)	Provision against sexual harassment	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
g)	Measures against trafficking and smuggling of persons, particularly women and girls	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
h)	Provision for paid maternity leave	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
i)	Provision for paid paternity leave	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
j)	Criminalization of rape and other forms of sexual exploitation	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
k)	Criminalization of marital rape	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
l)	Criminalization of intimate partner violence	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
m)	Ensuring men's financial support to their children	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
n)	Provision regarding minimum legal age at marriage for females of less than 18	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
o)	Criminalization of sexual exploitation of young people, particularly girls	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
p)	Preventing the use of children in pornography	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
q)	Protecting the girl child against harmful practices, including FGM/C	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
r)	Day-care centres /facilities for breast-feeding mothers (public sector)	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
s)	Day-care centres /facilities breast-feeding mothers (private sector)	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
t)	Discourage polygamy	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

**7.11. On a scale of 1-4, indicate to what extent the following priorities on gender equality and empowerment of women are addressed in the current national context**

(1)	(2)
<b>Priorities on gender equality and empowerment of women</b>	<b>Level of priority (1=low; 2=somewhat low 3=somewhat high; 4=high)</b>
a) Increasing women's access to banking and credit	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

b) Institutionalizing gender responsive budgeting	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c) Eliminating discrimination against working women, including pregnant working women	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d) Increasing provisions to enable both spouses to take family leave	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e) Promoting equal access and control over household resources	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f) Increasing participation of men and boys in promoting gender equality and empowerment of women (including prevention of GBV and FGM/C)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g) Promoting policies to encourage involved fatherhood including for care work	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
h) Addressing skewed sex ratios	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
i) Promoting grass roots and community-based participation in the implementation of policies/programmes on gender equality	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
j) Informing communities about the consequences of child marriage and early childbearing	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

**7.12. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of gender equality and empowerment of women over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Women's Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Women's Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Women's Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

**7.13. Name up to three (3) private sector partners with whom the government has partnered with in the area of gender equality and the empowerment of women over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

**7.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of gender equality and empowerment of women over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) Ireland, Department of Foreign Affairs and Trade, Irish Aid	Uganda: 1. Budget Monitoring Unit Ministry of Finance, Planning and Economic Development(MFPED)	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	1. In 2010, Irish Aid developed a strategic partnership with the MFPED on gender, chronic poverty and vulnerability issues. The

	2. Ministry of Gender, Labour and Social Development in Uganda (with local ministries and CSOs)		<p>objective of the “Gender and Equity Budget Initiative” is to strengthen gender budgeting by helping sector working groups to identify, plan and budget for gender and equity issues</p> <p>2. Irish Aid supported the “Joint Programme on GBV” in the Busoga region of Uganda in 2011. This programme is being jointly implemented by Government at central and local level, with civil society and a media production company. Activities included partnership-building meetings, baseline surveys, male peer community mobilisation to support behaviour change, the recruitment of community activists and awareness raising through radio/TV media campaigns.</p>
b) Ireland, Department of Foreign Affairs and Trade, Irish Aid	Zambia - Gender and Child Development Division	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Irish Aid has provided financial support to coordination and mainstreaming of gender in the public sector through the Gender and Child Development Division. Total funding in 2011 was €200,000, of that approximately half was spent on GBV related activities.
c) Ireland, Department of Foreign Affairs and Trade, Irish Aid	Ethiopia: Ministry of Women’s Affairs (now the Ministry of Women, Children, and Youth Affairs, or MoWCYA) via the Gender Pooled Fund	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	Funding has been provided on an annual basis to the Gender Pooled Fund designed to provide strategic support to MoWCYA and other key stakeholders in taking forward the National Action Plan on Gender Equality. Various capacity building activities are supported from the Pooled Fund including specific trainings and awareness raising activities around Gender Based Violence

## SECTION 8: POPULATION, DEVELOPMENT AND EDUCATION (CHAPTER XI)

<b>Name(s) of the primary respondent(s) and position(s):</b>	
<b>Name(s) of institution(s)/department(s):</b> Dept of Education and Skills	
<b>E-mail address(es):</b>	
<b>Phone number(s) – Landline:</b>	<b>Mobile:</b>
<b>Fax(es):</b>	
<b>Interview date(s):</b>	

**8.1. Does the country have a national policy, programme and/or strategy addressing education issues that is/are currently being drafted or implemented?**

- 1) Yes   
 2) No  (if no, skip to 8.3)

**8.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.**

(1) Name of policy, programme and/or strategy addressing education	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a)Literacy and Numeracy for Learning and Life- the National Strategy to improve Literacy and Numeracy among children and young people	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Dept of Education and Skills	3,4,5,7,10,11	2011-2020
b)DEIS –Delivering Equality of Opportunity in Education: An Action Plan for Educational Inclusion	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Department of Education and Skills	3,4,5,7,10,11	2005 to date
c)National Strategy for Higher Education 2030	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>	Department of Education and Skills and the Higher Education Authority	4,5,7,10,11	2011-2030
d) Traveller Education Strategy	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Department of Education and Skills	10	2005 to date
e)Intercultural Education Strategy	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Department of Education and Skills	11	2010-2015

\*See targeted population groups list in the questionnaire interviewer's guide

### 8.3. Has the country established any institutional entities to address issues regarding education?

- 1) Yes   
 2) No  (if no, skip to 8.5)

### 8.4. If YES, indicate the name(s) of the institutional entity(ies).

(1)	(2)
Other institutional entities addressing education	Year of establishment
a) Solas (skills strategy, Further Education and Training)	legislation pending
b) Education and Training Boards	legislation pending
c) Dept of Education Migrant Steering Committee (Intercultural Education Strategy)	2010
d) Advisory Committee on Traveller Education ( Traveller Education Strategy)	2005
e) Implementation Oversight Group (Higher education strategy)	2011

### 8.5. Addressing ICPD issues regarding education in the national context during the last five (5) years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding education	Was this issue included in any policy/programme/ strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Keeping more girls and adolescents in secondary schools	1) Yes <input checked="" type="checkbox"/> Name_DEIS Delivering Equality of Opportunity in Education Note: The policy is not gender specific but rather aims to increase retention rates of all adolescents both male and female. 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe higher pupil teacher rates, DEIS grants Higher book grants, school completion programme, home school liaison, school meals programme 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
b) Ensuring equal access of girls to education at all levels (primary, secondary and tertiary)	1) Yes <input type="checkbox"/> Name__ Note: This is provided for in national equality	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

	<p>legislation and therefore there has been no requirement for additional strategies/policies in this area for this Department</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>		<p>the next issue)</p>	
<p>c) Improving educational infrastructure, such as separate toilet facilities and adequate transportation</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__ Improving educational infrastructure in general and not specifically for the purposes identified in this question is provided as standard by the Department in its Building programme. Accordingly, additional policies in this area have not been required</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> General Building Programme budget</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> €2 billion 5 year school building programme , 275 major projects, 25000 permanent school places and over 4000 jobs</p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>d) Facilitating school completion for pregnant girls</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/> not specifically for this purpose but as part of a wider Home Tuition provision</p>	<p>1) Yes <input checked="" type="checkbox"/> Describe_Home Tuition Grants to facilitate the retention of girls at school__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>e) Improving the safety of pupils, especially girls, in and on their way to school</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>f) Revising the contents of curricula to make them more gender-sensitive</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>i)Literacy and Numeracy for Learning and Life- the National Strategy to improve Literacy and Numeracy among children and young people</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p> <p>ii)Civic, Social and Political Education aims to prepare</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe i)Revision of the English and Irish curriculum for primary and post-primary schools: ensure that the reading tastes of all students, including boys, are catered for in the English curriculum</p> <p>2) No <input type="checkbox"/> (Go to</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

	<p>students for active participatory citizenship</p> <p>The content of the course already deals with issues such as gender equity, racism and xenophobia, interculturalism, the environment, development, work and unemployment, poverty and homelessness, minorities, and conflict situations . Accordingly, there is no need for additional strategies/policies on this issue</p>		<p>the next issue)</p> <p>ii)Dedicated syllabus, specific teaching guidelines, dedicated support service to embed and enhance the teaching of the curriculum__</p>	
<p>g) Revising the contents of curricula to incorporate population issues, where appropriate</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>The geography curriculum studied in Ireland is concerned with achieving an understanding of the physical, social and economic processes which shape the environment.</p> <p>The subject is structured around a number of key geographical concepts on one of which includes population, settlement and urbanization patterns. The curriculum is currently being reviewed as part of the Framework for Junior Cycle</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe_</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p> <p>Curriculum already provides for population issues as one of its three main concepts</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>h) Promoting non-formal opportunities for education and literacy</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>i)Literacy and Numeracy for Learning and Life –</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>i) National campaign to promote</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>



	<p>The National Strategy to Improve L &amp; N among Children and Young people 2011-2020</p> <p>ii) The Vocational Educational Committee (VEC) Adult Literacy Scheme, which is operated by the 33 VECs in Ireland, allows people with reading and writing difficulties to gain access to literacy education. VECs and the AEOs regularly liaise with the National Adult Literacy Agency (NALA), a voluntary organisation that is concerned with national co-ordination, training and policy development in adult literacy work, on matters of policy etc_</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>		<p>awareness of the important role of parents and community in supporting L&amp;N; Information and on-line resources for parents; Co-operation with the public library service to provide materials, library membership schemes and planned library visits</p> <p>Describe</p> <p>ii)Dedicated Adult Education Officers, Specific funding allocated under the Adult Literacy, Community Education and SPIDAS Scheme (ALCES). Other Adult literacy programmes delivered under the ITABE, DEIS Family Literacy and BTEI</p> <p><b>Free provision for any individual</b></p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>i) Providing training and employment opportunities to out-of-school girls and illiterate adults</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p><b>Youthreach programme provide two years integrated education, training and work experience for unemployed early school leavers without any qualifications or vocational training who are between 15 and 20 years of age. There is a</b></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe_Financia l resourcses €900m in 2012 on the provision of 270,00 further education places, Establish of new entities, i.e Solas and Education and Training Boards__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

	<p><b>strong emphasis on personal development, on the core skills or literacy/numeracy, communications and IT, along with a choice of vocational options and a work experience programme.</b></p> <p>A major reform programme involves the establishment of 16 Education and Training Boards to replace 33 Vocational Education Committees. The new Boards will play a central role in building a skills and training sector that is well integrated into the overall education sector. A wide range of programmes are available, serving a variety of purposes for diverse groups of learners - upskilling those at work or providing skills to those who have lost their jobs; assisting young people make the transition to the workplace; providing basic literacy and numeracy skills to disadvantaged adults.</p> <p>A new authority, SOLAS, will be established with responsibility for the co-ordination and funding of further education and training and the development of policy. The policies are not intended to</p>			
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	<p>specifically address training and employment opportunity for out-of-school girls but rather a wide range of learners both male and female</p> <p>In addition funding is provided by the Department under ALCES for community education which is primarily designed to promote and assist local not-for-profit community education groups address the needs of their community, in particular those with limited formal education .</p> <p>The Department funds the Adult Literacy Programme through the nationwide network of VECs. The service is available to all adults with literacy needs.____ 2) No <input type="checkbox"/> (Go to the next issue)</p>			
<p>j) Promoting age-appropriate sexuality education and counselling in schools</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__ Social, Personal and Health Education (SPHE) in junior cycle education supports the personal development, health and well being of young people . The curriculum is presented in 10 modules one of which includes Relationship and Sexuality Education (RSE) Implementation of the RSE Programme at senior cycle is also a requirement</p>	<p>1) Yes <input checked="" type="checkbox"/> as part of wider curriculum support services 2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe dedicated syllabus, teaching guidelines, dedicated SPHE support service_to embed and enhance the teaching of the curriculum  2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

	for all schools. 2) No <input type="checkbox"/> (Go to the next issue)			
k) Incorporating population and SRH information into the teachers' training curricula	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue) These issues are already provided for within the curricular areas/syllabi referred to above i.e Geography and SPHE and accordingly are already incorporated into the training curricula. This is further consolidated in the context of ongoing teacher education programmes in these areas. Therefore there has not been any additional requirement for policies/strategies in these areas.	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
l) Conducting information campaigns on population issues in the context of a national population policy	1) Yes <input checked="" type="checkbox"/> Name_ a)_ Forum on Patronage to achieve plurality in choice of primary schools in accordance with demand b) Survey on Lifeskills in Primary and Post-Primary Schools. To inform policy and practice in schools in relation to nutrition, exercise, health, growing up, bullying, and other aspects of the Social Personal and Health Education programme 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> a&b	1) Yes <input checked="" type="checkbox"/> a) Describe_Pilot population surveys, awarding patronage of new schools to other patrons, proposed divesting of catholic patronage where demand requires it. New schools Establishment Group b) issue of survey to all schools 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> ongoing in respect of a) and b)
m) Addressing gender-based violence and bullying in schools	1) Yes <input checked="" type="checkbox"/> Name__ : , the Department launched its Action	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe specific actions to help	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> ongoing

	<p>Plan on Bullying in January 2013</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>		<p>prevent and tackle bullying, including new anti-bullying procedures for all schools</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>n) Incorporating comprehensive sexuality education into young people's formal education</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__ Relationships and Sexuality Education is a requirement for all schools</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> as part of wider curriculum support services</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe__ Guidelines produced for schools; training provided for teachers.</p> <p>—</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>o) Incorporating life planning skills into young people's formal education</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__ As in J) above the Social, Personal and Health Education (SPHE) in junior cycle education supports the personal development, health and well being of young people . The curriculum is presented in 10 modules as follows</p> <ul style="list-style-type: none"> <li>• Belonging and integrating</li> <li>• Self-management: a sense of purpose</li> <li>• Communication skills</li> <li>• Physical health</li> <li>• Friendship</li> <li>• Relationship and sexuality</li> <li>• Emotional health</li> <li>• Influences and decisions</li> <li>• Substance use</li> </ul> <p>Personal safety Social, Personal and Health Education (is currently being reviewed. The review, which will</p>	<p>1) Yes <input checked="" type="checkbox"/> yes as part of wider curriculum support services</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Describe__ Curriculum produced along with teacher guidelines. Training also provided for teachers.</p> <p>—</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

	<p>result in the development of a short course (100 hours), will be completed in 2013 and is due to be introduced in schools from 2014.)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>			
<p>p) Incorporating sexual and reproductive health and life planning skills into non-formal education and vocational training for young people</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p> <p>As part of the <b>Youthreach</b> Quality Framework Initiative (QFI), the overall social, personal and health education needs of participants are assessed and a programme of learning in the area of SPHE is developed and delivered based on needs</p> <p>Although not a specific policy in relation to this matter ALCES, a Dept funded programme provides for community education which may as part of its programmes address issues of sexual and reproductive health</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>q) Reaching out-of-school youth with SRH information and services</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p> <p>As above and although not a specific policy the issue may be provided as part of a community education programme ..</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>r) Other, specify_____</p>	<p>1) Yes <input type="checkbox"/> Name__</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

	2) No <input type="checkbox"/>		2) No <input type="checkbox"/>	
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### 8.6. Achievements in addressing issues related to education.

Among the issues related to education that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding education relevant to the national context	
a) Name of the issue (mentioned in question 8.5 above)	Keeping more girls/adolescents in secondary school
b) Achievements (cite the reports)	Retention Rates of Pupils in Second Level Schools
c) Facilitators*	Actions taken by the Dept, i.e DEIS additional supports etc
d) Barriers*	

ICPD issues regarding education relevant to the national context	
e) Name of the issue (mentioned in question 8.5 above)	Addressing gender-based violence and bullying in schools
f) Achievements (cite the reports)	Action plan on Bullying
g) Facilitators*	Public forum on bullying established in 2012, Dedicated working group and Action Plan
h) Barriers*	

ICPD issues regarding education relevant to the national context	
i) Name of the issue (mentioned in question 8.5 above)	Conducting information campaigns on population issues in the context of a national population policy
j) Achievements (cite the reports)	Report of the Advisory Group to the Forum on <b>Patronage</b> and <b>Pluralism</b> in the Primary Sector
k) Facilitators*	Forum on Patronage , New schools Establishment Group, cooperation of patron bodies
l) Barriers*	

ICPD issues regarding education relevant to the national context	
m) Name of the issue (mentioned in question 8.5 above)	Revising the contents of curricula to make them more gender-sensitive
n) Achievements (cite the reports)	Literacy and Numeracy for Learning and Life – The National Strategy to Improve L & N among Children and Young people 2011-2020 (Implementation ongoing)
o) Facilitators*	Research indicating gender differences in literacy and numeracy assessments; Partnership with education stakeholders including parents, teachers, schools management, students and relevant NGOs.

p) Barriers*	Budgetary;

ICPD issues regarding education relevant to the national context	
q) Name of the issue (mentioned in question 8.5 above)	Promoting non-formal opportunities for education and literacy
r) Achievements (cite the reports)	Literacy and Numeracy for Learning and Life – The National Strategy to Improve L & N among Children and Young people 2011-2020 (Implementation ongoing)
s) Facilitators*	The need for change: The important role of the parents and community in the promotion of the academic success is well identified by researchers; Partnerships with National Adult Literacy Agency and adult literacy providers; Department of Children and Youth Affairs; Library Service; National Council for Curriculum and Assessment; Involvement of civil society and community (school staff, boards of management and parents' associations).
t) Barriers*	Budgetary;

\*See list of facilitators and barriers in the questionnaire interviewer's guide

**8.7. Considering the national context, what are the most relevant issues regarding education that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.**

Issues regarding education that are anticipated to receive further public policy priority for the next five (5) to ten (10) years	
a)	Providing quality and inclusive schools and improving learning outcomes
b)	Providing opportunities for upskilling and reskilling to meet the needs of individuals and the labour market
c)	Providing high quality learning, research and innovation opportunities in the higher education sector
d)	Planning and providing appropriate infrastructure for learning environments
e)	Ensuring the Department is responsible, capable and effective by implementing and progressing public sector reform

**8.8 Has the country conducted an assessment/situation analysis on education at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s) \_\_\_\_\_
- 2) Yes  At the subnational level only, cite the report(s) \_\_\_\_\_
- 3) Yes  At both the national and at the subnational level, cite the report(s) \_\_\_\_\_
- 4) No  \_\_\_\_\_

**8.9 Does the country have a national programme on comprehensive sexuality education in school curricula?**

- 1) Yes, being implemented
- 2) Yes, not yet implemented
- 3) No  (if no, skip to question 8.11)

**8.10 If YES, from what age \_\_\_\_ or grade \_\_\_\_?**

The Social Personal Health Education curriculum is structured in such a way as to treat the social, personal and health dimensions of the child's life in an integrated manner. It provides for the development of a broad range of values, attitudes, skills and understanding relevant to the child's health and wellbeing, to other people, and to the society in which he/she lives. At primary level, the curriculum



is delineated at four levels -- infant classes, first and second classes, third and fourth classes, and fifth and sixth classes -- and is divided into three strands. Social, Personal and Health Education (SPHE) in junior cycle education supports the personal development, health and well being of young people and helps them create and maintain supportive relationships. It is presented in 10 modules one of which is Relationship and Sexuality Education. This is delivered from 1st year in post primary / second level school (although issues relating to sexuality are also covered in the Social Personal and Health Education programme in 5<sup>th</sup> and 6<sup>th</sup> classes).

**8.11. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of education over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)UNHCR	1) National NGO <input type="checkbox"/> 2) International NGO <input checked="" type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify____	Integration	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input checked="" type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Consultations with stakeholders, preparation of report
b)CPSMA, Educate Together, Islamic Ireland etc	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify____		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Consultation with stakeholders on forum for Patronage
c)Barnardos	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/>	Residential Institutions	1) Service Delivery <input checked="" type="checkbox"/>	Family tracing

	3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify____	Redress Unit	2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
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**8.12. Name up to three (3) private sector partners with whom the government has partnered with in the area of education over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1) Name private sector partner	(2) Name of the Government unit which partnered with the private sector	(3) Area of involvement	(4) Activities conducted
a)ICT Ireland, Irish Software Association and American Chamber of Commerce	Higher Education Authority	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)European Investment Bank	Building Unit	1) Service Delivery <input checked="" type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

**8.13. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of education over the past five (5) years. List the name(s) of the**

donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a. Ireland, Department of Foreign Affairs and Trade, Irish Aid	Zambia Ministry of Education	1) Financial 2) Technical 9) Other State Here: ___financial and technical	In Zambia the Embassy of Ireland provides financial support towards the implementation of the education sector plan which focusses on improving education access for the most marginalised children. It also provides technical support to improve the quality of the planning process within the ministry
b. Ireland, Department of Foreign Affairs and Trade, Irish Aid	Mozambique Ministry of Education	1) Financial 2) Technical 9) Other State Here: ___financial and technical	In Mozambique the Embassy of Ireland provides financial support to the ministry of education towards the implementation of its sector plan which focusses on improving quality and reaching the poorest children. Day to day technical support is also provided by the Embassy team in the area of improving public financial management systems and also in tracking the progress of achieving stated objectives.
c. Ireland, Department of Foreign Affairs and Trade, Irish Aid	Lesotho Ministry of Education	1) Financial 2) Technical 9) Other State here: ___financial and technical	In Lesotho the Embassy of Ireland provides financial support to the Ministry of education towards implementation of its education sector plan. The embassy team also provide day to day technical support to the Minsitry with monitoring progress of jointly agreed objectives.

<sup>1</sup> Section 2 (a) Identifying how to respond to the challenges and opportunities presented by an ageing population and addressing the needs of older people requires a response from all sectors of Government - at national, local and regional level. While the National Positive Ageing Strategy, referred to in response to Section 2 Question 2.13 will be a high level document outlining Ireland's vision for ageing and older people, it will be an over-arching, cross-departmental policy and implementation framework. It is beyond the scope of this Department to identify all of the relevant strategies, policies, programmes and services which are either currently relevant or are in planning which identify how to respond to ageing and older people. It might therefore be noted that other Government Departments may have significant contributions which could add to the comprehensiveness of the responses to questions in this section.

## <sup>2</sup>Q6.10 – Note\*

### **Judiciary:**

#### ***Attorney General v X (1992)***

In *Attorney General v X* in 1992, 'X' was a 14 year old girl who became pregnant as a result of an alleged rape. The girl and her parents wished to travel abroad so that she could have an abortion. An injunction was obtained *ad interim* to restrain the girl from leaving the jurisdiction or from arranging or carrying out a termination of the pregnancy.

The High Court granted an interlocutory injunction and the case was appealed to the Supreme Court. The Supreme Court accepted the evidence that had been adduced in the High Court that the girl had threatened to commit suicide if compelled to carry her pregnancy to full term and deemed that this threat of suicide constituted a real and substantial risk to the life of the mother.

A majority of the members of the Supreme Court held that if it were established as a matter of probability, that there was a real and substantial risk to the life, as distinct from the health, of the mother and that this real and substantial risk could only be averted by the termination of her pregnancy, such a termination was lawful. On this basis the High Court injunction was lifted.

#### ***R v R (2009)***

In *R v R*, the issue was the use of three frozen embryos produced during IVF treatment in a fertility clinic in Dublin. The married couple had undergone treatment during which six embryos were produced, of which three were implanted and the remaining three were frozen. A daughter was born as a result of IVF treatment in 2003; however, the marriage broke up shortly afterwards and the couple were judicially separated. On 19<sup>th</sup>

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December 2005, the woman sought a number of orders from the High Court against the man and the directors of the fertility clinic to allow her to have the remaining three embryos thawed and transferred to her uterus.

The High Court ruled that the man had not given his consent for the frozen embryos to be transferred to the woman's uterus. However, the woman had also sought orders vindicating the right to life of the embryos, and their and her right to a family life, as set out in the Irish Constitution. After examining the case, the Court ruled against the woman, who then appealed her case in the Supreme Court. The appeal was dismissed by all five judges and the Court was unanimous in deciding that the frozen embryos did not enjoy the protection of Article 40.3.3 of the Constitution, which guarantees the right to life of 'the unborn'.

The embryos will continue to be kept in frozen storage for an undefined period. The State was ordered to pay the legal costs since the case raised points of constitutional law of exceptional public importance, and because of the absence of a legislative or regulatory regime for IVF treatment in Ireland.