

Global Survey ICPD Beyond 2014

COUNTRY QUESTIONNAIRE

Name of Country / Territory: LATVIA

Name of Global Survey Coordinator: Ministry of Foreign Affairs

Email address(es):

Phone number(s) – Landline: +371 67016 412 Mobile:

Fax(es): +371 67828121

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Brief summary of Global Survey completion process:

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ACRONYMS

AIDS	Acquired Immune Deficiency Syndrome
ASRH	Adolescent Sexual Reproductive Health
CD	Communicable Disease
CEDAW	Convention on the Elimination of all forms of Discrimination Against Women
CRC	Convention on the Rights of the Child
CSCs	Citizen Service Centers
BCC	Behaviour Change Communication
EmOC	Emergency Obstetric Care
FBOs	Faith Based Organisations
FGM/C	Female Genital Mutilation/Cutting
GBV	Gender-Based Violence
HIV	Human Immunodeficiency Virus
ICPD	International Conference on Population and Development <i>(held in Cairo Egypt in 1994)</i>
ICPD+5	5 th Anniversary of the ICPD <i>(which was marked in 1999)</i>
ICPD+10	10 th Anniversary of the ICPD <i>(which was marked in 2004)</i>
ICPD+15	15 th Anniversary of the ICPD <i>(which was marked in 2009)</i>
IDP	Internally Displaced Person
INGO	International Non-Governmental Organisation
M&E	Monitoring and Evaluation
MDGs	Millennium Development Goals
MSM	Men having Sex with Men
NCD	Non-Communicable Disease
NDS	National Development Strategy
NGO	Non-Governmental Organisation
ODA	Official Development Assistance
OiC	Officer-in-Charge
PETS	Public Expenditure Tracking Survey
PoA	Programme of Action
PLHIV	People Living with HIV
PMTCT	Preventing Mother-to-Child Transmission (PMTCT) to HIV
PRSP	Poverty Reduction Strategy Paper
QSDS	Quantitative Service Delivery Surveys
RHCS	Reproductive Health Commodity Security
SRH	Sexual and Reproductive Health
STI	Sexually Transmitted Infection
VCT	Voluntary Counselling and Testing

SECTION 1: POPULATION, SUSTAINED ECONOMIC GROWTH AND SUSTAINABLE DEVELOPMENT (CHAPTER III)

Name(s) of the primary respondent(s) and position(s): -
 Name(s) of institution(s)/department(s): Ministry of Environmental Protection and Regional Development;
 Ministry of Economy
 E-mail address(es):
 Phone number(s) – Landline: + 371 67026533; +37167013100
 Fax(es): +371 67820442; +37167280882
 Interview date(s): September - December 2012

1.1. Does the country have a national policy, programme and/or strategy that explicitly addresses the interaction between population and sustainable development?

- 1) Yes
 2) No (if no, skip to 1.3)

1.2. If YES, please provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)
Name of policy, programme and/or strategy addressing the interaction between population and sustainable development	Type	Status	Main responsible institution	Implementation timeframe or year of inception/revision
a) Sustainable development Strategy of Latvia – Latvija 2030	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Cross-Sectoral Coordination Centre (PKC)	2010-2030
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>		

1.3. Has the country established any institutional entities to address issues related to the interaction between population and sustainable development?

- 1) Yes
 2) No (if no, skip to 1.5)

1.4. If YES, please indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing issues related to the interaction between population and sustainable development	Year of establishment
a)	
b)	
c)	
d)	
e)	

1.5. Addressing ICPD issues regarding in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues related to the interaction of population and sustainable development	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Has the country taken concrete implementation measures to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Eradication of poverty with special attention to income generation and employment strategies	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>State Employment Agency implements paid public works programme</p> <p>National reform programme of Latvia for the implementation of the Europe2020 strategy</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe - Paid public works programme is currently substituting a similar Work with Stipend programme, implemented since 2009 (secondary labour market)</p> <p>In 2011 non-applicable minimum and tax reliefs for dependent children were increased</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

<p>b) Strengthening food security</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>Promotion of healthy eating habits among schoolchildren, fighting with obesity</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__</p> <p>National legislation implementing the EU support programs “School milk “ as from 2004 and “School fruit” as from 2010</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>c) Promoting Environmental resources management</p>	<p>1) Yes <input checked="" type="checkbox"/> Name: Environmental Policy Strategy 2009-2015</p> <p>River basin management plans 2010 – 2015</p> <p>Rural Development plan 2007-2013 (RDP)</p> <p>Rural Development plan 2014-2020 (next programming period)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe:</p> <p>Development of water management infrastructure in agglomerations with population equivalent over 2000;</p> <p>Development of water management infrastructure in populated areas where the number of residents is up to 2000;</p> <p>RDP – Investments in forest area development and improvement of the viability of forests, afforestation and creation of woodland, agri-environmental climate schemes, organic farming, Natura 2000 areas</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>d) Reducing territorial inequalities</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>Rural Development plan 2007-2013 (RDP)</p> <p>Rural Development plan 2014-2020 (next programming period)</p> <p>Action Plan on Development of the Latgale Region for 2012-2013 (Latgales reģiona rīcības plāns 2012.-2013.gadam)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>Promotion of rural living quality and diversification of economy; approach and Support of agricultural activities in less</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

	2) No <input type="checkbox"/> (Go to the next issue)		favoured areas 2) No <input type="checkbox"/> (Go to the next issue)	
e) Achieving fair trade relations	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
f) Improving solid Waste management	1) Yes <input checked="" type="checkbox"/> Name: Environmental Policy Strategy 2009-2015; Waste management state strategy 2006-2012 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: Construction of all regional landfills for household waste; development of separated waste collection systems; remediation of non-complying dump-sites 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
g) Foster sustainable resource use and preventing environmental degradation	1) Yes <input checked="" type="checkbox"/> Name: Environmental Policy Strategy 2009-2015 Rural Development plan 2007-2013 (RDP) Rural Development plan 2014-2020 (next programming period) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe: Implemented projects for remediation of polluted sites; RDP - Investments in forest area development and improvement of the viability of forests, afforestation and creation of woodland, agri-environmental climate schemes, organic farming, Natura 2000 areas, investments in physical assets . 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
h) Address the population trends/dynamics in ecologically vulnerable	1) Yes <input type="checkbox"/> Name____	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

areas.	2) No <input type="checkbox"/> (Go to the next issue)		2) No <input type="checkbox"/> (Go to the next issue)	
i) Address the implications of population trends in large urban agglomerations	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Addressing the needs of people living within or on the edge of fragile ecosystems	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Other , specify_____	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

1.6. Areas of progress in addressing issues related to the interaction between population and sustainable development.

Among the issues related to the interaction between population and development that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding population and sustainable development of relevance to the national context	
a) Name of the issue (mentioned in question 2.5 above)	1) Environmental Policy Strategy 2009-2015 2) Waste management state strategy 2006-2012
b) Key achievements	1) Mid-term review is under elaboration and will be submitted to Government by mid 2013. 2) During duration of the Waste management state strategy (2006.-2012.) has been established 10 waste management regions, finished development of waste disposal firing-grounds, fully closed all landfills, the vast majority also recultivated. Improved implementation of system of household waste divided collection and sorting.
c) Facilitators*	1. Effective partnership with stakeholders at national level

d) Barriers*	1. Low degree of commitment from politicians
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*See list of facilitators and barriers in the questionnaire interviewer's guide

1.7. Considering the national context, what are the most relevant issues regarding the interaction between population and sustainable development, that the country considers priority for public policy for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the interaction between population and development that should receive further public policy priority for the next five (5) to ten (10) years
a)
b)
c)
d)
e)

1.8. Has the country carried out research on population dynamics for planning purposes at the national and/or subnational level in the last five (5) years?

- 1) Yes At the national level only, please cite report(s) _____
- 2) Yes At the national and at the subnational level, please cite report(s) _____
- 3) Yes At the subnational level please cite report(s) _____
- 4) No

1.9. Has the country allocated resources for research and capacity development for research regarding the following population-related issues in the last five years? If YES, provide examples.

Allocation of resources for research and capacity development for research regarding population-related issues
a) Monitor population trends and prepare population projections / scenarios 1) Yes <input type="checkbox"/> Cite example(s) _____ 2) No <input type="checkbox"/>
b) Linkages between population and poverty 1) Yes <input checked="" type="checkbox"/> Cite example(s) State research program "National identity" was launched in 2010 aimed to create a new knowledge base which can ensure a comprehensive and deep understanding of national identity in 21st century Latvia, as it encounters its cultural heritage, socioeconomic, political and cultural changes, and to offer solutions to ensure Latvia's sustainability in the future. Projects implemented and closely related to poverty are the following: <i>National identity and human capability</i> and <i>National identity and social human security</i> . In 2012 also there are in process 2 researches related to poverty: (1) Ex-ante assessment on intended structural reforms in social work policy field; and (2) Ex-ante assessment on intended structural reforms in social assistance policy field. 2) No <input type="checkbox"/>
c) Linkages between population, the environment and natural resources 1) Yes <input type="checkbox"/> Cite example(s) _____ 2) No <input checked="" type="checkbox"/>
d) Linkages between population trends and sustained economic growth

1) Yes <input type="checkbox"/>	Cite example(s) _____
2) No <input type="checkbox"/>	
e) Linkages between population trends and employment	
1) Yes <input checked="" type="checkbox"/>	Cite example(s) long and mid-term forecast instruments developed by the Ministry of Economy
2) No <input type="checkbox"/>	

1.10. If yes, on a scale of 0 to 5 where 0 is low and 5 is high, to what extent has research on population dynamics informed resource allocation decisions?

Low					High
0	1	2	3	4	5

1.11. If yes, on a scale of 0 to 5 where 0 is low and 5 is high, to what extent it has informed other policies /strategies?

Low					High
0	1	2	3	4	5

1.12. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of sustainable development. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Baltic Environmental Forum Agricultural organization cooperation council	1) National NGO <input type="checkbox"/> 2) International NGO <input checked="" type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Latvian Environmental Protection Fund Administration Ministry of Agriculture	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	The overall goal of the project is to initiate a stronger demand at the society for products free of hazardous substances. Provided information campaign on hazardous substances, their harmful effects and everyday products in which they occur, various efficient alternatives and how by

				<p>making small changes in their daily habits they can protect themselves and environment from hazardous substances.</p> <p>Agricultural organization cooperation council –decision-making processes, as well as providing feedback on the decisions taken by the Ministry to farmers.</p>
b) Baltic Environmental Forum	<p>1) National NGO <input type="checkbox"/></p> <p>2) International NGO <input checked="" type="checkbox"/></p> <p>3) Youth Groups <input type="checkbox"/></p> <p>4) Academic/research centers <input type="checkbox"/></p> <p>9) Other, specify_____ <input type="checkbox"/></p>	Ministry of Environment	<p>1) Service Delivery <input type="checkbox"/></p> <p>2) Research and Data Collection <input checked="" type="checkbox"/></p> <p>3) Advocacy and Policy Formulation <input type="checkbox"/></p> <p>4) Awareness Raising and social mobilisation <input type="checkbox"/></p> <p>5) Monitoring and legal counsel <input type="checkbox"/></p> <p>6) Education and training <input checked="" type="checkbox"/></p> <p>9) Other, specify_____ <input type="checkbox"/></p>	<p>Investigation of the occurrence of selected priority substances and pollutants in wastewater, sewage and the receiving environment and propose relevant monitoring measures;</p> <p>Improved the current permit quality with regard to measures for reduction of hazardous substances at enterprises;</p> <p>Enhanced better chemicals management at pilot enterprises;</p> <p>Built capacity among stakeholders by systematically generating and disseminating information related to environmental hazardousness of substances and conditions of safe use, through this also make the best use of the</p>

				<p>REACH mechanism;</p> <p>Enhanced dialogue among different stakeholders on cooperation needs to improve the management of hazardous substances at different levels of their occurrence in their life cycle;</p> <p>Facilitated the network of Baltic stakeholders with international experts on new legislative developments regarding hazardous substances control and reduction;</p> <p>Developed a concept for raising awareness of the general public on hazardous substances.</p>
c)	<p>1) National NGO <input type="checkbox"/></p> <p>2) International NGO <input type="checkbox"/></p> <p>3) Youth Groups <input type="checkbox"/></p> <p>4) Academic/research centers <input type="checkbox"/></p> <p>9) Other, specify _____ <input type="checkbox"/></p>		<p>1) Service Delivery <input type="checkbox"/></p> <p>2) Research and Data Collection <input type="checkbox"/></p> <p>3) Advocacy and Policy Formulation <input type="checkbox"/></p> <p>4) Awareness Raising and social mobilisation <input type="checkbox"/></p> <p>5) Monitoring and legal counsel <input type="checkbox"/></p> <p>6) Education and training <input type="checkbox"/></p> <p>9) Other, specify <input type="checkbox"/></p>	

1.13 Does the country have a policy or strategy that promotes information, education and communication on issues related to sustainable development?

- 1) Yes Describe Rural development programme 2007-2013 (only at rural areas)
- 2) No

1.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area sustainable development. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	

SECTION 2: POPULATION GROWTH AND STRUCTURE (CHAPTER VI)

<p>Name(s) of the primary respondent(s) and position(s): Diana Simansone Name(s) of institution(s)/department(s): Deputy Director of Sports and Youth Department, Ministry of Education and Science E-mail address(es): Phone number(s) – Landline: +371 67226209; +371 67047953 Fax(es): +371 67223905 Interview date(s): September – October 2012</p>
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Addressing the needs of adolescents and youth

2.1. Does the country have a national policy, programme and/or strategy addressing the needs of adolescents and youth (10-24 years) that is/are currently being drafted or implemented?

- 1) Yes
2) No (if no, skip to 2.3)

2.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1) Name of policy, programme and/or strategy addressing the needs of adolescents and youth (10-24 years)	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) Guidelines of Youth Policy for years 2009 - 2018	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Education and Science	Youth (13 – 25 years)	
b) Youth Policy State Programme for years 2009 -2013	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Education and Science	Youth (13 – 25 years)	
c) National Reform Programme of Latvia for the Implementation of the Europe 2020 Strategy	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Economics, Ministry of Finance, Ministry of Education and Science, Ministry of	Certain policy measures are related to the youth in the age of 15-24	2011-2020

			Welfare and others		
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

2.3. Has the country established any institutional entities to address issues regarding the needs of adolescents and youth (10-24 years)?

- 1) Yes
2) No (if no, skip to 2.5)

2.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Institutional entities addressing the needs of adolescents and youth (10-24 years)	Year of establishment
a) The State Inspectorate for Protection of Children's Rights	2004
b) State Agency "Agency for International Programs for Youth"	2005
c) National Centre for Education	2009
d)	
e)	

2.5. Addressing ICPD issues regarding the needs of adolescents and youth (10-24 years) in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding adolescents and youth (10-24 years)	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Creating employment opportunities for youth	1) Yes <input checked="" type="checkbox"/> Name – National Reform Programme National Reform Programme of Latvia for the Implementation of the Europe 2020 Strategy	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe - State Employment Agency administers youth – specific measures and young people also benefit from general	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

	2) No <input type="checkbox"/> (Go to the next issue)		measures, especially training: Workplace for youth (first work experience with wage subsidy); Volunteer work to promote work related social skills; Workshops for youth who have not chosen a career path (trials in 3 professions in the VET system); State Employment Agency- assistants (traineeship characteristics)	
b) Addressing the adverse effects of poverty on adolescents and youth	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Addressing the violence, exploitation and abuse of children, adolescents and youth, including sexual exploitation and commercial sexual exploitation	1) Yes <input checked="" type="checkbox"/> Name - Policy Guidelines of State Family Policy 2011-2017 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe - training of mediators in schools, provision of social rehabilitation services for children, provision of Children and Adolescent Hotline etc. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
d) Instituting concrete procedures and mechanisms for adolescents and youth to participate in the planning, implementation and evaluation of	1) Yes <input checked="" type="checkbox"/> Guidelines of Youth Policy for years 2009 - 2018 and Youth Policy State Programme for years 2009 -2013 2) No <input type="checkbox"/> (Go to the next issue)	Partly; not all activities are financed.	1) Yes X Young people have an opportunity to participate in the planning, implementation and evaluation process on the international (EU), national and	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

development activities that have a direct impact on their lives			<p>local level.</p> <p>Youth awareness of the importance of the participation in decision making process is promoted.</p> <p>Public discussions are organized and other forms of youth participation in the decision making process are provided.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
e) Ensuring that adolescents and youth have the same rights and access to sexual and reproductive health services, including HIV prevention services	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
f) Collecting age and sex disaggregated data on the socio-economic status of adolescents and youth	<p>1) Yes <input checked="" type="checkbox"/> Name 2011 Census</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe Programme on Census 2011 adopted by the Cabinet of Ministers</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
g) Other, specify__	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/></p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

2.6. Achievements in addressing issues related adolescents and youth (10-24 years).

Among the issues related to the needs of adolescents and youth (10-24 years) that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs of adolescents and youth (10-24 years) relevant to the national context	
a) Name of the issue (mentioned in question 2.5 above)	Instituting concrete procedures and mechanisms for adolescents and youth to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives
b) Achievements (cite the reports)	According to the Annual monitoring of youth policy (2011) obstacles (for example, lack of time, information) for youth participation in decision making process in Latvia are decreasing .
c) Facilitators*	European Union coordinates discussions and consultations with youth, so-called structured dialogue, which serves as a forum for the continuous joint reflection on the priorities, implementation and follow-up of European cooperation in the youth field. The structured dialogue includes consultations with young people and youth organisations at all levels in Member States, and at EU Youth Conferences organised by the Presidency of the EU - and at the European Youth Week.
d) Barriers*	Low level of youth participation in the decision making process in Latvia.

*See list of facilitators and barriers in the questionnaire interviewer's guide

2.7. Considering the national context, what are the most relevant issues regarding the needs of adolescents and youth (10-24 years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the needs of adolescents and youth (10-24 years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) 15-19 age group return to education
b) age specific career counselling
c)
d)
e)

2.8 Has the country conducted an assessment/situation analysis on the needs of adolescents and youth (10-24 years) at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _ Annual monitoring on youth policy (provided by the Ministry of Education and Science)
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

2.9. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of adolescents and youth (10-24 years) over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Latvian Association of Local and Regional Governments	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Ministry of Education and Science	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Participation in the planning and development of the the main national youth policy documents (strategy, programme, law, professional standards, etc.)
b) National Youth Council	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Ministry of Education and Science	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Provision of consultations with young people on national level.
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

2.10 Name up to three (3) private sector partners whom the government has partnered with in the area of adolescents and youth (10-24 years) over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
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Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)Ltd. "Survey Agency"	Education and Science Ministry	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Annual monitoring about life quality of young people in Latvia
b)Ltd. "Comperio"	Education and Science Ministry	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Organization of informative campaign about youth voluntary work
c)Ltd. "RIDemo"	Education and Science Ministry	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Hosting of webpage www.jaunatneslietas.lv

2.11. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of adolescents and youth over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

Addressing ageing and the needs of older persons

Name(s) of the primary respondent(s) and position(s): -
 Name(s) of institution(s)/department(s): Ministry of Welfare
 E-mail address(es):
 Phone number(s) – Landline: +371 67021600
 Fax(es): +371 67276445
 Interview date(s): September – October 2012

2.12 Does the country have a national policy, programme and/or strategy addressing ageing and/or the needs of older persons (60+ years) that is/are currently being drafted or implemented?

- 1) Yes
 2) No (if no, skip to 2.14)

2.13. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the ageing and/or the needs of older persons (60+ years)	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer’s guide

2.14. Has the country established any institutional entities to address issues regarding ageing and/or the needs of older persons (60+ years)?

- 1) Yes
 2) No (if no, skip to 2.16)

Special institutional entity is not established since ageing related issues are addressed in different institutional entities.

2.15. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Institutional entities addressing ageing and/or the needs of older persons (60+ years)	Year of establishment
a)	
b)	
c)	
d)	
e)	

2.16. Addressing ICPD issues regarding ageing and/or the needs of older persons (60+ years) in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding ageing and/or the needs of older persons (60+ years)	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Enabling older persons to live independently as long as possible	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Providing social services including long-term care	1) Yes <input checked="" type="checkbox"/> Name - Programme for development of social care and social rehabilitation services for persons with mental disorders 2009 - 2013 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Enabling older persons to make full	1) Yes <input type="checkbox"/> Name__	1) Yes <input type="checkbox"/>	1) Yes <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

use of their skills and abilities	2) No <input type="checkbox"/> (Go to the next issue)	2) No <input type="checkbox"/>	Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	
d) Extending or improving old age allowances / pensions and/or other income support schemes for older persons, including non-contributory pensions	1) Yes <input checked="" type="checkbox"/> Name – Law “On State Pensions” 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> ▪ Describe - enlarged the scope of persons who have the rights to receive supplementary payment for each length of period year accrued up to 31 December 1995 – recipients of the old-age and invalidity pension resident in Latvia shall be granted a supplementary payment (were granted until January 1, 2012); ▪ prolonged the advantage concerning the calculation of the pension initial capital for an insured person, whose length of period of insurance is not less than 30 years up to 31 December 2015; ▪ prolonged the early retirement possibility 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
e) Providing affordable, appropriate and accessible health care to meet the needs of older persons	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Addressing neglect, abuse and violence against older persons	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

<p>g) Preventing discrimination against older persons, especially widows</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>h) Promoting employment opportunities for older workers</p>	<p>1) Yes <input checked="" type="checkbox"/> Name - Labour Inspectorate monitoring Labour Law; Adjusting retirement age</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe - Labour Law lists pre retirement age persons among those categories, who enjoy some protection in case of dismissal</p> <p>A further increase in pensionable age (to 65)</p> <p>Tackling stereotypes</p> <p>Career guidance</p> <p>Opportunities on the secondary labour market and wage subsidies</p> <p>Training and up-skilling</p> <p>Lifelong learning (persons at pre-retirement age are exempted from a fee)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>i) Providing support to families caring for older persons</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe - employed persons who are taking care of dependent persons in their family are eligible to receive population income tax reductions</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>j) Collecting age and sex-disaggregated data on the socio-economic status and living conditions of</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

older persons			2) No <input type="checkbox"/> (Go to the next issue)	
k) Instituting concrete procedures and mechanisms for older persons to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
l) Other, specify____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

2.17. Achievements in addressing issues related to ageing and/or the needs of older persons (60+ years).

Among the issues related ageing and/or the needs of older persons (60+ years) that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding ageing and/or the needs of older persons (60+ years) relevant to the national context	
a) Name of the issue (mentioned in question 2.16 above)	
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

**See list of facilitators and barriers in the questionnaire interviewer's guide*

2.18. Considering the national context, what are the most relevant issues regarding ageing and/or the needs of older persons (60+ years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding ageing and/or the needs of older persons (60+ years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years

a) addressing stereotypes , preventing discrimination
b) enforcing Labour Law
c) age specific career counselling
d)
e)

2.19. Has the country conducted an assessment/situation analysis on ageing and/or the needs of older persons (60+ years) at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
 2) Yes At the subnational level only, cite the report(s) _____
 3) Yes At both the national and at the subnational level, cite the report(s) _____
 4) No

2.20. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

2.21. Name up to three (3) private sector partners whom the government has partnered with in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____	

2.22. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
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Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	

Addressing the needs of persons with disabilities

Name(s) of the primary respondent(s) and position(s): - Name(s) of institution(s)/department(s): Ministry of Welfare E-mail address(es): Phone number(s) – Landline: +371 67021600 Fax(es): +371 67276445 Interview date(s): September – October 2012
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2.23. Does the country have a national policy, programme and/or strategy addressing the needs of persons with disabilities that is/are currently being drafted or implemented?

- 1) Yes
 2) No (if no, skip to 2.25)

2.24. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the needs of persons with disabilities	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) The „Basic Principles on Policy for Elimination of Disability and its Consequences, 2005-2015”	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Welfare	Persons with disabilities	2005
b) „Action Plan for Implementing the Basic Principles on Policy for Elimination of Disability and its Consequences 2005-2015”,	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Welfare	Persons with disabilities	2005
c) The UNCRPD Implementation Action Plan 2010-2012	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Welfare	Persons with disabilities	2010
d) concept paper „Equal opportunities for all”	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Welfare	Persons with disabilities	1998
e) policy guidelines “Basic Principles of Implementation of the Convention on the Rights of Persons with Disabilities for 2013-2019”	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	Ministry of Welfare	Persons with disabilities	2012

*See targeted population groups list in the questionnaire interviewer’s guide

2.25. Has the country established any institutional entities to address issues regarding the needs persons with disabilities?

- 1) Yes
 2) No (if no, skip to 2.27)

2.26. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Institutional entities addressing issues regarding the needs of persons with disabilities	Year of establishment
a) National Council of Disability Affairs (NCDA)	2004
b) National Centre for Education, Unit of Special Education	2009
c)	
d)	
e)	

2.27. Addressing ICPD issues regarding the needs of persons with disabilities in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding adolescents and youth (10-24 years)	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Ensuring a general education system where children are not excluded on the basis of disability	1) Yes <input checked="" type="checkbox"/> Name - Law on Education (1998); Law on General Education (1999) 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe School receives additional funding (60%) for every learner with disabilities learning in special education programmes in mainstream schools in order to provide	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

			support in the learning process, as well as during state tests and examinations) 2) No <input type="checkbox"/> (Go to the next issue)	
b) Creating employment opportunities for persons living with disabilities	1) Yes <input checked="" type="checkbox"/> Name -- National Reform Programme of Latvia for the Implementation of the Europe 2020 Strategy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe – State Employment Agency administered subsidies for the employer 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
c) Ensuring that persons with disabilities have the same rights and access to sexual and reproductive health care, including family planning information and services and HIV prevention services	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Developing infrastructure to ensure that persons with disabilities have access, on an equal basis with others, to the physical environment, to transportation, to information and communications, and to other facilities and services open or provided to the public	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Strengthening and extend comprehensive habilitation and rehabilitation services and programmes for persons with disabilities	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

f) Instituting concrete procedures and mechanisms for persons with disabilities to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Guaranteeing to persons with disabilities equal and effective legal protection against discrimination on all grounds	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Promoting equality by taking all appropriate steps to ensure that reasonable accommodation is provided in all aspects of economic, social, political and cultural life	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Providing support to families caring for persons with disabilities	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Collecting data on the civil, political and socio-economic status of persons with disabilities disaggregated on the basis of sex, age, place of residence, ethnic, social origin or any other status.	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Other, specify____	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

			2) No <input type="checkbox"/>	
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2.28. Achievements in addressing issues related to the needs of persons with disabilities.

Among the issues related to the needs of persons with disabilities that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs persons with disabilities relevant to the national context	
a) Name of the issue (mentioned in question 2.27 above)	Such general education system is ensured where children are not excluded on the basis of disability
b) Achievements (cite the reports)	<ol style="list-style-type: none"> 1) An education institution is responsible for the revision of support measures for learners with disabilities is the responsibility of educational institution (Law on General Education (amendments of 2011)); 2) Support is provided during state tests and examinations (Regulations of the Cabinet of Ministers No.334 and No.335 of April 6, 2010); 3) Establishment of eight regional Support Centres for Inclusive Education
c) Facilitators*	The awareness of teachers and school leaders that qualitative education should be provided for all children attending educational institutions; greater involvement of parents in the schooling of their children; greater political awareness of the diverse needs of children
d) Barriers*	Restrictions in financing; lack of highly qualified specialists in educational institutions; teachers have limited knowledge of various types of disabilities and how to cope with diversity in educational settings

*See list of facilitators and barriers in the questionnaire interviewer's guide

2.29. Considering the national context, what are the most relevant issues regarding the needs of persons with disabilities that are anticipated to receive further public policy priority for the next five (5) to ten years (10)? Cite up to five (5) issues.

Issues regarding the needs of persons with disabilities that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) Creation of a support system for learners with disabilities at all levels of education; development and provision of learning and technical materials for learnerd with special needs.
b) Implementation of the Convention on the Rights of Persons with Disabilities
c)
d)
e)

2.30. Has the country conducted an assessment/situation analysis on persons with disabilities at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) An evaluation report (2010) of the concept paper „Equal opportunities for all” (adopted by the Cabinet of Ministers in 1998)
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

2.31. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of persons with disabilities over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

2.32. Name up to three (3) private sector partners whom the government has partnered with in the area of persons with disabilities over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

2.33. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area(s) of persons with disabilities over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

2) No (if no, skip to 2.38)

2.37. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Institutional entities addressing the needs of indigenous peoples	Year of establishment
a)	
b)	
c)	
d)	
e)	

2.38. Addressing ICPD issues regarding the needs of indigenous peoples in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding the needs of indigenous peoples	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Creating educational conditions for indigenous peoples to have access to an education in their own language and respecting their culture	1) Yes <input type="checkbox"/> Name___ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe___ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Ensuring that indigenous individuals, particularly children, have access to all levels and forms of public education of the state without discrimination	1) Yes <input type="checkbox"/> Name___ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe___ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Creating decent work opportunities for	1) Yes <input type="checkbox"/> Name___	1) Yes <input type="checkbox"/>	1) Yes <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

indigenous peoples without discrimination	2) No <input type="checkbox"/> (Go to the next issue)	2) No <input type="checkbox"/>	Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	
d) Ensuring that indigenous peoples have the access to culturally appropriate sexual and reproductive health care, including HIV prevention services	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Enabling indigenous peoples to have tenure and manage their lands	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Protecting and restoring the natural ecosystems on which indigenous communities depend for their survival and wellbeing	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Instituting concrete procedures and mechanisms for indigenous peoples to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Seeking free, prior and informed consent of indigenous peoples in trade agreements, foreign direct investment agreements, and concessions agreements affecting their lives and environment	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

i) Protecting indigenous peoples from discrimination	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Collecting data on the socio-economic status of indigenous peoples disaggregated on the basis of sex, age, place of residence	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Other, specify_____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

2.39. Achievements in addressing issues related to the needs of indigenous peoples.

Among the issues related to the needs of indigenous peoples that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs indigenous peoples	
a) Name of the issue (mentioned in question 2.38 above)	
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

**See list of facilitators and barriers in the questionnaire interviewer's guide*

2.40. Considering the national context, what are the most relevant issues regarding the needs of indigenous peoples that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the needs of indigenous peoples that are anticipated to receive further public policy priority for the next five (5) to ten (10) years

a)
b)
c)
d)
e)

2.41. Has the country conducted an assessment/situation analysis on the needs of indigenous peoples at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
 2) Yes At the subnational level only, cite the report(s) _____
 3) Yes At both the national and at the subnational level, cite the report(s) _____
 4) No

2.42. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of indigenous peoples over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

2.43. Name up to three (3) private sector partners with whom the government has partnered with in the area of indigenous peoples over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

2.44. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of indigenous peoples over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
-----	-----	-----	-----

Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	

SECTION 3: URBANIZATION AND INTERNAL MIGRATION (CHAPTER IX)

Name(s) of the primary respondent(s) and position(s):
Name(s) of institution(s)/department(s): The Ministry of Environmental Protection and Regional Development, State Development Planning Department
E-mail address(es):
Phone number(s) – Landline: + 371 67026533
Fax(es): +371 67820442
Interview date(s): September - October 2012

3.1. Does the country have a national policy, programme and/or strategy addressing urbanization and internal migration issues that is/are currently being drafted or implemented?

- 1) Yes
 2) No (If no, skip to 3.3)

3.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing urbanization and internal migration	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) Regional policy Guidelines	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	The Ministry of Environmental Protection and Regional Development (thereinafter – MoEPRD)	Not oriented towards particular population group. Target groups: Planning regions, local municipalities, entrepreneurs, social partners, society	Until 2020
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/>	1)Drafted <input type="checkbox"/>			

	2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	2) Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

3.3. Has the country established any institutional entities to address issues regarding urbanization and internal distribution?

- 1) Yes
2) No (if no, skip to 3.5)

3.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing urbanization and internal distribution	Year of establishment
a) The Ministry of Environmental Protection and Regional Development – responsible for territorial, (int. al. urban) development.	1993
b) State Regional Development Agency	2004
c) Latvian Association of Local and Regional Governments	1991
d) Latvian Big Cities Association	2001

3.5. Addressing ICPD issues regarding urbanization and internal migration in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding urbanization and internal migration	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Promoting the growth of small or medium-sized urban centres	1) Yes <input checked="" type="checkbox"/> Name__ Sustainable development strategy of Latvia until 2030; National Development plan 2004-2013;	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe__ ERDF 2004-2013 priority's "Polycentric development"	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>

	Regional Development Guidelines (currently being drafted)		measures	
	2) No <input type="checkbox"/> (Go to the next issue)		2) No <input type="checkbox"/> (Go to the next issue)	
b) Promoting rural development strategies to decrease push factors on urbanization -	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Promoting decentralization	1) Yes <input checked="" type="checkbox"/> Name Sustainable development strategy of Latvia 2030 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Ensuring land, housing, services and livelihood of urban poor -	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Facilitating the integration of rural-to-urban migrants	1) Yes <input checked="" type="checkbox"/> Name Sustainable development strategy of Latvia 2030; National Development plan 2004-2013 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Promoting environmental management of urban agglomerations	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Promoting health, education, training and employment	1) Yes <input type="checkbox"/> Name__	1) Yes <input type="checkbox"/>	1) Yes <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

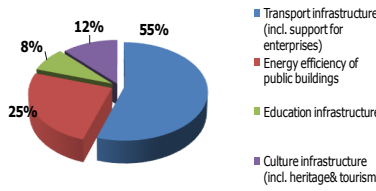
support for IDPs (where relevant)	2) No <input type="checkbox"/> (Go to the next issue)	2) No <input type="checkbox"/>	Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	
h) Proactive planning for urban population growth	1) Yes <input checked="" type="checkbox"/> Name Sustainable development strategy of Latvia 2030; National Development plan 2004-2013 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Other, specify_____	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

3.6. Achievements in addressing issues related to urbanization and internal migration.

Among the issues related to urbanization and internal migration that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding urbanization and internal migration relevant to the national context	
a) Name of the issue (mentioned in question 3.5 above)	Promoting the growth of small or medium sized urban centres
b) Achievements (cite the reports)	<p>With an objective¹ to foster polycentric development, European Regional Fund 2007-2013 priority “Polycentric development” is being implemented under the competence of the Ministry of Environmental Protection and Regional Development of the Republic of Latvia (thereinafter – MoEPRD).</p> <p>Within the Priority (total funding 323 mlj. EUR) the following activities are being implemented:</p> <ol style="list-style-type: none"> Growth of national and regional development centres – oriented towards growth of cities and towns which according to national regional development strategy are recognised as national and regional development centres; Sustainable development of Riga – oriented towards capital city competitiveness through development of deprived neighbourhoods;

¹ **Objective:** To foster polycentric development in Latvia by providing support to strengthening competitiveness, accessibility and attractiveness factors for development of the urban environment and city-regions according to integrated development programmes of local governments

	<p>3. Growth of amalgamated municipalities – oriented on growth of new amalgamated municipalities, established in 2009 after finalizing administrative territorial reform, with an emphasis on urban rural linkages.</p> <p>Under the priority local municipalities (in general 35 local municipalities) can implement projects, which are essential for their development and are in accordance with their local development strategy.</p> <p>Local municipalities, which are identified as beneficiaries within the priority, have elaborated qualitative local development strategies, according to integrated approach, reflecting clear vision on territorial development, identifying challenges, growth resources as well as complex development solutions.</p>  <p>Such kind of support can be considered as a good practice because it:</p> <ul style="list-style-type: none"> • provides support for real needs of a particular territory in accordance with the individual situation of each territory; • gives an opportunity to make complex investments that cover more than one sector; • allows to coordinate in time and space investments related to different sectors. <p>Analyzing implemented projects it can be concluded that local municipalities can effectively and in a complex manner implement priorities identified in the local development strategy, creating preconditions for business development, fostering accessibility of public services, developing transport infrastructure, preserving cultural heritage etc., thus providing attractive place for living and working.</p>
c) Facilitators*	
d) Barriers*	

*See list of facilitators and barriers in the questionnaire interviewer's guide

3.7. Considering the national context, what are the most relevant issues regarding urbanization and internal migration that the country considers priority for public policy for the next five (5) to ten (10) years?

Issues regarding internal migration and urbanisation relevant to the national context that should be the focus for the next five (5) to ten years (10)	
From regional (urban) development perspective the following issues will be topical for the next 5 to 10 years:	
a)	employment (business development, development of human capital);
b)	accessibility of services;
c)	mobility (quality of streets and roads, public transport).

3.8. Are there any legal or practical restrictions on the movement of people within the country, including the need for a work permit, proof of identity, and proof of employment or legal address at

the place of destination, based on HIV status, or, in the cases of women the need to be authorized by the husband or a legal guardian/tutor?

- 1) Yes, legal (List the kind of restriction(s): _____)
- 2) Yes, practical (List the kind of restriction(s): _____)
- 3) Yes, legal and practical (List the kind of restriction(s): _____)
- 4) No

3.9. Has the country conducted an assessment/ situation analysis on internal migration and/or urbanisation at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) a section on internal migration (Darbaspēka ģeogrāfiskā mobilitāte, University of Latvia, 2007)
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) Each year State Regional Development agency issues a report "Development of Regions in Latvia" in which social and economic development is analyzed not only in the state in general, but also in the planning regions, republic cities and counties. The report provides the information characterizing the development of territorial units of Latvia of different levels and the analysis of the results calculated on such base. A comparison of main social economic indicators of Latvia with average indicators of other countries is made therein, as well as a wide range of maps is also included which territorially visualizes the development of territories and reflects changes in time. Huge statistical data set regarding each territory of Latvia is included in Annexes to the publication. The first report „Development of Regions in Latvia” was issued in 2003. A survey of such type regarding territorial units of Latvia is the only in the state since the beginning of the issuance. _____
- 4) No

3.10. Has the country conducted an assessment/ situation analysis on internally displaced persons and/or refugees in the last five (5) years?

- 1) Yes Initial assessment to address post-crisis/disaster population displacements
- 2) Yes Internally displaced persons profiling exercise
- 3) Yes Surveys conducted covering refugee populations
- 4) No None of the above (*if no, skip to 3.12*)

3.11. If YES, describe the key actions taken to protect and assist refugees and displaced persons based on the above assessments/situation analyses.

3.12. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of urbanisation and internal migration over the past five (5) years.

Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1) Name of the CSO	(2) Type of CSO	(3) Name of the Government unit which partnered with the CSO	(4) Area of CSO involvement	(5) Activities conducted
a) Professional associations and unions (for example, Employers' Confederation of Latvia, the Latvia Association of Architects, Latvia Civic Alliance)	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Professional associations and unions (for example, Employers' Confederation of Latvia, the Latvia Association of Architects, Latvia Civic Alliance)	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
b) Higher education institutions and research centres (for example, University of Latvia; Latvian State Institute of Agrarian Economics; Institute of National and Regional Economy at Riga Technical University)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input checked="" type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	MoEPRD State development planning department, Spatial Development Department	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

3.13. Name up to three (3) private sector partners with whom the government has partnered with in the area of urbanisation and internal migration over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) Entrepreneurs, experts	MoEPRD State development planning department, Spatial Development Department	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

3.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of urbanization and internal migration over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
-----	-----	-----	-----

Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) Latvia	Moldova	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	<p>In the regional development field with the Republic of Moldova in 2012 has begun the development cooperation project "Support to Moldova Northern Regional Development Agency and the Regional Development Council in the updating of regional development strategies."</p> <p>Within the framework of project experts from MoEPRD provide methodological support for Moldova's northern region development program improvement in such fields as energy-efficiency, monitoring and entrepreneurship. As the result of several consultations Northern Region Development Programme has been successfully updated and it serves as a example for other regions of Moldova. Also Moldova Northern Regional Development Agency is interested in further cooperation, involving experts from MoEPRD to evaluate existing development programs and to elaborate the region's economic profile.</p>
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	

SECTION 4: INTERNATIONAL MIGRATION AND DEVELOPMENT (CHAPTER X)

Name(s) of the primary respondent(s) and position(s): Name(s) of institution(s)/department(s): The Ministry of Interior E-mail address(es): Phone number(s) – Landline: +371 67219263 Fax(es): +371 67829686 Interview date(s): September – October 2012

4.1. Does the country have a national policy, programme and/or strategy addressing international migration and development that is/are currently being drafted or implemented?

- 1) Yes
 2) No (If no, skip to 4.3)

4.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing international migration and development	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) Joint Action Plan of Institutions in Case of a Mass Influx of Asylum Seekers Entering Latvia From Countries in Crisis	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	The Ministry of Interior	Asylum seekers	Starting from 1st October, 2012
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

4.3. Has the country established any institutional entities to address issues regarding international migration and development?

- 1) Yes
 2) No (If no, skip to 4.5)

4.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing international migration and development	Year of establishment
a) The Office of Citizenship and Migration Affairs of the Ministry of Interior	1991
b)	
c)	
d)	
e)	

4.5. Addressing ICPD issues regarding international migration and development in the national context during the last five years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding international migration and development	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Addressing the root causes of migration so migration is by choice not necessity	1) Yes <input type="checkbox"/> Name___ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe___ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Protecting migrants against human rights abuses, racism, ethnocentrism and xenophobia	1) Yes <input type="checkbox"/> Name___ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe___ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

<p>c) Taking gender and age into account in formulating immigration policies</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>d) Addressing the factors that contribute to forced internal displacement</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>e) Strengthening support for international activities to protect and assist refugees and displaced persons</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>f) Combat trafficking and/or smuggling of migrants</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__ Programme for the Elimination of Trafficking in Human Beings for 2009-2013</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe__ Programme for the Elimination of Trafficking in Human Beings for 2009-2013</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>g) Facilitate the flow and use of remittances to support development</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>h) Strengthening of dialogue and cooperation between countries of origin, transit and destination</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

			next issue)	
i) Improving disaggregated data on international migration (including forced migration) taking age, sex and other equity and vulnerability variables into account	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
a) Other, specify_____	1) Yes <input type="checkbox"/> Name__ 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

4.6. Achievements in addressing issues related to international migration and development.

Among the issues related to international migration and development that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding international migration and development relevant to the national context	
a) Name of the issue (mentioned in question 4.5 above)	
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

*See list of facilitators and barriers in the questionnaire interviewer's guide

4.7. On a scale of 1-4, indicate to what extent the following international migration priorities are addressed in the current national context

(1)	(2)
International migration priorities	Level of priority (1=low; 2=somewhat low 3=somewhat high; 4=high)
Sending countries	

a) Address the root causes of migration and make remaining in one's country a viable option for all people.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
b) Facilitate inflows of remittances by sound economic policies and adequate banking facilities.	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c) Make provisions for voluntary repatriation and safe return of migrants, including forced migrants	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d) Facilitating exchange of information on migration policies	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
e) Facilitate the reintegration of migrants	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
f) Creating mechanisms for promoting diaspora investments and contributions to the communities of origin	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
Receiving countries				
g) Ensure the same treatment to documented migrants and members of their family accorded to nationals with regard to basic human rights	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
h) Protect women and children who migrate as family members from abuse and denial of their human rights.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
i) Work towards integration of family reunification into national legislation	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
j) Prevent racist and xenophobic actions and policies.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
k) Prevent the exploitation of undocumented migrants and protect their basic human rights	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
l) Prevent international trafficking in migrants; and protect them against racism, ethnocentrism and xenophobia.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
m) Making potential migrants aware of the legal conditions for entry, stay and employment in host countries	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
n) Facilitate the integration of migrants, including forced migrants	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
o) Preventing discrimination of migrants on the basis of age, sex, race, HIV status, religion or disability	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
All countries				
p) Engaging in bilateral or multilateral negotiations on, inter alia, readmission agreements that protect the basic human rights of undocumented migrants in accordance with relevant international instruments.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
q) Strengthen support for international activities to protect and assist refugees and displaced persons.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
r) Provide access to health services, including sexual and reproductive health services, to migrants, IDPs and Refugees.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>

s) Support the data gathering and monitoring of stocks and flows of migrants	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
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4.8. Considering the national context, what are the most relevant issues regarding international migration and development that the country considers priority for public policy for the next five (5) to ten (10) years?

Issues regarding international migration and development that are anticipated to receive further public policy priority for the next five to ten years
a) lack of labour force
b) growing emigration tendencies
c) to get ready in Case of a Mass Influx of Asylum Seekers Entering Latvia From Countries in Crisis
d) fight against fraud

4.9. Has the country conducted an assessment/situation analysis on international migration and development at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

4.10. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of international migration and development over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1) Name of the CSO	(2) Type of CSO	(3) Name of the Government unit which partnered with the CSO	(4) Area of CSO involvement	(5) Activities conducted
a)International Organisation for Migration	1) National NGO <input type="checkbox"/> 2) International NGO <input checked="" type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	The Office of Citizenship and Migration Affairs of the Ministry of Interior	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ Voluntary return of rejected asylum seekers <input checked="" type="checkbox"/>	Voluntary return of rejected asylum seekers
b)The society "Shelter "Safe House"" (Biedrība „Patvērumš „Drošās mājas”)	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	The Office of Citizenship and Migration Affairs of the Ministry of Interior	1) Service Delivery <input checked="" type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Support for refugees, persons with subsidiary protection

				status.
c)The Latvian Centre for Human Rights (Latvijas Cilvēktiesību Centrs)	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	The Office of Citizenship and Migration Affairs of the Ministry of Interior	1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ Legal support for asylum seekers <input checked="" type="checkbox"/>	Legal support for asylum seekers

4.11. Name up to three (3) private sector partners with whom the government has partnered with in the area of international migration and development over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

N/A

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

4.12. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of international migration and development over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

N/A

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/>	

SECTION 5: FAMILY, WELLBEING OF INDIVIDUALS AND SOCIETIES (CHAPTER V)

Name(s) of the primary respondent(s) and position(s): - Name(s) of institution(s)/department(s): Ministry of Welfare E-mail address(es): Phone number(s) – Landline: +371 67021600 Fax(es): +371 67276445 Interview date(s): September – October 2012
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5.1. Does the country have a national policy, programme and/or strategy addressing the needs of the family and the wellbeing of individuals that is/are currently being drafted or implemented?

- 1) Yes
 2) No (If no, skip to 5.3)

5.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1) Name of policy, programme and/or strategy addressing the needs the family and the wellbeing of individuals	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) Policy Guidelines of State Family Policy 2011-2017	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Welfare	Families, children, young adults, society in general	Timeframe: 2011-2017
b) Action plan for the implementation of the Policy Guidelines of State Family Policy 2011-2017	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	Ministry of Welfare	Families, children, young adults, society in general	Timeframe: 2012-2014
c) Rural Development programme 2007-2013 – LEADER approach	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Agriculture	Community-led local development . Society in general	Timeframe: 2007-2013
d) The EU's food distribution programme for the most deprived persons in the Union	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Agriculture	Families or persons living separately	Every year since 2006

				which are recognized as deprived	
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

5.3. Has the country established any institutional entities to address issues regarding the needs of the family and the wellbeing of individuals?

- 1) Yes
2) No (If no, skip to 5.5)

5.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.

(1)	(2)
Other institutional entities addressing the needs of the family and the wellbeing of individuals	Year of establishment
a) State Family Inspectorate for Protection of Children's Rights	2005
b)	
c)	
d)	
e)	

5.5. Addressing ICPD issues regarding the needs of the family and the wellbeing of individuals in the national context during the last five (5) years.

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding the needs of the family and the wellbeing of individuals	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Increasing efforts to ensure health, education and welfare services	1) Yes <input checked="" type="checkbox"/> Name - The Annual State Program for the Improvement of the State of the Child and the Family 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe - Educational and informative activities are being	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

function collaboratively and effectively			implemented to increase the quality of the work of different specialists working with children and families 2) No <input type="checkbox"/> (Go to the next issue)	
b) Facilitating compatibility between labour force participation and parental responsibilities	1) Yes <input checked="" type="checkbox"/> Name__ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Providing financial and social protection schemes to single parent families	1) Yes <input checked="" type="checkbox"/> Name - Establishment of the Administration of the Maintenance Guarantee Fund 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe - Parents who care for a child alone are eligible to demand maintenance for the child from the other parent. If the other parent does not agree to provide maintenance for the child and also does not have any financial resources from which the maintenance could be provided, the state pays for the maintenance for the child instead of the respective parent 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
d) Developing the capacity to monitor the impact of policies on the wellbeing of families	1) Yes <input checked="" type="checkbox"/> Name - Council of Demographic Affairs 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
e) Providing effective assistance to families and the individuals within them who are affected by	1) Yes <input checked="" type="checkbox"/> Name - Policy Guidelines of the State Family Policy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe - regular educational activities working with families and children who are in crisis situation, promotion of cooperation between	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

specific problems			institutions to solve family crisis 2) No <input type="checkbox"/> (Go to the next issue)	
f) Preventing children's abuse and neglect and provide assistance to children victims of abuse, neglect or abandonment, including orphans	1) Yes <input checked="" type="checkbox"/> Name - Policy Guidelines of State Family Policy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe - promotion of educational informative campaigns for parents, training of personnel involved in child protection, provision of social rehabilitation services, development of risk assessment tools to detect children's abuse and neglect 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
g) Assisting families caring for family members with disabilities, and family members living with HIV	1) Yes <input checked="" type="checkbox"/> Name - Action Plan for the Implementation of the UN Convention on the Persons With Disabilities 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe - special state allowances for families caring for a child with disabilities or an adult with disabilities as well as state funded services for persons with disabilities (attendant's service, psychologist's consultations etc.) 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
h) Ensuring good quality early childhood care and education for working families, including extended day programs	1) Yes <input checked="" type="checkbox"/> Name - Policy Guidelines of State Family Policy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe - to ensure the principle that every child from the age of one and a half years has equal access to a kindergarten. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

i) Supporting and assisting vulnerable families (very poor, victims of humanitarian crisis, drought, etc.)	1) Yes <input checked="" type="checkbox"/> Name - Policy Guidelines of State Family Policy 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe - promotion that municipalities ensure better availability of services for families in a difficult situation 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
j) Supporting educational programmes concerning parental roles, parental skills and child development	1) Yes <input checked="" type="checkbox"/> Name - The Yearly State Program for the Improvement of the Situation of the Child and the Family 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe - Implementation of the yearly informative campaigns for the promotion of the foster family movement and adoption 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
k) Other, specify_____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

5.6. Achievements in addressing issues related to the needs of families and the wellbeing of individuals.

Among the issues related to the needs of families and the wellbeing of individuals that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context	
a) Name of the issue (mentioned in question 5.5 above)	Preventing children’s abuse and neglect and provide assistance to children victims of abuse, neglect or abandonment, including orphans
b) Achievements (cite the reports)	Children who are victims of abuse and neglect receive the necessary support and rehabilitation that would prevent them from becoming repeatedly victims, children receive information and advice as well as psychological consultation etc. Yearly report on the implementation of the policy guidelines “Latvia Fit for Children”, Yearly report on the State of Children in Latvia; Research “Sexual Violence against Children in Residential Institutions”, DAPHNE III 2007-2013 Program of the EC, NR.

	JLS/2007/DAP-1/178/-30-CE-0229207/00-68 etc.
c) Facilitators*	Available support services, already acquired skills of specialists, families and children
d) Barriers*	Sufficient financial resources for additional protection measures, skills and education of specialists, parents and children of risk situations

*See list of facilitators and barriers in the questionnaire interviewer's guide

5.7. Does the country provide special support (monetary or in kind) through social protection programmes/schemes to disadvantaged families and individuals?

(1)	(2)	(3)	(4)
Name of social protection programme/scheme	Targeted groups*	Monetary support	In kind support
a) The local government in the territory of which a person has registered his or her main place of residence has a duty to provide the person with a possibility to receive social services and social assistance corresponding to his or her needs.	Individuals and families living in the respective household	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
c)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
d)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
e)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
f)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
g)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
h)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
i)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
j)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
l)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
m)		1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

*See targeted population groups list in the questionnaire interviewer's guide

5.8. Considering the national context, what are the most relevant issues regarding the family and the wellbeing of individuals that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the family and the wellbeing of individuals that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) Complex support for families, number of children that are born every year
b) Living conditions for children
c) Reconciliation of work and family life
d)
e)

5.9. Has the country conducted an assessment/situation analysis on the family, its needs and composition / structure at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

1) Yes At the national level only, cite the report(s)) survey “Demography and Family Situation in Latvia” in July 2008²

2) Yes At the subnational level only, cite the report(s) _____

3) Yes At both the national and at the subnational level, cite the report(s) _____

4) No

5.10. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of the family and the wellbeing of individuals over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Latvian Association of Large Families/ Latvijas daudzbērnu ģimeņu biedrība	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	Ministry of Welfare	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
b) Association “For Families”/ asociācija “Ģimenei”	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	Ministry of Welfare	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
c) Association “Nākotnes Fonds”	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	Ministry of Welfare	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	

² http://www.lm.gov.lv/upload/berns_gimene/bernu_tiesibas/demogr_gim_lv.pdf.

5.11. Name up to three (3) private sector partners with whom the government has partnered with in the area of the family and the well-being of individuals over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) Family internet portal "www.mammamunteti.lv"	Ministry of Welfare	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	informative materials
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

5.12. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of the needs of the family and wellbeing of individuals over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) All the members of the Council of the Baltic Sea States Expert Group for	All the members of the Council of the Baltic Sea	1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/>	Implementation of projects to

<p>Cooperation on Children at Risk, EGCC (Germany, Iceland, Denmark, Estonia, Finland, Latvia, Lithuania, Norway, Poland, Russian Federation, Sweden); Latvia is represented there by the Ministry of Welfare</p>	<p>States Expert Group for Cooperation on Children at Risk, EGCC (Germany, Iceland, Denmark, Estonia, Finland, Latvia, Lithuania, Norway, Poland, Russian Federation, Sweden); Latvia is represented there by the Ministry of Welfare</p>	<p>9) Other, specify___ <input checked="" type="checkbox"/></p>	<p>increase the knowledge of specialists working with children at risk, policy makers, experts etc., implementation of educational, informative activities, trainings, researches etc.</p>
<p>b)</p>		<p>1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/></p>	
<p>c)</p>		<p>1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify___ <input type="checkbox"/></p>	

SECTION 6 : REPRODUCTIVE RIGHTS AND REPRODUCTIVE HEALTH (CHAPTER VII) AND HEALTH, MORBIDITY AND MORTALITY (CHAPTER VIII)

Name(s) of the primary respondent(s) and position(s): Valerija Muizniece Name(s) of institution(s)/department(s): Ministry of Health, Public Health Department E-mail address(es): Phone number(s) – Landline: +371 67876027 Fax(es): +371 67876002 Interview date(s): September – October 2012
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6.1. Does the country have a national policy, programme and/or strategy addressing sexual and reproductive health and reproductive rights that is/are currently being drafted or implemented?

- 1) Yes
 2) No (if no, skip to 6.4)

6.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing sexual and reproductive health and reproductive rights	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) The Public Health Strategy 2011 – 2017	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of Health of Republic of Latvia	99-all Latvian population	2011/2014/2018
b) The Maternal and Child Health Improvement Plan 2012 – 2014	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of Health of Republic of Latvia	2, 3, 4, 5, 99- new parents, new families	2012/2015

c) Programme for Limiting the Spread of Human Immunodeficiency Virus (HIV) for 2009–2013	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Health of Republic of Latvia	4, 5, 16, 17, 18, 19, 21, 99-pregnant women, professionals, who are exposed to HIV infection	2009/2011/2014
d) Immunization Plan 2012-2014	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Health of Republic of Latvia	99- Latvian population, (obligatory human <i>papilloma virus</i> (HPV) <i>vaccine for 12 years old girls</i>)	2013/2014/2015
e) The Oncologic Diseases Control Program for years 2009– 2015	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Health of Republic of Latvia	99-all Latvian population	2009/2013/2015
f) The National Family Strategy for 2011 -2017	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Welfare of Republic of Latvia	99-all Latvian population	2011/2014/2017

*See targeted population groups list in the questionnaire interviewer's guide

6.3. If YES, indicate whether the national policy, programme and or strategy addressing sexual and reproductive health and reproductive rights include the following HIV prevention, treatment, care and support issues?

HIV prevention, treatment, care and support issues		
a) VCT within family planning	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
b) BCC on HIV within SRH services	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
c) PMTCT within maternal health services	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
d) HIV treatment for people living with HIV	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
e) STI and HIV prevention services	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

6.4. Has the country established any institutional entities to address issues regarding sexual and reproductive health and reproductive rights?

- 1) Yes
 2) No (If no, skip to 6.6)

6.5. If YES, indicate the name(s) of the institutional entity(ies).

(1)	(2)
Other institutional entities addressing sexual and reproductive health and reproductive rights	Year of establishment
a) Advisory Council for the Maternal and Child Health	2008
b) Committee of elimination of HIV infection, tuberculosis and sexual transmitted disease spread	2008
c) Committee of Experts on Confidential Analysis of Maternal Mortality	2012

6.6. Addressing ICPD issues regarding sexual and reproductive health and reproductive rights in the national context during the last five (5) years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding sexual and reproductive health and reproductive rights	Was this issue included in any policy/programme/strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Increasing women's accessibility to information and counselling on sexual and	1) Yes <input checked="" type="checkbox"/> The Public Health Strategy 2011 – 2017, The Maternal and Child Health Improvement Plan 2012	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> To implement educational activities for parents, to inform medical staff, parents and opinion shapers in mass media, to issue and distribute informational materials.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

reproductive health	<p>– 2014, „Guidelines for Health Promotion in Municipalities”</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>		2) No <input type="checkbox"/> (Go to the next issue)	
<p>b) Increasing women’s access to comprehensive sexual and reproductive health services, regardless of marital status and age</p>	<p>1) Yes <input checked="" type="checkbox"/> The Maternal and Child Health Improvement Plan 2012 – 2014</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Activities for maternal and child health care improvement, including pregnancy care, improvement of the birth process management, as well as introduction of the principle <i>“money follows the pregnant woman”</i>. Include infertility treatment into state-funded services that contain assessment of the prevalence of infertility in Latvia by collecting data on infertile couples and fertility treatment and in vitro fertilisation procedures performed, as well as the reimbursement medicines provision for infertility treatment, infertility diagnostic and in vitro fertilisation procedures payment from the state budget.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
<p>c) Increasing indigenous people’s and cultural minorities’ access to comprehensive sexual and reproductive health services, regardless of marital status and age, including access to</p>	<p>1) Yes <input checked="" type="checkbox"/> The Public Health Strategy 2011 – 2017, „Guidelines for Health Promotion in Municipalities”</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> To implement educational activities for parents, to inform medical staff, parents and opinion shapers in mass media, to issue and distribute informational materials.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

contraception				
d) Increasing access of persons with disability to comprehensive sexual and reproductive health services, regardless of marital status and age, including access to contraception	1) Yes <input checked="" type="checkbox"/> The Public Health Strategy 2011 – 2017 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> The Public Health Strategy 2011 – 2017 is related to all inhabitants of Latvia without particular target groups. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
e) Increasing men's access to sexual and reproductive health information, counselling, and services	1) Yes <input checked="" type="checkbox"/> The Public Health Strategy 2011 – 2017, The Maternal and Child Health Improvement Plan 2012 – 2014, „Guidelines for Health Promotion in Municipalities” 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> To implement educational activities for parents, to inform medical staff, parents and opinion shapers in mass media, to issue and distribute informational materials. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
f) Provision of adequate food and nutrition to pregnant women (including nutrition supplementation)	1) Yes <input checked="" type="checkbox"/> The Public Health Strategy 2011 – 2017, “Healthy nutrition 2003-2013” „Guidelines for Health Promotion in Municipalities” 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Adequate food and nutrition to Latvian population. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
g) Referrals to essential and comprehensive emergency obstetric care (EmOC)	1) Yes <input checked="" type="checkbox"/> Medical Treatment Law 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> According to Medical Treatment Law everybody has the right to receive emergency medical care in accordance with procedures prescribed by the Cabinet. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
h) Access to	1) Yes <input checked="" type="checkbox"/> The Maternal	1) Yes <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Includes additional medical tests for	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

antenatal care	and Child Health Improvement Plan 2012 – 2014, 2) No <input type="checkbox"/> (Go to the next issue)	2) No <input type="checkbox"/>	pregnant women. Implementation of the principle “ <i>money follows the pregnant woman</i> ”. The Centre for Disease Prevention and Control of Latvia is supervisory authority by The Newborn Register (Register of all newborns who come into the world in maternity ward of hospital or planned home delivery include information about pregnancy care) and aggregate information - report regarding antenatal care, abortions and contraception (state statistical report). 2) No <input type="checkbox"/> (Go to the next issue)	
i) Increasing access to comprehensive sexual and reproductive health services for adolescents	1) Yes <input checked="" type="checkbox"/> The Public Health Strategy 2011 – 2017, The Maternal and Child Health Improvement Plan 2012 – 2014 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> To implement educational activities. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
j) Providing social protection and medical support for adolescent pregnant women	1) Yes <input checked="" type="checkbox"/> Sexual and Reproductive Health Law, Medical Treatment Law 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
k) Increasing access to STI/HIV prevention, treatment and care services for	1) Yes <input checked="" type="checkbox"/> The Public Health Strategy 2011 – 2017, „Guidelines for Health Promotion in	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> To educate population on infectious diseases prevention. To provide antiretroviral treatment for HIV-infected persons, to monitor the	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

vulnerable population groups and populations at risk	Municipalities”, Programme for Limiting the Spread of Human Immunodeficiency Virus (HIV) for 2009–2013 2) No <input type="checkbox"/> (Go to the next issue)		quality of therapy. To organize treatment and rehabilitation for injecting drug users and other drug users. 2) No <input type="checkbox"/> (Go to the next issue)	
l) Increasing access to voluntary and confidential HIV testing	1) Yes <input checked="" type="checkbox"/> Programme for Limiting the Spread of Human Immunodeficiency Virus (HIV) for 2009–2013 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> HIV voluntary and confidential HIV testing and counseling are available in health care facilities and prisons and rapid testing for vulnerable (target or risk) groups in HIV counseling points. According to regulations donors, employees of several professions (pilots, sailors, policemen, professional soldiers), prison inmates, TB patients, pregnant women, commercial sexworkers are tested. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
m) Eliminating mother-to-child transmission of HIV and treatment for improving the life expectancy of HIV-positive mothers	1) Yes <input checked="" type="checkbox"/> Programme for Limiting the Spread of Human Immunodeficiency Virus (HIV) for 2009–2013 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Prevention of vertical transmission of HIV and treatment are provide according to the clinical guidelines 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
n) Integration of SRH and HIV services	1) Yes <input checked="" type="checkbox"/> Programme for Limiting the Spread of Human Immunodeficiency Virus (HIV) for 2009–2013 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> To raise population awareness on HIV infection and prevention measures. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

o) Breast cancer screening and treatment	1) Yes <input checked="" type="checkbox"/> The Public Health Strategy 2011 – 2017, Oncological diseases control program 2009-2015 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Preventive check 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
p) Prevention and management of the consequences of unsafe abortion	1) Yes <input checked="" type="checkbox"/> The Public Health Strategy 2011 – 2017, The Maternal and Child Health Improvement Plan 2012 – 2014, The National Family Strategy for 2011 - 2017 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> To educate population on sexual and reproductive health issues. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
q) Cervical cancer screening and treatment	1) Yes <input checked="" type="checkbox"/> The Public Health Strategy 2011 – 2017, Oncological diseases control program 2009-2015, Immunization Plan 2012-2014 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Preventive check, obligatory human <i>papilloma virus</i> (HPV) vaccine for 12 years old girls 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
r) Access to safe abortion services to the extent of	1) Yes <input checked="" type="checkbox"/> Sexual and Reproductive Health Law, Medical	1) Yes <input checked="" type="checkbox"/> only medically	1) Yes <input checked="" type="checkbox"/> The Centre for Disease Prevention and Control of Latvia aggregate	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

the law	Treatment Law, The National Family Strategy for 2011 -2017 2) No <input type="checkbox"/> (Go to the next issue)	indicated termination of pregnancy 2) No <input type="checkbox"/>	information of reports regarding antenatal care, abortions and contraception (state statistical reports). 2) No <input type="checkbox"/> (Go to the next issue)	
s) Other , specify	1) Yes <input type="checkbox"/> Name_ 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

6.7. Achievements in addressing issues related to sexual and reproductive health and reproductive rights.

Among the issues related to sexual and reproductive health and reproductive rights that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding sexual and reproductive health and reproductive rights relevant to the national context	
a) Name of the issue (mentioned in question 6.6 above)	Cervical cancer screening and treatment
b) Achievements (cite the reports)	<p>Cervical cancer screening (preventive check) - investigations conducted the occupation period/the number of letters sent out a call during 2009 is – 14,9%, 2010 – 15,3%, 2011 – 34,5%.</p> <p>The obligatory human <i>papilloma virus</i> (HPV) vaccine for 12 years old girls.</p> <p>In 2010 information campaign was organized on the 12-year-old girl's vaccination against cervical cancer. Informational materials were distributed to schools to inform about the vaccination program.</p> <p>In cooperation with "Dzīvības koks" Oncology Patient Support Association there were developed campaign (video project) in which women are encouraged to think about their health and lives, and to use state-funded cancer early detection programs.</p> <p>Within World Cancer Day on February 4 Ministry of Health developed a</p>

	guide for cervical, breast and colorectal cancer prevention and early cancer detection program. The developed material was distributed in regional municipalities.
c) Facilitators*	1,2,4
d) Barriers*	99-Lack of adherence

*See list of facilitators and barriers in the questionnaire interviewer's guide

ICPD issues regarding sexual and reproductive health and reproductive rights relevant to the national context	
a) Name of the issue (mentioned in question 6.6 above)	Breast cancer screening and treatment
b) Achievements (cite the reports)	<p>Breast cancer screening (preventive check) - investigations conducted the occupation period/the number of letters sent out a call during is 2009 – 21,1%, 2010 – 19,4%, 2011 – 33,8%.</p> <p>In cooperation with "Dzīvības koks" <i>Oncology Patient Support Association</i> there were developed campaign (video project) in which women are encouraged to think about their health and lives, and to use state-funded cancer early detection programs.</p> <p>Within World Cancer Day on February 4 Ministry of Health developed a guide for cervical, breast and colorectal cancer prevention and early cancer detection program. The developed material was distributed in regional municipalities.</p>
c) Facilitators*	1,2,4
d) Barriers*	99-Lack of adherence

*See list of facilitators and barriers in the questionnaire interviewer's guide

ICPD issues regarding sexual and reproductive health and reproductive rights relevant to the national context	
a) Name of the issue (mentioned in question 6.6 above)	Increasing access to comprehensive sexual and reproductive health services for adolescents
b) Achievements (cite the reports)	To promote healthy lifestyles, Ministry of Health in cooperation with NGOs organized informative educational lectures and discussions on sexual and reproductive health issues for adolescents, parents, adults, the elderly, educational institutions etc. Informative educational lectures, interactive

	<p>lessons, quizzes and discussions were organized about health related risks (HIV/AIDS).</p> <p>There were also distributed informational materials "Mummy's Diary", "Our baby", "Breastfeeding ABC" in pregnant women exercise classes, general practitioners' practices etc. Ministry of Health supported the portal's <i>mammam.lv/tetiem.lv</i> initiative to publish a book for new parents of a child's safety "How to protect your child's life" etc. Informational materials on reproductive health and women health aspects ("Why do I need regular gynecological examinations", "Breast self-examination") were distributed in gynecologists, family doctors' practices, school nurses, etc.</p> <p>There were developed awareness campaign, to inform people about the diversity of medical care and medical services' specifics. The aim was both, to inform people that there are several options where to go for qualified medical advice in simpler illness (including sexual and reproductive health issues), for example, to communicate with your family doctor himself, to go to the nearest hospital or call the family doctor consultative telephone, as well as recall situations in which ambulance services are essential for saving a human life.</p> <p>Within World AIDS Day on 1 December there were dedicated activities and public awareness campaigns:</p> <ul style="list-style-type: none"> - Seminars and informative educational activities for teenagers ("Learn to live in the world where is HIV" etc.); - Working with HIV / AIDS health offices in regions to disseminate information; - informational sessions and seminars organization in educational institutions on HIV / AIDS issues; - Health care professionals information about current HIV / AIDS prevalence (seminar "HIV infection in a family medical practice", seminar for general practitioners, family physicians assistants and nurses on HIV / AIDS issues etc.); - Addiction Prevention and HIV / AIDS issues in children's summer camp program.
c) Facilitators*	1,2,4
d) Barriers*	99- Lack of funding

*See list of facilitators and barriers in the questionnaire interviewer's guide

ICPD issues regarding sexual and reproductive health and reproductive rights relevant to the national context	
a) Name of the issue	Increasing women's accessibility to information and counselling on sexual

(mentioned in question 6.6 above)	and reproductive health
b) Achievements (cite the reports)	<p>To promote healthy lifestyles, Ministry of Health in cooperation with NGOs organized informative educational lectures and discussions on sexual and reproductive health issues for adolescents, parents, adults, the elderly, educational institutions etc. Informative educational lectures, interactive lessons, quizzes and discussions were organized about health related risks (HIV/AIDS).</p> <p>There were also distributed informational materials "Mummy's Diary", "Our baby", "Breastfeeding ABC" in pregnant women exercise classes, general practitioners' practices etc. Ministry of Health supported the portal's <i>mammam.lv/tetiem.lv</i> initiative to publish a book for new parents of a child's safety "How to protect your child's life" etc. Informational materials on reproductive health and women health aspects ("Why do I need regular gynecological examinations", "Breast self-examination") were distributed in gynecologists, family doctors' practices, school nurses, etc.</p> <p>There were developed awareness campaign, to inform people about the diversity of medical care and medical services' specifics. The aim was both, to inform people that there are several options where to go for qualified medical advice in simpler illness (including sexual and reproductive health issues), for example, to communicate with your family doctor himself, to go to the nearest hospital or call the family doctor consultative telephone, as well as recall situations in which ambulance services are essential for saving a human life.</p> <p>Within World AIDS Day on 1 December there were dedicated activities and public awareness campaigns:</p> <ul style="list-style-type: none"> - Seminars and informative educational activities for teenagers ("Learn to live in the world where is HIV" etc.); - Working with HIV / AIDS health offices in regions to disseminate information; - informational sessions and seminars organization in educational institutions on HIV / AIDS issues; - Health care professionals information about current HIV / AIDS prevalence (seminar "HIV infection in a family medical practice", seminar for general practitioners, family physicians assistants and nurses on HIV / AIDS issues etc.); - Addiction Prevention and HIV / AIDS issues in children's summer camp program.

c) Facilitators*	1,2,4
d) Barriers*	99- Lack of funding

ICPD issues regarding sexual and reproductive health and reproductive rights relevant to the national context	
a) Name of the issue (mentioned in question 6.6 above)	Increasing men's access to sexual and reproductive health information, counselling, and services
b) Achievements (cite the reports)	<p>To promote healthy lifestyles, Ministry of Health in cooperation with NGOs organized informative educational lectures and discussions on sexual and reproductive health issues for adolescents, parents, adults, the elderly, educational institutions etc. Informative educational lectures, interactive lessons, quizzes and discussions were organized about health related risks (HIV/AIDS).</p> <p>There were also distributed informational materials "Mummy's Diary", "Our baby", "Breastfeeding ABC" in pregnant women exercise classes, general practitioners' practices etc. Ministry of Health supported the portal's <i>mammam.lv/tetiem.lv</i> initiative to publish a book for new parents of a child's safety "How to protect your child's life" etc. Informational materials on reproductive health and women health aspects ("Why do I need regular gynecological examinations", "Breast self-examination") were distributed in gynecologists, family doctors' practices, school nurses, etc.</p> <p>There were developed awareness campaign, to inform people about the diversity of medical care and medical services' specifics. The aim was both, to inform people that there are several options where to go for qualified medical advice in simpler illness (including sexual and reproductive health issues), for example, to communicate with your family doctor himself, to go to the nearest hospital or call the family doctor consultative telephone, as well as recall situations in which ambulance services are essential for saving a human life.</p> <p>Within World AIDS Day on 1 December there were dedicated activities and public awareness campaigns:</p> <ul style="list-style-type: none"> - Seminars and informative educational activities for teenagers ("Learn to live in the world where is HIV" etc.); - Working with HIV / AIDS health offices in regions to disseminate information; - informational sessions and seminars organization in educational

	institutions on HIV / AIDS issues; <ul style="list-style-type: none"> - Health care professionals information about current HIV / AIDS prevalence (seminar "HIV infection in a family medical practice", seminar for general practitioners, family physicians assistants and nurses on HIV / AIDS issues etc.); - Addiction Prevention and HIV / AIDS issues in children's summer camp program.
c) Facilitators*	1,2,4
d) Barriers*	99- Lack of funding

*See list of facilitators and barriers in the questionnaire interviewer's guide

6.8. Considering the national context, what are the most relevant issues regarding sexual and reproductive health and reproductive rights that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding sexual and reproductive health and reproductive rights that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) To improve maternal and child health care, including pregnancy care, the birth process management, to decrease maternal and child mortality;
b) To introduce the principle "money follows the pregnant woman" - to involve private medical gynecologists and other specialists in the state-funded maternity care;
c) To educate young people and young parents on sexual and reproductive health issues;
d) To promote STI's and other infections' prevention;
e) To include infertility treatment into a state-funded services;
f) To establish a monitoring and analysis system to operatively implement necessary changes in perinatal care system and to audit cases where mother has been died;
g) To promote intersectoral cooperation in the field of sexual and reproductive health.

6.9. Have the following accountability mechanisms been used to address peoples' claims on sexual and reproductive health and reproductive rights?

Accountability mechanisms	Response
a) Judiciary	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) National Human Rights Institutions	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Parliamentary commissions	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
d) Administrative mechanisms of protection	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Other, specify	Health Inspectorate of Latvia is a state administrative institution supervised by the Ministry

	of Health of the Republic of Latvia.
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6.10. If YES to 6.9, explain what issues have been dealt with and what different kinds of remedies have they provided? (if no to 6.9, skip to 6.11)

<p>Health Inspectorate supervise and control implementation of the laws and regulations (include sexual and reproductive health) binding to health care institutions in the field of health care and capacity checks, as well as the quality of professional health care services and capacity checks at health care institutions, basing on the competence consider complaints, applications and suggestions of natural persons and legal persons.</p> <p>Regarding gynaecological and obstetrics issues Health Inspectorate has considered 32 applications in 2011, 43 applications - 2010.</p> <p>Inhabitants can submit claim also law-court or the Ombudsman of the Republic of Latvia (National Human Rights Institution).</p>
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6.11. Has the country conducted an assessment/ situation analysis on sexual and reproductive health and reproductive rights at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s)
- Survey “Reproductive Health of the population. Study on the situation in Latvia (2003-2011)”
(http://www.papardeszieds.lv/index.php?option=com_content&view=article&id=266&Itemid=66);
 - HIV/AIDS and STIs Bio-Behavioural Surveillance Survey (BBSS) among Sex Workers in 7 EU countries (The BORDERNETwork),2011
(http://www.bordernet.eu/cms/media/uploads/Uploads/BORDERNETwork_BBSS_SW_Study_Protocol.pdf);
 - EMIS, The European MSM Internet Survey, 2010
(<http://www.emis-project.eu/publications>)
 - Latvian Association for Family Planning and Sexual Health „Papardes zieds” in the European Commission funded project „Health Promotion For Young Prisoners (HPYP)”
(http://www.papardeszieds.lv/images/stories/materiali/national_rep_latvia_eng_final2.pdf);
 - „Adverse Childhood Experiences of Young Adults in Latvia. Study Report from the 2011 Survey”
(<http://www.spkc.gov.lv/veselibu-ietekmejoso-paradumu-petijumi/>)
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____

4) No

6.12. Has the country conducted an assessment of unmet needs for family planning at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s)
 Survey “Reproductive Health of the population. Study on the situation in Latvia (2003-2011)”
http://www.papardeszieds.lv/index.php?option=com_content&view=article&id=266&Itemid=66
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At the national and at the subnational level, cite the report(s) _____
- 4) No (if no, skip to 6.14)

6.13. If YES either/both 6.11 and/or 6.12, explain what priorities were identified:

- To educate young people on sexual and reproductive health issues (including contraception, unplanned pregnancy, abortions, STIs prevention etc.);
- To promote women's participation in the state-funded screening program of breast and cervical cancer;
- To decrease maternal mortality rates;
- To promote access to reproductive health services for people with low incomes;
- To improve the awareness of population, especially in rural areas and youth, on HIV and STIs prevention;
- To develop database of infertility treatments and outcomes.
- To facilitate intersectoral cooperation among the state, municipalities and the non-governmental sector, solving reproductive health problems together.

6.14. Has the country promulgated and/or enforced national laws responding to the following ICPD priority areas related to sexual and reproductive health and reproductive rights?

(1)	(2)	(3)
ICPD Priority area	Promulgation	Enforcement
a) National law protecting the right to the highest attainable standard of physical and mental health, including sexual and reproductive health	1) Yes <input checked="" type="checkbox"/> Medical Treatment law, Law On the Rights of Patients, Sexual and Reproductive Health Law 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Access to safe abortion	1) Yes <input checked="" type="checkbox"/> Sexual and Reproductive Health Law, The	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

	Cabinet of Ministers Regulation No.590 of 28 October 2003 „Organizational Procedures for the Termination of pregnancy”. 2) No <input type="checkbox"/> (Go the next ICPD priority area)	
c) Non-discrimination in access to comprehensive sexual and reproductive health services, including HIV services	<input checked="" type="checkbox"/> 1) Yes Sexual and Reproductive Health Law, The Cabinet of Ministers Regulation No.628 of 4 November 2003 „Organisational Procedures for Restriction of the Spread of Human Immunodeficiency Virus Infection (HIV) and AIDS and the Treatment of HIV-Infected Persons and AIDS Patients” 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Protection against coercion, including forced sterilization, forced marriage, etc.	1) Yes <input checked="" type="checkbox"/> Civil law 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Protecting the rights of people living with HIV	<input checked="" type="checkbox"/> 1) Yes Medical Treatment law, Law On the Rights of Patients, The Cabinet of Ministers Regulation No.628 of 4 November 2003 „Organisational Procedures for Restriction of the Spread of Human Immunodeficiency Virus Infection (HIV) and AIDS and the Treatment of HIV-Infected Persons and AIDS Patients” 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

6.15. Indicate which of the following sexual and reproductive health services are currently being offered through the primary health care system in the public sector.

Service	Response
Contraceptive Services	
a. Counseling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b. Information	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c. Access to at least 3 contraceptive methods	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

d. Access to emergency contraception	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e. Access to male condoms	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f. Access to female condoms	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Maternity Care	
g. Information about maternity care, including delivery with a skilled attendant	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h. Prenatal care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
i. Essential obstetric care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
j. Emergency obstetric care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
k. Post-natal care including contraceptive services.	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
l. Infertility Services (including prevention, diagnosis, treatment and	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
m. Safe abortion to the extent of the law	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
n. Post-abortion counseling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
o. Post abortion care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Sexually Transmitted Infections	
p. Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
q. Detection/testing	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
r. Treatment and care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
HIV	
s. Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
t. Voluntary counseling and testing	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
u. Treatment	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
v. Care and support	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
w. Prevention of mother-to-child transmission and treatment for improving the life expectancy of HIV-positive mothers	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
x. Contraceptives services for people living with HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Reproductive cancers: (including breast, cervical and prostate)	
y. Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

z. Detection/testing	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
aa. Treatment and care	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
bb. HPV vaccination	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
cc. Services to detect and treat the consequences of sexual violence	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Obstetric fistula services	
dd. Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
ee. Detection	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
ff. Referral for treatment	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
gg. Reintegration for women who undergo fistula repairs	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Adolescent sexual and reproductive health, including HIV	
hh. Information and counseling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
ii. Services (including access to contraceptives)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
jj. Adolescent and youth friendly comprehensive SRH services (that are confidential, private and affordable by adolescents and youth)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
Female Genital Mutilation/Cutting	
kk. Prevention	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
ll. Treatment and care	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
mm. Other (specify)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>

6.16. Indicate the existence and availability of the following to address sexual and reproductive health as an integral part of primary health care system

Strategies/actions	Response
a) Standards for SRH service delivery, including maternity care, family planning and STIs/HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Guidelines for SRH service delivery, including maternity care, family planning and STIs/HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Existence of an SRH costed package integrated into primary health care provision	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
d) Referral mechanisms for SRH services	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Health information system disaggregated by age	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

f) Health information system disaggregated by sex	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
g) Health personnel trained in SRH, including midwifery skills	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h) Health personnel trained in HIV/AIDS counselling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
i) Health personnel trained in reproductive rights	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
j) Health personnel trained in GBV screening (including FGM/C)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
k) Mechanisms to monitor quality of SRH service delivery	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
l) Health personnel trained in elimination of stigma and discrimination towards key populations, including young people, people living with HIV, sex workers and clients, men having sex with men, transgender people and people who use drugs	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
m) Mechanisms to guarantee participation of community-based organizations	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
n) Standards, guidelines and training for health care providers on informed contraceptive choice and provision of non-coercive services	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
o) Other, specify	

6.17. Does the national essential medicine list include the full range of sexual and reproductive health medicines defined by WHO?

- 1) Yes
 2) No

6.18. Are there special sexual and reproductive health programmes and initiatives, including those related to HIV, to reach the below listed groups?

Mostly Latvia's policy planning documents (The Public Health Strategy 2011 – 2017 etc.) cover a wide range of target groups (adolescents, youth, elderly, indigenous people, pregnant women, children, persons with disabilities etc.), but there is also policy planning documents (The Maternal and Child Health Improvement Plan 2012 – 2014, Programme for Limiting the Spread of Human Immunodeficiency Virus (HIV) for 2009–2013 etc.) in Latvia, which are focused on specific target groups.

Group	Response	Type of service provided*
a) Adolescents and youth	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	

b) Extremely poor	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	
c) Indigenous people	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	
d) Ethnic minorities	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	
e) Documented migrants	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	
f) Undocumented migrants	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	
g) IDPs	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	
h) Refugees	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	
i) People living with HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	
j) Key populations at higher risk of HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	
k) Persons with disabilities	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	
l) Older persons	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	
m) Other, specify		

*See type of service provided in the questionnaire interviewer's guide

6.19. Which of the following strategies are being used under the current national policy/programme on sexual and reproductive health to reduce financial barriers to services?

Strategies	Response
a) Cross-subsidization	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
b) Government taxation (tobacco, alcohol)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Targeted pro-poor subsidies	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Social marketing	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
e) Community-based services	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
f) Peer outreach	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
g) Demand creation (e.g. conditional cash transfers)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
h) National health insurance	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
i) Community insurance schemes	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
j) Free services at point of care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
k) Universal free care	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
l) Other (specify)	

6.20. Does the country have specific programmes to ensure the access of adolescents and youth to sexual and reproductive health information and services that warrant and respect privacy, confidentiality and informed consent?

Mostly Latvia's policy planning documents (The Public Health Strategy 2011 – 2017 etc.) cover a wide range of target groups (adolescents, youth, elderly, indigenous people, pregnant women, children, persons with disabilities etc.). There are no specific programmes for adolescents and youth on sexual and reproductive health issues in Latvia, but there are Youth Policy Guidelines 2009-2018, which also include sexual and reproductive health issues.

- 1) Yes Name of the programme _____
 2) No (if no, skip to question 6.22)

6.21. If YES, in which of the following areas?

Area	Response
a) Contraceptives	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Sexual violence/sexual exploitation	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) STIs, including HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Gender-based violence and harmful traditional practices	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
e) Respect, tolerance and non-discrimination of sexual minorities	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
f) Intimate partner violence	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
g) Safer sex	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h) Other, specify	

6.22. Does the country have any official legislation and/or regulation to promote ethical standards in research design in the area of sexual and reproductive health?

- 1) Yes Sexual and Reproductive Health Law
 2) No

6.23. Is the geographic distribution of emergency obstetric care facilities adequate*?

- 1) Yes
 2) No

* Adequate: All subnational areas have at least five emergency obstetric care facilities (including at least one comprehensive facility) for every 500 000 population

6.24. What mechanisms does the country have in place to ensure implementation of policies and programmes to monitor maternal morbidity and mortality?

Monitoring mechanisms	Response
a) National health information system (<i>e-health information system in development process</i>)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Direct obstetric case fatality rate monitoring	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Mandatory notification of maternal deaths	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Routine maternal death reports at the national level If YES, provide date of last report (2011) _____	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Routine data collection on obstetric fistula (indicators collected in national health information system)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
f) Routine data collection on post-partum care	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
g) Public independent inquiries (by National Human Rights Institutions, Parliamentary Commissions, Commissions on Women, etc)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
h) Policy and budget monitoring surveys (PETS, QSDS, CSCs, social audits, etc)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
i) Other, specify _____	

6.25. Does the national health strategy/plan include training curricula for health care workers to prevent and treat/manage obstetric fistula?

1) Yes

2) No

6.26. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of sexual reproductive health and reproductive rights over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Govern	Area of CSO involvement	Activities conducted

		ment unit which partnered with the CSO		
a) „Papardes zieds” – Latvia’s association for family planning and sexual health	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify <input type="checkbox"/>	Ministry of Health of Republic of Latvia	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilization <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify <input type="checkbox"/>	<p>Participated in drawing the Sexual and Reproductive health law. Association „ Papardes zieds” implements 12 – 15 projects every year in co-operation with state and municipal institutions, international organizations and private sector.</p> <p>Youth health and education centre provides health prevention and education services for young people.</p> <p>The training centre offers training programs on issues of sexual and reproductive health for specialists/ professionals and parents.</p> <p>Participated in Sexual and Reproductive Health Research in Latvia.</p>
b) Resource Center for Women „Marta”	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other, specify <input type="checkbox"/>	Ministry of Health of Republic of Latvia	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify <input type="checkbox"/>	<p>Resource Center for Women „Marta” promote mutual support, understanding and solidarity between women, regardless of woman’s age, ethnicity or socioeconomic status. It is important to educate clients about their rights, provide them information and help women develop their knowledge base and competency so they gain confidence in their own abilities to successfully realize their goals.</p>

c) Latvian Association of Gynecologists and Obstetricians	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other, specify <input type="checkbox"/>	Ministry of Health of Republic of Latvia	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify <input type="checkbox"/>	Latvian Association of Gynecologists and Obstetricians promote the well-being of women and to raise the standard of practice in obstetrics and gynaecology, as well as facilitate the Latvian women physical health improvement and the improvement of the demographic situation.
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6.27. Name up to three (3) private sector partners with whom the government has partnered with in the area of sexual and reproductive health and reproductive rights over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1) Name private sector partner	(2) Name of the Government unit which partnered with the private sector	(3) Area of involvement	(4) Activities conducted
a) SIA "Lietišķās kreativitātes grupa" Māmiņu Klubs	Ministry of Health of Republic of Latvia	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	SIA "Lietišķās kreativitātes grupa" Māmiņu Klubs informs and educates population on issues related to sexual and reproductive health, as well as engages in Advisory Council for the Maternal and Child Health.

b) SIA "Mammām un tētiem"	Ministry of Health of Republic of Latvia	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	SIA "Mammām un tētiem" informs and educates population on issues related to sexual and reproductive health. Ministry of Health supported the SIA "Mammām un tētiem" (portal's <i>mammam.lv/teti em.lv</i>) initiative to publish a book for new parents of a child's safety "How to protect your child's life".
b) N/A		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

6.28 Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of sexual and reproductive health and reproductive rights over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a) World Health Organization Regional Office for Europe		1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify <input type="checkbox"/>	There was health personnel and policy decision makers training (workshop) „Beyond The Numbers” (Confidential Enquiries into Maternal

			Deaths, Facility based near – miss case reviews) from 6th -9th of March, 2012
c)	N/A	1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	
d)	N/A	1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	

6.29. On a scale from 1-4, indicate the level of priority of the following ICPD issues regarding HIV in national programming

(1)	(2)
ICPD issues regarding HIV	Level of priority 1-4 (1= low; 2=somewhat low; 3=somewhat high; 4= high)
a) Protection and promotion of the human rights of individuals:	
1) People living with HIV	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
2) Key populations at higher risk*	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
3) Adolescents and youth	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
4) HIV orphans	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
5) People with disabilities,	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
6) Racial, religious, ethnic, linguistic or other minorities	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
7) Indigenous people	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
8) Prisoners and other detained persons,	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
9) Migrants/ un-documented migrants / mobile populations	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
10) Refugees	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
11) Internally displaced persons	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
b) Voluntary and confidential HIV testing and counselling	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
c) Increase of female condom access and use	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
d) Increase of male condom access and use	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>

e) Elimination of mother-to-child transmission of HIV and improving the life expectancy of HIV-positive women	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
f) Provision of antiretroviral therapy for adults	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
g) Provision of antiretroviral therapy for children in paediatric formulation	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
h) HIV prevention services, primary healthcare services and other health services, provide non-judgemental, non-stigmatizing and relevant services for people living with HIV, key populations at higher risk and young people	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
i) Provision of services for the comprehensive management of sexually transmitted infections (STIs)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
j) Access to user-friendly prevention, treatment, care and support services for key populations at higher risk	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
k) Management of TB/HIV co-infection	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
l) Outreach to key populations at higher risk	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
m) Support community-led organizations of key populations at higher risk of HIV, young people, people living with HIV and people affected by HIV are partners in HIV programming	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
n) Prevention of stigma and discrimination towards people living with HIV and people affected by HIV through awareness raising	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>

***categories to include ;** : sex workers and clients, men who have sex with men, transgender people and people who use drugs

6.30. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of HIV over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Association HIV.LV	1) National NGO <input checked="" type="checkbox"/> 2) International	Ministry of Health of Republic of	1) Service Delivery <input type="checkbox"/> 2) Research and Data	Association HIV.LV finished the advocacy project about

	NGO <input type="checkbox"/> 3) Networks of people living with HIV <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other, specify <input type="checkbox"/>	Latvia and the Centre for Disease Prevention and Control (CDPC) of Latvia	Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input checked="" type="checkbox"/> 9) Other, specify <input type="checkbox"/>	availability of HIV treatment. It is involved into the Global Health Rights Project "Promoting the right to health through litigation" Representative works in Cross-Sector committees at Ministry of Health of the Republic of Latvia (Committee of elimination of HIV infection, tuberculosis and sexual transmitted disease spread.). Take activities on surveys in prisons and issue booklets/brochures on sexual and reproductive health issues.
b) DIA+LOGS – support centre for those affected by HIV/AIDS	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Networks of people living with HIV <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other, specify <input type="checkbox"/>	Ministry of Health of Republic of Latvia and the Centre for Disease Prevention and Control (CDPC) of Latvia	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input checked="" type="checkbox"/> 9) Other, specify <input type="checkbox"/>	VCT, HIV testing, needle exchange, outreach work, counseling: 3x per week - social workers, 1x per week - psychologist, regularly – Life with HIV; Soup (hot food) (3x per week) with socializing, working skills and support groups activities. Take activities on Drug User`s Cohort Study(2006, 2007, 2008, 2009, 2010, 2012). Take part at Committee of elimination of HIV infection, tuberculosis and sexual transmitted disease spread.
c) Association "LGBT and their friends "Mosaic"	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Networks of	Ministry of Health of Republic of Latvia and the Centre for	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy	To promote HIV prevention, to educate on HIV issues. Take part at Committee of elimination of HIV infection,

	people living with HIV <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other, specify <input type="checkbox"/>	Disease Prevention and Control (CDPC) of Latvia	Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input type="checkbox"/> 9) Other, specify <input type="checkbox"/>	tuberculosis and sexual transmitted disease spread.
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6.31. Name up to three (3) private sector partners with whom the government has partnered with in the area of HIV over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1) Name private sector partner	(2) Name of the Government unit which partnered with the private sector	(3) Area of involvement	(4) Activities conducted
a) SIA „Ādas un STS klīniskais centrs” <i>Clinical center of skin and ST diseases, Ltd</i>	Ministry of Health of Republic of Latvia	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Take part at Committee of elimination of HIV infection, tuberculosis and sexual transmitted disease spread.
b) SIA „Latvijas	Ministry	1) Service Delivery <input type="checkbox"/>	Take part at

dermatoloģijas institūts” Latvian Dermatology Center,Ltd	of Health of Republic of Latvia	2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	Committee of elimination of HIV infection, tuberculosis and sexual transmitted disease spread.
b) N/A		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	

6.32. Which of the following areas on health, morbidity and mortality are considered priorities in the country’s national health policy framework or strategy?

(1)	(2)	(3)
Area	Response	Targeted group(s)*
a) Prevention of maternal mortality	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	2, 99-Pregnant women, women after delivery
b) Prevention of maternal morbidity	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	2, 99-pregnant women
c) STIs	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	2, 5,9,99-men
d) HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	2, 3, 4, 5, 6, 16
e) Prevention/elimination of gender-based violence	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	Competence of Ministry of Welfare

f) Child mortality	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	2, 3, new parents
g) Immunization	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	2, 3, 4, 5, 6
h) Malaria	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> (go to next issue)	
i) Tuberculosis	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	6
j) Communicable diseases	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	1, 2, 3, 4, 5, 6, 16, men
k) Non-communicable diseases	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	1, 2, 4, 5, 6, 17, men
l) Neglected tropical diseases	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> (go to next issue)	
m) Nutrition	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	2, 3, 4, 5, by infants
n) Obesity	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	2, 3, 4, 5, men
o) Mental health	1) Yes <input checked="" type="checkbox"/>	1, 2, 6, men

	2) No <input type="checkbox"/> (go to next issue)	
p) Other, specify	1) Yes <input type="checkbox"/>	

**See targeted population groups list in the questionnaire interviewer's guide*

SECTION 7: GENDER EQUALITY, EQUITY AND EMPOWERMENT OF WOMEN (CHAPTER IV)

<p>Name(s) of the primary respondent(s) and position(s): Agnese Gaile, Senior Expert Name(s) of institution(s)/department(s): Department of Social Policy Planning and Development, Ministry of Welfare E-mail address(es): Phone number(s) – Landline: +371 67021625 Fax(es): +371 67021607 Interview date(s): September – October 2012</p>

7.1. Does the country have a national policy, programme and/or strategy addressing gender equality and empowerment of women that are currently being implemented?

- 1) Yes
2) No (if no, skip to 7.3)

7.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing gender equality and empowerment of women	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) Plan for Gender equality implementation	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Welfare	Specialists, society, employers, judges.	2012.-2014
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

*See targeted population groups list in the questionnaire interviewer's guide

7.3. Has the country established any institutional entities to address issues regarding gender equality and empowerment of women?

- 1) Yes
 2) No (if no, skip to 7.5)

7.4. If YES, indicate the name(s) of the institutional entity(ies).

(1)	(2)
Other institutional entities addressing gender equality and empowerment of women	Year of establishment
a) The Gender equality Committee at the Ministry of Welfare, where the different institutions, social partners and NGO's are involved.	2010, March
b) Ombudsperson Office (before there was the Human Rights Office dealing with these issues).	2008, May
c)	
d)	
e)	

7.5. Addressing ICPD issues regarding gender equality and empowerment of women in the national context during the last five (5) years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding gender equality and empowerment of women	Was this issue included in any policy/programme /strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Increasing women's participation in the formal and informal economy	1) Yes <input checked="" type="checkbox"/> Name - Programme for gender equality implementation since 2004 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe - Through the Awareness raising activities and public information activities devoted to the different issues which are indirectly having an impact on increasing the participation of	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

			<p>women in the economy. As well as the different activating measures for unemployed persons</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
b) Increasing women's representation in political processes and public life	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
c) Ending gender based violence	<p>1) Yes <input checked="" type="checkbox"/> Name - Programme for elimination of violence in the family. Different awareness raising for society activities, as well as the training for specific target groups</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe - Awareness raising activities, trainings for the specialists, doing researches.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
d) Improving the collection, analysis, dissemination and use of sex and age disaggregated data	<p>1) Yes <input checked="" type="checkbox"/> Name - Giving the proposals for elaborating the State statistics programme</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe - Training of the focal points in the different ministries, as well as specialists in the regional level. Developing the guidelines/metodological materials</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
e) Collection and analysis of data on the social and economic status of women	<p>1) Yes <input checked="" type="checkbox"/> Name</p> <p>Various modules of social surveys_</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe</p> <p>EU regulation</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
f) Ending child marriage/forced marriage	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

	next issue)		2) No <input type="checkbox"/> (Go to the next issue)	
g) Preventing trafficking and smuggling in persons, particularly girls and women	1) Yes <input checked="" type="checkbox"/> Name - The Programme for the Elimination of Trafficking in Human Beings for 2009-2013 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe - Awareness raising activities, social rehabilitation programme for the victims 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
h) Improving the welfare of the girl child, especially with regards to health, nutrition and education	1) Yes <input checked="" type="checkbox"/> Name - There are no specific programmes for the girl child, but this issue is mainstreamed in the policy documents on Health issues. Plan for Gender equality implementation for 2012.-2014 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
i) Improving the situation of and addressing the needs of rural women	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Engaging men and boys to promote male participation, equal sharing of responsibilities such as care work	1) Yes <input checked="" type="checkbox"/> Name - Plan for Gender Equality implementation for 2012 – 2014 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe - Educational/ awareness raising activities for the different target groups, review of school curricula 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Ending Female Genital Mutilation/Cutting	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

			next issue)	
1) Other, specify _____	1) Yes <input type="checkbox"/> Name__ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

7.6. Achievements in addressing issues related to gender equality and empowerment of women.

Among the issues related to gender equality and empowerment of women that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding gender equality and empowerment of women relevant to the national context	
a) Name of the issue (mentioned in question 7.5 above)	Plan for Gender Equality implementation for 2012.-2014., accepted in the Cabinet of Ministers in the beginning of this year.
b) Achievements (cite the reports)	
c) Facilitators*	Ministry of Welfare
d) Barriers*	No budget recourses available.

*See list of facilitators and barriers in the questionnaire interviewer's guide

ICPD issues regarding gender equality and empowerment of women relevant to the national context	
e) Name of the issue (mentioned in question 7.5 above)	Activities in the field of elimination of gender stereotypes in education, specifically in the preschool level.
f) Achievements (cite the reports)	Translated and adapted for the Latvian situation the Danish book and methodological material on the gender roles. There are plans to organise the trainings for the teachers in the kinder garden widely in Latvia.
g) Facilitators*	Ministry of Welfare in cooperation with NGO and Nordic Council of Ministers bureau in Riga.
h) Barriers*	Limited resources, the need to look for additional resources to implement the material more widely as well as for printing additional amount of copies of the book and methodology.

7.7. Considering the national context, what are the most relevant issues regarding gender equality and empowerment of women that are anticipated to receive further public policy priority for the next five to ten years? Cite up to five issues.

Issues regarding gender equality and empowerment of women relevant to the national context that should be the focus for the next five to ten years	
a)	Work with gender stereotypes in the different fields (education, society awareness raising)
b)	Promotion of equal participation in the labour market.
c)	Promotion of work and family reconciliation.
d)	
e)	

7.8. What monitoring mechanisms are in place in the country to ensure the implementation of policies and programmes promoting gender equality and empowerment of women and addressing gender based violence?

(1)	(2)
Mechanisms	Gender equality and empowerment of women (including gender-based violence)
a) National commissions on women	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
b) National human rights institutions	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Parliamentary commissions	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
d) Social accountability mechanisms and/or administrative mechanisms	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Gender statistics dissemination and publications/gender statistics integrated into management information systems	1) Yes <input checked="" type="checkbox"/> 2) No <input checked="" type="checkbox"/>
f) Conducting periodic population-based surveys	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
g) Other mechanisms, specify _____	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

7.9. Has the country conducted an assessment/situation analysis on gender equality and empowerment of women at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) The follow up of the Beijing Platform for actions indicators approved by the Council of Europe, specifically on the situation in Latvia. There are still in the process of writing the CEDAW report
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No

7.10. Has the country promulgated and/or enforced national laws responding to the following ICPD priority areas related to gender equality and the empowerment of women?

(1)	(2)	(3)
ICPD Priority area	Promulgation	Enforcement
a) Women's property rights,	1) Yes <input type="checkbox"/> Name _____	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

including right to own, buy, and sell properties or other assets equally with men	2) No <input checked="" type="checkbox"/> (Go the next ICPD priority area)	
b) Access to financial services, including credit and negotiation of contracts in woman's own name	1) Yes <input checked="" type="checkbox"/> Name - The law on Customers rights 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Legal equal rights for women to inheritance	1) Yes <input type="checkbox"/> Name _____ 2) No <input checked="" type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
d) Protection of women's property through harmonized laws on marriage, divorce, succession and inheritance	1) Yes <input checked="" type="checkbox"/> Name - The Civil Law 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Provision against gender discrimination at work (in hiring, wages, benefits, etc.)	1) Yes <input checked="" type="checkbox"/> Name Labour Law, Law of Social Security 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f) Provision against sexual harassment	1) Yes <input checked="" type="checkbox"/> Name - The Labour Law, The law on Consumer rights 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
g) Measures against trafficking and smuggling of persons, particularly women and girls	1) Yes <input checked="" type="checkbox"/> Name - The Criminal Law 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h) Provision for paid maternity leave	1) Yes <input checked="" type="checkbox"/> Name - Law on Social insurance 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
i) Provision for paid paternity leave	1) Yes <input checked="" type="checkbox"/> Name - The Law on social insurance 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
j) Criminalization of rape and other forms of sexual exploitation	1) Yes <input checked="" type="checkbox"/> Name - The Criminal Law 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
k) Criminalization of marital rape	1) Yes <input type="checkbox"/> Name _____ 2) No <input checked="" type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
l) Criminalization of intimate partner violence	1) Yes <input type="checkbox"/> Name The Criminal Law 2) No <input checked="" type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
m) Ensuring men's financial support to their children	1) Yes <input checked="" type="checkbox"/> Name - The Law of subsistence guarantee fund 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
n) Provision regarding minimum legal age at marriage for females of less than 18	1) Yes <input checked="" type="checkbox"/> Name - The Civil Law 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
o) Criminalization of sexual exploitation of young people, particularly girls	1) Yes <input checked="" type="checkbox"/> Name - Criminal Law 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
p) Preventing the use of children in pornography	1) Yes <input checked="" type="checkbox"/> Name - The Law for children's rights. The rules of Cabinet	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

	of ministers 2) No <input type="checkbox"/> (Go the next ICPD priority area)	
q) Protecting the girl child against harmful practices, including FGM/C	1) Yes <input type="checkbox"/> Name _____ 2) No <input checked="" type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
r) Day-care centres /facilities for breast-feeding mothers (public sector)	1) Yes <input type="checkbox"/> Name _____ 2) No <input checked="" type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
s) Day-care centres /facilities breast-feeding mothers (private sector)	1) Yes <input type="checkbox"/> Name _____ 2) No <input checked="" type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
t) Discourage polygamy	1) Yes <input type="checkbox"/> Name _____ 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

7.11. On a scale of 1-4, indicate to what extent the following priorities on gender equality and empowerment of women are addressed in the current national context

(1)	(2)			
Priorities on gender equality and empowerment of women	Level of priority (1=low; 2=somewhat low; 3=somewhat high; 4=high)			
a) Increasing women's access to banking and credit	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b) Institutionalizing gender responsive budgeting	1 <input checked="" type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c) Eliminating discrimination against working women, including pregnant working women	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
d) Increasing provisions to enable both spouses to take family leave	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
e) Promoting equal access and control over household resources	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f) Increasing participation of men and boys in promoting gender equality and empowerment of women (including prevention of GBV and FGM/C)	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g) Promoting policies to encourage involved fatherhood including for care work	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
h) Addressing skewed sex ratios	1 <input checked="" type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
i) Promoting grass roots and community-based participation in the implementation of policies/programmes on gender equality	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
j) Informing communities about the consequences of child marriage and early childbearing	1 <input checked="" type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

7.12. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of gender equality and empowerment of women over the past five

(5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Resource centre for Women "Marta"	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Women's Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	Ministry of Welfare	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
b) Latvian Women's NGO cooperation network.	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Women's Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	Ministry of Welfare	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
c) Latvian Rural Women's organisation.	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Women's Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	Ministry of Welfare	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify voluntary work in the different fields empowering the women in rural areas <input checked="" type="checkbox"/>	

7.13. Name up to three (3) private sector partners with whom the government has partnered with in the area of gender equality and the empowerment of women over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

There are no private organisations to whom government has been cooperating in this area.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/>	

		4) Awareness Raising and social mobilisation <input type="checkbox"/>	
		5) Monitoring and legal counsel <input type="checkbox"/>	
		6) Education and training <input type="checkbox"/>	
		9) Other, specify____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/>	
		2)Research and Data Collection <input type="checkbox"/>	
		3)Advocacy and Policy Formulation <input type="checkbox"/>	
		4) Awareness Raising and social mobilisation <input type="checkbox"/>	
		5) Monitoring and legal counsel <input type="checkbox"/>	
		6) Education and training <input type="checkbox"/>	
		9) Other, specify____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/>	
		2)Research and Data Collection <input type="checkbox"/>	
		3)Advocacy and Policy Formulation <input type="checkbox"/>	
		4) Awareness Raising and social mobilisation <input type="checkbox"/>	
		5) Monitoring and legal counsel <input type="checkbox"/>	
		6) Education and training <input type="checkbox"/>	
		9) Other, specify____ <input type="checkbox"/>	

7.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of gender equality and empowerment of women over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) Denmark	Ministry of Gender Equality	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Project on gender roles in the preschool
b) Nordic Council of Ministers		1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Civil servants mobility programme
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

SECTION 8: POPULATION, DEVELOPMENT AND EDUCATION (CHAPTER XI)

<p>Name(s) of the primary respondent(s) and position(s): Anita Vahere-Abrazune, Alona Babica Name(s) of institution(s)/department(s): Ministry of Education and Science, Senior Desk Officer of Department of Policy Initiatives and Development, Senior Desk Officer of Department of Policy Initiatives and Development E-mail address(es): Phone number(s) – Landline: +371 67047828; +371 67047703 Fax(es): +371 67223905 Interview date(s): September – October 2012</p>
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8.1. Does the country have a national policy, programme and/or strategy addressing education issues that is/are currently being drafted or implemented?

- 1) Yes
 2) No (if no, skip to 8.3)

8.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing education	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) Guidelines for Education Development	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Education and Science	All groups	2007–2013
b) Basic Guidelines for Lifelong Learning Policy	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Education and Science	Adults (all groups), early-school-leavers	2007–2013
c) Guidelines for optimization of vocational institutions' network	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Education and Science	Students, teachers, vocational education schools	2010–2015
d) Programme for 2008-2013 for Implementation of the Guidelines for Lifelong Learning Policy	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Education and Science	Adults (all groups), early-school-leavers	2008–2013
e) Plan for Necessary Reforms in	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of	Students,	2010–2012

Higher Education and Science	3) Strategy <input type="checkbox"/>		Education and Science	academic staff, higher education institutions	
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*See targeted population groups list in the questionnaire interviewer's guide

8.3. Has the country established any institutional entities to address issues regarding education?

- 1) Yes
 2) No (if no, skip to 8.5)

8.4. If YES, indicate the name(s) of the institutional entity(ies).

(1)	(2)
Other institutional entities addressing education	Year of establishment
a) National Centre for Education	
b) Education Quality Service	
c) State Education Development Agency	
d) Academic and Research Administration	
e) Latvian Language Agency	

8.5. Addressing ICPD issues regarding education in the national context during the last five (5) years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding education	Was this issue included in any policy/programme/strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Keeping more girls and adolescents in secondary schools	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

b) Ensuring equal access of girls to education at all levels (primary, secondary and tertiary)	1) Yes <input checked="" type="checkbox"/> Name Law of Education 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Improving educational infrastructure, such as separate toilet facilities and adequate transportation	1) Yes <input checked="" type="checkbox"/> Name_ Regulations of the Cabinet of Ministers No. 610 of December 27, 2002, on Hygiene requirements for general primary, general secondary and vocational education institutions _ 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Facilitating school completion for pregnant girls	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Improving the safety of pupils, especially girls, in and on their way to school	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Revising the contents of curricula to make them more gender-sensitive	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Revising the contents of curricula to incorporate population issues, where appropriate	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

h) Promoting non-formal opportunities for education and literacy	1) Yes <input checked="" type="checkbox"/> Name_ Law on Vocational Education 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Providing training and employment opportunities to out-of-school girls and illiterate adults	1) Yes <input checked="" type="checkbox"/> Name Law on Education 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Promoting age-appropriate sexuality education and counselling in schools	1) Yes <input checked="" type="checkbox"/> Name_ Regulations of the Cabinet of Ministers No. 1027 of December 19, 2006, Regulations Regarding the State Basic Education Standard and Basic Education Subject Standards 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Incorporating population and SRH information into the teachers' training curricula	1) 1) Yes <input checked="" type="checkbox"/> Course of basic medical training is included in all bachelor's study programmes for teacher education . 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
l) Conducting information campaigns on population issues in the context of a national population policy	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
m) Addressing gender-based violence and bullying in schools	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

			next issue)	
n) Incorporating comprehensive sexuality education into young people's formal education	1) Yes <input checked="" type="checkbox"/> Name_ Regulations of the Cabinet of Ministers No. 1027 of December 19, 2006, Regulations Regarding the State Basic Education Standard and Basic Education Subject Standards 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
o) Incorporating life planning skills into young people's formal education	1) Yes <input checked="" type="checkbox"/> Name_ Regulations of the Cabinet of Ministers No. 1027 of December 19, 2006, Regulations Regarding the State Basic Education Standard and Basic Education Subject Standards 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
p) Incorporating sexual and reproductive health and life planning skills into non-formal education and vocational training for young people	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
q) Reaching out-of-school youth with SRH information and services	1) Yes <input type="checkbox"/> Name____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
r) Other, specify_____	1) Yes <input type="checkbox"/> Name____ 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

8.6. Achievements in addressing issues related to education.

Among the issues related to education that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding education relevant to the national context	
a) Name of the issue (mentioned in question 8.5 above)	
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

*See list of facilitators and barriers in the questionnaire interviewer's guide

8.7. Considering the national context, what are the most relevant issues regarding education that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding education that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) Modernization of the infrastructure and the content of vocational education, in relation to the new technologies and innovation, to address skills shortage and skills mismatch in the labour market. An improved system of qualifications in all the main branches of national economy and in a continuous dialogue with the social partners, including cooperation within the 12 Branch (sectoral) Expert Councils, established in 2011.
b) Established system for the evaluation of professional competence acquired outside formal education system in the vocational education system in order to secure competitive and mobile labour force.
c) Fundamentally new higher education funding model, developed on the basis of detailed analysis and evaluation of international experts, will be introduced in 2014 in order to ensure the maximal accessibility of higher education and to increase its international competitiveness.
d) Evaluation of all study programmes in order to improve, consolidate, close and maintain study programmes (determining the best quality study programmes with adequate capacity and appropriate quantitative and quality performance results). Transition from higher education study programme accreditation to the study direction (including all study programmes of the direction) in order to ensure the improvement of higher education external quality assurance system.
e) Internationalization of higher education, attraction of students and academic staff from abroad (including outside the EU), <i>inter alia</i> by motivating HE institutions to provide study programmes in the EU official languages.

8.8 Has the country conducted an assessment/situation analysis on education at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes At the national level only, cite the report(s) _____
- 2) Yes At the subnational level only, cite the report(s) _____
- 3) Yes At both the national and at the subnational level, cite the report(s) _____
- 4) No
- 5) Yes – international assessment:
OECD PISA 2006 (http://www.ppf.lu.lv/v.3/eduinf/files/2008/gramata_gal_versija.pdf);

OECD PISA 2009 (<http://www.ppf.lu.lv/v.3/eduinf/files/2010/gramataII.pdf>);
 TIMSS 2007 (<http://www.ppf.lu.lv/v.3/eduinf/files/2008/gramata.pdf>);
 IEA ICCS 2009 (<http://www.ppf.lu.lv/v.3/eduinf/files/2010/CIVIC.pdf>).

8.9 Does the country have a national programme on comprehensive sexuality education in school curricula?

- 1) Yes, being implemented
 2) Yes, not yet implemented
 3) No (if no, skip to question 8.11)

8.10 If YES, from what age ____ or grade ____?

8.11. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of education over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Latvian Trade Union of Education and Science Employees	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	Ministry of Education and Science (according to competence)	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
b) Latvian Chamber of Commerce and Industry	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	Ministry of Education and Science (according to competence)	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
c) Employers' Confederation of Latvia	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	Ministry of Education and Science (according to competence)	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	

8.12. Name up to three (3) private sector partners with whom the government has partnered with in the area of education over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

8.13. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of education over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/>	

		9) Other, specify__ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify__ <input type="checkbox"/>	