

# Global Survey ICPD Beyond 2014

## COUNTRY QUESTIONNAIRE

**Name of Country / Territory: POLAND**

**Name of Global Survey Coordinator: Government Population Council of Poland**

**Email address(es):**

**Phone number(s) – Landline: +48 22 608 31 75 Mobile: +48 606 43 98 36**

**Fax(es): +48 22 608 3887**

**Interview date(s): December 2012**

**Brief summary of Global Survey completion process:** After the accession to the European Union in May 2004, at the beginning of the second decade of the 21<sup>st</sup> century Poland faces serious demographic problems, such as low number of births, difficulties in the establishment and development of families, high mortality rates compared with Western European countries, shorter life expectancy than in the European Union, deficits in health status of the population, the real prospect of a large decrease in the number of inhabitants and a serious violation of the balance between generations. The continuity of generations is a critical issue to ensure a place for our nation and state in the modern world. The starting point for *the demographic issue* should be a conviction to respect human life. To support such systems of values, which increase the ethos of family and marriage in Polish society Demographic regeneration in Poland is necessary. It will be possible when conditions favoring establishing families and realizing reproductive plans will be created, including the combination of work and family responsibilities, as well as creating conditions favoring development of the young generation in families, as a factor to improve the quality of human capital (supporting families in bearing the costs of upbringing of the young generation), preventing social exclusion and dysfunctions in families. They should consider the changes taking place in today's society among the young generations - in their lifestyles, choices to be made, life priorities and, in general, the new patterns of life. In spite of the positive demographic change in recent years: a decrease in the mortality of infants, children and adolescents, extending the average duration of human life, they recognize the urgent need for planned remedial measures. An aging population should not be treated as a threat; it requires the understanding of adaptation processes to the demographic change, which has a global character. Population policy requires long-term actions by the state, which include acceptance and public support. The objectives of sustainable economic and social development, the "Europe 2050" strategy, "Europe 2020", the "Poland 2030" strategy, the "Poland 2050" report (by the Forecasting Committee, Poland 2000 plus) and "Millennium Goals for the Development of the United Nations" form the basic principles for the development of our country.

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## ACRONYMS

AIDS	Acquired Immune Deficiency Syndrome
ASRH	Adolescent Sexual Reproductive Health
CD	Communicable Disease
CEDAW	Convention on the Elimination of all forms of Discrimination Against Women
CRC	Convention on the Rights of the Child
CSCs	Citizen Service Centers
BCC	Behaviour Change Communication
EmOC	Emergency Obstetric Care
FBOs	Faith Based Organisations
FGM/C	Female Genital Mutilation/Cutting
GBV	Gender-Based Violence
HIV	Human Immunodeficiency Virus
ICPD	International Conference on Population and Development <i>(held in Cairo Egypt in 1994)</i>
ICPD+5	5 <sup>th</sup> Anniversary of the ICPD <i>(which was marked in 1999)</i>
ICPD+10	10 <sup>th</sup> Anniversary of the ICPD <i>(which was marked in 2004)</i>
ICPD+15	15 <sup>th</sup> Anniversary of the ICPD <i>(which was marked in 2009)</i>
IDP	Internally Displaced Person
INGO	International Non-Governmental Organisation
M&E	Monitoring and Evaluation
MDGs	Millennium Development Goals
MSM	Men having Sex with Men
NCD	Non-Communicable Disease
NDS	National Development Strategy
NGO	Non-Governmental Organisation
ODA	Official Development Assistance
OiC	Officer-in-Charge
PETS	Public Expenditure Tracking Survey
PoA	Programme of Action
PLHIV	People Living with HIV
PMTCT	Preventing Mother-to-Child Transmission (PMTCT) to HIV
PRSP	Poverty Reduction Strategy Paper
QSDS	Quantitative Service Delivery Surveys
RHCS	Reproductive Health Commodity Security
SRH	Sexual and Reproductive Health
STI	Sexually Transmitted Infection
VCT	Voluntary Counselling and Testing

## SECTION 1: POPULATION, SUSTAINED ECONOMIC GROWTH AND SUSTAINABLE DEVELOPMENT (CHAPTER III)

Name(s) of the primary respondent(s) and position(s): Jolanta Rawska-Olejniczak  
 Minister Councillor; Bolesława Domańska, Deputy Director  
 Name(s) of institution(s)/department(s): Ministry of Environment, Department of Sustainable Development  
 Ministry of the Environment; ul. Wawelska 52/54, 00-922 Warszawa  
 Central Statistical Office, Department of Regional Issues and the Environment  
 E-mail address(es):  
 Phone number(s) – Landline: +48 22) 57 92 380, 48 22 608 31 16 Mobile:  
 Fax(es): 48 22 608 38 84; +48 22) 57 92 263  
 Interview date(s): 30.11.2012; 3.12.2012

**1.1. Does the country have a national policy, programme and/or strategy that explicitly addresses the interaction between population and sustainable development?**

- 1) Yes   
 2) No  (if no, skip to 1.3)

**1.2. If YES, please provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the implementation timeframe or the year of inception/revision.**

(1)	(2)	(3)	(4)	(5)
Name of policy, programme and/or strategy addressing the interaction between population and sustainable development	Type	Status	Main responsible institution	Implementation timeframe or year of inception/revision
a) Long-term Development Strategy 2030	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy x <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented x <input type="checkbox"/> <input type="checkbox"/>	The Chancellery of the Prime Minister	To 2030
b)Mid-term Development Strategy 2020	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy x <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented x <input type="checkbox"/> <input type="checkbox"/>	The Chancellery of the Prime Minister	To 2020
c) Human Capital Development Strategy	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy x <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented x <input type="checkbox"/> <input type="checkbox"/>	The Chancellery of the Prime Minister	
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>		
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>		

**1.3. Has the country established any institutional entities to address issues related to the interaction between population and sustainable development?**

- 1) Yes   
 2) No  (if no, skip to 1.5)

**1.4. If YES, please indicate the name(s) of the institutional entity(ies) and the year of establishment.**

(1)	(2)
Other institutional entities addressing issues related to the interaction between population and sustainable development	Year of establishment
a)	
b)	
c)	
d)	
e)	

**1.5. Addressing ICPD issues regarding in the national context during the last five (5) years.**

(1)	(2)	(3)	(4)	(5)
ICPD issues related to the interaction of population and sustainable development	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Has the country taken concrete implementation measures to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Eradication of poverty with special attention to income generation and employment strategies	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Strengthening food security	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Promoting Environmental resources management	1) Yes <input type="checkbox"/> Name__	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe__	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

	2) No <input type="checkbox"/> (Go to the next issue)		2) No <input type="checkbox"/> (Go to the next issue)	
d) Reducing territorial inequalities	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Achieving fair trade relations	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Improving solid Waste management	1) Yes <input checked="" type="checkbox"/> Name:_National Waste Management Plan 2014  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Describe_ educational and information campaigns, legislative changes, infrastructure construction  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Foster sustainable resource use and preventing environmental degradation	1) Yes <input checked="" type="checkbox"/> Name_Energy Safety and Environment Strategy  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Address the population trends/dynamics in ecologically vulnerable areas.	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Address the implications of population trends in large urban agglomerations	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

j) Addressing the needs of people living within or on the edge of fragile ecosystems	1) Yes <input type="checkbox"/> Name____  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Other , specify_____	1) Yes <input type="checkbox"/> Name____  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

**1.6. Areas of progress in addressing issues related to the interaction between population and sustainable development.**

Among the issues related to the interaction between population and development that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

<b>ICPD issues regarding population and sustainable development of relevance to the national context</b>	
a) Name of the issue (mentioned in question 2.5 above)	<b>Social and economic development of the Eastern Poland</b>
b) Key achievements	Development of local industries, inc. SMS, education, informatization, eco-tourist, improvement of medical service
c) Facilitators*	Finacialn, technical and institutional support of this part of Poland
d) Barriers*	Demographic issues, unbalanced development of the country, lower allocation of resources for research and development

*\*See list of facilitators and barriers in the questionnaire interviewer's guide*

**1.7. Considering the national context, what are the most relevant issues regarding the interaction between population and sustainable development, that the country considers priority for public policy for the next five (5) to ten (10) years? Cite up to five (5) issues.**

<b>Issues regarding the interaction between population and development that should receive further public policy priority for the next five (5) to ten (10) years</b>
a)
b)
c)
d)
e)

**1.8. Has the country carried out research on population dynamics for planning purposes at the national and/or subnational level in the last five (5) years?**

- 1) Yes  At the national level only, please cite report(s)
- 2) Yes  At the national and at the subnational level, please cite report(s) "Demographic Yearbook", "National Census of Population and Housing 2011. Report on the results", "Population projection for Poland 2008-2035 (level: NUTS 1, NUTS 2, NUTS 3, LAU 1)", "Population projection for powiaty (LAU 1) and cities with powiat status and subregions for the years 2011-2035" (internet version in Polish)
- 3) Yes  At the subnational level please cite report(s) "Report on the results in voivodship... National Census of Population and Housing 2011"
- 4) No

**1.9. Has the country allocated resources for research and capacity development for research regarding the following population-related issues in the last five years? If YES, provide examples.**

Allocation of resources for research and capacity development for research regarding population-related issues	
a) Monitor population trends and prepare population projections / scenarios	1) Yes <input checked="" type="checkbox"/> Cite example(s) demography surveys - as part of the annual programmes of statistical surveys 2) No <input type="checkbox"/>
b) Linkages between population and poverty	1) Yes <input checked="" type="checkbox"/> Cite example(s) EU-SILC, Household Budget Survey, Social Cohesion Survey 2) No <input type="checkbox"/>
c) Linkages between population, the environment and natural resources	1) Yes <input type="checkbox"/> Cite example(s) _____ 2) No <input type="checkbox"/>
d) Linkages between population trends and sustained economic growth	1) Yes <input type="checkbox"/> Cite example(s) _____ 2) No <input type="checkbox"/>
e) Linkages between population trends and employment	1) Yes <input checked="" type="checkbox"/> Cite example(s) labour market surveys e.g. Labour Force Survey 2) No <input type="checkbox"/>

**1.10. If yes, on a scale of 0 to 5 where 0 is low and 5 is high, to what extent has research on population dynamics informed resource allocation decisions?**

Low					High
<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

**1.11. If yes, on a scale of 0 to 5 where 0 is low and 5 is high, to what extent it has informed other policies /strategies?**

Low					High
<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

**1.12. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of sustainable development. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
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Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

**1.13 Does the country have a policy or strategy that promotes information, education and communication on issues related to sustainable development?**

1) Yes  Describe Polish statistics takes active part in works related to sustainable development. Central Statistical Office of Poland carried out a project which aim was to elaborate, develop and implement the set of indicators monitoring sustainable development in Poland. The results of the project are presented in publication “Sustainable development indicators” ([http://www.stat.gov.pl/gus/5840\\_12144\\_ENG\\_HTML.htm](http://www.stat.gov.pl/gus/5840_12144_ENG_HTML.htm))

- 1) Yes  Describe National Environmental Education Strategy *Through Education to Sustainable Development*. The Strategy has been adopted in 1997 by the Minister of National Education and the Minister of the Environment. The main objective of the Strategy is to disseminate the ideas of sustainable development in all the fields of life, also taking into account man’s work and rest, and to extend permanent environmental education to all the residents of the Republic of Poland. Promotion of sustainable development has been also incorporated into many national policy documents, e.g.:
  - Act on Environmental Protection;
  - The National Environmental Policy for 2009-2012 and its 2016 outlook;
  - Strategy of changing production and consumption patterns to favour the implementation of sustainable development principles;
  - Development Cooperation Act;
  - National Culture Development Strategy for 2004-2013.

2) No

**1.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area sustainable development. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	

## SECTION 2: POPULATION GROWTH AND STRUCTURE (CHAPTER VI)

Name(s) of the primary respondent(s) and position(s): Cezary Gawel, Alina Potrykowska  
 Name(s) of institution(s)/department(s): Ministry of Labour and Social Policy, Department of Economic Analyses and Forecasts; Nowogrodzka 1/3/5 00-513 Warszawa  
 Central Statistical Office, Department of Demographic Studies, The Government Population Council  
 E-mail address(es):  
 Phone number(s) – Landline: phone: +48 22 380 51 59; + 48 22 608 31 75 Mobile:  
 Fax(es): : +48 22 380 51 03; + 48 22 608 38 87  
 Interview date(s): 10.12.2012

### Addressing the needs of adolescents and youth

**2.1. Does the country have a national policy, programme and/or strategy addressing the needs of adolescents and youth (10-24 years) that is/are currently being drafted or implemented?**

- 1) Yes   
 2) No  (if no, skip to 2.3)

**2.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.**

(1) Name of policy, programme and/or strategy addressing the needs of adolescents and youth (10-24 years)	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) Human Capital Development Strategy (HCDS)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	Ministry of Labour and Social Policy		
b) Poland 2030 ("Long-term National Development Strategy 2030")	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Administration and Digitalisation		
c) National Reform Programme	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Economy	In part concerning the employment of persons under 25 years of age -> person under 25 years of age	Revision 2012 - 2020 (every year)
d) Act of 20 April 2004 on promotion of employment and labour market institutions (Dz. U. of 2008, No. 69, item 415, as amended)	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Voluntary Labour Corps		
e) Act of 7 September 1991 on the education system (Dz. U. of 2004 No. 256, item 2572, consolidated text as amended)	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Voluntary Labour Corps		
f) Act of 17 July this year on post-graduate internships (Dz. U. No.	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Labour and		

127, item 1052)	3) Strategy <input type="checkbox"/>		Social Policy		
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\*See targeted population groups list in the questionnaire interviewer's guide

**2.3. Has the country established any institutional entities to address issues regarding the needs of adolescents and youth (10-24 years)?**

- 1) Yes   
 2) No  (if no, skip to 2.5)

**2.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.**

(1)	(2)
Institutional entities addressing the needs of adolescents and youth (10-24 years)	Year of establishment
a) Voluntary Labour Corps	1958(it is continuation of organisation set up in 1936)
b) Poviats Labour Offices	
c)	
d)	
e)	

**2.5. Addressing ICPD issues regarding the needs of adolescents and youth (10-24 years) in the national context during the last five (5) years.**

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding adolescents and youth (10-24 years)	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Creating employment opportunities for youth	<p>1) Yes <input checked="" type="checkbox"/></p> <p>a. Act of 17 July this year on post-graduate internships (Dz. U. No. 127, item 1052)</p> <p>b. Act of 20 April 2004 on promotion of employment and labour market institutions (Dz. U. of 2008, No. 69, item 415, consolidated text as amended)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>b. Yes <input checked="" type="checkbox"/></p> <p>a. No <input checked="" type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>a. The relevant regulations concerning employment of young people have long been subject to regulation of the Labour Code (vocational training, non-strenuous work).</p> <p>Notwithstanding the above, the Act of 17 July this year on post-</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

			<p>graduate internships (Dz. U. No. 127, item 1052), which entered into force on 28 August 2009, gives the opportunity to individuals, legal persons and organizational units without legal personality, to take for internship a person who has completed at least middle school and on the start of internship has not completed 30 years of age. Internship can take up to three months (in total or for subsequent periods not exceeding a total of 3 months). Internship is meant to make it easier for graduates to gain experience and acquire practical skills necessary to work.</p> <p>b. refunding from the Labour Fund the salaries paid to young workers (Dz. U. 2010, No. 244, item 1632).</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>b) Addressing the adverse effects of poverty on adolescents and youth</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <ul style="list-style-type: none"> <li>• <b>HCDS,</b></li> <li>• <b>Poland 2030 ("Long-term National Development Strategy 2030")</b></li> <li>• <b>National Reform</b></li> </ul>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>one of the tools to combat poverty is financial support under the system of family</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p> <p>Due to the nature of family benefits aimed at the partial financial support for families with children, and the fact that it is one of the tools to fight</p>

	<b>Programme</b>		benefits	child and youth poverty, it is difficult to assess progress in the implementation of measures
	2) No <input type="checkbox"/> (Go to the next issue)		2) No <input type="checkbox"/> (Go to the next issue)	
c) Addressing the violence, exploitation and abuse of children, adolescents and youth, including sexual exploitation and commercial sexual exploitation	<p>1) Yes <input checked="" type="checkbox"/></p> <p><b>National Programme for the Prevention of Domestic Violence, adopted by Resolution No. 162/2006 of the Council of Ministers of 25 September 2006</b></p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Activities: Social campaign: - posters, leaflets; - guidebooks for professionals dealing with the prevention of violence in the family; - TV spot broadcast on Polish television and TVN. Training for professionals dealing with the prevention of violence in the family;</p> <p>Diagnosis of domestic violence against the elderly and disabled - author the Polish Academy of Sciences; Organization of a national conference for professionals dealing with prevention of violence in the family.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
d) Instituting concrete procedures and mechanisms for adolescents and youth to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
e) Ensuring that adolescents and youth have the same rights and access to sexual and reproductive health services, including HIV prevention services	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
f) Collecting age and sex disaggregated data on the socio-economic status of	<p>1) Yes <input type="checkbox"/> Name__</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

adolescents and youth	2) No <input type="checkbox"/> (Go to the next issue)		2) No <input type="checkbox"/> (Go to the next issue)	
g) Other, specify____	1) Yes <input type="checkbox"/> Name____  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

**2.6. Achievements in addressing issues related adolescents and youth (10-24 years).**

Among the issues related to the needs of adolescents and youth (10-24 years) that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs of adolescents and youth (10-24 years) relevant to the national context	
a) Name of the issue (mentioned in question 2.5 above)	
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

\*See list of facilitators and barriers in the questionnaire interviewer's guide

**2.7. Considering the national context, what are the most relevant issues regarding the needs of adolescents and youth (10-24 years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.**

Issues regarding the needs of adolescents and youth (10-24 years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) Increasing the employment rate of people aged under 25
b) Resolving negative impact of poverty on young people and teenagers
c)
d)
e)

**2.8 Has the country conducted an assessment/situation analysis on the needs of adolescents and youth (10-24 years) at the national and/or sub-national level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s) \_\_\_\_\_  
 2) Yes  At the sub-national level only, cite the report(s) \_\_\_\_\_  
 3) Yes  At both the national and at the sub-national level, cite the report(s) \_\_\_\_\_  
 4) No

**2.9. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of adolescents and youth (10-24 years) over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
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Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centres <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centres <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centres <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

**2.10 Name up to three (3) private sector partners whom the government has partnered with in the area of adolescents and youth (10-24 years) over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1) Name private sector partner	(2) Name of the Government unit which partnered with the private sector	(3) Area of involvement	(4) Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

**2.11. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of adolescents and youth over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**



(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	

Addressing ageing and the needs of older persons

<b>Name(s) of the primary respondent(s) and position(s):</b> <b>Name(s) of institution(s)/department(s):</b> <b>E-mail address(es):</b> <b>Phone number(s) – Landline:</b> _____ <b>Mobile:</b> _____ <b>Fax(es):</b> _____ <b>Interview date(s):</b> _____
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**2.12 Does the country have a national policy, programme and/or strategy addressing ageing and/or the needs of older persons (60+ years) that is/are currently being drafted or implemented?**

- 1) Yes   
2) No  (if no, skip to 2.14)

**2.13. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.**

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the ageing and/or the needs of older persons (60+ years)	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) <b>Government Program for Senior Citizens Social Activity for 2012-2013</b>	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Labour and Social Policy – Department of Senior Policy	Older people aged 60 + (3 of 4 priorities, 1 intergenerational - open to different age groups including persons 60 +)	2012-2013
b) <b>Act of 12 March 2004 on social assistance (Dz. U. of 15 April 2004)</b>	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Labour and Social Policy – Department of Social Assistance and Integration		
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

	3) Strategy <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>		

\*See targeted population groups list in the questionnaire interviewer's guide

**2.14. Has the country established any institutional entities to address issues regarding ageing and/or the needs of older persons (60+ years)?**

- 1) Yes   
2) No  (if no, skip to 2.16)

**2.15. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.**

(1)	(2)
Institutional entities addressing ageing and/or the needs of older persons (60+ years)	Year of establishment
a) Ministry of Labour and Social Policy, Department of Senior Policy	
b) Ministry of Labour and Social Policy, Department of Social Assistance and Integration	
c)	
d)	
e)	

**2.16. Addressing ICPD issues regarding ageing and/or the needs of older persons (60+ years) in the national context during the last five (5) years.**

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding ageing and/or the needs of older persons (60+ years)	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Enabling older persons to live independently as long as possible	1) Yes <input checked="" type="checkbox"/>  a. Act on social assistance - care services in place of residence and in support centres b. Government Program for Senior Citizens Social Activity for 2012-2013  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  a. Activities of social welfare centres – local level  b. Co-financing local projects for the elderly through an open tender  2) No <input type="checkbox"/> (Go to the	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

			next issue)	
b) Providing social services including long-term care	<p>1) Yes <input checked="" type="checkbox"/> <b>Act on social assistance - care services in place of residence and in support centres, stay in a nursing home</b></p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>actions of social welfare centres and district centres for family support - local level</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
c) Enabling older persons to make full use of their skills and abilities	<p>1) Yes <input checked="" type="checkbox"/> <b>Government Program for Senior Citizens Social Activity for 2012-2013</b></p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Action allowing for the creation of new and development of existing institutions and organizations carrying out educational and integrative activities for people 60 +, taking into account their expectations and qualifications</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
d) Extending or improving old age allowances / pensions and/or other income support schemes for older persons, including non-contributory pensions	<p>1) Yes <input checked="" type="checkbox"/> <b>Act on social welfare - mechanism for verification of income criteria</b></p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Ordinance of the Council of Ministers of 17 July 2012 on verified income criteria and the amounts of cash benefits from social assistance</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/></p>
e) Providing affordable, appropriate and accessible health care to meet the needs of older persons	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
f) Addressing neglect, abuse and violence against older persons	<p>1) Yes <input checked="" type="checkbox"/></p> <p>a. National Programme for the</p>	<p>1) Yes <input checked="" type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>a. Social campaign</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

	<p>Prevention of Domestic Violence, adopted by Resolution No. 162/2006 of the Council of Ministers of 25 September 2006</p> <p>b. Government Program for Senior Citizens Social Activity for 2012-2013</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>2) No <input type="checkbox"/></p>	<p>- posters, flyers, - a guidebook for professionals dealing with the prevention of violence in the family; - TV spot aired on Polish television and TVN. Training for professional staff dealing with the prevention of violence in the family; Diagnosis of domestic violence against the elderly and the disabled – author - the Polish Academy of Sciences; Organising national conferences for professional staff dealing with the prevention of violence in the family.</p> <p>b. Under Priority 3 of the SCSA Program the activities focus on creating local support networks for senior citizens using the volunteer work</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>g) Preventing discrimination against older persons, especially widows</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>h) Promoting employment opportunities for older workers</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>a.HCDS</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>a. Activities aimed at developing</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p> <p>a. CSO data shows that for the most part nannies are persons</p>

	<p>b. Programme 50+</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>		<p>forms of care for children aged up to 3 years are to help prevent deactivation of the elderly (grandparents) and allow taking legitimate work as nannies, for which the State pays social security and health insurance contributions to the amount of minimum wage</p> <p>b. Program 50+: package of government measures aimed at increasing the employment of people above 50 years of age in Poland. The program provides both measures that increase incentives for employment of persons aged 50 + by entrepreneurs, and the activities that contribute to improving the skills, abilities and effectiveness of these individuals.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>aged 50-59 years, but due to the fact that it is one of the measures aimed at promoting employment for older workers, it is difficult to assess progress in the implementation of measures</p> <p>b. Program 50+: the program translated into an increase in employment among people 50 +</p>
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i) Providing support to families caring for older persons	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Collecting age and sex-disaggregated data on the socio-economic status and living conditions of older persons	1) Yes <input checked="" type="checkbox"/> POLSENIOR study  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> A comprehensive analysis of medical, psychological, sociological and economic aspects of aging people in Poland  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
k) Instituting concrete procedures and mechanisms for older persons to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	1) Yes <input type="checkbox"/> Government Program for Senior Citizens Social Activity for 2012-2013  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Assumptions of State senior long-term policy, whose development is one of the objectives of the Government Programme SCSSA  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>  During implementation
l) Other, specify____	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

### 2.17. Achievements in addressing issues related to ageing and/or the needs of older persons (60+ years).

Among the issues related ageing and/or the needs of older persons (60+ years) that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding ageing and/or the needs of older persons (60+ years) relevant to the national context	
a) Name of the issue (mentioned in question 2.16 above)	a)
a) Achievements (cite the reports)	The open tender in SCSSA Program selected more than 420 projects for co-financing by organizations for older people
b) Facilitators*	Strong interest in the competition - received 1,400 applications

b) Barriers*	
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\*See list of facilitators and barriers in the questionnaire interviewer's guide

**2.18. Considering the national context, what are the most relevant issues regarding ageing and/or the needs of older persons (60+ years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.**

<b>Issues regarding ageing and/or the needs of older persons (60+ years) that are anticipated to receive further public policy priority for the next five (5) to ten (10) years</b>
a) Extending working lives of older people
b) Preventing the exclusion of older people through social activities
c) Creating conditions for learning throughout life
d) Increasing the availability and quality of services targeted to the elderly
e) Increasing solidarity within and between generations

**2.19. Has the country conducted an assessment/situation analysis on ageing and/or the needs of older persons (60+ years) at the national and/or sub-national level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s) \_\_\_\_\_
  - Medical, psychological, sociological and economic aspects of aging people in Poland (POLSENIOR) [multi-sectoral research] (2012)
  - IRSS report "Institutions in relation to the needs of the elderly" (2010)
  - Governmental Population Council report "On the situation of the elderly" (2012)
- 2) Yes  At the sub-national level only, cite the report(s) \_\_\_\_\_
- 3) Yes  At both the national and at the sub-national level, cite the report(s) \_\_\_\_\_
- 4) No

**2.20. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) <b>National Federation of the Universities of the Third Age</b>	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centres <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Ministry of Labour and Social Policy	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Participation in consultations on the Government Programme SCSSA
b) <b>AGE Platform Europe</b>	1) National NGO <input type="checkbox"/> 2) International NGO <input checked="" type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centres <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Ministry of Labour and Social Policy	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Participation in consultations on the Government Programme SCSSA
c) <b>Little Brothers of the Poor Association</b>	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Older Persons' Groups <input type="checkbox"/> 4) Academic/research centres <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Ministry of Labour and Social Policy	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Participation in consultations on the Government Programme SCSSA

**2.21. Name up to three (3) private sector partners whom the government has partnered with in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) UPC, "Coalition Maturity in the Net. E-senior academy"	Ministry of Labour and Social Policy	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____	Participation in consultations on the Government Programme SCSA
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____	

**2.22. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of ageing and/or the needs of older persons (60+ years) over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) European Commission	AGE-SPC working group	1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify _____ <input checked="" type="checkbox"/>	Attending meetings, creating documents, developing standards of activities in relation to aging populations
b) UN	Working group on ageing	1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify _____ <input checked="" type="checkbox"/>	Attending meetings, creating documents, developing standards of activities in relation to aging populations
c) OECD	Working Party on Social Policy	1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/>	Attending meetings,



		9) Other, specify ___ <input checked="" type="checkbox"/>	creating documents, developing standards of activities in relation to aging populations
d) European Year for Combating Poverty and Social Exclusion (2010)	European Commission	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Awarded grants for projects aimed at inter alia, combating the exclusion of older people

### Addressing the needs of persons with disabilities

**2.23. Does the country have a national policy, programme and/or strategy addressing the needs of persons with disabilities that is/are currently being drafted or implemented?**

- 1) Yes   
2) No  (if no, skip to 2.25)

**2.24. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.**

(1) Name of policy, programme and/or strategy addressing the needs of persons with disabilities	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) supporting the employment of people with disabilities	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Labour and Social Policy	people with disabilities	1991, adoption of the Act on vocational and social rehabilitation and employment of disabled persons
b) helping to promote equal vocational opportunities and social inclusion of people with disabilities	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Labour and Social Policy	people with disabilities	1991, adoption of the Act on vocational and social rehabilitation and employment of disabled persons
c) programs of the State Fund for Rehabilitation of Persons with Disabilities for the equalization of opportunities for persons with disabilities	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	State Fund for Rehabilitation of Persons with Disabilities	people with disabilities	1993, the implementation of first targeted programs, the programs are carried out regularly, adequately to the needs of specific groups of people with disabilities
d) Poland 2030 ("Long-term National Development Strategy 2030")	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	Ministry of Administration and Digitalisation	including people with disabilities	Referral to the Council of Ministers; contains general framework for action regarding

					the growth of social and professional activities of persons with disabilities, especially in the open labour market, designed for all; access to information
e) <b>Medium-Term National Development Strategy 2020</b>	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of Regional Development	including people with disabilities	Adopted for implementation by the Council of Ministers in September 2012- increasing activity of the excluded and the people at risk of social exclusion

\*See targeted population groups list in the questionnaire interviewer's guide

**2.25. Has the country established any institutional entities to address issues regarding the needs persons with disabilities?**

- 1) Yes   
2) No  (if no, skip to 2.27)

**2.26. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.**

(1)	(2)
Institutional entities addressing issues regarding the needs of persons with disabilities	Year of establishment
Appointment at the Minister of Labour and Social Policy (now the Social Policy) of the Government Plenipotentiary for Persons with Disabilities	1991
b) State Fund for Rehabilitation of Persons with Disabilities	1991
c)	
d)	
e)	

**2.27. Addressing ICPD issues regarding the needs of persons with disabilities in the national context during the last five (5) years.**

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding adolescents and youth (10-24 years)	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Ensuring a general education system where children are not excluded on the basis of disability	1) Yes <input type="checkbox"/> Name____  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input type="checkbox"/> (Go to	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

			the next issue)	
b) Creating employment opportunities for persons living with disabilities	<p>1) Yes <input checked="" type="checkbox"/> Act on vocational and social rehabilitation and employment of disabled persons</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> budget subsidy-MLSP SFRPD budget</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Act on vocational and social rehabilitation and employment of disabled persons</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
c) Ensuring that persons with disabilities have the same rights and access to sexual and reproductive health care, including family planning information and services and HIV prevention services	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
d) Developing infrastructure to ensure that persons with disabilities have access, on an equal basis with others, to the physical environment, to transportation, to information and communications, and to other facilities and services open or provided to the public	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
e) Strengthening and extend comprehensive habilitation and rehabilitation services and programmes for persons with disabilities	<p>1) Yes <input checked="" type="checkbox"/> MLSP - legislation SFRPD – implementation MLSP, SFRPD - competence in the field of vocational and social rehabilitation, and the implementation of programs Ministry of Health competence in medical rehabilitation;</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/> SFRPD budget</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Under the Act, the special fund has been established – the State Fund for Rehabilitation of Persons with Disabilities</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
f) Instituting concrete procedures and mechanisms for persons with disabilities to participate in the planning, implementation and evaluation of	<p>1) Yes <input checked="" type="checkbox"/> Policy</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/> Establishment of an advisory body to the Minister of Labour and Social Policy – the Polish</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>

<p>development activities that have a direct impact on their lives</p>			<p>Sign Language Council and to the Government Plenipotentiary for Persons with Disabilities – the National Advisory Council for Persons with Disabilities - advisory role in the social dialogue.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>g) Guaranteeing to persons with disabilities equal and effective legal protection against discrimination on all grounds</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>h) Promoting equality by taking all appropriate steps to ensure that reasonable accommodation is provided in all aspects of economic, social, political and cultural life</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>i) Providing support to families caring for persons with disabilities</p>	<p>1) Yes <input checked="" type="checkbox"/> In the system of family benefits</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>In the system of family benefits: care benefits paid to families who abandon employment in order to care for a disabled child or a disabled family member</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p> <p>Due to the nature of family benefits aimed at the partial financial support for families with children, and the fact that it is one of the tools that provide support to families with the disabled, it is difficult to assess progress in the implementation of measures</p>
<p>j) Collecting data on the civil, political and socio-economic status of persons with disabilities disaggregated on the basis of sex, age, place of residence, ethnic, social origin or any other status.</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

k) Other, specify____	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

**2.28. Achievements in addressing issues related to the needs of persons with disabilities.**

Among the issues related to the needs of persons with disabilities that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs persons with disabilities relevant to the national context	
a) Name of the issue (mentioned in question 2.27 above)	b)
a) Achievements (cite the reports)	The increase in employment of people with disabilities in sheltered and open labour market
b) Facilitators*	Legislation taking into account the needs of persons with disabilities, the implementation of targeted programs aimed at equalizing opportunities for people with disabilities, employers' growing interest in employing the disabled
b) Barriers*	Limited finances
ICPD issues regarding the needs persons with disabilities relevant to the national context	
c) Name of the issue (mentioned in question 2.27 above)	e)
c) Achievements (cite the reports)	The implementation of the statutory tasks of social and vocational rehabilitation, as well as through targeted programs
d) Facilitators*	Government policy, raising SFRPD funds for subsidizing the cost of program implementation
d) Barriers*	Limited finances
ICPD issues regarding the needs persons with disabilities relevant to the national context	
e) Name of the issue (mentioned in question 2.27 above)	f)
e) Achievements (cite the reports)	The inclusion of social partners and the community of people with disabilities in social dialogue, evaluation of normative acts
f) Facilitators*	Legislation, conducting debates and consultations, participation of social partners in the organization of conferences and debates
f) Barriers*	Limited financial resources

*\*See list of facilitators and barriers in the questionnaire interviewer's guide*

**2.29. Considering the national context, what are the most relevant issues regarding the needs of persons with disabilities that are anticipated to receive further public policy priority for the next five (5) to ten years (10)? Cite up to five (5) issues.**

**Issues regarding the needs of persons with disabilities that are anticipated to receive further public policy priority for the**

<b>next five (5) to ten (10) years</b>
a) The increase in employment, particularly in the open labour market
b) Supported employment
c) Providing an environment accessible to persons with disabilities
d) Universal design
e) Social inclusion of people with disabilities

**2.30. Has the country conducted an assessment/situation analysis on persons with disabilities at the national and/or sub-national level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes
- 2) The European Health Examination Survey - carried out in 2009 (Poland and EU countries)
- 3) The Modular LFS (Labour Force Survey) on working people with disabilities – carried out in 2011 (Poland and EU countries)
- 4) European Study of Health and Social Integration - 2012 (Poland and EU countries)
- 5) Nationwide survey on the situation, needs and abilities of people with disabilities - 2009

**2.31. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of persons with disabilities over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) <b>Polish Forum of the Disabled</b>	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centres <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Ministry of Labour and Social Policy	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Implementation of the project "campaign to improve the functioning conditions of persons with disabilities in all areas of life" - through the preparation of Polish legislation to ratify the UN Convention on the Rights of persons with disabilities"
b) <b>Coalition for People with Disabilities</b>	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centres <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Ministry of Labour and Social Policy	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Implementation of the project "Advocacy for people with disabilities - social rehabilitation service standards for disabled people" to develop a basket of basic social rehabilitation services
c) <b>Foundation Institute for Regional Development</b>	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Groups of persons with disabilities <input type="checkbox"/> 4) Academic/research centres <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Ministry of Labour and Social Policy	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Implementation of the project "The Black Book of Discrimination" – information campaign for the implementation of the provisions of the UN Convention on the Rights of persons with disabilities

2.32. Name up to three (3) private sector partners whom the government has partnered with in the area of persons with disabilities over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) Polish Organization of Employers of People with Disabilities	Ministry of Labour and Social Policy	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Specialized training to employers on issues of people with disabilities, conducting a campaign for the employment of people with disabilities, collection of data on employment of people with disabilities in supported employment enterprise
b) Nationwide Database of Employers of People with Disabilities	Ministry of Labour and Social Policy	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Keeping a database of employers who employ people with disabilities, training, consulting
c) Polish Confederation of Private Employers Lewiatan (PKPP Lewiatan) ;	Ministry of Labour and Social Policy	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	Consulting, training, participation in the organization of conferences to promote the employment of people with disabilities

2.33. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area(s) of persons with disabilities over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) Poland - Ministry of Foreign Affairs, Ministry of Labour and Social Policy (Polish Development Assistance)	Georgia - Ministry of Labour, Social Affairs and Health	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	2011/2012 training courses, workshops, conferences, study visits, counselling (implementation of the project "Legal, financial and administrative bases of support system for people with





ethnic identity was declared by 2.2%. The population census allowed us to establish the population structure according to national and ethnic identity. This was the purpose of this project within the framework of NPC.

**Tab. 2. Population by selected national and ethnic identity**

Specification	Total – regardless of the number and order of declaration (in the first or the second question)	Including Polish
		In thousands
Silesian	809	415
Kashubian	228	212
German	109	52
Ukrainian	48	20
Belorussian	47	15
Romanian	16	6
Russian	13	7
American	11	10
Lemko	10	3
English	10	8

In the population structure according to national and ethnic identity. On the list of national and ethnic identities other than Polish the following groups can be distinguished: Silesian, Kashubian and German as the most numerous; others are significantly less numerous.

It is worth mentioning the issue of complex identity, particularly characteristic in the case of Silesian and Kashubian identity. People who declare Silesian identity, in many cases declared also Polish identity (415 thousand per 809 thousand declarations of Silesian identity). These relations appear in even clearer proportions in the case of Kashubian identity, where nearly all the Kashubians declared Polish identity, as well. It is extremely important information regarding the expectations of different population groups which concern the national and ethnic structure of our society.

Poland is a large country, which is spatially varying also with regards to the demographic situation. Numerous demographic processes and regularities are historically conditioned which is reflected in a different formation of the population development dynamics in particular regions

**2.35. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.**

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing the needs of indigenous peoples	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

*\*See targeted population groups list in the questionnaire interviewer's guide*

**2.36. Has the country established any institutional entities to address issues regarding the needs of indigenous peoples?**

- 1) Yes   
2) No  (if no, skip to 2.38)

**2.37. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.**

(1)	(2)
Institutional entities addressing the needs of indigenous peoples	Year of establishment
a)	
b)	
c)	
d)	
e)	

**2.38. Addressing ICPD issues regarding the needs of indigenous peoples in the national context during the last five (5) years.**

(1)	(2)	(3)	(4)	(5)
-----	-----	-----	-----	-----

ICPD issues regarding the needs of indigenous peoples	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Creating educational conditions for indigenous peoples to have access to an education in their own language and respecting their culture	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Ensuring that indigenous individuals, particularly children, have access to all levels and forms of public education of the state without discrimination	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Creating decent work opportunities for indigenous peoples without discrimination	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Ensuring that indigenous peoples have the access to culturally appropriate sexual and reproductive health care, including HIV prevention services	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Enabling indigenous peoples to have tenure and manage their lands	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Protecting and restoring the natural ecosystems on which	1) Yes <input type="checkbox"/> Name__	1) Yes <input type="checkbox"/>	1) Yes <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

indigenous communities depend for their survival and wellbeing	2) No <input type="checkbox"/> (Go to the next issue)	2) No <input type="checkbox"/>	Describe____  2) No <input type="checkbox"/> (Go to the next issue)	
g) Instituting concrete procedures and mechanisms for indigenous peoples to participate in the planning, implementation and evaluation of development activities that have a direct impact on their lives	1) Yes <input type="checkbox"/> Name____  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Seeking free, prior and informed consent of indigenous peoples in trade agreements, foreign direct investment agreements, and concessions agreements affecting their lives and environment	1) Yes <input type="checkbox"/> Name____  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Protecting indigenous peoples from discrimination	1) Yes <input type="checkbox"/> Name____  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Collecting data on the socio-economic status of indigenous peoples disaggregated on the basis of sex, age, place of residence	1) Yes <input type="checkbox"/> Name____  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Other, specify____	1) Yes <input type="checkbox"/> Name____  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

**2.39. Achievements in addressing issues related to the needs of indigenous peoples.**

Among the issues related to the needs of indigenous peoples that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs indigenous peoples	
a) Name of the issue (mentioned in question 2.38 above)	
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

\*See list of facilitators and barriers in the questionnaire interviewer’s guide

2.40. Considering the national context, what are the most relevant issues regarding the needs of indigenous peoples that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the needs of indigenous peoples that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a)
b)
c)
d)
e)

2.41. Has the country conducted an assessment/situation analysis on the needs of indigenous peoples at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes  At the national level only, cite the report(s) \_\_\_\_\_
- 2) Yes  At the subnational level only, cite the report(s) \_\_\_\_\_
- 3) Yes  At both the national and at the subnational level, cite the report(s) \_\_\_\_\_
- 4) No

2.42. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of indigenous peoples over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples’ groups <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/>	

	4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Indigenous peoples' groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

**2.43. Name up to three (3) private sector partners with whom the government has partnered with in the area of indigenous peoples over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

**2.44. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of indigenous peoples over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	

### **SECTION 3: URBANIZATION AND INTERNAL MIGRATION (CHAPTER IX)**

<p><b>Name(s) of the primary respondent(s) and position(s):</b> Piotr Źuber, Director; Anna Baucz  <b>Name(s) of institution(s)/department(s):</b> Ministry of Regional Development  <b>E-mail address(es):</b>  <b>Phone number(s) – Landline:</b> +48 22 461 39 48                      <b>Mobile:</b>  <b>Fax(es):</b> + 48 22 461 32 63  <b>Interview date(s):</b> 30.11.2012</p>
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**3.1. Does the country have a national policy, programme and/or strategy addressing urbanization and internal migration issues that is/are currently being drafted or implemented?**

- 1) Yes   
2) No  (If no, skip to 3.3)

**3.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.**

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing urbanization and internal	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of

migration					inception/ revision
a) National Urban Policy	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	Ministry of Regional Developme nt	-	2014-2020
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

*\*See targeted population groups list in the questionnaire interviewer's guide*

The National Spatial Development Concept 2030 (further the NSDC) constitutes a part of new system of national development management, the foundation of which was provided for in the amended act of 6 December 2006 on the principles of conducting development policy. According to the provisions of the System of national development management (the guidelines were adopted by the Council of Ministers on 27 April 2009), the NSDC shall be a part of the Long-term National Development Strategy, equally treating spatial as well as socio-economic aspects, while with respect to integrated strategies, including the National Regional Development Strategy, it shall be a guideline regarding territorial dimension.

The act on conducting development policy (Journal of Laws of 2009, No. 84, item 712), amended in December 2008, laid foundations for new system of strategic documents providing the vision and directions of national development both in long-term perspective by 2030 (the document called "The Poland 2030 Report. The third wave of modernity" is being prepared) and in immediate decade - The 2020 National Regional Development Strategy as well as 9 integrated strategies:

1. Innovation and Economy Efficiency Strategy;
2. Human Capital Development Strategy;
3. Transportation Development Strategy;
4. Energy Security and Environment;
5. "Efficient State" Strategy;
6. Social Capital Development Strategy;
7. The Republic of Poland National Defence Strategy;
8. Sustainable Development Strategy of Agriculture and Rural Areas, adopted on 27 April 2012;
9. The 2010-2020 National Regional Development Strategy. Regions, Cities, Rural Areas, adopted by the government on 13 July 2010.

The 2020 National Development Strategy is the main development strategy in the medium term. It indicates the state strategic tasks necessary in order to strengthen development processes (including estimated values of financial resources needed).

### 3.3. Has the country established any institutional entities to address issues regarding urbanization and internal distribution?

- 1) Yes   
2) No  (if no, skip to 3.5)

**3.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.**



(1)	(2)
<b>Other institutional entities addressing urbanization and internal distribution</b>	<b>Year of establishment</b>
a)	
b)	
c)	
d)	
e)	

**3.5. Addressing ICPD issues regarding urbanization and internal migration in the national context during the last five (5) years.**

(1)	(2)	(3)	(4)	(5)
<b>ICPD issues regarding urbanization and internal migration</b>	<b>Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?</b>	<b>Was budget allocated to this issue?</b>	<b>Were concrete implementation measures taken to address this issue?</b>	<b>In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule</b>
a) Promoting the growth of small or medium-sized urban centres	1) Yes <input checked="" type="checkbox"/> Name_ National Regional Development Strategy  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
	1) Yes <input checked="" type="checkbox"/> Name_ Cohesion Policy of the European Union  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  Using funds from the Cohesion Policy of the UE there were measures implemented in the small and medium-sized urban centres aimed at promoting their growth.  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Promoting rural development strategies to decrease push factors on urbanization	1) Yes <input checked="" type="checkbox"/> Name_ Common Agricultural Policy, Cohesion Policy, Fishery Policy of EU	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  Describe____  In the operational programmes	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

	2) No <input type="checkbox"/> (Go to the next issue)		<p>implemented within the Cohesion Policy and the Common Agricultural Policy and the Fishery Policy within the European Funds for 2007-2013 there are several measures foreseen to support rural development. Agriculture, Fishery, Entrepreneurship, Employment and rural renewal, green energy sources, trainings, education, health social capital and environment etc.</p> <p>Please find more information here <b>English summary on page 16</b></p> <p><a href="http://www.google.pl/url?q=http://www.minrol.gov.pl/po/content/download/33575/188079/file/Fundeko_raport_30122011_zalacznik_i_SP.pdf&amp;sa=U&amp;ei=Sq20UKjTENGJhQfn4CYCg&amp;ved=0CBUQFjAA&amp;usg=AFQjCNFQdQWeQV7rmiLblwUd8lOpa9_vtA">http://www.google.pl/url?q=http://www.minrol.gov.pl/po/content/download/33575/188079/file/Fundeko_raport_30122011_zalacznik_i_SP.pdf&amp;sa=U&amp;ei=Sq20UKjTENGJhQfn4CYCg&amp;ved=0CBUQFjAA&amp;usg=AFQjCNFQdQWeQV7rmiLblwUd8lOpa9_vtA</a></p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
c) Promoting decentralization	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
d) Ensuring land, housing, services and livelihood of urban poor	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>This is the responsibility of the gminas (local level) to ensure housing and help for the urban poor</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

			2) No <input type="checkbox"/> (Go to the next issue)	
e) Facilitating the integration of rural-to-urban migrants	1) Yes <input type="checkbox"/> Name____  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Promoting environmental management of urban agglomerations	1) Yes <input checked="" type="checkbox"/> Name____  Cohesion Policy and Cohesion Fund of the European Union  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  Using funds from the Cohesion Policy and the Cohesion Funds of the UE there were measures aimed at promoting environmental management of urban agglomerations  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Promoting health, education, training and employment support for IDPs (where relevant)	1) Yes <input checked="" type="checkbox"/> Name____  Cohesion Policy of the European Union  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  Using funds from the Cohesion Policy there was an operational programme addressing these issues  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Proactive planning for urban population growth	1) Yes <input type="checkbox"/> Name____  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Other, specify_____	1) Yes <input type="checkbox"/> Name____  2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

### 3.6. Achievements in addressing issues related to urbanization and internal migration.

Among the issues related to urbanization and internal migration that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding urbanization and internal migration relevant to the national context	
a) Name of the issue (mentioned in question 3.5 above)	
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

\*See list of facilitators and barriers in the questionnaire interviewer's guide

**3.7. Considering the national context, what are the most relevant issues regarding urbanization and internal migration that the country considers priority for public policy for the next five (5) to ten (10) years?**

Issues regarding internal migration and urbanisation relevant to the national context that should be the focus for the next five (5) to ten years (10)	
a)	Improving competitiveness of Polish large city centres
b)	Improving development of medium-sized cities
c)	Revitalisation of deprived urban areas
d)	Combating urban sprawl
e)	Improving governance within the functional urban areas of the large cities

**3.8. Are there any legal or practical restrictions on the movement of people within the country, including the need for a work permit, proof of identity, and proof of employment or legal address at the place of destination, based on HIV status, or, in the cases of women the need to be authorized by the husband or a legal guardian/tutor?**

- 1) Yes, legal  (List the kind of restriction(s): \_\_\_\_\_)
- 2) Yes, practical  (List the kind of restriction(s): \_\_\_\_\_)
- 3) Yes, legal and practical  (List the kind of restriction(s): \_\_\_\_\_)
- 4) No

**3.9. Has the country conducted an assessment/ situation analysis on internal migration and/or urbanisation at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s) National Census of 2011
- 2) Yes  At the subnational level only, cite the report(s) \_\_\_\_\_
- 3) Yes  At both the national and at the subnational level, cite the report(s) \_\_\_\_\_
- 4) No

**3.10. Has the country conducted an assessment/ situation analysis on internally displaced persons and/or refugees in the last five (5) years?**

- 1) Yes  Initial assessment to address post-crisis/disaster population displacements
- 2) Yes  Internally displaced persons profiling exercise
- 3) Yes  Surveys conducted covering refugee populations
- 4) No  None of the above (*if no, skip to 3.12*)

**3.11. If YES, describe the key actions taken to protect and assist refugees and displaced persons based on the above assessments/situation analyses.**

**3.12. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of urbanisation and internal migration over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other,specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other,specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Migrant Networks <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other,specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2)Research and Data Collection <input type="checkbox"/> 3)Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

**3.13. Name up to three (3) private sector partners with whom the government has partnered with in the area of urbanisation and internal migration over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

**3.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of urbanization and internal migration over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) European Union	Poland	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/>	

		9) Other, specify ___ <input type="checkbox"/>	
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## SECTION 4: INTERNATIONAL MIGRATION AND DEVELOPMENT (CHAPTER X)

<b>Name(s) of the primary respondent(s) and position(s):</b> Monika Prus, Director, Krzysztof Lewandowski <b>Deputy Director</b> <b>Name(s) of institution(s)/department(s):</b> Ministry of Interior <b>E-mail address(es):</b> <b>Phone number(s) – Landline:</b> <b>Mobile:</b> <b>Fax(es):</b> <b>Interview date(s):</b> 3.12.2012
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**4.1. Does the country have a national policy, programme and/or strategy addressing international migration and development that is/are currently being drafted or implemented?**

- 1) Yes  X  
 2) No  (If no, skip to 4.3)

**4.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.**

(1) Name of policy, programme and/or strategy addressing international migration and development	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) Polish migration policy – current stage and recommended actions	1) Policy <input checked="" type="checkbox"/> X 2) Programme <input checked="" type="checkbox"/> X 3) Strategy <input checked="" type="checkbox"/> X	1) Drafted <input checked="" type="checkbox"/> X 2) Implemented <input type="checkbox"/> *Adopted on 31 July 2012, not implemented yet	Ministry of Interior, Migration Policy Department	Migrants	Revision after 4 years
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			

\*See targeted population groups list in the questionnaire interviewer's guide

**4.3. Has the country established any institutional entities to address issues regarding international migration and development?**

- 1) Yes   
 2) No  (If no, skip to 4.5)

**4.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.**

(1)	(2)
Other institutional entities addressing international migration and development	Year of establishment
a)Ministry of Interior	Institution existing for dozens of years
b)Ministry of Labour and Social Policy	Institution existing for dozens of years
c)Office for Foreigners	Replaced in 2007 the Office for Repatriation and Foreigners
d)Interministerial Committee for Migration	2007
e)	

**4.5. Addressing ICPD issues regarding international migration and development in the national context during the last five years**

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding international migration and development	Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Addressing the root causes of migration so migration is by choice not necessity	1) Yes <input type="checkbox"/> Name___  2) No <input type="checkbox"/> (Go to the next issue)  *No activities conducted by Polish migration administration in this field	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe___  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Protecting migrants against human rights abuses, racism, ethnocentrism and xenophobia	1) Yes <input checked="" type="checkbox"/> Constitution of Poland provides for general principle of non-discrimination, so it relates also to foreigners	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>  *Activities conducted by	1) Yes <input type="checkbox"/>  Describe___  2) No <input type="checkbox"/> (Go to the	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>



	2) No <input type="checkbox"/> (Go to the next issue)	Polish services within the general budget of those services and without particular budget allocated for this concrete task	next issue)	
c) Taking gender and age into account in formulating immigration policies	1) Yes X recommendations in Polish legislation concerning minors  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes X  Describe: regulations concerning access of immigrant children to education  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Addressing the factors that contribute to forced internal displacement	1) Yes <input type="checkbox"/> Name__  2) No X (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe__  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Strengthening support for international activities to protect and assist refugees and displaced persons	1) Yes X Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes X  Describe: cooperation projects with countries and with international and non-governmental organizations  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
f) Combat trafficking and/or smuggling of migrants	1) Yes X Ministry of Interior, Border Guard  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Facilitate the flow and use of remittances to support development	1) Yes <input type="checkbox"/> Name__  2) No X (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe__  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Strengthening of dialogue and cooperation between countries of origin, transit and destination	1) Yes X Ministry of Interior, Office for Foreigners, Border Guard, Ministry of Labour and Social Policy  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X 2) No <input type="checkbox"/>  *Activities conducted by Polish services	1) Yes X  Describe: cooperation projects with countries sending migrants to Poland__	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

		within the general budget of those services and without particular budget allocated for this concrete task	2) No <input type="checkbox"/> (Go to the next issue)	
i) Improving disaggregated data on international migration (including forced migration) taking age, sex and other equity and vulnerability variables into account	1) Yes X EU legislation  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>  *Activities conducted by Polish services within the general budget of those services and without particular budget allocated for this concrete task	1) Yes <input type="checkbox"/>  Describe: implementation of EU legislation in the field of statistics____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
a) Other, specify_____	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

#### 4.6. Achievements in addressing issues related to international migration and development.

Among the issues related to international migration and development that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding international migration and development relevant to the national context	
a) Name of the issue (mentioned in question 4.5 above)	
b) Achievements (cite the reports)	
c) Facilitators*	
d) Barriers*	

\*See list of facilitators and barriers in the questionnaire interviewer's guide

#### 4.7. On a scale of 1-4, indicate to what extent the following international migration priorities are addressed in the current national context

(1)	(2)			
International migration priorities	Level of priority (1=low; 2=somewhat low 3=somewhat high; 4=high)			
<b>Sending countries</b>				
a) Address the root causes of migration and make remaining in one's country a viable option for all people.	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b) Facilitate inflows of remittances by sound economic policies and adequate banking facilities.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c) Make provisions for voluntary repatriation and safe return of migrants, including forced migrants	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
d) Facilitating exchange of information on migration policies	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
e) Facilitate the reintegration of migrants	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f) Creating mechanisms for promoting diaspora investments and contributions to the communities of origin	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
<b>Receiving countries</b>				
g) Ensure the same treatment to documented migrants and members of their family accorded to nationals with regard to basic human rights	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
h) Protect women and children who migrate as family members from abuse and denial of their human rights.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
i) Work towards integration of family reunification into national legislation	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
j) Prevent racist and xenophobic actions and policies.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
k) Prevent the exploitation of undocumented migrants and protect their basic human rights	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
l) Prevent international trafficking in migrants; and protect them against racism, ethnocentrism and xenophobia.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
m) Making potential migrants aware of the legal conditions for entry, stay and employment in host countries	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
n) Facilitate the integration of migrants, including forced migrants	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
o) Preventing discrimination of migrants on the basis of age, sex, race, HIV status, religion or disability	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
<b>All countries</b>				
p) Engaging in bilateral or multilateral negotiations on, inter alia, readmission agreements that protect the basic human rights of undocumented migrants in accordance with relevant international instruments.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
q) Strengthen support for international activities to protect and assist refugees and displaced persons.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
r) Provide access to health services, including sexual and reproductive health services, to migrants, IDPs and Refugees.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>

s) Support the data gathering and monitoring of stocks and flows of migrants	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 x	4 <input type="checkbox"/>
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**4.8. Considering the national context, what are the most relevant issues regarding international migration and development that the country considers priority for public policy for the next five (5) to ten (10) years?**

Issues regarding international migration and development that are anticipated to receive further public policy priority for the next five to ten years
a) Labour migration
b) Integration of immigrants
c) Monitoring
d) International protection
e)

**4.9. Has the country conducted an assessment/situation analysis on international migration and development at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s) European Migration Network national reports , reports on Vietnamese and Armenian immigration to Poland \_\_\_\_\_
- 2) Yes  At the subnational level only, cite the report(s) \_\_\_\_\_
- 3) Yes  At both the national and at the subnational level, cite the report(s) \_\_\_\_\_
- 4) No

**4.10. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of international migration and development over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Helsinki Foundation for Human Rights	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Ministry of Interior, Migration Policy Department	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Cooperation in formulation of the Polish migration policy, participation in different consultations
b) Association for Legal Intervention	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Ministry of Interior, Migration Policy Department	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/>	Cooperation in formulation of the Polish migration

	specify____		9) Other, specify____ <input type="checkbox"/>	policy, participation in different consultations
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

**4.11. Name up to three (3) private sector partners with whom the government has partnered with in the area of international migration and development over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

**4.12. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of international migration and development over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**

(1)	(2)	(3)	(4)
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Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a) Twinning programme involving Polish and Swedish migration services	Armenian migration services	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Analysis of Armenian migration law
b) Prague Process leader countries: Poland, Czech Republic, Germany, Hungary, Romania, Slovakia, Sweden	Countries of the Eastern Partnership, Western Balkans, Central Asia, Russia, Turkey	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Exchange of information, development of i-map, implementation of projects concerning regular and irregular migration, development, asylum
c) Polish migration services	Ukrainian migration services	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Strengthening of Ukrainian migration services

## SECTION 5: FAMILY, WELLBEING OF INDIVIDUALS AND SOCIETIES (CHAPTER V)

Name(s) of the primary respondent(s) and position(s): Cezary Gawel,  
Name(s) of institution(s)/department(s): Ministry of Labour and Social Policy, Department of Economic Analyses and Forecasts; Nowogrodzka 1/3/5 00-513 Warszawa  
E-mail address(es):  
Phone number(s) – Landline: +48 22 380 51 59; Mobile:  
Fax(es): +48 22 380 51 03;  
Interview date(s): 10.12.2012

**5.1. Does the country have a national policy, programme and/or strategy addressing the needs of the family and the wellbeing of individuals that is/are currently being drafted or implemented?**

- 1) Yes   
2) No  (If no, skip to 5.3)

**5.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.**

(1) Name of policy, programme and/or strategy addressing the needs the family and the wellbeing of individuals	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) National Reform Programme	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of Economy	Family with dependent child, children	Revision – 2012
b) Human Capital Development Strategy	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1) Drafted <input checked="" type="checkbox"/> 2) Implemented <input type="checkbox"/>	Ministry of Labour and Social	Families with dependent	

			Policy	child; children	
c) <b>Medium-Term National Development Strategy POLAND 2020</b>	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Regional Development	Families with dependent child; children	
d) <b>Poland 2030 ("Long-term National Development Strategy 2030")</b>	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Administration and Digitalisation	Families with dependent child; children	
e) <b>Multiannual "Government Nutrition Programme"</b>	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Labour and Social Policy	Children and adults	2006-2013
Act of 12 March 2004 on social assistance	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Labour and Social Policy		
Act of 27 June 2003 on social pensions	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Labour and Social Policy		
Act of 28 November 2003 on family benefits (Dz. U. of 2006, No. 139, item 992, as amended).	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Labour and Social Policy		
Act of 7 September 2007 on support for persons entitled to alimony (Dz. U. of 2009, No. 1, item 7, as amended)	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Labour and Social Policy		
Act of 9 June 2011 on support to families and the foster care system (Dz. U. No. 149, item 887, as amended).	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>	Ministry of Labour and Social Policy		
Act of 4 February 2011 on care for children under 3 (Dz.U. no. 45, item 235).	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>	Ministry of Labour and Social Policy		

*\*See targeted population groups list in the questionnaire interviewer's guide*

**5.3. Has the country established any institutional entities to address issues regarding the needs of the family and the wellbeing of individuals?**

- 1) Yes   
2) No  (If no, skip to 5.5)

**5.4. If YES, indicate the name(s) of the institutional entity(ies) and the year of establishment.**

(1)	(2)
Other institutional entities addressing the needs of the family and the wellbeing of individuals	Year of establishment
a) Ministry of Labour and Social Policy	
b) Gmina government	
c) Voivodeship government	
d) Powiat government	
e)	

**5.5. Addressing ICPD issues regarding the needs of the family and the wellbeing of individuals in the national context during the last five (5) years.**

(1) ICPD issues regarding the needs of the family and the wellbeing of individuals	(2) Was this issue addressed in any existing policy/programme/strategy or through an institutional entity? If yes, in which one(s)?	(3) Was budget allocated to this issue?	(4) Were concrete implementation measures taken to address this issue?	(5) In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Increasing efforts to ensure health, education and welfare services function collaboratively and effectively	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe__  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Facilitating compatibility between labour force participation and parental responsibilities	1) Yes <input checked="" type="checkbox"/>  National Reform Programme  Human Capital Development Strategy  Policy  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  support to local governments by co-financing the tasks of caring for children under 3 years through departmental programs and funding  <b>In Poland, the big changes in the labour law with regard to the pro-family powers came into force in 2009. The Labour Code extended maternity leave and made it conditional on the number of children born at one time. Thus the length of maternal leave ranges from 20 weeks (in case of one child at one birth) to 37 weeks (in case of five or more children at one birth). The same - in respect</b>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>  Since the beginning of November 2012, there has been ongoing work to extend the period of paid leave in connection with the birth of a baby – to one year.



		<p><b>to the length of the leave - applies to the regulations for the entitlement to the so-called adoption-related leave. Adoption leave is provided no longer than until the child reaches seven years of age (or 10 years of age when compulsory schooling was postponed).</b></p> <p>Apart from extending the length of the maternal leave (and the adoption-related leave), another novelty was the introduction of additional maternal and parental leave. Both the additional maternal leave, and the parental leave are optional (contrary to the obligatory maternal leave).</p> <p><u>Additional maternity leave:</u></p> <p>Introduction of the target length of the leave will take place in stages, until reaching in 2014 the final length of the maternal leave (respectively 6 and 8 weeks depending on the number of children at one birth). The additional leave may be taken also by the father of the child.</p>	
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			<p><u>Work during additional maternity leave:</u></p> <p>An employee can combine the use of additional maternity leave and work for an employer granting the leave. Work, however, cannot be done on a time basis higher than half of full-time work. Start of work occurs following a written request of employee made no later than 7 days before the start of work. In the request the employee indicates the working time and the period during which he/she wants to use the additional maternity leave and work.</p> <p>The employer has a duty to consider the request of the employee.</p> <p><u>Paternity leave:</u></p> <p>Since 2010 an employed father bringing up a child has the right to paternity leave. Since 2012, the length of such leave is 2 weeks, but not longer than until the child reaches 12 months of age or the expiry of 12 months from the effective date of validation of the decision on the</p>	
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		<p>adoption and not longer than until the child is 7 years of age (or 10 years, in case of postponed compulsory schooling).</p> <p><u>Child care leave:</u></p> <p>An employee is entitled to child care leave of up to three years, but not longer than until the child is 4 years old.</p> <p>Employee is entitled to child care leave of up to three years (regardless of whether he/she used the aforementioned child care leave for children of up to 4 years of age), but not longer than until the child reaches the age of 18, if the child requires personal care because of health condition confirmed by the decision on disability or severe disability.</p> <p>In addition, it should be pointed out that the legislature also expanded the definition of social activities of employers in the provisions of the Act relating to the Employee Benefit Fund. Funds of the Employee Benefit Fund can be used for care for children in nurseries,</p>	
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			<p>children's clubs, kindergartens and other forms of pre-school education.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
c) Providing financial and social protection schemes to single parent families	<p>1) Yes <input checked="" type="checkbox"/></p> <p>a. HCDS b. Act of 28 November 2003 on family benefits (Dz. U. of 2006, No. 139, item 992, as amended) c. Act of 7 September 2007 on support for persons entitled to alimony (Dz. U. of 2009, No. 1, item 7, as amended)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Through the benefits of the alimony fund and the system of family benefits (family allowance and allowance for single parents)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
d) Developing the capacity to monitor the impact of policies on the wellbeing of families	<p>1) Yes <input checked="" type="checkbox"/> Efficient State Strategy</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>- digitization and reporting in the field of family and social security</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
e) Providing effective assistance to families and the individuals within them who are affected by specific problems	<p>1) Yes <input checked="" type="checkbox"/></p> <p>a. Human Capital Development Strategy b. POLAND 2030 c. Act of 9 June 2011 on support to families and the foster care system (Dz. U. No. 149, item 887, as amended).</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>- building a support system for ineptitude families</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
f) Preventing children's abuse and neglect and provide assistance to children victims of abuse, neglect or abandonment,	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

including orphans			the next issue)	
g) Assisting families caring for family members with disabilities, and family members living with HIV	1) Yes <input checked="" type="checkbox"/> Human Capital Development Strategy  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  - family benefits (including allowance for education and rehabilitation of disabled child, care allowance, care benefit)  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
h) Ensuring good quality early childhood care and education for working families, including extended day programs	1) Yes <input checked="" type="checkbox"/> Human Capital Development Strategy  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  support to local governments by co-financing the tasks of caring for children under 3 years through departmental programs and funding  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
i) Supporting and assisting vulnerable families (very poor, victims of humanitarian crisis, drought, etc.)	1) Yes <input checked="" type="checkbox"/> Act of 12 March 2004 on social assistance  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  benefits in cash and in-kind from social assistance – permanent, temporary, targeted benefits, food, shelter, etc.  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
j) Supporting educational programmes concerning parental roles, parental skills and child development	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe__  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Other, specify_____	1) Yes <input type="checkbox"/> Name__	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe__	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

	2) No <input type="checkbox"/>		2) No <input type="checkbox"/>	
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### 5.6. Achievements in addressing issues related to the needs of families and the wellbeing of individuals.

Among the issues related to the needs of families and the wellbeing of individuals that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding the needs of the family and the wellbeing of individuals relevant to the national context	
a) Name of the issue (mentioned in question 5.5 above)	b), h), e)
1) Achievements (cite the reports)	- creating legal framework to support families and foster care systems and financing and co-financing of tasks in this area - boosting the formation of various forms of care for children aged under 3 years by co-financing the running costs of the institutions, the payment of social security contributions and health insurance for nannies, co-financing for the creation of new institutions
b) Facilitators*	
c) Barriers*	

\*See list of facilitators and barriers in the questionnaire interviewer's guide

### 5.7. Does the country provide special support (monetary or in kind) through social protection programmes/schemes to disadvantaged families and individuals?

(1)	(2)	(3)	(4)
Name of social protection programme/scheme	Targeted groups*	Monetary support	In kind support
a) Programs to support local governments in the development of institutions for children aged up to 3 years	Parents of children up to 3 years of age	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
b) Programs to support families and foster care system	Families, foster family care forms, staff of family support system and foster care system	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
c) Act of 28 November 2003 on family benefits (Dz. U. of 2006, No. 139, item 992, as amended)	Entire population	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Act of 7 September 2007 on support for persons entitled to alimony (Dz. U. of 2009, No. 1, item 7, as amended)	Entire population	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
e) Act of 12 March 2004 on social assistance	Entire population	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f) Act of 27 June 2003 on social pensions	People with disabilities	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>

\*See targeted population groups list in the questionnaire interviewer's guide

### 5.8. Considering the national context, what are the most relevant issues regarding the family and the wellbeing of individuals that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.

Issues regarding the family and the wellbeing of individuals that are anticipated to receive further public policy priority for the next five (5) to ten (10) years
a) The increase in the availability of care services for children aged up to 3 years

b) Development of alternative family care
c) Development of prevention and work with a family in crisis

5.9. Has the country conducted an assessment/situation analysis on the family, its needs and composition / structure at the national and/or sub-national level in the last five (5) years? IF YES, cite the report(s).

- 1) Yes  At the national level only, cite the report(s)
- 2) SOCIAL DIAGNOSIS,
- 3) Study on income support for families

5.10. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of the family and the wellbeing of individuals over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) CASE	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 4) Academic/research centres <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Ministry of Labour and Social Policy	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Study in the field of childcare facilities in Poland
b) Representatives of the scientific community, Santa Claus Foundation	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 4) Academic/research centres <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Ministry of Labour and Social Policy	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Studies on family foster care
c) Organizations for the rights of the child and family	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 4) Academic/research centres <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Ministry of Labour and Social Policy – honorary patronage and co-organization	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Honorary patronage and co-organization of workshops and conferences

5.11. Name up to three (3) private sector partners with whom the government has partnered with in the area of the family and the well-being of individuals over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) Nationwide press	Ministry of Labour and Social Policy	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Promotion of foster families by distributing leaflets on the forms of family care

<b>b) Appearances in radio and television of professional staff</b>	Ministry of Labour and Social Policy	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Promotion and information about the state of the law (Act on support to families and foster care system, Act on care for children under the age of 3, Act on family benefits)
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5.12. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of the needs of the family and wellbeing of individuals over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.

(1) Name of country and government unit providing international cooperation	(2) Name of the country and government unit receiving international cooperation	(3) Type of international cooperation	(4) Activities conducted
a) Poland, Ministry of Labour and Social Policy	Georgia	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Workshops on caring for a disabled child
b) Poland, Ministry of Labour and Social Policy	The Visegrad Group	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Presentation of the method of de-institutionalization of the system of foster care of a child under the age of 3, promoting active forms of combining work and family life
c) Poland, Ministry of Labour and Social Policy	Czech Republic, Slovakia, Georgia, Ukraine, Lithuania, Hungary	1) Financial <input type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Exchange of experience in the field of foster care of a child



## SECTION 6 : REPRODUCTIVE RIGHTS AND REPRODUCTIVE HEALTH (CHAPTER VII) AND HEALTH, MORBIDITY AND MORTALITY (CHAPTER VIII)

**Name(s) of the primary respondent(s) and position(s):**

**Dagmara Korbasińska** – Director of the Department of Mother and Child in the Ministry of Health;  
**Aleksandra Saniewska – Kilim** – Senior Specialist, Department of Mother and Child in the Ministry of Health;

**Błażej Osojca** – employee of the Department of Mother and Child in the Ministry of Health;

**Name(s) of institution(s)/department(s):** Department of Mother and Child in the Ministry of Health

**E-mail address(es):**

**Phone number(s) – Landline:** +48 22-5300383

**Mobile:**

**Fax(es):** +48 22-5300394

**Interview date(s):** 03.12.2012

**6.1. Does the country have a national policy, programme and/or strategy addressing sexual and reproductive health and reproductive rights that is/are currently being drafted or implemented?**

1) Yes

2) No  (if no, skip to 6.4)

**6.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.**

(1) Name of policy, programme and/or strategy addressing sexual and reproductive health and reproductive rights	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a) Act of 7 January 1993 on Family Planning, the Protection of the Human Foetus, and Conditions on the Admissibility of Abortion.	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of Health	99 – Other, specify.	1993
b) National Health Programme 2007-2015	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of Health	99 – Other, specify.	2007-2015
c) Regulation of the Minister of Health of 23 September 2010 on	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input checked="" type="checkbox"/>	Ministry of Health	2 - Women	2010

the standard of perinatal care	<input type="checkbox"/> 3) Strategy				
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

\*See targeted population groups list in the questionnaire interviewer's guide

**6.3. If YES, indicate whether the national policy, programme and or strategy addressing sexual and reproductive health and reproductive rights include the following HIV prevention, treatment, care and support issues?**

**HIV prevention, treatment, care and support issues**

a) VCT within family planning	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
b) BCC on HIV within SRH services	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
c) PMTCT within maternal health services	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
d) HIV treatment for people living with HIV	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
e) STI and HIV prevention services	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

**6.4. Has the country established any institutional entities to address issues regarding sexual and reproductive health and reproductive rights?**

- 1) Yes   
2) No  (If no, skip to 6.6)

**6.5. If YES, indicate the name(s) of the institutional entity(ies).**

(1)	(2)
Other institutional entities addressing sexual and reproductive health and reproductive rights	Year of establishment
a) Department of Mother and Child in the Ministry of Health	2009
b) National AIDS Centre	1993
c) Diagnostic and Research Centre for Sexually Transmitted Diseases in Bialystok	
d)	
e)	

**6.6. Addressing ICPD issues regarding sexual and reproductive health and reproductive rights in the national context during the last five (5) years**

(1)	(2)	(3)	(4)	(5)
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ICPD issues regarding sexual and reproductive health and reproductive rights	Was this issue included in any policy/programme/strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Increasing women's accessibility to information and counselling on sexual and reproductive health	1) Yes <input checked="" type="checkbox"/> Name: A. Act of 7 January 1993. on family planning, human foetus protection and conditions of permissibility of abortion; B. The Act of 27 August 2004 on health care services financed from public funds 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Increasing women's access to comprehensive sexual and reproductive health services, regardless of marital status and age	1) Yes <input checked="" type="checkbox"/> Name: The Act of 27 August 2004 on health care services financed from public funds 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Increasing indigenous people's and cultural minorities' access to comprehensive sexual and reproductive health services, regardless of marital status and age, including access to contraception	1) Yes <input checked="" type="checkbox"/> Name: A. Act of 7 January 1993. on family planning, human foetus protection and conditions of permissibility of abortion; B. The Act of 27 August 2004 on health care services financed from public funds 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____ 2) No <input checked="" type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Increasing access of persons with disability to	1) Yes <input checked="" type="checkbox"/> Name____ A. Act of 7 January 1993. on	1) Yes <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

<p>comprehensive sexual and reproductive health services, regardless of marital status and age, including access to contraception</p>	<p>family planning, human foetus protection and conditions of permissibility of abortion;</p> <p>B. The Act of 27 August 2004 on health care services financed from public funds</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>2) No <input type="checkbox"/></p>	<p>Describe____</p> <p>2) No X (Go to the next issue)</p>	
<p>e) Increasing men's access to sexual and reproductive health information, counselling, and services</p>	<p>1) Yes X Name__</p> <p>A. Act of 7 January 1993. on family planning, human foetus protection and conditions of permissibility of abortion;</p> <p>B. The Act of 27 August 2004 on health care services financed from public funds</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes X</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe____</p> <p>2) No X (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>f) Provision of adequate food and nutrition to pregnant women (including nutrition supplementation)</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No X (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No X</p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe____</p> <p>2) No X (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>g) Referrals to essential and comprehensive emergency obstetric care (EmOC)</p>	<p>1) Yes X Name:</p> <p>A. The Act of 27 August 2004 on health care services financed from public funds;</p> <p>B. Regulation of the Minister of Health of 23 September 2010 on the standard of perinatal care</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes X</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe____</p> <p>2) No X (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>h) Access to antenatal care</p>	<p>1) Yes X Name:</p> <p>A. The Act of 27 August 2004 on health care services financed from public funds;</p>	<p>1) Yes X</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe____</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

	<p>B. Regulation of the Minister of Health of 23 September 2010 on the standard of perinatal care</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>		<p>2) No X (Go to the next issue)</p>	
<p>i) Increasing access to comprehensive sexual and reproductive health services for adolescents</p>	<p>1) Yes X Name:</p> <p>A. The Act of 27 August 2004 on health care services financed from public funds;</p> <p>B. Regulation of the Minister of Health of 23 September 2010 on the standard of perinatal care</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes X</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe____</p> <p>2) No X (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>j) Providing social protection and medical support for adolescent pregnant women</p>	<p>1) Yes X Name:</p> <p>A. The Act of 12 March 2004. on social assistance</p> <p>B. Act of 7 January 1993. on family planning, human foetus protection and conditions of permissibility of abortion</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes X</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe____</p> <p>2) No X (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>k) Increasing access to STI/HIV prevention, treatment and care services for vulnerable population groups and populations at risk</p>	<p>1) Yes X Name:</p> <p>A. Act of 7 January 1993. on family planning, human foetus protection and conditions of permissibility of abortion</p> <p>B. The Act of 27 August 2004 on health care services financed from public funds;</p> <p>C. National Programme for HIV Prevention and Control of AIDS;</p> <p>D. Health Program of the Ministry of Health entitled "Antiretroviral treatment of</p>	<p>1) Yes X</p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes X</p> <p>Describe:</p> <p>All persons with medical indications (including post-exposure prophylaxis) are subject to ARV treatment programs</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 X</p>

	<p>people living with HIV in Poland".</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>			
<p>l) Increasing access to voluntary and confidential HIV testing</p>	<p>1) Yes <b>X</b> Name: National Programme for HIV Prevention and Control of AIDS</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <b>X</b></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <b>X</b></p> <p>Describe: PCD (Points consulting - Diagnostic) anonymous and free testing with counseling before and after the test</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <b>X</b></p>
<p>m) Eliminating mother-to-child transmission of HIV and treatment for improving the life expectancy of HIV-positive mothers</p>	<p>1) Yes <b>X</b> Name: A. National Programme for HIV Prevention and Control of AIDS; B. Health Program of the Ministry of Health entitled "Antiretroviral treatment of people living with HIV in Poland" - prevention of mother-to-child transmission of HIV +</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <b>X</b></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <b>X</b></p> <p>Describe: All HIV-infected women during pregnancy are provided with comprehensive care and free antiretroviral treatment for HIV in Health Program since 2001 - prevention of mother-to-child transmission of HIV.</p> <p>Vertical HIV infection in infants in Poland covered by the health program decreased from 26% in the 80's - 90's (years before the introduction of ARV prophylaxis) to less than 1 % nowadays</p> <p>2) No <input type="checkbox"/> (Go to</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <b>X</b></p>

			the next issue)	
n) Integration of SRH and HIV services	<p>1) Yes <b>X</b> Name: A. National Programme for HIV Prevention and Control of AIDS; B. Health Program of the Ministry of Health entitled "Antiretroviral treatment of people living with HIV in Poland".</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <b>X</b> 2) No <input type="checkbox"/></p>	<p>1) Yes <b>X</b> Describe____ A) prevention of vertical infections B) post-exposure prophylaxis, PEP C) effective ARV treatment causes a decrease in infectivity of patients living with HIV / AIDS</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <b>X</b></p>
o) Breast cancer screening and treatment	<p>1) Yes <b>X</b> Name: Act of July 1, 2005. to establish a long-term program, "National Programme for the fight against cancer</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <b>X</b> 2) No <input type="checkbox"/></p>	<p>1) Yes <b>X</b> Describe: Population Program for Early Breast Cancer Detection</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <b>X</b></p>
p) Prevention and management of the consequences of unsafe abortion	<p>1) Yes <b>X</b> Name: The Act of 27 August 2004 on health care services financed from public funds</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <b>X</b> 2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe____</p> <p>2) No <b>X</b> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
q) Cervical cancer screening and treatment	<p>1) Yes <b>X</b> Name: Act of July 1, 2005. to establish a long-term program, "National Programme for the fight against cancer"</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <b>X</b> 2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/> Describe Women aged 25 - 65 years.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <b>X</b></p>

r) Access to safe abortion services to the extent of the law	1) Yes X Name: Act of 7 January 1993. on family planning, human foetus protection and conditions of permissibility of abortion  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes X  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No X (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
s) Other , specify_____	1) Yes <input type="checkbox"/> Name__  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

**6.7. Achievements in addressing issues related to sexual and reproductive health and reproductive rights.**

Among the issues related to sexual and reproductive health and reproductive rights that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

<b>ICPD issues regarding sexual and reproductive health and reproductive rights relevant to the national context</b>	
a) Name of the issue (mentioned in question 6.6 above)	Health Program of the Ministry of Health entitled "Antiretroviral treatment of people living with HIV in Poland".
b) Achievements (cite the reports)	Vertical HIV infection in infants in Poland covered by the health program decreased from 26% in the 80's - 90's (years before the introduction of ARV prophylaxis) to less than 1 % nowadays.
c) Facilitators*	
d) Barriers*	Too low percentage of pregnant women is tested for HIV. The test for HIV is not mandatory in Poland. Duty to propose HIV testing to pregnant women rest to gynecologist

\*See list of facilitators and barriers in the questionnaire interviewer's guide

**6.8. Considering the national context, what are the most relevant issues regarding sexual and reproductive health and reproductive rights that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.**

<b>Issues regarding sexual and reproductive health and reproductive rights that are anticipated to receive further public policy priority for the next five (5) to ten (10) years</b>	
a)	Infertility treatment and regulation of matters relating to in vitro fertilization
b)	Health care for a woman adapted to late motherhood
c)	Reducing the frequency of prematurity
d)	Further improvement to access to health services in the field of sexual and reproductive health.



e) Improving the quality of health education in the field of sexual and reproductive health

**6.9. Have the following accountability mechanisms been used to address peoples' claims on sexual and reproductive health and reproductive rights?**

Operating at the Medical Commission of the Patient Ombudsman

Accountability mechanisms	Response
a) Judiciary	1) Yes X 2) No <input type="checkbox"/>
b) National Human Rights Institutions	1) Yes X 2) No <input type="checkbox"/>
c) Parliamentary commissions	1) Yes X 2) No <input type="checkbox"/>
d) Administrative mechanisms of protection	1) Yes X 2) No <input type="checkbox"/>
e) Other, specify : The European Court of Human Rights Operating at the Medical Commission of the Patient Ombudsman	

**6.10. If YES to 6.9, explain what issues have been dealt with and what different kinds of remedies have they provided? (if no to 6.9, skip to 6.11)**

Ad. The European Court of Human Rights.  
Case R.R. against Poland - the verdict of the European Court of Human Rights in Strasbourg on 26 May 2011 (the final 28 November 2011). The case concerns the lack of access to prenatal testing in 2002, which led to the inability to perform an abortion

Ad. Operating at the Medical Commission of the Patient Ombudsman.  
Act of 6 November 2008 on the rights of the patient and the patient Ombudsman in art. 31 has introduced right to object to the opinion or decision of a doctor. This right is granted to the patient or his legal representative. According to the above-mentioned Act opposition to the opinion or ruling issued by a physician or dentist is made to the Medical Commission working at the Patient Ombudsman if the opinion or judgment affects the rights or obligations of a patient.

On 17 March 2010 there was introduced the Regulation of the Minister of Health of 10 March 2010 on the Commission's working at the Medical Patient Ombudsman, which regulates the activity of the Medical Commission. Complain can be made by woman who has been denied carrying out an abortion or a woman who was refused a referral for prenatal testing.

**6.11. Has the country conducted an assessment/ situation analysis on sexual and reproductive health and reproductive rights at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s) :  
*Report of the Council of Ministers on the implementation and the impact the application of the Act in 2011 of 7 January 1993 on family planning, human fetus protection and conditions of admissibility abortion (every year)*
- 2) Yes  At the subnational level only, cite the report(s) \_\_\_\_\_
- 3) Yes  At both the national and at the subnational level, cite the report(s) \_\_\_\_\_
- 4) No

**6.12. Has the country conducted an assessment of unmet needs for family planning at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s) \_\_\_\_\_  
 2) Yes  At the subnational level only, cite the report(s) \_\_\_\_\_  
 3) Yes  At the national and at the subnational level, cite the report(s) \_\_\_\_\_  
 4) No  (if no, skip to 6.14)

**6.13. If YES either/both 6.11 and/or 6.12, explain what priorities were identified:**

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**6.14. Has the country promulgated and/or enforced national laws responding to the following ICPD priority areas related to sexual and reproductive health and reproductive rights?**

(1)	(2)	(3)
ICPD Priority area	Promulgation	Enforcement
a) National law protecting the right to the highest attainable standard of physical and mental health, including sexual and reproductive health	1) Yes <input checked="" type="checkbox"/> Name: A. The Constitution of the Republic of Poland B. The Act of 27 August 2004 on health care services financed from public funds.  2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Access to safe abortion	1) Yes <input checked="" type="checkbox"/> Name: Act of 7 January 1993. on family planning, human foetus protection and conditions of permissibility of abortion  2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Non-discrimination in access to comprehensive sexual and reproductive health services, including HIV services	1) Yes <input checked="" type="checkbox"/> Name_ Act of 5 December 2008. on Prevention and Control of infections and communicable diseases in humans - <i>possibility of stipulating personal information</i>  2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Protection against coercion, including forced sterilization, forced marriage, etc.	1) Yes <input checked="" type="checkbox"/> Name: Act of June 6, 1997 The Penal Code  2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Protecting the rights of people living with HIV	1) Yes <input checked="" type="checkbox"/> Name_ Act of 5 December 2008. on Prevention and Control of infections and communicable diseases in humans - <i>possibility of stipulating personal information</i>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

**6.15. Indicate which of the following sexual and reproductive health services are currently being offered through the primary health care system in the public sector.**

Service	Response
<b>Contraceptive Services</b>	
a. Counseling	1) Yes <b>X</b> 2) No <input type="checkbox"/>
b. Information	1) Yes <b>X</b> 2) No <input type="checkbox"/>
c. Access to at least 3 contraceptive methods	1) Yes <b>X</b> 2) No <input type="checkbox"/>
d. Access to emergency contraception	1) Yes <b>X</b> 2) No <input type="checkbox"/>
e. Access to male condoms	1) Yes <b>X</b> 2) No <input type="checkbox"/>
f. Access to female condoms	1) Yes <b>X</b> 2) No <input type="checkbox"/>
<b>Maternity Care</b>	
g. Information about maternity care, including delivery with a skilled attendant	1) Yes <b>X</b> 2) No <input type="checkbox"/>
h. Prenatal care	1) Yes <b>X</b> 2) No <input type="checkbox"/>
i. Essential obstetric care	1) Yes <b>X</b> 2) No <input type="checkbox"/>
j. Emergency obstetric care	1) Yes <b>X</b> 2) No <input type="checkbox"/>
k. Post-natal care including contraceptive services.	1) Yes <b>X</b> 2) No <input type="checkbox"/>
<b>l. Infertility Services (including prevention, diagnosis, treatment and referral)</b>	1) Yes <b>X</b> 2) No <input type="checkbox"/>
<b>m. Safe abortion to the extent of the law</b>	1) Yes <b>X</b> 2) No <input type="checkbox"/>
<b>n. Post-abortion counseling</b>	1) Yes <b>X</b> 2) No <input type="checkbox"/>
<b>o. Post abortion care</b>	1) Yes <b>X</b> 2) No <input type="checkbox"/>
<b>Sexually Transmitted Infections</b>	
p. Prevention	1) Yes <b>X</b> 2) No <input type="checkbox"/>
q. Detection/testing	1) Yes <b>X</b> 2) No <input type="checkbox"/>
r. Treatment and care	1) Yes <b>X</b> 2) No <input type="checkbox"/>
<b>HIV</b>	
s. Prevention	1) Yes <b>X</b> 2) No <input type="checkbox"/>
t. Voluntary counseling and testing	1) Yes <b>X</b> 2) No <input type="checkbox"/>
u. Treatment	1) Yes <b>X</b> 2) No <input type="checkbox"/>
v. Care and support	1) Yes <b>X</b> 2) No <input type="checkbox"/>
w. Prevention of mother-to-child transmission and treatment for improving the	1) Yes <b>X</b> 2) No <input type="checkbox"/>
x. Contraceptives services for people living with HIV	1) Yes <b>X</b> 2) No <input type="checkbox"/>
<b>Reproductive cancers: (including breast, cervical and prostate)</b>	
y. Prevention	1) Yes <b>X</b> 2) No <input type="checkbox"/>
z. Detection/testing	1) Yes <b>X</b> 2) No <input type="checkbox"/>
aa. Treatment and care	1) Yes <b>X</b> 2) No <input type="checkbox"/>
bb. HPV vaccination	1) Yes <input type="checkbox"/> 2) No <b>X</b>
<b>cc. Services to detect and treat the consequences of sexual violence</b>	1) Yes <b>X</b> 2) No <input type="checkbox"/>
<b>Obstetric fistula services</b>	
dd. Prevention	1) Yes <b>X</b> 2) No <input type="checkbox"/>
ee. Detection	1) Yes <b>X</b> 2) No <input type="checkbox"/>
ff. Referral for treatment	1) Yes <b>X</b> 2) No <input type="checkbox"/>
gg. Reintegration for women who undergo fistula repairs	1) Yes <b>X</b> 2) No <input type="checkbox"/>
<b>Adolescent sexual and reproductive health, including HIV</b>	
hh. Information and counseling	1) Yes <b>X</b> 2) No <input type="checkbox"/>
ii. Services (including access to contraceptives)	1) Yes <input type="checkbox"/> 2) No <b>X</b>
jj. Adolescent and youth friendly comprehensive SRH services (that are	1) Yes <input type="checkbox"/> 2) No <b>X</b>
<b>Female Genital Mutilation/Cutting</b>	

kk. Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
ll. Treatment and care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
mm. Other (specify) _____	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

**6.16. Indicate the existence and availability of the following to address sexual and reproductive health as an integral part of primary health care system**

Strategies/actions	Response
a) Standards for SRH service delivery, including maternity care, family planning and STIs/HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Guidelines for SRH service delivery, including maternity care, family planning and STIs/HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Existence of an SRH costed package integrated into primary health care provision	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Referral mechanisms for SRH services	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Health information system disaggregated by age	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
f) Health information system disaggregated by sex	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
g) Health personnel trained in SRH, including midwifery skills	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h) Health personnel trained in HIV/AIDS counselling	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
i) Health personnel trained in reproductive rights	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
j) Health personnel trained in GBV screening (including FGM/C)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
k) Mechanisms to monitor quality of SRH service delivery	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
l) Health personnel trained in elimination of stigma and discrimination towards key populations, including young people, people living with HIV, sex workers and clients, men having sex with men, transgender people and people who use drugs	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
m) Mechanisms to guarantee participation of community-based organizations	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
n) Standards, guidelines and training for health care providers on informed contraceptive choice and provision of non-coercive services	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
o) Other, specify _____	

**6.17. Does the national essential medicine list include the full range of sexual and reproductive health medicines defined by WHO?**

1) Yes   
 2) No

**6.18. Are there special sexual and reproductive health programmes and initiatives, including those related to HIV, to reach the below listed groups?**

Group	Response	Type of service provided*
a) Adolescents and youth	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	As part of the National Programme for Prevention and Control of HIV AIDS

		projects
b) Extremely poor	1) Yes <input type="checkbox"/> 2) No X	
c) Indigenous people	1) Yes <input type="checkbox"/> 2) No X	
d) Ethnic minorities	1) Yes <input type="checkbox"/> 2) No X	
e) Documented migrants	1) Yes <input type="checkbox"/> 2) No X	
f) Undocumented migrants	1) Yes <input type="checkbox"/> 2) No X	
g) IDPs	1) Yes <input type="checkbox"/> 2) No X	
h) Refugees	1) Yes <input type="checkbox"/> 2) No X	
i) People living with HIV	1) Yes X 2) No <input type="checkbox"/>	As part of the National Programme for Prevention and Control of HIV AIDS projects
j) Key populations at higher risk of HIV	1) Yes X 2) No <input type="checkbox"/>	As part of the National Programme for Prevention and Control of HIV AIDS projects
k) Persons with disabilities	1) Yes <input type="checkbox"/> 2) No X	
l) Older persons	1) Yes <input type="checkbox"/> 2) No X	
m) Other, specify		

\*See type of service provided in the questionnaire interviewer's guide

**6.19. Which of the following strategies are being used under the current national policy/programme on sexual and reproductive health to reduce financial barriers to services?**

Strategies	Response
a) Cross-subsidization	1) Yes <input type="checkbox"/> 2) No x
b) Government taxation (tobacco, alcohol)	1) Yes X 2) No <input type="checkbox"/>
c) Targeted pro-poor subsidies	1) Yes <input type="checkbox"/> 2) No x
d) Social marketing	1) Yes <input type="checkbox"/> 2) No x
e) Community-based services	1) Yes <input type="checkbox"/> 2) No x
f) Peer outreach	1) Yes <input type="checkbox"/> 2) No x
g) Demand creation (e.g. conditional cash transfers)	1) Yes <input type="checkbox"/> 2) No x
h) National health insurance	1) Yes X 2) No <input type="checkbox"/>
i) Community insurance schemes	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
j) Free services at point of care	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
k) Universal free care	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
l) Other (specify)	

**6.20. Does the country has specific programmes to ensure the access of adolescents and youth to sexual and reproductive health information and services that warrant and respect privacy, confidentiality and informed consent?**

- 1) Yes  Name of the programme \_\_\_\_\_  
 2) No  (if no, skip to question 6.22)

**6.21. If YES, in which of the following areas?**

Area	Response
a) Contraceptives	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

b) Sexual violence/sexual exploitation	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
c) STIs, including HIV	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
d) Gender-based violence and harmful traditional practices	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
e) Respect, tolerance and non-discrimination of sexual minorities	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
f) Intimate partner violence	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
g) Safer sex	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
h) Other, specify	

**6.22. Does the country have any official legislation and/or regulation to promote ethical standards in research design in the area of sexual and reproductive health?**

1) Yes  Name: Act of December 5, 1996. On the medical profession

2) No

**6.23. Is the geographic distribution of emergency obstetric care facilities adequate\*?**

1) Yes

2) No

*\* Adequate: All subnational areas have at least five emergency obstetric care facilities (including at least one comprehensive facility) for every 500 000 population*

**6.24. What mechanisms does the country have in place to ensure implementation of policies and programmes to monitor maternal morbidity and mortality?**

Monitoring mechanisms	Response
a) National health information system	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Direct obstetric case fatality rate monitoring	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Mandatory notification of maternal deaths	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Routine maternal death reports at the national level If YES, provide date of last report _____	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
e) Routine data collection on obstetric fistula (indicators collected in national health information system)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f) Routine data collection on post-partum care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
g) Public independent inquiries (by National Human Rights Institutions, Parliamentary Commissions, Commissions on Women, etc)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h) Policy and budget monitoring surveys (PETS, QSDS, CSCs, social audits, etc)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
i) Other, specify _____	

**6.25. Does the national health strategy/plan include training curricula for health care workers to prevent and treat/manage obstetric fistula?**

- 1) Yes   
 2) No

**6.26. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of sexual reproductive health and reproductive rights over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Childbirth with Dignity Foundation	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centres <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Ministry of Health	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b) Breastfeeding Promotion Committee	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centres <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Ministry of Health	1) Service Delivery <input checked="" type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centres <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/>	

			<input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
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**6.27. Name up to three (3) private sector partners with whom the government has partnered with in the area of sexual and reproductive health and reproductive rights over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

**6.28 Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of sexual and reproductive health and reproductive rights over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit	Type of international	Activities conducted



	receiving international cooperation	cooperation	
a) Poland, the National AIDS Centre	Ukraine, Ministry of Health	1) Financial X 2) Technical X 9) Other, specify ___ X	
b) The European Commission	Poland, the National AIDS Centre, Ministry of Foreign Affairs, Ministry of Education	1) Financial X 2) Technical <input type="checkbox"/> 9) Other, specify ___ X	H-CUBE project was to identify good practices and sharing experiences on prevention of infectious diseases: HIV, HBV and HCV, the implementation of training programs and prevention campaigns. The target group was young people aged 15-24 (including the migrant populations, IDUs and MSM) and their parents and teachers.
c) The European Commission	Poland, the National AIDS Centre	1) Financial X 2) Technical X 9) Other, specify ___ X	In the project COBATEST there was an exchange of experiences, concerning consultation and diagnostic points, there is created a document entitled "Code of good working practices PKD." From January to March 2013, there will be a pilot of quick salivary tests in 2 Polish PKD .

**6.29. On a scale from 1-4, indicate the level of priority of the following ICPD issues regarding HIV in national programming**

(1)	(2)
ICPD issues regarding HIV	Level of priority 1-4 (1= low; 2=somewhat low; 3=somewhat high; 4= high)
a) Protection and promotion of the human rights of individuals:	
1) People living with HIV	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <b>X</b>
2) Key populations at higher risk*	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <b>X</b>
3) Adolescents and youth	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <b>X</b>
4) HIV orphans	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <b>X</b>
5) People with disabilities,	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <b>X</b>
6) Racial, religious, ethnic, linguistic or other minorities	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <b>X</b>
7) Indigenous people	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <b>X</b>
8) Prisoners and other detained persons,	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <b>X</b>
9) Migrants/ un-documented migrants / mobile populations	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <b>X</b>
10) Refugees	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <b>X</b>
11) Internally displaced persons	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <b>X</b>
b) Voluntary and confidential HIV testing and counselling	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <b>x</b>
c) Increase of female condom access and use	1 <input type="checkbox"/> 2 <b>X</b> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
d) Increase of male condom access and use	1 <b>X</b> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
e) Elimination of mother-to-child transmission of HIV and improving the life expectancy of HIV-positive women	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <b>X</b>
f) Provision of antiretroviral therapy for adults	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <b>X</b>
g) Provision of antiretroviral therapy for children in paediatric formulation	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <b>X</b>
h) HIV prevention services, primary healthcare services and other health services, provide non-judgemental, non-stigmatizing and relevant services for people living with HIV, key populations at higher risk and young people	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <b>X</b>
i) Provision of services for the comprehensive management of sexually transmitted infections (STIs)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <b>X</b> 4 <input type="checkbox"/>
j) Access to user-friendly prevention, treatment, care and support services for key populations at higher risk	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <b>X</b>
k) Management of TB/HIV co-infection	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <b>X</b>

l) Outreach to key populations at higher risk	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <b>X</b>
m) Support community-led organizations of key populations at higher risk of HIV, young people, people living with HIV and people affected by HIV are partners in HIV programming	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <b>X</b>
n) Prevention of stigma and discrimination towards people living with HIV and people affected by HIV through awareness raising	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <b>X</b>

**\*categories to include;** sex workers and clients, men who have sex with men, transgender people and people who use drugs

**6.30. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of HIV over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Nationwide Network of People Living with HIV / AIDS - "Network Plus"	1) National NGO <b>X</b> 2) International NGO <input type="checkbox"/> 3) Networks of people living with HIV <b>X</b> 4) Academic/ research centers <input type="checkbox"/> 9) Other <input type="checkbox"/> specify____		1) Service Delivery <b>X</b> 2) Research and Data Collection <b>X</b> 3) Advocacy and Policy Formulation <b>X</b> 4) Awareness Raising and social mobilisation <b>X</b> 5) Monitoring and legal counsel <b>X</b> 6) Education and training <b>X</b> 7) Design, planning, implementation and monitoring of HIV programmes <b>X</b> 9) Other <input type="checkbox"/> specify____	Implementati on of projects for HIV / AIDS for people living with HIV, their families and loved ones and the general public
b) Of union on Living with HIV / AIDS - "The positive of the Rainbow"	1) National NGO <b>X</b> 2) International NGO <input type="checkbox"/> 3) Netowrks of people living with HIV <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify____		1) Service Delivery <b>X</b> 2) Research and Data Collection <b>X</b> 3) Advocacy and Policy Formulation <b>X</b> 4) Awareness Raising and social mobilisation <b>X</b> 5) Monitoring and legal counsel <b>X</b> 6) Education and training <b>X</b> 7) Design, planning, implementation and monitoring of HIV programmes <b>X</b> 9) Other <input type="checkbox"/> specify____	Implementati on of projects for HIV / AIDS for people living with HIV, their families and loved ones and the general public
c) Social Committee AIDS – SCA (SKA – Społeczny Komiet AIDS)	1) National NGO <b>X</b> 2) International NGO <input type="checkbox"/> 3) Networks of people living with HIV <input type="checkbox"/>		1) Service Delivery <b>X</b> 2) Research and Data Collection <b>X</b> 3) Advocacy and Policy Formulation <b>X</b> 4) Awareness Raising and social mobilisation <b>X</b> 5) Monitoring and legal counsel <b>X</b>	Implementati on of projects for HIV / AIDS for people living with HIV, their families

	4) Academic/ research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/> specify_____		6) Education and training <input checked="" type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input checked="" type="checkbox"/> 9) Other <input type="checkbox"/> specify_____	and loved ones and the general public
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**6.31. Name up to three (3) private sector partners with whom the government has partnered with in the area of HIV over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) L'OREAL	The National AIDS Centre agenda the Minister of Health	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input checked="" type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	Educational and prophylactic program "Hairdressers of the world against AIDS." The involvement of the private sector in the fight against HIV / AIDS, particularly the initiative of employers who see the need to take education on HIV / AIDS in the education staff. Polish hairdressers, and their customers have the opportunity to familiarize themselves with the basic principles of HIV prevention.
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify_____ <input type="checkbox"/>	

**6.32. Which of the following areas on health, morbidity and mortality are considered priorities in the country's national health policy framework or strategy?**

(1)	(2)	(3)
Area	Response	Targeted group(s)*
a) Prevention of maternal mortality	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	2- Women
b) Prevention of maternal morbidity	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	2 - Women
c) STIs	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	2 - Women
d) HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	99 – Others (the entire population)
e) Prevention/elimination of gender-based violence	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	99 – Others (the entire population)
f) Child mortality	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	3 - Children
g) Immunization	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	3 - Children, 4- Youth
h) Malaria	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> (go to next issue)	
i) Tuberculosis	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> (go to next issue)	
j) Communicable diseases	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	3 - Children, 4- Youth
k) Non-communicable diseases	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	99 – Others (the entire population)
l) Neglected tropical diseases	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> (go to next issue)	
m) Nutrition	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/> (go to next issue)	
n) Obesity	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	3 - Children, 4- Youth
o) Mental health	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	99 – Others (the entire population)
p) Other, specify	1) Yes <input type="checkbox"/>	

*\*See targeted population groups list in the questionnaire interviewer's guide*

## SECTION 6 : REPRODUCTIVE RIGHTS AND REPRODUCTIVE HEALTH (CHAPTER VII) AND HEALTH, MORBIDITY AND MORTALITY (CHAPTER VIII)

Name(s) of the primary respondent(s) and position(s): Karolina Więckiewicz	
Name(s) of institution(s)/department(s): Federation for Women and Family Planning, Poland ul. Nowolipie 13/15 , 00-150 Warszawa	
E-mail address(es): <a href="mailto:prawniczka@federa.org.pl">prawniczka@federa.org.pl</a>	
Phone number(s) – Landline: + 48 (22) 635 93 92	Mobile:
Fax(es):	
Interview date(s): 30.11.2012	

**6.1. Does the country have a national policy, programme and/or strategy addressing sexual and reproductive health and reproductive rights that is/are currently being drafted or implemented?**

- 1) Yes   
 2) No  (if no, skip to 6.4)

**6.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.**

(1) Name of policy, programme and/or strategy addressing sexual and reproductive health and reproductive rights	(2) Type	(3) Status	(4) Main responsible institution	(5) Targeted population groups*	(6) Implementation timeframe or year of inception/revision
a)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
b)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input type="checkbox"/>			

\*See targeted population groups list in the questionnaire interviewer's guide

**6.3. If YES, indicate whether the national policy, programme and or strategy addressing sexual and reproductive health and reproductive rights include the following HIV prevention, treatment, care and support issues?**

HIV prevention, treatment, care and support issues	
a) VCT within family planning	Yes <input type="checkbox"/> No <input type="checkbox"/>

b) BCC on HIV within SRH services	Yes <input type="checkbox"/> No <input type="checkbox"/>
c) PMTCT within maternal health services	Yes <input type="checkbox"/> No <input type="checkbox"/>
d) HIV treatment for people living with HIV	Yes <input type="checkbox"/> No <input type="checkbox"/>
e) STI and HIV prevention services	Yes <input type="checkbox"/> No <input type="checkbox"/>

**6.4. Has the country established any institutional entities to address issues regarding sexual and reproductive health and reproductive rights?**

- 1) Yes   
 2) No  (If no, skip to 6.6)

**6.5. If YES, indicate the name(s) of the institutional entity(ies).**

(1)	(2)
Other institutional entities addressing sexual and reproductive health and reproductive rights	Year of establishment
a)	
b)	
c)	
d)	
e)	

**6.6. Addressing ICPD issues regarding sexual and reproductive health and reproductive rights in the national context during the last five (5) years**

(1)	(2)	(3)	(4)	(5)
<b>ICPD issues regarding sexual and reproductive health and reproductive rights</b>	<b>Was this issue included in any policy/programme/strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?</b>	<b>Was budget allocated to this issue?</b>	<b>Were concrete implementation measures taken to address this issue?</b>	<b>In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule</b>
a) Increasing women's accessibility to information and counselling on sexual and reproductive health	1) Yes <input type="checkbox"/> Name__  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe__  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
b) Increasing women's access	1) Yes <input type="checkbox"/> Name__	1) Yes <input type="checkbox"/>	1) Yes <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

<p>to comprehensive sexual and reproductive health services, regardless of marital status and age</p>	<p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>2) No <input type="checkbox"/></p>	<p>Describe____</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	
<p>c) Increasing indigenous people's and cultural minorities' access to comprehensive sexual and reproductive health services, regardless of marital status and age, including access to contraception</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe____</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>d) Increasing access of persons with disability to comprehensive sexual and reproductive health services, regardless of marital status and age, including access to contraception</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe____</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>e) Increasing men's access to sexual and reproductive health information, counselling, and services</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe____</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>f) Provision of adequate food and nutrition to pregnant women (including nutrition supplementation )</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe____</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>g) Referrals to essential and comprehensive emergency obstetric care (EmOC)</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe____</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>



<p>h) Access to antenatal care</p>	<p>1) Yes <input checked="" type="checkbox"/> Name Ordinance on standards of perinatal care, antenatal-testing health programme</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe Each province has a health center that provides antenatal-testing within the programme</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>i) Increasing access to comprehensive sexual and reproductive health services for adolescents</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>j) Providing social protection and medical support for adolescent pregnant women</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>k) Increasing access to STI/HIV prevention, treatment and care services for vulnerable population groups and populations at risk</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>l) Increasing access to voluntary and confidential HIV testing</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>m) Eliminating mother-to-child transmission of HIV and treatment for improving the life expectancy of HIV-positive mothers</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>n) Integration of SRH and HIV services</p>	<p>1) Yes <input checked="" type="checkbox"/> Name__</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

	2) No <input type="checkbox"/> (Go to the next issue)		2) No <input type="checkbox"/> (Go to the next issue)	
o) Breast cancer screening and treatment	1) Yes <input checked="" type="checkbox"/> Name Breast cancer health programme  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
p) Prevention and management of the consequences of unsafe abortion	1) Yes <input type="checkbox"/> Name____  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
q) Cervical cancer screening and treatment	1) Yes <input checked="" type="checkbox"/> Name Cervical cancer health programme  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
r) Access to safe abortion services to the extent of the law	1) Yes <input type="checkbox"/> Name____  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
s) Other , specify_____	1) Yes <input type="checkbox"/> Name____  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Describe____  2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

### 6.7. Achievements in addressing issues related to sexual and reproductive health and reproductive rights.

Among the issues related to sexual and reproductive health and reproductive rights that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding sexual and reproductive health and reproductive rights relevant to the national context	
a) Name of the issue (mentioned in	Increasing women's accessibility to information and counselling on sexual and reproductive health

question 6.6 above)	
b) Achievements (cite the reports)	No achievements in this matter. Still there is no acknowledgement of any special needs of women in terms of their reproductive health.
c) Facilitators*	
d) Barriers*	Sexual and reproductive health is not perceived as important and requiring special attention, Low women status, Strong position of the Catholic Church Hierarchy,
<b>ICPD issues regarding sexual and reproductive health and reproductive rights relevant to the national context</b>	
e) Name of the issue (mentioned in question 6.6 above)	Access to safe abortion services to the extent of the law
f) Achievements (cite the reports)	No achievements. Access to legal abortion services have not increased significantly. According to the Annual reports on realization of the Act on family planning number of legal abortions per year does not change (around 600 services a year). No analysis of the chilling effect of criminalization of abortion on the access to legal services is conducted. Some of the possibly legal procedures move to the underground services due to the problem with realization of the access to lawful abortion. The result of that is: growing abortion tourism and a large number of women undergoing unsafe clandestine abortion.
g) Facilitators*	
h) Barriers*	Malpractices in using conscientious objection by doctors, No political will to examine the problem of real access to legal abortion, No trustworthy system of collecting data by hospitals (which leads to non comprehensive national statistical data in the annual reports), Strong anti-choice opposition and media, Strong influence of the Catholic Church Hierarchy
<b>ICPD issues regarding sexual and reproductive health and reproductive rights relevant to the national context</b>	
i) Name of the issue (mentioned in question 6.6 above)	Prevention and management of the consequences of unsafe abortion
j) Achievements (cite the reports)	No achievements in that matter. No analysis of abortion services being performed outside the official system. Some of the possibly legal procedures move to the underground services due to the problem with realization a right to safe and legal abortion. That causes a growing number of women who undergo procedures illegally or travel abroad. There is lack of acknowledgement that criminal provisions on abortion are not a tool to counteract illegal services.
k) Facilitators*	
l) Barriers*	Lack of political will to acknowledge and identify the problem of illegal abortions and abortion tourism, Low women status, Strong anti-choice opposition, media and position of the Catholic Church Hierarchy, Strong social stigma about abortion, Lack of public knowledge about the reality of access to abortion services
<b>ICPD issues regarding sexual and reproductive health and reproductive rights relevant to the national context</b>	
m) Name of the issue (mentioned in	Access to antenatal care

question 6.6 above)	
n) Achievements (cite the reports)	<p>The health program of antenatal testing was adopted which resulted in establishing health centres in each province that are supposed to operate the program and provide services financed from the state budget for every woman who classifies for the program. Still there are some obstacles and access to services is not sufficient.</p> <p>An ordinance of the Ministry of Health on standards of perinatal care was adopted. It does not meet all the needs of pregnant women though – especially in terms of homebirths as well as relieving labour pain. There are severe barriers to give women epidural. There is still low level of counselling women prior to birth about their options.</p>
o) Facilitators*	
p) Barriers*	<p>Low women status and strong stereotypes, Paternalistic attitude of doctors, Lack of acknowledgement about the need to educate and take women's opinions on the issue.</p>
<b>ICPD issues regarding sexual and reproductive health and reproductive rights relevant to the national context</b>	
q) Name of the issue (mentioned in question 6.6 above)	Increasing access to comprehensive sexual and reproductive health services for adolescents
r) Achievements (cite the reports)	No achievements in the area. No special needs of adolescents are identified and met in the health system. Legal loopholes and inconsistency within the legal provisions cause lack of possible health care services for adolescents between 15 and 18 years of age.
s) Facilitators*	
t) Barriers*	<p>Strong position of the Catholic Church Hierarchy, Strong stereotypes about youth sexuality,</p>
<b>ICPD issues regarding sexual and reproductive health and reproductive rights relevant to the national context</b>	
u) Name of the issue (mentioned in question 6.6 above)	Providing social protection and medical support for adolescent pregnant women
v) Achievements (cite the reports)	No special measures are adopted to deal with the problem although in Poland there is around 20 thousand births given by teenage girls every year. No special help and support (also financial) is provided. The only measure taken is allowing pregnant girls to have individual course at school (usually individual tutoring at home).
w) Facilitators*	
x) Barriers*	<p>Low women status, Lack of acknowledgement about the special needs of adolescents in terms of their sexual and reproductive rights</p>
<b>ICPD issues regarding sexual and reproductive health and reproductive rights relevant to the national context</b>	
y) Name of the issue (mentioned in question 6.6 above)	Sexuality education
z) Achievements (cite the reports)	No achievements. Despite the fact that there is a provision regarding obligation of the state to provide youth with knowledge about sexuality. School curricula include this topic within the subject "Education on family life". Teachers who teach this class are not well prepared to provide adolescents with comprehensive knowledge about their sexuality that is adequate to their age, needs and reality. As the result the age of sexual initiation decreases, adolescents are exposed to sexual abuse and violence as well as

	dangerous content available on the internet. The needs of youth are fulfilled by non governmental organizations and through informal initiatives (many of which are initialized by schools).
aa) Facilitators*	
bb) Barriers*	Strong position of the Catholic Church Hierarchy, Lack of political will to acknowledge the needs of youth in the matter, Strong stereotypes and negative attitude as well as lack of knowledge about sexuality education in the society, Strong position of “family” and “private sphere”

\*See list of facilitators and barriers in the questionnaire interviewer’s guide

**6.8. Considering the national context, what are the most relevant issues regarding sexual and reproductive health and reproductive rights that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.**

Issues regarding sexual and reproductive health and reproductive rights that are anticipated to receive further public policy priority for the next five (5) to ten (10) years	
a)	Access to legal abortion
b)	Access to modern contraception
c)	Family planning services
d)	Sexuality education
e)	Reproductive health services for adolescents

**6.9. Have the following accountability mechanisms been used to address peoples’ claims on sexual and reproductive health and reproductive rights?**

Accountability mechanisms	Response
a) Judiciary	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) National Human Rights Institutions	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Parliamentary commissions	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Administrative mechanisms of protection	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e) Other, specify: system of vocational accountability of doctors, system of non-judicial commissions on medical events	

**6.10. If YES to 6.9, explain what issues have been dealt with and what different kinds of remedies have they provided? (if no to 6.9, skip to 6.11)**

Access to legal abortion –complaints against a doctor’s statement or opinion, complaints about doctor’s misconducts,  Malpractices in health care services – court suits, , motions to commissions on medical events
--

Access to contraception - complaints about doctor's misconducts, motions to the pharmaceutical inspectorates,

Access to reproductive health services - court suits, motions to the Ombudsperson for patient's rights, complaints about doctor's misconducts

**6.11. Has the country conducted an assessment/ situation analysis on sexual and reproductive health and reproductive rights at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s) Annual report on the realization of the Act on family planning, protection of a foetus and conditions for termination of pregnancy
- 2) Yes  At the subnational level only, cite the report(s) \_\_\_\_\_
- 3) Yes  At both the national and at the subnational level, cite the report(s) \_\_\_\_\_
- 4) No

**6.12. Has the country conducted an assessment of unmet needs for family planning at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s) \_\_\_\_\_
- 2) Yes  At the subnational level only, cite the report(s) \_\_\_\_\_
- 3) Yes  At the national and at the subnational level, cite the report(s) \_\_\_\_\_
- 4) No  (if no, skip to 6.14)

**6.13. If YES either/both 6.11 and/or 6.12, explain what priorities were identified:**

No priorities are identified in the Annual report. This document declares that the realization of the Act on family planning is relevant and sufficient. No harmful effects are being identified and analysed. Despite the fact that access to contraception and sexuality education is very poor, there is no analysis on that matter. Also no effects of strict law on abortion are indentified, the report only focuses on legal abortion and does not refer to the fact that access to legal abortion is subject to many obstacles and that illegal abortions are taking place as well as so called abortion tourism.

**6.14. Has the country promulgated and/or enforced national laws responding to the following ICPD priority areas related to sexual and reproductive health and reproductive rights?**

(1)	(2)	(3)
ICPD Priority area	Promulgation	Enforcement
a) National law protecting the right to the highest attainable standard of physical and mental health, including sexual and reproductive health	1) Yes <input type="checkbox"/> Name _____ 2) No <input checked="" type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
b) Access to safe abortion	1) Yes <input type="checkbox"/> Name _____ 2) No <input checked="" type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
c) Non-discrimination in access to comprehensive sexual and reproductive health services, including HIV services	1) Yes <input type="checkbox"/> Name _____ 2) No <input checked="" type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
d) Protection against coercion, including forced sterilization, forced marriage, etc.	1) Yes <input type="checkbox"/> Name _____ 2) No <input checked="" type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
e) Protecting the rights of people living with HIV	1) Yes <input type="checkbox"/> Name _____ 2) No <input checked="" type="checkbox"/>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

**6.15. Indicate which of the following sexual and reproductive health services are currently being offered through the primary health care system in the public sector.**

Service	Response
<b>Contraceptive Services</b>	
a. Counseling	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
b. Information	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c. Access to at least 3 contraceptive methods	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d. Access to emergency contraception	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
e. Access to male condoms	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f. Access to female condoms	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
<b>Maternity Care</b>	
g. Information about maternity care, including delivery with a skilled attendant	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h. Prenatal care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
i. Essential obstetric care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
j. Emergency obstetric care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
k. Post-natal care including contraceptive services.	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
<b>l. Infertility Services (including prevention, diagnosis, treatment and referral)</b>	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
<b>m. Safe abortion to the extent of the law</b>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
<b>n. Post-abortion counseling</b>	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
<b>o. Post abortion care</b>	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
<b>Sexually Transmitted Infections</b>	
p. Prevention	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
q. Detection/testing	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
r. Treatment and care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
<b>HIV</b>	
s. Prevention	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
t. Voluntary counseling and testing	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
u. Treatment	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
v. Care and support	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
w. Prevention of mother-to-child transmission and treatment for improving the life expectancy of HIV-positive mothers	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
x. Contraceptives services for people living with HIV	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
<b>Reproductive cancers: (including breast, cervical and prostate)</b>	
y. Prevention	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
z. Detection/testing	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
aa. Treatment and care	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
bb. HPV vaccination	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
<b>cc. Services to detect and treat the consequences of sexual violence</b>	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
<b>Obstetric fistula services</b>	
dd. Prevention	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
ee. Detection	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
ff. Referral for treatment	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
gg. Reintegration for women who undergo fistula repairs	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
<b>Adolescent sexual and reproductive health, including HIV</b>	

hh. Information and counseling	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
ii. Services (including access to contraceptives)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
jj. Adolescent and youth friendly comprehensive SRH services (that are confidential, private and affordable by adolescents and youth)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
<b>Female Genital Mutilation/Cutting</b>	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
kk. Prevention	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
ll. Treatment and care	
mm. Other (specify) _____	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

**6.16. Indicate the existence and availability of the following to address sexual and reproductive health as an integral part of primary health care system**

Strategies/actions	Response
a) Standards for SRH service delivery, including maternity care, family planning and STIs/HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) Guidelines for SRH service delivery, including maternity care, family planning and STIs/HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Existence of an SRH costed package integrated into primary health care provision	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
d) Referral mechanisms for SRH services	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
e) Health information system disaggregated by age	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
f) Health information system disaggregated by sex	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
g) Health personnel trained in SRH, including midwifery skills	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h) Health personnel trained in HIV/AIDS counselling	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
i) Health personnel trained in reproductive rights	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
j) Health personnel trained in GBV screening (including FGM/C)	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
k) Mechanisms to monitor quality of SRH service delivery	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
l) Health personnel trained in elimination of stigma and discrimination towards key populations, including young people, people living with HIV, sex workers and clients, men having sex with men, transgender people and people who use drugs	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
m) Mechanisms to guarantee participation of community-based organizations	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
n) Standards, guidelines and training for health care providers on informed contraceptive choice and provision of non-coercive services	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>
o) Other, specify _____	

**6.17. Does the national essential medicine list include the full range of sexual and reproductive health medicines defined by WHO?**

- 1) Yes   
 2) No

**6.18. Are there special sexual and reproductive health programmes and initiatives, including those related to HIV, to reach the below listed groups?**

Group	Response	Type of service provided*
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a) Adolescents and youth	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	
b) Extremely poor	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	
c) Indigenous people	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	
d) Ethnic minorities	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	
e) Documented migrants	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	
f) Undocumented migrants	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	
g) IDPs	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	
h) Refugees	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	
i) People living with HIV	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	<b>STI, HIV/AIDS</b>
j) Key populations at higher risk of HIV	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	
k) Persons with disabilities	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	
l) Older persons	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	
m) Other, specify		

*\*See type of service provided in the questionnaire interviewer's guide*

**6.19. Which of the following strategies are being used under the current national policy/programme on sexual and reproductive health to reduce financial barriers to services?**

Strategies	Response
a) Cross-subsidization	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
b) Government taxation (tobacco, alcohol)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
c) Targeted pro-poor subsidies	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
d) Social marketing	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
e) Community-based services	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
f) Peer outreach	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
g) Demand creation (e.g. conditional cash transfers)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
h) National health insurance	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
i) Community insurance schemes	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
j) Free services at point of care	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
k) Universal free care	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
l) Other (specify)	

**6.20. Does the country have specific programmes to ensure the access of adolescents and youth to sexual and reproductive health information and services that warrant and respect privacy, confidentiality and informed consent?**

- 1) Yes  Name of the programme \_\_\_\_\_  
 2) No  (if no, skip to question 6.22)

**6.21. If YES, in which of the following areas?**

Area	Response
a) Contraceptives	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
b) Sexual violence/sexual exploitation	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
c) STIs, including HIV	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
d) Gender-based violence and harmful traditional practices	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
e) Respect, tolerance and non-discrimination of sexual minorities	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
f) Intimate partner violence	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
g) Safer sex	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
h) Other, specify _____	

**6.22. Does the country have any official legislation and/or regulation to promote ethical standards in research design in the area of sexual and reproductive health?**

1) Yes  Name \_\_\_\_\_

2) No

**6.23. Is the geographic distribution of emergency obstetric care facilities adequate\*?**

1) Yes

2) No

*\* Adequate: All subnational areas have at least five emergency obstetric care facilities (including at least one comprehensive facility) for every 500 000 population*

**6.24. What mechanisms does the country have in place to ensure implementation of policies and programmes to monitor maternal morbidity and mortality?**

Monitoring mechanisms	Response
a) National health information system	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
b) Direct obstetric case fatality rate monitoring	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
c) Mandatory notification of maternal deaths	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
d) Routine maternal death reports at the national level If YES, provide date of last report _____	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
e) Routine data collection on obstetric fistula (indicators collected in national health information system)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
f) Routine data collection on post-partum care	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
g) Public independent inquiries (by National Human Rights Institutions, Parliamentary Commissions, Commissions on Women, etc)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
h) Policy and budget monitoring surveys (PETS, QSDS, CSCs, social audits, etc)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
i) Other, specify _____	

**6.25. Does the national health strategy/plan include training curricula for health care workers to prevent and treat/manage obstetric fistula?**

- 1) Yes   
 2) No

**6.26. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of sexual reproductive health and reproductive rights over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

**6.27. Name up to three (3) private sector partners with whom the government has partnered with in the area of sexual and reproductive health and reproductive rights over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/>	

		6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

**6.28 Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of sexual and reproductive health and reproductive rights over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
a)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

**6.29. On a scale from 1-4, indicate the level of priority of the following ICPD issues regarding HIV in national programming**

(1)	(2)								
ICPD issues regarding HIV	Level of priority 1-4 (1= low; 2=somewhat low; 3=somewhat high; 4= high)								
a) Protection and promotion of the human rights of individuals:  1) People living with HIV 2) Key populations at higher risk* 3) Adolescents and youth 4) HIV orphans 5) People with disabilities,	<table border="1"> <tr> <td>1 <input type="checkbox"/></td> <td>2 <input type="checkbox"/></td> <td>3 <input type="checkbox"/></td> <td>4 <input type="checkbox"/></td> </tr> <tr> <td>1 <input type="checkbox"/></td> <td>2 <input type="checkbox"/></td> <td>3 <input type="checkbox"/></td> <td>4 <input type="checkbox"/></td> </tr> </table>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>						
1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>						

6) Racial, religious, ethnic, linguistic or other minorities	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
7) Indigenous people	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
8) Prisoners and other detained persons,	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
9) Migrants/ un-documented migrants / mobile populations	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
10) Refugees	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
11) Internally displaced persons	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b) Voluntary and confidential HIV testing and counselling	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c) Increase of female condom access and use	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d) Increase of male condom access and use	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e) Elimination of mother-to-child transmission of HIV and improving the life expectancy of HIV-positive women	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f) Provision of antiretroviral therapy for adults	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g) Provision of antiretroviral therapy for children in paediatric formulation	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
h) HIV prevention services, primary healthcare services and other health services, provide non-judgemental, non-stigmatizing and relevant services for people living with HIV, key populations at higher risk and young people	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
i) Provision of services for the comprehensive management of sexually transmitted infections (STIs)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
j) Access to user-friendly prevention, treatment, care and support services for key populations at higher risk	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
k) Management of TB/HIV co-infection	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
l) Outreach to key populations at higher risk	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
m) Support community-led organizations of key populations at higher risk of HIV, young people, people living with HIV and people affected by HIV are partners in HIV programming	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
n) Prevention of stigma and discrimination towards people living with HIV and people affected by HIV through awareness raising	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

**\*categories to include ;** : sex workers and clients, men who have sex with men, transgender people and people who use drugs

**6.30. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of HIV over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Networks of people living with HIV <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input type="checkbox"/> 9) Other specify____ <input type="checkbox"/>	
b)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Netowrks of people living with HIV <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input type="checkbox"/> 9) Other specify____ <input type="checkbox"/>	
c)	1) National NGO <input type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Networks of people living with HIV <input type="checkbox"/> 4) Academic/ research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 7) Design, planning, implementation and monitoring of HIV programmes <input type="checkbox"/> 9) Other specify____ <input type="checkbox"/>	

**6.31. Name up to three (3) private sector partners with whom the government has partnered with in the area of HIV over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted

a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

**6.32. Which of the following areas on health, morbidity and mortality are considered priorities in the country's national health policy framework or strategy?**

(1)	(2)	(3)
Area	Response	Targeted group(s)*
a) Prevention of maternal mortality	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
b) Prevention of maternal morbidity	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
c) STIs	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
d) HIV	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
e) Prevention/elimination of gender-based violence	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
f) Child mortality	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
g) Immunization	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
h) Malaria	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
i) Tuberculosis	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
j) Communicable diseases	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
k) Non-communicable diseases	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
l) Neglected tropical diseases	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
m) Nutrition	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	

n) Obesity	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
o) Mental health	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> (go to next issue)	
p) Other, specify	1) Yes <input type="checkbox"/>	

*\*See targeted population groups list in the questionnaire interviewer's guide*



## SECTION 7: GENDER EQUALITY, EQUITY AND EMPOWERMENT OF WOMEN (CHAPTER IV)

**Name(s) of the primary respondent(s) and position(s):** Beata Wesołek, Iwona Banaczkowska-Łuszcz, ( main specialists); Karolina Więckiewicz

**Name(s) of institution(s)/department(s):** Office of the Government Plenipotentiary for Equal Treatment Federation for Women and Family Planning, Poland

**E-mail address(es)**

**Phone number(s) – Landline:** 694 74 67; 694 65 93 ; + 48 (22) 635 93 92      **Mobile:**

**Fax(es):** 694 72 34

**Interview date(s):** 11.12.2012; 30.11.2012;

**7.1. Does the country have a national policy, programme and/or strategy addressing gender equality and empowerment of women that are currently being implemented?**

- 1) Yes
- 2) No  (if no, skip to 7.3)

**7.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.**

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing gender equality and empowerment of women	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
a) The Act about implementing certain EU provisions regarding equal treatment	1) Policy <input type="checkbox"/> 2) Program <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Implemented <input type="checkbox"/>	1) Government Plenipotentiary for Equal Treatment, the Ombudsman	Natural persons, legal persons and organizational units that are not legal persons, which are granted legal capacity by the act	Since January 1, 2011
b) National Action Plan for Equal Treatment	1) Policy <input type="checkbox"/> 2) Program <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	2) Currently being developed	2) Government Plenipotentiary for Equal Treatment	Government administration and groups vulnerable to discrimination	2013
c)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			
d)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			
e)	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1) Drafted <input type="checkbox"/> 2) Implemented <input type="checkbox"/>			

\*See targeted population groups list in the questionnaire interviewer's guide

**7.3. Has the country established any institutional entities to address issues regarding gender equality and empowerment of women?**

- 1) Yes   
 2) No  (if no, skip to 7.5)

**7.4. If YES, indicate the name(s) of the institutional entity(ies).**

(1)	(2)
Other institutional entities addressing gender equality and empowerment of women	Year of establishment
a) Government Plenipotentiary for Equal status of men and women (does not exist anymore)	2001
b) Government Plenipotentiary for Equal Treatment	2008
c) Ombudsman	2011
d)	
e)	

**7.5. Addressing ICPD issues regarding gender equality and empowerment of women in the national context during the last five (5) years**

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding gender equality and empowerment of women	Was this issue included in any policy/programme /strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Increasing women's participation in the formal and informal economy	1) Yes <input checked="" type="checkbox"/> Name__  The attitude of the Republic of Poland towards the project of the Directive prepared by the European Parliament and the Council regarding the improvement of sex equality among non-executive directors of companies, whose shares are listed on	1) Yes <input type="checkbox"/> 2) No <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Accepting the position  Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

	<p>the stock exchange and relevant measures</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>			
b) Increasing women's representation in political processes and public life	<p>1) Yes <input checked="" type="checkbox"/> Name Quotas on the list of candidates (minimum of 35% of women in order for a list to be registered)</p> <p>2) Yes <input checked="" type="checkbox"/> The act dated January 5, 2011 regarding the act amendment - Electoral law to municipal councils, district councils and regional assemblies, the act – Electoral law to the Polish Sejm and the Senate of the Republic of Poland and the act – Electoral law to the European Parliament</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe_ The Act amended the electoral law to the Sejm, the European Parliament and municipal councils, county councils and provincial assemblies. According to this Act the participation of female candidates and male candidates on the electoral lists cannot constitute less than 35%. The sanction for failure to comply with the requirement of gender amount is non-registration of the list.</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
c) Ending gender based violence	<p>1) Yes <input checked="" type="checkbox"/> Name Act on counteracting domestic violence</p> <p>2) Works to ratify CAHVIO</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input checked="" type="checkbox"/></p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Describe_ The consent of the Republic of Poland government to sign CAHVIO</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
d) Improving the collection, analysis, dissemination and use of sex and age disaggregated data	<p>1) Yes <input checked="" type="checkbox"/> Name__</p> <p>2) No (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
e) Collection and analysis of data on the social and economic status of women	<p>1) Yes <input checked="" type="checkbox"/> Name__ Works to ratify CAHVIO</p>	<p>1) Yes <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

	2) No <input type="checkbox"/> (Go to the next issue)	2) No <input checked="" type="checkbox"/>	Describe____  2) No <input type="checkbox"/> (Go to the next issue)	
f) Ending child marriage/forced marriage	1) Yes <input type="checkbox"/> Name____  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
g) Preventing trafficking and smuggling in persons, particularly girls and women	1) Yes <input checked="" type="checkbox"/> Name National action plan, criminal code provisions  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Improving the welfare of the girl child, especially with regards to health, nutrition and education	1) Yes <input type="checkbox"/> Name____  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
i) Improving the situation of and addressing the needs of rural women	1) Yes <input type="checkbox"/> Name____  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
j) Engaging men and boys to promote male participation, equal sharing of responsibilities such as care work	1) Yes <input type="checkbox"/> Name____  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
k) Ending Female Genital Mutilation/Cutting	1) Yes <input type="checkbox"/> Name____  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
l) Other, specify counteracting discrimination against women	1) Yes <input checked="" type="checkbox"/> Name Labour code, act on implementation of the EU provisions on equal treatment	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  Describe Government plenipotentiary for Equal Treatment	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

	2) No <input type="checkbox"/>		2) No <input type="checkbox"/>	
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c) Putting an end to gender-based violence	1) <b>Yes</b> <input checked="" type="checkbox"/> Name Works to ratify CAHVIO  2) No <input type="checkbox"/> (Please go to the next issue)	1) Yes <input type="checkbox"/> 2) <b>No</b> <input checked="" type="checkbox"/>	1) <b>Yes</b> <input checked="" type="checkbox"/> The consent of the Republic of Poland government to sign CAHVIO  2) No <input type="checkbox"/> (Please go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> <b>3</b> <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
d) Improving the collection, analysis, dissemination and use of disaggregated data on age and sex	1) <b>Yes</b> <input checked="" type="checkbox"/> Name CSO data  2) No <input type="checkbox"/> (Please go to the next issue)	1) <b>Yes</b> <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) <b>Yes</b> <input checked="" type="checkbox"/> Cooperation of the Government Plenipotentiary for Equal Treatment with CSO  2) No <input type="checkbox"/> (Please go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> <b>3</b> <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
e) Collecting and analyzing data on social and economic status of women	1) <b>Yes</b> <input checked="" type="checkbox"/> Name CSO data  2) No <input type="checkbox"/> (Please go to the next issue)	1) <b>Yes</b> <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>	1) <b>Yes</b> <input checked="" type="checkbox"/> The Act on Official Statistics  2) No <input type="checkbox"/> (Please go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> <b>3</b> <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
f) Putting an end to child marriages / forced marriages	1) Yes <input type="checkbox"/> Name ___  2) No <input type="checkbox"/> (Please go to the next issue) 3) <b>responsible ministry – the Ministry of Justice</b>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Please describe ___  2) No <input type="checkbox"/> (Please go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
g) Prevention of human trafficking and smuggling people, especially women and children	1) Yes <input type="checkbox"/> Name ___  2) No <input type="checkbox"/> (Please go to the next issue) 3) <b>Yes</b> <input checked="" type="checkbox"/> <b>responsible ministry – the Ministry of Interior</b>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Please describe ___  2) No <input type="checkbox"/> (Please go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
h) Improving the well-being of girls, especially in terms of health, nutrition and education	1) <b>Yes</b> <input type="checkbox"/> Name Improving the quality of education by eliminating gender stereotypes. Action planned in the National Action Plan for Equal Treatment. Action to be implemented by the Ministry of National Education  2) No <input type="checkbox"/> (Please go to the next issue)	1) <b>Yes</b> depending on the course of inter-ministerial consultations 2) No <input type="checkbox"/>	1) <b>Yes</b> <input type="checkbox"/> Please describe the works on the national program  2) No <input type="checkbox"/> (Please go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

i) Improving the situation and meeting the needs of rural women	1) Yes <input checked="" type="checkbox"/> Name ___ 2) No <input type="checkbox"/> (Please go to the next issue) <b>3) responsible ministry - the Ministry of Agriculture and Rural Development</b>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Please describe ___  2) No <input type="checkbox"/> (Please go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
j) Involvement of men and boys in the participation and equal sharing of responsibilities such as working in health care	1) Yes <input checked="" type="checkbox"/> Action planned in the National Action Plan for Equal Treatment. To be implemented by the Ministry of Labor and Social Policy. 2) Promotional activities of the Government Plenipotentiary for Equal Treatment  For example, the photo contest "Dad at work, dad at home" for children and young people from across Poland, in cooperation with the Mayor of Warsaw.  2) No <input type="checkbox"/> (Please go to the next issue)	1) Yes <input checked="" type="checkbox"/> <input type="checkbox"/> depending on the course of inter-ministerial consultations  2) Yes <input checked="" type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> Works on the national program  2) current promotional works of the Plenipotentiary	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
k) Putting an end to female circumcision	1) 1) Yes <input checked="" type="checkbox"/> Name ___ 2) No <input type="checkbox"/> (Please go to the next issue) <b>3) responsible ministry - the Ministry of Justice</b>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Please describe ___  2) No <input type="checkbox"/> (Please go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
l) Equal opportunities for women and men in the labor market	1) 1) Yes <input checked="" type="checkbox"/> Name ___  <b>Responsible ministry – the Ministry of Labor and Social Policy, Department of Economic Analysis and Forecasting, department for equal opportunities for women and men in the labor market</b>	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/> Please describe ___  2) No <input type="checkbox"/> (Please go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

**7.6. Achievements in addressing issues related to gender equality and empowerment of women.**

**Among the issues related to gender equality and empowerment of women that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.**

<b>ICPD issues regarding gender equality and empowerment of women relevant to the national context</b>	
a) Name of the issue (mentioned in question 7.5 above)	Increasing women's representation in political processes and public life
b) Achievements (cite the reports)	<p>Partly successful by introducing quotas (no parity). In fact there were still obstacles for women to be capable of being elected as the way a list is constructed was not established which means that women could be placed so far on the list that they did not have a chance to be elected no matter how many votes they received.</p> <p>The 7th and 8th report of the government of the Republic of Poland on the implementation of the Convention regarding the elimination of all forms of discrimination against women for the period 1.06.2002 – 31.05.2010.            "On the 3<sup>rd</sup> of March 2011 the act dated the 5<sup>th</sup> of January 2011 regarding the act amendment entered into force – the Electoral law to municipal councils, district councils and regional assemblies, the act – the Electoral law to the Polish Sejm and the Polish Senate and the act – the Electoral law to the European Parliament (Dz. U. Nr 34, pos. 172) (the quota act). The act changed the electoral law to the Sejm, the European Parliament and municipal councils, county councils and regional assemblies. According to the act the participation of female candidates and male candidates on the lists cannot constitute less than 35%. The sanction for failure to comply with the requirement of gender amount is non-registration of the list. For the first time in Poland the legal regulations which guarantee the percentage participation of women on the electoral lists have been implemented.</p>
c) Facilitators*	In 2009 a civil project of the act regarding the parities on the electoral lists came in to the government of the Republic of Poland. It was a result of activity of the social movement called the Women's Congress. As a consequence of works on the act the project was accepted.
d) Barriers*	<p>Strong gender stereotypes,            Lack of political will,            Lack of education among society</p> <p>Before 2009 the projects regarding the parity addressed to the Sejm did not gain the acceptance of the Sejm.</p>
<b>ICPD issues regarding gender equality and empowerment of women relevant to the national context</b>	
e) Name of the issue (mentioned in question 7.5 above)	Ending gender based violence
f) Achievements (cite the reports)	Only partly implemented. Gender based violence is not recognised as a separate issue. The act only refers to domestic violence, there are also provisions in criminal code and labour code but none of them refer specifically to situation of women. There is also poor acknowledgement of a problem of sexual abuse and harassment in the public sphere. Poland still has not signed the CoE convention on prevention and elimination violence against women and domestic violence.
g) Facilitators*	
h) Barriers*	Strong gender stereotypes, Lack of education,

	Lack of political will
<b>ICPD issues regarding gender equality and empowerment of women relevant to the national context</b>	
i) Name of the issue (mentioned in question 7.5 above)	counteracting discrimination against women Putting an end to gender-based violence
j) Achievements (cite the reports)	Only partly successful. Labour code provisions protect women who have labour contract (not civil job contracts or self-employment). The act on implementation of the EU provisions on equal treatment does not refer to women in the area of education and health care.  The decision of the government of the Republic of Poland to sign CAHVIO
k) Facilitators*	Recognizing the importance of the issue of violence against women and domestic violence
l) Barriers*	An interministerial dispute regarding the authority responsible for violence against women – on the basis of the Prime Minister’s decision the works on the convention were transferred from the Ministry of Labor and Social Policy to BPRT.

\*See list of facilitators and barriers in the questionnaire interviewer’s guide

**7.7. Considering the national context, what are the most relevant issues regarding gender equality and empowerment of women that are anticipated to receive further public policy priority for the next five to ten years? Cite up to five issues.**

<b>Issues regarding gender equality and empowerment of women relevant to the national context that should be the focus for the next five to ten years</b>	
a)	Addressing gender-based violence Equalization of wages between men and women for the same work or work of equal value
b)	Better protection of women at the labour market (gender pay gap and issues connected with maternity)  Increasing the participation of women in decision-making process
c)	Discrimination of women in education and health care system (non-addressed in the law)  Solutions for the greater inclusion of men in the process of education and child care, as well as participation in household works
d)	Policies focused on men referring to equal treatment of men and women Increasing access to institutional care for children from 0-6 years
e)	Increasing the number of women in business and politics Solutions in the labor market favoring the engagement in professional and family roles for men and women

**7.8. What monitoring mechanisms are in place in the country to ensure the implementation of policies and programmes promoting gender equality and empowerment of women and addressing gender based violence?**

(1)	(2)
Mechanisms	Gender equality and empowerment of women (including gender-based violence)
a) National commissions on women	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
b) National human rights institutions	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
c) Parliamentary commissions	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
d) Social accountability mechanisms and/or administrative mechanisms	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>



e) Gender statistics dissemination and publications/gender statistics integrated into management information systems	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f) Conducting periodic population-based surveys	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
g) Other mechanisms, specify _____	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>

**7.9. Has the country conducted an assessment/situation analysis on gender equality and empowerment of women at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

1) Yes  At the national level only, cite the report(s) \_  
 The 7th and 8th report of the government of the Republic of Poland on the implementation of the Convention regarding the elimination of all forms of discrimination against women for the period 1.06.2002 – 31.05.2010.

- 2) Yes  At the subnational level only, cite the report(s) \_\_\_\_\_  
 3) Yes  At both the national and at the subnational level, cite the report(s) \_\_\_\_\_  
 4) No

**7.10. Has the country promulgated and/or enforced national laws responding to the following ICPD priority areas related to gender equality and the empowerment of women?**

(1)	(2)	(3)
ICPD Priority area	Promulgation	Enforcement
a) Women's property rights, including right to own, buy, and sell properties or other assets equally with men	1) Yes <input checked="" type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
b) Access to financial services, including credit and negotiation of contracts in woman's own name	1) Yes <input checked="" type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
c) Legal equal rights for women to inheritance	1) Yes <input checked="" type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
d) Protection of women's property through harmonized laws on marriage, divorce, succession and inheritance	1) Yes <input checked="" type="checkbox"/> Name _____ 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
e) Provision against gender discrimination at work (in hiring, wages, benefits, etc.)	1) Yes <input checked="" type="checkbox"/> Name <b>Labour code</b> 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
f) Provision against sexual harassment	1) Yes <input checked="" type="checkbox"/> Name <b>Labour code</b> 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
g) Measures against trafficking and smuggling of persons, particularly women and girls	1) Yes <input checked="" type="checkbox"/> Name <b>Criminal code</b> against trafficking and smuggling of persons 2) provisions National programme 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
h) Provision for paid maternity leave	1) Yes <input checked="" type="checkbox"/> Name <b>Labour code</b> 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

i) Provision for paid paternity leave	1) Yes <input checked="" type="checkbox"/> Name <b>Labour code</b> 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
j) Criminalization of rape and other forms of sexual exploitation	1) Yes <input checked="" type="checkbox"/> Name <b>Criminal code</b> 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
k) Criminalization of marital rape	1) Yes <input checked="" type="checkbox"/> Name <b>Criminal code, act on counteracting domestic violence</b> 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
l) Criminalization of intimate partner violence	1) Yes <input checked="" type="checkbox"/> Name <b>Criminal code, act on counteracting domestic violence</b> 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
m) Ensuring men's financial support to their children	1) Yes <input checked="" type="checkbox"/> Name <b>Family code</b> 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
n) Provision regarding minimum legal age at marriage for females of less than 18	1) Yes <input checked="" type="checkbox"/> Name <b>Family code</b> 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
o) Criminalization of sexual exploitation of young people, particularly girls	1) Yes <input checked="" type="checkbox"/> Name <b>Criminal code</b> 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
p) Preventing the use of children in pornography	1) Yes <input checked="" type="checkbox"/> Name <b>Criminal code</b> 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
q) Protecting the girl child against harmful practices, including FGM/C	1) Yes <input checked="" type="checkbox"/> Name_ <b>Criminal code</b> 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
r) Day-care centres /facilities for breast-feeding mothers (public sector)	1) Yes <input checked="" type="checkbox"/> Name_ <b>Social aid law_, Family code _____</b> 2) No <input type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>
s) Day-care centres /facilities breast-feeding mothers (private sector)	1) Yes <input type="checkbox"/> Name _____ 2) No <input checked="" type="checkbox"/> (Go the next ICPD priority area)	1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/>
t) Discourage polygamy	1) Yes <input checked="" type="checkbox"/> <b>Criminal code</b> Name <b>Family code</b> 2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/>

**7.11. On a scale of 1-4, indicate to what extent the following priorities on gender equality and empowerment of women are addressed in the current national context**

(1)	(2)
Priorities on gender equality and empowerment of women	Level of priority (1=low; 2=somewhat low; 3=somewhat high; 4=high)
a) Increasing women's access to banking and credit	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
b) Institutionalizing gender responsive budgeting	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
c) Eliminating discrimination against working women, including pregnant working women	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>
d) Increasing provisions to enable both spouses to take family leave	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/>

e) Promoting equal access and control over household resources	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
f) Increasing participation of men and boys in promoting gender equality and empowerment of women (including prevention of GBV and FGM/C)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
g) Promoting policies to encourage involved fatherhood including for care work	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
h) Addressing skewed sex ratios	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
i) Promoting grass roots and community-based participation in the implementation of policies/programmes on gender equality	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>
j) Informing communities about the consequences of child marriage and early childbearing	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>

**7.12. Name up to three civil society organisations (CSOs) whom the government has partnered with in the area of gender equality and empowerment of women over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Polish Society of Anti-Discrimination Law	<b>1) National NGO</b> <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Women's Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>		<b>1) Service Delivery</b> <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify <b>Consultations of strategic documents related to anti-discrimination policy</b> <input checked="" type="checkbox"/>	Anti-discrimination trainings for representatives of the government administration within the framework of the project "Equal treatment as a standard for good governance". Active participation in consultations of strategic documents related to anti-discrimination policy.
b) Anti-discrimination Education Society	<b>1) National NGO</b> <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Women's Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/>	Conducting trainings on non-discrimination and equal treatment for

	specify____		4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> <b>6) Education and training</b> <input checked="" type="checkbox"/> <b>9) Other, specify</b> <input checked="" type="checkbox"/> <b>Consultations of strategic documents related to anti-discrimination policy</b>	journalists and journalism students within the framework of the project "Media of Equal Opportunities"  Active participation in consultations of government documents regarding the quality of education and raising awareness on the non-discrimination due to sex____
c) Jagiellonian University	<b>1) National NGO</b> <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Women's Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Diagnosis of the situation of groups exposed to discrimination and conducting a national sample survey on the social distance towards people exposed to unequal treatment

**7.13. Name up to three (3) private sector partners with whom the government has partnered with in the area of gender equality and the empowerment of women over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a) PKPP Lewiatan	Cooperation with the Ministry of	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/>	Organizing the

(Polish Confederation of Private Employers)	Labor and Social Policy	3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> <b>Supporting and creating the policy</b> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> <b>Raising awareness and social motivation</b> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify <input type="checkbox"/>	Women's Congress
b) Orange Foundation, c) Orbis S.A. d) Microsoft e) TVN, f) Polish Chamber of Information Technology and Telecommunications	BPRT	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	Supporting the organization of the contest „I am a boss”, the purpose of which is to strengthen the leadership of girls
g)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	

**7.14. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of gender equality and empowerment of women over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted
Poland. The Ministry of Foreign Affairs. The entity responsible for implementing the task – Polish Embassy in Rabat in cooperation with the Government Plenipotentiary for Equal Treatment	The Ministry of Social Development, Family and Solidarity of the Kingdom of Morocco	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify _____ <input type="checkbox"/>	<b>Building the center in El Hajeb – providing refuge and a place for social reintegration of women - victims of violence, particularly domestic violence and</b>

			<p><b>human trafficking. Activities within the framework of the project “Creating a multi-purpose space for women in El Hajeb” within the framework of development aid of the Ministry of Foreign Affairs.</b></p>
b)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ____ <input type="checkbox"/>	

## SECTION 8: POPULATION, DEVELOPMENT AND EDUCATION (CHAPTER XI)

**Name(s) of the primary respondent(s) and position(s):** Aleksandra Lisek, Deputy Director  
**Name(s) of institution(s)/department(s):** Ministry of National Education, Strategy Department; al. J. Ch. Szucha 25, 00-918 Warszawa  
**E-mail address(es): e-mail:**  
**Phone number(s) – Landline:** +48 22 34 74 674 **Mobile:**  
**Fax(es):** +48 22 34 74 252  
**Interview date(s):** 20.12.2012

### 8.1. Does the country have a national policy, programme and/or strategy addressing education issues that is/are currently being drafted or implemented?

- 1) Yes   
 2) No  (if no, skip to 8.3)

### 8.2. If YES, provide the name, the type, status, the main institution responsible for implementing the policy, programme and/or strategy, the targeted population groups and the implementation timeframe or the year of inception/revision.

(1)	(2)	(3)	(4)	(5)	(6)
Name of policy, programme and/or strategy addressing education	Type	Status	Main responsible institution	Targeted population groups*	Implementation timeframe or year of inception/revision
Education Development Strategy for 2007-2013	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of National Education	3,4,5	2007-2013
Strategy for the Development of Continuing Education	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of National Education	4,5,99 adult learners	2003-2010
Perspective of lifelong learning	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	Ministry of National Education and other ministries	1,2,3,4,5,6,7,14	2013-2020
Long-term National Development Strategy	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	Ministry of Administration and Digitalisation	99 whole population	2013-2030
National Development Strategy 2020	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of Regional Development	99 whole population	2012-2020
Human Capital Development Strategy	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	Ministry of Labour and Social	99 whole population	2013-2020

Social Capital Development Strategy	1) Policy <input type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input checked="" type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	Policy Ministry of Culture and National Heritage	99 whole population	2013-2020
National Reform Programme	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input checked="" type="checkbox"/> 2)Implemented <input type="checkbox"/>	Ministry of Economy	99 whole population	2011-2014
Regulation of Minister of National Education concerning other forms of pre-school education	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of National Education	3	2008, 2010, 2011
Regulation of Minister of National Education concerning aware maternity, family values and conscious procreation	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of National Education	3, 4, 5	1993, 2012
National Scholarship Programme	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of National Education	1, 3, 4, 5,7	from 2010
“Safe and friendly school” – governmental programme	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of National Education	3,4,5,7 also teachers and local environment	2008-2013
Regulation of Minister of National Education concerning safe and hygienic conditions in kindergartens and schools	1) Policy <input checked="" type="checkbox"/> 2) Programme <input type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of National Education	3,4,5	2002
“Digital school” – governmental programme	1) Policy <input type="checkbox"/> 2) Programme <input checked="" type="checkbox"/> 3) Strategy <input type="checkbox"/>	1)Drafted <input type="checkbox"/> 2)Implemented <input checked="" type="checkbox"/>	Ministry of National Education	3,4	2012-2013

\*See targeted population groups list in the questionnaire interviewer’s guide

### 8.3. Has the country established any institutional entities to address issues regarding education?

- 1) Yes   
2) No  (if no, skip to 8.5)

### 8.4. If YES, indicate the name(s) of the institutional entity(ies).

(1)	(2)
Other institutional entities addressing education	Year of establishment
a) Educational Research Institute	1990
b) The Education Superintendent’s Offices (16 Regional offices)	1999
c) Foundation for the Development of the Education System	1993
d) Central Examination Board and eight Regional Examination Boards	1999
e) National Centre for Supporting Vocational and Continuing Education	2000
f) Centre for Education Development	2010



### 8.5. Addressing ICPD issues regarding education in the national context during the last five (5) years

(1)	(2)	(3)	(4)	(5)
ICPD issues regarding education	Was this issue included in any policy/programme/strategy or addressed through an existing institutional arrangement? If yes, in which one(s)?	Was budget allocated to this issue?	Were concrete implementation measures taken to address this issue?	In your assessment, and based on most concrete evidence at your disposal and that you may be aware of, how would you rate the overall progress of implementation of the measures adopted on a scale of 1 to 4 as follows: 1-deficient 2-behind schedule 3-on schedule 4-ahead of schedule
a) Keeping more girls and adolescents in secondary schools	Yes <input checked="" type="checkbox"/>  Regulation of Minister of National Education concerning aware maternity, family values and conscious procreation;  Regulation of Minister of National Education of 16 July 2012 concerning enrolment for adult schools of out- of –school persons at the age of 16 or 15 _  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>  Local government's budgets for education	Yes <input checked="" type="checkbox"/>  Regulation concerns adolescents who for the health reason or other difficulties in their lives could not completed education in the schools for children and youth; also underage mothers because of their need to take care of the child.  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
b) Ensuring equal access of girls to education at all levels (primary, secondary and tertiary)	1) Yes <input type="checkbox"/> Name __  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>  Local government's budgets for education	1) Yes <input type="checkbox"/> Describe __  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
c) Improving educational infrastructure, such as separate toilet facilities and adequate transportation	Yes <input checked="" type="checkbox"/>  School Education Act;  Regulation of Minister of National Education concerning safe and hygienic conditions in public kindergartens and schools	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>  Local government's budgets for education	1) Yes <input checked="" type="checkbox"/>  Task of local authorities  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

	2) No <input type="checkbox"/> (Go to the next issue)			
d) Facilitating school completion for pregnant girls	1) Yes <input checked="" type="checkbox"/> Regulation of Minister of National Education concerning aware maternity, family values and conscious procreation; Regulation of Minister of National Education of 16 July 2012 concerning enrolment for adult schools of out-of school people at the age of 16 or 15 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> Local government's budgets for education	Yes <input checked="" type="checkbox"/> See point a) 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
e) Improving the safety of pupils, especially girls, in and on their way to school	1) Yes <input checked="" type="checkbox"/> School Education Act 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> Local government's budgets for education	1) Yes <input checked="" type="checkbox"/> Transporting children to kindergartens and schools. 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
f) Revising the contents of curricula to make them more gender-sensitive	Yes <input checked="" type="checkbox"/> Regulation of the Minister of National Education of December 23 <sup>rd</sup> 2008 on the core curriculum of preschool education and general education in particular types of schools 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> Local government's budgets for education	1) Yes <input checked="" type="checkbox"/> Gradual implementation of the core curriculum 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
g) Revising the contents of curricula to incorporate population issues, where appropriate	Yes <input checked="" type="checkbox"/> Regulation of the Minister of National Education of December 23 <sup>rd</sup> 2008 on the core curriculum of pre-school education and general education in particular types of schools 2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/> 2) No <input type="checkbox"/> Local government's budgets for education	1) Yes <input checked="" type="checkbox"/> Gradual implementation of the core curriculum 2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

<p>h) Promoting non-formal opportunities for education and literacy</p>	<p>Yes <input checked="" type="checkbox"/></p> <p>European Agenda for Adult Education</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p> <p>Local government's budgets for education</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Implementation of the European Agenda for Adult Education</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>i) Providing training and employment opportunities to out-of-school girls and illiterate adults</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Regulation of Minister of National Education concerning aware maternity, family values and conscious procreation;</p> <p>Regulation of Minister of National Education of 16 July 2012 concerning enrolment for adult schools of out-of school people at the age of 16 or 15</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p> <p>Local government's budgets for education</p>	<p>1) Yes <input type="checkbox"/></p> <p>see point a)</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>j) Promoting age-appropriate sexuality education and counselling in schools</p>	<p>Yes <input type="checkbox"/></p> <p>Regulation of Minister of National Education concerning aware maternity, family values and conscious procreation;</p> <p>Regulation of the Minister of National Education of December 23<sup>rd</sup> 2008 on the core curriculum of pre-school education and general education in particular types of schools</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>2) No <input type="checkbox"/></p> <p>Local government's budgets for education</p>	<p>1) Yes <input checked="" type="checkbox"/></p> <p>Task implemented by local authorities;</p> <p>Gradual implementation of the core curriculum_</p> <p>2) No <input type="checkbox"/> (Go to the next issue)</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>
<p>k) Incorporating population and SRH information into the teachers' training curricula</p>	<p>1) Yes <input type="checkbox"/> Name__</p> <p>2) No <input checked="" type="checkbox"/> (Go to the next issue)</p>	<p>1) Yes <input type="checkbox"/></p> <p>2) No <input type="checkbox"/></p>	<p>1) Yes <input type="checkbox"/></p> <p>Describe__</p> <p>2) No <input type="checkbox"/> (Go to the</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

			next issue)	
l) Conducting information campaigns on population issues in the context of a national population policy	1) Yes <input type="checkbox"/> Name____  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
m) Addressing gender-based violence and bullying in schools	1) Yes <input type="checkbox"/> Name____  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
n) Incorporating comprehensive sexuality education into young people's formal education	Yes <input checked="" type="checkbox"/>  Regulation of Minister of national education concerning aware maternity, family values and conscious procreation;  Regulation of the Minister of National Education of December 23 <sup>rd</sup> 2008 on the core curriculum of pre-school education and general education in particular types of schools  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>  Local government's budgets for education	1) Yes <input checked="" type="checkbox"/>  Task implemented by local authorities  Gradual implementation of the core curriculum  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
o) Incorporating life planning skills into young people's formal education	1) Yes <input checked="" type="checkbox"/>  Regulation of the Minister of National Education of December 23 <sup>rd</sup> 2008 on the core curriculum of pre-school education and general education in particular types of schools  2) No <input type="checkbox"/> (Go to the next issue)	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>  Local government's budgets for education	1) Yes <input checked="" type="checkbox"/>  Gradual implementation of the core curriculum  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>
p) Incorporating sexual and reproductive health and life planning skills into non-formal education and vocational training for young people	1) Yes <input type="checkbox"/> Name____  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe____  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

q) Reaching out-of-school youth with SRH information and services	1) Yes <input type="checkbox"/> Name__  2) No <input checked="" type="checkbox"/> (Go to the next issue)	1) Yes <input type="checkbox"/>  2) No <input type="checkbox"/>	1) Yes <input type="checkbox"/>  Describe__  2) No <input type="checkbox"/> (Go to the next issue)	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
r) Other, specify: Increasing access to pre-school education	1) Yes <input checked="" type="checkbox"/>  School Education Act  Regulation of Minister of National Education concerning other forms of pre-school education  2) No <input type="checkbox"/>	1) Yes <input checked="" type="checkbox"/>  2) No <input type="checkbox"/>  Local government's budgets for education	1) Yes <input checked="" type="checkbox"/>  Increasing access to pre-school education for children aged 3-5.  2) No <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>

### 8.6. Achievements in addressing issues related to education.

Among the issues related to education that are most relevant in the national context, briefly list achievements (citing reports), and comment on facilitators and barriers. List as many issues as are deemed relevant by copying this table – each table is for one (1) identified issue.

ICPD issues regarding education relevant to the national context	
a) Name of the issue (mentioned in question 8.5 above)	Ad. a) Keeping more girls and adolescents in secondary schools  Ad. r) Increasing access to pre-school education  Ad. a)
b) Achievements (cite the reports)	<ul style="list-style-type: none"> <li>• Early leavers from education and training (2011) – 5,6 % (percentage of people aged 18 to 24 with less than upper secondary education and not in education and training) is one of the lowest in the European Union (<i>Education and Training Monitor, 2012</i>)</li> <li>• Share of girls with the lowest result in reading according to PISA 2009 is almost three time less than boys (7,5% - for girls and 22,3% for boys).</li> </ul> <p>Ad. r) Participation in early childhood education has increased in recent years. Between 2005 and 2010 enrolment rates of 3 year-olds in early childhood education increased by 18 percentage points to 46%, enrolment rates of 4 year-olds by 21 percentage points to 59% (<i>Education at A Glance, OECD Indicators 2012</i>). According to the the latest national data published by Central Statistical Office enrolment rates of 3-4 year-olds in early childhood education was 58% in the year 2011/2012.</p>
c) Facilitators*	Compulsory education till completion of lower secondary education and further compulsory education (also in out of school forms –employers' training) till 18 years guaranteed by Polish Constitution. Adult education as a second chance to continue education. High ambition of Polish girls to gain a higher education.  Introduction ( in 2011) of one-year obligatory pre-school preparation for 5year-olds.

	Introduction of targeted measures in rural areas. Introduction of a new legislation concerning other forms of pre-school education.
d) Barriers*	Social stratification can be linked with early leavers from education and training (in Poland school leaving occurs at the early stage of education comparing to other EU countries) Insufficient number of places for children in kindergartens in rural areas. Parents attitude concerning early schooling. Objection of organised groups of parents.

\*See list of facilitators and barriers in the questionnaire interviewer's guide

**8.7. Considering the national context, what are the most relevant issues regarding education that are anticipated to receive further public policy priority for the next five (5) to ten (10) years? Cite up to five (5) issues.**

Issues regarding education that are anticipated to receive further public policy priority for the next five (5) to ten (10) years	
a)	Differentiated and available offer of forms of early care and education
b)	Transparent and coherent national qualifications system
c)	Creativity and innovativeness, including entrepreneurship of individuals at all levels of education and training
d)	Education and training adapted to sustainable economy needs, changes in labour market and social needs
e)	Making lifelong learning a reality

**8.8 Has the country conducted an assessment/situation analysis on education at the national and/or subnational level in the last five (5) years? IF YES, cite the report(s).**

- 1) Yes  At the national level only, cite the report(s)  
Report on the state of Education, Educational Research Institute, 2010;  
National Examination Results – annually published reports by Central Examination Board;  
Education in the school year 2011/2012 annually published by Central Statistical Office \_\_\_\_\_
- 2) Yes  At the subnational level only, cite the report(s)  
Regional Examination Results – annually published reports by Regional Examination Boards \_\_\_\_\_
- 3) Yes  At both the national and at the subnational level, cite the report(s) \_\_\_\_\_
- 4) No

**8.9 Does the country have a national programme on comprehensive sexuality education in school curricula?**

- 1) Yes, being implemented
- 2) Yes, not yet implemented
- 3) No  (if no, skip to question 8.11)

**8.10 If YES, from what age \_\_\_\_ or grade \_? 5<sup>th</sup> grade of primary school.**

**8.11. Name up to three (3) civil society organisations (CSOs) whom the government has partnered with in the area of education over the past five (5) years. Cite the type of CSO, the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)	(5)
Name of the CSO	Type of CSO	Name of the Government unit which partnered with the CSO	Area of CSO involvement	Activities conducted
a) Comenius Foundation for Child Development	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Ministry of National Education	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input checked="" type="checkbox"/> 3) Advocacy and Policy Formulation <input checked="" type="checkbox"/> 4) Awareness Raising and social mobilisation <input checked="" type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Eestablishment of kindergartens and other forms of pre-school education, preparation of analysis and reports, giving opinion to drafts of educational legislation.
b) Education for Democracy Foundation	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Ministry of National Education	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Organisation of the competition „ Open school” aimed at promoting cooperation between schools and NGOs in the area of: citizenship education, including parents in school’s activities, open administration of school, global and intercultural education.
c) “Nobody’s Children” Foundation	1) National NGO <input checked="" type="checkbox"/> 2) International NGO <input type="checkbox"/> 3) Youth Groups <input type="checkbox"/> 4) Academic/research centers <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Ministry of National Education	1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input checked="" type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	Ministry of National Education for many years have been working with “Nobody's Children” Foundation in implementing projects aimed at protecting children from abuse including information and education campaigns, e.g. "Bad touch" (to raise awareness of society about the problem of child sexual abuse),"Do not lose" (about commercial sexual exploitation), and international conferences on the safety of children and young people on the

				Internet. The cooperation has been always successful and brought tangible results in the form of hundreds of trained teachers and students.
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**8.12. Name up to three (3) private sector partners with whom the government has partnered with in the area of education over the past five (5) years. Cite the name of the government unit which partnered with it, its area(s) of involvement, and the activities conducted.**

(1)	(2)	(3)	(4)
Name private sector partner	Name of the Government unit which partnered with the private sector	Area of involvement	Activities conducted
a)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
b)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	
c)		1) Service Delivery <input type="checkbox"/> 2) Research and Data Collection <input type="checkbox"/> 3) Advocacy and Policy Formulation <input type="checkbox"/> 4) Awareness Raising and social mobilisation <input type="checkbox"/> 5) Monitoring and legal counsel <input type="checkbox"/> 6) Education and training <input type="checkbox"/> 9) Other, specify____ <input type="checkbox"/>	

**8.13. Name up to three (3) examples where the government has been engaged in international cooperation via the provision or receipt of financial and/or technical assistance in the area of education over the past five (5) years. List the name(s) of the donor country/government unit as well as the name of the recipient country/government unit, the type of international cooperation and the activities conducted.**

(1)	(2)	(3)	(4)
Name of country and government unit providing international cooperation	Name of the country and government unit receiving international cooperation	Type of international cooperation	Activities conducted



a) European Social Fund	Poland	1) Financial <input checked="" type="checkbox"/> 2) Technical <input checked="" type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Operational Programme: <i>Human Capital</i>
b) Development Policy Loans from the The World Bank in the period of 2008-2010	Poland	1) Financial <input checked="" type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	Lowering starting age of primary school and increasing enrolment rate in pre-school education for children aged 3-5.
c)		1) Financial <input type="checkbox"/> 2) Technical <input type="checkbox"/> 9) Other, specify ___ <input type="checkbox"/>	