**Committee of Experts on the Transport of Dangerous Goods
and on the Globally Harmonized System of Classification
and Labelling of Chemicals**

**Sub-Committee of Experts on the Globally Harmonized
System of Classification and Labelling of Chemicals**

Twenty-third session
Geneva, 12-14 December 2012
Item 7 of the provisional agenda
Programme of work for the biennium 2013-2014

Dust explosion hazards: proposed continuance of work in next biennium

Transmitted by the expert from the United States of America on behalf of the informal correspondence group on Dust Explosion Hazards

I.   Introduction

1.   At the 21st session, the Correspondence group met, presenting a thought starter to the UNSCEGHS to consider various options on how to address dust explosion hazards in the GHS. Feedback received at the session led to the development of three workstreams. During the 22nd session, the workstreams were reviewed and consensus was reached by the UNSCEGHS. The workstreams are presented below.

(a)   Workstream 1: review the existing national consensus and reference regulations developed by competent authorities, identify the common pieces of information used to communicate the hazards, and determine how and if this information is to be addressed;

(b)   Workstream 2: ensure that any information proposed to be included in section 9 of the SDS is communicated to the working group on Section 9 of Annex 4;

(c)   Workstream 3: start the discussion and develop an outline or work plan for guidance or a separate chapter in the GHS containing more detailed information on the conditions under which a dust explosion hazard could be encountered.

II.   Proposal to Continue the work of the informal correspondence group

2.   The correspondence group has nearly completed its work on Workstream 1 and is continuing to work with the Annex 4, Section 9 correspondence group. Work has not begun on Workstream 3.

3.   In the 2013-2014 biennium, the correspondence proposes to continue work on Workstreams 1, 2 and 3 (identified above in paragraph 1).

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