Template for providing information on:

Good practices and success stories on mainstreaming gender equality in education and/or ESD

1.	Name of country:	Germany
2.	Name of organization/ project/programme	Leuphana University Lüneburg, UNESCO Chair Higher Education for Sustainable Development / Institute for Environmental and Sustainability Communication (INFU)
3.	Good practice (title)	Teaching intervention on gender: »Look who's talking how – A teaching research project about language and justice«
4.	Target group	University students (first semester)
5.	Brief description of good practice	The teaching intervention was an interdisciplinary and research-based university course. The aim was to generate new knowledge together with the students. The goal of In the project seminar was to explore how universities can live up to their role as promoters of gender competence. The focus was on the use of gender-sensitive language, more specifically how often and in which ways gender-(in)sensitive language was used by lecturers. The leaning objective was to acquire methological competence in social science and competences in gender diversity. The seminar is part of the certificate programme "gender diversity" of Leuphana University.
6.	Useful links	http://www.eera-ecer.de/ecer-programmes/conference/6/contribution/15894/
7.	Useful contacts	Dr. Daniel Fischer, Faculty of Sustainability, Leuphana University Lüneburg, Germany (E-Mail: daniel.fischer@uni.leuphana.de)
8.	Comments	Conducted together with Dr. Julia Weitzel