

## Template for providing information on:

### Good practices and success stories on mainstreaming gender equality in education and/or ESD

1.	Name of country:	Montenegro
2.	Name of organization/ project/programme	Bureau for Educational Services
3.	Good practice (title)	Human rights education
4.	Target group	Pupils and Teachers
5.	Brief description of good practice	<p>In accordance with the National Strategy of Sustainable Development and Action plan for Integration of Sustainable Development in Montenegro Education System gender equality was addressed by two main approaches: curricular and in in-service teacher training.</p> <p>Gender equality was introduced into curricula for elementary schools as specific topic in inter-subject themes for ESD, i. e. theme <b>7. Human rights education</b> (Social, civic, multicultural education and peace education; Gender equality; European integrations (EU); Consumers education). Inter-subject themes for ESC curriculum were approved by National council for education of Montenegro on 17<sup>th</sup> March 2014. It has been implemented in school curricula in Montenegro in 2014-2015 school year (1<sup>st</sup> September 2014 to 12<sup>th</sup> June 2015).</p> <p>Four in-service trainings (8 hours) "Integration of principles of gender equality into education institutions in Montenegro" were organized in 2014. Two of them were organized in Podgorica (central region of Montenegro), one in Mojkovac (north region) and one in Budva (south region). Participants (95 in total) were teachers of civic education in elementary and secondary schools.</p>
6.	Useful links	<a href="http://www.zzs.gov.me/naslovna">http://www.zzs.gov.me/naslovna</a>
7.	Useful contacts	Nevena Cabrilo

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## 8. Comments